

Superintendent Report

Acting Superintendent, Dr. Sondra Aguilera
Oct 6, 2022



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.



Superintendent Report Overview

Highlights From Schools

Covid Update

Enrollment & Attendance Update

Strategic Plan and Student Data Update

PSAC Update





Highlights from Schools

Olympic Gold Medalist Comes to ICS to Promote Literacy



On Monday, September 19, Olympic Gold Medal winning figure skater, Kristi Yamaguchi (third from left) visited International Community School along with her non-profit organization, Always Dream.

They launched the Always Reading program at ICS with a family orientation. An Always Dream Family Literacy Coach trained families of kindergarteners how to use the tablets - which are part of the program delivery, how to access the online digital library, and they gave the families some simple book sharing strategies.

Along with the District's online library, known as Sora, the Always Reading program gives students easy access to hundreds of age-appropriate books, and will go a long way to helping our students become strong readers. Always Dream also held a virtual family orientation the same night for families who could not attend during the day.

Initiative: Strong Readers

www.ousd.org/strategicplan

1000s of People Show for KitsCubed STEM Fair at Oakland Tech



On Saturday, September 17, Oakland Technical High School hosted the 2nd Annual KitsCubed STEM Fair for elementary students from across the District. KitsCubed is the kids science company founded by 2021 Tech Valedictorian Ahmed Muhammad, who is now in his second year at Stanford University.

Some 2,000 students and families came to the fair. The students tried numerous hands-on science experiments, including ones involving electricity, chemical reactions, and sound waves.

Muhammad and KitsCubed did similar work during a “Month of STEM” in 20 elementary schools across the District that ended on Thursday, September 15.

“We’re trying to show (students) that science is fun, and we’re trying to spark a love of science, and build their confidence so they can see themselves as scientists,” said Muhammad.

Initiative: Joyful Schools

www.ousd.org/strategicplan

Honoring our Community School Managers



Initiative: Diverse and Stable Staff

www.ousd.org/strategicplan

OUSD celebrated Community School Managers - the heart of our school campuses - during Community School Managers (CSM) Week, September 19-23. This year, we have 68 CSMs across the District, the most in OUSD history!

Our CSMs tackle everything from coordinating family engagement and planning student activities, to coordinating health services and supporting enrollment. CSMs also address school climate, support attendance initiatives, conduct case management, and facilitate restorative justice in our schools. CSMs are invaluable, and our schools would simply not run as smoothly without them.

One of the things that makes the CSM team so successful is the diversity of their professional backgrounds. At least 13 CSMs are OUSD Alumni, at least 4 are CSMs at OUSD sites that they attended, at least 22 were teachers, and at least 10 are OUSD parents. And five current OUSD principals were once CSMs in OUSD.

Young Adult Program Celebrates a College-Going Culture That's Accessible for All



Dozens of students in OUSD's Young Adult Program (YAP), who are approaching the end of their secondary education, are far from finished with learning. Many of them are currently in dual enrollment, in the school district, and at the Peralta Community Colleges, expanding their horizons and their prospects for employment.

YAP supports special education students ages 18-22 years old with moderate to extensive support needs. It's part of the District's secondary programming and provides students access and inclusion in community settings and experiences.

YAP is dedicated to supporting students as they develop the skills of responsible independence that they will carry with them as they contribute more and more to their communities. In collaboration with the High School Linked Learning Office and in partnership with Laney and Merritt Colleges, the Young Adult Program is celebrating 64 returning and 23 first time college students in the program this semester.

"Our students learn best when they are planned for, included, and supported in spaces with their non-disabled peers and one of the biggest opportunities to do this is through our connection to Merritt and Laney Colleges," said David Cammarata, YAP Director.

Initiative: Empowered Graduates

www.ousd.org/strategicplan



Covid Update

COVID Update

Testing & Vaccines

- Regional testing hubs open
 - 2 locations open each day, M-F
- Vaccine clinics scheduled at school sites through September & October
 - Updated Omicron boosters available at all sites
 - COVID + Flu vaccine clinics also being scheduled with ACPHD
- At-home tests available for symptomatic/exposed staff & students at all school sites
 - At-home tests in stock for distribution for Thanksgiving holiday



Case Rates

- The community level of Covid-19 in Alameda County is low based on cases and hospitalizations



Enrollment & Attendance Update

Enrollment Process*

*Students can enroll in OUSD schools any time throughout the year, this is for budget and planning purposes.

Final Enrollment Established 2021-22

On the first Wednesday of October, OUSD finalizes it's enrollment count that will be used for projections for the following year.

Enrollment Projections Created for 2022-23

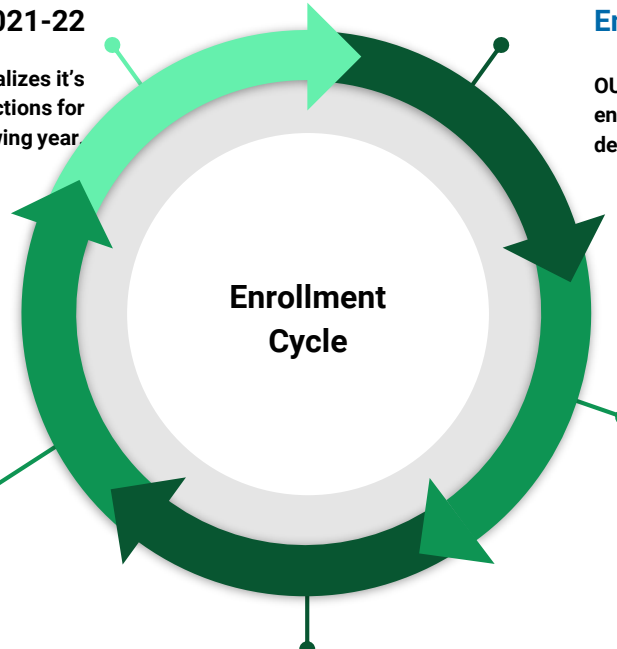
OUSD uses the enrollment from the previous year to set the enrollment projects for the following year based on demographic information and cohort progression modeling

We are here!



Determining Students Attending 2022-23

During the first 4 weeks of school, on the 5th, 10th, 15th and 20th day, OUSD schools count the number of students that have attended school and drop "no-shows". Classes are balanced and staffing levels are shifted depending on available seats.



Students are Assigned to Schools

Based on these projections, the Enrollment Office assigns students to schools and grade levels based on the number of "seats" available at each grade level. Students who don't get a seat through our lottery are placed on a waitlist.

Families Confirm Enrollment in Schools

Families "Confirm" that student/s will attend the assigned school. For families that decide to not take the assigned seat, another students is moved into the "seat" from the waitlist.

