

File ID Number	12-0833
Introduction Date	4/25/12
Enactment Number	12-1167
Enactment Date	4-25-12
By	



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

OAKLAND UNIFIED SCHOOL DISTRICT
Office of the Board of Education

April 11, 2012

To: Board of Education
 From: Tony Smith, Superintendent
 Vernon Hal, Deputy Superintendent, Business & Operations
 Curtiss Sarikey, Associate Superintendent of Family, Schools, and Community Partnerships
 Julia Ma, Coordinator, After School Programs

Subject: District Submitting Grant Proposal

ACTION REQUESTED:

Approval and support by the Board of Education of District applicant submitting grant proposal for OUSD schools for fiscal year 2011-2012 to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

BACKGROUND:

Grant proposal for OUSD schools for the 2011-12 fiscal year was submitted for funding as indicated in the chart below. The Grant Face Sheet and grant application packets are attached.

File I.D #	Backup Document Included	Type	Recipient	Grant's Purpose	Time Period	Funding Source	Grant Amount
12-0833	Yes	Grant	Oakland Unified Elementary and Middle School Sites	Comprehensive After School and Summer programming for Elementary Schools	July 1, 2012 - June 30, 2013	California Department of Education, 21st Century Community Learning (21st CCLC) Grant	\$4,005,461.00

DISCUSSION:

The District created a Grant Face Sheet process to:

- Review proposed grant projects at OUSD sites and assess their contribution to sustained student achievement.
- Identify OUSD resources required for program success.

FISCAL IMPACT:

The total donation value will be provided to OUSD school from the funders.

- Grants valued at: \$4,005,461.00

RECOMMENDATION:

Approval and support by the Board of Education of District applicant submitting a grant proposal for OUSD schools for fiscal year 2011-2012 to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

ATTACHMENTS:

Grants Management Face Sheet

21st Century Community Learning Centers Program Grant Application

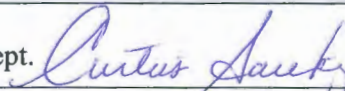
OUSD Grants Management Face Sheet

Title of Grant: 21st Century Community Learning Center	Funding Cycle Dates: July 1, 2012 – June 30, 2013
Grant's Fiscal Agent: (contact's name, address, phone number, email address) Oakland Unified School District 1025 Second Ave. Oakland, CA 94606	Grant Amount for Full Funding Cycle: \$1,701,900 annually for Core \$1,313,561 annually for Supplemental \$550,000 annually for Equitable Access \$440,000 for Family Literacy
Funding Agency: CA Dept of Education, 21st CCLC Grant Program	Grant Focus: Comprehensive After School and Summer Programming
List all School(s) or Department(s) to be Served: This grant will serve the following schools that are not in Program Improvement status: Acorn Woodland, Bella Vista Elementary, Bridges Academy, Brookfield Elementary, Burckhalter Elementary, Carl B. Munck Elementary, Cleveland Elementary, EnCompass Academy Elementary, Fred T. Korematsu Discovery Academy, Futures Elementary, Glenview Elementary, Greenleaf Elementary, Horace Mann Elementary, Howard Elementary, La Escuelita Elementary, Lincoln Elementary, Manzanita SEED, New Highland Academy, Parker Elementary, Peralta Elementary, Piedmont Avenue Elementary, Rise Community, Sequoia Elementary, and Think College Now	

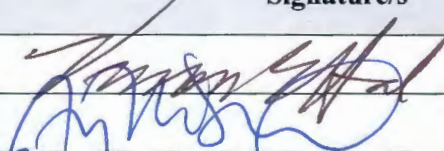
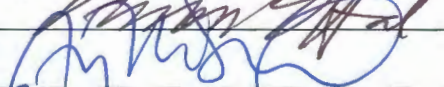
Information Needed	School or Department Response
How will this grant contribute to sustained student achievement or academic standards?	After school and summer programs provide opportunities to extend student learning outside of the regular school day, and to reinforce and complement classroom learning. Programs provide academic and enrichment activities that are aligned with school and district goals, and are based on content standards. Programs provide opportunities to engage students in extended learning opportunities that support college and career readiness goals, support students' social and emotional learning, and foster increased student and family connectedness to school that can support improved school day attendance. Physical activity, gardening, and nutrition education programming will support district goals for student health and wellness.
How will this grant be evaluated for impact upon student achievement? (Customized data design and technical support are provided at 1% of the grant award or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 5.17% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.)	The After School Programs Office conducts an annual external evaluation of all ASES and 21 st Century after school programs in OUSD. Student attendance data, test scores, and grades, along with survey results from students, parents, teachers, and principals, will be collected and analyzed to determine the impact of after school programming on students' academic performance, social-emotional development, school attendance and school engagement. Formal site visits will be conducted to monitor program quality.
Does the grant require any resources from the school(s) or district? If so, describe.	Yes. This grant will be supported by the After School Programs Office and Family, Schools, and Community Partnerships Dept.
Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU? (If yes, include the district's indirect rate of 5.17% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)	Yes. This grant will augment the school district's current ASES after school grant, and will expand after school services and increase summer learning opportunities at 24 elementary school sites district-wide that are not in Program Improvement status.
Will the proposed program take students out of the classroom for any portion of the school day? (OUSD reserves the right to limit service access to students)	No

during the school day to ensure academic attendance continuity.)	
Who is the contact managing and assuring grant compliance? (Include contact's name, address, phone number, email address.)	Julia Ma Julia.Ma@ousd.k12.ca.us After School Programs Office 495 Jones Ave. Oakland, CA 94603 (510) 568-1022

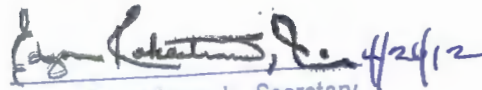
Applicant Obtained Approval Signatures:

Entity	Name/s	Signature/s	Date
Department Head (e.g. for school day programs or for extended day and student support activities)	Curtiss Sarikey, Associate Superintendent of FSCP Dept.		3/27/2012

Grant Office Obtained Approval Signatures:

Entity	Name/s	Signature/s	Date
Fiscal Officer	Vernon Hal		3/28/12
Superintendent	Tony Smith		4/2/12


Jody London
President, Board of Education


Edgar Rakesiraw, Jr. Secretary
Board of Education

File ID Number: 12-0833
Introduction Date: 4-25-12
Enactment Number: 12-1169
Enactment Date: 4-25-12
By: JA

IX. APPLICATION PACKAGE CHECKLIST

This checklist must be submitted with the application and separated by colored sheets of paper, where indicated, in the following order:

- Cover Page (with authorized* signatures)
 - Signatures/Approvals
 - NA* Off-site Program Information (if applicable)
 - Outcome Measures Based Upon Individual Program Focus
 - Certified Assurances
 - Assurance of Consultation with Private Schools
 - Collaborative Signatures Representative Sampling (only) of Stakeholders
- Insert Green Paper
- Award Calculator
 - Core Grant Budget

Insert Yellow Paper

The following items are to be generated by the applicant and included with the application:

- Application Narrative (14 page maximum) *Capacity for Effective Evaluation (two page maximum)*
- 21st CCLC Grant Budget Narrative (two page maximum)
- Consultation with Private Schools Narrative (one page maximum)

Insert Blue Paper

- Attachments (10-page maximum; required Table of Contents not counted in limit)
- Letters of Agreement (*Required Table of Contents*)
- Memorandums of Understanding (no page maximum) (*Required Table of Contents*)

Insert Golden Rod Paper

Equitable Access Grant Application (Optional)

- Equitable Access Grant Budget (for optional funding)
 - Equitable Access Grant Assurances (for optional funding)
- Equitable Access grant Narrative*
 Equitable Access Budget Narrative

Insert Pink Paper

Family Literacy Grant Application (Optional)

- Family Literacy Grant Budget
 - Family Literacy Grant Assurances
- Family Literacy grant Narrative*
 Family Literacy Budget Narrative

***Persons authorized to submit and sign required documents in the application(s) are as follows:**

1. LEA superintendent of a COE or local school district.
2. Superintendent or chief executive of a county or city agency.
3. Authorized executive representative of a CBO, FBO, or another public or private entity, including a private school.
4. Authorized executive representative of a consortium of two or more such agencies, organizations, or entities.

**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-38

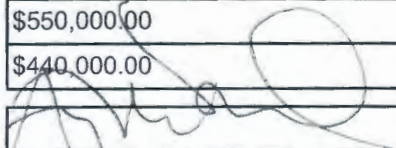
Cover Page

Mail signed original and two (2) copies to:

After School Division
California Department of Education
1430 N Street, Suite 6408
Sacramento, CA 95814

Email for questions:
afterschool@cde.ca.gov

<input type="checkbox"/>	Are all schools in this application in Program Improvement status?
<input checked="" type="checkbox"/>	Is this application submitted jointly by at least one local educational agency and one community-based organization or other public or private entity?



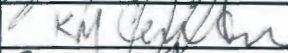

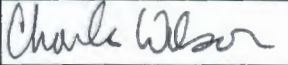
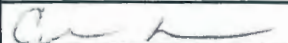


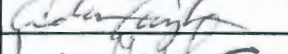



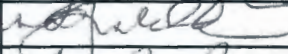
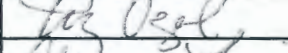


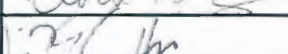
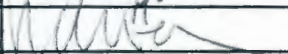
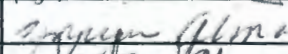
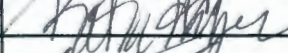

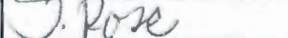
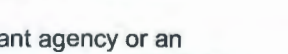
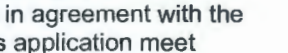
Agency Name	Oakland Unified
CDS/FEIN	01612590000000
County Name	Alameda
Agency Type	LEA
Name of Authorized Agent	Anthony Smith, Superintendent
Professional Title of Authorized Agent	Superintendent
Address	1025 Second Avenue
City, State, Zip	Oakland, CA 94606-2212
Phone Number	(510) 879-8582
Fax Number	(510) 879-1834
Email Address	tony.smith@ousd.k12.ca.us
Name of Program Contact	Ms. Julia Ma
Professional Title of Program Contact	Coordinator, After School Programs
Agency Name of Program Contact	Oakland Unified
Address	495 Jones Ave.
City, State, Zip	Oakland, CA 94603
Phone Number	510-568-1033
Fax Number	510-639-3335
Email Address	Julia.Ma@ousd.k12.ca.us
Total Grant Amount Requested	\$4,012,661.00
Total Equitable Access Amount Requested	\$550,000.00
Total Family Literacy Amount Requested	\$440,000.00
Signature of Authorized Agent	

**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-38

Signature and Approvals

School Principal Approval: The principal of each school to be served by the proposed program must approve this program application.

CDS Code	School Name	Name of Principal	Signature of Principal
01612590100792	Think College Now	Jose Ruben Olivares, Principal	
01612590102988	EnCompass Academy Elementary	Minh-Tram Nguyen, Principal	
01612590110247	Manzanita SEED	Ms. Katherine Carter, Principal	
01612590110262	Rise Community	Connie Tillman, Principal	
01612590112813	Fred T. Korematsu Discovery Academy	Mr. Charles Wilson, Principal	
01612590115576	Futures Elementary	Colleen DeBratto, Principal	
01612590115618	Greenleaf Elementary	Ms. Monica Thomas, Principal	
01612596001655	Bella Vista Elementary	Felicia Phillips, Principal	
01612596001663	Brookfield Elementary	Adam Taylor, Principal	
01612596001689	Burckhalter Elementary	Carin Geathers, Principal	
01612596001697	Carl B. Munck Elementary	Denise Burroughs, Principal	
01612596001713	Howard Elementary	Carolyn Howard, Principal	
01612596001739	Cleveland Elementary	Angela Aquino, Principal	
01612596001853	Glenview Elementary	Natalie Tovani-Walchuk, Principal	
01612596001903	New Highland Academy	Liz Ozol, Principal	
01612596001929	Horace Mann Elementary	Alanna Lim, Principal	
01612596002018	Lincoln Elementary	John Melvin, Principal	
01612596002075	Bridges Academy	Clara Tarango, Principal	
01612596002091	Parker Elementary	Koy Hill, Principal	
01612596002109	Peralta Elementary	Rosette Costello, Principal	
01612596002117	Piedmont Avenue Elementary	Zarina Ahmad, Principal	
01612596002174	Sequoia Elementary	Katia Hazen, Principal	
01612596002273	ACORN Woodland Elementary	Leroy Gaines, Principal	
01612596096523	La Escuelita Elementary	Tammy Rose, Principal	

School District Approval: If a local educational agency (LEA) is either the applicant agency or an active partner involved in this application, then the LEA superintendent must be in agreement with the intent of this application. The LEA superintendent assures that all schools in this application meet eligibility requirements for funding pursuant to the terms and conditions described in the request for application.

NOTE: Independent charter schools applying for this grant funding are not required to obtain the superintendent's signature for approval.

**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-38

Outcome Measures Based upon Individual Program Focus

The 21st Century Community Learning Centers (CCLC) Programs are required to select one or more outcome measures to demonstrate program effectiveness based upon program focus and submit data for chosen measures annually.

The California Department of Education (CDE) will provide standardized procedures and tools to grantees for the collection of homework completion rates, skill development, and positive behavioral changes. Data will have to be submitted on specified forms developed by the CDE, and the surveys used for data collection must be kept on file for at least five years.

Given that programs must already report Standardized Testing and Reporting (STAR) Program scores to the CDE for purposes of the statewide evaluation, programs selecting outcome measure option one as their program focus area will not be required to use additional tools or protocols.

Please check one or more of the following evaluation measures of program effectiveness that will be submitted annually to the CDE:

Pupil STAR Program test scores.

Homework completion rates as reported by school day teachers or after school staff.

Skill development as reported by school day teachers or after school staff.

Positive behavioral changes as reported by school day teachers or after school staff.

**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-38

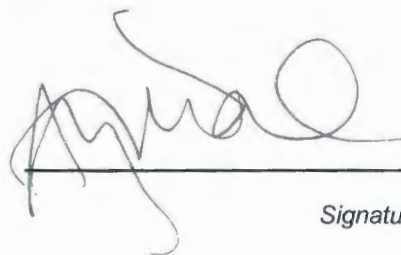
Note: All grantees are required to retain on file a copy of the General Assurances for their records and for audit purposes. Please download the General Assurances on the California Department of Education Funding (CDE) Forms Web page at <http://www.cde.ca.gov/fg/fo/fm/ff.asp>. Grantees should not submit General Assurances to the CDE.

CERTIFIED ASSURANCES	
On behalf of the applicant agency, the Authorized Agent is to sign at the bottom of each page acknowledging understanding of and agreement with each Certified Assurance.	
Program Elements	
1	The program will include an educational and literacy element designed to provide tutoring and/or homework assistance in one or more of the following subject areas: language arts, mathematics, history and social science, science, and computer training.
2	The program will include an educational enrichment element that may include, but is not limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities. Such activities might involve the arts, music, physical activity, health promotion, general recreation, technology, career awareness, and activities to support positive youth development.
3	The program will provide a safe physical and emotional environment, opportunities for relationship-building, and will promote active student engagement.
4	The program will collaborate and integrate with the regular school day program and other extended learning opportunities.
5	The program will provide a snack that conforms to the nutrition standards in the California Education Code, Part 27, Chapter 9, Article 2.5, commencing with Section 49430.
6	The program will provide opportunities for physical activity.
7	The program will include a family literacy component.

California Education Code (EC) and No Child Left Behind (NCLB) citation for each assurance:

1. EC Section 8484.75; EC Section 8482.3 [c][1]; EC Section 8482.3 [f][6]; EC Section 8483.3 [c][1]
2. EC Section 8484.75; EC Section 8482.3 [c][2]; EC Section 8482.3 [f][6]; EC Section 8483.3 [c][2]
3. EC Section 8484.75; EC Section 8483.3 [c][3]
4. EC Section 8484.75; EC Section 8483.3 [c][5]
5. EC Section 8484.75; EC Section 8482.3 [d]; EC Section 8483.3 [c][8]
6. EC Section 8484.75; EC Section 8483.3 [c][7]
7. NCLB Title 20 USC 7171(a)(3)

I acknowledge understanding of and agreement with Certified Assurances



Signature of Authorized Agent

21st Century Community Learning Centers Program
Universal Grant Application

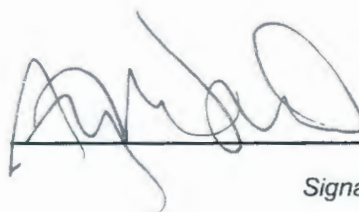
APPID: 12-04-01-71-21st-38

Program Development	
8	The community was given notice of the intent to submit this application and the application and any waiver request will be available for public review after submission of the application.
9	The program will target students and the families of such students who attend schools eligible for school wide programs in which not less than 40% of the children are from low-income families.
10	Partners to this application, as well as school staff, have demonstrated commitment to supporting the program and sharing responsibility for the planning and quality of the program at the designated site(s).
11	The program was developed, and will be carried out, in active collaboration with the schools the children attend.
12	The program will review Program Plans every three years. The review will include, but not be limited to, program goals, program content, and outcome measures that the grantee will use for the next three years and, any other information requested by the CDE. New program goals may be selected for the following three years during the grant renewal process.
13	The program acknowledges that the CDE will monitor the Program Plan review as part of its onsite monitoring process.
14	The program will notify the CDE if the program goals or outcome measures are changed.
15	The program will identify the federal, state, and local programs that will be combined or coordinated for the most effective use of public resources.
16	The program will prepare a plan for continuing the program beyond federal grant funding.

California Education Code (EC) and No Child Left Behind (NCLB) citation for each assurance:

8. NCLB 4204 [b][2][L]
9. NCLB 4204 [b][2][F]; NCLB 1114[a][1]
10. EC Section 8484.75; EC Section 8483.3 [f][1-3]; EC Section 8483.3 [c][6]
11. NCLB 4204 [b][1]
12. EC Section 8484.75; EC Section 8482.3 [g][1]
13. EC Section 8484.75; EC Section 8482.3 [g][2]
14. EC Section 8484.75; EC Section 8482.3 [g][1]
15. EC Section 8484.8 [e][4]
16. EC Section 8484.8 [e][4]

I acknowledge understanding of and
agreement with Certified Assurances



Signature of Authorized Agent

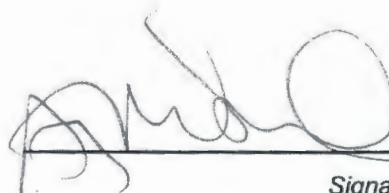
**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-38

Program Operation	
17	The program will take place in a safe and easily accessible facility.
18	The program will maintain a student-to-staff member ratio of no more than 20:1.
19	The program will begin operation immediately upon the end of the regular school day. (Note: A regular school day is any day that students attend and instruction takes place.)
20	The program will operate for a minimum of 15 hours per week.
21	The program will operate until at least 6:00 p.m., on every regular school day.
22	The program will establish a reasonable early release policy for students attending the after school component.
23	For middle/junior high school students priority for enrollment will be given to students who attend daily.
24	The program will provide all notices, reports, statements, and records to parents or guardians in English and the student's primary language when 15 percent of the students enrolled at the school site speak a single primary language other than English as determined by language census data from the preceding year.
Site Staff and Volunteers	
25	The program will establish qualifications for each position so that all staff members directly supervising students meet the minimum qualifications of an instructional aide, pursuant to the policies of the district.
26	Selection of the program site supervisors are subject to the approval of the school site principal.
27	Staff and volunteers will fulfill health screening and fingerprint clearance requirements in current law and in compliance with school district, private school, or agency policy.

- 17. NCLB 4204 [b][1]
- 18. EC Section 8484.75; EC Section 8483.4
- 19. EC Section 8484.75; EC Section 8483 [a][1]
- 20. EC Section 8484.75; EC Section 8483 [a][1]
- 21. EC Section 8484.75; EC Section 8483 [a][1]
- 22. EC Section 8484.75; EC Section 8483 [a][1]
- 23. EC Section 8484.75; EC Section 8483 [a][3]
- 24. EC Section 8484.75; EC Section 48985
- 25. EC Section 8484.75; EC Section 8483.4
- 26. EC Section 8484.75; EC Section 8483.4
- 27. EC Section 8484.75; EC Section 8483.4

I acknowledge understanding of and agreement with Certified Assurances



Signature of Authorized Agent

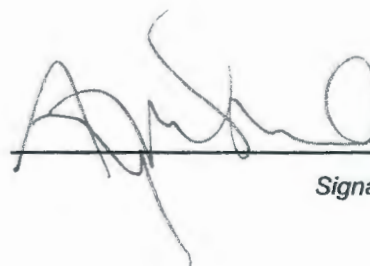
**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-38

Staff Training and Development	
28	The program will provide staff training and development.
Other Sites	
29	Offsite programs will be aligned with the educational and literacy components of the program with participating students' regular school programs.
30	Offsite programs will comply with all statutory and regulatory requirements of those conducted on the school site.
Attendance and Evaluation Measures	
31	The program will keep accurate program attendance records and report actual attendance to the CDE twice per fiscal year.
32	The program will report school day attendance rates for participating students.
33	The program will meet all evaluation requirements, including participation in a statewide evaluation process as determined by the CDE and provide all required information on a timely basis.
34	The program will provide information for the statewide independent evaluation.
35	The program will annually provide participating students' regular school day and program attendance and Standardized Testing and Reporting test results.
36	The program will use standardized procedures and collection tools developed by the CDE for evaluation purposes. Locally developed tools or protocols will not be accepted.

- 28. EC Section 8484.75; EC Section 8483.3 [c][4]
- 29. EC Section 8484.75; EC Section 8482.8[a]; EC Section 8484.6 [a]
- 30. EC Section 8484.75; EC Section 8484.6 [b]
- 31. EC Section 8484.8 [e][5]; EC Section 8484.75; EC 8482.3 [f][10][C]; EC Section 8484 [a][1][B]
- 32. EC Section 8484.75; EC Section 8482.3 [f][10][A]; EC 8484 [a][1][A]
- 33. EC Section 8484.75; EC Section 8482.3 [f][7-8]; EC Section 8483.3 [c][11]; EC Section 8484 [a]
- 34. EC Section 8484.75; EC Section 8482.3 [f][7-8]; EC Section 8484 [a]
- 35. EC Section 8484.75; EC Section 8482.3 [f][7-8]; EC Section 8482.3 [f][10][B]; EC Section 8484 [a]
- 36. EC Section 8484.75; EC Section 8482.3 [f][7-8]; EC Section 8484 [c]

I acknowledge understanding of and agreement with Certified Assurances



Signature of Authorized Agent

21st Century Community Learning Centers Program
Grant Application

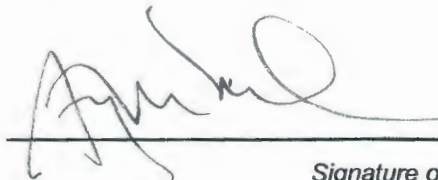
APPID: 12-04-01-71-21st-38

Fiscal Requirements	
37	The program will expend no more than 15 percent of funding on administrative costs, which include indirect costs.
38	An annual fiscal audit will be conducted and adequate, accurate records will be kept.
39	All funds received will be expended only for the services and supports for which they were granted.
40	All fiscal reporting and auditing standards required by the CDE will be followed.
41	The program will expend at least 85 percent on direct services to students.
42	All funds will be used to increase the level of State, local, and other non-Federal funds be made available for authorized programs and activities; and will not use these funds to supplant Federal, State, local, or non-Federal funds.

California Education Code (EC) and No Child Left Behind (NCLB) citation for each assurance:

- 37. EC Section 8484.75; EC Section 8483.9 [b]
- 38. EC Section 8484.8 [b][3]
- 39. EC Section 8484.8 [b][3]
- 40. EC Section 8484.75; EC 8482.3 [f][5]; EC Section 8483.3 [c][9]
- 41. EC Section 8484.75; EC Section 8483.9 [c]
- 42. NCLB 4204 [b][2][G]

I acknowledge understanding of and
agreement with Certified Assurances



Signature of Authorized Agent

**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-38

Assurance of Consultation with Private Schools

The local educational agency (LEA), consortium, or entity is required to consult with private school administrators prior to the submission of the funding application to the California Department of Education. The applicant is required to provide a one-page narrative describing how the LEA, consortium, or entity has complied with this requirement. (This one-page narrative does not count as part of core application narrative maximum.)

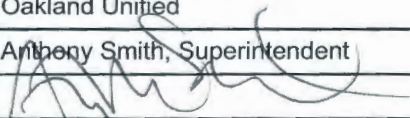
Note: Applicants must retain all documentation for audit and monitoring purposes.

NCLB Section 9501 (c) (1) states that "to ensure timely and meaningful consultation, the LEA, consortium, or entity shall consult with appropriate private school officials during the design and development of the programs" under NCLB.

The signature of the authorized representative below indicates that per NCLB Section 9501 (c) (1), the applicant (i.e., LEA, consortium, or entity) has consulted with private school representatives on:

- How the needs of private school students, teachers, and other educational personnel will be identified;
- Which services will be offered;
- How, where, and by whom the services will be provided;
- How the services will be assessed and how the results of the assessment will be used to improve those services;
- What the size and scope of the equitable services are that will be provided to the eligible private school students, teachers, and other educational personnel and the amount of funds available for those services; and
- How and when the LEA, consortium, or entity will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of contract services through potential third-party providers.

In the event that the LEA, consortium, or entity disagrees with the views of the private school officials on the provision of services through a contract, the LEA, consortium, or entity shall provide to the private school officials a written explanation of the reasons why it has chosen to use or not use a contractor.

Agency Name	Oakland Unified
Name of Authorized Agent	Anthony Smith, Superintendent
Signature of Authorized Agent	


**21st Century Community Learning Centers Program
Grant Application**


**Collaborative Signatures
Representative Sampling (only) of Stakeholders**


APPID: 12-04-01-71-21st-38


Every 21st CCLC Program shall be designed, implemented, evaluated, and sustained through a collaborative process that includes parents, youths, representatives of participating schools and sites; e.g., classroom teachers, custodial staff, support staff, etc., governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Sue Pon
Professional Title of Collaborative Member:	OUSD Family Literacy Program Admin
Address:	4551 Steele St.
City, State, Postal Code:	Oakland, CA 94619
Phone Number:	
Signature and Date:	 12.6.11

Name of Collaborative Member:	Angel Ho
Professional Title of Collaborative Member:	OUSD Translation Services Program Manager
Address:	2111 International Blvd
City, State, Postal Code:	Oakland CA 94606
Phone Number:	510-434-7927
Signature and Date:	 12/6/11

Name of Collaborative Member:	Lydell Willis
Professional Title of Collaborative Member:	SE Specialist
Address:	2111 International Blvd.
City, State, Postal Code:	Oakland, CA, 94606
Phone Number:	510- 336 434-7752 x223
Signature and Date:	 12-6-11

Name of Collaborative Member:	Theresa Clincy
Professional Title of Collaborative Member:	Program Manager Discipline
Address:	210 Oakland CA 94606
City, State, Postal Code:	2111 International Blvd
Phone Number:	510-434-7923
Signature and Date:	 12/6/11

Attach additional sheets, if necessary.


**21st Century Community Learning Centers Program
Grant Application**

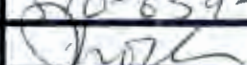
**Collaborative Signatures
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Sue Waples
Professional Title of Collaborative Member:	Retired Education Manager
Address:	2111 Int'l Blvd
City, State, Postal Code:	Oakland, CA 94612
Phone Number:	510-434-7752 ext 117
Signature and Date:	

Name of Collaborative Member:	Jocanna Locke
Professional Title of Collaborative Member:	Director, Health & Wellness
Address:	495 Jones Ave
City, State, Postal Code:	Oakland, CA 94603
Phone Number:	510-639-4289
Signature and Date:	 12/6/11

Name of Collaborative Member:	Kristina Trank-Croft
Professional Title of Collaborative Member:	Director, Family School Comm. Partnerships
Address:	2111 Int'l Blvd
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	510-434-7502
Signature and Date:	 12/6/11

Name of Collaborative Member:	Quetta Larkin
Professional Title of Collaborative Member:	BSOC SUPERINTENDENT
Address:	495 Jones Ave
City, State, Postal Code:	Oakland CA 94612
Phone Number:	510-575-4475
Signature and Date:	 12/6/11

Attach additional sheets, if necessary.

**21st Century Community Learning Centers Program
Grant Application**

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Barb McClung
Professional Title of Collaborative Member:	Coord. of Behavioral Health
Address:	495 Jones Ave.
City, State, Postal Code:	Oakland CA 94603
Phone Number:	415-533-3709
Signature and Date:	Barb McClung 12-6-11

Name of Collaborative Member:	Andrea Bustamante
Professional Title of Collaborative Member:	Elev 8 Coordinator
Address:	495 Jones
City, State, Postal Code:	Oakland CA 94603
Phone Number:	516 637 3330
Signature and Date:	ABustamante 12-6-11

Name of Collaborative Member:	Shirley Taylor
Professional Title of Collaborative Member:	Children & Youth Services Manager
Address:	150 Franklin Ave
City, State, Postal Code:	Oakland CA 94612
Phone Number:	510/231-3143
Signature and Date:	Shirley Taylor 12-6-11

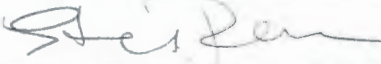
Name of Collaborative Member:	Michael Taylor
Professional Title of Collaborative Member:	Program Manager
Address:	150 Franklin Ave
City, State, Postal Code:	Oakland CA 94612
Phone Number:	510-231-242
Signature and Date:	Michael Taylor 12/6/11


Attach additional sheets, if necessary.

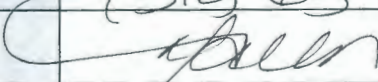
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Zoe Carpou/Stephanie Ramos
Professional Title of Collaborative Member:	Founder CEO of Girls Club Afterschool Program/Girls Club Instructor
Address:	
City, State, Postal Code:	UC Berkeley, CA 94720
Phone Number:	(805) 587 8662
Signature and Date:	 11/7/11

Name of Collaborative Member:	Ms Lima/Scott Bueno
Professional Title of Collaborative Member:	Sage Program ACORN Woodland Elementary
Address:	
City, State, Postal Code:	UC Berkeley, CA 94720
Phone Number:	
Signature and Date:	 11/7/11

Name of Collaborative Member:	Claudia Pobles
Professional Title of Collaborative Member:	Administrative Assistant
Address:	1025-81st Ave
City, State, Postal Code:	Oakland CA 94621
Phone Number:	(510) 637 3344
Signature and Date:	 11/8/11


Name of Collaborative Member:	Elise Clarkson
Professional Title of Collaborative Member:	teacher/volunteer
Address:	1025 81st Ave
City, State, Postal Code:	Oakland CA 94621
Phone Number:	617 84 543 8332
Signature and Date:	 11/8/11

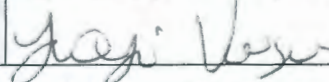
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Ms. Martha (Ashley)
Professional Title of Collaborative Member:	Science Intervention, 5 grade leadership teacher
Address:	411 Wayne Ave Apt 9
City, State, Postal Code:	Oakland, CA.
Phone Number:	820-729-9237
Signature and Date:	 10-08-11

Name of Collaborative Member:	Jose Vega
Professional Title of Collaborative Member:	PARENT OF STUDENT AFTER SCHOOL
Address:	1260 94th Ave
City, State, Postal Code:	Oakland CA.
Phone Number:	(510) 395-5274
Signature and Date:	 10-08-11

Name of Collaborative Member:	Cecilia Avila
Professional Title of Collaborative Member:	Bilingual Clerk (AWE)
Address:	1447 Excelsior Ave
City, State, Postal Code:	Oakland, CA 94601
Phone Number:	(510) 531-2957
Signature and Date:	 11/8/11

Name of Collaborative Member:	Cesar Navarro
Professional Title of Collaborative Member:	parent of a student volunteer
Address:	1297 83rd Av.
City, State, Postal Code:	Oakland CA 94621
Phone Number:	916 955 9346
Signature and Date:	

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Felicia Phillips
Professional Title of Collaborative Member:	Principal
Address:	Bella Vista Elementary School, 1025 East 28 th Street
City, State, Postal Code:	Oakland, CA 94610
Phone Number:	510.436-4900
Signature and Date:	Felicia D Phillips 11/04/2011

Name of Collaborative Member:	Kim Thai
Professional Title of Collaborative Member:	Teacher
Address:	Bella Vista Elementary School, 1025 East 28 th Street
City, State, Postal Code:	Oakland, CA 94610
Phone Number:	510.439.6278
Signature and Date:	Kim Thai 11-9-11

Name of Collaborative Member:	Pamela Curtiss-Horton
Professional Title of Collaborative Member:	Teacher on Special Assignment
Address:	Bella Vista Elementary School, 1025 East 28 th Street
City, State, Postal Code:	Oakland, CA 94610
Phone Number:	510-436-4900
Signature and Date:	Pamela N. Curtiss-Horton, 11-09-11

Name of Collaborative Member:	TONY DOONG
Professional Title of Collaborative Member:	PARENT
Address:	1916 E 25 th ST
City, State, Postal Code:	OAKLAND, CA 94616
Phone Number:	(510) 259-3345
Signature and Date:	Tony Doong 11-10-11

Attach additional sheets, if necessary.

