

## OUSD Expanded Learning Lead Agencies for SY 2022-2025





**TK Hub:** Transitional Kindergarten Hub   **ES:** Elementary School   **MS:** Middle School   **HS:** High School

| OUSD Lead Agencies   | Lead Agency Information   |
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|    | <p><b><u><a href="#">Bay Area Resources Center (BACR)</a></u></b><br/> <b>Contact:</b> Marisa Ramirez - <a href="mailto:mramirez@bacr.org">mramirez@bacr.org</a><br/> <b>Program Attributes:</b> Literacy Support, STEAM, Student Leadership<br/> <b>Summer Programming:</b> Yes</p> <p>BACR believes in providing a fun, nurturing environment where students can improve and develop academic and social skills, new interests, and personal growth. <a href="#">More...</a></p> <p><b>Partnering School Sites:</b></p> <ul style="list-style-type: none"> <li>● <b>ES:</b> Acorn Woodland, Brookfield, Emerson, Esperanza Academy, Glenview, Greenleaf, Global Family, Grass Valley, Korematsu Discovery Academy, Oakland Academy of Knowledge., Hillcrest, Hoover, Lockwood STEAM, Madison Park, Markham, Martin Luther King, Montclair, Prescott, Redwood Heights, Sankofa, and Thornhill.</li> <li>● <b>MS:</b> Elmhurst United, Greenleaf, Hillcrest, Life Academy, and Madison Park Academy</li> <li>● <b>HS:</b> Bunche, Emiliano Street Academy, Fremont, Life Academy, Oakland Tech, and Rudsdale</li> </ul> |
|  | <p><b><u><a href="#">East Bay Agency for Children</a></u></b><br/> <b>Contact:</b> Kristin Wagner - <a href="mailto:kristin.wagner@ebac.org">kristin.wagner@ebac.org</a><br/> <b>Program Attributes:</b> STEAM, Trauma-Informed, Mental Health Svcs<br/> <b>Summer Programming:</b> Potentially</p> <p>East Bay Agency for Children (EBAC) has provided expanded learning services for Oakland students for over 25 years. EBAC's afterschool programs offer academic and enrichment classes that cultivate student learning. <a href="#">More...</a></p> <p><b>Partnering School Sites:</b></p> <ul style="list-style-type: none"> <li>● <b>TK Hub:</b> Burbank and Kaiser</li> <li>● <b>ES:</b> Crocker Highland, Highland Community, Peralta, and Sequoia.</li> </ul>  |
|  | <p><b><u><a href="#">East Bay Asian Youth Center (EBAYC)</a></u></b><br/> <b>Contact:</b> David Kakishiba - <a href="mailto:junji@ebayc.org">junji@ebayc.org</a><br/> <b>Program Attributes:</b> Internships, STEM, Student Leadership<br/> <b>Summer Programming:</b> Yes</p> <p>EBAYC's expanded learning programs provide homework support, mentoring, case management, enrichment electives, college and career workshops, and more to youth across OUSD elementary, middle, and high schools.</p> <p><b>Partnering School Sites:</b></p> <ul style="list-style-type: none"> <li>● <b>ES:</b> Franklin, Garfield, Lincoln, Manzanita Community School, and Manzanita SEED</li> <li>● <b>MS:</b> Edna Brewer, Frick, Roosevelt, and Urban Promise Academy</li> <li>● <b>HS:</b> Dewey and Oakland High</li> </ul>  |


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|  | <p><b><u>Envisioneers</u></b><br/> <b>Contact:</b> Maria Drake - <a href="mailto:maria.d@theenvisioneers.org">maria.d@theenvisioneers.org</a><br/> <b>Program Attributes:</b> Internships, Digital Arts, Americorps Staff<br/> <b>Summer Programming:</b> Potentially</p> <p>Envisioneers' expanded learning program provides support during the school day and extends that support into the after-school hours. Our four pillars are SEL, academics, 21st-century skill-building, and Career Paths. <a href="#">More...</a></p> <p><b>Partnering School Sites:</b></p> <ul style="list-style-type: none"> <li>• <b>MS:</b> Claremont, Montera, and Westlake</li> </ul>  |
|  | <p><b><u>Girls Inc. of Alameda County</u></b><br/> <b>Contact:</b> Kourtney Andrada - <a href="mailto:kandrada@girlsinc-alameda.org">kandrada@girlsinc-alameda.org</a><br/> <b>Program Attributes:</b> Gender-Centric, STEM, Literacy Support<br/> <b>Summer Programming:</b> Yes</p> <p>As with all of the program activities, Girls Inc. provides ongoing literacy activities with infused strategies to support the development of students' SEL skills, opportunities to strengthen peer and adult relationships, take positive risks, build self-awareness, and self-management. <a href="#">More...</a></p> <p><b>Partnering School Sites:</b></p> <ul style="list-style-type: none"> <li>• <b>ES:</b> Allendale, Bella Vista, Bridges Academy, Burckhalter, La Escuelita &amp; Horace Mann</li> <li>• <b>MS:</b> West Oakland Middle School</li> </ul> |
|  | <p><b><u>Jewish Community Center of the East Bay</u></b><br/> <b>Contact:</b> Aaron Atlas - <a href="mailto:aaron.atlas@jccceastbay.org">aaron.atlas@jccceastbay.org</a><br/> <b>Program Attributes:</b> Play-Based Learning, Academic Support, Community Building<br/> <b>Summer Programming:</b> Yes</p> <p>The Kids' Club program complements and enhances learning in and out of the classroom through educational, physical, artistic, and social experiences in a welcoming, inclusive atmosphere.</p> <p><b>Partnering School Site:</b></p> <ul style="list-style-type: none"> <li>• <b>TK Hub:</b> Hintil CDC</li> <li>• <b>ES:</b> Joaquin Miller</li> </ul>   |
|  | <p><b><u>Love. Learn. Success.</u></b><br/> <b>Contact:</b> Armando Garcia - <a href="mailto:armando@lovelearnsuccess.org">armando@lovelearnsuccess.org</a><br/> <b>Program Attributes:</b> Cultural, Performing Arts, Fitness<br/> <b>Summer Programming:</b> Yes</p> <p>Love. Learn. Success. is committed to providing the highest quality after-school programming to schools in California. Partnering with schools, LLS offers academically enriched and engaging after-school experiences for all students.</p> <p><b>Partnering School Sites:</b></p> <ul style="list-style-type: none"> <li>• <b>ES/MS:</b> Melrose Leadership Academy</li> </ul>  |