Enrollment Grade Span Update (TK-12)

Adopted Budget: 33,208

Grade Span	Projected Enrollment	Aeries Day-5 8/12/22	Actual Day-5 Count 8/12/22	Aeries Day-20 9/2/22	Actual Day-20 Count 9/2/22	Aeries Day-30 9/16/22	Aeries Day-35 9/23/22	Change (Adopted Budget 6/29/22-Actual Count 9/2/22)
General Ed Enrollment TK	740	633	675	698	681	700	704	(36)
General Ed Enrollment K-5	16,057	16,150	16,097	16,326	16,295	16,358	16,399	342
General Ed Enrollment 6-8	6,427	6,358	6,201	6,363	6,353	6,367	6,369	(58)
General Ed Enrollment 9-12	8,519	9,385	8,303	9,362	9,063	9,201	9,204	685
Total General Ed Enrollment TK-12	31,743	32,526	31,276	32,749	32,392	32,626	32,676	933
SDC Enrollment TK-12	1,695	1,468	1,421	1,450	1,370	1,438	1,438	(257)

*Enrollment is not finalized until the official count on October 5, 2022 for all districts in California.

*22-23 Enrollment Counts

Sojourner Truth

	Historical Projected Enrollment	Aeries count 8/8	5-day count 8/12	Aeries count 8/12	Day-20 count 9/2	Aeries count 9/16	Aeries count 9/23
Sojourner Truth Enrollment	138	810	483	794	645	663	668

Sojourner Truth enrollment

- Continuing families who were new to the program last year
- Continuing families who sought out program pre-Covid
- New families seeking program for the first time
- Families seeking program while on waitlists and otherwise unenrolled

Enrollment Stabilization Efforts

❑ **Upcoming:**

- ❑ Tiered support of schools in preparation of new Enrollment window

❑ **Ongoing:**

- ❑ Weekly Enrollment site visits
- ❑ Promoting the great work of schools through our social media sites: @TownSproutsOUSD; @OakintheMiddle; @TheLinkOUSD
- ❑ Final outreach to families who applied to our schools but did not enroll
- ❑ Enrolling new families everyday
- ❑ Prepare for the launch of new enrollment tool (Enrollwise) and the new school directory

Overall Attendance Update* (Aug 8-Sep 27)

Grade level	All Students	ELL	Newcomer	SPED	Unhoused **	Foster	African American	Asian	Latino	White
Gr TK-5 (enrollment)	92% (17511)	92% (6621)	90% (1174)	89% (2382)	84% (53)	90% (28)	89% (3183)	95% (1936)	91% (7685)	94% (2379)
Gr 6-8 (enrollment)	93% (6557)	93% (2151)	94% (234)	90% (1129)	82% (24)	91% (17)	91% (1401)	96% (577)	93% (3259)	95% (623)
Gr 9-12 (enrollment)	92% (9457)	90% (2685)	91% (881)	90% (1552)	92% (18)	80% (63)	91% (2209)	96% (1034)	91% (4621)	95% (778)

*Sojourner Truth NOT included.

** Number of unhoused students is low at the beginning of the school year as data is still being entered into the system.

Updates from the:
LCAP Parent and Student Advisory Committee
District English Language Learners' Subcommittee
Community Advisory Committee for Special
Education

Related to:
Follow-Up on June 2022 Recommendations

LCAP PSAC Letter to the School Board Directors and Superintendent-- 8.24.22.pdf

<https://drive.google.com/file/d/1FFpSFu9GoHpy-ChGPCPu5oh7VFC0tsYj/view?usp=sharing>

DELLS Letter to the Superintendent and School Board Directors--9.13.22

https://drive.google.com/file/d/12iGGNfMpg2o3cHBqBnh_ZoQ24VL3q1Ls/view?usp=sharing

Review of June 2022 CAC Recommendations, Superintendent Responses, and Follow-Up Requests

https://docs.google.com/presentation/d/17GMM-TsFYbbuJCx4MDIKWrWLyAEGU7WL/edit?usp=sharing&oid=107837068308632473483&rt_pof=true&sd=true



Strategic Plan & SBAC Data Update

INITIATIVE #1

Ensuring Strong Readers by the Third Grade

Focus Area 1:

Get aligned

Focus Area 2:

Put families in the driver's seat

Focus Area 3:

Invest in our educators

Focus Area 4:

Use data to make the best decisions



INITIATIVE #2

Supporting Empowered Graduates

Focus Area 1:

Prepare students for post-secondary success

Focus Area 2:

Develop systems of personalized supports

Focus Area 3:

Integrate real world learning

Focus Area 4:

Strengthen high school preparation



INITIATIVE #3

Creating Joyful Schools

Focus Area 1:

Center and listen to youth and families

Focus Area 2:

Invest in restorative practices

Focus Area 3:

Practice culturally responsive and linguistically sustaining practices

Focus Area 4:

Ensure inspiring learning environments



INITIATIVE #4

Growing a Diverse and Stable Staff

Focus Area 1:

Strengthen partnerships

Focus Area 2:

Strengthen pathways

Focus Area 3:

Strengthen affinity-based support structures

Focus Area 4:

Strengthen conditions for educator learning & professional growth



Initiative #1 Strong Readers: Student Outcomes

LCAP Goal 1: All students graduate college, career, and community ready.

GOAL	MEASURE	BASELINE	2021-22 EOY	2022-23 EOY Target	TARGET
Superintendent's Dashboard Early learners are achieving	Increase the percentage of K and 3rd graders reading at mid/above grade level on Spring i-Ready assessment	GrK: 38.9% Gr3: 31.0% <i>(2021-22)</i>	GrK: 38.9% Gr3: 31.0%	GrK: 44.9% Gr3: 37.0%	+12pp (6 per year for two years) by 2024
Progress Monitoring Measures	PK: Phonological awareness; letter/word knowledge TK/K: Letter names, Phonological awareness Grades 1-3: Reading at/above on i-Ready (+10pp)	–	K 85.7 (May) Gr3: 31.0% (Dec) Gr2: 29.5% (May) Gr 1: 32.7% (May)		PK: 80% TK/K: 80% Grades 1-3: +10pp

LCAP Goal 2: Focal student groups demonstrate accelerated growth to close our equity gap.

GOAL	MEASURE	BASELINE	2021-22	2022-23 EOY Target	TARGET
Superintendent's Dashboard English Learners are gaining English proficiency	Increase the English Learner (EL) reclassification rate	13.2% <i>(2018-19)</i>	Available in Nov 2022	19.2%	+9pp (3 per year for three years) by 2024
Black, Latinx, and foster youth are reading at grade level.	Decrease the percentage of grade 6-11 students in targeted groups reading multiple years below grade level on Spring Reading Inventory.	Black: 41.9% Latinx: 50.1% Foster: 44.0% <i>(2018-19)</i>	Black: 35.5% Latinx: 43.9% Foster: 31.8%	Black: 35.9% Latinx: 44.1% Foster: 38.0%	-9pp (-3 per year for three years) by 2024

Empowered Graduates: Student Outcomes

LCAP Goal 1: All students graduate college, career, and community ready.

