

Oakland Unified School District

Board of Education
1011 Union Street, #940
Oakland, CA 94607
(510) 879-1944
boe@ousd.org E-Mail
<http://www.ousd.org>

ZOOM LINK

**ELECTRONIC SPEAKER CARD
ADVANCED REGISTRATION
REQUIRED** (Click Granicus eComment)

A Speaker Card (i.e., Granicus eComment Sign In To Speak) filed electronically in advance whether attending meeting - INPERSON or on ZOOM - is now required for each Agenda Item on which Public Comment will be taken at this meeting. **FIRST REGISTERED, FIRST CALLED** whether In Person or on Zoom. See .pdf page 8 of this Agenda for more details.



**GRANICUS LIVE MEETING VIDEO
LINK** [At time of Meeting, please click link above, then scroll to bottom of District's Home Web Page to access "Upcoming Legislative Events & Live Meetings", then click Board of Education - Video - "In Progress".]

GRANICUS eCOMMENT
[Click link above to Comment on and/or Sign In to Speak on an eligible Agenda item.]

ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 300, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, March 13, 2024

4:00 PM

Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA
(entrance at or near 286 East 10th St.); Internet Streamed - Zoom & Granicus;
Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99)

Board of Education

President Benjamin "Sam" Davis

Vice President Mike Hutchinson

*Directors: Jennifer Brouhard, VanCedric Williams, Jorge Lerma, Valarie Bachelor,
Clifford Thompson*

Student Directors: Anevay Cruz, Vida Mendoza

Staff: Kyla Johnson-Trammell, Superintendent & Secretary

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Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍កុរ ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យមួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយើងក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោងមុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

ON-LINE SPEAKER CARD REGISTRATION

ON-LINE SPEAKER CARD REGISTRATION

Public Comment, at the meeting, will be taken individually on Agenda Items indicated by .

You may register to speak in advance on the Agenda Item whether attending the meeting by teleconference, e.g., Zoom, or in person.

On line Speaker Card Registration (Sign In To Speak) opens at minimum 72 hours in advance for a Regular Meeting or at minimum 24 hours in advance for a Special Meeting. Use the eComment Link to Sign In (Register) to Speak up to one hour before the beginning of the meeting. Manual (Paper) Speaker Cards also will be available at the meeting for completion.

Sign In to Speak, on an eligible Agenda Item, as a matter of equity, is first registered, first called, in order of Registration whether participation is in person or virtually, e.g. Zoom, or by audio, e.g., telephone.

For advanced pre-meeting Registration, You must establish a one-time OUSD eComment - Sign In (Register) To Speak Account providing your First Name and Last Name and your email address. Your First Name and Last Name, as Registered, must also show as the Participant or Profile Name on a teleconference system (i.e., Zoom, webex, other). You will be requested to Register the first time you use eComment - Sign In To Speak.

The Sign In To Speak System, after the one time registration, will remember you by first name and last name associated with your email address (profile), making it easier for you to electronically Register or Sign In to Speak on an Agenda Item at a future OUSD legislative meeting,

e.g., Board, committee, commission.

Early pre-meeting Sign In To Speak (Registration) is urged for all - whether you plan to attend meeting in person or view meeting via teleconference or listen to the meeting by telephone. Names will be called in Sign In To Speak order received.

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY

Members of the media and the public may attend and participate in the Board meeting in-person in The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291 (entrance located at or near 286 East 10th St.) or virtually as described herein.

The following information is for those members of the media and public interested in viewing or listening to the Board meeting virtually.

- *Zoom: To view by Zoom, please click <https://ousd.zoom.us/j/84888728498> on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at: <https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>.*
- *Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 848 8872 8498, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at: [https://support.zoom.us/hc/en-us/articles/201362663 -Joining-a-meeting-by-phone](https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone).*
- *To view the Board meeting from the District’s Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the “In Progress” link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>”In Progress” link under Video.*

Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for public comment on the Agenda in the following two ways:

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

- *To comment virtually by Zoom, if you have made a pre-meeting Request to Speak, when your name is called, click the “Raise Your Hand” button. You will be unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at::*

<https://support.zoom.us/hc/en-us/articles/205566129-RaiseHand-In-Webinar>.

- *To comment by phone (via Zoom), if you have made a pre-meeting Request to Speak, when your name is called, press “*9” to “Raise Your Hand.” You will be unmuted and allowed to make public comment. You will then be re-muted. Instructions of how to raise your hand by phone are available at::*

<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

*In addition, members of the public may submit written comments for a posted Board of Education Meeting Agenda Item, before a meeting or while a meeting is “In Progress,” from the District’s Home Page - Upcoming Events & Live Meeting Video by selecting Board of Education Agenda “**eComment**” or from the Legislative Information Center, as follows:*

- *If before Sunday, click Calendar Tab>Next Week>Board of Education>eComment*
- *If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Board of Education>eComment*
- *If day of Meeting, click Calendar Tab>Today>Board of Education>eComment*

Or “eComment” in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

BOARD OF EDUCATION PROTOCOLS

The purpose of these protocols is to provide a basic set of professional standards by which the Board and the Superintendent are to function as a team. There is no intention to abridge the rights and obligations of Board Members to oversee the operation of the organization, nor to interfere with the Superintendent with her role as the Superintendent of OUSD.

General

- 1. Every action by a Board Member should be directed toward improving the educational program for students.*
- 2. Every Board Member will exhibit behavior that is honorable, honest, and dedicated to the success of the students and staff of the district.*
- 3. Each Board Member is to be treated with dignity and respect.*
- 4. Board Member Commitment will include:*
 - Participate fully in the discussion of issues*
 - Listen respectfully to all views and opinions*
 - Respect each individual's opinion*
 - Accept the majority action of the Board*

Board Members

- 5. An individual Board Member will not use the media as a personal forum, unless it is clearly indicated that the opinion is personal and not representative of the Board majority position.*
- 6. Each Board Member will make every effort to attend all Board meetings in person; and to start and end on time.*
- 7. Board Members will ensure opportunities for each to comment.*

Superintendent

8. Staff is the responsibility of the Superintendent who will bring recommendations to the Board for action.

9. Questions regarding Board agenda items are to be communicated to the Superintendent prior to the Board meeting and the Superintendent will respond in a timely manner.

10. The Superintendent is to communicate all significant administrative actions to the Board.

11. Legal and personnel matters will be confidential.

MEETING RULES OF ENGAGEMENT

- Up to Three (3) minute speaking limit for Board Members*
- No mingling with the audience*
- Address comments to other Board Members*
- Focus on agenda items*
- Don't repeat what's been said*
- Always be respectful*
- No interruptions*
- Enforce norms*
- Model desired behavior*

MEETING PROCEDURES

All Board meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

(cf. 9322 - Agenda/Meeting Materials)

The President shall conduct Board meetings in accordance with law, Board Bylaws, and its parliamentary authority which shall enable the Board to efficiently consider issues and carry out the will of the majority.

(cf. 9121 - President)

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned not later than 11:00 p.m. unless the Board agrees to extend the meeting, which may only be done once by 45 minutes.

(cf. 9320 - Meetings and Notices)

- A. Call To Order - 4:00 P.M.**

- B. Roll Call**

- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session**

The items are listed pursuant to law.

C1. Public Comment on Closed Session Items

This section provides an opportunity for members of the Public to address the Board on any Closed Session Item on the Agenda prior to the Board's recess to Closed Session for possible consideration of such Item.

C1.-1  [24-0462](#)

Public Comment On Closed Session Items

Public Comment On Closed Session Items - March 13, 2024.

