



College for Certain

ASPIRE PUBLIC SCHOOLS

Aspire Technology Charter Academy
OUSD Charter Presentation



Aspire serves over 12,500 students in 35 schools across California, in 3 regions, 9 cities



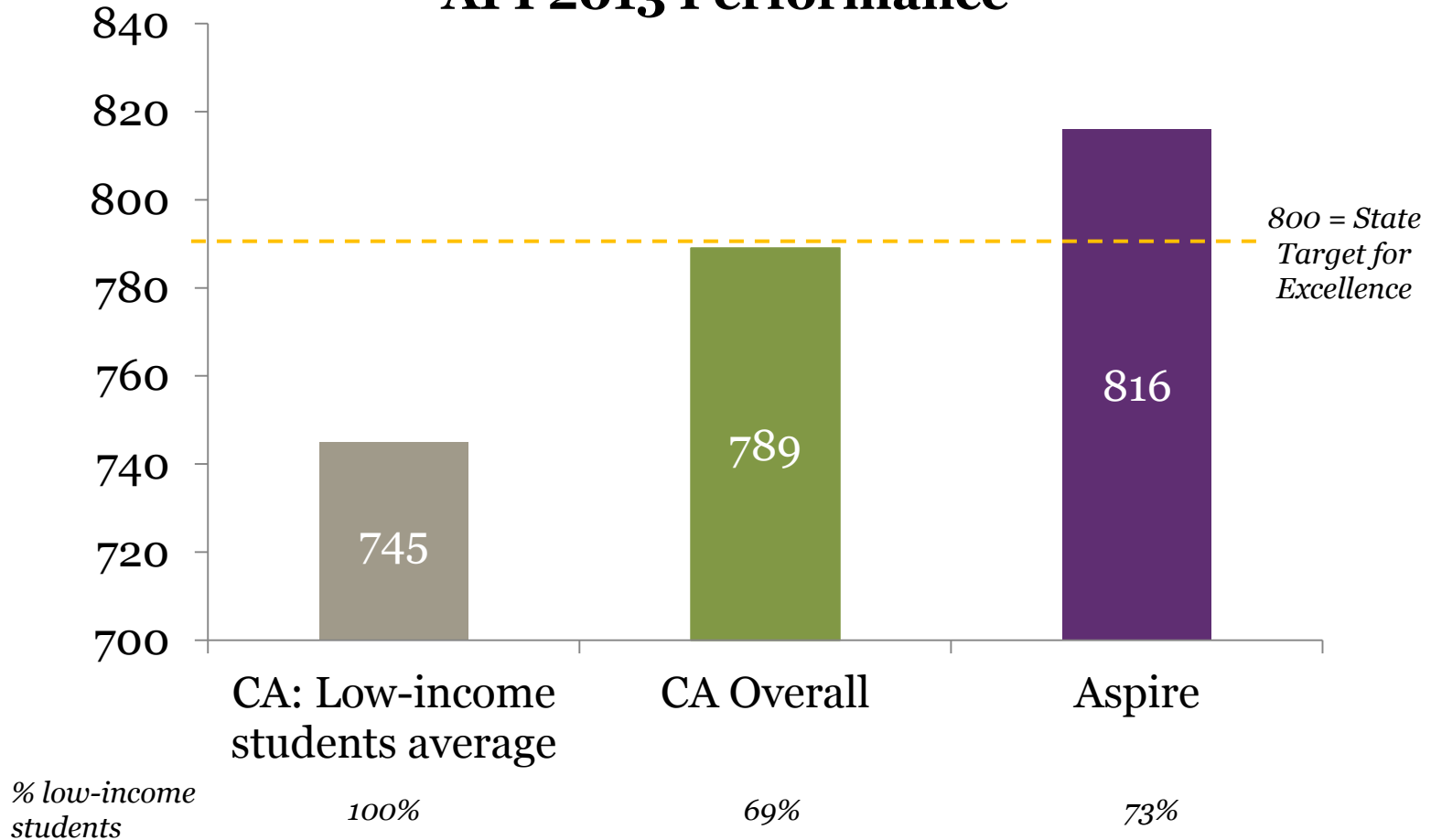
- Aspire is the **top-performing** school system of its kind in California
 - We're CA's #1 large system serving 66% or more low-income students
- **Our kids go to college**
 - 100% of our graduating seniors admitted to four-year college/university (College for Certain promise)

- In Fall 2013, Aspire expanded to Memphis, opening 2 Pre-K-5 schools serving 640 students