GOAL	MEASURE	BASELINE	2021-22	2022-23 EOY Target	TARGET (CHANGE BY 2024)
Superintendent's Dashboard Middle grade students are prepared for high school	Increase average distance from standard on smarter balanced/ <u>SBAC</u> state assessments in 8th grade Mathematics	-104.4 <i>(2018-19)</i>	-111.0* (preliminary data)	-94.4	+15 (5 per year for three years)
OUSD graduates are A-G ready	Increase the A-G completion rate with a grade of C graduates who complete HS in 4 years and those who completed HS in 5 or more years.	4-year: 57.6% <i>(2020-21)</i>	Available Nov 2022	4-year: 61.6%	+6pp (2 per year for three years_
Working Group Measures Middle School Students Proficient in Interim Math Assessments.	% of students in 6th, 7th, & 8th grade scoring Proficient on Interim Math Assessments.		Fall: Gr6: 18.2% Gr7: 19.7% Gr8: 8.7% Early Spring: Gr6: 15.4% Gr7: 7.4% Gr8: 7.9%		

Joyful Schools: Student Outcomes

LCAP Goal 3: Students and families are welcomed, safe, healthy, and engaged.

GOAL	MEASURE	BASELINE	2021-22 EOY	2022-23 EOY Target	TARGET
Superintendent's Dashboard: Students attend school every day.	Reduce chronic absenteeism rates (missing 10% or more of school days) for all students	17.3% <i>(2019-20)</i>	44.6%	16.3%	-1.5pp (-0.5 per year for three years)
Schools are inclusive of all students	Reduce the out-of-school suspension rate and student expulsions for Black and SWD	Suspension Black: 7.1% Suspension SWD: 6.8% Expulsion Black: 18 Expulsion SWD: 2 <i>(2019-20)</i>	Suspension Black: 8.3% Suspension SWD: 6.2% Expulsion Black: 12 Expulsion SWD: 1	Suspension Black: 5.1% Suspension SWD: 4.8% Expulsion Black: 14 Expulsion SWD: 0	Suspension: -3pp (-1 per year for three years) Expulsion: -6 (-2 per year for three years)
Students and families are connected to schools	Increase the number of schools with at least 70% of students and parents who feel connected to their school	50 schools <i>(2020-21)</i>	27 schools	54 schools	+6 (+2 per year for three years)
Black Thriving Students & Families Indicators Empowered & Engaged	% of school staff responds to Black parent needs in a timely manner. % of school staff welcomes Black parents' suggestions. % of Black families are encouraged to be an active partner in educating students.	80.8% of families reported responses in a timely manner 82.9% of families reported that staff welcomes their suggestions 82.5% of families encouraged to be an active partner <i>(2018-19)</i>	80.7% of families reported responses in a timely manner 76.6% of families reported that staff welcomes their suggestions 80.5% of families encouraged to be an active partner		

Lowful Schools: Student Outcomes cont'd

LCAP Goal 3: Students and families are welcomed, safe, healthy, and engaged.

GOAL	MEASURE	BASELINE	2021-22	TARGET
Black Thriving Students & Families Indicators Safe & Sense of Belonging	% of teachers give Black students a chance to take part in classroom discussion or activities (ES, MS, & HS).	67.2% of students reported positively	54.4% of students reported positively	
	% of Black families think teachers have at least quite a bit of respect for students	76.5% of Black families reported positively <i>(2018-19)</i>	75.4% of Black families reported positively	
Love & Affirmed	% of Black MS & HS students agree that class lessons include culturally relevant examples.	46.2% of Black students agree	39.7% of Black students agree	
	% of Black MS & HS students know who they are and where they come from	48.7% of Black students reported that they know <i>(2018-19)</i>	58.8% of Black students reported that they know	

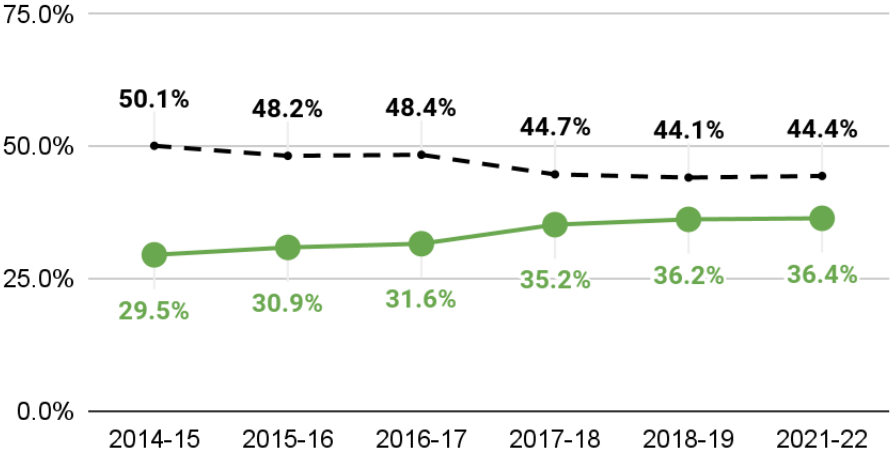
LCAE Goal 4: All staff are high quality, providing optimal service to our students, families, and staff.