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|     | <p> <a href="#">Oakland Kids First</a><br/> <b>Contact:</b> Sabaa Shoraka - <a href="mailto:Sabaa@kidsfirstoakland.org">Sabaa@kidsfirstoakland.org</a><br/> <b>Program Attributes:</b> STEAM, Trauma-Informed, Social Justice<br/> <b>Summer Programming:</b> Yes         </p> <p>           OKF partners with OUSD to ensure that high schools are places where youth are empowered to use their leadership skills through academic peer mentoring, meaningful leadership opportunities, and youth organizing to create a culture of peer support and mutual accountability that improves student learning and achievement. <a href="#">More...</a> </p> <p> <b>Partnering School Sites:</b> <ul style="list-style-type: none"> <li>• <b>HS:</b> Castlemont</li> </ul> </p>   |
|    | <p> <a href="#">Oakland Leaf Foundation</a><br/> <b>Contact:</b> Melissa Mendez-Ochoa - <a href="mailto:melissa.mendez_ochoa@oaklandleaf.org">melissa.mendez_ochoa@oaklandleaf.org</a><br/> <b>Program Attributes:</b> Social Justice, Trauma-Informed, Urban Ecology<br/> <b>Summer Programming:</b> Yes         </p> <p>           Oakland Leaf provides quality, culturally responsive, and free out-of-school-time programming focused on social and emotional learning, creative expression, and academic support and includes a diverse range of enrichment opportunities. <a href="#">More...</a> </p> <p> <b>Partnering School Sites:</b> <ul style="list-style-type: none"> <li>• <b>ES:</b> Cleveland, EnCompass, International Community School, and Think College Now</li> <li>• <b>MS:</b> Bret Harte</li> </ul> </p>   |
|   | <p> <a href="#">Safe Passages</a><br/> <b>Contact:</b> Josefina Alvarado - <a href="mailto:jalvarado@safepassages.org">jalvarado@safepassages.org</a><br/> <b>Program Attributes:</b> Cultural, Mental Health Svcs, AmeriCorps Staff<br/> <b>Summer Programming:</b> Yes         </p> <p>           Safe Passages integrates education and social services at school sites to support school communities as catalysts for student success and social change within the larger neighborhood context. <a href="#">More...</a> </p> <p> <b>Partnering School Sites:</b> <ul style="list-style-type: none"> <li>• <b>ES:</b> Chabot, East Oakland Pride, Fruitvale, Laurel, and REACH Academy</li> <li>• <b>MS:</b> Community College Prep Academy and United for Success Academy</li> <li>• <b>HS:</b> Community College Prep Academy, MetWest, and Oakland International</li> </ul> </p> |
|  | <p> <a href="#">YMCA of the East Bay</a><br/> <b>Contact:</b> Audi Huang - <a href="mailto:ahuang@ymcaeastbay.org">ahuang@ymcaeastbay.org</a><br/> <b>Program Attributes:</b> Maker Arts, Literacy Support, Performing Arts<br/> <b>Summer Programming:</b> Potentially         </p> <p>           The YMCA Expanded Learning Program believes in elevating youth's voice and emotional intelligence so they flourish as future leaders. Every day after school ends, we provide safe spaces for youth to cultivate social-emotional growth, healthy relationships, and leadership skills.         </p> <p> <b>Partnering School Sites:</b> <ul style="list-style-type: none"> <li>• <b>ES:</b> Piedmont</li> </ul> </p>   |