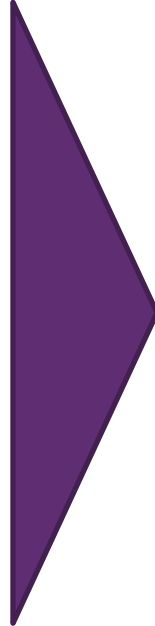
We continue to outperform the state target for excellence

API 2013 Performance






Source: CDE 2012-2013 Growth API Data File

For the 4th straight year, 100% of our graduating seniors were accepted to four year colleges and universities



**The College for Certain culture is a way of life.
Even in K-5, college is the expectation for every
single one of our kids.**

Our success hinges on a strong culture, high expectations for students, and deep investment in our teachers

What We Believe In	What it Looks Like in Our Schools
 <ul style="list-style-type: none"> • College for Certain culture 	<ul style="list-style-type: none"> • College-going environment • Earn college credits while in high school
<ul style="list-style-type: none"> • Highest academic standards for students 	<ul style="list-style-type: none"> • Student-led discussion • Academic rigor and college prep
 <ul style="list-style-type: none"> • More time on task 	<ul style="list-style-type: none"> • Longer school day and year • Instructional minutes are precious
<ul style="list-style-type: none"> • Personalized school communities 	<ul style="list-style-type: none"> • Ongoing personal relationships • Every student known by name
 <ul style="list-style-type: none"> • Partnership with host districts to transform school systems 	<ul style="list-style-type: none"> • Collaboration with districts • Share best practices
<ul style="list-style-type: none"> • Highly effective teachers 	<ul style="list-style-type: none"> • Cutting-edge support systems • Clear feedback to improve • Career pathways and ladders • Collaborative culture

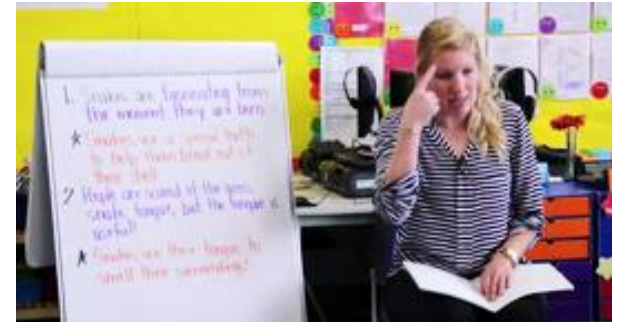
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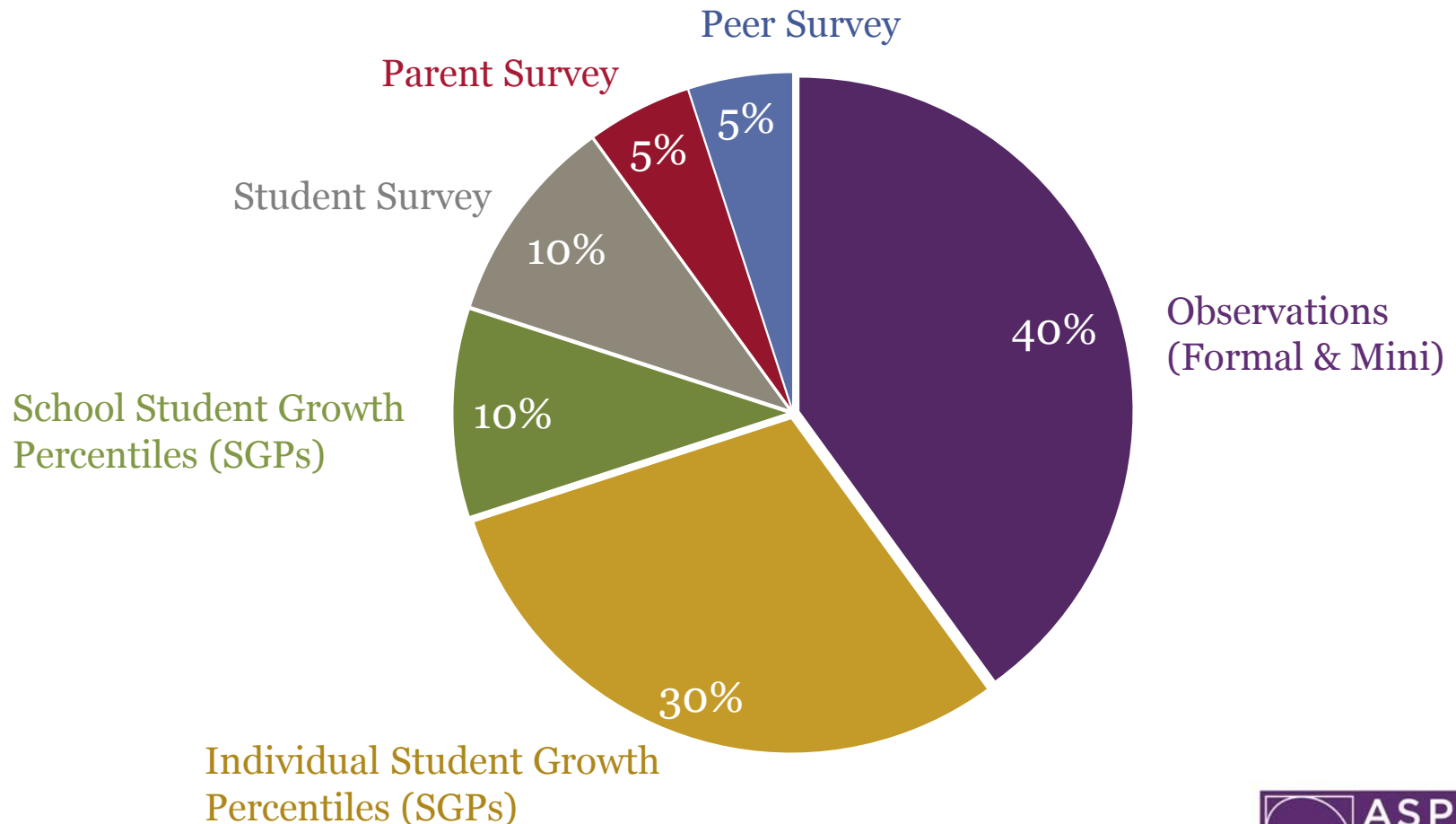
Aspire's teacher effectiveness initiative: 4 years of design and implementation – now seeing the results