D. Recess to Closed Session

Closed Session Item(s):

Legal Matter(s)

- | | | |
|------|----------------|--|
| D.-1 | 23-1890 | <p>Conference With Legal Counsel - Existing Litigation</p> <p>Hernandez v. Oakland Unified School District, First Student, Inc., et al.,
Alameda County Superior Court, Case No. RG19047090</p> |
| D.-2 | 24-0500 | <p>Conference With Legal Counsel - Anticipated Litigation</p> <p>Significant exposure to litigation pursuant to paragraph (2) or (3) of
subdivision (d) of Government Code Section 54956.9: 1 case.</p> |
| D.-3 | 24-0501 | <p>Conference With Legal Counsel - Existing Litigation</p> <p>American Federation of State, County & Municipal Employees Local 257 v.
Oakland Unified School District, State of California Public Employees
Relation Board, Case No. SF-CE-3511-E</p> |
| D.-4 | 24-0502 | <p>Conference With Legal Counsel - Existing Litigation</p> <p>John Roe v. Oakland Unified School District, Alameda County Superior
Court, Case No. 22CV024423.</p> |

D.-5 24-0571 Conference With Legal Counsel - Existing Litigation

Windom v. Oakland Unified School District, Workers' Compensation
Appeals Board, Case No. 221038272

Pupil Matter(s)**D.-6 24-0525 Expulsion - Student W**

Expulsion - Student W.

D.-7 24-0526 Expulsion - Student X

Expulsion - Student X.

D.-8 24-0527 Expulsion - Student Y

Expulsion - Student Y.

D.-9 24-0572 Expulsion - Student Z

Expulsion - Student Z.

D.-10 24-0573 Expulsion - Student AA

Expulsion - Student AA.

Real Property Matter(s)**D.-11 23-1174 Conference With Real Property Negotiators**

Property: 1025 2nd Avenue
Negotiator(s): Jenine Lindsey, Interim General Counsel
Negotiating parties: District and TBD
Under negotiation: Instructions to Negotiator(s) will concern price and terms.

E. Reconvene to Public Session - 5:30 P.M.

F. Second Roll Call**G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any****H. Modification(s) To Agenda**

This section allows for any change in the printed Order of Business including, but not limited to, an announcement that an item or legislative file will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled, or taken off of a General Consent Report for separate discussion and/or possible action.

I. Special Orders of the Day

This section is primarily for ceremonial items. There shall be one public comment opportunity prior to all Special Order items, which shall not exceed 10 minutes.

None

J. Student Board Members' Report

This section is for an oral or written report to the Board and to the public by the Student Board Members regarding any information that they wish to share regarding past, present, or future personal or official activities as a representative of the All-City Council and students of the District. There shall be public comment on this section, which shall not exceed 10 minutes.

 J.-1  [24-0461](#)

Student Board Members' Report – March 13, 2024

Student Board Members' Report - March 13, 2024:

- Summary of Events/Updates
 - ACC Annual Peer Resource and Ethnic Conference
- Student Leadership & Events
 - Youth Action Summit

Attachments: [24-0461 Student Board Members' Report – March 13, 2024](#)

K. Parent and Student Advisory Committee (PSAC) Report

This section is for an oral or written report to the Board and to the public by the lead delegate or designee of the Parent and Student Advisory Committee (PSAC) regarding any information that they wish to share regarding past, present, or future activities as parent/guardian representatives of the Parent and Student Advisory Committee and of all parents and guardians in the District. There need not be separate public comment on this section. This report need only occur at the first regular Board meeting of each month.

 K.-1 [24-0460](#)

Parent and Student Advisory Committee's Report – March 13, 2024

Parent and Student Advisory Committee's Report - March 13, 2024.

Attachments: [24-0460 Parent and Student Advisory Committee's Report – March 13, 2024](#)

L. Superintendent's Report

This section is for an oral or written report to the Board and to the public by the Superintendent or designee regarding any information that they wish to share regarding past, present, or future personal or official activities. There shall be public comment on this section, which shall not exceed 10 minutes.

 L.-1  [24-0459](#)

Superintendent's Report – March 13, 2024

Superintendent's Report - March 13, 2024:

- School Highlights
- Middle School Math Update, and
- Attendance Update

Attachments: [24-0459 Superintendent's Report – March 13, 2024](#)

M. Comment by Collective Bargaining Units

This section of the Agenda is an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board on issues or matters of concern. Each bargaining unit shall have up to 5 minutes for its comment time.

M.-1 [24-0464](#)

Comments By Collective Bargaining Units - March 13, 2024

Comments By Collective Bargaining Units - March 13, 2024.

N. Public Hearing(s)

This section is for public hearings. There shall be public comment for each public hearing, with no public comment period exceeding 10 minutes.

 N.-1  [24-0585](#)

**Apportionment - 2024-2025 Home to School
Transportation Plan for Pupils - Department of
Procurement, Transportation, & Warehouse (First
Reading)**

Receipt by the Board of Education of in-person and remote Public
Comment and discussion of proposed adoption of Apportionment -
2024-2025 Home to School Transportation Plan for Pupils (Education
Codes Sections 41850.1 and 39800.1) (First Reading)

Attachments: [24-0585 Presentation - Apportionment - 2024-2025 Home to School
Transportation Plan for Pupils - Department of Procurement,
Transportation, & Warehouse \(First Reading - 3/13/2024\)](#)
[24-0585 Apportionment - 2024-2025 Home to School Transportation
Plan for Pupils - Department of Procurement, Transportation, &
Warehouse \(First Reading - 3/13/2024\)](#)

**O. Public Comment on All Non-Agenda Items Within the Subject Matter
Jurisdiction of the Board**

This section shall not exceed 30 minutes.

O.-1  [24-0463](#)

**Public Comment On All Non-Agenda Items Within the
Subject Matter Jurisdiction of the District – March 13,
2024**

Public Comment On All Non-Agenda Items Within the Subject Matter
Jurisdiction of the District - March 13, 2024.

P. Public Comment ~~on All Eligible Agenda Items In Sections Q through Y~~

This section shall not exceed 30 minutes.

In lieu of this original Section (and other Sections) of the Agenda, the Board, is returning to it's past practice of taking separate Public Comment on most individual items on the Agenda (except Consent). As a result, a separate Speaker Card (Request To Speak) is required to be filed on each Agenda Item and/or Consent Report (as a whole) eligible for Public Comment, indicated by the symbol (). Please see ON-LINE SPEAKER CARD REGISTRATION (Above) for full details.

Q. Unfinished Business

None

R. New Business

☐  R.-1  [24-0601](#)

Second Interim Financial Report - As of January 31, 2024 - Fiscal Year 2023-2024 - Chief Business Officer

Adoption by the Board of Education of Resolution No. 2324-0138 - Approving District's Second Interim Financial Report for Fiscal Year 2023-2024, As of January 31, 2024 and Certification of said Report to the Alameda County Superintendent of Schools as "Qualified."

Attachments: [24-0601 Presentation - Second Interim Financial Report - As of January 31, 2024 - Fiscal Year 2023-2024 - Chief Business Officer](#)
[24-0601 Board Memorandum, Resolution, Standardized Account Code Structure \(SACS\) Report - Second Interim Financial Report - As of January 31, 2024 - Fiscal Year 2023-2024 - Chief Business Officer](#)

 R.-2  [24-0607](#)

**Arts Music and Instructional Materials Discretionary
Block Grant (AMIM) - Expenditure Plan - OUSD -
Chief Systems & Services Officer (First Reading)**

Discussion and approval by the Board of Education of the District's Arts, Music, and Instructional Materials Discretionary Block Grant (AMIM) (Assembly Bill 181) Expenditure Plan for 2024-25 (\$9,604,700) and 2025-26 (\$9,315,972) for a Grant Total of \$18,920,672.