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Rosana Covarrubias
Professional Title of Collaborative Member:	Intervention Specialist
Address:	
City, State, Postal Code:	Oakland CA
Phone Number:	
Signature and Date:	Rosana Covarrubias 10-31-11

Name of Collaborative Member:	Adeleida Negrufe
Professional Title of Collaborative Member:	AMA/c Co. Sa
Address:	143752 Av. Oakland-
City, State, Postal Code:	Ca 94601
Phone Number:	(510) 712-1082
Signature and Date:	

Name of Collaborative Member:	Sandra padilla
Professional Title of Collaborative Member:	Madre
Address:	5115 international Blvd
City, State, Postal Code:	OAKLAND CAL. 94601
Phone Number:	
Signature and Date:	

Name of Collaborative Member:	Paula Nava
Professional Title of Collaborative Member:	
Address:	1061 45th av
City, State, Postal Code:	Oakland, CA, 94601
Phone Number:	(510) 689-3121
Signature and Date:	Paula Nava 3/11/11

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Clara Tarango
Professional Title of Collaborative Member:	Principal
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	<i>Clara Tarango</i> 10/31/11

Name of Collaborative Member:	Felipe Iglesias
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	<i>Felipe Iglesias</i> 10-31-11

Name of Collaborative Member:	Maria Linda Lopez
Professional Title of Collaborative Member:	teacher
Address:	2272 47th Ave OAK. CA 94601
City, State, Postal Code:	
Phone Number:	
Signature and Date:	<i>Maria L. L.</i> 10-31-11

Name of Collaborative Member:	Aquella Palena
Professional Title of Collaborative Member:	custodian
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	<i>Aquella Palena</i> 10-31-11

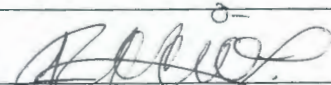
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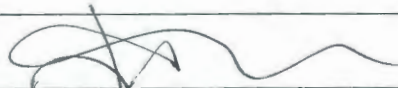
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Sophia Williams
Professional Title of Collaborative Member:	Food Services
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	Sophia Williams 10/31/11

Name of Collaborative Member:	Rocio Isordia
Professional Title of Collaborative Member:	Mama
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	 10/31/11

Name of Collaborative Member:	TUAN VARGAS
Professional Title of Collaborative Member:	EMPEREN CONSULTANT
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	 10/31/11

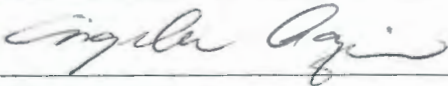
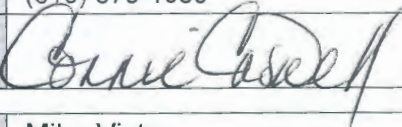
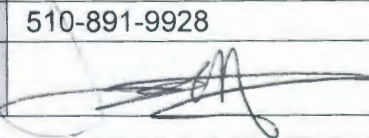

Name of Collaborative Member:	Ofelia Lasso
Professional Title of Collaborative Member:	Secretary
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	Ofelia Lasso 10/31/11

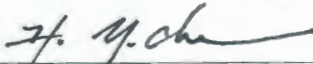
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Angela Aquino
Professional Title of Collaborative Member:	Cleveland Principal
Address:	745 Cleveland Ave
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	(510) 879-1080
Signature and Date:	
Name of Collaborative Member:	Connie Caswell
Professional Title of Collaborative Member:	Teacher/Academic Liaison
Address:	745 Cleveland Ave
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	(510) 879-1080
Signature and Date:	 10/27/11
Name of Collaborative Member:	Mike Vista
Professional Title of Collaborative Member:	Program Manager
Address:	196 - 10 th Street
City, State, Postal Code:	Oakland, CA 94607
Phone Number:	510-891-9928
Signature and Date:	 10/27/11
Name of Collaborative Member:	Erma Nina Francisco
Professional Title of Collaborative Member:	Assistant Program Manager
Address:	196 - 10 th Street
City, State, Postal Code:	Oakland, CA 94607
Phone Number:	510-891-9928
Signature and Date:	 10/27/11

Name of Collaborative Member:	H. Nhi Chau
Professional Title of Collaborative Member:	Executive Director
Address:	196 - 10 th Street
City, State, Postal Code:	Oakland, CA 94607
Phone Number:	510-891-9928
Signature and Date:	 10/27/11

Name of Collaborative Member:	Connie Lei
Professional Title of Collaborative Member:	Mental Health Clinician
Address:	310 - 8 th Street, Suite 201
City, State, Postal Code:	Oakland, CA 94607
Phone Number:	510-451-6729
Signature and Date:	 11/4/2011

Name of Collaborative Member:	Yumi Look
Professional Title of Collaborative Member:	Quest Group Leader
Address:	1226 Garfield Ave.
City, State, Postal Code:	Albany, CA 94706
Signature and Date:	 10/31/11

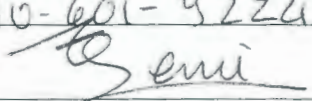
Name of Collaborative Member:	LINDA CHEN
Professional Title of Collaborative Member:	QUEST GROUP LEADER
Address:	2614 8 th AVE
City, State, Postal Code:	OAKLAND, CA 94606
Phone Number:	(301)275-0139
Signature and Date:	 10/31/11

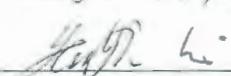
Name of Collaborative Member:	ANIT TRAW
Professional Title of Collaborative Member:	
Address:	308 LESTER AVE
City, State, Postal Code:	OAKLAND CA 94606
Phone Number:	510 - 697 - 4316
Signature and Date:	Anitran 10/27/11


Name of Collaborative Member:	Dario Lambert
Professional Title of Collaborative Member:	
Address:	2710 Fruitvale Ave #4
City, State, Postal Code:	OAKLAND CA 94601
Phone Number:	
Signature and Date:	<i>Dario Lambert</i> 10/27/11


Name of Collaborative Member:	Luz Duran
Professional Title of Collaborative Member:	
Address:	4070 Santa Rita St.
City, State, Postal Code:	Oakland CA 94601
Phone Number:	510 390-2655
Signature and Date:	<i>Luz Duran</i>

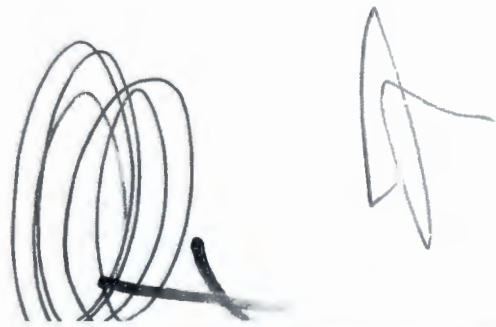
Name of Collaborative Member:	Cui Ping Wang
Professional Title of Collaborative Member:	
Address:	2400 Park Blvd #4
City, State, Postal Code:	Oakland CA 94606
Phone Number:	510 - 207 - 9663
Signature and Date:	Cui Ping Wang 10/27/11

Name of Collaborative Member:	Yemi Zewdu
Professional Title of Collaborative Member:	Ass. Info Syst. Analyst
Address:	29 Moss Ave, # 1070
City, State, Postal Code:	Oakland, CA 94610
Phone Number:	510-601-9224
Signature and Date:	 10/28/11

Name of Collaborative Member:	Yan Li
Professional Title of Collaborative Member:	
Address:	1623 E 33rd St Oakland
City, State, Postal Code:	CA 94602
Phone Number:	510-437-1605
Signature and Date:	 10/27/11

Name of Collaborative Member:	Netsanet Kifle
Professional Title of Collaborative Member:	
Address:	230 Wayne Ave - Apt 107
City, State, Postal Code:	Oakland Ca, 94606
Phone Number:	(510)692-5120
Signature and Date:	 10/27/2011

Name of Collaborative Member:	Yan Yi chen
Professional Title of Collaborative Member:	
Address:	555 19th St. #215
City, State, Postal Code:	Oakland CA 94612
Phone Number:	(510) 839 1340
Signature and Date:	




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Name of Collaborative Member:	Mirvat Othman
Professional Title of Collaborative Member:	
Address:	1918 lake shore ave #27 Oakland Ca 9460
City, State, Postal Code:	
Phone Number:	(510) 333-2620
Signature and Date:	<i>mia othman</i> 10-27-11

Name of Collaborative Member:	Venu Sengaroud
Professional Title of Collaborative Member:	2333 10th ave
Address:	Oakland Ca 94606
City, State, Postal Code:	
Phone Number:	(510) 282-6732
Signature and Date:	<i>V Sengaroud</i> 10/27/11


Name of Collaborative Member:	ping you chen
Professional Title of Collaborative Member:	
Address:	443 VAN DYKE AVE
City, State, Postal Code:	OAKLAND CA 94606
Phone Number:	510-836-2478
Signature and Date:	<i>Ping You Chen</i>


Name of Collaborative Member:	Amor Buan
Professional Title of Collaborative Member:	
Address:	2791 25th Tr.
City, State, Postal Code:	OAKLAND CA 94601
Phone Number:	415-515-8509
Signature and Date:	<i>Amor Buan</i>


Name of Collaborative Member:	WeiQuan Xie
Professional Title of Collaborative Member:	
Address:	53 Home Place East
City, State, Postal Code:	Oakland ca 94610
Phone Number:	510-6251301
Signature and Date:	


Name of Collaborative Member:	Alex Terlingua
Professional Title of Collaborative Member:	
Address:	329 Palm Street
City, State, Postal Code:	Oakland CA 94612
Phone Number:	510-762-1200
Signature and Date:	

Name of Collaborative Member:	YAO XIA ZHANG
Professional Title of Collaborative Member:	
Address:	539 - 20th St
City, State, Postal Code:	OAKLAND CA 94606
Phone Number:	510-703-1838
Signature and Date:	

Name of Collaborative Member:	Paul Lan
Professional Title of Collaborative Member:	
Address:	457 Van Dyke Ave
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	510-220-7152
Signature and Date:	 / 10-28-11

Name of Collaborative Member:	
Professional Title of Collaborative Member:	MR SUK SPO
Address:	3031 GERGA ST. OK. CA
City, State, Postal Code:	94602
Phone Number:	(415) 710-9340
Signature and Date:	

Name of Collaborative Member:	Zha Wu
Professional Title of Collaborative Member:	
Address:	852 Dolores Ave
City, State, Postal Code:	San Leandro CA 94677
Phone Number:	(510) 520 7827
Signature and Date:	

Name of Collaborative Member:	Shelley Morris
Professional Title of Collaborative Member:	
Address:	654 Hillsborough St. #2
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	(510) 835-4897
Signature and Date:	


Name of Collaborative Member:	Moon Zheng
Professional Title of Collaborative Member:	
Address:	1026 E. 23rd St,
City, State, Postal Code:	OAKLAND CA 94616
Phone Number:	(510) 219-2035
Signature and Date:	

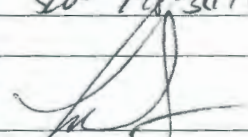
Name of Collaborative Member:	<i>[Signature]</i>
Professional Title of Collaborative Member:	
Address:	10th AVE 1805
City, State, Postal Code:	Oakland, California 94612
Phone Number:	215-4410
Signature and Date:	Vincent V TAWG 10/27/11

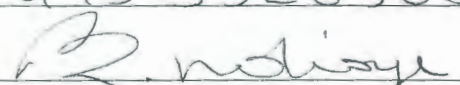
Name of Collaborative Member:	Mirvat Othman
Professional Title of Collaborative Member:	
Address:	1915 Lake Shore Ave # 27
City, State, Postal Code:	Oakland CA 94606
Phone Number:	510-333-2620
Signature and Date:	mirvat othman 10-27-11

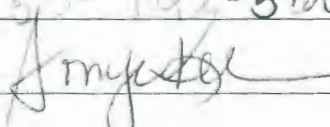
Name of Collaborative Member:	Melinda Haynes
Professional Title of Collaborative Member:	
Address:	1060 46th Ave #1 Oakland CA 94608
City, State, Postal Code:	510-409-5175
Phone Number:	
Signature and Date:	<i>[Signature]</i> 10/27/11

Name of Collaborative Member:	Mhateh Tunghon
Professional Title of Collaborative Member:	
Address:	6003 Old Quarry Loop
City, State, Postal Code:	Oakland CA 94605
Phone Number:	510-712-0613
Signature and Date:	<i>[Signature]</i>

Name of Collaborative Member:	TAI CHI TANG
Professional Title of Collaborative Member:	
Address:	1634 732 ND ST
City, State, Postal Code:	OAKLAND CA 94602
Phone Number:	(510) 532-1497
Signature and Date:	 10-27-11

Name of Collaborative Member:	TAFERRA SUMMERS
Professional Title of Collaborative Member:	
Address:	2643 76th Ave
City, State, Postal Code:	OAKLAND
Phone Number:	510-748-3071
Signature and Date:	 10-29-11

Name of Collaborative Member:	Bineta Ndiaye
Professional Title of Collaborative Member:	
Address:	2820 park Blvd, #205
City, State, Postal Code:	Oakland, CA 94610
Phone Number:	415 532 6966
Signature and Date:	 10/28/11

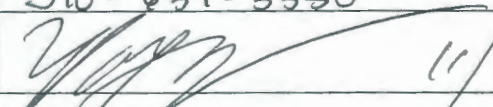

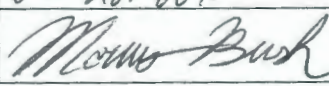
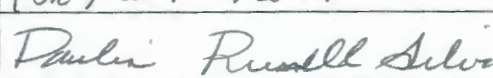
Name of Collaborative Member:	Sonyia Keener
Professional Title of Collaborative Member:	
Address:	905 224th St #C
City, State, Postal Code:	Oakland CA 94606
Phone Number:	510-142-5107
Signature and Date:	 10/27/11

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Collaborative Signatures
Representative Sampling (only) of Stakeholders

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Name of Collaborative Member:	Minh-Tram Nguyen
Professional Title of Collaborative Member:	EnCompass Academy School Principal
Address:	1025 81st Avenue
City, State, Postal Code:	Oakland CA, 94621
Phone Number:	510-639-3350
Signature and Date:	 11/3/11
Name of Collaborative Member:	Reinaldo Olivier N.
Professional Title of Collaborative Member:	School Security Officer
Address:	77 ESTABROOK ST. #103 San Leandro
City, State, Postal Code:	San Leandro CA 94577
Phone Number:	510 875 4513
Signature and Date:	 11/04/11
Name of Collaborative Member:	Marcus Bush
Professional Title of Collaborative Member:	Program Instructor/EnCas
Address:	115 Castro St Apt A 94577 San Leandro, CA
City, State, Postal Code:	
Phone Number:	650-286-8611
Signature and Date:	 11/4/11
Name of Collaborative Member:	Pauline Russell Silva
Professional Title of Collaborative Member:	Teacher on Special Assignment
Address:	1025 81 st Ave.
City, State, Postal Code:	Oakland, CA 94602
Phone Number:	(510) 207-7221
Signature and Date:	 11/4/11

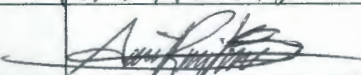
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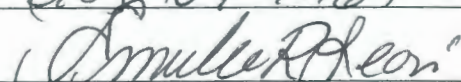
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Name of Collaborative Member:	Sanchin Saabe
Professional Title of Collaborative Member:	custodian
Address:	2012 48th Ave
City, State, Postal Code:	Oakland, CA 94601
Phone Number:	510 510-533-3400
Signature and Date:	 11/4/11

Name of Collaborative Member:	Adilene Ramirez
Professional Title of Collaborative Member:	office intern
Address:	20756 Western Blvd 1
City, State, Postal Code:	Hayward CA 94541
Phone Number:	(510) 978-5989
Signature and Date:	 11/4/11

Name of Collaborative Member:	Emilee R. Leon
Professional Title of Collaborative Member:	Parent
Address:	1734 100th Ave
City, State, Postal Code:	Oakland CA, 94603
Phone Number:	(510) 407-1969
Signature and Date:	

Name of Collaborative Member:	Amelia Rico
Professional Title of Collaborative Member:	Fam. Involvement Coord.
Address:	1927 Arson Ave
City, State, Postal Code:	Oakland ca 94621
Phone Number:	(510) 774-1077
Signature and Date:	

Attach additional sheets, if necessary.

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

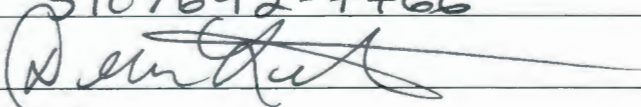
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Nancy Ottobre
Professional Title of Collaborative Member:	A.S.L.
Address:	1094 N Thompson Rd.
City, State, Postal Code:	Lafayette Ca, 94549
Phone Number:	925-699-1269
Signature and Date:	Nancy Ottobre 11/1/2011

Name of Collaborative Member:	Rachelle L. Love
Professional Title of Collaborative Member:	K/1 Certificated Teacher/Choir Inst.
Address:	1546 140 th Avenue
City, State, Postal Code:	San Leandro, CA, 94578
Phone Number:	(510) 483-7016
Signature and Date:	Rachelle Love 11/1/11

Name of Collaborative Member:	Michelle Nero
Professional Title of Collaborative Member:	U.S. Probation Officer
Address:	4614 Geranium Pl
City, State, Postal Code:	Oakland, CA 94619
Phone Number:	(510) 531-6239
Signature and Date:	Michelle Nero 11/1/11

Name of Collaborative Member:	Debra Nelson / Parent / V.I.P. of SCC
Professional Title of Collaborative Member:	Branch Chief Legislative Affairs (D.O.T.)
Address:	6533 Outlook Ave #4
City, State, Postal Code:	Oakland 94605
Phone Number:	510/692-7766
Signature and Date:	


Attach additional sheets, if necessary.


Collaborative Signatures
Representative Sampling (only) of Stakeholders

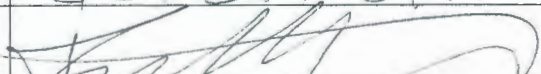
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Taylor Nelson / student
Professional Title of Collaborative Member:	Student at Carl B. Munch
Address:	6533 out look Ave. #4
City, State, Postal Code:	Oakland, California 94605
Phone Number:	(510)-692-7766
Signature and Date:	Taylor Nelson 11-1-11

Name of Collaborative Member:	Michelle Gomez
Professional Title of Collaborative Member:	Program Director HFW
Address:	2420 Bartlett St
City, State, Postal Code:	Oakland CA 94601
Phone Number:	510-766-6505
Signature and Date:	 11-2-11

Name of Collaborative Member:	Ashley Craver
Professional Title of Collaborative Member:	Program Coordinator (TeachBar)
Address:	15555 E. 14th St. #213
City, State, Postal Code:	San Leandro, CA 94578
Phone Number:	510-374-9106
Signature and Date:	 11/3/11

Name of Collaborative Member:	ROSCOE WASHINGTON
Professional Title of Collaborative Member:	REGIONAL DIRECTOR
Address:	2420 BARTLETT
City, State, Postal Code:	OAKLAND CA 94601
Phone Number:	424 249 2993
Signature and Date:	

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	NYLA SEPULVEDA
Professional Title of Collaborative Member:	YOUTH INTERN
Address:	614 DOUGLAS AVE
City, State, Postal Code:	OAKLAND, CA, 94603
Phone Number:	510-467-6876
Signature and Date:	Nyla Sepulveda 5/11/8

Name of Collaborative Member: ✓	RUBI UEGA LUPIAN
Professional Title of Collaborative Member: ✓	DMA DE CASA
Address: ✓	1333 G2ND AVE
City, State, Postal Code: ✓	OAKLAND CAL 94621
Phone Number: ✓	(510) 636-9072
Signature and Date: ✓	RUBI UEGA LUPIAN

Name of Collaborative Member: ✓	Sara Lopez
Professional Title of Collaborative Member: ✓	al Hogar
Address: ✓	6108 Hilton st #4
City, State, Postal Code: ✓	OAKLAND CA 94605
Phone Number: ✓	(510) 472-3934
Signature and Date: ✓	S/11


Name of Collaborative Member:	Mariela Lopez
Professional Title of Collaborative Member:	Trabajo en una Fabbrica
Address:	6108 Hilton st #4
City, State, Postal Code:	OAKLAN CA 94605
Phone Number:	(510) 228-6176
Signature and Date:	Mariela Lopez


Attach additional sheets, if necessary.


**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

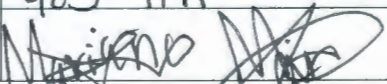
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Shawna Myers
Professional Title of Collaborative Member:	After School Director
Address:	1519 Oak St.
City, State, Postal Code:	San Francisco, CA 94117
Phone Number:	510 809 5689
Signature and Date:	 11/8/11

Name of Collaborative Member:	PATRICK SAFINYA-DAVIES
Professional Title of Collaborative Member:	UC COOPERATIVE EXTENSION PROGRAM REPRESENTATIVE
Address:	1131 HARBOR BAY PARKWAY # 131
City, State, Postal Code:	ALAMEDA, CA 94502
Phone Number:	(510) 590-6474
Signature and Date:	 11/8/11

Name of Collaborative Member:	Lynn Scott
Professional Title of Collaborative Member:	Teacher on Special Assignment
Address:	6709 Simson St.
City, State, Postal Code:	Oakland, CA 94605
Phone Number:	510/872-0692
Signature and Date:	 11/8/11

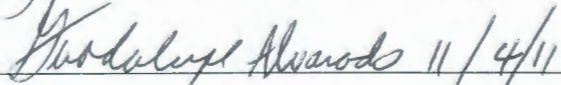
Name of Collaborative Member:	Mariana Callejas-Rico E.
Professional Title of Collaborative Member:	Staff Student Student Student
Address:	61 ^{First} 1351
City, State, Postal Code:	Oakland, California, 94621
Phone Number:	485-1119
Signature and Date:	 Nov. 7, 2011

Attach additional sheets, if necessary.

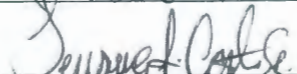
**Collaborative Signatures
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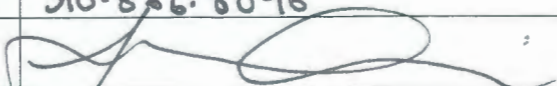
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	- Guadalupe Alvarado
Professional Title of Collaborative Member:	TEACHERS
Address:	- 2328 SEMINARY Ave #315
City, State, Postal Code:	OAKLAND CA 94605
Phone Number:	-(510) 239-8089
Signature and Date:	-  11/4/11

Name of Collaborative Member:	MONICA ANAREZ
Professional Title of Collaborative Member:	Parent
Address:	1915
City, State, Postal Code:	OAKLAND CA 94621
Phone Number:	(510) 534-2165
Signature and Date:	MONICA ANAREZ

Name of Collaborative Member:	Terrance J. Carter Sr.
Professional Title of Collaborative Member:	Parent
Address:	1475 70 th Ave.
City, State, Postal Code:	Oakland, CA 94621
Phone Number:	(510) 228-6847
Signature and Date:	


Name of Collaborative Member:	MAYIWA F. OGUNLEYE
Professional Title of Collaborative Member:	CUSTODIAN
Address:	3065 CURRAN AVE
City, State, Postal Code:	OAKLAND, CA 94602
Phone Number:	510-866-8096
Signature and Date:	


Attach additional sheets, if necessary.


**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

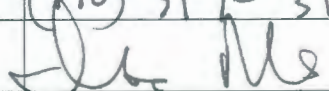
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Kelly McBride
Professional Title of Collaborative Member:	Teacher
Address:	395 Van Buren Ave # 204
City, State, Postal Code:	Oakland, CA 94610
Phone Number:	510-926-8464
Signature and Date:	

Name of Collaborative Member:	Lorlei Aguinardo
Professional Title of Collaborative Member:	Teacher
Address:	272 Euclid Ave. #104
City, State, Postal Code:	Oakland, CA 94610
Phone Number:	510-891-1239
Signature and Date:	

Name of Collaborative Member:	Andy Shinkle
Professional Title of Collaborative Member:	ELD/ART Teacher
Address:	2100 Mt. Diablo Science Blvd
City, State, Postal Code:	Panville, CA 94506
Phone Number:	512-796-7646
Signature and Date:	


Name of Collaborative Member:	Issa Nelson
Professional Title of Collaborative Member:	5 th Grade Teacher
Address:	5 Elysian Pt.
City, State, Postal Code:	Oakland, Ca. 94605
Phone Number:	(770) 317-3122
Signature and Date:	 11/3/11

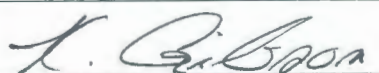
Attach additional sheets, if necessary.


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Name of Collaborative Member:	Maureen Weiner
Professional Title of Collaborative Member:	Teacher
Address:	1270 Ninth St.
City, State, Postal Code:	Alameda, CA, 94501
Phone Number:	510-217-8277
Signature and Date:	 11/8/2011

Name of Collaborative Member:	Katherine Gibson
Professional Title of Collaborative Member:	Teacher
Address:	9711 Lawlor St.
City, State, Postal Code:	Oakland, CA 94605
Phone Number:	510-636-1460
Signature and Date:	 11/8/11

Name of Collaborative Member:	
Professional Title of Collaborative Member:	SSD
Address:	289 Tennis Rd
City, State, Postal Code:	Oak Ca. 94603
Phone Number:	(510) 409-1977
Signature and Date:	

Name of Collaborative Member:	Sheila Loarca
Professional Title of Collaborative Member:	Noon Supervisor/ Clerk
Address:	1616 64th. ave
City, State, Postal Code:	Oakland CA 94621
Phone Number:	415-412-6164
Signature and Date:	

Attach additional sheets, if necessary.

**Collaborative Signatures
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Luci Morales
Professional Title of Collaborative Member:	Parent
Address:	1725 Seminary av PM
City, State, Postal Code:	OKLAHOMA CALIFORNIA
Phone Number:	510 395 6082 CO 94621
Signature and Date:	Luci Morales

Name of Collaborative Member:	Shanel Hicks
Professional Title of Collaborative Member:	Parent
Address:	1617 64th
City, State, Postal Code:	OAKLAND CA
Phone Number:	510 5485 3229
Signature and Date:	Shanel Hicks

Name of Collaborative Member:	Araceli Hernandez
Professional Title of Collaborative Member:	parent
Address:	1618 100 AVE
City, State, Postal Code:	94603
Phone Number:	510 302 8952
Signature and Date:	Araceli Hernandez

Name of Collaborative Member:	Tangela Price
Professional Title of Collaborative Member:	Parent
Address:	6206 Harmon AVE
City, State, Postal Code:	OAKLAND CA 94621
Phone Number:	(510) 499-0735
Signature and Date:	

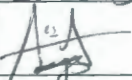
Attach additional sheets, if necessary.

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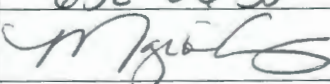
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Name of Collaborative Member:	Maria Ventura
Professional Title of Collaborative Member:	Parent
Address:	6116 E 17th St
City, State, Postal Code:	Oakland CA 94621
Phone Number:	510 395-2069
Signature and Date:	Maria Ventura

Name of Collaborative Member:	Hfareli Terrazas
Professional Title of Collaborative Member:	parent
Address:	5966 Bromley Ave #B
City, State, Postal Code:	Oakland CA 94621
Phone Number:	510 3-67-75-24
Signature and Date:	 03-11-11

Name of Collaborative Member:	Collata Ana
Professional Title of Collaborative Member:	Parent
Address:	5917 Holway St
City, State, Postal Code:	Oakland CA 94621
Phone Number:	510 712-7832
Signature and Date:	

Name of Collaborative Member:	MAJIK CRIDDLE
Professional Title of Collaborative Member:	PARENT
Address:	1201 60th AVE
City, State, Postal Code:	OAKLAND, CA. 94621
Phone Number:	632-0638
Signature and Date:	

Attach additional sheets, if necessary.


**Collaborative Signatures
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Name of Collaborative Member:	Silda Mejia
Professional Title of Collaborative Member:	parent
Address:	75:22 E 15th st
City, State, Postal Code:	OAKland CA. 94621
Phone Number:	(415) 927-85-27
Signature and Date:	Silda o Mejia

Name of Collaborative Member:	Senaan Adams
Professional Title of Collaborative Member:	parent
Address:	1215 62nd ave
City, State, Postal Code:	Oakland Ca 94621
Phone Number:	510 639-7122
Signature and Date:	S. Adams - 11/3/11

Name of Collaborative Member:	Yesenia Ortega
Professional Title of Collaborative Member:	parent
Address:	6301 Hilton st.
City, State, Postal Code:	Oakland P.A. 94605
Phone Number:	(510) 569-2895
Signature and Date:	 11/3/11

Name of Collaborative Member:	Rosa
Professional Title of Collaborative Member:	ilaw
Address:	2232 Seminary Ave #24
City, State, Postal Code:	Oakland CA 94605
Phone Number:	510 830-6164
Signature and Date:	

Attach additional sheets, if necessary.

**Collaborative Signatures
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Name of Collaborative Member:	Jorge A Ramos G.
Professional Title of Collaborative Member:	
Address:	3606 SCOVILLE ST
City, State, Postal Code:	OAKLAND CA 94621
Phone Number:	510 535 0211
Signature and Date:	Jorge Arturo Ramos Garcia

Name of Collaborative Member:	MARIA A. ROMO
Professional Title of Collaborative Member:	
Address:	1140 GIST AVE APT B
City, State, Postal Code:	OAKLAND CA 94621
Phone Number:	510 635-7948
Signature and Date:	MARIA A. ROMO - 11-3-11

Name of Collaborative Member:	Lucila Navarro
Professional Title of Collaborative Member:	2232 Seminary ave. Apt 4
Address:	Oakland C.A. 94605
City, State, Postal Code:	510 827 5881
Phone Number:	Lucila Navarro
Signature and Date:	

Name of Collaborative Member:	ARACELY Sampson
Professional Title of Collaborative Member:	
Address:	2112 62 AVE OAK
City, State, Postal Code:	CA 94621
Phone Number:	(510) 563-9842
Signature and Date:	ARACELY S. 11-3-2011

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Alanna Lim
Professional Title of Collaborative Member:	Principal
Address:	5222 Ignacio Ave.
City, State, Postal Code:	Oakland, CA 94601
Phone Number:	(510) 871-1320
Signature and Date:	Alanna Lim

Name of Collaborative Member:	Mayra Gutierrez
Professional Title of Collaborative Member:	Parent
Address:	2134 51st Ave
City, State, Postal Code:	Oakland, CA 94601
Phone Number:	510-434-1804
Signature and Date:	Mayra Gutierrez 11-01-11

Name of Collaborative Member:	Erica Lang
Professional Title of Collaborative Member:	Custodian
Address:	1302 East 25th St
City, State, Postal Code:	Oak. CA 94606
Phone Number:	(510) 967-1187
Signature and Date:	Erica Lang 11/1/11

Name of Collaborative Member:	David Caven
Professional Title of Collaborative Member:	Teacher
Address:	3056 Chapman St
City, State, Postal Code:	Oakland CA 94602
Phone Number:	
Signature and Date:	David Caven 11/1/11

Attach additional sheets, if necessary.

Interview/TS

Collaborative Signatures Representative Sampling (only) of Stakeholders

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Name of Collaborative Member:	Ronna-lee C. Morgan
Professional Title of Collaborative Member:	Resource Specialist (Retired) Substitute
Address:	P.O. Box 2035
City, State, Postal Code:	Walnut Creek, CA 94595
Phone Number:	(925) 963-6035
Signature and Date:	Ronna-lee C. Morgan

Name of Collaborative Member:	Annie Patton
Professional Title of Collaborative Member:	sr. Clerk / assist. State / Federal
Address:	P.O. Box 23166
City, State, Postal Code:	Casino Valley, CA 94546
Phone Number:	
Signature and Date:	Annie J. Patton 11/3/11

Name of Collaborative Member:	Kathy Jentile
Professional Title of Collaborative Member:	School Clerk
Address:	3533 Bruce St
City, State, Postal Code:	Oakland CA 94606
Phone Number:	531-6677
Signature and Date:	K Jentile 11/3/11

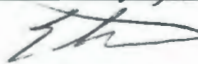
Name of Collaborative Member:	Nadiya Aleem
Professional Title of Collaborative Member:	Parent
Address:	1260 Saint Charles St
City, State, Postal Code:	Alameda, Ca 94501
Phone Number:	510 220-8912
Signature and Date:	Nadiya M Aleem

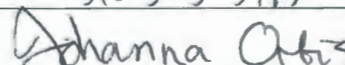
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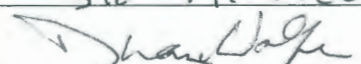
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Name of Collaborative Member:	Eric Swinderman
Professional Title of Collaborative Member:	Teacher
Address:	4310 Norton Ave
City, State, Postal Code:	Oakland CA 94602
Phone Number:	510 530 3631
Signature and Date:	

Name of Collaborative Member:	Johanna Ortis
Professional Title of Collaborative Member:	PTA President
Address:	4059 Lincoln Ave
City, State, Postal Code:	Oakland, CA 94602
Phone Number:	510-303-3197
Signature and Date:	

Name of Collaborative Member:	Duane Wolfe
Professional Title of Collaborative Member:	Teacher
Address:	1523 C Verdi St. #C
City, State, Postal Code:	Alameda CA 94501
Phone Number:	510-749-9720
Signature and Date:	 11/3/11

Name of Collaborative Member:	Tessa Mack
Professional Title of Collaborative Member:	
Address:	1560 166th Ave #2
City, State, Postal Code:	San Leandro, CA 94578
Phone Number:	(510) 875-4313
Signature and Date:	 11/03/11

Attach additional sheets, if necessary.

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

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Name of Collaborative Member:	Joan Mosker
Professional Title of Collaborative Member:	
Address:	5109 Saddle Brook Dr
City, State, Postal Code:	OAKLAND CA 94619
Phone Number:	510-531-0018 510-5311108
Signature and Date:	

Name of Collaborative Member:	Gary Lodge
Professional Title of Collaborative Member:	Custodian
Address:	4215 La Cresta
City, State, Postal Code:	Oak, CA 94602
Phone Number:	(510)
Signature and Date:	

Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

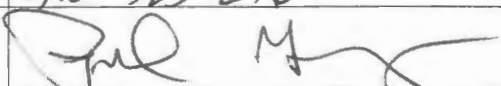
Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

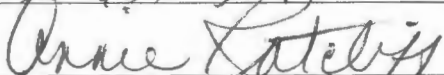
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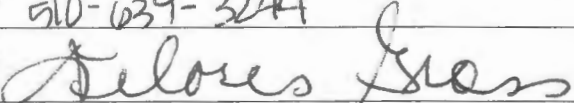
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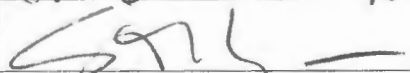
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Phil Gray
Professional Title of Collaborative Member:	Intervention Specialist
Address:	744 McKinley Ave
City, State, Postal Code:	Oakland, CA 94610
Phone Number:	510-325-2969
Signature and Date:	

Name of Collaborative Member:	Annie Ratcliff
Professional Title of Collaborative Member:	SCCTU
Address:	8755 Fontaine St
City, State, Postal Code:	Oakland, CA 94605
Phone Number:	510-639-3244
Signature and Date:	

Name of Collaborative Member:	Delores Gross
Professional Title of Collaborative Member:	clerk
Address:	2851 Eastman Ave
City, State, Postal Code:	Oakland, CA 94619-1764
Phone Number:	510-639-3244
Signature and Date:	

Name of Collaborative Member:	Sue Lyon
Professional Title of Collaborative Member:	Psychological Assistant
Address:	Ann Martin Center 1250 Grand Ave
City, State, Postal Code:	Piedmont, CA
Phone Number:	(510) 655-3999 x323
Signature and Date:	 11/4/11

Attach additional sheets, if necessary.

Collaborative Signatures
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Ms. Willie Hatten
Professional Title of Collaborative Member:	custodian
Address:	10507 Byron Ave
City, State, Postal Code:	Oakland, CA, 94603
Phone Number:	510-568-8235
Signature and Date:	<i>Willie Hatten</i>

Name of Collaborative Member:	Carolyn Howard
Professional Title of Collaborative Member:	Principal
Address:	8755 Fontaine St
City, State, Postal Code:	Oakland, CA, 94605
Phone Number:	510-421-1079
Signature and Date:	<i>Carolyn Howard</i>

Name of Collaborative Member:	Colleen Shepherd
Professional Title of Collaborative Member:	Teacher, Academic Liaison
Address:	410 Berdina Rd., CV, CA 94546
City, State, Postal Code:	Castro Valley, CA 94546
Phone Number:	510-879-1660
Signature and Date:	<i>Colleen Shepherd 11/4/11</i>

Name of Collaborative Member:	Randy Sherren
Professional Title of Collaborative Member:	Teacher
Address:	6471 Buena Ventura. Av
City, State, Postal Code:	Oakland, CA, 94605
Phone Number:	510-635-1046
Signature and Date:	<i>R Sherren 11/4/11</i>

Attach additional sheets, if necessary.