- **2013: First year of full implementation of the program**
 - **2012:** Aspire-wide implementation of our teacher evaluation and development system
 - **2011:** Aspire-wide pilot
 - **2010:** Small six school pilot
- Evidence-based evaluation process provides **actionable feedback for teachers**
- Support **teachers** through:
 - ✓ **engagement in their own development**
 - ✓ identifying and **strengthening growth areas**
 - ✓ **customized support** and professional development
 - ✓ **opportunities for recognition** and increased responsibility



Our feedback and support system for teachers is based on many different dimensions

Teacher Effectiveness Calculation

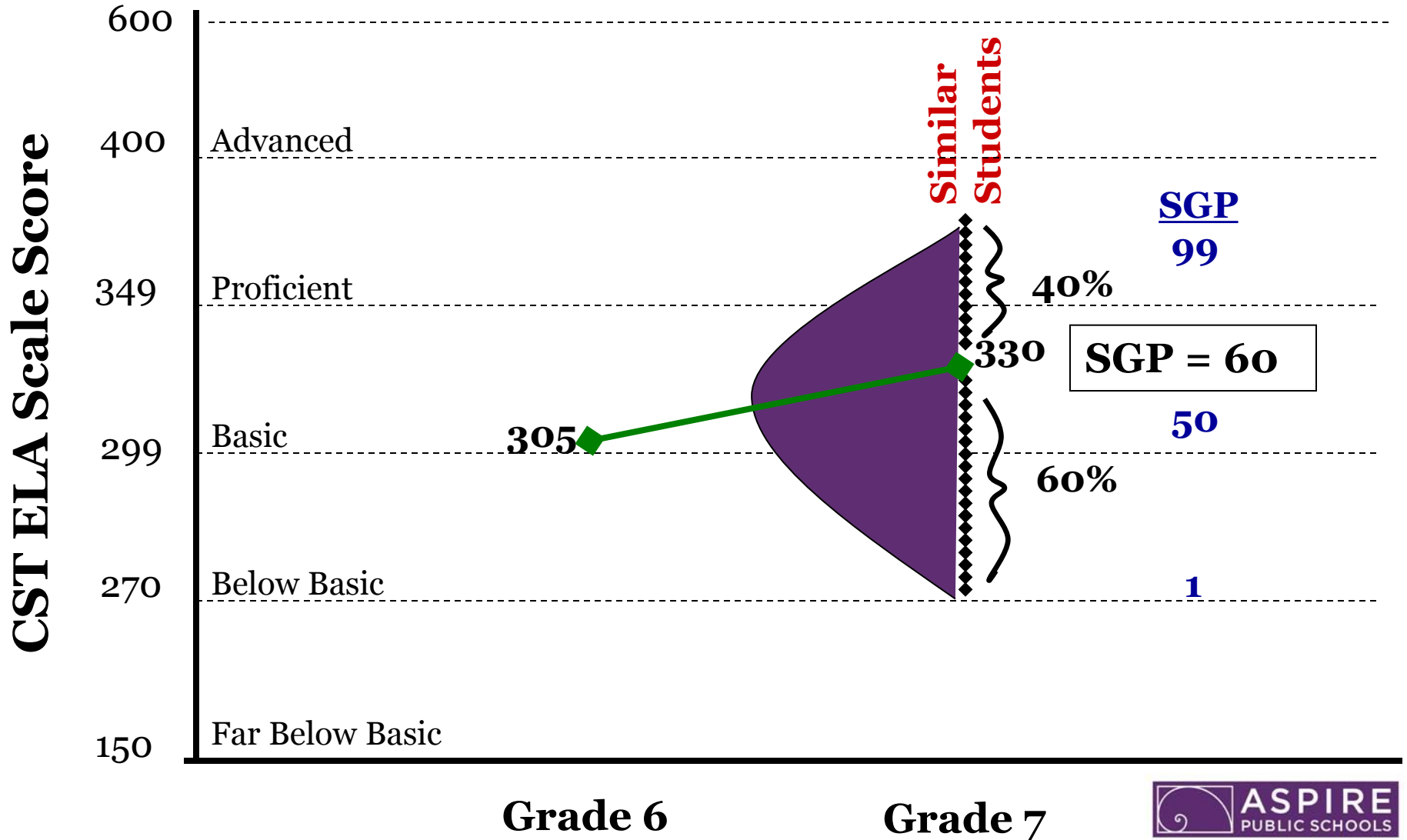


What are Student Growth Percentiles (SGPs)?

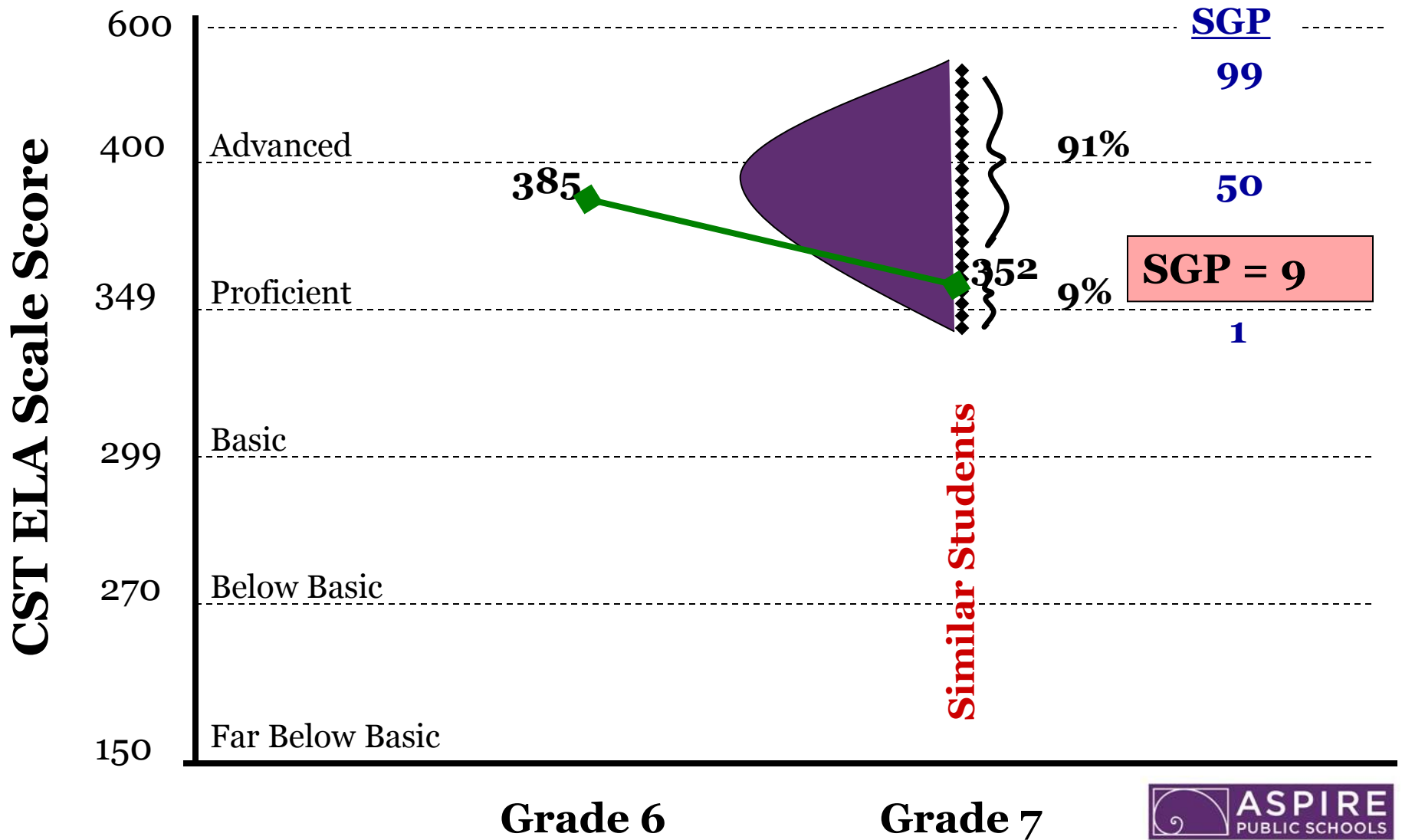
A measure of academic growth that:

- Identifies student growth at an individual student level
- Analyzes growth over year 1 (and year over year)
- Compares each student to all similar students' who began the year at the same level of achievement

Student Growth Percentile Example (Elijah)



Student Growth Percentile Example (Rosa)



Aspire provides a solid foundation for the new Aspire Technology Charter School



Teacher Effectiveness
framework & supports

Track Record of Success
strong results & College for Certain culture alongside growth

Proven Instructional Model
& blended learning expertise



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SCHOOLS

Aspire Technology Charter Academy will...

- Be a **neighborhood school** that serves the local community
- Serve students in **grades K-5**
- Provide a **technology-based educational program**, with a focus on computer science (CODE Aspire)
- Utilize **Blended Learning**, a successful model used at Aspire ERES Academy and Aspire Titan Academy
- Provide significant **small group instruction** with the teacher throughout the school day
- Use curriculum aligned with **Common Core State Standards**
- Use the former **Millsmont Academy site** in East Oakland



We are committed to student diversity

- School's Principal and Business Manager to lead student recruiting
- Make efforts to retain current families and recruit new students from the neighborhood
- Recruiting and outreach efforts include:
 - Visit Head Starts
 - Visit local churches
 - Post people and information outside of large local retailers
 - Hold Town Hall meetings and information sessions with translators



Meet Josephine*, a future 5th grader at Aspire Technology Charter Academy

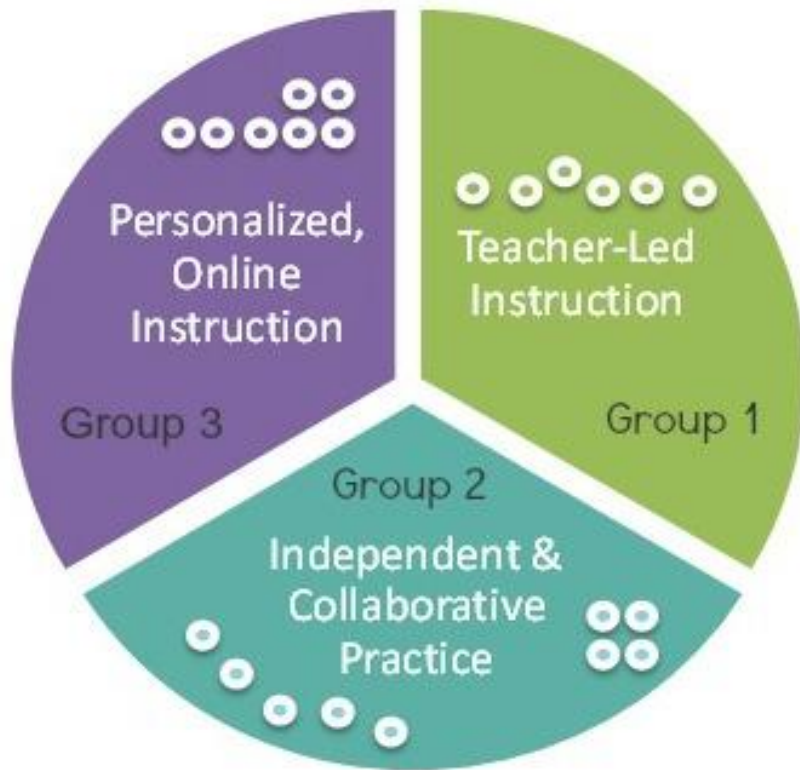
Because she attends **Aspire Technology Charter Academy**, Josephine will:



- Receive **personalized**, online ELA and Math instruction through blended learning.
- Spend much of the school day in a **small group with her teacher**.
- Have teachers who **utilize multiple data points** to inform instruction.
- Have **clear learning expectations** based on **Common Core State Standards**.
- Learn the skills necessary to **write computer programs**.