**Funding Source: Arts Music and Instructional Materials Discretionary
Block Grant**

Attachments: [24-0607 Arts Music and Instructional Materials Discretionary Block Grant \(AMIM\) - Expenditure Plan - Alameda County Office of Education - Chief Systems & Services Officer \(First Reading\)](#)

☒  R.-3  [24-0451](#)

**Application for Provisional Internship Permit –
California Commission on Teacher Credentialing –
Named Employees for School Year 2023-2024**

Adoption by the Board of Education of Resolution No. 2324-0119 -
Application for Provisional Internship Permit - California Commission on
Teacher Credentialing - Named Employees for School Year 2023-2024:

1. Vanessa Jennings, K - 5th Grade Multiple Subject Teacher, Reach Academy Elementary School;
2. Amanda Haick, K - 5th Grade Multiple Subject Teacher, Montclair Elementary School;
3. Daniel Alba Pedroza, K - 5th Grade Multiple Subject Teacher, Lockwood STEAM Elementary School;
4. Laini Coffee, K - 5th Grade Multiple Subject Teacher, Lockwood STEAM Elementary School;
5. Sergio Colon, K - 5th Grade Multiple Subject Teacher, Reach Academy Elementary School;
6. Victor Rios, K - 5th Grade Multiple Subject Teacher, Brookfield Elementary School;
7. Emmanuel Sarabia-Uribe, K - 5th Grade Multiple Subject Teacher, Sequoia Elementary School;
8. Dedra Hunt, K - 5th Grade Multiple Subject Teacher, La Escuelita Elementary School;
9. Jaquelyn Camarillo, K - 5th Grade Multiple Subject Teacher, Lockwood STEAM Elementary School; and
10. Elisabeth Crosby, K - 5th Grade Social Science Teacher, Hillcrest Elementary School; and
11. Peter Cook, 9th - 12th Grade Social Science Teacher, Castlemont High School.

Attachments: [24-0451 Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2023-2024](#)

📄 R.-4 🗣️ [24-0454](#)

Application for Variable Term Program Waiver - CBEST and BCLAD – California Commission on Teacher Credentialing – Named Employees for School Year 2023-2024

Adoption by the Board of Education of Resolution No. 2324-0120 - Application for Variable Term Program Waiver - CBEST and BCLAD - California Commission on Teacher Credentialing - Named Employees for School Year 2023-2024:

1. Sarah Scollay, K - 5th Grade Multiple Subject Teacher, Garfield Elementary School;
2. Reeshmah Anderson, K - 5th Grade Mild to Moderate Support Needs SDC Teacher, Garfield Elementary School;
3. Mohammed El Faith Dadci, K - 5th Grade PE Teacher, Madison Park Elementary School;
4. Jaquelyn Camarillo, K - 5th Grade Bilingual Multiple Subject Spanish Teacher, Lockwood STEAM Elementary School;
5. Annabel Smith, K - 5th Grade Multiple Subject Teacher, Highland Community Elementary School; and
6. Neftali Diaz Ordaz Reyes, K- 5th Grade Multiple Subject Teacher, International Community School.

Attachments: [24-0454 Application for Variable Term Program Waiver - CBEST and BCLAD – California Commission on Teacher Credentialing – Named Employees for School Year 2023-2024](#)

S. 🗣️ Adoption of the Pupil Discipline Consent Report

This section is required by state law. For each individual pupil case from Closed Session, the Board determines whether to expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil, or take other appropriate disciplinary action. Other than was is printed in the public agenda, all information regarding an individual pupil case cannot be disclosed pursuant to federal and state law.

S.-1 **24-0525** **Expulsion - Student W**
Expulsion - Student W.

- S.-2 24-0526 **Expulsion - Student X**
Expulsion - Student X.
- S.-3 24-0527 **Expulsion - Student Y**
Expulsion - Student Y.
- S.-4 24-0572 **Expulsion - Student Z**
Expulsion - Student Z.
- S.-5 24-0573 **Expulsion - Student AA**
Expulsion - Student AA.

T. Adoption of the General Consent Report

All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

Chief, Systems and Services Officer

☒  T.-1 [24-0350](#) **Amendment No. 1, Agreement for Engineering Services
- Consolidated Engineering Laboratories – Kaiser
Elementary School Outdoor Living Environment Project
- Division of Facilities Planning and Management**

Approval by the Board of Education of Amendment No. 1, Agreement for Engineering Services by and between the District and Consolidated Engineering Laboratories (CEL), Oakland, CA, for the latter to continue to provide the geotechnical engineering and observation services, described in CEL proposal dated January 30, 2024, attached as Exhibit A, required to complete the construction phase of the Kaiser Elementary School Outdoor Living Environment Project, in an additional amount of \$10,585.80, increasing the not-to-exceed amount of Agreement from \$16,115.00, to \$26,700.80, and extending the term of the Agreement from June 30, 2022 through December 31, 2023 to June 30, 2024. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 001171

Requisition No.: PO23-00002

Resource Code-Site No.: 6128 910

Funding Source: Fund 12 Child Development

Attachments: [24-0350 Amendment No. 1, Agreement for Engineering Services - Consolidated Engineering Laboratories – Kaiser Elementary School Outdoor Living Environment Project - Division of Facilities Planning and Management](#)

☒  T.-2[24-0390](#)

**Amendment No. 3, Architectural Services Agreement –
Noll & Tam Architects – Urban Promise Academy
(UPA) Campus Portable Relocation Project – Division
of Facilities Planning and Management**

Approval by the Board of Education of Amendment No. 3, Agreement for Architectural Services by and between the District and Noll & Tam Architects, Berkeley, CA, for the latter to provide continuing basic services for Phase 1 Assessment and Design of three existing portal buildings and Phase II DSA approvals and construction administration fees, as described in the Proposal dated November 27, 2023, attached to this Amendment as Exhibit A, for the Urban Promise Academy (UPA) Campus Portable Relocation Project, in an additional amount of \$34,303.00, for Basic Services, increasing the Agreement's not-to-exceed amount from \$121,093.00 to \$155,396.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 008175

Requisition No.: POI24-04204

Resource Code-Site No.: 7710/236

Funding Source: Fund 35 County School Facilities

Attachments: [24-0390 Amendment No. 3, Architectural Services Agreement – Noll & Tam Architects – Urban Promise Academy \(UPA\) Campus Portable Relocation Project – Division of Facilities Planning and Management](#)

Chief Business Officer

☒  T.-3[24-0564](#)

**Accounts Payable Warrants - Fiscal Year 2023-2024 –
As of February 29, 2024**

Approval by the Board of Education of Accounts Payable Warrants - i.e., 1,945 Accounts Payable Consolidated Checks printed - Fiscal Year 2023-2024, in the cumulative Amount of \$61,905,599.88 from January 1, 2024 through February 29, 2024, as reflected in Exhibit 1.

Attachments: [24-0564 Accounts Payable Warrants - Fiscal Year 2023-2024 – As of February 29, 2024](#)

☒  T.-4 [24-0565](#) **Payroll Warrants and Direct Deposit - Fiscal Year 2023-2024 - As of February 29, 2024**

Approval by the Board of Education of Payroll Warrants and Direct Deposits - i.e., 1,986 Payroll Consolidated Checks printed and 18,392 Direct Deposits made - Fiscal Year 2023-2024, in the cumulative Amount of \$ 51,599,388.81 from January 1, 2024, through February 29, 2024, as reflected in Exhibit 1.

Attachments: [24-0565 Payroll Warrants and Direct Deposit - Fiscal Year 2023-2024 - As of February 29, 2024](#)

Chief, Talent

☒  T.-5 [24-0427](#) **Personnel Report No. 2324-0006 - Talent/Human Resources Department**

Approval by the Board of Education of Personnel Report No. 2324-0006 - Talent/Human Resources Department.