**Collaborative Signatures
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Name of Collaborative Member:	Margarita Garcia
Professional Title of Collaborative Member:	Teacher at La Escuelita
Address:	1100 3 rd Ave.
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	(510) 874-7762 (510) 461-2421
Signature and Date:	Margarita Garcia 12/15/11

Name of Collaborative Member:	Rosita Cruz
Professional Title of Collaborative Member:	La Escuelita - Clerk - 874-7762
Address:	1100 - 3 rd Ave
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	R Cruz 12/15/11 874-7762
Signature and Date:	R Cruz

Name of Collaborative Member:	Tammy M Rose
Professional Title of Collaborative Member:	Principal of La Escuelita
Address:	1100 3 rd Ave.
City, State, Postal Code:	Oakland, CA 94606
Phone Number:	(510) 326-5107 874-7762
Signature and Date:	Tammy Rose 12/15/11


Name of Collaborative Member:	Marisela De Anda
Professional Title of Collaborative Member:	Parent of La Escuelita
Address:	2712 Marina Blvd #8
City, State, Postal Code:	San Leandro CA 94577
Phone Number:	510.846.5556
Signature and Date:	Marisela De Anda 12/14/11

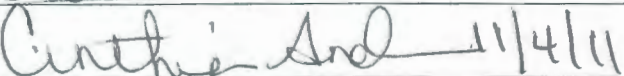
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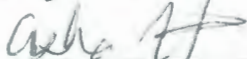
Collaborative Signatures Representative Sampling (only) of Stakeholders

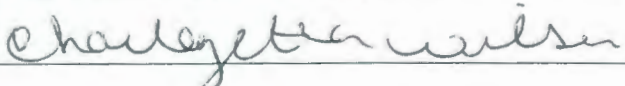
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Name of Collaborative Member:	EMMA ARMSTRONG
Professional Title of Collaborative Member:	PARENT
Address:	6129 HILLEGASS AVENUE
City, State, Postal Code:	OAKLAND, CA, 94618
Phone Number:	415-510-7254
Signature and Date:	

Name of Collaborative Member:	Cynthia Andrus
Professional Title of Collaborative Member:	Parent
Address:	214 Grand Ave #14
City, State, Postal Code:	OAKLAND CA 94610
Phone Number:	510-8
Signature and Date:	 11/4/11

Name of Collaborative Member:	Asha Washington
Professional Title of Collaborative Member:	Neon Supervisor / Attendance Clerk
Address:	702-62 nd St
City, State, Postal Code:	Oakland, Ca 94609
Phone Number:	(510) 913-8341
Signature and Date:	


Name of Collaborative Member:	Charlezetta Wilson
Professional Title of Collaborative Member:	Night Custodian
Address:	930 84 th Ave
City, State, Postal Code:	Oakland, CA 94621
Phone Number:	(510) 225-2118
Signature and Date:	

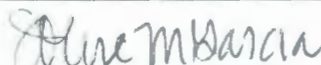
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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	YUAKIUS THOMPSON
Professional Title of Collaborative Member:	
Address:	6103 65th Ave
City, State, Postal Code:	Oakland CA
Phone Number:	
Signature and Date:	 11-4-11

Name of Collaborative Member:	Jelene Garcia
Professional Title of Collaborative Member:	parent
Address:	730 - 54th St
City, State, Postal Code:	Oakland CA 94609
Phone Number:	510 420 8033
Signature and Date:	 11-4-11

Name of Collaborative Member:	SARA SENS
Professional Title of Collaborative Member:	parent
Address:	414 93rd St
City, State, Postal Code:	Oakland CA 94609
Phone Number:	510-595-7829
Signature and Date:	 11/4/11

Name of Collaborative Member:	Stephan Lee
Professional Title of Collaborative Member:	parent
Address:	6124 Colby St.
City, State, Postal Code:	Oakland CA 94615
Phone Number:	510-552757
Signature and Date:	 11/4/11

Attach additional sheets, if necessary.

**Collaborative Signatures
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Name of Collaborative Member:	Sonia Perez
Professional Title of Collaborative Member:	parent
Address:	750 Alcatraz Ave
City, State, Postal Code:	Oakland CA 94609
Phone Number:	(510) 308-7603
Signature and Date:	Sonia Perez 11/4/11

Name of Collaborative Member:	Dorothy Castle
Professional Title of Collaborative Member:	Union Supv
Address:	833 N. Stephens Ave
City, State, Postal Code:	Oakland CA 94607
Phone Number:	510 703-2032
Signature and Date:	Dorothy Castle 11/4/11

Name of Collaborative Member:	Jaymine Moore
Professional Title of Collaborative Member:	Caterpillar Manager
Address:	1036 Arlington Ave #408
City, State, Postal Code:	Emeryville CA
Phone Number:	(510) 346-2103
Signature and Date:	Jaymine Moore 11/4/11


Name of Collaborative Member:	Lorraine Foster
Professional Title of Collaborative Member:	grandparent
Address:	942 Glen Drive
City, State, Postal Code:	San Leandro CA 94577
Phone Number:	(510) 509-9406
Signature and Date:	Lorraine Foster 11/4/11


Attach additional sheets, if necessary.


Collaborative Signatures Representative Sampling (only) of Stakeholders







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Name of Collaborative Member:	Keily Rozario
Professional Title of Collaborative Member:	teacher
Address:	460 63rd St
City, State, Postal Code:	Oakland CA 94609
Phone Number:	
Signature and Date:	 11/4/11

Name of Collaborative Member:	Unda Lathrop
Professional Title of Collaborative Member:	teacher
Address:	460 63rd
City, State, Postal Code:	Oakland CA 94609
Phone Number:	
Signature and Date:	 11/4/11

Name of Collaborative Member:	Jana Krait-Spinat
Professional Title of Collaborative Member:	Title I Consultant
Address:	460-63rd
City, State, Postal Code:	Oakland, CA 94609
Phone Number:	
Signature and Date:	

Name of Collaborative Member:	
Professional Title of Collaborative Member:	
Address:	 CA 94609
City, State, Postal Code:	
Phone Number:	
Signature and Date:	

Attach additional sheets, if necessary.

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Name of Collaborative Member:	Cathy Wong
Professional Title of Collaborative Member:	School Secretary
Address:	460 63rd St.
City, State, Postal Code:	Oakland, CA 94609
Phone Number:	(510) 654-7365
Signature and Date:	Cathy Wong 11/4/11

Name of Collaborative Member:	Yvonne Myers
Professional Title of Collaborative Member:	PARENT Liaison
Address:	460 63rd St
City, State, Postal Code:	Oakland, CA 94609
Phone Number:	510 654-7365
Signature and Date:	Yvonne Myers 11/4/11

Name of Collaborative Member:	Ryan Morales
Professional Title of Collaborative Member:	parent
Address:	6501 San Pablo Ave #207
City, State, Postal Code:	Oakland, CA 94608
Phone Number:	(510) 815-9601
Signature and Date:	[Signature] 11/4/11

Name of Collaborative Member:	Paul Henderson
Professional Title of Collaborative Member:	Home Care
Address:	2626 Danforth St apt D
City, State, Postal Code:	Oakland CA 94602
Phone Number:	510-978-2965
Signature and Date:	[Signature]

Attach additional sheets, if necessary.

**Collaborative Signatures
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Name of Collaborative Member:	OUSD/Oakland Tech
Professional Title of Collaborative Member:	Case Manager/Instructor
Address:	4351 Broadway
City, State, Postal Code:	Oakland, CA 94611
Phone Number:	510.879.3050 X 447
Signature and Date:	Keith Deh 10.24.11

Name of Collaborative Member:	OUSD
Professional Title of Collaborative Member:	TSA
Address:	4314 Piedmont Ave
City, State, Postal Code:	Oakland, CA 94611
Phone Number:	510 654-7377
Signature and Date:	John Barlow Jones

Name of Collaborative Member:	Mary Washington
Professional Title of Collaborative Member:	Parent
Address:	215 W. MacArthur Blvd #105
City, State, Postal Code:	Oakland, CA 94611
Phone Number:	(510) 527-8821
Signature and Date:	Mary Washington 11/2/2011


Name of Collaborative Member:	Cara Howard
Professional Title of Collaborative Member:	Teacher
Address:	4314 Piedmont Ave
City, State, Postal Code:	Oakland, CA 94611
Phone Number:	654-7377
Signature and Date:	Cara Howard 11/2/11

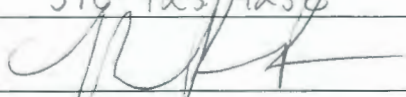
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Name of Collaborative Member:	Dana Graham
Professional Title of Collaborative Member:	Academic Liaison
Address:	4314 Piedmont Ave.
City, State, Postal Code:	Oakland, CA 94611
Phone Number:	510 454.7377
Signature and Date:	 10-24-11

Name of Collaborative Member:	MARLESHA BROOKS
Professional Title of Collaborative Member:	PARENT
Address:	4520 MONTGOMERY ST #3
City, State, Postal Code:	OAKLAND, CA. 94611
Phone Number:	510-725-9258
Signature and Date:	 10-24-11

Name of Collaborative Member:	DANIEL SPINKA
Professional Title of Collaborative Member:	TEACHER, Co-Director of Visual Arts Academy
Address:	1073 MacArthur Blvd.
City, State, Postal Code:	Oakland, CA 94610
Phone Number:	510-879-3040
Signature and Date:	 10/28/11

Name of Collaborative Member:	Connie Terrell
Professional Title of Collaborative Member:	Admin Asst
Address:	4314 Piedmont Ave
City, State, Postal Code:	Oakland, CA 94611
Phone Number:	510 454-7377
Signature and Date:	 10-31-11

Attach additional sheets, if necessary.

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Name of Collaborative Member:	Lila Mettler
Professional Title of Collaborative Member:	Program Instructor
Address:	3401 Richmond Blvd. #5
City, State, Postal Code:	Oakland, CA 94611
Phone Number:	(909) 319-5789
Signature and Date:	Lila Mettler 11/8/11

Name of Collaborative Member:	Yaminah Omari
Professional Title of Collaborative Member:	Program Instructor
Address:	5471 Foothill Blvd. Apt 6
City, State, Postal Code:	Oakland, CA, 94601
Phone Number:	(570) 493-5933
Signature and Date:	Yaminah Omari 11-8-11

Name of Collaborative Member:	Robson de. Alus
Professional Title of Collaborative Member:	CAPOCIRA Master Instructor
Address:	36 El Portal Dr Greenbrae CA
City, State, Postal Code:	94904
Phone Number:	415 299 1286
Signature and Date:	Robson de Alus 11/8/11

Name of Collaborative Member:	Chantia Wade
Professional Title of Collaborative Member:	Site Coordinator
Address:	8521 A Street
City, State, Postal Code:	Oakland CA 94621
Phone Number:	(510) 759-1264
Signature and Date:	Chantia Wade 11/8/11

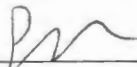
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Name of Collaborative Member:	Claudia Lara
Professional Title of Collaborative Member:	Bilingual Clerk
Address:	8521 A Street
City, State, Postal Code:	Oakland, CA 94621
Phone Number:	(510) 816-0755
Signature and Date:	Claudia Lara 11-8-11

Name of Collaborative Member:	Elita Habetsion
Professional Title of Collaborative Member:	Unseive
Address:	8521 A St.
City, State, Postal Code:	Oakland, CA 94621
Phone Number:	510-207-0110
Signature and Date:	 11-8-11

Name of Collaborative Member:	Miriana Ramirez
Professional Title of Collaborative Member:	Parent
Address:	1460 82nd Ave Apt A
City, State, Postal Code:	Oakland CA 94621
Phone Number:	510) 575-3808 11-8-11
Signature and Date:	Miriana Ramirez


Name of Collaborative Member:	Yeman OD
Professional Title of Collaborative Member:	Nurse
Address:	8521 A Street
City, State, Postal Code:	Oakland, CA, 94621
Phone Number:	510-773-0724
Signature and Date:	 11/8/11

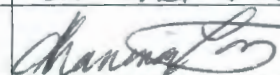
Attach additional sheets, if necessary.

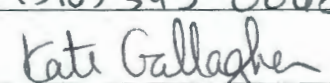
**Collaborative Signatures
Representative Sampling (only) of Stakeholders**


Every 21st CCLC Program shall be designed, implemented, evaluated, and sustained through a collaborative process that includes parents, youths, representatives of participating schools and sites; e.g., classroom teachers, custodial staff, support staff, etc., governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Sam Nickelsen
Professional Title of Collaborative Member:	Teacher on Special Assignment
Address:	8521 A St.
City, State, Postal Code:	Berkeley CA 94709
Phone Number:	510-384-1039
Signature and Date:	 11/8/11

Name of Collaborative Member:	Shanina Kacy
Professional Title of Collaborative Member:	Attendance Clerk
Address:	8521 A St
City, State, Postal Code:	Bakland, CA 94621
Phone Number:	510-729-7733
Signature and Date:	 11/8/11

Name of Collaborative Member:	Kate Gallagher
Professional Title of Collaborative Member:	Science Teacher
Address:	1515 Holly St.
City, State, Postal Code:	Berkeley CA 94703
Phone Number:	(510) 393-0068
Signature and Date:	 11-8-11

Name of Collaborative Member:	Jennifer Roldan
Professional Title of Collaborative Member:	Academic Liaison
Address:	8521 A St.
City, State, Postal Code:	Oakland, CA 94621
Phone Number:	(510) 729-7732
Signature and Date:	 11/8/11

Attach additional sheets, if necessary.

**Collaborative Signatures
Representative Sampling (only) of Stakeholders**

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All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

Name of Collaborative Member:	Ruben Olivares
Professional Title of Collaborative Member:	Think College Now Principal
Address:	2825 International Blvd.
City, State, Postal Code:	Oakland, CA 94601
Phone Number:	510-532-5500
Signature and Date:	<i>Jose Ruben Olivares</i> 11/8/11

Name of Collaborative Member:	Megan Hatschek
Professional Title of Collaborative Member:	Think College Now Teacher
Address:	2825 International Blvd.
City, State, Postal Code:	Oakland, CA 94601
Phone Number:	510-532-5500
Signature and Date:	<i>Megan Hatschek</i> 11/8/11

Name of Collaborative Member:	Amber Miller
Professional Title of Collaborative Member:	BAYAC AmeriCorps Member
Address:	2825 International Blvd.
City, State, Postal Code:	Oakland, CA 94601
Phone Number:	510-532-5500
Signature and Date:	<i>Amiller</i> 11/8/11

Name of Collaborative Member:	Kevin Mitchell
Professional Title of Collaborative Member:	Oakland Unified School District Head Custodian
Address:	2825 International Blvd.
City, State, Postal Code:	Oakland, CA 94601
Phone Number:	510-532-5500
Signature and Date:	<i>Kevin Mitchell</i> 11/8/11

Attach additional sheets, if necessary.

Collaborative Signatures Representative Sampling (only) of Stakeholders

Every 21st CCLC Program shall be designed, implemented, evaluated, and sustained through a collaborative process that includes parents, youths, representatives of participating schools and sites; e.g., classroom teachers, custodial staff, support staff, etc., governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector.

All applicants must include the signatures of a representative sample of those stakeholders in the proposed 21st CCLC Program.

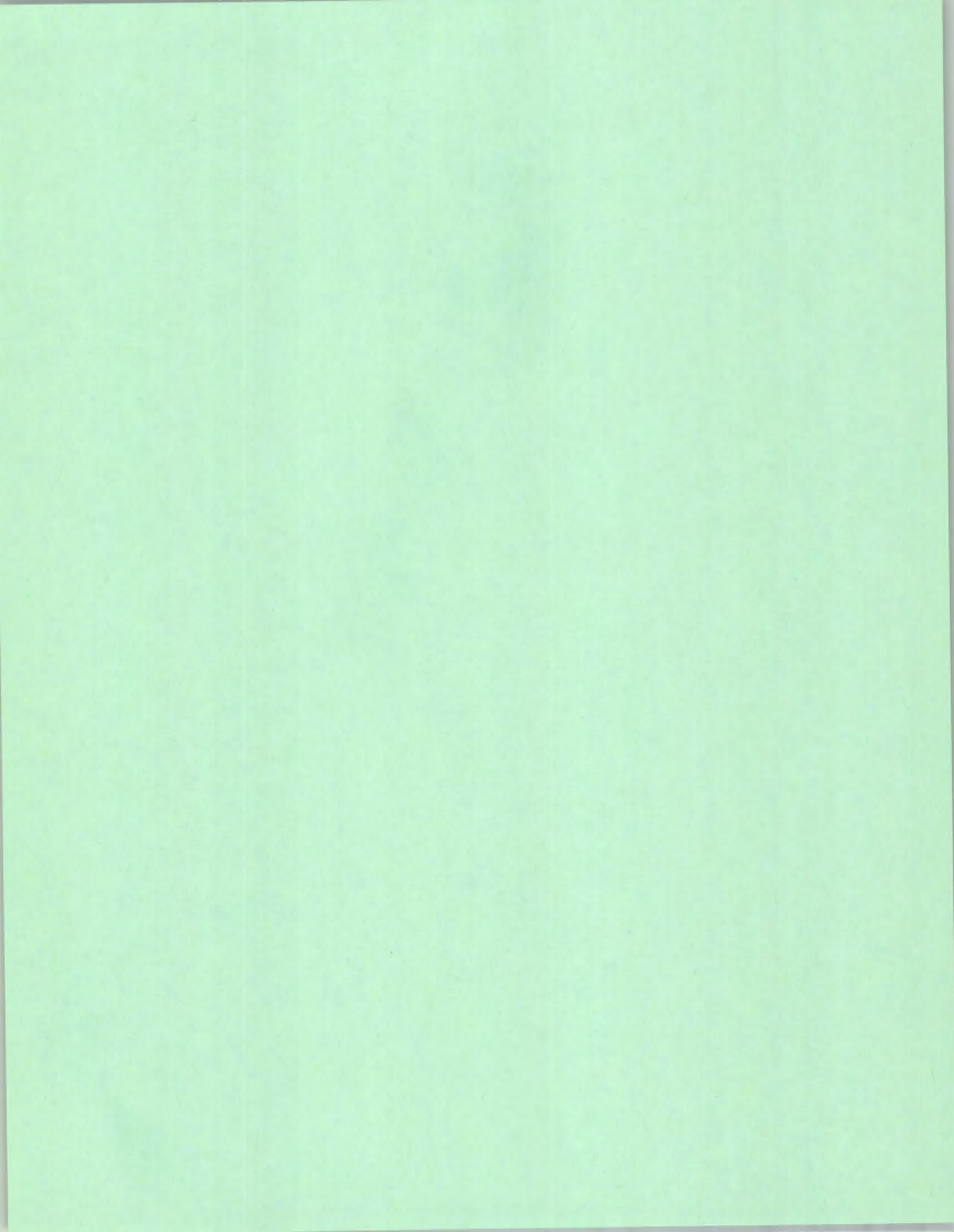
Name of Collaborative Member:	Nataly Del Rio
Professional Title of Collaborative Member:	Think College Now Office Manager
Address:	2825 International Blvd.
City, State, Postal Code:	Oakland, CA 94601
Phone Number:	510-532-5500
Signature and Date:	<i>Nataly</i> 11/8/11

Name of Collaborative Member:	Rosie Krieger
Professional Title of Collaborative Member:	Super Stars Literacy Group Leader
Address:	675 Hegenberger Road Suite 244
City, State, Postal Code:	Oakland, CA 94621
Phone Number:	510.777.0870
Signature and Date:	<i>Rosie Krieger</i> 11/8/11

Name of Collaborative Member:	Maria Ceja
Professional Title of Collaborative Member:	Think College Now Parent
Address:	2825 International Blvd.
City, State, Postal Code:	Oakland, CA 94601
Phone Number:	510-532-5500
Signature and Date:	<i>Maria Ceja</i> 11/8/11

Name of Collaborative Member:	Chika Amangbo
Professional Title of Collaborative Member:	Think College Now Student
Address:	2825 International Blvd.
City, State, Postal Code:	Oakland, CA 94601
Phone Number:	510-532-5500
Signature and Date:	<i>Chika Amangbo</i> 11/8/11

Attach additional sheets, if necessary.



**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-38

Award Calculator

CDS Code	School Name	School Type	Program Type	Days of Operation	Students Served	Amount Requested
01612596001655	Bella Vista Elementary	E	Family Literacy	0	0	\$20,000.00
01612596002075	Bridges Academy	E	Family Literacy	0	0	\$20,000.00
01612596001663	Brookfield Elementary	E	Family Literacy	0	0	\$20,000.00
01612596001689	Burckhalter Elementary	E	Family Literacy	0	0	\$20,000.00
01612596001697	Carl B. Munck Elementary	E	Family Literacy	0	0	\$20,000.00
01612596001739	Cleveland Elementary	E	Family Literacy	0	0	\$20,000.00
01612590102988	EnCompass Academy Elementary	E	Family Literacy	0	0	\$20,000.00
01612590115576	Futures Elementary	E	Family Literacy	0	0	\$20,000.00
01612596001853	Glenview Elementary	E	Family Literacy	0	0	\$20,000.00
01612590115618	Greenleaf Elementary	E	Family Literacy	0	0	\$20,000.00
01612596001929	Horace Mann Elementary	E	Family Literacy	0	0	\$20,000.00
01612596001713	Howard Elementary	E	Family Literacy	0	0	\$20,000.00
01612596096523	La Escuelita Elementary	E	Family Literacy	0	0	\$20,000.00
01612596002018	Lincoln Elementary	E	Family Literacy	0	0	\$20,000.00
01612590110247	Manzanita SEED	E	Family Literacy	0	0	\$20,000.00
01612596001903	New Highland Academy	E	Family Literacy	0	0	\$20,000.00
01612596002091	Parker Elementary	E	Family Literacy	0	0	\$20,000.00
01612596002109	Peralta Elementary	E	Family Literacy	0	0	\$20,000.00
01612596002117	Piedmont Avenue Elementary	E	Family Literacy	0	0	\$20,000.00
01612590110262	Rise Community	E	Family Literacy	0	0	\$20,000.00
01612596002174	Sequoia Elementary	E	Family Literacy	0	0	\$20,000.00
01612590100792	Think College Now	E	Family Literacy	0	0	\$20,000.00
01612596001655	Bella Vista Elementary	E	Equitable Access	0	0	\$25,000.00
01612596002075	Bridges Academy	E	Equitable Access	0	0	\$25,000.00
01612596001663	Brookfield Elementary	E	Equitable Access	0	0	\$25,000.00

01612596001689	Burckhalter Elementary	E	Equitable Access	0	0	\$25,000.00
01612596001697	Carl B. Munck Elementary	E	Equitable Access	0	0	\$25,000.00
01612596001739	Cleveland Elementary	E	Equitable Access	0	0	\$25,000.00
01612590102988	EnCompass Academy Elementary	E	Equitable Access	0	0	\$25,000.00
01612590115576	Futures Elementary	E	Equitable Access	0	0	\$25,000.00
01612596001853	Glenview Elementary	E	Equitable Access	0	0	\$25,000.00
01612590115618	Greenleaf Elementary	E	Equitable Access	0	0	\$25,000.00
01612596001929	Horace Mann Elementary	E	Equitable Access	0	0	\$25,000.00
01612596001713	Howard Elementary	E	Equitable Access	0	0	\$25,000.00
01612596096523	La Escuelita Elementary	E	Equitable Access	0	0	\$25,000.00
01612596002018	Lincoln Elementary	E	Equitable Access	0	0	\$25,000.00
01612590110247	Manzanita SEED	E	Equitable Access	0	0	\$25,000.00
01612596001903	New Highland Academy	E	Equitable Access	0	0	\$25,000.00
01612596002091	Parker Elementary	E	Equitable Access	0	0	\$25,000.00
01612596002109	Peralta Elementary	E	Equitable Access	0	0	\$25,000.00
01612596002117	Piedmont Avenue Elementary	E	Equitable Access	0	0	\$25,000.00
01612590110262	Rise Community	E	Equitable Access	0	0	\$25,000.00
01612596002174	Sequoia Elementary	E	Equitable Access	0	0	\$25,000.00
01612590100792	Think College Now	E	Equitable Access	0	0	\$25,000.00
01612596001697	Carl B. Munck Elementary	E	After School Supplemental	0	0	\$33,750.00
01612590112813	Fred T. Korematsu Discovery Academy	E	After School Supplemental	0	0	\$33,750.00
01612596002174	Sequoia Elementary	E	After School Supplemental	0	0	\$38,610.00
01612596002075	Bridges Academy	E	After School Supplemental	0	0	\$41,850.00
01612596002273	ACORN Woodland Elementary	E	After School Supplemental	0	0	\$47,115.00
01612596001929	Horace Mann Elementary	E	After School Supplemental	0	0	\$47,520.00
01612596001739	Cleveland Elementary	E	After School Supplemental	0	0	\$48,735.00

01612596001713	Howard Elementary	E	After School Supplemental	0	0	\$48,735.00
01612596001903	New Highland Academy	E	After School Supplemental	0	0	\$48,735.00
01612590110262	Rise Community	E	After School Supplemental	0	0	\$48,735.00
01612596001655	Bella Vista Elementary	E	After School Supplemental	0	0	\$50,760.00
01612596096523	La Escuelita Elementary	E	After School Supplemental	0	0	\$50,760.00
01612590110247	Manzanita SEED	E	After School Supplemental	0	0	\$52,785.00
01612596002091	Parker Elementary	E	After School Supplemental	0	0	\$54,810.00
01612596002109	Peralta Elementary	E	After School Supplemental	0	0	\$60,885.00
01612596001663	Brookfield Elementary	E	After School Supplemental	0	0	\$64,935.00
01612596001689	Burckhalter Elementary	E	After School Supplemental	0	0	\$67,500.00
01612590102988	EnCompass Academy Elementary	E	After School Supplemental	0	0	\$67,500.00
01612590115576	Futures Elementary	E	After School Supplemental	0	0	\$67,500.00
01612596001853	Glenview Elementary	E	After School Supplemental	0	0	\$67,500.00
01612590115618	Greenleaf Elementary	E	After School Supplemental	0	0	\$67,500.00
01612596002117	Piedmont Avenue Elementary	E	After School Supplemental	0	0	\$67,500.00
01612590100792	Think College Now	E	After School Supplemental	0	0	\$67,500.00
01612596002018	Lincoln Elementary	E	After School Supplemental	0	0	\$68,591.00
01612596002174	Sequoia Elementary	E	After School Base	180	12	\$16,200.00
01612596002075	Bridges Academy	E	After School Base	180	20	\$27,000.00
01612596002018	Lincoln Elementary	E	After School Base	180	20	\$27,000.00

01612596002273	ACORN Woodland Elementary	E	After School Base	180	33	\$44,550.00
01612596001929	Horace Mann Elementary	E	After School Base	180	34	\$45,900.00
01612596001739	Cleveland Elementary	E	After School Base	180	37	\$49,950.00
01612596001713	Howard Elementary	E	After School Base	180	37	\$49,950.00
01612596001903	New Highland Academy	E	After School Base	180	37	\$49,950.00
01612590110262	Rise Community	E	After School Base	180	37	\$49,950.00
01612596001655	Bella Vista Elementary	E	After School Base	180	42	\$56,700.00
01612596096523	La Escuelita Elementary	E	After School Base	180	42	\$56,700.00
01612590110247	Manzanita SEED	E	After School Base	180	47	\$63,450.00
01612596002091	Parker Elementary	E	After School Base	180	52	\$70,200.00
01612596002109	Peralta Elementary	E	After School Base	180	67	\$90,450.00
01612596001663	Brookfield Elementary	E	After School Base	180	77	\$103,950.00
01612596001689	Burckhalter Elementary	E	After School Base	180	84	\$113,400.00
01612596001697	Carl B. Munck Elementary	E	After School Base	180	84	\$113,400.00
01612590102988	EnCompass Academy Elementary	E	After School Base	180	84	\$113,400.00
01612590115576	Futures Elementary	E	After School Base	180	84	\$113,400.00
01612596001853	Glenview Elementary	E	After School Base	180	84	\$113,400.00
01612590115618	Greenleaf Elementary	E	After School Base	180	84	\$113,400.00
01612596002117	Piedmont Avenue Elementary	E	After School Base	180	84	\$113,400.00

01612590100792	Think College Now	E	After School Base	180	84	\$113,400.00
						\$4,012,661.00

**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-38

CORE Grant Budget

Series Description	Series Category	Description	Requested Budget
Certificated Personnel Salaries	1000	Extended contracts for certificated teachers; portion of Associate Superintendent, Summer Learning Director, Full Service Community School Director	\$232,322.00
Classified Personnel Salaries	2000	Extra time for School Security Officers and Custodians; portion of OUSD ASPO staff (Program Managers, Coordinator, Office Manager, Technical Skills Assist	\$249,462.00
Employee Benefits	3000	OUSD Fringe Benefits rates: ranges from 14% - 41% depending on position	\$112,501.00
Books and Supplies	4000	Office supplies, software, hardware, sports supplies, duplication & printing, books, curriculum, food supplies for cooking/nutrition classes, field trips	\$126,759.77
Services & Other Operating Expenditures	5000	Trainings & Conferences; evaluation contract; consultant contracts for professional development; field trip transportation costs	\$205,620.00
Subcontracts and Agreements	5100	Lead Agency contracts for academic mentors, sports coaches, enrichment and STEM instructors; Assistant Site Coordinators; portion Community School Site Di	\$2,042,463.00
Capital Outlay	6000	None	\$0.00
Indirect Costs	7000		\$46,333.23
Total Amount Requested			\$3,015,461.00



Introduction and Overview

The Oakland Unified School District (OUSD) seeks 21st Century Community Learning Center (21st CCLC) funding to strengthen and expand the outstanding after school and summer programs that currently serve elementary school students and their families in Oakland. The program will serve a total of 24 schools (identified in Attachment Tables A through D)¹ by drawing upon long time partnerships between the OUSD, the City of Oakland, community based organizations, and the proposed school sites. It will use 21st CCLC funding to: address the substantial unmet need for after school and summer programming at participating schools; significantly increase summer learning opportunities; augment family literacy resources in response to large cuts in Adult Education in the district; and expand access to after school and summer programs to students with barriers to participation.

A key strength of the proposed program is its full alignment with the new OUSD strategic plan, created in 2010. The plan calls for the development of Full Service Community Schools (FSCS) district wide, supporting schools to become resource and service hubs that work with local partners to build healthy and vibrant schools and communities. The strategic plan explicitly identifies out-of-school time programming as an important part of achieving the plan's core goals, which state that all students will: 1) Attend a *safe, healthy and supportive school*; 2) Gain the necessary knowledge and skills to be *prepared for success in college and careers*; and 3) Receive *high quality and effective instruction*. In addition, the strategic plan unequivocally promotes greater integration of after school and summer activities with the school day.

A number of new and ongoing initiatives by the OUSD will contribute to the success of the proposed after school program in key areas. In partnership with the Oakland Fund for Children and Youth, which contributes nearly \$5 million annually in after school match funds, and 18 community-based organizations that have partnered with the OUSD for 6 years or more, the district adopted the Youth Program Quality Assessment (YPQA) in 2010-11 to drive after school evaluation, site-based continuous program improvement efforts, and professional development. A partnership begun in 2010-11 between the OUSD After School Programs Office (ASPO) and Techbridge established a Science Learning Community that has provided a broad range of professional development opportunities in science instruction for after school program providers, and will be expanded this year to support a new summer STEM pilot for 300 elementary students with support from the S. D. Bechtel, Jr. Foundation. As a newly selected school district in the CASEL (Collaborative for Academic, Social, and Emotional Learning) national initiative, OUSD will strengthen after school staff training and will adapt existing programs to enhance student social and emotional learning, in order to address essential 21st Century Learning skills such as social and cross cultural skills, leadership and responsibility, and initiative and self-direction. In 2010-11, OUSD and CANFIT partnered to create the Wellness Learning Community to deepen the quality and impact of after school health and wellness programming at 20 elementary and middle schools. OUSD has also expanded its partnership with Alameda County Public Health to provide a variety of nutrition/wellness interventions at 33 elementary and middle schools.

Based on a careful assessment of community needs and educational best practices,² this proposal describes the 21st CCLC program's three major goals: 1) Assist youth in developing the academic/career skills needed for success; 2) Provide enrichment activities in a safe after school environment; and 3) Offer family literacy services to provide necessary skills and knowledge.

¹ Of the 24 schools in this application, the only one not currently receiving ASES funding is Carl Munck Elementary.

² Attachment Table G includes research regarding the impact of the strategies proposed in this application.

The educational challenges facing the students of Oakland cannot be fully met through existing OUSD resources, or within the structure of the traditional school day. The proposed program will connect Oakland's families with the resources necessary to ensure the success of every child.

A. Community Needs Assessment

Oakland is the largest city in the County of Alameda, with a population of roughly 390,000 residents and faces extraordinary challenges related to poverty, violence, and negative health indicators. The OUSD serves a total of 34,000 public school students in the city. Poverty has increased dramatically for OUSD families as a result of the current recession—recent U.S. Census data shows that the percentage of children ages 5 to 17 living in families below the poverty level in the OUSD rose from 20.3% in 2007 to 27.8% in 2010, compared to a statewide increase of 16.2% (2007) to 20.8% (2010) during the same period.³ Poverty-related health disparities are also substantial: African Americans in Oakland experience twice the rate of obesity, three times the prevalence of asthma, and a 50% higher mortality rate in comparison to county residents as a whole.⁴ Violence is endemic in Oakland: in 2010, the city was ranked as the most violent city in California, with a rate of 1,529 violent crimes per 100,000 residents.⁵ In addition, Oakland has one of the highest incidences of juvenile felony arrests in the state.⁶ These statistics reflect a broad spectrum of risk for OUSD students in the areas of physical and mental health, safety, and involvement in criminal activity.

The OUSD and its collaborative partners have undertaken a comprehensive assessment process in order to determine the need for new and expanded after school and summer programming. This process has included the following:

- A November 2011 survey of over 1200 students and 550 parents from selected schools;
- Review of the comprehensive 2010-11 evaluation of OUSD out-of-school time programs by the district's outside evaluator, Public Profit;
- Analysis of school data from CDE's DataQuest and OUSD's Research & Assessment Department, and additional community data from local and statewide sources; and
- Review of Community Engagement Feedback collected as part of OUSD's Full Service Community Schools planning in 2010-11. As part of this process, 22 feedback sessions were held with a total of 940 participants, including: 147 parents, 70 students, 320 teachers, 50 service providers, 55 principals, and 298 Oakland community members.

Due to limitations of space, the school data presented below is provided in the form of averages for all schools, with individual school data included in Tables A-D in the Attachments.