Diverse and Stable Staff: Staff Outcomes

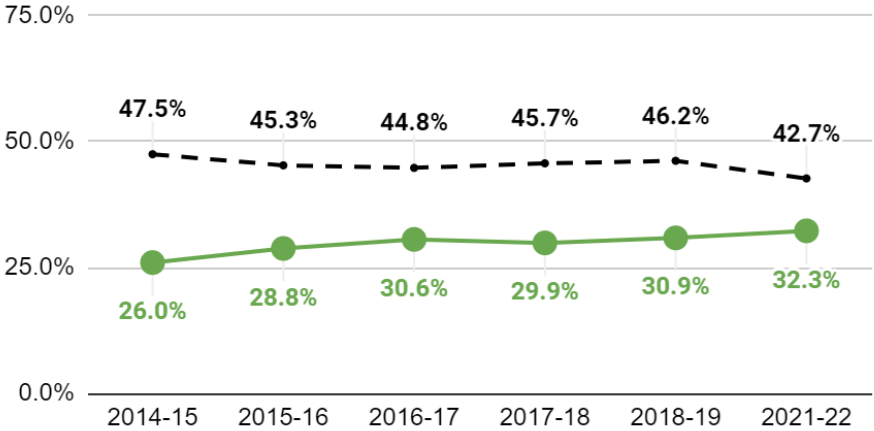
GOAL	MEASURE	BASELINE	2021-22	TARGET (CHANGE BY 2024)
Superintendent's Dashboard: All teachers at all schools are prepared and successful.	Increase the one-year teacher retention rate	Black teachers: 86.2% Latinx teachers: 85.0% <i>(2020-21)</i>	Available Oct 2022	+1.5pp (0.5 per year for three years)
Working Group Measures	Black & brown applicants for teaching positions	Black applicants: 177 (18%) Latinx applicants: 149 (15%) <i>(2019-20)</i>	Black applicants: 182 (13%) Latinx applicants: 176 (13%) <i>(2021-22)</i>	
	Black & brown new hires for teaching positions	Black new teachers: 27 (13%) Latinx new teachers: 55 (26%) <i>(2019-20)</i>	Black new teachers: 38 (15%) Latinx new teachers: 66 (26%) <i>(2021-22)</i>	
	Comparison data of teacher demographics to student demographics	Black students: 23% Black teachers: 20% Latinx students: 44% Latinx teachers: 16% <i>(2019-20)</i>	Black students: 22% Black teachers: 20% Latinx students: 45% Latinx teachers: 18% <i>(2021-22)</i>	
			Comparison by Site	

SBAC ELA Longitudinal Results*

SBAC ELA Performance Gr3-5



SBAC ELA Performance Gr6-8

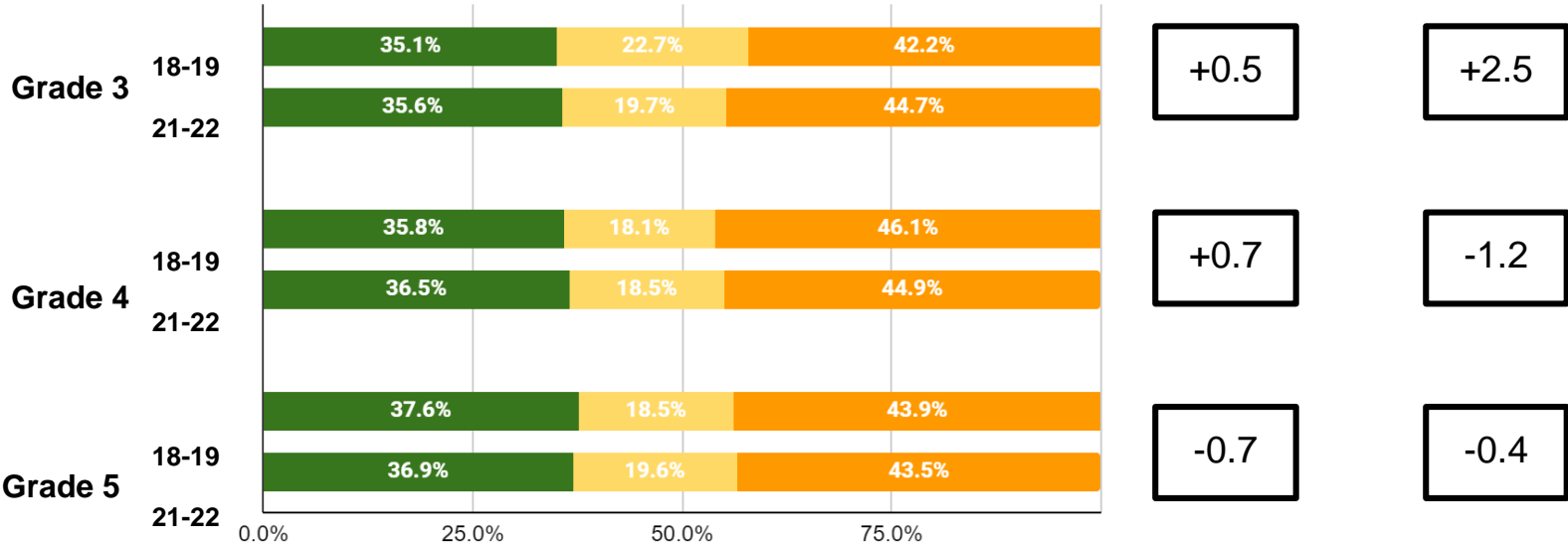


Green line: Standard Met/Exceeded
 Black line: Standard Not Met

*Gr11 results are not included in the analysis due to low participation rate in 21-22.

SBAC ELA Gr 3-5 (21-22 results are preliminary)

DFS	18-19 ELA	21-22 ELA	Difference
Grade 3	-36.8	-43.3	-6.5
Grade 4	-38.9	-40.5	-1.6
Grade 5	-36.7	-37.6	-0.9



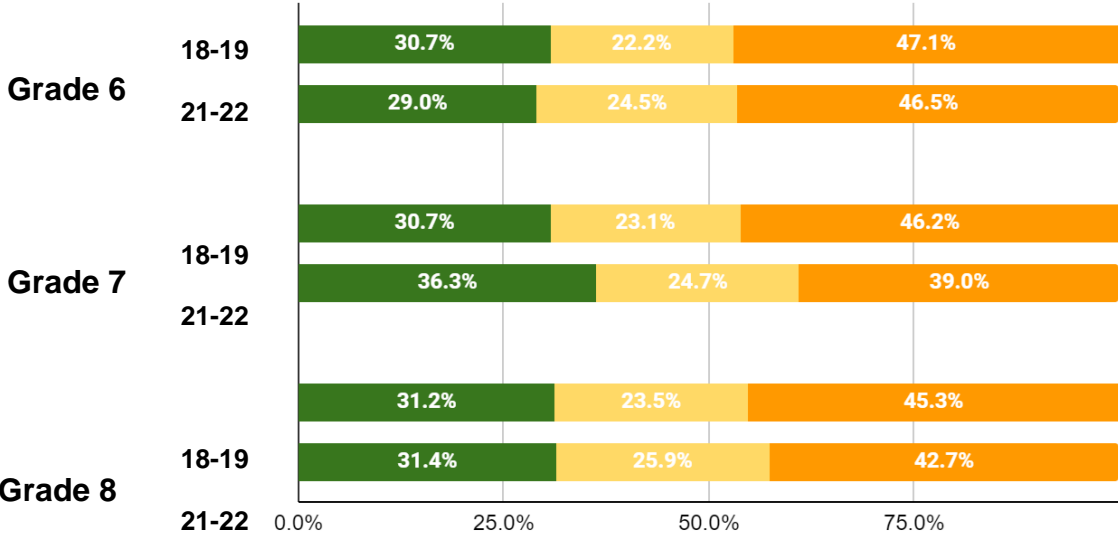
SBAC Historic Data: [Performance](#), [DFS](#)
 21-22 Preliminary Results: [Performance](#), [DFS](#)