Attachments: [24-0427 Personnel Report No. 2324-0006 - Talent/Human Resources Department](#)

Chief Academic Officer

☒  T.-6 [24-0118](#) **No Cost Services Agreement 2023-2024 - Ignite Reading - Academics and Instruction Department**

Ratification by the Board of Education of a No Cost Services Agreement 2023-2024 by and between the District and Ignite Reading, San Francisco, CA, for the latter to provide 200 licenses (200 students at a time) at the following elementary schools: Burckhalter, Bella Vista, Korematsu, Esperanza, La Escuelita, and Lockwood STEAM, to accelerate and support literacy achievement across Kindergarten through 5th grade students who are one or more years performing below grade level, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Academics and Instruction Department, for the period of January 16, 2024 through August 30, 2024, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [24-0118 No Cost Services Agreement 2023-2024 - Ignite Reading - Academics and Instruction Department](#)

☒  T.-7 [24-0345](#)**Grant Application - LIGHT Awards Grant - Oakland Technical High School**

Approval by the Board of Education of submission of District's Light Awards - Grant Application - Cultivating Our Collective Efficacy to Support Future Social Justice Leaders - to Pacific Foundation Services, San Francisco, CA, seeking \$30,000.00, to support teacher professional development in three focal areas: community circle practices, interdisciplinary projects, and writing across the curricula; by building teacher's effectiveness in these three areas will support students' skills and knowledge in meeting OUSD's Graduate Capstone requirement and college, community, and career readiness upon graduation at Oakland Technical High School, for the period of April 24, 2024 through June 30, 2026.

Funding Source: LIGHT Awards Grant

Attachments: [24-0345 Grant Application - LIGHT Awards Grant - Oakland Technical High School](#)

Legislative History

2/28/24 Board of Education Failed

☒  T.-8 [24-0348](#)**Services Agreement 2023-2024 - Destiny Arts Center - Academics and Instruction Department**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Destiny Arts Center, Oakland, CA, for the latter to partner with an OUSD classroom teacher to provide over 100 hours of Creative Youth Development during the Spring Semester of the 2023-2024 school year, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Academics and Instruction Department, for the period of January 1, 2024 through May 31, 2024, in an amount not to exceed \$11,900.00.

Vendor No.: 001363

Requisition No.: VR24-06941

Resource Code-Site No.: 9096-909

Funding Source: Music - Instruments

Attachments: [24-0348 Services Agreement 2023-2024 - Destiny Arts Center - Academics and Instruction Department](#)

☒  T.-9[24-0355](#)**Services Agreement 2023-2024 - Street Soccer USA -
Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Street Soccer USA, San Francisco, CA, for the latter to help the District's Expanded Learning Office to recruit, promote, attend, and support students and families with their participation in the Go Girls, Go Bears, Go Play Field Day event at the University of California Berkeley Campus (Cal) to celebrate National Girls and Women is Sports Day; participate in training for their staff to better enable, more fully engage students with disabilities in programs, via the Community Schools and Student Services Department, for the period of January 16, 2024 through June 30, 2024, in an amount not to exceed \$24,400.00.

Vendor No.: 008829**Requisition No.: VR24-06418****Resource Code-Site No.: 2600-922****Funding Source: Expanded Learning Opp Programs****Attachments:** [24-0355 Services Agreement 2023-2024 - Street Soccer USA - Community Schools and Student Services Department](#)☒  T.-10[24-0356](#)**Services Agreement 2023-2024 - Ummra Hang -
Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Ummra Hang, Oakland, CA, for the latter to provide services as a lived experience consultant and work with OUSD project staff and partners on curriculum development; training of trainers (ToT); direct staff instruction as needed, and; provide consultation on the district's Human Trafficking School Safety Protocol (HTSSP), as described in Exhibit A, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of January 1, 2024 through June 30, 2024, in an amount not to exceed \$6,000.00.

Vendor No.: 008864**Requisition No.: VR24-06764****Resource Code-Site No.: 5846-922****Funding Source: Human Trafficking Prevention****Attachments:** [24-0356 Services Agreement 2023-2024 - Ummra Hang - Community Schools and Student Services Department](#)

☒  T.-11 [24-0370](#) **Services Agreement 2023-2024 – Lexia Voyager Sopris Inc. – Special Education Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Lexia Voyager Sopris, Inc., Dallas, TX, for the latter to provide virtual and in person Vmath professional development sessions to Oakland Unified School District (OUSD) teachers and staff, of Mild/Moderate Special Day Classes (SDC), as stated in Exhibit A, incorporated herein by reference as though fully set forth, via the Special Education Department, for the period of September 1, 2023 through June 30, 2024, in an amount not to exceed \$10,800.00.

Vendor No.: 005435

Requisition No.: VR24-01578

Resource Code-Site No.: 6500-5825

Funding Source: Special Education

Attachments: [24-0370 Services Agreement 2023-2024 – Lexia Voyager Sopris Inc. – Special Education Department](#)

☒  T.-12 [24-0371](#) **Services Agreement 2023-2024 - Think For Yourself Academy - Ralph J. Bunche Academy**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Think For Yourself Academy, Las Vegas, NV, for the latter to provide Culturally Inclusive Practices Professional Development to bridge the gap between teachers and students by helping the teachers understand the cultural nuances that may cause a relationship to break down, which ultimately causes student achievement to drop, covering topics such Cultural Competency Overview, Cultural Competency with English Language Learners, Cultural Competency and Effective Instructional Practices, Culturally Responsive Classroom, Cultural Competency Resources that serves as a guide for ongoing student success support for Ralph J. Bunche Academy, on January 8, 2024, in an amount not to exceed \$3,000.00.

Vendor No.: 008802

Requisition No.: VR24-05590

Resource Code-Site No.: 3010-309

Funding Source: Title I-Basic Grant Low Income

Attachments: [24-0371 Services Agreement 2023-2024 - Think For Yourself Academy - Ralph J. Bunche Academy](#)

☒  T.-13 [24-0372](#) **Services Agreement 2023-2024 - Moira De Nike - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Moira De Nike, San Francisco, CA, for the latter to conduct program evaluation for OUSD's Tobacco Use Prevention Education Tier 2 Grant from the California Department of Education, including attendance of meetings, development of data collection tools, data analysis, and preparation of grant reports, via the Community Schools and Student Services Department, for the period of January 22, 2024 through June 30, 2024, in an amount not to exceed \$9,000.00.

Vendor No.: 001318

Requisition No.: VR24-06665

Resource Code-Site No.: 6690-922

Funding Source: Tupe Grade 6-12 Tier 2

Attachments: [24-0372 Services Agreement 2023-2024 - Moira De Nike - Community Schools and Student Services Department](#)

☒  T.-14 [24-0373](#) **No-Cost Services Agreement-2023-2024 - Peralta Community College District - Community Schools and Student Services Department**

Ratification by the Board of Education of a No-Cost Services Agreement - 2023-2024 by and between the District and Peralta Community College District, Oakland, CA, for the latter to provide supervised interns, from Merritt College, 10 to 15 hours a week to support the Center Instructional Garden through Steward landscaping, trees and raised beds at The Center instructional garden and support programming for school gardens, such as the Seed and Start, Tool Lending Library, off-site garden repairs, farm to school, potential field trip engagement opportunities, etc., via the Community Schools and Student Services Department, for the period of August 15, 2023 through June 30, 2025, at no cost to the District.

Vendor No.: 003322

Requisition No.: NC22-4728362584

Funding Source: No Fiscal Impact - No-Cost Agreement

Attachments: [24-0373 No-Cost Services Agreement-2023-2024 - Peralta Community College District - Community Schools and Student Services Department](#)

☒  T.-15 [24-0374](#) **Services Agreement 2023-2024 - Moira De Nike - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Moira De Nike, San Francisco, CA, for the latter to facilitate planning meetings to support the submission and development of the Education for Homeless Children & Youth Grant; review materials (including a thorough review of RFP); draft a 17-page (single spaced) narrative (28); draft a budget narrative based on OUSD's numerical budget (2) communicate with OUSD as needed via email and Zoom to support the submission of the grant, via the Community Schools and Student Services Department, for the period of January 22, 2024 through June 28, 2024, in an amount not to exceed \$5,000.00.