A.1. Demographics of the Overall Student Population

The demographic makeup of the schools proposed for funding includes the following percentages of racial/ethnic groups: Hispanic or Latino-42.9%; African American-28.8%; Asian-13.2%; White-5.6%; Filipino-2.2%; and Multiple or no response-7.3%. English-language

³ U.S. Census Bureau, Small Area Income and Poverty Estimates, School District Data 1999-2010, <http://www.census.gov/cgi-bin/saipe/saipe.cgi>

⁴ *The Health of Alameda County Cities and Places: A Report for the Hospital Council of Northern and Central California, 2010* (Community Assessment, Planning, Education, and Evaluation Unit-Alameda County Public Health Department, July 2010), <http://www.acphd.org/media/52883/ac2010.pdf>.

⁵ U.S. Department of Justice, FBI, Criminal Justice Information Services Division, Uniform Crime Reports for 2010, <http://www.fbi.gov/about-us/cjis/ucr/crime-in-the-u.s/2010/>

⁶ *Juvenile Arrests in California, 1999-2009: Statewide and Local Rates and Trends* (Governor's Office of Gang and Youth Violence Policy, State of California, December 2010) http://www.calgrip.ca.gov/documents/Juvenile_Arrests_in_California_1999_to_2009.pdf.

Learners make up a total of 40.6% of the combined population of the participating schools.⁷

A.2. Number of Students Performing Below Grade Level

The majority of students attending the participating schools perform at basic, below basic, and far below basic levels in English Language Arts and Math, as shown by the averages of the most recent California Standardized Testing and Reporting (CST) results in Table 1. (See Attachment Table B.)

Grade	ELA	Math
2	45.0%	31.5%
3	55.7%	31.8%
4	39.4%	27.6%
5	40.3%	29.2%

A.3. Free and Reduced Price Meal, Title I Schoolwide Eligibility

Within the participating elementary schools, an average of 73.9% of students are eligible for free and reduced price meals, compared to a statewide average of 57%. All participating schools are eligible for Title I Schoolwide funding. (Individual school data is included in Attachment Table C.)

A.4. Academic Performance Index (API) Scores for Participating Schools

Table 2 includes 2-year API averages, with individual school data in Attachment Table D.

2009-10 Academic Year			2010-11 Academic Year			Average 2011 API Rank
2009 Base	2010 Target	2010 Growth	2010 Base	2011 Target	2011 Growth	
758	763	790	790	796	804	5.39

A.5. Attendance and Truancy Rates

Because students living in poverty often lack the basic health and safety supports needed to ensure their regular attendance in school, OUSD students experience very high levels of chronic absence. The average attendance rate in 2010-11 for the 38 participating schools was 95.64%, while the average truancy rate was 20.2%. (Individual school data in Attachment Table C.)⁸

A.6. Juvenile Crime Rates

Juvenile crime is a significant challenge for the OUSD. In 2009, there were a total of 1,724 juvenile arrests in the city of Oakland: 298 were for violent offenses, 849 for felonies, and 577 for misdemeanors. For the County of Alameda, the average juvenile felony arrest rate was 281.1 per 100,000 juveniles in 2009, the highest in the state, and nearly twice the statewide average.⁹

A.7. Targeted Number of Students to be Served by the Program

There is a tremendous need for additional space in after school and summer programs in the OUSD. Existing programs are filled beyond capacity, and the upcoming closure of five ASES-funded schools will add 500 additional students to program waiting lists. Based upon existing ASES waiting lists of over 300 students at participating schools, expected transfers from the closing schools, OUSD's 21st CCLC program proposes to serve a total of 1,266 students attending for an minimum of 15 hours per week.

⁷ All data from CDE DataQuest, unless otherwise noted. Individual school data in Attachment Tables A-D.

⁸ Chronic absence is a critical issue in the OUSD, with 1 out of 9 students chronically absent, and higher chronic absence rates correlated with low academic performance.

⁹ *Juvenile Arrests in California, 1999-2009: Statewide and Local Rates and Trends*, pp. 52, 74.

B. Description of Activities Addressing Each Program Element

Results from standardized tests, rigorous local evaluation, and other instruments demonstrate the measurable impact of OUSD after school and summer programs on student academic performance, 21st Century learning skills, and social emotional development.¹⁰ The proposed activities under each of the required program elements will build on the strength of existing OUSD after school and summer programs, and align closely with the goals and implementation of the OUSD strategic plan.

Programming at each school site builds upon a common core of academic assistance, enrichment, and family literacy activities, with adaptations made to best fit the unique needs and strengths of the host school community. After school activities will be available to students Monday through Friday, beginning at 2:45 PM and continuing until 6:00 PM. (Sample schedules are included as Table E in the Attachments.)

B.1. Academic Assistance

The Academic Assistance component for OUSD after school programs is informed by the district's strategic plan goals of helping students to be *prepared for success in college and careers* and ensuring that they receive *high quality and effective instruction*, as well as the goal of high school graduation. Following a nutritious snack to aid in the transition from the school day, students receive individualized academic assistance designed to provide them with the support needed to meet state academic standards in math and language arts, as well as to improve their overall academic performance. Certificated teachers and after school program staff and volunteers, including UC Berkeley and Mills College students, provide school day aligned tutoring; homework help; study skills programs; intervention for students performing below grade level; and math, language arts, and science skill building. Hands-on practice on targeted academic skills is a key focus for these academic assistance activities. English learners also receive tutoring support in their native languages.

Instruction provides differentiated supports based on students' academic need and includes small group activities as well as cooperative learning. Activities for individual students are selected based upon an ongoing assessment of their particular needs, including review of CST data at start of school year, and quarterly benchmark data thereafter. Because of the demonstrable impact of chronic absenteeism on student academic achievement, OUSD after school programs offer targeted academic assistance for chronically truant students, in addition to comprehensive supports for students and families in areas such as health that can directly impact attendance.

Each school has a designated Academic Liaison (AL), a certificated staff member at each school site with responsibility for implementation of the after school academic program. The AL ensures programs' academic alignment with the core instructional day by working closely with school staff and community partners and interprets individual student data to after school staff to inform targeted interventions. The AL also provides professional development for after school staff to strengthen the delivery of academic instruction.

The OUSD's After School Science Learning Community is an example of an innovative approach to providing students with opportunities for STEM learning and the development of

¹⁰ OUSD students who attend after school for 100 days or more are 20% more likely to score Proficient or Advanced on the CST in English Language Arts and Math than those who attend less often. English Learners who spend 100 or more days in after school are 40% more likely to be redesignated as English fluent than those who spend less. *Oakland Out-of-School Time Programs Findings Report*, prepared by Public Profit, September 2011.

21st Century Skills. Created in collaboration with community partner Techbridge,¹¹ the program builds after school staff capacity to implement STEM activities that encourage students to develop science process and inquiry skills, while also enabling them to learn about career opportunities in the sciences by bringing professional role models into the programs.

Transitional support programming, focused on students making critical transitions from 5th to 6th grades plays an important role in OUSD after school and summer academic assistance. Summer “bridge” programs include a preview of the curriculum for the upcoming school year to help students prepare for a new academic setting.

OUSD after school partnerships with Oakland Public Libraries support walking field trips to local libraries where students can learn library skills, obtain library cards, access computers, and have regular opportunities to borrow books for free reading and school research.¹²

B.2. Enrichment

OUSD After School Programs offer students a comprehensive and vibrant selection of enrichment activities that support school day academic learning and help students develop 21st Century Learning Skills. The strength of these enrichment components lies in the ability of the OUSD to leverage resources from multiple district departments (through partnerships with the Behavioral Health Unit, School Based Health Centers, Positive School Climate/Violence Unit, and the Family, Schools and Community Partnerships Department) as well as from numerous external partners (see attached LOAs). The enrichment activities included in OUSD’s after school programs are based upon scientific research on youth development and social and emotional learning, along with site level information on particular student interests.¹³ They are also linked to the district’s strategic goals that all students attend a *safe, healthy and supportive school* and have the knowledge and skills to be *prepared for success in college and careers*.

Specific activities in the area of *health and wellness* include physical activities such as sports, dance, martial arts, and yoga based on the California After School Physical Activity Guidelines, as well as gardening, nutrition education and cooking activities delivered in partnership with the Alameda County Public Health Department. Partnerships with the Oakland Park and Recreation department and the YMCA will support sports leagues that are an integral part of after school physical activity. Enrichment activities in the area of *career exploration* include the following: exploration of science career opportunities through STEM activities developed through the Science Learning Community; college field trips with mentoring by college students; and career exploration in digital media and computer animation. Activities in the area of *social and emotional learning* include youth leadership development, mentoring, peer mentoring, and conflict mediation training. In the area of *visual and performing arts*, students can take part in music, drama, and dance programming. Activities will be structured to be highly interactive in order to engage students and support the development of 21st Century Learning Skills.

Enrichment instruction and activities will be provided by youth development professionals, school day teachers, local artists, and contracted professionals. Enrichment instructors will be selected and trained based upon their capacity to connect effectively with students, their understanding of youth development principles embodied in the Youth Program Quality Assessment (YPQA) tool, and the degree to which they reflect students’ home communities. The YPQA drives monitoring/continuous improvement of all enrichment activities.

¹¹ A STEM education program of the Chabot Space and Science Center, www.techbridgegirls.org.

¹² See Letter of Agreement from the Oakland Public Library in proposal attachments.

¹³ See Attachment Table G for citations linking the research base to proposed OUSD enrichment activities.

Results from the 2010-11 annual program evaluation confirm the positive impact of OUSD after school enrichment activities. Of teachers and principals surveyed, 94% stated that the out of school time program “provides opportunities students would otherwise not have access to.” In addition, 84% of elementary school students said that after school “helps me to get along with other people.”¹⁴

B.3. Family Literacy and Educational Services

Family literacy needs for OUSD students and their families are significant, and have been assessed through review of student/family demographic and other data, parent and student surveys, meetings with school day and Adult Education staff, and consultation with local literacy providers, including the Public Library and community organizations. Demographic data shows that English Learners make up an average of 41% of the students at the participating schools, and exceed 50% at 11 of the sites. In addition, nearly 53% of parents of students at participating schools have a high school education or less.¹⁵ The vast majority of students enrolled in participating schools come from low-income families, as indicated by an FRMP eligibility rate of 73.9%. A November 2011 survey of over 550 parents administered in the preparation of this proposal showed that 53.4% desired workshops in providing their child with homework help, 46.4% wanted workshops on how to understand school data and be involved at their school, 38.5% desired job skills training, and 32.7% wanted adult education or ESL classes.

OUSD family literacy activities address the impact of limited educational attainment and English facility on parents’ employment, their ability to support their children academically, and their capacity to engage with their children’s schools. The OUSD will work with its collaborative community partners to provide instruction in: ESL and basic literacy; employment skills, including resume building; and computer literacy. The program will also offer opportunities for parent involvement, including leading enrichment activities, providing homework help, and safety monitoring. To strengthen parents’ involvement in their children’s education, programs will educate parents on how to understand school data, the new Common Core standards, navigating the public education system, and providing homework help. The OUSD is also seeking Optional Family Literacy funding to support Parent Liaison positions and implement the evidence-based National Family Literacy Center model in partnership with OUSD Adult Ed.

B.4. Nutritional Snack

With the support of federal funding under the National Nutrition Act, OUSD Nutrition Services will serve a healthy snack that meets requirements of Section 49431 of the California Education Code to students at all of the participating after school sites. A new partnership with Nutrition Services will also begin providing a nutritious supper to 3,000 students in 2011-12.

B.5. How the Program Will Meet the Assessed Needs of the Community

The proposed after school program has been carefully designed to address the assessed needs of OUSD students and their families. Attachment Table H displays the links between the identified needs and program elements, and the tools that will be used to assess outcomes.

¹⁴ *Oakland Out-of-School Time Programs Findings Report*, prepared by Public Profit, September 2011.

¹⁵ Individual school data in Tables B and C in Attachments.

C. Description of Collaboration and Partnerships

C.1. Coordination with Federal, State and Local Programs

The OUSD ASPO oversees coordination with governmental and other programs, including the integration and leveraging of funding from federal, state, and local sources to provide a fully unified system of service. The OUSD is currently serving over 3,700 students through ASES funding at the schools included in this proposal, and will carefully coordinate the proposed program with these existing efforts. Rooted in the OUSD's strong commitment to summer learning, Federal Title I funds, totaling over \$1.2 million in summer 2011, are used to provide supplementary support for summer programs. In 2011, these funds provided half-day summer academic intervention and prep for upcoming school year curriculum for more than 7,000 OUSD students.¹⁶ The district's partnership with the City of Oakland through the Oakland Fund for Children and Youth (OFCY) contributes \$4.78 million annually to support school-based after school programs. The OFCY is a key partner in the development and funding of annual program evaluations. The OUSD also receives substantial support from the Alameda County Department of Public Health for after school health and wellness-related activities. The district has also secured support from the Packard Foundation for summer programming, and the S.D. Bechtel, Jr. Foundation in the areas of science instruction, wellness, and social and emotional learning. The OUSD has also learned that it is one of only five districts selected nationwide to be part of the Collaborative for Academic, Social and Emotional Learning's (CASEL) intensive *Collaborative Districts Initiative*, which supports large school districts in building capacity for high quality evidence-based programming to promote social and emotional learning in K-12.

The ASPO collaborates with 12 community organizations that serve as Lead Agencies in the operation of after school programs at the schools participating in this application, and leverage additional funding and a wide array of in-kind resources. In-kind resources include local college and community volunteers, AmeriCorps Members, private and public grant funding, staff time, office space, supplies, equipment, field trips, transportation, enrichment instruction, and staff training resources. The value of in-kind resources and additional funding leveraged by OUSD Lead Agency partners is over \$700,000 annually. The ASPO also maintains direct partnerships with Techbridge for STEM professional development and curriculum, CANFIT to support physical activity, Partnership for Children and Youth for training and technical assistance on summer program implementation/sustainability, and Be the Change Consulting for social and emotional learning curricula.

Table 4 highlights the key OUSD collaborative partners and describes the role they play in the program.¹⁷

Table 4: Collaborative Partners	
Lead Agency Partner	Program Involvement
Aspiranet	Work in partnership with OUSD schools to operate after school and summer programming, including: hiring, training, supervision, and professional development of Site Coordinator, academic tutors, and enrichment staff; program development and implementation aligned with school day goals; fiscal
Bay Area Community Resources	
East Bay Agency for Children	
East Bay Asian Youth Center	
Higher Ground Neighborhood	

¹⁶ Despite OUSD's deep commitment to providing summer learning to the most underperforming students, resources are only enough to provide summer opportunities to roughly 20% of OUSD's 34,000 students.

¹⁷ A complete description of their contributions is included in the attached Letters of Agreement and MOUs.

Table 4: Collaborative Partners	
Lead Agency Partner	Program Involvement
Development Corporation	management of contracted funds; attendance reporting and data collection for evaluation; partnership development; leveraging of in-kind resources; and support of OUSD Full Service Community Schools development and strategic plan. Host schools review their partnership with the lead agency on an annual basis.
Learning for Life	
Oakland Asian Students Educational Services	
Ujima Foundation	

C.2. Description of Collaborative Process that Includes Parents, Students, School Representatives, and Other Stakeholders

The OUSD has successfully developed strong collaborative partnerships over a period of many years with a broad range of organizations and individuals that have a stake in the educational success of Oakland’s children. At the school site level, an important mechanism for collaboration is the integration of Extended Learning into the Community School Strategic Site Plan (CSSSP) and the annual planning process tied to the Plan. The CSSSP team at each site includes the School Site Council, school leadership, school day and after school staff, parents and community stakeholders. Because the Plan addresses both school day and after school/summer programming in relation to the district strategic plan, the school site planning process offers an immensely valuable opportunity for school day and after school integration.

A number of other strategies are used to foster site-level collaboration. After school staff participate in Coordination of Services Teams at each school site, which include school staff and leadership, and other service providers, who come together regularly to identify and coordinate wrap-around services for students most in need. Each after school program also has its own Parent Advisory Group, which solicits input from parents on the design and functioning of the local program. Lead agencies at each site also take part in collaborative planning with school leadership, the Academic Liaison, and parent/student leaders, and complete the annual Comprehensive After School Program Plan and Budget collaboratively, in preparation for review and approval by the OUSD Board of Education before the start of each new program year.

At the district level, the ASPO convenes lead agency partners and Site Coordinators monthly to discuss alignment between after school and district goals and initiatives; prepare partners for participation in district Community School Strategic Site Planning processes; share district data; and introduce resources from other district departments to facilitate coordination. After school representatives have been actively involved in OUSD’s 2010-11 strategic planning effort, and will continue to participate in the district’s Full Service Community Schools Implementation Task Force, made up of school staff and district leaders, representatives of the City of Oakland and Alameda County, parents, and community organizations and stakeholders. ASPO staff members participate in meetings of OUSD’s District Advisory Council (made up of SSC representatives from all OUSD schools), and the Parent Advisory Collaborative, to share information and seek parent and student input. ASPO staff and partners also participate in meetings of the Oakland Community After School Alliance—a collaborative of over 20 community organizations that provide youth services and advocate for funding and policies on behalf of Oakland children and youth. ASPO staff and lead agency partners take an active role in the OFCY strategic planning process, which determines priorities and funding from the City of Oakland for youth services, including after school and summer learning.

C.3. Plans for Communication Between 21st CCLC Program and School Day

Because alignment between the school day and after school is essential to the success of Full Service Community Schools, the OUSD is committed to open communication between 21st CCLC program and regular school day staff and administration. The active involvement of after school programs in the Community School Site Strategic Planning process mentioned earlier creates the solid foundation on which this communication takes place.

After School Site Coordinators are on site full-time and play a crucial role in facilitating communication and alignment between the after school and school day programs. The After School Leadership Team at each site includes the Site Coordinator, Principal or designee, Academic Liaison, and Lead Agency Director, who meet monthly to ensure successful ongoing communication. The Site Coordinator is also a member of the school site Coordination of Services Team, and attends school day staff meetings and staff professional development events.

The work of the Academic Liaison at each school site is particularly important with regard to school day/after school communication, and includes the following activities:

- Working with the school site administrator to ensure alignment between school day and after school academic activities;
- Communicating regularly with school day teachers to ensure that after school builds on school day curricula and activities, and inviting them to serve as after school teachers;
- Obtaining and analyzing student data and school day teacher recommendations to organize students into appropriate learning groups and develop appropriate interventions;
- Providing coaching and training for after school staff (paraprofessionals, tutors, etc.) to build their capacity to deliver high quality academic supports; and
- Reviewing academic components to ensure alignment with state standards.

C.4. Commitment to Operate Programs at Locations that are Safe and Accessible

All programs included in this proposal are located at OUSD school sites; each site is safe and fully accessible to students. The ASPO works with the district's Violence Prevention/Positive School Climate Unit to provide resources such as conflict mediation and restorative justice that increase safety and prevent violence. The ASPO also works closely with the OUSD Behavioral Health and the OUSD Police Units to provide crisis response. The Response to Intervention framework is used in after school and summer to provide tiered support to students with a variety of needs, which helps to prevent behavioral challenges from escalating to a higher level. A number of school sites work with Oakland Police Department Neighborhood Problem Solving Officers to address safety concerns.

The need data cited earlier indicates significant safety challenges in the neighborhoods where OUSD students live. Of the parents surveyed for the preparation of this application in November 2011, 54.9% indicated that they were concerned about their children's safety during the hours of 3:00 to 6:00 PM, and 50.1% stated the same concerns during summer.¹⁸ On the other hand, a remarkably high proportion (88%) of students report feeling safe in OUSD out-of-school time programs.¹⁹ This data offers a further indication of the importance of creating more after school learning slots in order to keep additional students in safe and supportive environments.

¹⁸ See Attachment Table G for survey results.

¹⁹ *Oakland Out-of-School Time Programs Findings Report*, Public Profit, September 2011.

D. Program Administration

D.1. Disseminating Information About the Program to Parents and Community

The OUSD will use multiple strategies to keep the wider community informed about the 21st CCLC program. Parents and Community representatives who are part of the Community School Site Strategic Planning process will learn about and contribute to decisions about the after school program at their site. The Site Coordinator and partners work with principals to publicize the program and to engage students and parents at each school site. Program performances, art displays, and other work are presented at school-wide events to increase after school program visibility. The district's Translation Unit also helps to ensure that all parent communications are translated into the major OUSD languages, including Spanish, Chinese, and Vietnamese. The annual evaluation report is also made accessible to the community on the OUSD website.

D.2. Providing a Safe Environment, Relationship Building & Student Engagement

The OUSD seeks to create a safe environment and engage students in its after school programs in a variety of ways. The ASPO works closely with OUSD Health Services, Behavioral Health and Violence Prevention Units, and the district's Social and Emotional Learning initiative to implement these strategies, which include: providing students with mentors/role models who reflect their backgrounds and experiences; integrating social and emotional learning curriculum into program activities; and offering training to after school staff on restorative practices, bullying prevention, and positive discipline. The ASPO is part of OUSD's Crisis Response Notification Protocol to ensure strong systems of communication in the event of an emergency. The ASPO also works with the OUSD Health Services Unit to ensure that students with chronic health conditions such as asthma and diabetes can participate safely with support from school nurses. All after school program sites are located on safe and accessible public school campuses.

The most recent annual evaluation points to the success of these measures: 88% of elementary students reported feeling safe in after school programs, and 54% of after school participants said that the program helped them feel more connected to school.²⁰

D.3. Assessment of Staff Strengths and Needs, Promoting Staff Development

The OUSD ASPO assesses staff development strengths and needs by analyzing annual program evaluation results, surveying Site Coordinators and staff, conducting twice yearly site visits to every program utilizing the Youth Program Quality Assessment tool, and facilitating monthly site coordinator meetings and learning communities. Additionally, all programs engage in a YPQA self-assessment and Quality Action Planning process in the Fall through which strengths, areas for program improvement, and professional development needs are identified.

At the site level, Academic Liaisons work together with Site Coordinators to do regular observations and assessment of after school staff members' organization, planning, and delivery of academic and enrichment activities. Collaboratively, they identify areas for staff development and deliver coaching and trainings to build after school staff capacity to support student academic achievement and youth development.

The ASPO provides an annual August Institute 3-day training for after School Site Coordinators and Agency Directors district wide to review policies and procedures, and train on youth development quality standards. Additionally, ASPO managers meet monthly with Site Coordinators to provide professional development and facilitate peer learning. Training is provided by ASPO staff, lead agency directors, consultants, and content experts from relevant

²⁰ Public Profit, *Oakland Out-of-School Time Program Evaluation Findings Report 2010-11*, Annual Report (Oakland Fund for Children and Youth and OUSD After School Programs Office, September 2011).

OUSD departments on a variety of topics. The ASPO also facilitates professional development through Learning Communities and additional targeted professional development in the following areas: After School Science/STEM, Wellness Rites of Passage programming, College and Career Readiness, and Leadership Development. ASPO leverages additional professional development from Region 4 After School Programs at the Alameda County Office of Education and numerous community partners including Partnership for Children and Youth, Techbridge, CANFIT, Bay Area Wilderness Training, Alameda County Public Health, and Be the Change Consulting. Additional information on staff development is included below in Section D.4.

D.4. Staffing, Recruitment, Professional Development and Retention Plans

After school and summer staff at participating OUSD school sites are identified in Table 5:

Table 5: OUSD 21 st CCLC Staffing Structure			Max Student to Staff Ratio
Staff	Responsibilities	Minimum Qualifications*	
Program Site Coordinators	Program management and oversight	Certificated/classified staff with experience in youth program admin.	NA
Academic Liaisons	Implement after school academic program;	Certificated teacher	NA
Academic Tutors/Mentors	Academic tutoring	Meets instr. aid requirements; trained to work with at-risk students	20:1
STEM Instructors	Provide engaging science and math instruction	Meets instr. aid requirements; trained to work with at risk students	20:1
Intervention Teachers	Academic instruction for low performing students	Certificated school day teacher	20:1
Enrichment Instructors	Instruction in performing arts, sports, gardening etc.	Contracted professional/ comm. member with content expertise	20:1
Parent/Family Liaison	Facilitate parent involvement	Experience with youth programming	NA
School Security Officer	Ensure safety of students in after school program	Law enforcement training; experience working with youth	NA
*All OUSD after school staff must meet minimum NCLB requirements.			

The OUSD places a strong emphasis on the recruitment of staff who are ethnically and culturally diverse, bilingual, and representative of the students and families they are serving. This priority is also reflected in the staffing of the community partner organizations that the district contracts with to provide after school programs. The district’s extensive network of community partners also plays a key role in publicizing available staff positions.

The ASPO and lead agency partners offer monthly professional development opportunities for after school program staff, both to improve program quality and as a key staff retention strategy. Site Coordinators and Academic Liaisons are included in relevant school day in-service trainings, and after school staff as a whole are provided with an array of training opportunities that include the following: effective tutoring and homework support strategies; the use of technology tools to support academic learning; integrating social and emotional learning; safety; positive behavioral supports; crisis management and youth development principles. Trainings are designed to enable participants to share both challenges and best practices with one another. After school staff will also participate in the regular training opportunities available through expanded CDE Regional Networks, as well as other CDE Regional trainings.

Along with opportunities for professional growth, another primary staff retention strategy includes career ladders within partnering community organizations that allow for increasing staff

responsibility and rewards as skills increase, with an emphasis on promoting from within. A new leadership pipeline developing within OUSD, and the district's Teach Tomorrow Oakland initiative, will connect after school staff to new OUSD teaching/administrative opportunities.

D.5. Ensuring Equitable Access for Students/Teachers/Program Participants

The OUSD ASPO works with the district's Programs for Exceptional Children (PEC) Department and the CA After School Inclusion Project to provide resources and training needed to ensure equitable access for all students. The most recent after school evaluation found that special education students are represented in after school programs at nearly the same rate (7%) as in the school day population at the host schools.²¹ Another major barrier to access is students' language ability. As noted earlier, Oakland schools serve a high proportion of English Learners and additional programmatic resources are devoted to effectively including these students. ASPO will partner with OUSD's Transitional Students and Families Unit to outreach to newcomer, refugee, and asylee families to address language and cultural barriers to participation. Additionally, the OUSD ASPO works closely with its community partners to ensure that the demographics of after school staff reflect the students and families served by the program.

Chronic health conditions like asthma and diabetes are particularly prevalent in the low-income communities served by the OUSD, and prevent some students from safely participating in after school programs. The OUSD will make school nurses available after school to address chronic health conditions through the accompanying application for Equitable Access funding.

Mental Health needs present another potential barrier to participation for some OUSD students. The ASPO is working with the OUSD Behavioral Health Unit to integrate the Response to Intervention model (developed out of the Special Education field) into after school, to offer tiered levels of social/emotional support to students with different levels of need.

Student safety traveling to and from the after school program is of primary concern to the OUSD. The district will use 21st CCLC funding to provide School Security Officers to oversee students as they travel to and from the program, and is seeking Optional Equitable Access funding to support Parent Safety Monitors in neighborhoods with significant safety concerns.

D.6. Attracting Students, Including Those At Risk or Needing Academic Support

As the Community Needs Assessment shows, poverty rates, levels of violence, chronic absenteeism, and lack of English facility combine to place a high number of OUSD students at risk. OUSD after school and school day staff understand the challenges their students face, as well as the benefits of after school programs for students at risk, and use student performance data and observation to identify and actively recruit those with the highest barriers to success.

Close integration between OUSD after school and school day programs is a major asset in attracting students to the program, including those at risk. After school staff participate in Coordination of Services Teams, which bring school leadership, staff and service providers together to identify support strategies for students/families of greatest concern. The Academic Liaison at each site plays a key role in the academic component of this process, by serving as a bridge between school day teachers and after school academic staff. After school staffing at a majority of the participating schools also includes an Intervention Teacher, whose focus is on students performing at the below basic level. Because recent after school evaluations show a significant correlation between after school participation and improved school day attendance, chronic absenteeism will be a key criterion for referral to OUSD after school programs.

²¹ Ibid.

E. Sustainability Plan

The OUSD and its collaborative partners have a deep commitment to the long-term sustainability of after school programming in the district. There is also a strong awareness within the larger community of the impact that after school programming has on the lives of students and their families. As evidenced by the partner contributions identified in Table 6 below, the program has broad support from many diverse sources, and ASPO staff and supporters continually identify new resources to leverage on behalf of the program.

E.1. Approach to Sustaining the 21st CCLC Program Beyond Federal Funding

In addition to in-kind support from its strong network of collaborative partners, which are outlined in detail in the attached MOUs and LOAs, the OUSD seeks funding from government, foundation, and corporate sources. The Oakland Fund for Children and Youth (OFCY) represents a primary local source of financial and other support for after school programming throughout the district. The OUSD participates in ongoing strategic planning with the OFCY, and OFCY staff have actively engaged in OUSD's strategic planning process in order to identify ways to leverage city and OUSD funds and maximize limited resources to achieve desired outcomes for children and families.

The ASPO will also work with its after school program partners to help them identify additional sources of support through grants and other funding opportunities. In 2010, the OUSD ASPO worked in partnership with OCASA (Oakland Community After School Alliance) to launch the Oakland After School Sustainability Initiative (ASI) to strategize on resource development; promote cost-sharing between community organizations; increase after school visibility and awareness among policy-makers and throughout the city; and advocate for funding to sustain and increase after school and summer programs. In addition, the OUSD has historically leveraged a number of categorical funding streams, including Title I, and a small amount of Community Based English Tutoring funds for family literacy, to support its after school and summer programs, and will continue to draw upon these resources.

The district's vision for Full Service Community Schools (FSCS) also offers a number of opportunities to increase the sustainability of after school programming. The innovative nature of the new OUSD strategic plan has captured national attention, and is attracting foundation, corporate, and government support with an interest in new educational models that address the comprehensive needs of students and families. The selection of OUSD as one of eight urban school districts to participate in the CASEL national initiative will bring in additional funding and resources to OUSD to support social and emotional learning during the school day and after school. In addition, as a FSCS district, the OUSD is working towards greater integration between departments, as a way of maximizing benefits for students while controlling costs.

The program evaluation process will be also be used as an important tool for program sustainability in a number of different ways. Publicity regarding program activities and the impact of the program on student achievement will be used to strengthen broad community support and bring additional resources to the program. The ASPO and site staff members are also committed to an ongoing analysis of evaluation data to find ways to reduce program costs while maintaining quality.

The expertise of partner technical assistance providers will be used to leverage additional sources of support. In particular, the OUSD will draw upon the support of the Partnership for Children and Youth in the area of fund development for after school and summer programs.

E.2. Contributions of Each Partner and Time Frames for Securing Investments

The OUSD's collaborative partners provide significant in-kind and financial contributions

to help to implement and sustain its after school programs. Table 6 provides a partial list of collaborative partners and the contributions they have committed to the program. (See partner MOUs and LOAs in the proposal attachments for full information on partner contributions.)

Table 6: OUSD 21st CCLC Partner Contributions (Partial List)		
Partner	Contribution	Timeline
Action Alliance for Children	Parent education materials	Secured/Ongoing
Asian Community Mental Health Services	Mental Health supports, individual and group counseling, parent workshops on stress management	Secured/Ongoing
Bay Area Wilderness Training	Outdoor education activities and supports, staff training in outdoor education	
Be The Change Consulting	Building Intentional Communities curriculum, training and coaching	Secured/Ongoing
Cal Corps Public Service Center	UC Berkeley Work Study students to serve as literacy tutors; tutor training and supplies; literacy curriculum	Secured/Ongoing
CANFIT	Physical activity training and curriculum	Secured/Ongoing
City National Bank	Books and supplies for literacy events	Secured/Ongoing
Destiny Arts Center	Funding for arts programming, Capoeira, coaching, and curriculum development; non-violence arts curriculum	Secured/Ongoing
East Bay Asian Youth Center	Recruit/train student interns from Oakland High Visual Arts Academy to lead mural projects/mentor K-8 students	Secured/Ongoing
National Center for Family Literacy	Technical assistance on family literacy programming	Secured/Ongoing
Oakland Fund for Children and Youth	Matching funds to complement support for ASES and 21 st CCLC funded programs, joint program evaluation	Secured/Ongoing
Oakland Public Conservatory of Music	Recruit, screen, train volunteers; instrument maintenance & repair, office management	Second/Ongoing
Opera Piccola	Musical theater, staff management, art supplies	Second/Ongoing
Partnership for Children and Youth	Technical assistance on summer program development and sustainability; resource development support	Secured/Ongoing
Prescott Circus Theater	Circus arts enrichment activities & summer programs	Secured/Ongoing
Safe Passages	Youth Mentors and Civil Service Mentors, field trips, anti-gang curriculum, academic support, recreation activities.	Secured/Ongoing
Superstars Literacy	Literacy instruction, academic support and enrichment	Secured/Ongoing
Techbridge	Training and coaching on STEM; stipends for programs to implement science; career exploration activities	Secured/Ongoing
Watershed Project	Enrichment workshops in environmental education	Secured/Ongoing
UC Berkeley SEED	UCB student volunteers to conduct weekly science classes	Secured/Ongoing
UC Links Expedition After School Program	UC Berkeley volunteers provide computer literacy classes for elementary students	Secured/Ongoing
YMCA of the Eastbay	Gym facility use, winter and spring break camps, drug prevention curriculum, sports leagues	Secured/Ongoing
YWCA-Berkeley	STEM activities and computer instruction	Secured/Ongoing

F. Capacity for Effective Evaluation

Since 2007, the OUSD After School Programs Office has worked closely with Public Profit, a highly regarded independent evaluation firm, to prepare a rigorous annual evaluation of the district's after-school programs. These evaluations have provided formative feedback to sites and the ASPO regarding program quality and participation, as well as an extensive summative evaluation of program quality, stakeholder satisfaction, progress toward attendance goals, and participants' academic and behavioral outcomes. The Oakland Fund for Children and Youth provides a portion of the funding needed for the annual evaluation.

F.1. Data Collection

Information about 21st CCLC program activities and student participation will be housed in CitySpan, a nationally recognized out-of-school time database. In addition to recording necessary attendance information for participants, CitySpan allows users to assess their progress toward their attendance goals, identify over- and under-subscribed activities, and create mandated evaluation reports.

Further, after-school program participants are identified in EduSoft, the district's student assessment database, enabling Site Coordinators and Academic Liaisons access to a variety of test score data in real time. Additionally, student-level data for school day attendance, behavior, and course grades are collected and reported to each program site throughout the school year, and are available directly to Site Coordinators with principal permission.

Public Profit, the independent evaluator, will have primary responsibility for mandated data collection and analysis, including information required for the U.S. Department of Education 21st Century Learning Centers report and the 21st Century Community Learning Center data files requested by the CDE. Public Profit will collaborate with the OUSD's Research and Assessment and Data Department and the Tech Services Department to access all data required for the evaluation, including student demographic, participation, school day attendance, and academic performance data. The OUSD After School Programs Office will work with the evaluator to ensure the proper reporting of all required evaluation data to the CDE.