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|  | <p> <b>Youth Together</b><br/> <b>Contact:</b> Tony Douangviseth - <a href="mailto:tdouangviseth@youthtogether.net">tdouangviseth@youthtogether.net</a><br/> <b>Program Attributes:</b> Student Leadership, Performing Arts, Literacy Support<br/> <b>Summer Programming:</b> Potentially         </p> <p>           Youth Together operates student organizing clubs on high school campuses to develop student leadership skills, multiracial solidarity and to improve school conditions. Through the operation of our multi-service collaborative youth is centralized at one OUSD high school, we can provide regional programming to core youth leaders and a variety of after-school programming focusing on social justice, academic enrichment, and arts.         </p> <p> <b>Partnering School Sites:</b> <ul style="list-style-type: none"> <li>● <i>HS: Skyline</i></li> </ul> </p> |
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- **More about BACR:** Additionally, BACR programs promote social-emotional development, following best practices in youth development, such as youth voice and restorative circles. Our programs are customized to each school community to ensure a culturally relevant design. As we serve our schools' most vulnerable students, we specialize in professional development and proven observation tools to guide our continuous improvement and high-quality services.
  
- **More about EBAC:** Through a child-centered approach, EBAC's teachers help children discover their individual strengths, build healthy peer and adult relationships, and develop skills to regulate emotion, cope with everyday challenges, and counter the impacts of trauma. EBAC after-school programs create a safe environment for students to experience and develop new skills. Busy parents/caregivers benefit from their children's increased school attendance, engagement, and confidence in knowing their children thrive after school. Our programs promote equity, inclusion, and values and embrace students' diversity. EBAC afterschool programs serve the whole child, connecting students and their families to internal and external wellness, educational, and safety net services to address individual challenges and meet basic needs.
  
- **More about Envisioneers:** We focus on building our scholars' academic and social skills and providing hands-on learning experiences for students. We bring community mentors for 11 weeks each semester to teach their passion or profession, with a scholar teach-back event at the end of each semester—WOW! We open their eyes to the opportunities that are available to them and connect the relevance of education to career pathways.
  
- **More about Girls Inc.:** Girls Inc.'s after-school programs provide literacy intervention one hour daily for elementary students and two times per week for middle school students. For elementary, the goal is to increase student's reading levels by at least one year as measured

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by SRI, iReady, or other school-day assessments. For middle school, the goal is to support students in navigating complex text, to increase confidence to persist academically, and to increase their skills to navigate academic systems.

Students will engage with Common Core-aligned, culturally responsive, and data-informed literacy activities to provide targeted support that meets their individual literacy and social-emotional needs. Students become more engaged, confident, and capable readers and writers by participating in activities such as read-aloud, literacy centers, Reader's Theater, academic discussions, and guided reading. Our component lessons have English Language Learner supports that can be modified depending on group needs. Students are developing comprehension and analysis skills across the grades. Students engage in academic discussions using sentence starters (academic talk stems). Our internal assessment (DIBELS) informs student grouping for instruction differentiation for Kinder - 5th grade. For students in 4th - 8th grade, the book club model allows for additional support for struggling readers such as scaffolded content and opportunities for instructor-led close readings.

- **More about Oakland Kids First:** The mission of Oakland Kids First (OKF) is to create leadership opportunities for young people to transform their schools so that all youth graduate with the skills and motivation to reach their dreams. OKF partners with Oakland Unified School District (OUSD) to ensure that high schools are places where youth are empowered to use their leadership skills through academic peer mentoring, meaningful leadership opportunities, and youth organizing to create a culture of peer support and mutual accountability that improves learning and achievement for all students.

By building strong partnerships between school staff (including principals, teachers, and community school managers), students, and families, OKF builds the capacity of OUSD adults and youth to work together, create positive culture change in schools through meaningful engagement of students and families, ensure the voices of youth of color are treated with dignity in schools and improve academic achievement and equity. OKF's mission and vision are closely aligned with OUSD's focus on academic achievement while eliminating inequity and serving the whole child. For twenty years, OKF has partnered with OUSD to ensure that students develop the skills and motivation to be prepared for college, career, and civic engagement in their communities.

- **More about Oakland Leaf:** Oakland Leaf supports youth in building their social and emotional skills with mindfulness and resiliency practices, team-building exercises, creative expression and movement activities, and restorative justice circles. We invest in the leadership development of young people by facilitating strength-finding activities, skill-building workshops, and Rites of Passage retreats focused on social awareness and community impact. Our 5th and 8th-grade students also participate in transition readiness activities.



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- **More about Safe Passages:** Through multiple funding streams, Safe Passages has led the effective development and sustainability of full-service community schools across the Oakland flatlands. Initially, this work began as the Safe Passages Middle School Strategy, a multi-pronged approach to creating positive school climates and providing students and their families the support needed to be successful in school and life. Over time the strategy expanded to schools K-12. Extended learning programming was a major prong of the strategy from the beginning. The initial seven highest-need middle schools were selected as partners in 2000 to implement the strategy: Havenscourt (CCPA) and Calvin Simmons (UFSA) were part of the first cohort of implementation schools and 20 years later continue in sustained partnership to work towards improved outcomes for students and families.