Vendor No.: 001318

Requisition No.: VR24-06680

Resource Code-Site No.: 9225-922

Funding Source: Kaiser Health&wellness W/ebcf

Attachments: [24-0374 Services Agreement 2023-2024 - Moira De Nike - Community Schools and Student Services Department](#)

☒  T.-16 [24-0388](#) **Services Agreement 2023-2024 - Jorge Esquivel - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Jorge Esquivel, Concord, CA, for the latter to work with OUSD project staff and partners on curriculum development; training of trainers (ToT); development of outreach and awareness materials for newcomer students and their caregivers/sponsors; direct staff and student instruction as needed and; consultation on the district's Human Trafficking School Safety Protocol (HTSSP), as described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of January 22, 2024 through June 30, 2024, in an amount not to exceed \$4,000.00.

Vendor No.: 008881

Requisition No.: VR24-07024

Resource Code-Site No.: 5846-922

Funding Source: Human Trafficking Prevention

Attachments: [24-0388 Services Agreement 2023-2024 - Jorge Esquivel - Community Schools and Student Services Department](#)

☒  T.-17 [24-0392](#)**Services Agreement 2023-2024 - Catapult Learning West, LLC - Strategic Resource Planning Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Catapult Learning West, LLC, Elmsford, NY, for the latter to create a customized small group program for eligible Title I students in order to support those students in acquiring the appropriate academic skills to increase their performance on assessments and to improve classroom performance by: (i) Providing students with the skills and strategies needed to help them become more confident and successful learner; (ii) Enabling students to perform tasks related to content reading, writing and speaking within grade level and school expectations; (iii) Assisting students in improving their academic and math specific vocabulary; and (iv) Enabling students to perform tasks related to math functions within grade level and school expectations, and related activities, set forth in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via the Chief Academic Officer, for the period of February 12, 2024 through May 31, 2024, in an amount not to exceed \$15,000.00.

Vendor No.: 005471

Requisition No.: VR24-05769

Resource Code-Site No.: 3010-728

Funding Source: Title I Low Income

Attachments: [24-0392 Services Agreement 2023-2024 - Catapult Learning West, LLC - Strategic Resource Planning Department](#)

☒  T.-18 [24-0396](#)**Services Agreement 2023-2024 - Bay Area Community Resources - Ruidsdale Continuation High School**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Bay Area Community Resources, San Rafael, CA, for the latter to support English language development with the student population and support the classroom teachers in small group and individual needs, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Ruidsdale Continuation High School, for the period of January 23, 2024 through June 28, 2024, in an amount not to exceed \$17,500.00.

Vendor No.: 000624

Requisition No.: VR24-06462

Resource Code-Site No.: 0002-352

Funding Source: Unrestricted Supplemental

Attachments: [24-0396 Services Agreement 2023-2024 - Bay Area Community Resources - Ruidsdale Continuation High School](#)

☒  T.-19 [24-0397](#)**Services Agreement 2023-2024 - Stephanie Michelle Maldonado - Castlemont High School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Stephanie Michelle Maldonado, Los Angeles, CA, for the latter to support with the planning and implementation of Castlemont Harvest Festival, performing community outreach, prepare food and support farm staff and teachers with connecting the event to in-school and after-school programming, for Castlemont High School, for the period of October 1, 2023 through March 31, 2024, in an amount not to exceed \$2,500.00.

Vendor No.: 007613

Requisition No.: VR24-05500

Resource Code-Site No.: 6386-301

Funding Source: Green California Partnership Academy

Attachments: [24-0397 Services Agreement 2023-2024 - Stephanie Michelle Maldonado - Castlemont High School](#)

☒  T.-20 [24-0398](#)**Amendment No. 1, Services Agreement 2023-2024 - Bay Area Community Resources - Office of Equity**

Approval by the Board of Education of Amendment No. 1, Services Agreement 2023-2024 by and between the District and Bay Area Community Resources, San Rafael, CA, for the latter to extend services to Rudsdale non-newcomers as well as newcomers at Castlemont and Oakland International High Schools; provide student safety intervention and prevention program to increase attendance and graduation of newcomer and non-newcomer students furthest from opportunity, for the unchanged term of August 7, 2023 through May 31, 2024, in the additional amount of \$90,000.00, increasing the Agreement not to exceed amount from \$60,000.00 to \$150,000.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 000624

Requisition No.: VR24-04982

Resource Code-Site No.: 0004-929

Funding Source: Central Concentration

Attachments: [24-0398 Amendment No. 1, Services Agreement 2023-2024 - Bay Area Community Resources - Office of Equity](#)

☒  T.-21 [24-0426](#)

Nonpublic, Nonsectarian School/Agency Master Contract 2023-24 – UpFront Interpreting - Special Education Department

Approval by the Board of Education of a Nonpublic, Nonsectarian School/ Agency Services Master Contract 2023-24 by and between the District and UpFront Interpreting, Concord, CA, for the latter to provide Special Education services, stated in Agreement, required by a student’s Individualized Education Program, for the period of July 1, 2023 through June 30, 2024, via the Special Education Department, in an amount not to exceed \$49,999.00.

Resource Code-Site No.: 6500-975

Funding Source: Special Education

Attachments: [24-0426 Nonpublic, Nonsectarian School/Agency Master Contract 2023-24 – UpFront Interpreting - Special Education Department](#)

☒  T.-22 [24-0428](#)

**Services Agreement and Data Sharing Agreement -
Public Profit - Universal Expanded Day Program
Evaluation - Community Schools and Student Services
Department**

Approval by the Board of Education of a Services Agreement (SA) and a Data Sharing Agreement (DSA), each, by and between the District and Public Profit, Oakland, CA, for the latter through the SA to evaluate the impact of the Universal Extended Day (UED) on 51 of District's Expanded Learning [Site] Programs, with evaluation consisting of collecting surveys from Site Principals, Quality Support Coaches, and Community Managers, evaluating program impact, implementation success and student impact; conduct focus groups with site principals to collect quantitative data and preparation of a comprehensive report that outlines program quality and impact all 51 school sites, in an amount not to exceed \$48,000.00, for the period March 14, 2024 through June 30, 2024, and under the DSA, the terms and conditions of the District's transmission of or sharing of pupil data with Public Profit, and the protection by Public Profit, of such data, for the same term as SA, via the Community Schools and Student Services Department.

Vendor No.: 003483

Requisition No.: VR24-07092

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Program

Attachments: [24-0428 Services Agreement and Data Sharing Agreement - Public Profit - Universal Expanded Day Program Evaluation - Community Schools and Student Services Department](#)

☒  T.-23 [24-0429](#) **Amendment No. 1, Service Agreement and Data Sharing Agreement - Oakland Natives Gives Back (ONGB) - Research Assessment and Data Department**

Approval by the Board of Education of Amendment No. 1, Services Agreement No-Cost (SANC) and Data Sharing Agreement (DSA) by and between the District and Oakland Natives Gives Back (ONGB), for the latter, under the Amendment, updating services provided to support school attendance efforts, as described in the Amended SANC, incorporated herein by reference as though fully set forth, and amends the DSA, as specified, each, for the unchanged time period of June 1, 2022 through June 30, 2025, at no cost to the District. All other terms and conditions of each Agreement (SANC and DSA) remain in full force and effect.