F.2. Program Effectiveness and Use of Data

In order to demonstrate the effectiveness of its programs, the OUSD will submit the required attendance data to the CDE as well as provide reports on students' STAR program test scores. The OUSD 21st CCLC program evaluator will also collect data on program activities, attendance, staffing, and other categories relevant to program objectives. As described elsewhere in this section, OUSD after school and summer programs are engaged in a continuous evaluation process throughout the year, providing the ASPO with regularly updated information regarding the effectiveness of its programs. This information is disseminated to school and community stakeholders, and used by program staff and administrators to continuously improve the quality of services provided to students at each program site.

F.3. Program Improvement and Use of Data

The after school evaluation is guided by a theory of action that links regular participation in high quality programs to a variety of direct outcomes (e.g. improved social skills) and contributory outcomes (e.g. improve grades and test scores). The theory of action therefore guides the collection and analysis of multiple data sources, including: program enrollment and attendance data; point-of-service quality (via site visits); staff and student focus groups; surveys with students, parents, school day teachers, principals, and Site Coordinators; and student academic outcome data.

All of the data collected for the evaluation are returned to the After School Programs

Office and to individual sites to support continuous program improvement. During the program year, sites receive their site visit reports (see below) within two weeks of the evaluation team's visit, and have continuous access to program participation data via CitySpan. Further, after school programs receive data from student and parent satisfaction surveys annually, which provide important information regarding program quality and activities offered. In addition, Site Coordinators and Academic Liaisons have real time access to student academic performance data and supporting teaching resources, which enable site- and student-specific differentiation.

The evaluation team and After School Programs Office conduct observationally-based site visits at every OUSD after school program each year using the Youth Program Quality Assessment (YPQA) tool developed by High Scope. The YPQA is a comprehensive observational tool on point-of-service quality that assesses programs on a number of key domains of research-based, high quality youth development programming, including Safety, Supportive Environment, Interaction, and Engagement, and Academic Climate, based upon a total of 70 indicators. These program-level reports enhance awareness of interim results among program staff, partners, and the host school community. Results of the interim and annual evaluation reports are reviewed at monthly Site Coordinators meetings, and are used as a resource for identifying common challenges and developing new strategies and implementation plans.

F.4. Awareness of Evaluation Results

OUSD after school program and community partners will receive regular updates on interim findings from Public Profit. In addition, information on student involvement in after school programming and program impact will be provided in the schools' monthly newsletters, posted on the OUSD website, and on bulletin boards at the school sites. Interested parents, teachers, administrators, and community members will also be encouraged to access the complete annual evaluation report available on the district web site, which includes detailed information on each individual school in the program.

In addition to the steps described above, after school data is now included with data from the school day that is presented to each school site council for review, providing an important avenue for parent and community awareness and input. A number of the participating school sites also hold monthly after school parent meetings to provide additional information on program activities and outcomes, and to seek parent input.

The new Community School Site Strategic Plans developed for each school as part of the implementation of the district-wide strategic plan will include detailed after school program information, and will be reviewed annually by a quality review team that includes parents and community members. Data from this quality review process will also be shared with the wider community through the district web site.

The active engagement of the Oakland Fund for Children and Youth in OUSD after school programs provides yet another avenue for public review and input regarding the quality of the district's after school programs. Because the OFCY derives its after school programming funds from the City of Oakland, the joint annual evaluation supported by the OFCY is shared with the Oakland City Council, which reviews and approves the interim and final evaluation reports annually.

Core Program Grant Budget Narrative/Justification

Introduction

The proposed After School Program budget supplements, and does not supplant, existing ASES funding at 21 OUSD elementary schools,¹ and will replace 21st CCLC Cohort 4 funding at Carl B. Munck Elementary school, which ends in 2012. As the narrative indicates, the OUSD will contribute substantial in-kind resources to the program in the form of program oversight and logistical support, and will leverage a large amount of in-kind support from an array of collaborative partners. The OUSD will contract with a total of eight lead partners, identified in the MOUs in the proposal attachments, to manage the After School Programs at each of the 22 partner school sites identified in the proposal.

Budget Categories

Series 1000 – Certificated Personnel Salaries – Total \$75,722.00

The budget includes the following: **\$60,031** for extended contracts for elementary after school intervention and targeted ELL support; **\$7,300** for 0.05 FTE of the Full Service Community Schools Associate Superintendent to provide alignment with District Strategic Plan; **\$5,500** for 0.05 FTE of the Community Schools Director to provide additional alignment support; and **\$2,892** for extended contracts with OUSD Leadership, Curriculum and Instruction Departments to provide trainings on academic literacy, math strategies, and effective coaching.

Series 2000 – Classified Personnel Salaries – Total \$215,922.00

The budget includes the following: **\$58,320** for school security officers to increase safety at school sites; **\$67,500** for three 0.25 FTE ASPO Program Managers, responsible for support, monitoring and staff training at sites in each of three regions of the district; **\$62,100** for custodial staff; **\$9,609** for 0.1 FTE ASPO Program Coordinator for liaison to District, lead agencies, evaluator, funders, supervision of staff, reporting and resource development; **\$8,193** for 0.1 FTE Office Manager to provide administrative assistance and fiscal monitoring; **\$4,500** for a 0.05 FTE Research and Assessment Specialist to assist with program evaluation; and **\$5,700** for a 0.12 FTE Technical Skills Assistant to assist with fiscal contracts and monitoring.

Series 3000 – Fringe Benefits – Total \$70,636.00

Fringe Benefits include the following: **\$4,608** for Certificated Personnel at 36% of salary; **\$8,809** for Certificated Extended Time at 14% of salary; **\$39,156** for Classified Personnel at 41% of salary; and **\$18,063** for Classified Overtime at 15% of salary.

Series 4000 – Books and Supplies – Total \$36,887.00

The budget includes: **\$6,900** for walkie-talkies, digital music equipment, computers; **\$5,587** for office supplies; **\$4,600** for duplication and printing; **\$4,600** for books; **\$4,600** for art supplies; and **\$4,600** for sports supplies; **\$3,000** for software; and **\$3,000** for curriculum including Kidz Lit, and curriculum to support math and English language arts intervention.

Series 5000 – Services and Other Operating Expenses – Total \$14,820.00

The budget includes: **\$6,900** for YPQA assessment materials; **\$4,600** for field trips and incentives; **\$2,400** for professional development consultants for trainings on Building Intentional

¹ Participating schools include Acorn Woodland, Bella Vista Elementary, Bridges Academy, Brookfield Elementary, Burckhalter Elementary, Carl B. Munck Elementary, Cleveland Elementary, EnCompass Academy Elementary, Futures Elementary, Glenview Elementary, Greenleaf Elementary, Horace Mann Elementary, Howard Elementary, La Escuelita Elementary, Lincoln Elementary, Manzanita SEED, New Highland Academy, Parker Elementary, Peralta Elementary, Piedmont Avenue Elementary, Rise Community, Sequoia Elementary, and Think College Now.

Communities, Response to Intervention, English Language Learner supports, positive discipline, STEM; and \$920 for training and for Region 4 Bridging the Bay conference.

Series 5100 – Subcontracts and Agreements – Total \$1,267,214.00

The budget includes the following: \$450,000 for 0.5 FTE Assistant Site Coordinators at 22 sites; \$186,300 for Tutors and Academic Mentors; \$186,300 for STEM and Academic Enrichment Instructors; \$162,000 for Sports Coaches and Physical Activity Instructors; \$162,000 for Arts and Enrichment Activity Instructors; \$71,875 for training, coaching and professional development provided by lead agency Program Managers; and \$48,739 for Lead Agency administrative costs calculated at 4% of contracts totaling \$1,845,275.

Series 6000 – Capital Outlay – Total \$0.00

No expenditures are allocated to the category of Capital Outlay.

Series 7000 – Indirect Costs – Total \$20,699.00

Indirect costs are calculated at 5% of Direct Costs.

Total Core Program Grant Request: \$1,701,900.00

Supplemental Program Funding Request

The OUSD is also requesting a total of \$1,313,561 in Supplemental Grant Funding for summer programming at 23 elementary schools. Itemization of these requested funds is provided as the last page of the Attachments to the Core 21st CCLC proposal.

Partner Contributions

Annually, collaborative partners will be providing a total of \$4,305,502 worth of in-kind contributions to the OUSD after school program. Table 1 below includes a very partial list of partners and their contributions. Full details of all in-kind contributions are included in the attached partner LOAs and MOUs.

Table 1: Annual In-Kind Partner Contributions		
Partner	Contributions	In-Kind Value
Oakland Unified School District	Oversight and coordination, training, technical assistance, coaching, facilities, equipment	\$1,296,342
Aspiranet	Fiscal management, HR services and support, administrative support, staff dev., promotion	\$126,000
Bay Area Community Resources	Resource and program development support, staff training, AmeriCorps volunteers	\$84,910
Cal Corps Public Service Center	Literacy tutors, tutor training and supplies	\$51,131
East Bay Asian Youth Center	Site coordination, program assistants, academic mentors, artists, coaches, family advocates	\$333,565
Oakland Asian Students Educational Services	Staff coaching & development; recruit, train & support tutors/mentors; resource development	\$409,000
Oakland Fund for Children and Youth	Matching funds to complement ASES and 21 st CCLC programs support, joint evaluation	\$600,000
Partnership for Children and Youth	Summer program technical assistance, resource development support	\$37,500
Techbridge	STEM training, stipends for programs to implement science career exploration activities	\$50,000
In-kind contributions from an additional 22 LOA and MOU partners, including a wide variety of academic assistance, enrichment, and family literacy resources		\$1,317,054
Total		\$4,305,502

Required Documentation of Consultation with Private Schools

On November 9, 2011, the Oakland Unified School District sent a letter to a total of 50 K-12 private schools in the city, informing them of its intent to submit grant applications for the *21st Century Community Learning Centers (21st CCLC)* grant program and the *21st Century High School After School Safety and Enrichment for Teens (ASSETs)* grant program, and to invite eligible private schools to participate in the design and implementation of these grant programs.

The district received inquiries from a total of four schools. Following consultation with ASPO staff regarding the needs of their students and the best way to address these needs, the schools determined that 21st CCLC programming was not an appropriate match for them at this time. The ASPO encouraged the schools to seek funding on their own based upon their eligibility and needs, including ASES Universal funding, once they had developed a strategy for providing the required services.

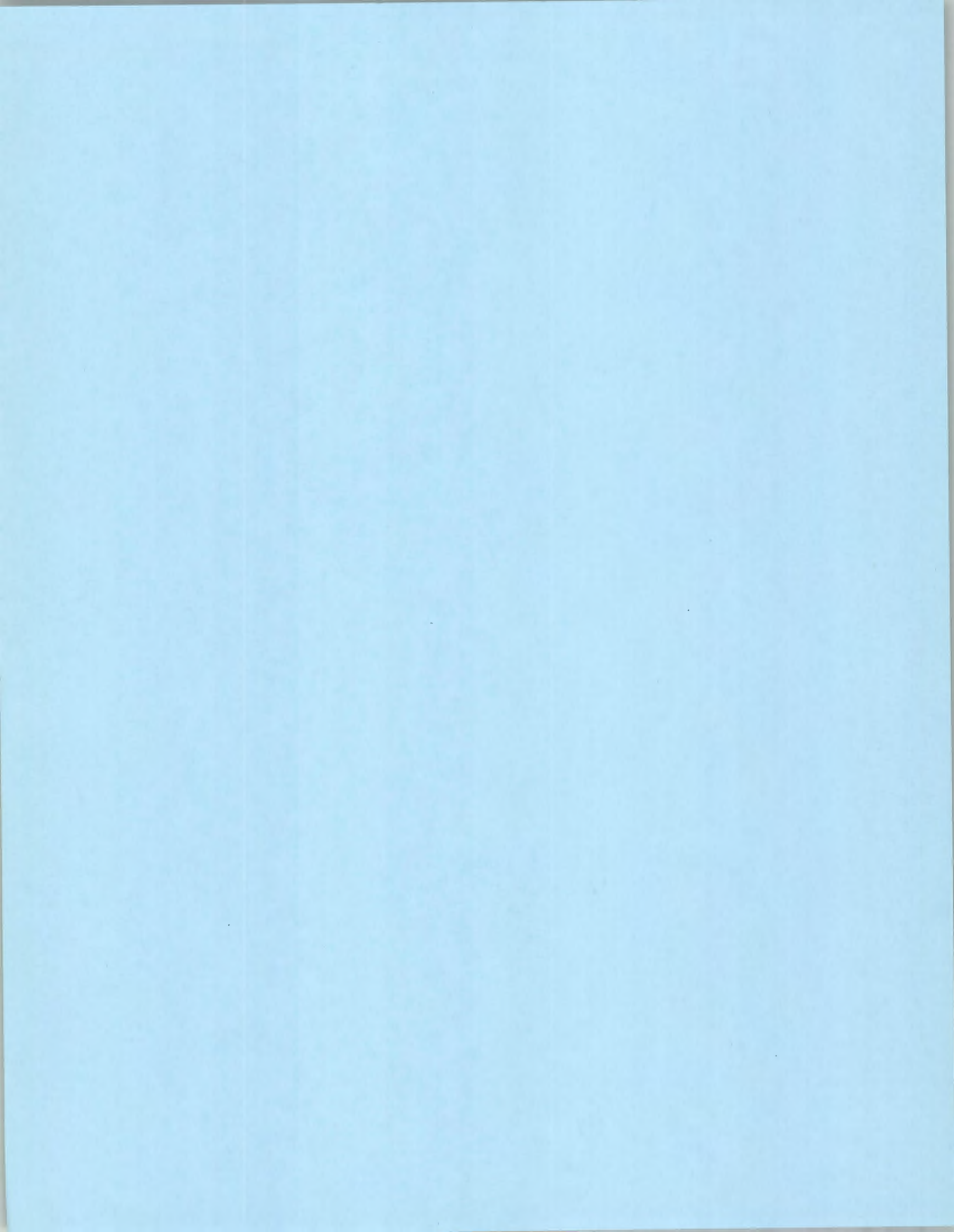


Table of Contents - Attachments

Table A: Individual School Demographics
Table B: Individual School Student Achievement)
Table C: Individual School FRPM, Parent Education, etc.
Table D: Individual School API Scores & Rank
Table E: Elementary & Middle Sample Schedules
Table F: Student and Parent Survey Results
Table G: Scientific Research
Supplemental Budget Narrative

Attachment Table A: Student Demographics for OUSD Participating Schools

School	African American	Asian	Filipino/ Pacific Islander	Hispanic or Latino	White	2 or More Races/Other/ No Response
Acorn Woodland	9.5%	2.1%	0.4%	85.1%	0.0%	2.9%
Bella Vista Elementary	20.3%	55.2%	1.4%	16.3%	3.2%	3.6%
Bridges Academy	2.3%	1.0%	0.0%	93.3%	1.8%	1.6%
Brookfield Elementary	28.3%	1.3%	1.8%	61.8%	0.3%	6.5%
Burckhalter Elementary	63.4%	6.6%	4.4%	18.0%	0.5%	7.1%
Carl B. Munck Elementary	55.5%	5.7%	3.1%	19.0%	5.9%	10.8%
Cleveland Elementary	17.5%	58.4%	1.1%	6.4%	9.7%	6.9%
EnCompass Academy Elementary	18.5%	1.5%	2.9%	74.5%	0.4%	2.2%
Fred T. Korematsu Discovery Academy	17.4%	0.6%	0.6%	76.5%	0.9%	4.1%
Futures Elementary	42.5%	3.3%	1.8%	45.6%	1.2%	5.6%
Glenview Elementary	23.9%	13.6%	1.8%	18.0%	23.2%	19.5%
Greenleaf Elementary	16.7%	2.0%	2.0%	77.5%	0.7%	1.1%
Horace Mann Elementary	33.4%	3.2%	7.6%	47.7%	1.4%	6.7%
Howard Elementary	74.9%	3.9%	1.4%	15.3%	2.5%	2.0%
La Escuelita Elementary	7.6%	14.4%	1.6%	67.6%	0.4%	8.4%
Lincoln Elementary	3.5%	86.5%	1.3%	2.8%	1.9%	4.0%
Manzanita SEED	17.1%	8.1%	4.3%	59.4%	2.6%	8.5%
New Highland Academy	18.3%	1.5%	0.6%	73.1%	0.9%	5.6%
Parker Elementary	66.2%	1.0%	5.2%	25.5%	0.5%	1.6%
Peralta Elementary	15.6%	3.3%	1.6%	12.1%	40.7%	26.7%
Piedmont Avenue Elementary	58.4%	4.8%	1.6%	17.9%	8.0%	9.3%
Rise Community	26.9%	2.0%	2.6%	60.4%	2.0%	6.1%
Sequoia Elementary	29.8%	15.0%	2.6%	18.4%	20.0%	14.2%
Think College Now	11.4%	8.9%	0.0%	70.8%	1.0%	7.9%
Averages	28.8%	13.2%	2.2%	42.9%	5.6%	7.3%
OUSD is seeking Supplemental Funding only for schools shaded in gray						

Attachment Table B: Academic Performance: Percentages of Students Scoring at Basic, Below Basic, or Far Below Basic at Participating Schools

Grade	2		3		4		5	
School	ELA	Math	ELA	Math	ELA	Math	ELA	Math
Acorn Woodland								
Bella Vista Elementary	36	30	52	23	32	14	22	23
Bridges Academy	88	38	74	40	55	41	44	30
Brookfield Elementary	49	39	70	47	47	30	58	38
Burckhalter Elementary	54	35	72	48	35	20	11	6
Carl B. Munck Elementary	41	32	62	34	42	22	34	39
Cleveland Elementary	7	7	29	17	29	14	13	5
EnCompass Academy Elementary	46	30	51	35	52	26	72	78
Fred Korematsu Discovery Academy	66	37	59	34	44	30	68	29
Futures Elementary	81	88	66	46	70	53	67	51
Glenview Elementary	22	7	36	16	28	28	27	16
Greenleaf Elementary	45	13	68	43	38	25	45	15
Horace Mann Elementary	63	44	55	33	36	24	46	15
Howard Elementary	31	39	67	35	67	61	52	32
La Escuelita Elementary	46	7	54	15	44	28	47	32
Lincoln Elementary	17	10	20	1	5	0	12	3
Manzanita SEED	41	32	41	28	33	24	24	7
New Highland Academy	71	44	78	50	55	57	53	27
Parker Elementary	10	19	67	11	46	28	26	58
Peralta Elementary	16	10	24	21	5	4	20	13
Piedmont Avenue Elementary	56	46	51	27	43	36	50	45
Rise Community	74	55	72	50	44	36	41	45
Sequoia Elementary	33	35	56	35	25	30	57	46
Think College Now	42	27	58	42	32	4	38	18
Averages	45.0	31.5	55.7	31.8	39.4	27.6	40.3	29.2
OUSD is seeking Supplemental Funding only for schools shaded in gray								

Attachment Table C: Program Eligibility, Attendance, English Learners and Parent Education for Participating OUSD Schools

School	Eligibility		Attendance		Literacy	
	Title I Eligible	% Enrolled in FRMP	Attendance Rate	Truancy Rate	% English Learners	% of parents w. high school education or less
Acorn Woodland		90.0	95.82%	17.77%	61.6	60
Bella Vista Elementary		76.9	95.82%	23.12	49	62
Bridges Academy		86.4	96.65%	1.29	72.9	88
Brookfield Elementary		78.5	96.22%	29.09	53.5	69
Burckhalter Elementary		65.6	92.61%	51.89	10.4	28
Carl B. Munck Elementary		65.8	94.94%	25.21	7.9	18
Cleveland Elementary		50.7	97.29%	0.28	32.2	28
EnCompass Academy Elementary		88.4	95.03%	31.73	60.9	70
Fred T. Korematsu Discovery Academy		90.3	95.64%	6.67	62.9	78
Futures Elementary		93.0	94.27%	16.41	36.5	66
Glenview Elementary		39.7	95.59%	5	17.7	10
Greenleaf Elementary		82.4	96.39%	14.98	61	71
Horace Mann Elementary		86.0	94.58%	35.76	38.4	56
Howard Elementary		72.9	94.42%	34.98	11.3	31
La Escuelita Elementary		73.4	96.35%	5.6	67.2	78
Lincoln Elementary		63.9	98.35%	2.52	55.3	63
Manzanita SEED		87.4	96.50%	21.37	47.9	62
New Highland Academy		84.6	96.19%	32.41	68.2	72
Parker Elementary		74.6	94.64%	57.81	16.1	53
Peralta Elementary		36.7	97.43%	not available	7.2	8
Piedmont Avenue Elementary		59.1	94.25%	22.4	15.5	35
Rise Community		89.2	93.75%	34.97	50.3	68
Sequoia Elementary		43.9	95.84%	7.37	17.4	25
Think College Now		95.0	96.74%	4.26	53.8	71
Averages		73.9	95.64%	20.2	40.6	52.9
OUSD is seeking Supplemental Funding only for schools shaded in gray						

Attachment Table D: API Score History for OUSD Participating Schools

School	2009-10 Academic Year			2010-11 Academic Year			2010 API Rank	2011 PI Status
	2009 Base	2010 Target	2010 Growth	2010 Base	2011 Target	2011 Growth		
Acorn Woodland	-	-	-	807	A	843	6	Non PI
Bella Vista Elementary	811	A	848	848	A	844	8	Non PI
Bridges Academy	730	5	767	767	5	773	4	Non PI
Brookfield Elementary	707	5	739	739	5	760	2	Non PI
Burckhalter Elementary	790	5	821	821	A	842	6*	Non PI
Carl B. Munck Elementary	798	2	821	821	A	823	6	Non PI
Cleveland Elementary	886	A	911	911	A	918	9	Non PI
EnCompass Academy Elementary	733	5	742	742	5	750	2	Non PI
Fred T. Korematsu Discovery Academy	641	8	685	685	6	788	1	Non PI
Futures Elementary	701	5	711	711	5	682	1	Non PI
Glenview Elementary	835	A	838	838	A	887	7	Non PI
Greenleaf Elementary	777	5	826	826	A	823	7	Non PI
Horace Mann Elementary	-	-	-	-	-	-	5	Non PI
Howard Elementary	731	5	763	763	5	802	3	Non PI
La Escuelita Elementary	813	A	848	848	A	834	8	Non PI
Lincoln Elementary	933	A	953	953	A	961	10	Non PI
Manzanita SEED	736	5	842	842	A	850	7	Non PI
New Highland Academy	687	6	735	735	5	738	2	Non PI
Parker Elementary	765	5	790	790	5	847	5	Non PI
Peralta Elementary	-	-	-	-	-	-	9	Non PI
Piedmont Avenue Elementary	744	5	795	795	5	780	5	Non PI
Rise Community	646	8	706	706	5	746	1	Non PI
Sequoia Elementary	602	10	592	579	11	545	8	Non PI
Think College Now	848	A	859	859	A	847	8	Non PI
Averages	757.8	5.6	790.1	790.3	5.6	803.8	5.39	
OUSD is seeking Supplemental Funding only for schools shaded in gray								

A: means the school or subgroups scored at or above the statewide performance target of 800 in 2009.

B: means the school did not have a valid 2009 Base API and will not have any growth or target information.

E: This school (or the district on behalf of the school) has concluded and reported to the California Department of Education that during the 2010 Standardized Testing and Reporting (STAR) testing an adult irregularity in testing procedure occurred at the school affecting 5 percent or more of pupils tested. Therefore, this school does not have a valid API for 2010.

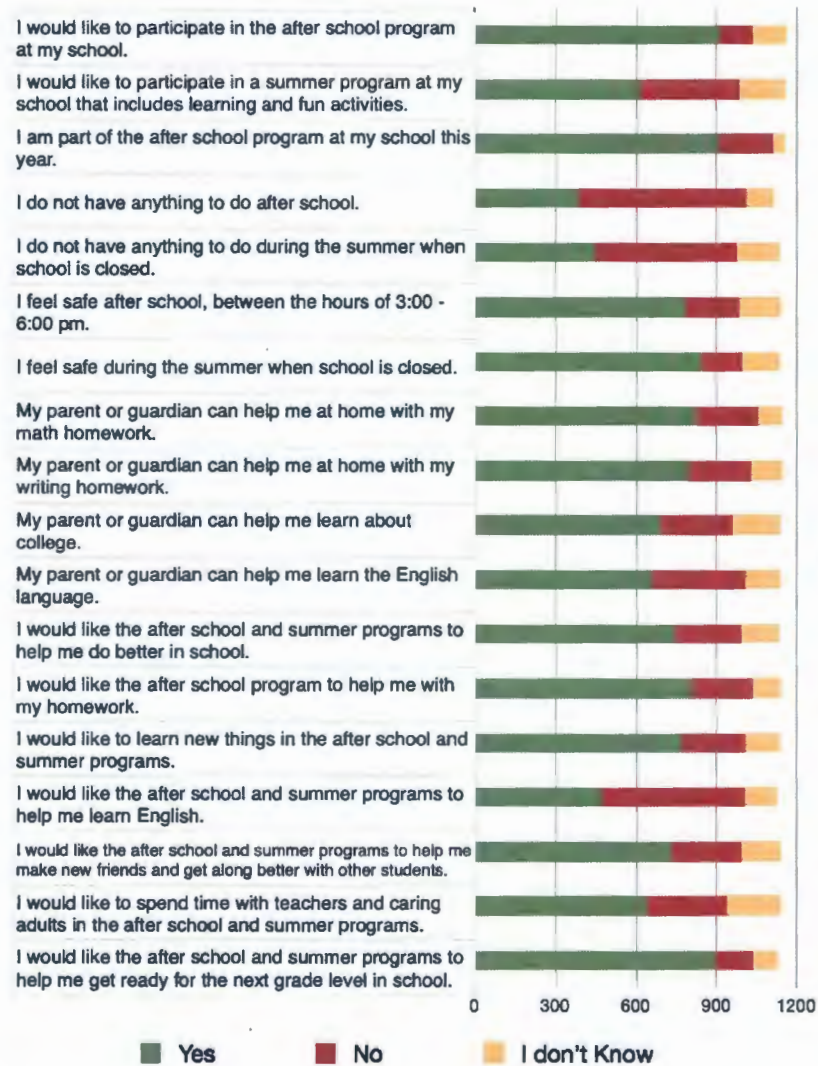
*: means this API is calculated for a small school or a small LEA, defined as having between 11 and 99 Standardized Testing and Reporting (STAR) Program test scores included in the API. (An LEA is a school district or county office of education.) APIs based on small numbers of students are less reliable and therefore should be carefully interpreted. Similar schools ranks are not calculated for small schools.

Attachment Table E: Sample Elementary After School Schedule

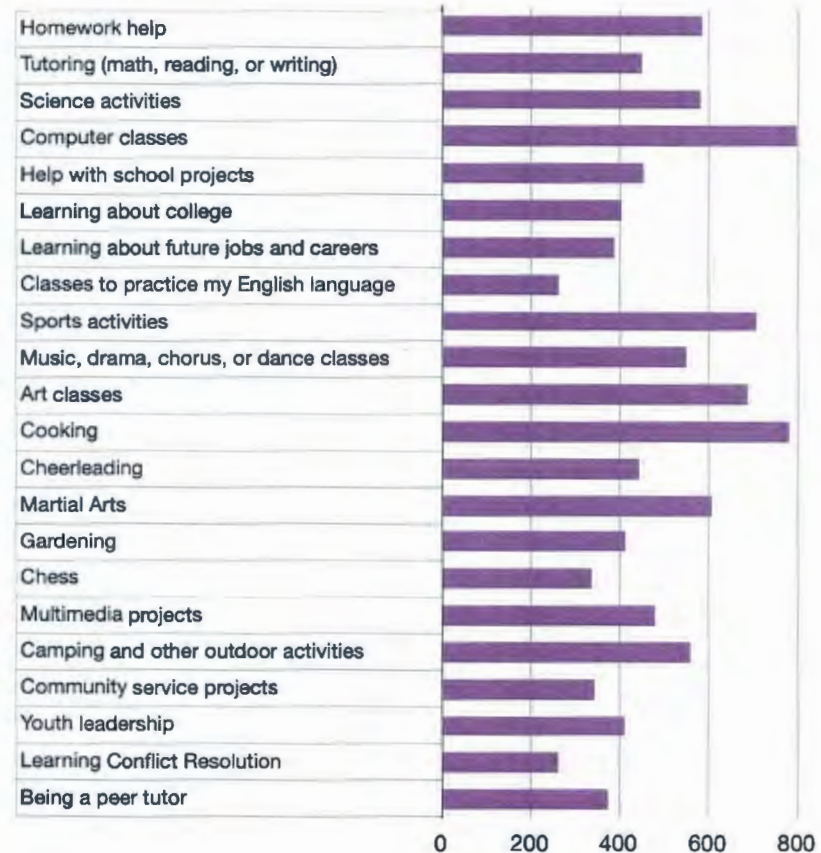
OUSD Sample Elementary After School Schedule					
Times	Monday	Tuesday	Wednesday	Thursday	Friday
2:45-3:00	Snack	Snack	Snack	Snack	Snack
3:00-5:30	Homework Center				
	Reading /Tutoring				
	Capoeira				
	Science				
	Art; Gardening	Art; Gardening	Library*; Discovery Science Center*; Science**	Art; Gardening	Art; Gardening
5:30-6:00	Group Time	Group Time	Group Time	Group Time	Group Time
* 3:00-4:15 only ** 4:15-5:30 only					

Attachment Table F: Youth and Parent Survey Results

Youth Survey: 1,241 Responses

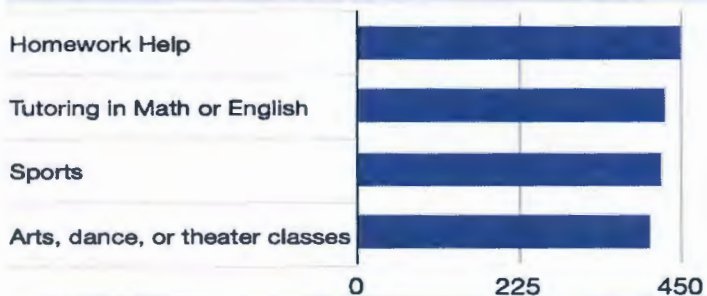


Please check all the different kinds of after school and summer activities you would like to participate in:

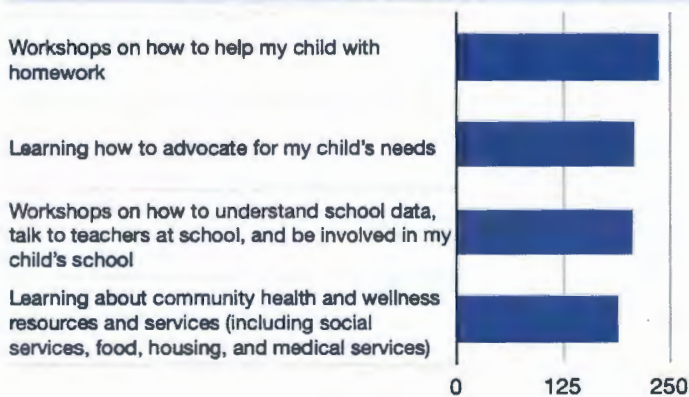


Parent Survey: 572 Responses

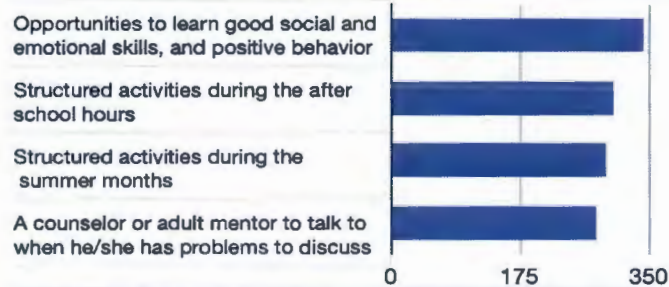
What kinds of after school or summer activities would you like your child to participate in? Check all that apply.



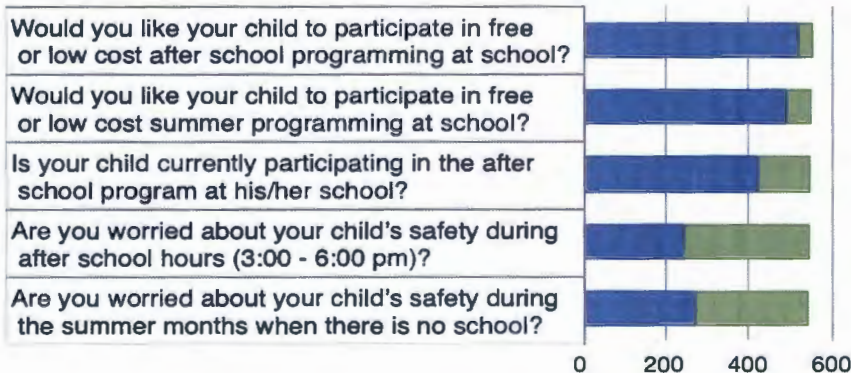
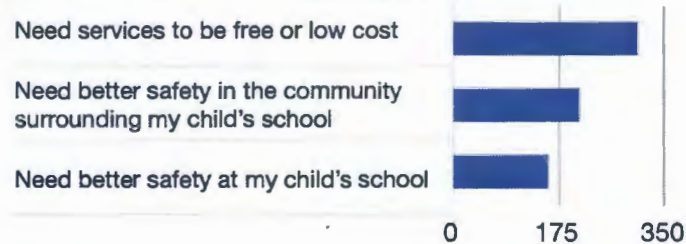
What educational activities or classes would help you as a parent? Check all that apply.



What supports do you feel your child needs to ensure his/her safety and well-being?



Sometimes there are barriers to a student or family's participation in after school or summer activities. Our program would like to provide supports to help overcome these barriers to participation. Please tell us what supports your child or you need in order to fully participate in program activities:



■ Yes
 ■ No

Attachment Table G: Scientific Research Supporting Planned Activities

Academic Activities

“The Promising Afterschool Programs Study, a study of about 3,000 low-income, ethnically-diverse elementary and middle school students, found that those who regularly attended high-quality programs over two years demonstrated gains of up to 20 percentiles and 12 percentiles in standardized math test scores respectively, compared to their peers who were routinely unsupervised during the afterschool hours.”

Source: “The Promising After-School Programs Study,” Deborah Lowe Vandell, University of California, Irvine; Elizabeth R. Reisner, Policy Studies Associates, Inc.; and Kim M. Pierce, University of California, Irvine, October 2007.

Focus on Low Achieving Students, English Learner Students, and Mandatory Attendance

“A 2006 meta-analysis synthesizing 35 out-of-school time (OST) afterschool program studies, conducted by Mid-continent Research for Education and Learning (McREL) with funding from the U.S. Department of Education, found that afterschool programs had positive and significant effects among students at risk of failure in reading or math. Researchers found positive results on reading achievement, particularly in lower elementary grade levels and in high school and positive and significant effects on math achievement, particularly for middle and high school students.”