What does blended learning look like in the classroom?



In the classroom, each student will have:

- ✓ **30 minutes** of Common Core aligned **literacy** on computers daily
- ✓ **30 minutes** of Common Core aligned **math** on computers daily
- ✓ **Targeted small group instruction daily in reading, writing, math**
 - Reading and writing is part of the Balanced Literacy Model (*Lucy Caulkins*)
- ✓ A classroom structure that supports **teacher development** as a **small group lesson planner** and executor

Blended learning enables individualized instruction

Blended Learning is:



Blending **face-to-face instruction** with **learning** on the **computers**



Online delivery of content/instruction with some **student control over time, place, path and/or pace**



Increasingly **individualized education** using adaptive software



Creating **opportunities to learn at home** and at school



Frequently **asynchronous learning**

Blended Learning is not:



Technology tools used for **teaching, intervention, and wrap around services**



Running a **course in Moodle**



Teachers **showing Power Points** to a classroom of students



Courses **entirely online**



Stations work...most of the time.

Both teachers and students benefit from blended learning

Teachers

ALL Teachers agree that being able to work in small groups helps **students better understand** the lesson

4 out of 5 Teachers report that students are **more on-task**

“Using technology with whole class and small group discussion, feedback, instruction, and interaction – all are essential to complete mastery.”

Students

3 out of 4 Students agree that working with online programs helps them **better understand the lesson**

3 out of 4 Students report that they are **more on-task**

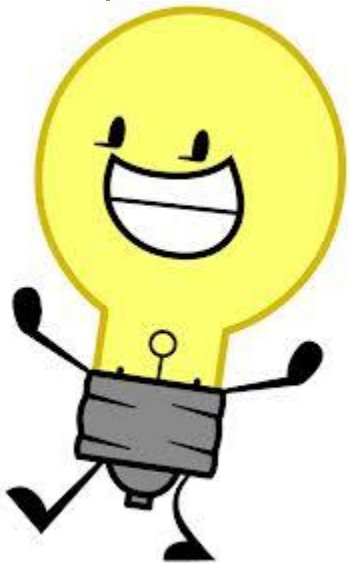
“I like blended learning a lot because it helps me understand stuff that is hard for me and helps me become better at the stuff we discuss in class.”

Source: Independent survey conducted by the Rogers Family Foundation of Aspire teachers and students using Aspire’s blended learning model during year 1 of implementation

The benefits of blended learning that we have experienced

- Aspire has converted 2 complete California schools to blended learning, and 1 has been half-converted
- Aspire's 2 Memphis schools are implementing blended learning

- Allows students to **learn individually**, based on their needs
- Gives students **real-time feedback**
- Enables teachers to provide more frequent and **targeted small group instruction**
- Students to **learn to use technology** in a purposeful, academic way