Funding Source: 0000

Attachments: [24-0429 Amendment No. 1, Service Agreement and Data Sharing Agreement - Oakland Natives Gives Back \(ONGB\) - Research Assessment and Data Department](#)

☒  T.-24 [24-0430](#) **Services Agreement 2023-2024 - Moira De Nike - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Moira De Nike, San Francisco, CA, for the latter to provide 141 hours to administer the programmatic evaluation of the federal Human Trafficking Youth Prevention Education (HTYPE) grant, including analyzing pre/post-tests to students, educators and other school staff, assisting with data and narrative reporting for the quarterly performance reports, assessing training and education service and outcome data, effectiveness of collaboration and protocol implementation, and participating in the federal in-person site visit, via Community Schools and Student Services Department, for the period of October 1, 2023 through June 30, 2024, in an amount not to exceed \$2,625.00.

Vendor No.: 001318

Requisition No.: VR24-07434

Resource Code-Site No.: 5846-922

Funding Source: Human Trafficking Prevention

Attachments: [24-0430 Services Agreement 2023-2024 - Moira De Nike - Community Schools and Student Services Department](#)

☒  T.-25 [24-0431](#) **No Cost Services Agreement-2023-2024 - Chapter 510 INK - Hoover Elementary School**

Ratification by the Board of Education of a No Cost Services Agreement 2023-2024 by and between the District and Chapter 510 INK, Oakland, CA, for the latter to provide a 13 week workshop entitled “Our Land” Theme Park: Immersive Storytelling Workshop that guides students through the creation of a theme park, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Hoover Elementary School, for the period of February 1, 2024 through May 24, 2024, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [24-0431 No Cost Services Agreement-2023-2024 - Chapter 510 INK - Hoover Elementary School](#)

☒  T.-26 [24-0432](#) **Services Agreement 2023-2024 - Keys To Literacy LLC - Allendale Elementary School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Keys To Literacy LLC, Rowley, MA, for the latter to provide a staff member on campus to conduct professional development for all teachers and provide training on content writing and early writing, covering grade levels Kindergarten through 5th grade at Allendale Elementary School, on March 18, 2024, in an amount not to exceed \$6,552.00.

Vendor No.: 008784

Requisition No.: VR24-06496

Resource Code-Site No.: 6266-101

Funding Source: Educator Effectiveness

Attachments: [24-0432 Services Agreement 2023-2024 - Keys To Literacy LLC - Allendale Elementary School](#)

📄 T.-27 [24-0433](#)

Services Agreement 2023-2024 - Center for the Collaborative Classroom - Early Childhood Development Department

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Center for the Collaborative Classroom, Alameda, CA, for the latter to provide literacy training for teachers, tutors, coaches; support TK teachers with IGDIs assessments; provide materials like handbooks and resources for all new TK teachers, via Early Childhood Education Department, for the period of February 12, 2024 through June 30, 2024, in an amount not to exceed \$15,600.00.

Vendor No.: 001014

Requisition No.: VR24-07476

Resource Code-Site No.: 9237-910

Funding Source: Kenneth Rainin Foundation

Attachments: [24-0433 Services Agreement 2023-2024 - Center for the Collaborative Classroom - Early Childhood Development Department](#)

📄 T.-28 [24-0434](#)

Services Agreement 2023-2024 - Freedom Community Clinic - Madison Park Academy-Upper

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Freedom Community Clinic, Oakland, CA, for the latter to provide weekly workshops for holistic healing that will provide students with tools, techniques, and services that affirm the healing and well-being of students amid unaddressed and ongoing trauma and violence; present Embodying Wellness, Community Wellness clinics and Referrals for families to receive resources and services; and hold monthly “Wellness Fridays” at Madison Park Academy to benefit the health and healing of both students and staff at Rudsdale Original and Newcomers at Madison Park Academy-Upper, for the period of February 1, 2024 through June 30, 2024, in an amount not to exceed \$25,000.00.

Vendor No.: 008351

Requisition No.: VR24-07381

Resource Code-Site No.: 3214-215

Funding Source: ESSER III Learning Loss

Attachments: [24-0434 Services Agreement 2023-2024 - Freedom Community Clinic - Madison Park Academy-Upper](#)

☒  T.-29 [24-0435](#) **No Cost Services Agreement-2023-2024 - Summer Search - Oakland High School**

Ratification by the Board of Education of a No Cost Services Agreement - 2023-2024 by and between the District and Summer Search, Oakland , CA, for the latter to provide monitoring to individual student or group of three students, meet 1-3 times per month; summer trips, two field trips per student, and post-secondary support for college access/success support or alternative pathways, and career advising.at Oakland High School, for the period of September 1, 2023 through September 1, 2024, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [24-0435 No Cost Services Agreement-2023-2024 - Summer Search - Oakland High School](#)

☒  T.-30 [24-0437](#) **Services Agreement 2023-2024 - Children Rising - MLK/Lafayette Elementary School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Children Rising, Oakland, CA, for the latter to provide students with **Succeeding by Reading (SbR)**, an initiative that provides interventional literacy tutoring for elementary school students who are struggling with foundational literacy skills, often scoring 2+ grade levels below their age group, and **Path2Math (P2M)**, an initiative to develop foundational skills for math fluency for elementary school students, each as further described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Martin Luther King, Jr. Elementary School and Lafayette Elementary School, in an amount not to exceed \$15,000.00, for the period of October 23, 2023 through May 23, 2024.

Vendor No.: 001645

Requisition No.: VR24-03561

Resource Code-Site No.: 6332-182

Funding Source: CCSPP Implementation Grant

Attachments: [24-0437 Services Agreement 2023-2024 - Children Rising - MLK/Lafayette Elementary School](#)

☒  T.-31 [24-0438](#)

Services Agreement 2023-2024 - Hope Reimagined - Chabot Elementary School

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Hope Reimagined, Oakland, CA, for the latter to provide a counselor to provide Tier 2 and Tier 3 mental health support services to individual students and groups, with individual counseling focusing on somatic awareness and mindfulness techniques to help students identify their feelings and regulate their emotions; and ongoing group counseling to help students navigate school and social pressures including communicating with teachers, self-advocacy and friendship building, each as further described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Chabot Elementary School, for the period of January 8, 2024 through June 28, 2024, in an amount not to exceed \$15,000.00.

**Funding Source: General Purpose-Unrestricted and PTA Local
Schools Fund**

Attachments: [24-0438 Services Agreement 2023-2024 - Hope Reimagined - Chabot Elementary School](#)

☒  T.-32 [24-0439](#)

Services Agreement 2023-2024 - Patrick Henderson II - Oakland Athletic League (OAL)

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Patrick Henderson II, Oakland, CA, for the latter to commit to supporting the efforts to provide sporting opportunities to students with disabilities through collaboration with school sites and external organizations, as outlined by the Oakland Athletic League, by:

- Engaging in regular communication with the Oakland Athletic League to understand specific needs and requirements for inclusive sporting events;
- Actively participating in the planning and coordination of a minimum of three sporting events throughout the year, working closely with school sites and external organizations;
- Contributing time and effort to ensure the events are accessible and accommodating for students with disabilities, adhering to any guidelines provided by the OAL;
- Seeking opportunities to secure resources, sponsorships, or partnerships that may enhance the quality and inclusivity of the sporting events; and
- Attending relevant training sessions or workshops recommended by the OAL to better understand and address the unique needs of students with disabilities in a sporting context. Vendor will be dedicated to making a positive impact on the lives of students with disabilities through the promotion of inclusive sporting opportunities,

via Oakland Athletic League (OAL), for the period of February 12, 2024 through June 30, 2024, in an amount not to exceed \$45,000.00.