Lauer, P. A., Akiba, M., Wilkerson, S. B., Apthorp, H. S., Snow, D., & Martin-Glenn, M. L. (2006). Out-of-school time programs: A meta-analysis of effects for at-risk students. *Review of Educational Research*, 76, 275–313.

STEM (Science, Technology, Engineering, Math)

“Our review of evaluations found that attending high-quality STEM afterschool programs yields STEM-specific benefits that can be organized under three broad categories: improved attitudes toward STEM fields and careers; increased STEM knowledge and skills; and higher likelihood of graduation and pursuing a STEM career. Below is a brief overview of these three types of outcomes, followed by specific findings that were common across a number of the evaluations.”

Source: Afterschool Alliance, *STEM Learning in Afterschool: An Analysis of Impact and Outcomes*, 2011.

Sports and Enrichment Activities

“The students who performed better academically in this study were the most active, meaning those who participated in a sport or other vigorous activity at least three times a week. Most of the vigorous activity was achieved outside the classroom, in sports.”

Source: “Academic Achievement Higher Among Most Active Kids - Vigorous Physical Activity Linked To Better Grades,” American College of Sports Medicine, *Medicine & Science in Sports & Exercise*, 2006.

Summer Learning Loss

A strong body of evidence supports the conclusion that summer learning loss affects nearly all young people. The types and amounts of losses vary, but overall, the research consistently shows that summer learning loss is real and results in long-term, life-altering consequences.

“Most students lose about two months of grade-level equivalency in mathematical computation skills over the summer months. Low-income students also lose more than two months in reading achievement, while their middle-class peers make slight gains. When this pattern continues throughout the elementary school years, lower income youth fall more than two and one-half years behind their more affluent peers by the end of fifth grade.”

Source: National Summer Learning Association, “More Than a Hunch: Kids Lose Learning Skills Over the Summer Months,” 2011.

Promoting Personal and Social Skills

“The study found that regular participation was linked to reductions in behavior problems among disadvantaged students and led to significant gains in teachers’ reports of students’ improved social skills with peers. Teachers also reported reductions in misconduct over the two-year period and reduced use of drugs and alcohol, compared to those in the low supervision group.”

“The Promising After-School Programs Study,” Deborah Lowe Vandell, University of California, Irvine; Elizabeth R. Reisner, Policy Studies Associates, Inc.; and Kim M. Pierce, University of California, Irvine, October 2007.

Attendance

“Evaluations of LA’s BEST by the UCLA Center for the Study of Evaluation revealed that students’ regular school day attendance improved once they began participating in the afterschool program. Students also reported higher aspirations regarding finishing school and going to college. In a longitudinal study, researchers at UCLA found dropout rates among LA’s BEST students were significantly lower than the overall district dropout rate.”

Source: “Keeping Kids in School: An LA’s BEST Example A Study Examining the Long-Term Impact of LA’s BEST on Students’ Dropout Rates,” National Center for Research on Evaluation, Standards, and Student Testing (CRESST) University of California, Los Angeles. Denise Huang, Kyung Sung Kim, Anne Marshall, and Patricia Pérez. 2005

Supplemental Grant Budget Narrative/Justification

Introduction

The proposed Supplemental Program budget includes funding for summer programming at the 24 OUSD elementary schools identified in the proposal attachment tables. OUSD will contribute and leverage substantial in-kind resources for the program, and contract with eight lead partners to manage the programs at the school sites.

Budget Categories

Series 1000 – Certificated Personnel Salaries – Total \$156,600.00

The budget includes the following: **\$144,000** for extended contracts for teachers; and **\$12,600** for 0.12 FTE of the Summer Learning Director salary.

Series 2000 – Classified Personnel Salaries – Total \$33,540.00

The budget for Classified Personnel Salaries includes the following: **\$8,640** for school security officers; **\$8,100** for three 0.03 FTE After School Program Office (ASPO) Program Managers; **\$9,600** for custodial staff; and **\$7,200** for a 0.12 FTE Summer Program Specialist.

Series 3000 – Fringe Benefits – Total \$41,865.00

Fringe Benefits include the following: **\$4,536** for Certificated Personnel at 36% of salary; **\$20,160** for Certificated Extended Time at 14% of salary; **\$6,273** for Classified Personnel at 41% of salary; and **\$10,896** for Classified Overtime at 15% of salary.

Series 4000 – Books and Supplies – Total \$89,874.00

The budget includes: **\$12,000** for curriculum & STEM materials; **\$12,000** for snacks; **\$12,000** for outdoor education; **\$10,674** for field trips; **\$7,200** for sports supplies; **\$7,200** for books; **\$7,200** for art supplies; **\$6,000** for office supplies; **\$6,000** for duplication and printing; **\$4,800** for educational software; and **\$4,800** for hardware.

Series 5000 – Services and Other Operating Expenses – Total \$190,800.00

The budget includes: **\$150,000** for 0.1 FTE Community Site Directors at 24 sites; **\$24,000** for field trips; **\$7,200** for professional development consultants; **\$4,800** for training and conferences; and **\$4,800** for evaluation.

Series 5100 – Subcontracts and Agreements – Total \$775,249.00

The budget includes: **\$180,000** for 0.15 FTE Site Coordinators at 24 sites; **\$131,250** for 0.25 STEM and Academic Enrichment Instructors at 24 sites; **\$99,750** for Mentors for Transitional Summer Bridge programming; **\$94,500** for Tutors and Academic Mentors; **\$94,500** for Sports Coaches and Physical Activity Instructors; **\$94,500** for Arts and Enrichment Activity Instructors; **\$60,000** for 0.04 FTE Program Managers at 24 sites for on-site training, coaching, professional development; and **\$20,749** for Lead Agency administrative costs calculated at 2.75% of contracts totaling \$904,500.

Series 6000 – Capital Outlay – Total \$0.00

No expenditures are allocated to the category of Capital Outlay.

Series 7000 – Indirect Costs – Total \$25,634.00

Indirect costs are calculated at 5% of Direct Costs.

Total Supplemental Program Grant Request: \$1,313,561.00

Table of Contents – Letters of Agreement

Action Alliance for Children
Alameda County Public Health Department, Nutrition Services
Asian Community Mental Health Services
Bay Area Wilderness Training
Be The Change Consulting
Cal Corps Public Service Center
CANFIT
City National Bank
Cycles of Change
Destiny Arts Center
EastSide Arts Alliance
Lincoln Child Center
National Center for Family Literacy
Oakland Fund for Children and Youth
Oakland Public Conservatory of Music
Opera Piccola
Partnership for Children and Youth
Prescott Circus Theatre
Super Stars Literacy
Techbridge
UC Berkeley SEED
UC Links Expedition After School Program
Watershed Project
YMCA of the East Bay
YWCA- Berkeley/Oakland

Children's Advocate | Defensor de los Niños | 兒童的倡議者

Published by Action Alliance for Children

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Action Alliance for Children (AAC) works to inform, educate, connect, and inspire people who work with and on behalf of children throughout California. We provide useful, reader-friendly information on current issues, trends, and public policies that affect children and families, for families, early care and education staff, people who work with them, and advocates.

We are committed to improving the lives of children and families and believe that providing information is a key step towards this goal.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Provide valuable resources and information to parents regarding policy, parenting skills, etc;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Action Alliance for Children's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$5,000 - \$15,000.

Page 1 of 2

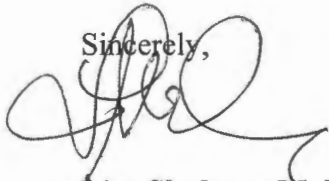
Children's Advocate | Defensor de los Niños | 兒童的倡議者

Published by Action Alliance for Children

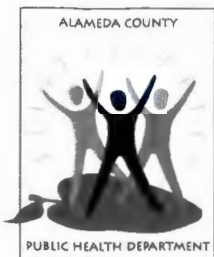
We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 982 – 6680 or lisa@4children.org if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Lisa Shulman Matul, JD
Executive Director/Editor in Chief



ALAMEDA COUNTY HEALTH CARE SERVICES AGENCY
PUBLIC HEALTH DEPARTMENT

Alex Briscoe, Acting Director
Anita Siegel, RN, MPH, Acting Director

Nutrition Services

Diane Woloshin, MS, RD, Director

3600 Telegraph Avenue
Oakland, CA 94609

(510) 595-6454 Mainline
(510) 595-6486 Fax

December 7, 2011

Tony Smith, Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.


Alameda County Public Health Department, Nutrition Services (ACNS) works to promote healthy eating and active living. ACNS partners with OUSD to provide nutrition education programs and physical activity promotion in 37 OUSD schools.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

Annually, ACNS will provide up to five after-school nutrition education and physical activity promotion interventions that are linked to Harvest of the Month at 8-10 after school sites. Taste tests and supporting materials will also be provided, as appropriate, for each intervention. We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland. Please contact me at 510.595.6458 if you need further information

Sincerely,


Diane Woloshin, RD, MS
Director, Nutrition Services

Letter of Support



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Support reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Asian Community Mental Health Services provides multicultural and multilingual wellness services, empowering the most vulnerable members of our community to lead healthy, productive and contributing lives.

Our vision is to grow as a responsive and innovative organization, embracing diversity and compassionate care, setting the standard of excellence for integrated services to Asian & Pacific Islander communities.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Therapeutic individual and group counseling services;
- Additional mental health services through group “enrichment” workshops;
- Provide family workshops;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants;
- Provide mental health consultations/training to project partners to promote mental health awareness; and
- Collaborate with the district and its other partners to evaluate key program outcomes



The annual value of Asian Community Mental Health Services commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$20,000 - \$25,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 451 - 6729 or info@acmhs.org if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

Lily Lue Stearns, Ph.D.

A handwritten signature in cursive script that reads 'Lily Lue Stearns, Ph.D.'.

Executive Director



**BAY AREA
WILDERNESS
TRAINING**

January 3, 2012

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Bay Area Wilderness Training (BAWT), a project of Earth Island Institute, was founded with the idea that California's bountiful wilderness areas are a vast – yet untapped – resource for local youth-serving organizations. Our mission is to create opportunities for urban youth to experience wilderness first hand. To meet this mission, we train youth workers, provide outdoor gear loans, and give financial support as needed to leverage our community of peers.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Provide experiential Frontcountry Leadership Training to build after school staff capacity to provide outdoor education experiences for Oakland youth.
- Provide free outdoor gear-lending library to trained after school staff members.
- Provide trip planning support to OUSD 21st Century after school programs.
- Collaborate with OUSD After School Programs Office and Science Department to expand outdoor education training opportunities for district staff and community partners, and increase outdoor education experiences for OUSD students.
- Work with OUSD to secure funding resources to sustain and expand training and outdoor education opportunities.
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

A Project of Earth Island Institute



Main Office:
2301 Broadway, Suite B | Oakland, CA 94612
tel: (510) 452-2298 | fax: (510) 452-8335
email: info@bawt.org | web: www.bawt.org

South Bay Office:
Sobrato Center
538 Valley Way, Bldg. 3 | Milpitas, CA 95035
tel: (510) 452-2298 x307 | fax: (510) 452-8335

10

1999-2009

The annual value of Bay Area Wilderness Training's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$25,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 452 - 2298 or kylemac@bawt.org if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink, appearing to read "Kyle Macdonald". The signature is fluid and cursive, with a prominent initial "K" and "M".

Kyle Macdonald
Founder, CEO

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Be the Change Consulting provides high quality learning experiences for organizations to reach their creative potential. We do this through an intentional process that connects core values to organizational outcomes.

Our Building Intentional Communities curriculum and support is specially designed for practitioners of afterschool programs. These field tested activities will support any program to integrate Social Justice Principle, connect Youth Development Theory, and build a Professional Learning Community. Building Intentional Communities aligns with OUSD's efforts to support the Social-Emotional Learning of our students as well as the development of Safe, Healthy & Supportive Schools.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Building Intentional Communities Basics training. This training is great for anyone looking for new curriculum and activities, and integrating a values-based framework that is based in core values into your program. Participants who stay all day both days to complete the training will receive a 4-part toolkit of curriculum, jumbo graphic organizers, and a certificate of completion;
- Building Intentional Communities 4 part Learning Community. This opportunity builds on the theories and framework taught in the basics training and deeply explores various themes that support the YPQA outcomes of increasing youth interaction, engagement and leadership;
- Building Intentional Communities Site-Based Intensive. Programs that participate in this opportunity receive on-going site based professional development, observations,

coaching and additional supports to ensure successful implementation of the Building Intentional Communities framework;

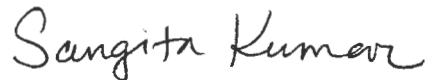
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Be the Change's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$200,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 684-2357 and/or sangita@bethechangeconsulting.com if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in cursive script that reads "Sangita Kumar".

Sangita Kumar
Founder & Principal



CAL CORPS PUBLIC SERVICE CENTER
505 ESHLEMAN HALL, #4550
BERKELEY, CALIFORNIA 94720-4550
TEL 510 642 3916 FAX 510.643 0326

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Cal Corps is the Public Service Center at the University of California, Berkeley, and administers the Berkeley United in Literacy Development (BUILD) literacy tutoring program. BUILD trains Cal students to serve as literacy tutors to elementary school youth in Oakland after-school programs.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Fund staff time;
- Recruitment, screening, and training of volunteers and paid tutors;
- Tutoring supplies including: paper, pencils, books, note cards;
- Tutor training and orientation expenses: including room rentals, trainer fees, lunch, photocopying for tutor handbooks and handouts;
- Technological support and access to UC-Berkeley's BUILD course website, in-kind meeting and storage space on campus available to tutors;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Cal Corps Public Service Center's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$51,130.66.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 642-5753 and/or carriedonovan@berkeley.edu if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Carrie Donovan
K-12 Programs Manager
Cal Corps Public Service Center

November 30, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

CANFIT helps bridge the gap between communities and policymakers. Since 1993, we have been at the heart of the movement to improve healthy eating and physical activity environments for adolescents in low income communities and communities of color. From grassroots to government, CANFIT works with community-based and youth serving organizations to identify local solutions and support the development of culturally competent policies and practices.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Activity #1 - Establish a physical activity learning community framework, and convene 6 learning community meetings to provide training and professional development for after school program staff
- Activity #2 - Support after school program leaders in identifying and developing programmatic practices and resources that ensure quality physical activity throughout the district.
- Activity #3 - Strengthen a network of up to 30 after school and/or community leaders who will develop leadership skills in advocating for environmental-change strategies to improve wellness in their communities and the district.

- Activity # 4 - Strengthen a network of up to 30 after school and/or community leaders who will share best practices and lessons learned in a common, accessible space, which can be shared throughout the district.
- Activity # 5 - Identify district level practices/policies to support the coordination of these resources.
- All participants will have an improved understanding of policy change, built environment issues, school wellness policy in relation to physical activity and all wellness resources available to programs in OUSD.
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of CANFIT's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$35,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at 510-644-1533 ext 12 if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return - for our students and their families, and for the city of Oakland as a whole.

Sincerely,



Arnell J. Hinkle, RD, MPH
Executive Director

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Los Angeles-based City National Corp. (NYSE: CYN) is the parent company of City National Bank. It offers a full complement of banking, trust and investment services through 79 offices, including 16 full-service regional centers, in Southern California, the San Francisco Bay Area, Nevada, New York City, Nashville, Tenn., and Atlanta. The company's 3,300 colleagues deliver specialized and highly personal service and complete financial solutions to entrepreneurs, professionals, their businesses and their families.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Provide books and supplies for literacy events;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

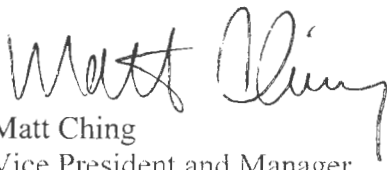
The annual value of City National Bank's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$5,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at [510-287-3144](tel:510-287-3144) or Matt.Ching@cnb.com if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am

confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,


Matt Ching
Vice President and Manager

Cycles of Change

To help the East Bay grow and sustain a mosaic of healthy urban communities, deeply connected to each other and the living world.



PO Box 70292 Oakland, CA 94612; voicemail 510-595-4625; E-mail cyclesofchange@yahoo.com; website www.cyclesofchange.org

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Cycles of Change's strives to enable East Bay flatlands communities to use bicycles as a healthy, low-cost, efficient, safe form of primary transportation. Cycles and partner agencies have been working for over 10 years to build a network of neighborhood-based bicycle education and distribution programs to serve the basic transportation needs of hundreds of Alameda County's residents.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Bicycle recovery and restoration workshops in which youth and adults can readily obtain healthy, reliable, sustainable transportation;
- After school safe cycling education programs in which youth learn to use bicycles and transit as their primary transportation;
- Environmental education and community stewardship programs in which youth gain an experience-based understanding of the practices of caretaking the human and natural systems that support our lives, through school/community gardening, creek-side habitat restoration, and hands-on watershed education;
- Internship/job training programs for older youth and adults that cultivate basic employment and business development practices, while increasing marketable skills and strengthening connections to larger community;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and


- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Cycles of Change's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$10,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 533-1092 and/or cyclesofchange@yahoo.com if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



San Saechao
Program Coordinator

DESTINY ARTS CENTER

YOUTH ON THE MOVE

1000 42ND STREET • OAKLAND, CA 94608 • PHONE 510-597-1619 • FAX 510-597-1620 • WWW.DESTINYARTS.ORG

December 20, 2011

Tony Smith, Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Destiny Arts Center exists to end isolation, prejudice and violence in the lives of young people. We accomplish our mission by offering skills training to youth, ages 3-18, in after-school, weekend and summer programs in performing and martial arts, youth leadership, and violence prevention at our main site, and in outreach programs at local schools and community centers.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Provides funding for arts programming, capoeira, dance, theater arts, coaching, and curriculum development;
- Provides free classes to students and adults on non-violence arts curriculum;
- Provides complimentary tickets to performances of Destiny Arts Youth Performance Company;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Destiny Arts Center's commitment to the Oakland Unified School District's 21st CCLC After School Program is well over \$10,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 597 - 1619 xt.103 and/or cristy@destinyarts.org if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Cristy Johnston-Limon, Executive Director

**EASTSIDE ARTS ALLIANCE
EASTSIDE CULTURAL CENTER**

January 6, 2012

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith:

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school programming in Oakland, in order to provide a significant positive impact on student achievement, enrich student learning through the cultural arts, and enable families to increase cultural pride and understanding of our diverse communities of Oakland.

The EastSide Arts Alliance (ESAA) is an organization of artists, cultural workers, and community organizers of color who live and/or work in the San Antonio district of Oakland committed to working in the San Antonio and other Oakland neighborhoods to support a creative environment that improves the quality of life for our communities, advocates for progressive, systemic social change, and middle school youth in Oakland after-school programs.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Fund administrative staff time;
- Recruitment, screening, and training a youth arts intern;
- Additional specialty art supplies as needed;
- Teacher and intern access to EastSide Arts Alliance's Arts Reference Library and print archive;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants.

The annual value of Eastside Art Alliance's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$300.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period,

EASTSIDE ARTS ALLIANCE
EASTSIDE CULTURAL CENTER

as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at 510 517-9186 and /or kiyomi1@mindspring.com if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the communities of Oakland as a whole.

Sincerely,



Susanne Takehara
Administrative Director, EastSide Art Alliance



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Lincoln Child Center was founded in 1883 as the region's first volunteer-run, non-sectarian, and fully integrated orphanage. As times and community needs evolved, Lincoln's commitment to vulnerable children remained strong. In 1951, Lincoln began serving abused, neglected and emotionally challenged children. Today, as a highly respected provider of children's services, Lincoln has a continuum of programs to serve challenged children and families throughout the Bay Area. Our community-based services include early intervention programs in the Oakland and Pittsburg School Districts aimed at stopping the cycle of violence, abuse and mental health problems for at-risk children and families.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Parent Education workshops;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

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Christine Stoner-Mertz, LCSW
President and CEO

Administrative Offices
4368 Lincoln Avenue
Oakland, CA 94602

TEL 510.531.3111
FAX 510.530.8083
www.lincolncc.org

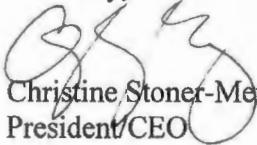
MEMBER AGENCY

California Association of
Services for Children

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at chrisstoner@lincolnhildcenter.org if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Christine Stoner-Mertz, LCSW
President/CEO



January 5, 2012

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Established with funding from the
William R. Kenan, Jr. Charitable Trust

Tony Smith, Ph.D.
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith:

We are pleased to provide this Letter of Support reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

The National Center for Family Literacy has been supporting the Family Literacy component in many of the proposed schools over the last several years. Between 2007 and 2010, Oakland Unified School District implemented the Toyota Family Literacy Program (TFLP), offering comprehensive Family Literacy opportunities at three school locations. In 2010-11, with the end of Toyota funding and a decrease in state adult education funding, Oakland prioritized the four-component Family Literacy model, expanded the model to twenty school locations, and created the Oakland Family Literacy program. The National Center for Family Literacy has been able to support the program with professional development and technical support.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Provide technical assistance to OUSD in integrating the four-component family literacy model into after school programming.
- Provide professional development support to after school staff in collaboration with OUSD's Adult Ed Department.
- Provide tools and online resources to support successful family literacy program implementation in OUSD 21st CCLC programs.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at 502-584-1133, ext. 128 or sdarling@familit.org if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in cursive script that reads "Sharon Darling".

Sharon Darling
President & Founder



LIONEL J. WILSON BUILDING • 150 FRANK H. OGAWA PLAZA, SUITE 4216 • OAKLAND, CALIFORNIA 94612

Department of Human Services
Children & Youth Services Division

(510) 238-6379
FAX (510) 238-4971
TDD (510) 238-3254

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

The Oakland Fund for Children and Youth (OFCY) was established in 1996, when Oakland voters passed the Kids First! Initiative (Measure K), an amendment to the City Charter, to support direct services to youth under 21 years of age. OFCY provides opportunities and resources for Oakland's children and youth (0-20 years old) to become healthy, productive, ethical, and successful community members. We achieve this by funding organizations, creating policy, building capacity and ensuring accountability to encourage these outcomes. We work collaboratively through partnerships with children, youth and families, community organizations, public agencies, schools and other funders.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Collaborate with OUSD in the implementation of the OUSD Strategic Plan.
- As aligned with the OFCY Strategic Plan, provide OFCY match funding to OUSD school-based after school programs through a competitive grant application process for lead agency partners. Past annual funding from OFCY to OUSD school based after school programs have totaled approximately \$5 million annually.
- Work in partnership with the OUSD After School Programs Office to provide training and technical assistance to elevate the quality of Oakland after school programs.
- Collaborate with other project partners to help make the project activities and design of the 21st CCLC programs responsive to the needs of participants and the Oakland community.
- Collaborate with the district and its other partners to evaluate key program outcomes, and share the cost of the annual Oakland After School evaluation project.

The annual value of the Oakland Fund for Children and Youth's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$600,000 annually.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, pending City of Oakland resources and priorities set in the OFCY Strategic Plan, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 238-7163 or sltaylor@oaklandnet.com if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

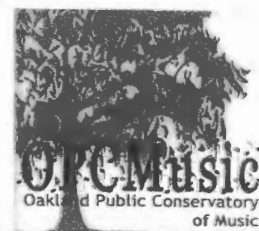


Sandra Taylor

Children and Youth Services Manager

"THE NATIONS FIRST PUBLIC CONSERVATORY"

616 Franklin Street
Oakland, CA 94612
(510) 836-4649
www.opcmusic.org



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Music is eXtraordinary (MIX) creates avenues to music education for the underserved populations of Oakland and engenders equality and community building through music. Our project, The Oakland Public Conservatory of Music, opens the world of music to all through access to quality, economical instruction in a nurturing environment. We value rigor and scholarship in our quest to preserve the musical traditions of Oakland.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

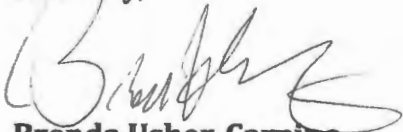
- Recruitment, screening, and training of volunteers to assist in providing services to youth and families;
- Equipment and instrument maintenance and repair;
- Provide office supplies and copying services;
- Office management (bookkeeping, accounting, etc);
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of the Oakland Public Conservatory of Music's above stated commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$20,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 836-4649 and/or b.ushercapino@opcmusic.org if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink, appearing to read 'Brenda Usher-Carpino', written over a light blue horizontal line.

Brenda Usher-Carpino
Managing Director



P.O. Box 10918 Oakland, CA 94610 / (510) 482-0967 / www.opera-piccola.org

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Opera Piccola's ArtGate provides residencies for Teaching Artists to share their creative talents with teachers and students in the public schools of Oakland, Berkeley and San Leandro.

ArtGate offers classes for student's grades pre-K through 12 in dance, drama, improvisation, music, poetry, spoken word, and visual arts, both during the school day and after school. Our Teaching Artists have developed a unique, youth-driven methodology recognized by both the California Arts Council and the National Endowment for the Arts as a model in the field of arts education.

Making the arts accessible since 1989 through arts education and traveling performances.



P.O. Box 10918 Oakland, CA 94610 / (510) 482-0967 / www.opera-piccola.org

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Staff management, professional development, fringe benefits, overtime and prep compensation, workers comp and liability insurance;
- Art supplies and equipment;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of the Opera Piccola's ArtGate commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$3,000 per school served.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 326 - 8614 and/or Candace.operapiccola@gmail.com if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

Candace Workman
Program Coordinator

Connecting Communities and Schools to Resources
So Every Child Can Thrive.



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Partnership for Children and Youth brings together government, education, philanthropic, nonprofit, business and community leaders realize a simple but powerful vision: All children and youth enjoy an equal opportunity for a healthy, happy and successful future. The mission of the Partnership for Children and Youth is to ensure that school-age children and youth living in low-income communities have the support and the opportunities they need and deserve to be successful in school and in life. We help schools secure the resources necessary to provide after-school and summer programs, health care, and nutritious meals – the things we know children need to succeed and thrive.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Provide support for OUSD's 21st CCLC after school programs by linking these to PCY's ongoing professional development and technical assistance program. The in-kind value of this resource is estimated at \$1,000/year x Five Years = \$5,000
- Provide comprehensive support for the OUSD's efforts to create high-quality summer programs that will bolster academic achievement through a reduction in summer learning loss and create safe and enriched environments for students. This will involve multiple forms of professional development and technical assistance, including:

- Professional development and technical assistance for summer site supervisors focusing on:
 - Strengthening summer program structure;
 - Developing youth learning goals; and
 - Ensuring summer program quality/improvement through evaluations and assessments.
- Professional development and technical assistance for summer line staff focusing on:
 - Connecting youth learning goals to lessons/activities;
 - Engaging all youth through cooperative learning structures; and
 - Developing a summer learning culture.

The in-kind value of this resource is estimated at \$6,500/year x Five Years = \$32,500

In delivering this support, PCY also commits to:

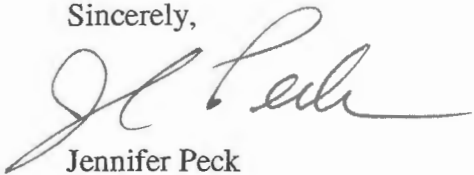
- Collaborating with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborating with the district and its other partners to evaluate key program outcomes.

The total estimated annual value of the services provided by Partnership for Children and Youth to support the OUSD's 21st Century Community Learning Center Program will be \$7,500/year x Five Years = \$37,500

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at 510-830-4200 x1601 or at Jennifer@partnerforchildren.org, or contact Katie Brackenridge at x1604 or Katie@partnerforchildren.org, if we can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Jennifer Peck
Executive Director



Prescott Circus Theatre
2425 E. 28th St.
Oakland, CA 94601
510-967-0355 www.prescottcircus.org

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Prescott Circus Theatre (PCT) is an innovative after school program that provides professional circus arts education, training, and performance opportunities for public elementary school children in Oakland. Each year, over 170 children work with professional artists to develop and perform skills such as juggling, acrobatics, balance, unicycling, stilting, hip hop dancing, hambone body percussion, and clowning. Through a rich culturally connected curriculum, students also develop personal skills that promote school and life success including teamwork, cooperation, discipline, punctuality, and the joy of community service.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

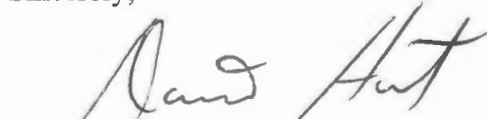
- Circus arts enrichment programming and homework support at five schools
- Five week summer programming;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Prescott Circus Theater's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$140,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at 510-967-0355 and/or dhunt@prescottcircus.org if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink that reads "David Hunt". The signature is written in a cursive, flowing style.

David Hunt
Executive Director



Super Stars Literacy

Super Stars Literacy, Inc.
675 Hegenberger Road
Suite 250
Oakland, CA 94621

December 23, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Super Stars Literacy works with children in Kindergarten through second grades who exhibit significant delays in reading acquisition or reading skills development and thus are at serious risk of school failure. In addition to building literacy skills, our program seeks to build cognitive competency and emotional resiliency in our students as protective factors against anti-social and violent behavior.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Whole group and small group literacy activities (including Read Alouds, Guided Reading, Phonics, and Phonemic Awareness instruction as well as literacy through music, art or science instruction);
- Literacy Extension Activities (independent learning centers based on reading, math, science, and art themes/skills);
- One-on-one Instruction on specific skills appropriate to the needs of each child;
- Family Events (family field trips to local museums and science centers and parent education events);

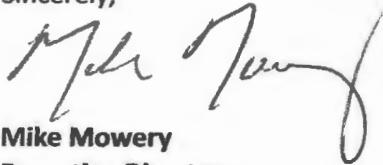
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Superstars Literacy's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$492,500.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (925) 788-6161 and/or mike@superstarsliteracy.org if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Mike Mowery
Executive Director



December 12, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith:

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District (OUSD) and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. Techbridge recognizes the importance of after-school programming in promoting academic success and career readiness and shares OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Techbridge is a nonprofit organization that empowers girls to realize their dreams through science, technology and engineering. Our dynamic programming inspires youth of underserved backgrounds to pursue academic and career paths in the sciences. We work with families, providing science resources, and collaborate with role models, teachers, and partners to provide girls with career guidance and academic support. Since 2000, Techbridge has served over 3,000 girls in grades 5-12 through after-school and summer programs, primarily targeting socio-economically disadvantaged communities in and around Oakland. Techbridge believes in the importance of building a strong network of support, and provides training and resources for over 7,000 teachers, role models, families, and partners across the country. Evaluation results demonstrate the success of Techbridge. Last year, 95% of participating students knew more about how things work (like simple machines), 89% felt more confident trying new things, 96% knew more about different kinds of jobs, and 89% planned to study harder so they can go to college.

In addition, Techbridge also provides training and resources to support after-school staff in bringing science to their programs. Techbridge has partnered with the Oakland After School Program on the development of a Science Learning Community, providing professional development and curriculum for 25 sites last school year and 30 sites this school year. Techbridge is also providing professional development for summer programming for OUSD in conjunction with the Partnership for Children & Youth. Through these efforts we have demonstrated success for the resources and professional development on which the proposed program builds.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- We will help support the Science Learning Community and provide professional development and coaching for after school programs in Oakland Unified;

Techbridge · 7700 Edgewater Drive, Suite 519 · Oakland, CA 94621 · 510.777.9170
www.techbridgegirls.org

- We will share the Techbridge curriculum that is inquiry-based and promotes science and engineering skills and provides career exploration resources along with training materials to promote the successful engagement of role models in after-school programs;
- We will offer Techbridge's resources to promote family engagement including the Bay Area Family Science Guide along with online ideas to support hands-on science activities;
- We will ensure the success of the program's evaluation through assisting with data collection on program activities, participants, and through stakeholder survey;
- We will share our experience in continuously monitoring and improving after school programming so that the OUSD 21st CCLC After School Program provides maximum benefits to youth and their families;
- We will provide access for OUSD students/ families/staff to other resources, such as family and student science events around the Bay Area, professional development opportunities, and STEM opportunities to promote the proposed project's goals;
- Bringing 11 years' experience in fundraising and partnership development, we will assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC After School Program during and after the 2012-17 21st CCLC grant period and ;
- Techbridge will share best practices and resources from the Summer Science Pilot Project, a partnership with the Partnership for Children and Youth and Oakland After School Program.

The annual value of Techbridge's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$50,000. We are committed to providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at 510-777-9170, ext 301 if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Linda Kekelis
Executive Director



**Berkeley
Energy &
Resources
Collaborative**

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

SEED (Students for Environmental Energy Development) is a group of UC Berkeley students and community members who care about addressing the immense issues of global warming and energy alternatives through student engagement and education across all grade levels. Through SEED, we develop and teach activity- and project-based curriculum for East Bay students.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Recruitment, screening, and training of volunteers to assist in providing services to youth;
- UC Berkeley student volunteers conduct weekly science classes for elementary school students;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of UC Berkeley SEED's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$2,300.

SEED.BERC@GMAIL.COM

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at mcschrivert@gmail.com if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink, appearing to read 'mcs', written in a cursive style.

Maria Schriver
Program Coordinator



December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

UC Berkeley Links places undergraduate student volunteers in after school programs throughout the San Francisco Bay Area. The Expedition after school program specifically serves the San Antonio community of East Oakland and is a collaboration of Roosevelt Middle School (Oakland Unified School District), San Antonio Village Collaborative, East Bay Asian Youth Center, and the Archaeological Research Facility, Department of Anthropology, UC Berkeley.

The goals of the UC Berkeley Links Expedition after school program is to increase computer, information, and basic literacy skills for participating youth; teach the practice of archaeological inquiry as a way to engage and develop children's critical thinking and research skills; increase knowledge and improve attitudes and aspirations toward higher learning for participating youth and increase awareness of the cultural diversity in the meaning of material culture in the past and present.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Recruitment, screening, and training of volunteer mentors to assist in providing services to youth
- Collaborative exploration of archaeology and ancient cultures through computer-based and hands-on activities;

University-Community Links * Graduate School of Education
2195 Hearst Avenue, Suite 101 * University of California, Berkeley, CA 94720-1040
Telephone 510-643-6187 * Fax 510-643-8457

- Group Projects: creating board games, puppets, animated cartoons with undergraduate mentors;
- Digital Storytelling;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of UC Berkeley Links commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$20,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at rtamara@uclink.berkeley.edu if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,



Tamara Sturak
Project Director

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

The Watershed Project's vision is "people committed to a healthy San Francisco Bay watershed." Since 1997, we've pursued that vision through initiatives that:

- Restore and preserve our unique, local ecosystems
- Give students, teachers and volunteers the tools to preserve healthy watersheds
- Bring a watershed perspective to the urban environment
- Support grassroots watershed organizations
- Nurture young people who aspire to environmental careers

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

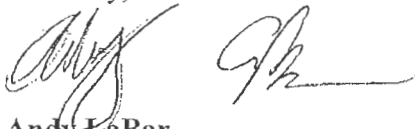
- Environmental Education Workshops;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of the Watershed Project's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$7,000 - \$12,000.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510) 665-3430 if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink, appearing to read 'Andy LaBar', with a long horizontal flourish extending to the right.