SBAC ELA Gr6-8 (21-22 results are preliminary)

DFS	18-19 ELA	21-22 ELA	Difference
Grade 6	-57.0	-57.9	-0.9
Grade 7	-57.6	-41.1	16.5
Grade 8	-58.8	-58.9	-0.1

**Standard
Met/Exceeded**
Change

**Standard
Not Met**
Change



-1.7

-0.6

+5.6

-7.2

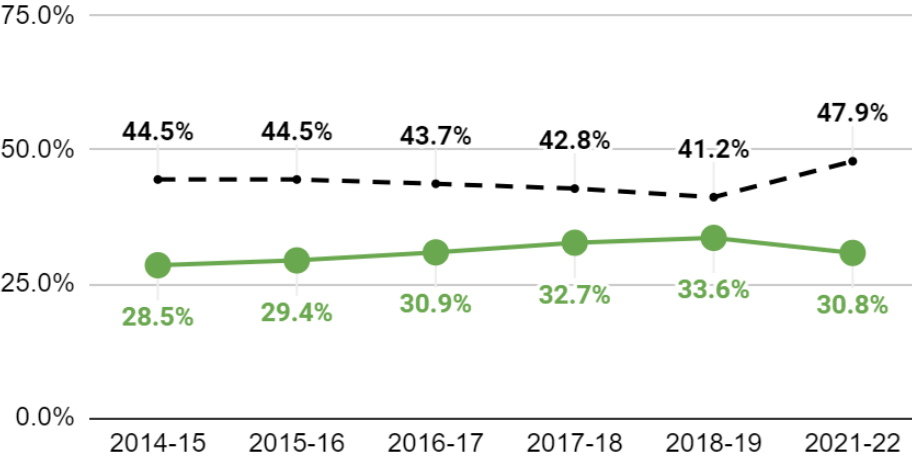
+0.2

-2.6

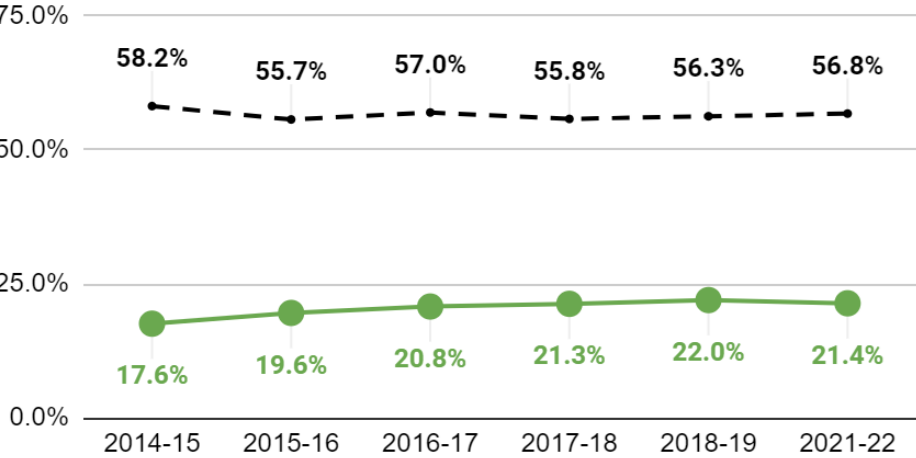
SBAC Historic Data: [Performance](#), [DFS](#)
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SBAC Math Longitudinal Results*

SBAC Math Performance Gr3-5



SBAC Math Performance Gr6-8

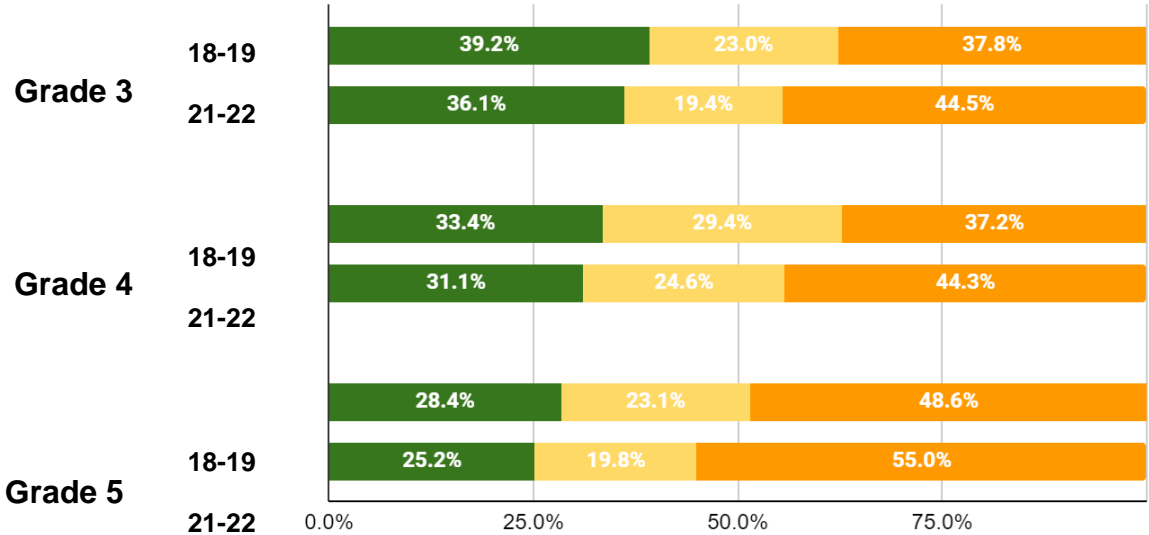


Green line: Standard Met/Exceeded
Black line: Standard Not Met

*Gr11 results are not included in the analysis due to low participation rate in 21-22.