Vendor No.: 008845

Requisition No.: VR24-06828

Resource Code-Site No.: 0006-933

Funding Source: S&C Carryover

Attachments: [24-0439 Services Agreement 2023-2024 - Patrick Henderson II - Oakland Athletic League \(OAL\)](#)

☒  T.-33 [24-0440](#)

Services Agreement 2023-2024 - The Teaching Well - Network 4

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and The Teaching Well, Oakland, CA, for the latter to provide bi-monthly executive coaching for the Network 4 Superintendent to unpack trends that emerge from their services in ... region, plan/practice connected communication, and think strategically about the policy, practice, system, and interpersonal shifts that may alleviate pain points and increase retention across Network 4 school sites, and support of Network 4 Principal Professional Development, including pre-meetings to customize each training to the unique needs of your team, high-quality facilitation, take-away resources to utilize between sessions, as well as survey data analyzed and shared back with leadership, via Network 4 Superintendent, for the period of September 1, 2023 through June 20, 2024, in an amount not to exceed \$12,920.00.

Vendor No.: 004278

Requisition No.: VR24-07204

Resource Code-Site No.: 0006-923

Funding Source: S&C Carryover

Attachments: [24-0440 Services Agreement 2023-2024 - The Teaching Well - Network 4](#)

☒  T.-34 [24-0442](#)**Services Agreement 2023-2024 - Bay Area Community Resources - Rudsdale Continuation High School**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide up to three staff members to provide targeted intervention and work with families with students that have chronic attendance issues aimed at increasing their attendance rates, by performing the following tasks:

- Make weekly contact with families regarding attendance progress and concerns;
- Support students to increase attendance percentage along with completing academic assignments and projects; and
- Assist families in tracking students' attendance and grades via Aeries and Google classroom, at Rudsdale Continuation High School, for the period of February 5, 2024 through May 23, 2024, in an amount not to exceed \$11,500.00.

Vendor No.: 000624

Requisition No.: VR24-07200

Resource Code-Site No.: 3182-352

Funding Source: ESSA: Comp Support & Improvmt

Attachments: [24-0442 Services Agreement 2023-2024 - Bay Area Community Resources - Rudsdale Continuation High School](#)

☒  T.-35 [24-0443](#)**Services Agreement 2023-2024 - Bay Area Community Resources - Think College Now Elementary School**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide a daily math tutor for grades 4-5; use of assessments to determine student's current math skills, and offer small group instruction with use of math curriculum at Think College Now Elementary School, for the period of August 7, 2023 through July 1, 2024, in an amount not to exceed \$17,500.00.

Vendor No.: 000624

Requisition No.: VR24-05444

Resource Code-Site No.: 6332-190

Funding Source: CCSPP Implementation Grant

Attachments: [24-0443 Services Agreement 2023-2024 - Bay Area Community Resources - Think College Now Elementary School](#)

☒  T.-36 [24-0444](#)**Services Agreement 2023-2024 - EL Education -
Academics and Instruction Department**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and EL Education, New York, NY, for the latter, whose services align with the State of California's Common Core Standards, to provide 12 hours of Professional Learning for Principals; Monthly 2-day Coaching for Hub Schools around the EL Education curriculum/materials implementation; and Monthly 2-hour District strategy calls to support with EL Education implementation; support in-person curriculum training, coaching for site leaders and central staff, and as further described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Academics and Instruction Department, for the period of September 1, 2023 through June 30, 2024, in an amount not to exceed \$150,500.00.

Vendor No.: 001546

Requisition No.: VR24-06006

Resource Code-Site No.: 0006-909

Funding Source: S&C Carryover

Attachments: [24-0444 Services Agreement 2023-2024 - EL Education - Academics and Instruction Department](#)

☒  T.-37 [24-0445](#)**Services Agreement 2023-2024 - East Bay Art Therapy
- Dewey Academy**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and East Bay Art Therapy, Oakland, CA, for the latter to provide 24 Art Therapy groups (clinical mental health service); 10 students maximum per group; one period in length (up to one hour); 2 groups per week for 12 weeks; closed to the same group members for each 6 week segment at Dewey Academy, for the period of February 20, 2024 through May 24, 2024, in an amount not to exceed \$6,000.00.

Vendor No.: 008809

Requisition No.: VR24-07051

Resource Code-Site No.: 6266-310

Funding Source: Educator Effectiveness

Attachments: [24-0445 Services Agreement 2023-2024 - East Bay Art Therapy - Dewey Academy](#)

☒  T.-38 [24-0446](#) **Services Agreement 2023-2024 - East Bay Asian Youth Center - Manzanita Community Elementary School**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to manage the Manzanita Family Resource Center facility and daily operations, including free food giveaways; clothing and diaper distribution; Medi-Cal, housing and employment assistance; manage parent support groups and provide other services stated in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Manzanita Community Elementary School, for the period of February 19, 2024 through June 30, 2024, in an amount not to exceed \$150,000.00.

Vendor No.: 001474

Requisition No.: VR24-06100

Resource Code-Site No.: 6332-179

Funding Source: CCSPP Implementation Grant

Attachments: [24-0446 Services Agreement 2023-2024 - East Bay Asian Youth Center - Manzanita Community Elementary School](#)

☒  T.-39 [24-0447](#) **Services Agreement 2023-2024 - Museum of Children's Arts - Academics and Instruction Department**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Museum of Children's Arts, Oakland, CA, for the latter to provide a teaching artist to teach a total of 6 virtual classes each week for 26 weeks for a total of 156 art lessons, as described in Exhibit A of the Agreement, via Academics and Instruction Department, for the period of November 1, 2023 through June 30, 2024, in an amount not to exceed \$18,500.00.

Vendor No.: 002963

Requisition No.: VR24-04606

Resource Code-Site No.: 9334-909

Funding Source: Measure G, Parcel Tax

Attachments: [24-0447 Services Agreement 2023-2024 - Museum of Children's Arts - Academics and Instruction Department](#)

☒  T.-40 [24-0448](#)

Services Agreement 2023-2024 - Lead Liberated - Horace Mann Elementary School

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Lead Liberated, Oakland, CA, for the latter to provide a coach to work specifically with the school site administrator to create a liberated leadership goal in order to build the capacity of the leader; support the site administrator to help strengthen systems and structures to create an anti-racist learning environment at Horace Mann Elementary School, for the period of January 9, 2024 through June 14, 2024, in an amount not to exceed \$13,000.00.

Vendor No.: 008712

Requisition No.: VR24-06995

Resource Code-Site No.: 6332-136

Funding Source: CCSPP Implementation Grant

Attachments: [24-0448 Services Agreement 2023-2024 - Lead Liberated - Horace Mann Elementary School](#)

☒  T.-41 [24-0449](#)

Memorandum of Understanding - Simons Laufer Mathematical Sciences Institute - Academics and Instruction Department

Approval by the Board of Education of a Memorandum of Understanding (MOU) by and between the District and Simons Laufer Mathematical Sciences Institute, accepting from the latter, a donation valued at \$20,000 of New Mathical books to be distributed to 55 Title I school libraries in the District, pursuant to the terms and conditions stated in MOU.

Funding Source: Simons Laufer Mathematical Sciences Institute

Attachments: [24-0449 Memorandum of Understanding - Simons Laufer Mathematical Sciences Institute - Academics and Instruction Department](#)

☒  T.-42 [24-0450](#) **Grant Application - California Department of Parks and Recreation - Outdoor Equity Grants Program - Middle Schools Network**

Approval by the Board of Education of District's Outdoor Equity Grants Program Application to the California Department of Parks and Recreation, Sacramento, CA, seeking \$2,100,000.00, to support students Grade 6-8, their families and residents of Urban Promise Academy, West Oakland Middle School, Elmhurst United Middle School to spend time outdoors, facilitating the ability of each, to experience the natural world as a component of their day lives, via the Middle Schools Network, for the period of June 30, 2024 through June 30, 2027.