Andy LaBar
Education Coordinator
The Watershed Project



YMCA OF THE EAST BAY

**FOR YOUTH DEVELOPMENT
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY**

December 20, 2011

Julia Fong Ma
Coordinator, After School Programs
Oakland Unified School District
495 Jones Avenue
Oakland, CA 94603-1123

Dear Mrs. Fong Ma,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

Urban Services YMCA, one of eight branches of the YMCA of the East Bay, exists to serve the youth and families of Oakland's most urban and impoverished schools and communities. We provide programs and services to educate, engage, and empower people of all ages in order to nurture the potential of every child, improve the nation's health and well being, and provide support to our schools and communities.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:

- Gym facility use;
- Winter break and Spring break camps;
- Alcohol and Drug Prevention Curriculum;
- Basketball and football sports leagues;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of Urban Services branch of YMCA of the East Bay's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$37,600.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our

YMCA OF THE EAST BAY
Association Resource Center
2330 Broadway
Oakland CA 94612
P 510 451 8039 F 510 987 7449
www.ymcaeastbay.org

organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at (510)318-7654 if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in black ink that reads "Robert A. Wilkins". The signature is written in a cursive style and is followed by a long horizontal line that extends to the right.

Robert A. Wilkins
President and Chief Executive Officer

eliminating racism empowering women

ywca

YWCA Berkeley/Oakland T: 510-848-6370
2600 Bancroft Way F: 510-848-6375
Berkeley, CA 94704 www.ywca-berkeley.org

December 20, 2011

Tony Smith
Superintendent
Oakland Unified School District
1025 2nd Avenue, Room 301
Oakland, CA 94606

Dear Superintendent Smith,

We are pleased to provide this Letter of Agreement reflecting our commitment to join with the Oakland Unified School District and its other community partners in providing services to students and their families who participate in the after school programs described in this application for 21st Century Community Learning Center funding. We share OUSD's commitment to improving outcomes for OUSD students and their families. We support OUSD's 21st CCLC application to expand high quality after school and summer programming in Oakland, in order to provide a significant positive impact on student achievement, health, and well-being, enrich student learning, and enable families to gain literacy skills and support services.

The YWCA Berkeley/Oakland has a 115-year tradition of dedication to the empowerment of girls and women and to racial and social justice for ALL people. Our programs and services reach out to the diverse populations of our city including students, immigrants, foreign students, at-risk youth and the unemployed.

The YWCA recruits student volunteers for UC Berkeley to support our techGYRLS after school program. This program engages 4th and 5th grade girls and helps build their self-esteem & confidence through easy, fun, and innovative projects about technology, computers, math and science.

We are pleased to join with other partners to support the activities identified by this proposal, and commit to provide the following in order to further leverage a 21st CCLC grant for OUSD:


- Recruitment, screening, and training of volunteers/tutors to assist in providing services to youth
- Provide curriculum in technology and science programming;
- UC Berkeley student volunteers conduct weekly science classes for elementary school students;
- Collaborate with other project partners to help make the project activities and design responsive to the needs of participants; and
- Collaborate with the district and its other partners to evaluate key program outcomes.

The annual value of the YWCA of Berkeley/Oakland's commitment to the Oakland Unified School District's 21st CCLC After School Program is approximately \$2,300 per school site.

We anticipate providing these resources to the Oakland Unified School District's 21st CCLC After School Program for the duration of the 2012-2017 21st CCLC grant period, as our organization's resources will allow, and will work together with OUSD to sustain vital resources and services for Oakland's students and families.

Please contact me at youthdev@ywca-berkeley.org if I can further clarify our commitment to the proposed OUSD 21st Century Community Learning Center program. I am confident that funding of this proposal will yield a dramatic return, not only for our students and their families, but for the city of Oakland as a whole.

Sincerely,

A handwritten signature in cursive script that reads "Jana Hiraga". The signature is written in black ink and is positioned to the right of the word "Sincerely,".

Jana Hiraga
Program Director

Table of Contents – Memoranda of Understanding

Oakland Unified School District, Superintendent's Office
Aspiranet
Bay Area Community Resources
East Bay Agency for Children
East Bay Asian Youth Center
Higher Ground Neighborhood Development Corporation
Learning for Life
Oakland Asian Students Educational Services
Ujimaa Foundation



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

SUPERINTENDENT'S OFFICE

1025 Second Ave. - Oakland, CA 94606

Phone: (510) 879-8200

Fax: (510) 879-8800

Memorandum of Understanding

2012 - 2017

Oakland Unified School District

For Elementary and Middle School After School Programs

at the following schools:

Acorn Woodland
Bella Vista Elementary
Bridges Academy
Brookfield Elementary
Burckhalter Elementary
Carl B. Munck Elementary
Cleveland Elementary
EnCompass Academy Elementary
Fred T. Korematsu Discovery Academy
Futures Elementary
Glenview Elementary
Greenleaf Elementary
Horace Mann Elementary
Howard Elementary
La Escuelita Elementary
Lincoln Elementary
Manzanita SEED
New Highland Academy
Parker Elementary
Peralta Elementary
Piedmont Avenue Elementary
Rise Community
Sequoia Elementary
Think College Now

THIS MEMORANDUM OF UNDERSTANDING (“MOU”) is by and between the **OAKLAND UNIFIED SCHOOL DISTRICT** ("Oakland Unified") on behalf of the schools listed above; and Aspiranet, East Bay Asian Youth Center, Higher Ground Neighborhood Development Corp., Bay Area Community Resources, Learning for Life, East Bay Agency for Children, Ujimaa Foundation, and Oakland Asian Students Educational Services.

The parties to this MOU agree that this document shall only be binding if Oakland Unified is awarded a 21st Century 21ST CCLC grant by June 30, 2012.

RECITALS

A. Oakland Unified and its Partners intend to collaborate to jointly deliver high-quality 21st Century Community Learning Centers (CLCs) at Acorn Woodland, Bella Vista Elementary, Bridges Academy, Brookfield Elementary, Burckhalter Elementary, Carl B. Munck Elementary, Cleveland Elementary, EnCompass Academy Elementary, Fred T. Korematsu Discovery Academy, Futures Elementary, Glenview Elementary, Greenleaf Elementary, Horace Mann Elementary, Howard Elementary, La Escuelita Elementary, Lincoln Elementary, Manzanita SEED, New Highland Academy, Parker Elementary, Peralta Elementary, Piedmont Avenue Elementary, Rise Community, Sequoia Elementary, and Think College Now.

The goals of each CLC are:

1. To create, develop, refine, evaluate and sustain successful out-of-school-time programs that support students academically and provide enrichment programming;
2. To provide their families with family literacy and other supports so that they can more effectively support their children’s educations; and
3. To integrate into the CLC the existing array of school support programs at the schools listed above in a seamless, comprehensive support system.

Oakland Unified and the undersigned Partners have engaged the school communities, affected youth, and community organizations in a comprehensive planning process which has resulted in the program design being proposed for the After School Programs at Acorn Woodland, Bella Vista Elementary, Bridges Academy, Brookfield Elementary, Burckhalter Elementary, Carl B. Munck Elementary, Cleveland Elementary, EnCompass Academy Elementary, Fred T. Korematsu Discovery Academy, Futures Elementary, Glenview Elementary, Greenleaf Elementary, Horace Mann Elementary, Howard Elementary, La Escuelita Elementary, Lincoln Elementary, Manzanita SEED, New Highland Academy, Parker Elementary, Peralta Elementary, Piedmont Avenue Elementary, Rise Community, Sequoia Elementary, and Think College Now. This process of organizational collaboration and engagement with the community and the affected youth will continue for the life of the program. We the undersigned hereby commit to collaborative decision making and planning on behalf of youth and families in our community.

B. Oakland Unified and the undersigned Partners have made good faith efforts to reach out to private schools in our enrollment areas to ensure equitable access to students in those schools.

C. The purpose of this MOU is to support Oakland Unified’s application for 21st Century Community Learning Centers Program grant funding for after school programs beginning in the

2012-13 school year. Specifically, this MOU describes the paid services that will be provided by Partners in the delivery of CLC services, and the voluntary commitments from Partners not intended to be reimbursed by 21st Century CLC Program funds. This MOU additionally describes the commitments of the Oakland Unified School District in this application.

- D. The parties to this MOU intend that the Partners will assist Oakland Unified to maximize the funding resources available to support and sustain the CLCs.

NOW, THEREFORE, the parties agree as follows:

- A. Program Support. Oakland Unified shall provide adequate space at Acorn Woodland, Bella Vista Elementary, Bridges Academy, Brookfield Elementary, Burckhalter Elementary, Carl B. Munck Elementary, Cleveland Elementary, EnCompass Academy Elementary, Fred T. Korematsu Discovery Academy, Futures Elementary, Glenview Elementary, Greenleaf Elementary, Horace Mann Elementary, Howard Elementary, La Escuelita Elementary, Lincoln Elementary, Manzanita SEED, New Highland Academy, Parker Elementary, Peralta Elementary, Piedmont Avenue Elementary, Rise Community, Sequoia Elementary, and Think College Now for the CLCs.
- B. Management Services by Partners. Partners will provide management and human resources services to the CLCs during the entire Term of this MOU.
- C. Training and Planning. Oakland Unified will invite selected Partner staff members to participate in relevant in-service training and will invite them to participate in those planning activities as are reasonably determined by Oakland Unified to be relevant to the work of the Partners staff members.
- D. Consultation, Advice and Assistance. Partners will provide consultation, advice and assistance to the CLCs and Oakland Unified in maximizing other revenue sources which could support the CLCs on a sustainable basis.
- E. Collaboration and Governance. Oakland Unified, its Partners, and the school sites will participate in a collaborative governance process that includes the voices of children, youth, families, and other community stakeholders. We will meet regularly as a collaborative to maximize our effectiveness by coordinating efforts and leveraging resources. We will utilize a rigorous evaluation to inform our collaborative about program achievements and challenges, and we will make data-driven decisions about program improvement.

Term and Termination. This MOU shall commence on the Effective Date and shall continue until June 30, 2017 unless sooner terminated pursuant to this paragraph. Either party may terminate this MOU prior to expiration upon 30 days written notice to all parties.


NOW THEREFORE, the Parties Further Agree as follows:

Oakland Unified will provide the following resources in support of CLCs:

1. Through its After School Programs Office and Family, Schools, and Community Partnerships Department, OUSD will leverage resources from other District departments (i.e. Leadership, Curriculum, and Instruction Dept., College and Career

Readiness Office, Behavioral Health Unit) and from community partners (i.e. Region IV Training and Technical Assistance, Alameda County Public Health, Oakland Fund for Children and Youth, Chabot Space and Science Center) to support the goals of the CLCs and successful program implementation.

2. Through its After School Programs Office and Family, Schools, and Community Partnerships Dept., OUSD will provide coaching, staff development, technical assistance, curriculum, and operational resources to support high quality youth development programming, program compliance, after school and school day alignment, and coordination of services in support of Oakland's Full Service Community Schools.
3. School Leadership at the schools listed above will support training, technical assistance, and supervision of after school program staff, and will collaborate in after school program planning to ensure alignment of after school programs with school day activities and school goals and priorities for student achievement.
4. School Leadership at the schools listed above will provide an operational foundation for the CLC, including office and activity facilities, assistance recruiting an academic liaison, assistance with student recruitment, and faculty and staff resources; and will support sustainability of the CLCs by leveraging grant writing, school resources and development of community partnerships.
5. Through its After School Programs Office, OUSD will provide management, fiscal oversight, and support of CLC collaboratives and agency partnerships.
6. Through its After School Programs Office, OUSD will provide ongoing oversight to ensure that the after-school programs listed above meet after school program attendance targets.
7. Through its After School Program Office and Research and Assessment Department, OUSD will coordinate formative and summative evaluation of the CLCs.
8. OUSD will provide access to and training on student data systems.
9. OUSD will support sustainability of the CLCs by leveraging grant writing and district resources, and developing additional community partnerships.



Dr. Tony Smith, Superintendent
Oakland Unified School District (Lead Educational Agency)

Date: 12/14/11



APPROVED AS TO FORM AND CONTENT
OFFICE OF THE OAKLAND UNIFIED SCHOOL DISTRICT GENERAL COUNSEL

Date: 12/20/11



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

SUPERINTENDENT'S OFFICE

1025 Second Ave. - Oakland, CA 94606

Phone: (510) 879-8200

Fax: (510) 879-8800

January 2, 2012

Yvonne Evans
Education Programs Consultant
After School Division
California Department of Education
1430 N Street, Suite 6408
Sacramento, CA 95814-5901

Dear Ms. Evans:

Oakland Unified School District has implemented 21st Century Community Learning Center (21st CCLC) programs and After School Safety and Education programs since 2002. The 21st CCLC program provides beneficial academic assistance, enrichment, physical fitness activities, family literacy, and other supports for students at our schools and their families. The program is also invaluable in ensuring that young people are supervised and safe during the high-risk after-school hours. OUSD's after school programs have grown and improved over time, and now reach more than 12,000 elementary and middle school students each school year.

I am writing this letter to outline our district's commitments to support 21st CCLC program implementation for the 2012-2017 period at 24 OUSD elementary and middle schools, including Acorn Woodland, Bella Vista Elementary, Bridges Academy, Brookfield Elementary, Burckhalter Elementary, Carl B. Munck Elementary, Cleveland Elementary, EnCompass Academy Elementary, Fred T. Korematsu Discovery Academy, Futures Elementary, Glenview Elementary, Greenleaf Elementary, Horace Mann Elementary, Howard Elementary, La Escuelita Elementary, Lincoln Elementary, Manzanita SEED, New Highland Academy, Parker Elementary, Peralta Elementary, Piedmont Avenue Elementary, Rise Community, Sequoia Elementary, and Think College Now. The following details the in-kind resources OUSD will contribute to this effort:

- 1) OUSD's After School Programs Office (ASPO), part of the Family, Schools, and Community Partnerships Department, will coordinate our overall 21st CCLC program. We will provide an ASPO Coordinator to oversee and coordinate the Program, and liaise with our schools, other OUSD departments, partner agencies, the outside evaluator, and the grantor. We will provide three After School Program Managers to provide training, technical assistance, coaching, and program monitoring for 21st CCLC program sites in the East, Central, and West/North Oakland regions of the city. We will provide an Office Manager, Technical Skills Assistant, and Program Manager of Finance to support grants management

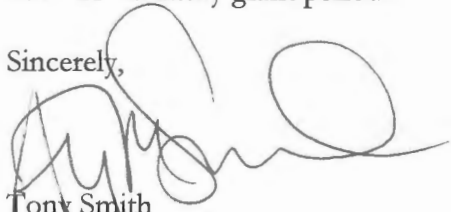
and fiscal oversight. We will provide a Full Service Community Schools Director and Associate Superintendent to support and align the 21st CCLC program with the district's strategic plan for full service community schools development, and OUSD's new social and emotional learning initiative with the national Collaborative for Academic, Social, and Emotional Learning (CASEL). OUSD will provide over \$65,000 per year in staff time and other Family, Schools, and Community Partnerships Department resources as a match for the 21st CCLC grant.

- 2) OUSD's After School Programs Office will provide a schedule of training workshops to the After School Site Coordinators and activity leaders provided by ASPO staff and our partner lead agencies, and will facilitate a professional learning community for the Site Coordinators each month, to support their work, share information and best practices, and problem solve. Training and related costs which the OUSD After School Programs Office will contribute to this effort are valued at approximately \$27,000 per year.
- 3) OUSD will provide access to facilities at each of the schools listed above, including libraries, classrooms, technology labs, fields, health and wellness centers, and other campus spaces as needed to offer activities to students and families.
- 4) OUSD schools listed above will provide 21st CCLC staff with access to equipment and supplies, including duplication equipment, computers, printers, office supplies, phones, and other supplies for use in the program.
- 5) School leadership at each 21st CCLC school site will provide on-site coaching, support, and monitoring of Site Coordinators and participate in monthly collaborative planning meetings with after school lead agency partners to ensure alignment between after school and school day goals, and to ensure that 21st CCLC academic and enrichment activities support content standards and complement classroom instruction.
- 6) School leadership at 21st CCLC school sites will implement Coordination of Services Teams that will foster coordination between after school, other service providers, and school resources in order to meet the holistic needs of students and families and maximize resources.
- 7) OUSD will provide summer academic programs that will complement 21st CCLC summer enrichment and transition support programming. The value of OUSD's contribution to elementary summer learning programs is approximately \$441,000 per year.
- 8) OUSD's Research, Assessment, and Data (RAD) Department will provide data (i.e. attendance, academic performance) to the ASPO periodically in order to help target recruitment and specific 21st CCLC services to the students who most need support. In addition, RAD will provide data on 21st CCLC students and non-21st CCLC students to the ASPO and Evaluator to assist in documenting program attendance, profiling participants, and documenting outcomes, and in undertaking program evaluation. Research, Assessment, and Data Department staff time and resources contributing to the overall 21st CCLC programs are valued at approximately \$10,000 per year.
- 9) OUSD's Financial Services Dept. will provide an Accountant who will work with ASPO staff to monitor grant funds, ensure compliance with all internal fiscal monitoring controls and procedures, and ensure timely completion of quarterly 21st CCLC expenditure reports.

- 10) OUSD's Student and Family Engagement Unit and Family Literacy Program Manager will work closely with ASPO personnel to leverage community resources and provide parent leadership opportunities and family resources that will increase parent participation in the schools and support parents' educational goals. OUSD in-kind resources in support of 21st CCLC family literacy goals are valued at approximately \$15,000 per year.
- 11) OUSD's Behavioral Health Unit, including its violence prevention/positive school climate resources, will work with ASPO personnel and 21st CCLC after school programs to provide trainings on vicarious trauma, Restorative Justice, positive behavioral supports, positive school climate, and violence prevention; and will coordinate crisis response and services of mental health providers, as needed, for program sites.
- 12) OUSD's Translations Unit will provide translations of program enrollment materials, surveys, and other parent communication in multiple languages to meet the language needs of participating families and provide equitable access.
- 13) OUSD's Nutrition Services Department will provide nutritious snacks for all students attending the program each day. Additionally, Nutrition Services will also provide suppers to 1,000 students in 21st CCLC programs. The value of these snacks and supper meals is \$738,342 per year.
- 14) OUSD's ASPO will publicize the 21st CCLC program to OUSD students, families, and the community, through the OUSD website, newsletters, and other outreach.
- 15) On an ongoing basis, OUSD will seek funding and other resources to sustain and strengthen the 21st CCLC program during and after the 2012-17 grant period.

Overall, OUSD will contribute over \$1,296,342 per year in matching resources to the 21st Century Community Learning Center grant being requested in this application, for the duration of the 2012-2017 21st Century grant period.

Sincerely,



Tony Smith
Superintendent

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

Aspiranet has been a partner with OUSD in providing after-school programming to students since 2006. Aspiranet will serve as site lead agency for the Oakland Unified School District's 21st Century Community Learning Center programs at the following Program Improvement schools: Community United, East Oakland Pride, International Community School, and Melrose Academy. In that role, Aspiranet will provide the following services:

1. Provide a Site Coordinator for each of these programs, responsible for overseeing all program activities, supervising staff, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school's Academic Liaison to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Provide mentors, specialized enrichment instructors, sports coaches, youth development leaders, and Americorps members who will lead after school and summer academic and enrichment activities for students, including homework assistance, tutoring, sports and other physical fitness activities, gardening and nutrition education, STEM activities, graphic arts, visual arts, Ballet Folklorico, karate, chorus, youth leadership activities, and college and career exploration.
3. Provide academic support and enrichment offerings through partnerships with other community organizations including Superstars Literacy, Girls Inc., Museum of Children's Art, and Heritage Foundation West.
4. Provide coaching, technical assistance, and training to the Site Coordinator and direct service staff on program quality, program operations, effective after school and school day partnership, and other topics, as needed.
5. Provide summer and school year transition support to students transitioning from 5th to 6th grades, and from 8th to 9th grades.
6. Provide parent workshops and parent education opportunities on topics supporting families' needs, including child development, understanding school data, school system advocacy, college and career readiness, job skills training, financial literacy, and computer literacy.
7. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.
8. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st CCLC program, so that it provides maximum benefits to youth and their families.
9. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC program during and after the 2012-17 grant period.

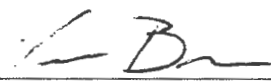
Aspiranet will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$500,955 per year. We agree that the partnership between Aspiranet and each of the schools identified in this Partner Page will be reviewed annually. The exact subcontracting amount with each school will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership.

In addition, Aspiranet will provide the following in-kind resources in support of OUSD's 21st Century Community Learning Center program:

1. Provide fiscal management services and guidance from Aspiranet's CFO, Grants Manager and Accounts Payable departments. The in-kind value of this resource is estimated at approximately \$50,000 per year.
2. Provide human resources expertise, services and support provide by Aspiranet's HR Director, Benefits Specialist and Payroll department. The in-kind value of this resource is estimated at approximately \$40,000 per year.
3. Provide administrative support and staff development by Co-Directors and Program Coordinator. The in-kind value of this resource is estimated at approximately \$30,000 per year.
4. Help publicize and promote the 21st CCLC afterschool programs in and beyond the school communities. The in-kind value of this resource is estimated at approximately \$4,000 per year.
5. Provide data collection on program activities, participants, and through stakeholder surveys, for the program evaluation. The in-kind value of this resource is estimated at approximately \$2,000 per year.

The undersigned has duly executed this MOU as of the date below.

Signed: _____



Name: _____

Vernon Brown

Title: _____

CEO

Date: _____

1/5/12

Organization: Aspiranet

Address: _____

400 Oyster Pt Bldg, 55F, CA, 94080

Phone Number: _____

650-866-4080

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

Bay Area Community Resources (BACR) been a partner with OUSD in providing after-school programming to students since 2005. BACR will serve as site lead agency for the Oakland Unified School District's 21st Century Community Learning Center programs at the following schools: Bridges Academy, Fred T. Korematsu Discovery Academy, Glenview, Greenleaf, and Parker Elementary School. In that role, BACR will provide the following services:

1. Provide a Site Coordinator for each of these programs, responsible for overseeing all program activities, supervising staff, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school's Academic Liaison to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Provide mentors, enrichment instructors, sports coaches, and youth development leaders who will lead academic and enrichment activities for students, including homework assistance, tutoring, sports and other physical fitness activities, gardening and nutrition education, STEM activities, music, arts, and college and career exploration.
3. Provide academic support and enrichment offerings through partnerships with other community organizations including Girl Scouts, Girls Inc., Eastside Arts Alliance, Oakland Public Conservatory of Music, Destiny Arts, YMCA, Familyhood Connection, Cal Corps Public Service Center, and TechBridge.
4. Provide professional development, training, coaching, staff observations and general feedback for program quality; training topics include program quality, program operations, effective after school and school day partnership, and other topics, as needed.
5. Provide summer and school year transition support to students transitioning from 5th to 6th grades, and from 8th to 9th grades.
6. Provide peer tutoring and other leadership development training for students.
7. Provide parent workshops and parent education opportunities on topics supporting families' needs, including child development, understanding school data, school system advocacy, college and career readiness, job skills training, financial literacy, and computer literacy.
8. Provide AmeriCorps members to lead youth development and academic activities.
9. Provide tiered mental health services and positive behavioral supports to youth, including one-on-one and small group counseling.
10. Help publicize and promote the OUSD 21st CCLC program in the school communities and in the larger Oakland and Bay Area community.
11. Participate in the Oakland After School Evaluation project and collect data on

program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.

12. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st CCLC program, so that it provides maximum benefits to youth and their families.
13. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC program during and after the 2012-17 grant period.

Bay Area Community Resources will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$411,327 per year. We agree that the exact subcontracting amount will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership at the program site(s).

In addition, Bay Area Community Resources will provide the following in-kind resources in support of OUSD's 21st Century Community Learning Center program:

1. Provide coaching, quality/compliance assurance, monitoring, and seek funding and other resources by BACR East Bay After School Programs Director. The in-kind value of this resource is estimated at \$2,647/site/year x 5 sites = \$13,235 annually.
2. Provide program development support by Administrative Assistant. The in-kind value of this resource is estimated at \$1,471/site/year x 5 sites = \$7,355 annually.
3. Provide volunteer recruitment, outreach, support, training by Volunteer Coordinator. The in-kind value of this resource is estimated at \$764/site/year x 5 sites = \$3,820 annually.
4. Provide trainings by BACR in-house staff, such as CPS Reporting, Supervision Trainings, Classroom Behavior Management & Lesson Plan Training site. The in-kind value of this resource is estimated at \$500/site/year x 5 sites = \$2,500 annually.
5. Provide additional supplies and program materials. The in-kind value of this resource is estimated at \$400/site/year x 5 sites = \$2,000 annually.
6. Provide 4 AmeriCorps members to lead academic and youth development activities at 2 programs. The in-kind value of this resource is estimated at \$13,000/member x 4 members = \$52,000 annually.
7. Provide volunteers to 21st CCLC programs to support with academic and enrichment activities. The in-kind value of this resource is estimated at \$4,000 annually.

The undersigned has duly executed this MOU as of the date below.

Signed:  _____

Name: Martin Weinstein _____

Title: Executive Director _____

Date: January 4, 2012 _____

Organization: Bay Area Community Resources _____

Address: 3219 Pierce Street, Richmond, CA 94804 _____

Phone Number: (415) 755-2321 _____

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

East Bay Agency for Children (EBAC) has been a partner with OUSD in providing after-school programming to students since 2000. EBAC will serve as site lead agency for the Oakland Unified School District's 21st Century Community Learning Center programs at Sequoia Elementary School. In that role, EBAC will provide the following services:

1. Leverage ASES funds to provide a Site Coordinator, who is responsible for overseeing all program activities, supervising staff, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school's Academic Liaison to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Provide academic instructors, enrichment instructors, sports coaches, and youth development leaders who will lead after school and summer academic and enrichment activities for students, including homework assistance, tutoring, writing intervention, sports and other physical fitness activities, gardening, cooking/nutrition education, STEM activities, arts, needle crafts, life skills, community journalism, youth leadership activities, and college and career exploration.
3. Provide additional enrichment offerings through partnership with HERO, Inc. and professionals in the community.
4. Provide coaching, technical assistance, and training to the Site Coordinators and direct service staff on youth development, program quality, program operations, effective after school and school day partnership, and other topics, as needed.
5. Provide summer and school year transition support to students transitioning from 5th to 6th grades.
6. Provide Family Workshops on anti-bullying and other parenting topics in partnership with community organizations including Soule Shoppe and Hand In Hand.
7. Provide monthly parent workshops on topics supporting families' needs, including child development, understanding school data, school system advocacy, college and career readiness, job skills training, financial literacy, and computer literacy.
8. Provide mental health services for students, including one-on-one counseling, group and family counseling, teacher consultation, and in-service training, and referral services and collaboration with other agencies.
9. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.
10. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st CCLC program, so that it provides maximum benefits to youth and their families.

11. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC program during and after the 2012-17 grant period.

EBAC will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$69,867 per year which will augment the ASES contract amount. We agree that the partnership between EBAC and Sequoia Elementary School will be reviewed annually. The exact subcontracting amount will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership.

In addition, EBAC will provide the following in-kind resources in support of OUSD's 21st Century Community Learning Center program:

1. Provide additional enrichment opportunities through leveraged funds from Oakland Fund for Children and youth. The in-kind value of this resource is estimated to be \$67,206 annually.
2. Partner with the Oakland Police Department and Oakland Fire Department to provide students with safety education. The in-kind value of this resource is estimated to be \$500 annually.
3. Provide volunteers in partnership with Head Royce High School. The in-kind value of this resource is estimated to be \$1,000 annually.
4. Provide additional youth development training to staff every other month in partnership with California School-Age Consortium (CalSAC) provides youth. The in-kind value of this resource is estimated to be \$1,750 annually.
5. Provide coaching, staff development, quality/compliance assurance, monitoring by EBAC's Program and Senior Directors. The in-kind value of this resource is estimated at approximately \$26,312 per year.
6. Provide trainings by EBAC in-house staff, such as cultural competency, building collaboration, sexual harassment, management and leadership, Fire Safety, HIPA, etc. The in-kind value of this resource is estimated to be \$1,500 annually.
7. Provide resource development support with grant writing by EBAC's Development Department. The in-kind value of this resource is estimated to be \$2,000 annually.
8. Provide mental health services for students and families. The in-kind value of this resource is estimated at approximately \$35,000.

The undersigned has duly executed this MOU as of the date below.

Signed: Steve Teichert LCSW

Name: Steve Teichert LCSW

Title: Executive Director

Date: 1/6/12

Organization: East Bay Agency for Children

Address: 303 Van Buren Ave Oakland

Phone Number: 510-268-3770x110

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

East Bay Asian Youth Center (EBAYC) has been a partner with OUSD in providing after-school programming to students since 1998. EBAYC will serve as site lead agency for the Oakland Unified School District's 21st Century Community Learning Center program at the following schools: Bella Vista School and La Escuelita School. In that role, EBAYC will provide the following services:

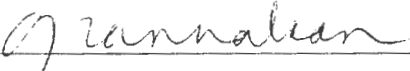
1. Provide a Site Coordinator for each site who is responsible for overseeing all program activities, supervising staff, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school's Academic Liaison to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Provide after school and summer academic mentors, enrichment instructors, sports coaches, and youth development leaders who will lead academic and enrichment activities for students, including tutoring, homework assistance, arts, sports and fitness programming, STEM activities, gardening and nutrition education, and youth leadership activities.
3. Provide coaching, technical assistance, and training to the Site Coordinators and direct service staff on topics including program quality, program operations, effective after school and school day partnership, and other topics, as needed.
4. Provide transition support to students transitioning from 5th to 6th grades.
5. Provide parent workshops on topics responsive to families' needs, including child development, understanding school data, school system advocacy, college and career readiness, job skills training, financial literacy, and computer literacy.
6. Provide Parent Liaison to coordinate parent volunteer opportunities, connect families to community resources, facilitate parent involvement in the schools, and coordinate family literacy activities and events.
7. Provide culturally appropriate case management services and mental health supports to ensure equitable access.
8. Help publicize and promote the OUSD 21st CCLC program in the school communities and in the larger Oakland and Bay Area community.
9. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.
10. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st CCLC program, so that it provides maximum benefits to youth and their families.
11. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC program during and after the 2012-17 grant period.

EBAYC will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$200,444 per year. We agree that the partnership between EBAYC and the schools identified in this Partner Page will be reviewed annually. The exact subcontracting amount with each school will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership.

In addition, EBAYC will provide the following in-kind resources in support of OUSD's 21st Century Community Learning Center program:

1. 20% FTE of Site Coordinator positions at two program sites. The in-kind value of this resource is estimated at \$25,618 annually, plus benefits.
2. Program Assistant at one program site. The in-kind value of this resource is estimated at \$23,715 annually.
3. Additional academic mentors, artists, coaches, and interns to lead academic and enrichment activities for students. The in-kind value of this resource is estimated to be \$31,715 annually.
4. Additional program supplies and resources. The in-kind value of this resource is estimated to be \$13,000 annually.
5. Additional Program Operation support. The in-kind value of this resource is estimated to be \$14,955 annually.

The undersigned has duly executed this MOU as of the date below.

Signed: 

Name: Gianna Tran

Title: Deputy Executive Director

Date: January 3, 2012

Organization: East Bay Asian Youth Center

Address: 2025 East 12th Oakland, California 94606

Phone Number: (510) 533-1092 x 27

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

Higher Ground has been a partner with OUSD in providing after-school programming to students since 2005. Higher Ground will serve as site lead agency for the Oakland Unified School District's 21st Century Community Learning Center programs at the following Program Improvement schools: Allendale and Sobrante Park Elementary Schools. In that role, Higher Ground will provide the following services:

1. Provide a Site Coordinator for the program that provides planning, oversight, implementation, supervision and ensures all aspects of the program align with the vision and mission of the school.
2. Provide Workforce Development Team members, mentors, specialized enrichment instructors, sports coaches, and youth development leaders, who will lead after school and summer academic and enrichment activities for students, including homework assistance, tutoring, service learning and community service activities, visual arts (including sculpting, mural art, and urban art), performing arts (including Ballet Folklórico, competitive show Cheerleading, West African Dance, and jazz), sports and other physical fitness activities, gardening, nutrition education, healthy living programming, STEM activities, team building and youth leadership activities, and college and career exploration.
3. Provide coaching, technical assistance, and training to the Site Coordinators and direct service staff on program quality, program operations, effective after school and school day partnership, and other topics, as needed.
4. Provide summer and school year transition support to students transitioning from 5th to 6th grades.
5. Provide parent engagement activities that work to inform and educate parents/guardians and community members on how to successfully engage in all institutional systems that should support their children and families in the school and community settings
6. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.
7. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st CCLC program, so that it provides maximum benefits to youth and their families.
8. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC program during and after the 2012-17 grant period.

Higher Ground will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$252,000 per year. We agree that the partnership between Higher Ground and each of the schools identified in this Partner Page will be reviewed annually. The exact subcontracting amount with each school will be determined

annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership.

In addition, Higher Ground will provide the following in-kind resources in support of OUSD's 21st Century Community Learning Center program:

1. Partner with Alameda County Public Health Department to provide Harvest of the Month, Healthy Eating and Living Campaigns, community building, cooking cart, volunteer support and youth employment support. The in-kind value of this resource is estimated at approximately \$5,000 per year.
2. Provide organized Sports League play in partnership with City of Oakland's Park and Recreation Dept. The in-kind value of this resource is estimated at approximately \$3,600 per year.
3. Provide employment opportunities for Workforce Development program in partnership with City of Oakland, Redevelopment Agency. The in-kind value of this resource is estimated at approximately \$7,500 per year.
4. Participate in City, County Neighborhood Initiative to secure volunteers, school-community garden, and Service Days. The in-kind value of this resource is estimated at approximately \$5,000 per year.
5. Provide additional enrichment offerings through partnerships with the Girl Scouts of America and the Boy Scouts of America. The in-kind value of this resource is estimated at approximately \$5,000 per year.

The undersigned has duly executed this MOU as of the date below.

Signed: Amber Blackwell

Name: Amber Blackwell

Title: Admin. Operations Director

Date: 1/6/12

Organization: Higher Ground

Address: 6441 Herzog St, Oakland, CA 94608

Phone Number: (510) 658-6454

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

Learning for Life has been a partner with OUSD in providing after-school programming to students since 2005. Learning for Life will serve as site lead agency for the Oakland Unified School District's 21st Century Community Learning Center programs at Horace Mann Elementary School. In that role, Learning for Life will provide the following services:

1. Provide a Site Coordinator for the program, responsible for overseeing all program activities, supervising staff, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school's Academic Liaison to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Provide mentors, specialized enrichment instructors, sports coaches, and youth development leaders who will lead after school and summer academic and enrichment activities for students, including homework assistance, tutoring, sports and other physical fitness activities, gardening and nutrition education, STEM activities, computer classes, cooking, arts, youth leadership activities, and college and career exploration.
3. Provide coaching, technical assistance, and training to the Site Coordinator and direct service staff on program quality, program operations, effective after school and school day partnership, and other topics, as needed.
4. Provide summer and school year transition support to students transitioning from 5th to 6th grades.
5. Provide parent workshops and parent education opportunities on topics supporting families' needs, including child development, understanding school data, school system advocacy, college and career readiness, job skills training, financial literacy, and computer literacy.
6. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.
7. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st CCLC program, so that it provides maximum benefits to youth and their families.
8. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC program during and after the 2012-17 grant period.