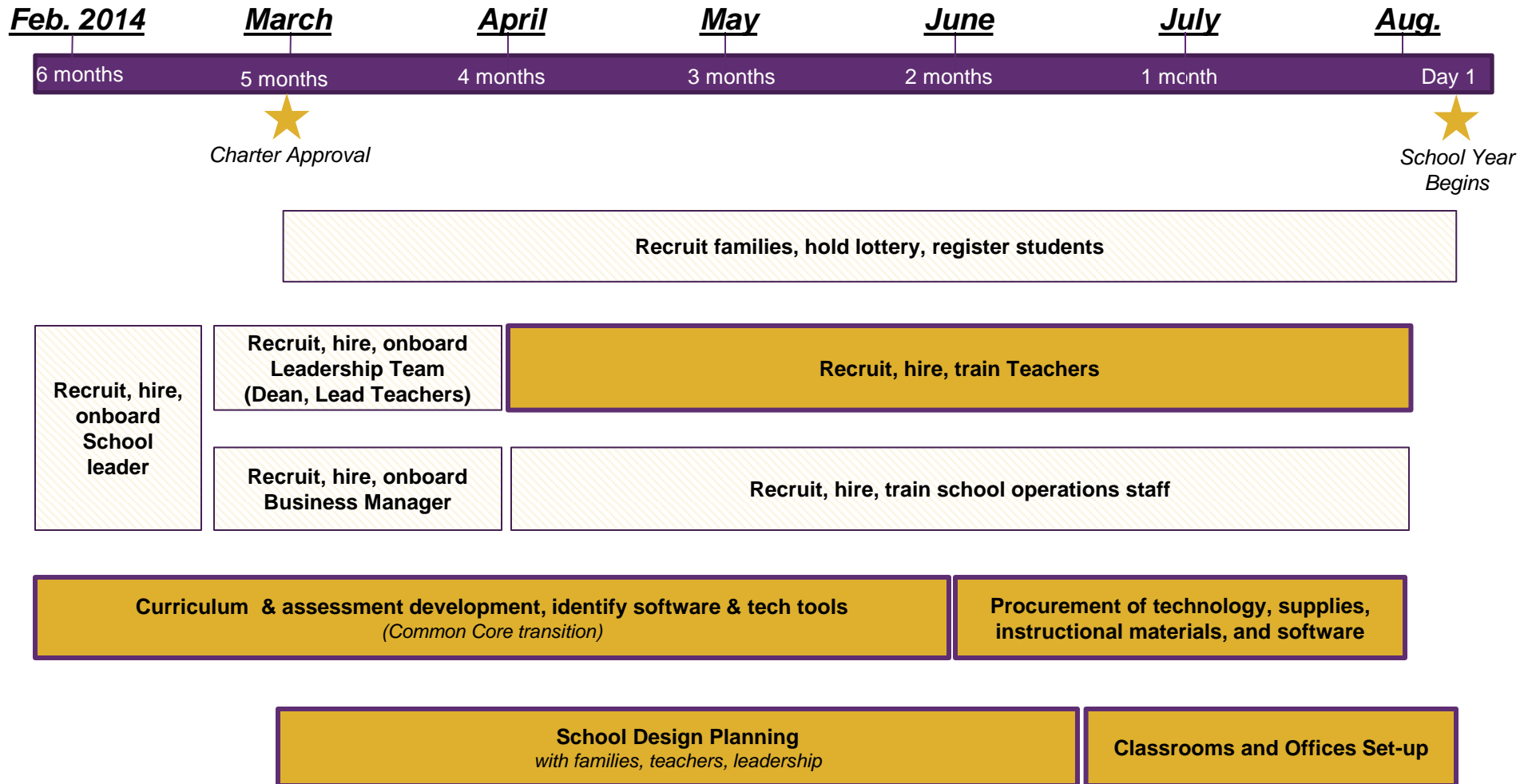



We provide extensive support for all students beyond our core program:

- **Social-Emotional and Behavioral RtI:** Support for mental health, emotional, behavioral needs
- **English Learner Focus:** Research-based instruction and support based on ELD standards
- **Personalized Learning Plans:** Weekly student progress tracked and reviewed at Student-Led Conferences
- **Quality Special Education Program:** Least-restrictive environment model that addresses all IEP goals
- **Afterschool Program:** Opportunities for continued learning after regular school hours
- **Enrichment Courses:** Additional courses offered, such as Art and PE



Implementation Timeline



 Customized for blended learning

Thank you for your time

- Any questions?
 - Contact Tatiana Epanchin-Troyan at 510-388-7925
 - Contact Mariela Garcia at 510-227-0990



College For Certain!
¡College Claro!

Appendix

CODE Aspire is already being successfully implemented in our two Memphis schools

Why an Emphasis on Coding?

- Teaches students problem-solving skills
- Combines math and writing components
- Sparks interest in STEM majors/careers
- Fosters collaboration and creativity
- Compares to learning a foreign language
- Increases computer literacy