SBAC Math Gr3-5 (21-22 results are preliminary)

DFS	18-19 Math	21-22 Math	Difference
Grade 3	-24.7	-38.6	-13.9
Grade 4	-41.1	-53.7	-12.6
Grade 5	-62.2	-77.2	-15.0



**Standard
Met/Exceeded
Change**

**Standard
Not Met
Change**

-3.1

+6.7

-2.3

+7.1

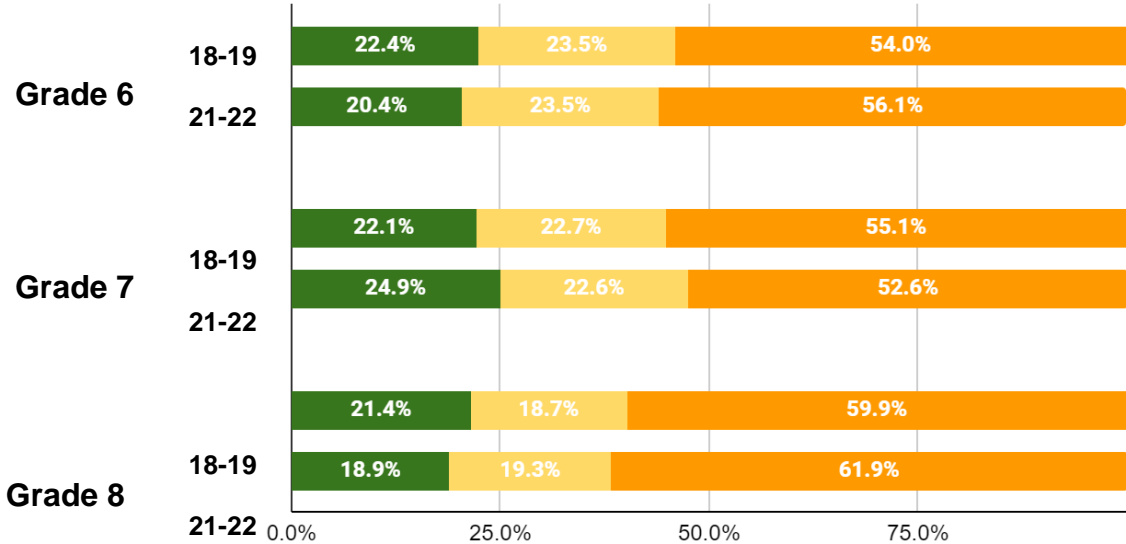
-3.2

+6.4

SBAC Historic Data: [Performance](#), [DFS](#)
 21-22 Preliminary Results: [Performance](#), [DFS](#)

SBAC Math Gr6-8 (21-22 results are preliminary)

DFS	18-19 Math	21-22 Math	Difference
Grade 6	-92.3	-96.7	-4.4
Grade 7	-93.9	-86.6	7.3
Grade 8	-104.4	-110.0	-5.6