Learning for Life will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$65,394 per year. We agree that the partnership between Learning for Life and Horace Mann School will be reviewed annually. The exact subcontracting amount with each school will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership.

In addition, Learning for Life will provide the following in-kind resources in support of OUSD's 21st Century Community Learning Center program:

1. Provide additional enrichment staff through funds leveraged from the Oakland Fund for Children and Youth.
2. Provide nutrition education through partnership with Alameda County Public Health.
3. Partner with NCPC Neighborhood Group on grant writing efforts to help sustain the gardening program.
4. Partner with Touchstone Climbing Center on field trips and fundraising.
5. Provide hands-on science activities in partnership with Oakland Discovery Center.

The in-kind value of the resources listed above is estimated at approximately \$80,086 per year.

The undersigned has duly executed this MOU as of the date below.

Signed: _____



Name: Kenneth C Mehlhorn

Title: Chief Executive Director

Date: January 6, 2012

Organization: SFBAC, Learning for Life

Address: 1001 Davis Street San Leandro, Ca 94577

Phone Number: 510-577-9225

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

Oakland Asian Students Educational Services (OASES) has been a partner with OUSD in providing after-school programming to students since 1996. OASES will serve as site lead agency for the Oakland Unified School District's 21st Century Community Learning Center programs at Lincoln and Cleveland Schools. In that role, OASES will provide the following services:

1. Leverage ASSES funds to provide a Site Coordinator at each school, who is responsible for overseeing all program activities, supervising staff, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school's Academic Liaison to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Provide academic tutors, mentors, enrichment instructors, Americorps members, and youth development leaders who will lead after school and summer academic and enrichment activities for students, including homework assistance, tutoring, sports and other physical fitness activities, gardening, cooking/nutrition education, STEM activities, arts, youth leadership activities, and college and career exploration.
3. Provide coaching, technical assistance, and training to the Site Coordinators and direct service staff on youth development, program quality, program operations, effective after school and school day partnership, and other topics, as needed.
4. Provide summer and school year transition support to students transitioning from 5th to 6th grades.
5. Provide parent workshops on topics supporting families' needs, including child development, understanding school data, school system advocacy, college and career readiness, job skills training, financial literacy, and computer literacy.
6. Coordinate parent volunteer opportunities, connect families to community resources, facilitate parent involvement in the schools, and coordinate family literacy activities and events.
7. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.
8. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st CCLC program, so that it provides maximum benefits to youth and their families.
9. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC program during and after the 2012-17 grant period.

OASES will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$163,993 per year. We agree that the partnership

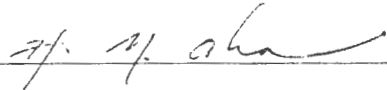
between OASES and the schools identified in this Partner Page will be reviewed annually. The exact subcontracting amount with each school will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership.

In addition, OASES will provide the following in-kind resources in support of OUSD's 21st Century Community Learning Center program:

1. Provide up 250-300 volunteer tutors and mentors each year in partnership with UC Berkeley and Laney College. The in-kind value of this resource is estimated to be \$160,000 - \$200,000 annually.
2. Provide Volunteer Coordinator to recruit and train over 250-300 volunteers annually. The in-kind value of this resource is estimated at approximately \$55,000 per year.
3. Provide Mental Health Services through group enrichment workshops and parent workshops on stress management, in partnership with Asian Community Mental Health Services. The in-kind value of this resource is estimated to be \$5,000 - \$10,000 annually.
4. Provide additional enrichment opportunities in partnership with community organizations including The Watershed Project and Girl Scouts. The in-kind value of this resource is estimated to be \$12,000 - \$17,000 annually.
5. Partner with the Oakland Public Library, City National Bank, and Action Alliance for Children to provide parenting education materials, books and supplies, storytelling literacy activities, and family literacy events for students and family members. The in-kind value of this resource is estimated to be \$12,000 - \$23,000 annually.
6. Provide additional shared space use for program activities at Lincoln Recreation Center in partnership with Oakland Parks and Recreation Dept. The in-kind value of this resource is estimated to be \$10,000 annually.
7. Provide coaching, staff development, quality/compliance assurance, monitoring by OASES Program Director. The in-kind value of this resource is estimated at approximately \$45,000 per year.
8. Provide trainings by OASES in-house staff, such as homework strategies, behavioral management and parent engagement. The in-kind value of this resource is estimated to be \$5,000 annually.
9. Provide Executive Director and Development Director to support resource development and after school sustainability efforts. The in-kind value of this resource is estimated to be \$105,000 annually.

The undersigned has duly executed this MOU as of the date below.

Signed:



Name: H. Nhi Chau

Title: Executive Director

Date: 01/06/2012

Organization: Oakland Asian Students Educational Services

Address: 196 - 10th Street, Oakland, CA 94607

Phone Number: 510-891-9928 ext.101

Partner Signature Page

NOW THEREFORE, the Parties Further Agree as follows:

Ujimaa Foundation has been a partner with OUSD in providing after-school programming to students since 2006. Ujimaa Foundation will serve as site lead agency for the Oakland Unified School District's 21st Century Community Learning Center programs at Burckhalter School. In that role, Ujimaa Foundation will provide the following services:

1. Provide a Site Coordinator who is responsible for overseeing all program activities, supervising staff, working in partnership with the school Site Administrator on program development and implementation, collaborating with the school's Academic Liaison to ensure after school and school day alignment, and collaborating with OUSD and with other partner agencies involved in providing services.
2. Provide academic tutors, mentors, enrichment instructors, and youth development leaders who will lead after school academic support and enrichment activities for students, including homework assistance, tutoring, community building activities, specialized visual and performing arts programming for kindergartners, sports and team ethics activities, martial arts, theater arts, arts & crafts, dance, music, journalism, and B.U.I.L.D. youth-led counseling and reflection groups.
3. Provide coaching, technical assistance, and training to the Site Coordinators and direct service staff on youth development, program quality, program operations, effective after school and school day partnership, and other topics, as needed.
4. Provide summer and school year transition support to students transitioning from 5th to 6th grades.
5. Provide parent workshops on topics supporting families' needs, including child development, understanding school data, school system advocacy, college and career readiness, job skills training, financial literacy, and computer literacy.
6. Coordinate parent volunteer opportunities, connect families to community resources, facilitate parent involvement in the schools, and coordinate family literacy activities and events.
7. Participate in the Oakland After School Evaluation project and collect data on program activities, enrollment, attendance; administer stakeholder surveys and collect other data, as needed, for the program evaluation and CDE reporting.
8. Assist OUSD and its other partners in continuously monitoring and improving the OUSD 21st CCLC program, so that it provides maximum benefits to youth and their families.
9. Assist OUSD in seeking funding and other resources to sustain and strengthen the OUSD 21st CCLC program during and after the 2012-17 grant period.

Ujimaa Foundation will provide these services under a subcontract with Oakland Unified School District in the amount of approximately \$140,000 per year. We agree that the partnership between Ujimaa Foundation and Burckhalter School will be reviewed annually.

The exact subcontracting amount with each school will be determined annually based on a comprehensive after school program and budget planning process our agency engages in with school site leadership.

In addition, Ujimaa Foundation will provide the following in-kind resources in support of OUSD's 21st Century Community Learning Center program:

1. Provide weekly tennis program for 4th and 5th grade girls in partnership with Mills College Tennis Program. The in-kind value of this resource is estimated to be \$7,000 annually.
2. Provide a network of volunteers who deliver weekly programming in Science with 4th and 5th grade students, in partnership with Faith Network. The in-kind value of this resource is estimated to be \$6,000 annually.
3. Provide gardening activities in partnership with North Hills Landscape, which provides a network of volunteers who aim to beautify Oakland through gardening activities, resource allocation and maintenance. The in-kind value of this resource is estimated to be \$6,000 annually.
4. Provide parent workshops based on parent-selected topics, in partnership with Allen Temple Social Health Services. The in-kind value of this resource is estimated to be \$2,000 annually.
5. In partnership with 100 Black Men, provide students with opportunities to participate in an Oakland-based track league, complete with 2 day/week training and bi-weekly track meets. The in-kind value of this resource is estimated to be \$8,000 annually.

The undersigned has duly executed this MOU as of the date below.

Signed: 

Name: Brian Pride

Title: **Executive Director**

Date: January 6, 2012

Organization: Ujimaa Foundation

Address: 835 Isabella street, Oakland, Ca. 94607

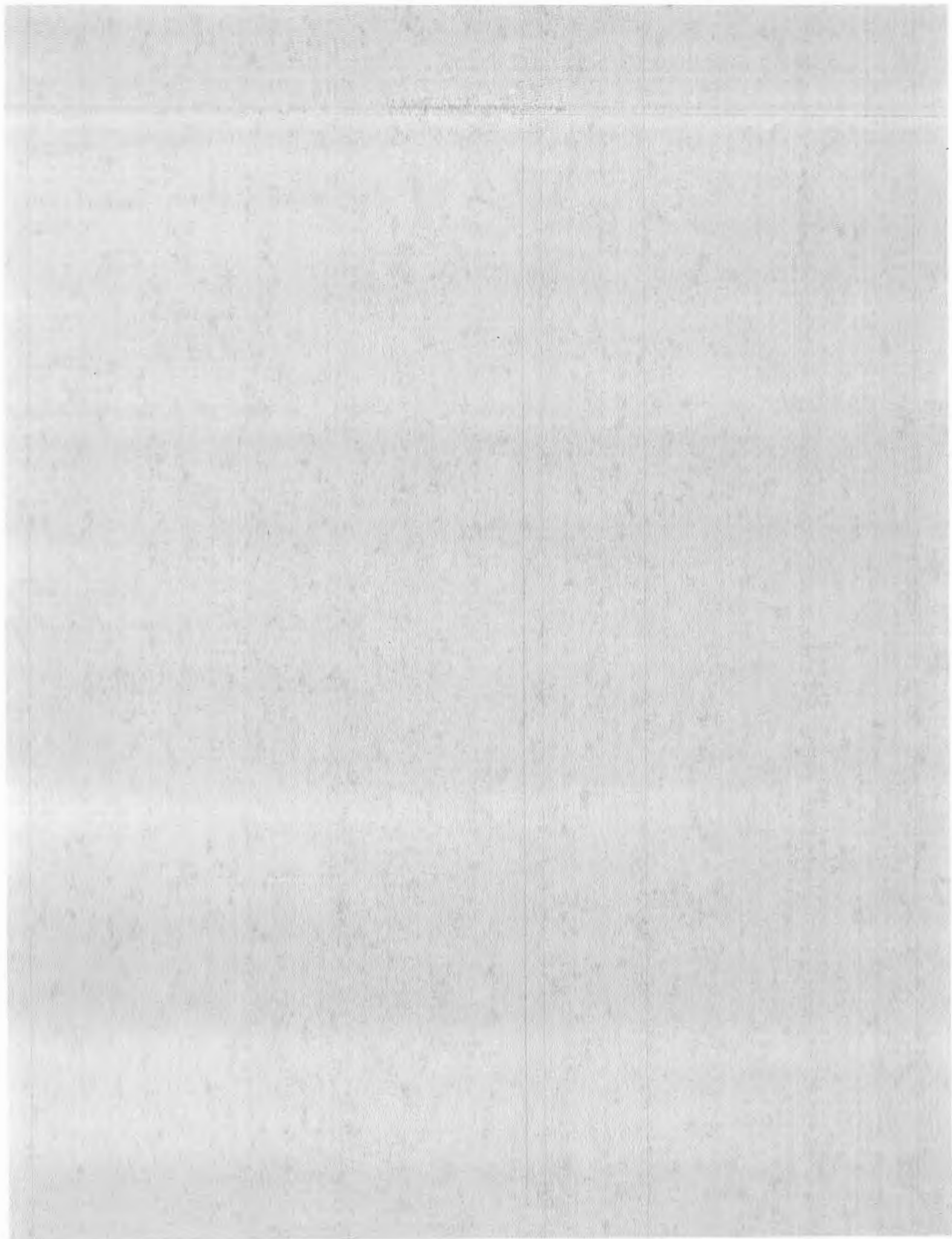
Phone Number: (510) 282-2997

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**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-38

Equitable Access Grant Budget

Series Description	Series Category	Description	Requested Budget
Certificated Personnel Salaries	1000	Extended contracts with certificated teachers and school nurses for targetted supports to Special Needs and ELL students, and students with chronic health	\$70,036.00
Classified Personnel Salaries	2000	Extra time for Custodians and School Security Officers; portion of Community School Director, Mental Health Program Managers	\$59,730.00
Employee Benefits	3000	OUSD fringe benefits rates vary between 14% - 41% depending on position	\$24,186.00
Books and Supplies	4000	Office supplies, books, incentives, copies/duplication	\$16,817.53
Services & Other Operating Expenditures	5000	Contracts with mental health providers; lead agency contracts for parent safety patrol, Community School Site Coordinators, and lead agency admin; PD	\$353,040.00
Subcontracts and Agreements	5100	None	\$0.00
Capital Outlay	6000	None	\$0.00
Indirect Costs	7000		\$26,190.47
Total Amount Requested			\$550,000.00

Optional Grant for Equitable Access

1. Need to Facilitate Access to the OUSD 21st CCLC Program

1.a. Students With Special Needs Who May Lack Access

OUSD seeks Equitable Access funding to help facilitate access to after school programs for students with special needs, including special education and English-language learner students. While 10% of students at the elementary level are identified as special education students, just 6% of elementary after school participants are identified as such, indicating a gap in access. ELA students are also in need of after school and summer hours to improve their English language abilities. Student surveys by OUSD in November 2011 show a high level of interest in after school/summer English Learner support. Regarding the statement “I would like the after school/summer programs to help me learn English,” 42% of K-8 students said, “Yes.”¹

1.b. Student Emotional and Behavioral Health

A significant proportion of OUSD elementary and middle school students face emotional and behavioral challenges that limit their ability to participate in after school and summer activities. Nationwide it is estimated that 20% of children and adolescents suffer from mental health problems that result in moderate to severe functional impairments and less than 50% of children and adolescents with a mental illness receive adequate (if any) services, especially children of minority status.² In Oakland, due to the high rate of violent crime and intergenerational poverty, we estimate even higher rates of emotional distress among our student body. Major state cuts in funding for mental health services for special education students have resulted from the elimination of AB3632, and reductions in state Medi-Cal have further reduced access to mental health services. To insure equity of access OUSD must leverage funding to provide these services in-house or through contracts with external service providers.

1.c. Student Safety

In a city with the highest level of violent crime in California,³ ensuring student safety is of paramount concern. In a survey of over 550 parents conducted in November 2011 at participating OUSD schools, 45.1% of parents answered “Yes” to the question: “Are you worried about your child’s safety during after school hours (3:00-6:00 PM)?” while 50.2% indicated that “safety in the community surrounding my child’s school” was a barrier to their child’s participation in after school/summer programs. (Survey results in Attachment Table E.)

1.d. Access to Health Supports

A disproportionate number of OUSD students face health challenges such as asthma and diabetes that correlate to living in impoverished and environmentally unhealthy neighborhoods.⁴ These poverty-related health issues directly impact school day and after school participation, and are compounded by a lack of information among parents about available services. This is reflected in November 2011 parent survey data, in which “learning about community health and

¹ Summary of the November 2011 survey results is included in Attachment Table F.

² Hurwitz, Laura and Weston, Karen, “Using Coordinated School Health to Promote Mental Health for All Students,” National Assembly on School-Based Health Care, July, 2010.

³ U.S. Department of Justice, FBI, Criminal Justice Information Services Division, Uniform Crime Reports for 2010, <http://www.fbi.gov/about-us/cjis/ucr/crime-in-the-u.s/2010/>

⁴ As an example, a 2006 study by the Alameda County Public Health Department (ACPHD) showed that asthma emergency department visit rates for children 5 to 17 years of age were nearly 50% higher in Oakland (923 per 100,000) than Alameda County as a whole (661 per 100,000). Source: ACPHD, Oakland/Berkeley Community Action to Fight Asthma Report, 2006.

wellness resources and services” ranked fourth as a desired topic for parent education activities at 42.6%, behind learning how to: “help my child with homework,” “advocate for my child’s needs,” and “understand school data and talk to teachers.” (See Table F in Attachments.)

2. Assessment of Equitable Access Needs, Strengths and Resources

The equitable access assessment process has included surveys of parents and students, interviews with teachers and administrators at OUSD school sites, analysis of after school program evaluations, and a review of student demographic data. Review of this information clearly shows a need for additional resources to ensure full participation of all OUSD students.

3. Proposed Plan for Providing Increased and Equitable Access

3.a. Current Resources and Why Additional Resources are Needed

Some of the proposed resources are currently funded through school site budgets, but these funds are inadequate to address the increased need resulting from more students participating in the after school program as a result of 21st CCLC Core funding.

3.b. How Program Will Address Unmet Needs

The OUSD Equitable Access Program will incorporate the following activities to address the equitable access needs of student participants in the 21st CCLC program:

- **Targeted Academic and Other Supports for Students with Special Needs, Including English Learners:** Provide additional academic support for students with special needs using contracted school day teachers; and provide for a portion of the time of a Community School Director to leverage community resources and foster a continuum of equitable supports for all students and families.
- **Mental Health Resources:** Increase access to mental health resources for students, by providing case managers and mental health consultants to offer targeted, tiered, mental health support to high risk students and their families; provide professional development for staff in the areas of mental health; support Coordination of Services teams to match students with needed resources; and integration of social-emotional learning supports.
- **Student Safety:** Implement strategies to increase safety for students on campus and while traveling to and from the after school program, including additional time for School Security Officers, and stipends for parent safety patrol monitors.
- **Supportive Health Services:** Provide after school health supports to students with chronic health conditions such as asthma and diabetes, through funding for school nurses to serve during after school time.

3.c. How Use of Funds Will Improve or Mitigate Access Issues

Providing access to mental health and tiered intervention services will strengthen participants’ social/emotional development and enable them to better manage difficult feelings and behavior, removing barriers to learning and increasing their capacity to participate in a full range of after school/summer resources. Improving safety will bring in students who might otherwise not attend due to concerns with neighborhood violence. Support for Coordination of Services Teams will leverage a range of supports for students who currently lack equal access.

3.d. Plans for Maintaining Records and Providing Budget Reports

The OUSD After School Programs Office (ASPO) will supervise the collection of data on program activity and expenditures of grant funds for equitable access. These records will be maintained by the ASPO and included in the required reports to the CDE.

4. Equitable Access Program Budget Narrative

The proposed OUSD Equitable Access Program will leverage existing programs, facilities, and resources in order to create the greatest possible impact.

4.a. Additional Sources of Funding That Will be Used to Support These Services

Additional sources of funding that will support the proposed services include: School Based Health Center (SBHC) funds from Alameda County and Kaiser Permanente for school sites that include an SBHC; Alameda County Mental Health dollars (EPSDT contracts with community-based organizations) that currently fund both school day and after school supports; and resources from the OUSD Transitional Students and Families Unit directed to students and families participating in after school programming.

4.b. Other Sources of Funding Sought but not Received

The OUSD has applied unsuccessfully for funding from the U.S. Department of Education in order to support the services identified in this proposal. District funds have been inadequate to address the need in this area.

4.c. How Funds Will be Used to Support Access to 21st CCLC Programs

The items in the OUSD Equitable Access program budget have been selected to create the maximum impact for those students who need support to access the OUSD 21st CCLC program. The total request of **\$550,000** includes the following:

- **\$70,036** for Certificated Personnel, which includes **\$60,031** for extended contracts for teachers to provide targeted academic support for specific populations of students, including English Learners and students with special needs; and **\$10,005** for extended contracts for school nurses to provide support to students with chronic health conditions.
- **\$59,730** for Classified Personnel, including **\$25,920** for School Security Officers; **\$12,960** for Custodians at all sites; **\$7,350** for a 0.07 FTE Community School Director to foster Full Service Community School Development at school sites; and **\$13,500** for three 0.05 FTE Mental Health Program Managers to deliver trainings and provide site specific support during crises in each school district region.
- **\$24,186** for Fringe Benefits, which includes **\$9,805** for benefits for certificated extended time at 14%; **\$8,549** for benefits for salaried classified personnel at 41%; and **\$5,832** for benefits for classified overtime personnel at 15%.
- **\$16,817.53** for Books and Supplies, including **\$4,799.53** for office supplies; **\$2,400** for books; **\$4,800** for incentives to promote attendance; and **\$4,818** for copying and duplication costs.
- **\$353,040** for Services and Other Operating costs, including **\$172,800** for case managers and mental health consultants to provide Tier 1, 2, and 3 mental health supports; **\$120,000** for 0.2 FTE Community School Site Coordinators x 12 sites to facilitate Coordination of Services Teams to support access for students facing barriers to success; **\$43,200** for stipends for parent safety patrol monitors; **\$3,600** for trainings related to the inclusion of students with special needs and positive behavioral supports; and **\$13,440** for lead agency administrative costs at 4% of contracted services.
- **\$26,190** for Indirect Costs at a rate of 5% on all expenses except Subcontracts.

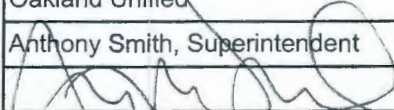
**21st Century Community Learning Centers Program
Grant Application**

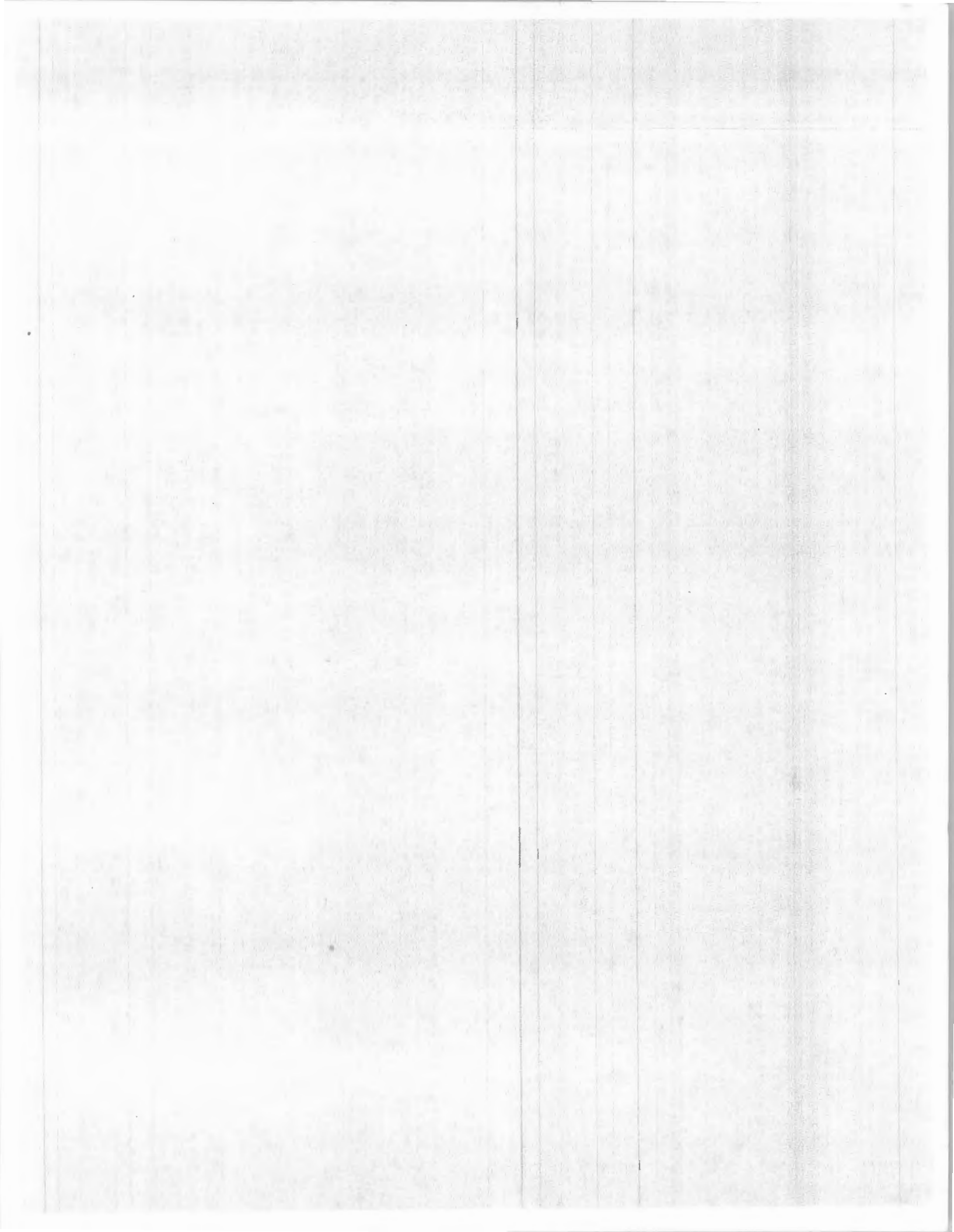
APPID: 12-04-01-71-21st-38

Equitable Access Grant Assurances

As the designated applicant agency representative, I certify that the 21st CCLC Program will conduct an annual fiscal audit of funds received for Equitable Access purposes. I further certify that:

- The program will maintain adequate, accurate fiscal records.
- The funds will be expended only for those services and supports for which the Equitable Access grant was funded.
- Grant funds are awarded only if all other sources of funds for the intended purposes are unavailable or insufficient and that these Equitable Access grant funds may be withheld in subsequent years if expended for purposes other than as awarded.

Agency Name	Oakland Unified
Name of Authorized Agent	Anthony Smith, Superintendent
Signature of Authorized Agent	



**21st Century Community Learning Centers Program
Grant Application**

APPID: 12-04-01-71-21st-38

Family Literacy Grant Budget

Series Description	Series Category	Description	Requested Budget
Certificated Personnel Salaries	1000	Extended contracts for Adult Ed teachers to provide GED, ESL, and parent ed classes	\$71,333.00
Classified Personnel Salaries	2000	Extra time for Custodians and Translations Unit staff; portion of Parent Engagement Program Manager and ASPO Program Managers	\$35,952.00
Employee Benefits	3000	OUSD fringe benefits rates vary between 14% - 41% depending on position	\$20,059.00
Books and Supplies	4000	Office supplies, computers, books, and copies for Family Resource Centers; bus tickets; adult ed curriculum	\$42,952.62
Services & Other Operating Expenditures	5000	Contracts with consultants to facilitate parent education sessions; lead agency contracts for parent liaisons, parent safety patrol, childcare, and admin	\$248,751.00
Subcontracts and Agreements	5100	None	\$0.00
Capital Outlay	6000	None	\$0.00
Indirect Costs	7000		\$20,952.38
Total Amount Requested			\$440,000.00

Optional Grant for Family Literacy Services

The request by the Oakland Unified School District (OUSD) for an Optional Grant for Family Literacy services responds to several key factors: the proportion of English-language Learner students in participating schools, indicators of community economic need, and severe reductions in adult education. The proposed family literacy programming also aligns directly with the OUSD's new focus on Full Service Community Schools, by providing parents with the knowledge and skills they need to be more fully engaged with the schools that their children attend.

1. Assessment of Family Literacy Needs, Strengths and Resources

The OUSD used information from parent and student surveys conducted in November 2011, a review of federal and state demographic data, conversations with school principals, and information from the 2010-11 after school program evaluation to determine Family Literacy needs and the strengths and assets present in the community. The data provided in Section 2 below clearly shows that OUSD families have a high need for family literacy services that can better equip parents to support their children's education as well as to increase their own opportunities to secure gainful employment.

While parents have an interest in supporting their children in succeeding academically and attaining a higher education, they face many obstacles that inhibit their ability to do so. Among the participating schools in this proposal, an average of 52.9% of parents have attained a high school education or less.¹ The lack of English skills poses an additional barrier to parents' ability to support their children's academic activities.

Student data points toward a substantial need for English-language assistance. Among the target schools for the project, an average of 40.6% of the students are classified as English Learners, with ten schools at 50% or above. These numbers reflect a substantial number of families that could benefit from family literacy activities. Data from a November 2011 survey at selected schools shows a high level of student interest in learning English during after school and summer programs (42.0%).²

2. Need for Family Literacy Services

2.a. Community Indicators

Oakland, California, a community of 390,000 residents located in Alameda County, is the eighth largest city in the state. Oakland families face extraordinary challenges that directly impact students and their parents at participating schools. Poverty has increased dramatically for OUSD families as a result of the current recession—recent U.S. Census data shows that the percentage of children ages 5 to 17 living in families below the poverty level in the OUSD rose from 20.3% in 2007 to 27.8% in 2010, compared to statewide increase of 16.2% (2007) to 20.8% (2010) during the same period.³ The unemployment rate for October 2011 was 15.2%, a third higher than the statewide rate of 11.2% for the same period.⁴ Domestic violence rates in Oakland are also

¹ All school data from CDE Dataquest, <http://dq.cde.ca.gov/dataquest>. Individual school data included in Attachment Table D.

² See Attachment Table F for summaries of student and parent survey data.

³ U.S. Census Bureau, Small Area Income and Poverty Estimates, School District Data 1999-2010, <http://www.census.gov/cgi-bin/saipo/saipo.cgi>

⁴ Data for October 2011 from the California Employment Development Department, Labor Market Information Division, <http://www.labormarketinfo.edd.ca.gov>, accessed 11/28/11.

very high—in 2009 there were 3,891 calls for assistance for domestic violence in Oakland, a rate of 976 per 100,000 residents, twice the statewide rate of 460.⁵ Of the 23 elementary and middle schools in this application, 20 are eligible to receive Title I Schoolwide funds.

2.b. Inadequacy of Existing Family Literacy Resources

Examination of existing family literacy resources shows that they are not sufficient to serve the needs of families with students in Oakland Public Schools. Recent cuts in OUSD Adult Education programs that included literacy resources have reduced the total of district-sponsored family literacy programs from 20 school sites in 2009-10 to just 5 in the 2010-11 school year. From the peak of Adult Education funding several years ago, there has been a 90% reduction. Community college budgets have also been reduced significantly, leading to additional reductions in educational opportunities for parents at the schools in this application. An Optional Grant for Family Literacy Services would help the OUSD to bridge the gap between the need and the resources available.

2.c. Unmet Need of Family Members of 21st CCLC Students

In a November 2011 survey of parents at schools participating in this application schools, 32.7% expressed a desire for adult education and ESL classes. In the same survey, 53.4% of parents expressed a need for workshops on how to help their children with homework, 46.8% wanted help in learning how to advocate for their child's needs, and 46.4% asked for assistance in understanding school data/talking to teachers.⁶ Based on the expressed needs for services, consultation with teachers, and the lack of sufficient resources available to meet those needs, it is estimated that a **minimum** of 25% of the families participating in the after school programs at Oakland elementary and middle schools have a need for family literacy programs.

3. Description of Proposed Family Literacy Services and Activities

3.a. How the Program Will Address the Identified Needs

The OUSD will use Family Literacy funds to implement the following strategies:

- Offer Adult Literacy/Internet Literacy classes, including Pre-GED classes for native English speakers, to increase parent economic self-sufficiency;
- Provide parent education classes related to homework help, advocacy for their children, understanding school data, and accessing community health resources to address these key needs identified by parents and increase school engagement;
- Hire a Family/Parent Liaison to provide outreach and regular communication with families to strengthen their participation in family literacy activities; and
- Support for Parent and Child Together (PACT) interactive literacy activities, a national model shown to improve child achievement and strengthen parent engagement in learning.

3.b. Coordination With Existing Programs and Resources

As a past recipient of a Toyota National Family Literacy Foundation grant, OUSD continues to receive technical assistance for its family literacy programming. These resources will help support after school staff in delivery of family literacy programs.

⁵ Criminal Justice Statistics 2009; <http://stats.doj.ca.gov>

⁶ Ibid.

4. Family Literacy Program Budget Narrative

The OUSD proposes to make the fullest use of an Optional Grant for Family Literacy Services by connecting the proposed activities with existing programs, facilities, and resources in order to leverage the greatest possible impact.

4.a. Additional Sources of Funding to Be Used to Support These Services

The program will draw upon the following additional sources of funding to support family literacy programming: Curriculum and program expertise will be provided as an in-kind contribution by the OUSD Adult Education Department in the areas of curriculum and expertise regarding family literacy programs; City National Bank will help with the cost of books and supplies for literacy events; the Action Alliance for Children will provide parent education materials; the Toyota Foundation for Family Literacy will offer technical assistance.

4.b. Other Sources of Funding Sought but not Received

The OUSD has sought funding to support family literacy through an application to the Barbara Bush foundation, but has not yet received a response to this proposal.

4.c. How Funds Will be Used to Support Family Literacy Services

The budget for the OUSD Family Literacy Services program has been carefully developed to deliver the greatest possible benefit to the families of students participating in the OUSD 21st CCLC program. The total request of **\$440,000** for 22 school sites includes the following:

- **\$71,333** for Certificated Personnel, to provide extended contracts for Adult Ed teachers to provide GED, ESL, and parent education classes;
- **\$35,952** for Classified Personnel, including **\$12,672** for Custodians at each site, **\$4,500** for a 0.05 FTE Parent Engagement Program Manager to train Parent Liaisons, **\$13,500** for 0.05 FTE x 3 ASPO Program Managers, and **\$5,280** for extra pay for Translations Unit staff;
- **\$20,059** for Fringe Benefits, which includes **\$9,987** for benefits for certificated extended time at 14%, **\$7,380** for benefits for salaried classified personnel at 41%, and **\$2,693** for benefits for classified overtime personnel at 15%;
- **\$42,952** for Books and Supplies, including **\$7,700** for office supplies for Family Resource Centers, **\$9,585** for computers and printers for parent use, **\$6,600** for family literacy materials and books, **\$5,500** for GED and ESL curriculum materials, **\$8,800** for copying and duplication costs, and **\$4,767** for transportation and bus passes for family literacy activities;
- **\$248,751** for Services and Other Operating costs, including **\$128,304** for Parent Liaisons at each site, **\$52,800** for consultants to facilitate parent education workshops on a variety of topics, **\$47,520** for stipends for parent safety patrol monitors, **\$10,560** for childcare at each site, and **\$9,567** for lead agency administrative costs at 4% of total contracted services); and **\$20,952** for Indirect Costs at a rate of 5% on all expenses except Subcontracts.

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APPID: 12-04-01-71-21st-38

Family Literacy Grant Assurances

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Agency Name	Oakland Unified
Name of Authorized Agent	Anthony Smith, Superintendent
Signature of Authorized Agent	