Funding Source: California State Parks Office of Grants and Local Services

Attachments: [24-0450 Grant Application - California Department of Parks and Recreation - Outdoor Equity Grants Program - Middle Schools Network](#)

☒  T.-43 [24-0452](#) **Under Armour Highlight Athletic Agreement - BSN Sports, LLC - High School Sports Teams - Oakland Athletic League (OAL)**

Ratification by the Board of Education of the Under Armour, Inc. Highlight Athletic Agreement by and between the District and Under Armour Inc and BSN Sports, LLC, for the latter to provide an allotment (discount) for the District purchase of Under Armour products - apparel, accessories, uniforms and team footwear, of \$9,000.00 per school for a total annual allotment (discount) not to exceed \$45,000.00, a quarterly rebate of 15% on all non-uniform purchases ..., ... a Media Kit for each school (UNDER ARMOUR AND TEAM DEALER Obligations to OUSD), with District agreeing to “OUSD Obligations to UNDER ARMOUR and Team Dealer”, as stated in Agreement, via Oakland Athletic League, for the period January 1, 2024 through June 30, 2026.

Attachments: [24-0452 Under Armour Highlight Athletic Agreement - BSN Sports, LLC - High School Sports Teams - Oakland Athletic League \(OAL\)](#)

General Counsel (Interim)

☒  T.-44 [24-0485](#) **Memorandum of Understanding and Engagement Policy (MOUEP) and Data Sharing Agreement (DSA) - District and Lozano Smith Law Firm - Office of the General Counsel and Charter Schools Office**

Approval by the Board of Education of a Memorandum of Understanding and Engagement Policy (MOUEP) and a Data Sharing Agreement (DSA), by and between the District and Lozano Smith LLP (Smith), under the MOUEP, for the latter to provide legal services to the District for charter school matters, with the exception of charter school-related claims and litigation defense, on an as needed basis, for the period of July 1, 2023 through June 30, 2025, in an amount not to exceed \$99,100.00 in a fiscal year, and under the DSA, the terms and conditions of the District's transmission of or sharing of pupil data with Smith, and the protection by Smith, of such data, for the same term as MOUEP, via the Offices of the General Counsel and Charter Schools, respectively.

Attachments: [24-0485 Memorandum of Understanding and Engagement Policy \(MOUEP\) and Data Sharing Agreement \(DSA\) - District and Lozano Smith Law Firm - Office of the General Counsel and Charter Schools Office](#)

Board of Education

☒  T.-45 [24-0594](#) **2024 State Budget Letter - Board of Education**

Approval by the Board of Education of the District's 2024 State Budget Letter and authorization for it to be submitted to the Governor, the California Legislature and/or its designated Committee(s).

Attachments: [24-0594 2024 State Budget Letter - Board of Education](#)

☒  T.-46 [24-0455](#) **Minutes - Board of Education - Regular Meeting – February 14, 2024**

Ratification by the Board of Education of its Regular Meeting Minutes of February 14, 2024, prepared by Staff shortly after said Meeting.

Attachments: [24-0455 Minutes - Board of Education - Regular Meeting – February 14, 2024](#)

☒  T.-47 [24-0503](#)

Minutes - Board of Education - Regular Meeting – February 28, 2024

Ratification by the Board of Education of its Regular Meeting Minutes of February 28, 2024, prepared by Staff shortly after said Meeting.

Attachments: [24-0503 Minutes - Board of Education - Regular Meeting – February 28, 2024](#)

U. Adoption of General Consent Report - General Obligation Bonds Measures B, J and Y

All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

☒  U.-1 [24-0349](#)

Amendment No. 2, Agreement for Inspector of Record Services for Construction - King Construction Inspection, Inc. – Melrose Leadership Academy at Maxwell Park Living Schoolyard Project – Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 2, Agreement for Inspector of Record Services for Construction by and between the District and King Construction Inspection (KCI), Inc., Oakland, CA., for the latter to continue to provide DSA (Department of State Architecture) Inspector of Record Services until the project is completed, for the Melrose Leadership Academy at Maxwell Park Living Schoolyard Project, in an additional amount of \$18,270.40, increasing the not-to-exceed amount of the Agreement from \$88,920.00 to \$107,190.40, and extending the term of the Agreement from June 23, 2022 through December 31, 2023 to June 30, 2024. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 007828

Requisition No.: PO24-03175

Resource Code-Site No.: 9655 235

Funding Source: Fund 21 Building Fund, Measure Y

Attachments: [24-0349 Amendment No. 2 Agreement for Inspector of Record Services for Construction - King Construction Inspection, Inc. – Melrose Leadership Academy at Maxwell Park Living Schoolyard Project – Division of Facilities Planning and Management](#)

☒  U.-2 [24-0351](#)

Amendment No. 1, Agreement for Materials Testing and Special Inspection Services – Inspection Services, Inc. – Kaiser Child Development Center Outdoor Learning Environment Project – Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No.1, Agreement for Materials Testing and Special Inspection Services by and between the District and Inspection Services, Inc., Berkeley, CA., for the latter to continue to provide inspection and material testing services for the Kaiser Child Development Center Outdoor Learning Environment Project, in an additional amount of \$4,996.00, increasing the total not-to-exceed contract price from \$10,780.00 to \$15,776.00, with an unchanged term of February 23, 2023, through June 30, 2024. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 002199

Requisition No.: PO24-04181

Resource Code-Site No.: 9655 812

Funding Source: Fund 21 Building Fund, Measure Y

Attachments: [24-0351 Amendment No. 1, Agreement for Materials Testing and Special Inspection Services – Inspection Services, Inc. – Kaiser Child Development Center Outdoor Learning Environment Project – Division of Facilities Planning and Management](#)

☒  U.-3 [24-0387](#) **Agreement for Architectural Services – Noll & Tam Architects – Urban Promise Academy (UPA) Re-Roofing Project – Division of Facilities Planning and Management**

Approval by the Board of Education to the Agreement for Architectural Services by and between the District and Noll & Tam Architects, Berkeley, CA, for the latter to provide design services for the re-roofing project of the main building at Urban Promise Academy (UPA) in the not-to-exceed amount of \$75,676.00, which includes a not-to-exceed amount of \$66,070.00, for Basic Services, and a not-to-exceed contingency amount of \$9,606.00, for Additional Services, with work commencing March 14, 2024, and anticipated to last until June 30, 2025.

Vendor No.: 008175

Requisition No.: 535 7078

Resource Code-Site No.: 9655/236

Funding Source: Fund 21 Measure Y

Attachments: [24-0387 Agreement for Architectural Services – Noll & Tam Architects – Urban Promise Academy \(UPA\) Re-Roofing Project – Division of Facilities Planning and Management](#)

V. President's Report

This section is for an oral or written report to the Board and to the public by the President regarding any information that they wish to share regarding past, present, or future personal or official activities.

 V.-1 [24-0458](#) **President's Report**

President's Report - March 13, 2024.

Attachments: [24-0458 President's Report](#)

W. Regular Board Members' Report

This section is for an oral or written report, consistent with Brown Act requirements, to Board and to the public by each Board member (excluding the Student Board members) regarding any information that they wish to share regarding past, present, or future personal or official activities, celebrations, and recognitions.

- W.-1 [24-0465](#) **Regular Board Member's Report – March 13, 2024**
Regular Board Member's Report - March 13, 2024.

X. Introduction of New Legislative Matter(s)

Every Regular Meeting agenda shall provide for the Introduction of New Matter(s). Board members, except a Student Director, desiring to have a motion, resolution, order, or other subject matter scheduled for action by the Board shall announce the subject nature of the intended matter during this item, provide written language of the specific legislative proposal and supporting documentation for such item and file it with the Superintendent. Or alternatively, the member may file his or her request in the same manner as a member of the public. The President, without objection of the majority, shall assign the subject matter to the appropriate standing or special committee, if appropriate, for consideration of its programmatic, financial and/or other impact or consideration; otherwise, the President, without objection of the majority, shall determine when the subject matter shall be taken up by the Board.

Y. Adjournment