**Standard
Met/Exceeded
Change**

**Standard
Not Met
Change**

-2.0

+2.1

+2.8

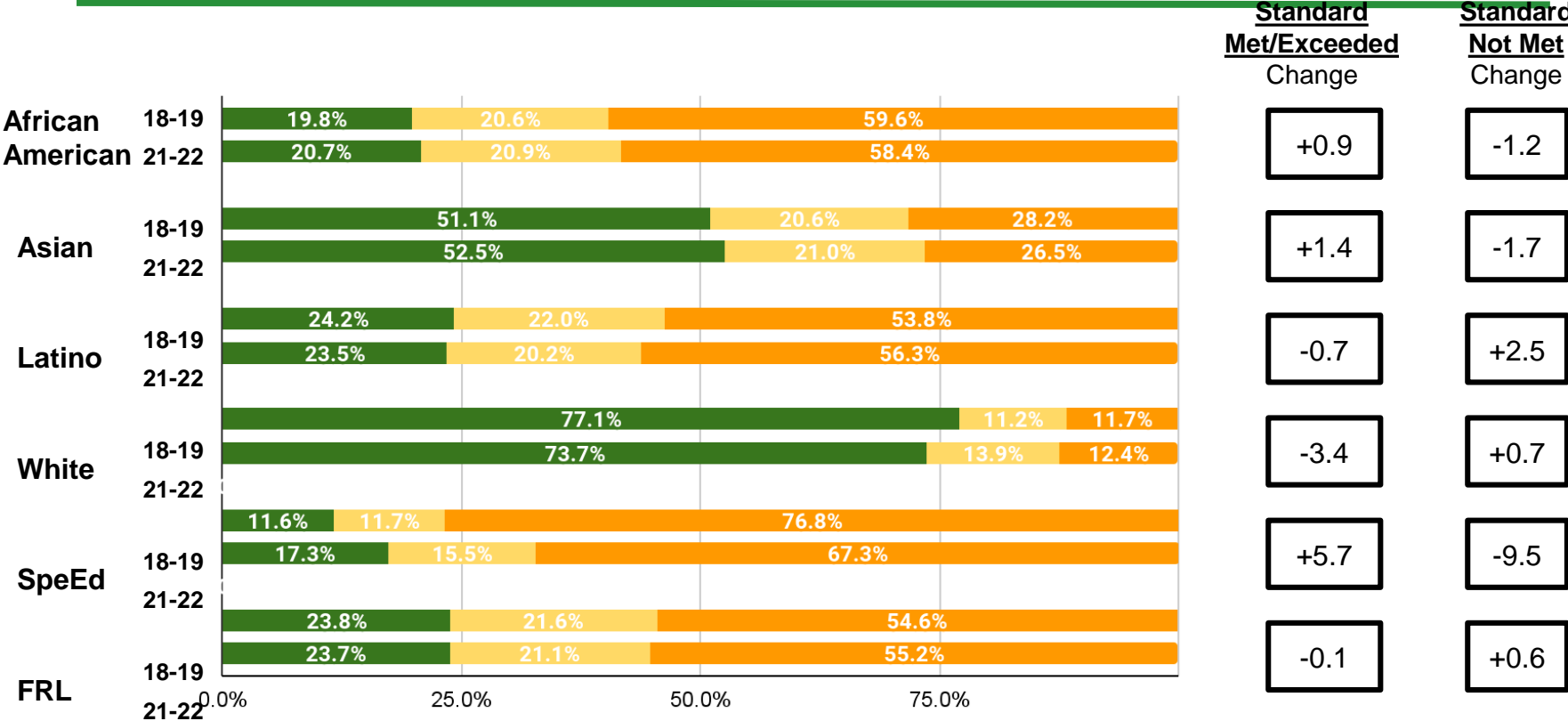
-2.5

-2.5

+2.0

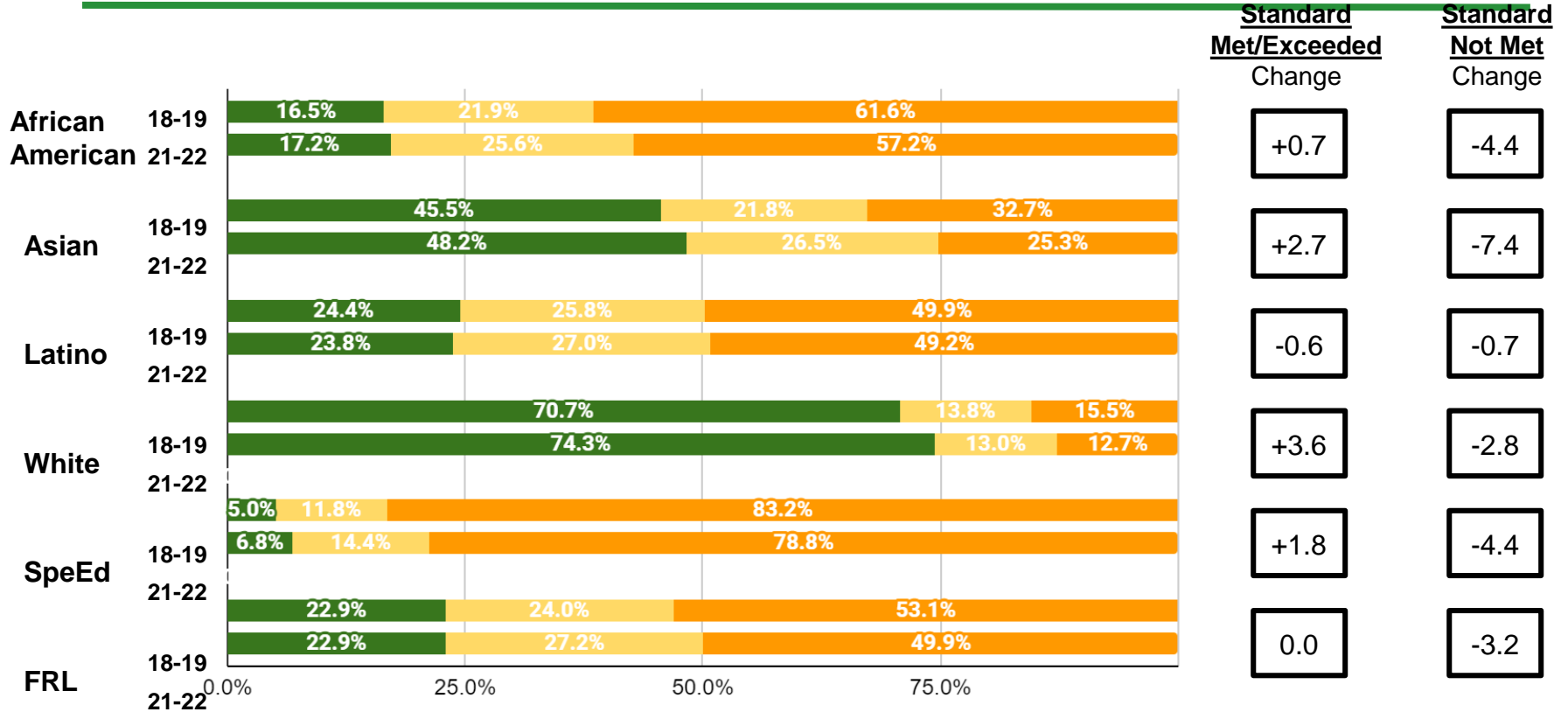
SBAC Historic Data: [Performance](#), [DFS](#)
 21-22 Preliminary Results: [Performance](#), [DFS](#)

SBAC ELA Gr3-5 by Group (21-22 results are preliminary)



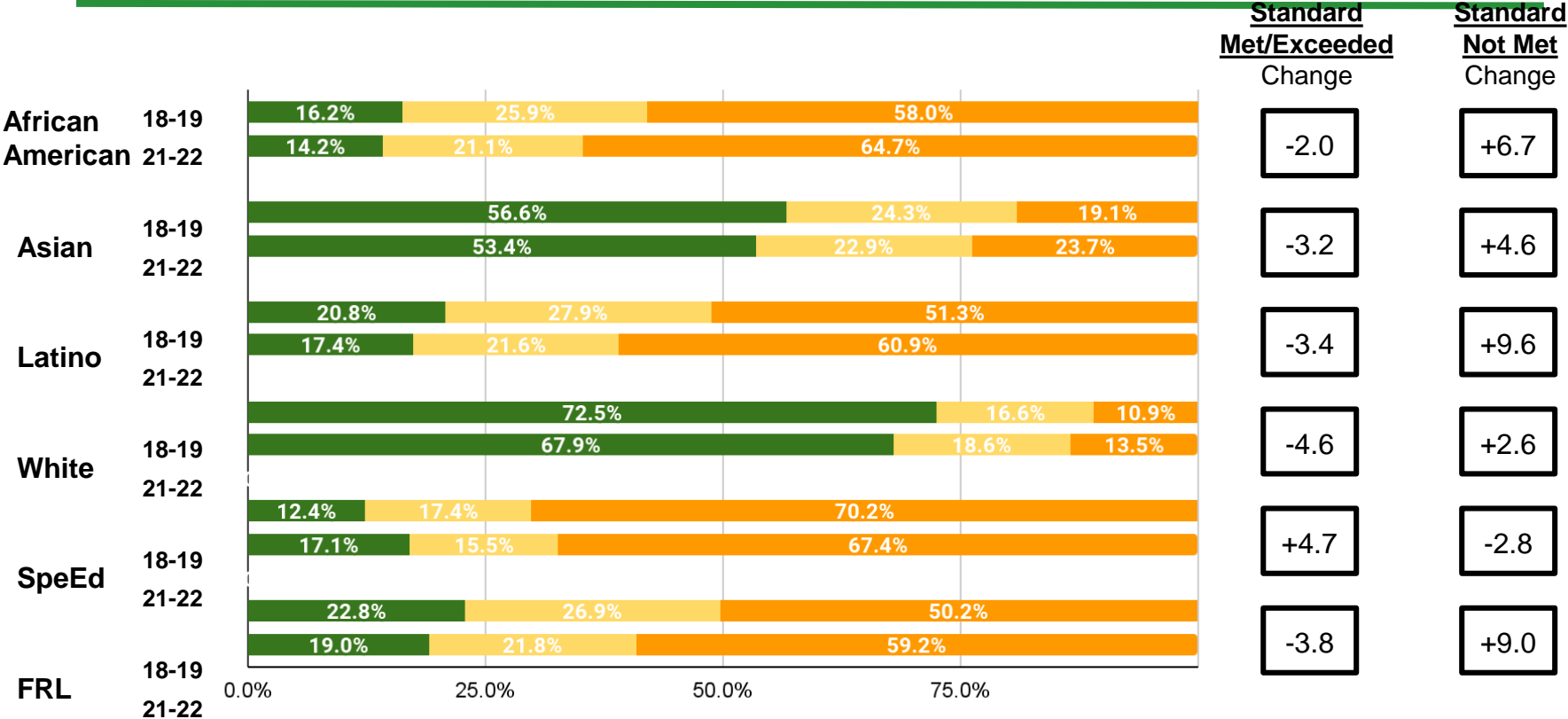
SBAC Historic Data: [Performance](#), [DFS](#)
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SBAC ELA Gr6-8 by Group (21-22 results are preliminary)