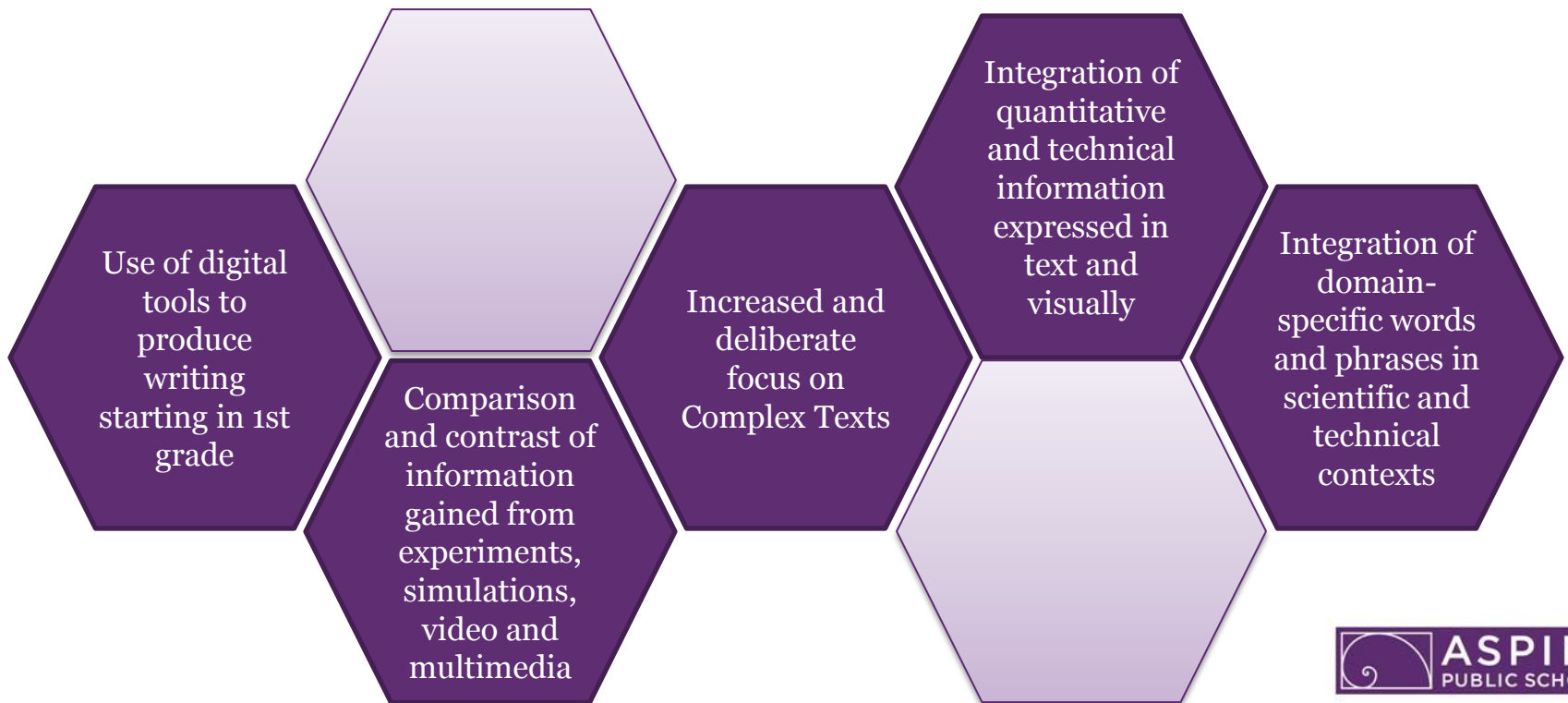
Additional Supports for Teachers

- Technology Teaching Assistant for the School
- Immersive Professional Development in software and new technologies
- Instructional content coaches
- Aspire's Teacher Effectiveness program, including professional development, coaching, and evaluation

CODE Aspire is built on key Common Core Standards



The CCSS will necessitate *everyone* teaching differently. CODE Aspire is focused on deeper learning and creating supports for college-ready CCSS-aligned teaching in *all content areas*.



New MPOs

- Increase proficiency in coding languages (*due to emphasis on coding*)
- Increase proficiency levels on SBAC CCSS Assessment (MATH and ELA) (*due to Common Core transition*)
- In addition, there are distinct Measurable Outcomes and Actions to Achieve the Annual Goals in the charter that are specifically aligned to the eight (8) California State Priorities (*this is new and required language per LCFF*)
- Standard Aspire MPOs span attendance, student performance, family satisfaction, IEP fulfillment of minutes, English Language proficiency

Lottery Preferences

- Children of Aspire Regular, Full-time employees
- Siblings of students already admitted to the School (after the opening year)
- Children of founding families
- Children who are currently enrolled in a school (during the 2013-14 school year) that closes prior to the 2014-2015 school year and is located within the School's neighborhood boundaries (Highway 580, Highway 880, Durant Avenue and 35th Avenue)
- All students who seek to continue their preparation and readiness for college from other Aspire schools
- Children residing within the District
- All other students who reside in the state of California

NOTE: To minimize disruption for current students, students currently enrolled at Aspire Millsmont Academy who submit Intent to re-enroll forms will be considered existing students for the 2014-2015 school year only

Current demographics of Aspire Millsmont Academy