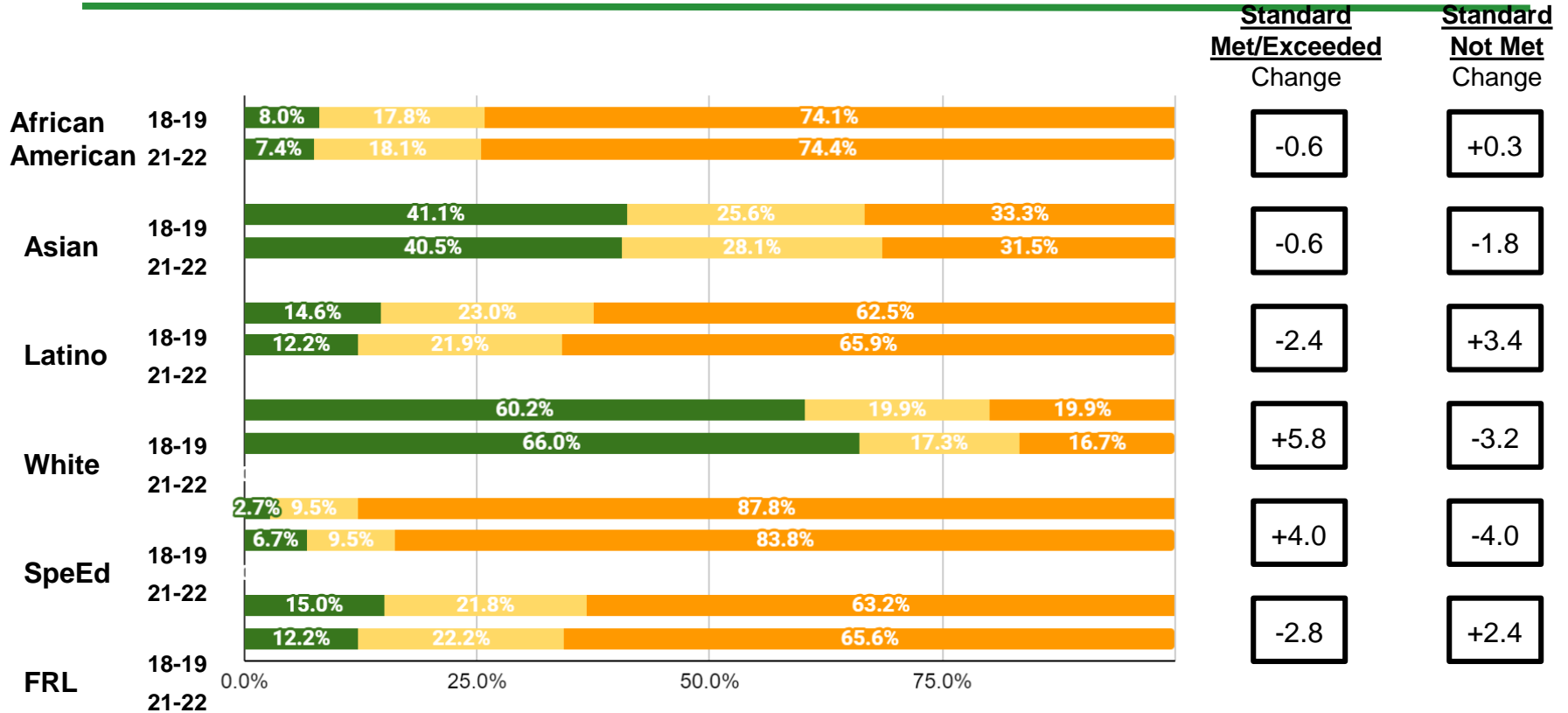
SBAC Historic Data: [Performance](#), [DFS](#)
 21-22 Preliminary Results: [Performance](#), [DFS](#)

SBAC Math Gr3-5 by Group (21-22 results are preliminary)



SBAC Historic Data: [Performance](#), [DFS](#)
 21-22 Preliminary Results: [Performance](#), [DFS](#)

SBAC Math Gr6-8 by Group (21-22 results are preliminary)



SBAC Historic Data: [Performance](#), [DFS](#)
 21-22 Preliminary Results: [Performance](#), [DFS](#)

21-22 SBAC ELA results by School

18 Schools made +5pp increase in % of student Met/Exceeded standards OR +5pp decrease in % of student Not Met Standard. **Only Schools with 90% or above participation rate are included.**

School	Met/Exceeded Standard Change	Not Met Standard Change	Participation if <94.1%
Allendale Elementary	5.6%	-5.9%	
Bella Vista Elementary	10.6%	-6.9%	
Carl Munck Elementary	7.7%	-11.6%	
Claremont Middle School	5.6%	-5.3%	
Edna M Brewer Middle School	6.4%	-5.6%	
Emerson Elementary	22.1%	-25.5%	90%
Franklin Elementary	13.4%	-10.7%	93%
Glenview Elementary	6.4%	-4.5%	
Global Family School	6.5%	-6.7%	

School	Met/Exceeded Standard Change	Not Met Standard Change	Participation if <94.1%
Life Academy	13.7%	-10.1%	
Manzanita SEED Elementary	9.7%	-4.9%	92%
Markham Elementary	7.6%	-10.8%	
Melrose Leadership Academy	12.4%	-10.7%	
Montera Middle School	1.7%	-3.9%	93%
Piedmont Avenue Elementary	13.0%	-8.8%	
Redwood Heights Elementary	14.8%	-11.8%	94%
Roosevelt Middle School	2.9%	-13.6%	91%
Sequoia Elementary	11.5%	-12.8%	

21-22 SBAC Math Results by School

10 Schools made +5pp increase in % of student Met/Exceeded standards OR +5pp decrease in % of student Not Met Standard. Only schools with 90% or above participation rate are included.

School	Met/Exceeded Standard Change	Not Met Standard Change	Participation if <94.1%
Emerson Elementary	15.1%	-24.6%	91%
Franklin Elementary	7.6%	-1.3%	
Life Academy	8.2%	-18.0%	
Manzanita SEED Elementary	12.2%	-1.8%	91%
Melrose Leadership Academy	8.6%	-6.5%	
Montera Middle School	6.9%	-9.9%	94%
Piedmont Avenue Elementary	5.8%	-2.3%	
Redwood Heights Elementary	10.5%	-4.3%	
Roosevelt Middle School	2.2%	-5.8%	
Sequoia Elementary	12.0%	-2.7%	



Community Schools, Thriving Students



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

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