



ASPIRE PUBLIC SCHOOLS

OUSD Charter Renewal Presentation

Aspire Berkley Maynard Academy



The mission of Aspire Public Schools is...

To open and operate small, **high-quality charter schools in low-income neighborhoods**, in order to:

- Increase the academic performance of underserved students,
- Develop effective educators,
- Share successful practices with other forward-thinking educators, and
- Catalyze change in public schools.



Aspire Public Schools is one of the nation's highest performing, low-income school systems

- **National scale and top-tier results**
 - Over 14,000 students in 38 schools in 2 states
 - As we've grown, our results have increased
- California's **highest-performing high-poverty K-12 school system**
- **Our kids go on to college**
 - For the last four years, **100% of our graduating seniors accepted to four-year colleges**
 - High quality teachers lead to student achievement
- **Efficient scalable financial model**
 - Minimal private funds leveraged for public funds



The strategies & priorities of Aspire Public Schools are...

Strategies & Priorities | 2014-15



COLLEGE READINESS

» *Increase the number of college-ready Aspire graduates.*

- Achieve meaningful gains in our students' college readiness levels by aligning our instruction with the Common Core State Standards (CCSS) & Next Generation Science Standards (NGSS).
- Increase the percentage of 9th grade cohort that graduates from our schools.
- Use an equity lens to examine our policies, practices, and systems at Aspire to strive for all groups to increase access and benefit from our work.



PEOPLE

» *Develop highly effective educators in every classroom.*

» *Ensure Aspire is a destination for top talent.*

- Recruit, retain and promote a high-caliber workforce that is more reflective of the communities that we serve.
- Support and challenge all teammates with evaluation and career pathway systems.
- Build and maintain a leadership pipeline at all levels of the organization.
- Achieve high levels of affiliation.



FINANCIAL STEWARDSHIP

» *Secure and manage reliable and renewable financial resources to achieve our strategies.*

- Ensure that every school has a balanced, multi-year budget.
- Meet the Annual Fund milestones to ensure multi-year grant commitments.
- Reduce the Home Office deficit and evolve Home Office into a national support system.



CATALYZE CHANGE

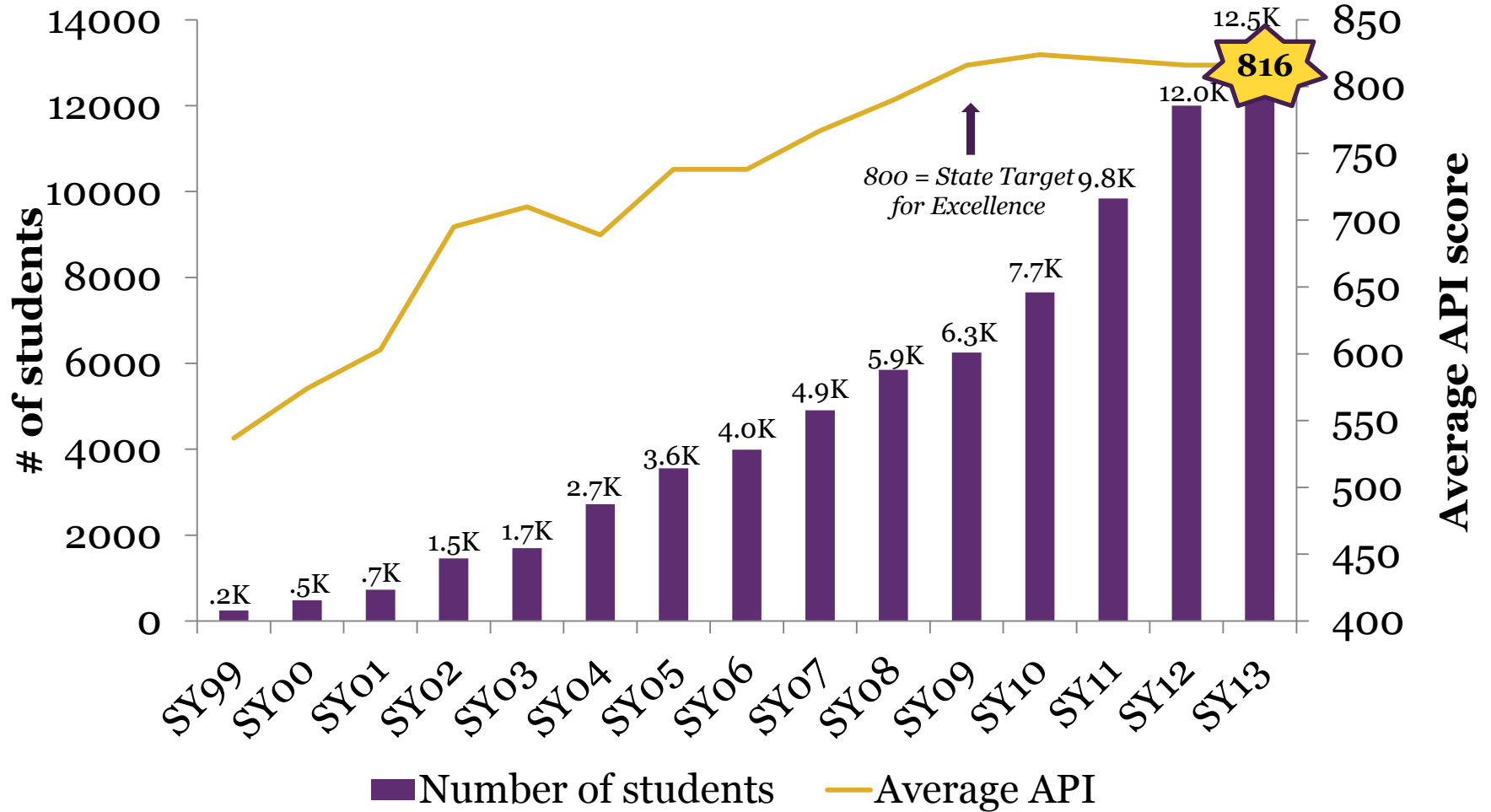
» *Further our impact by opening new schools where the opportunity for catalytic impact is greatest.*

» *Support scalable opportunities to share successful practices.*

- Grow the Memphis region in partnership with the city.
- Develop and support strategic partnerships to more widely share practices, processes and systems.



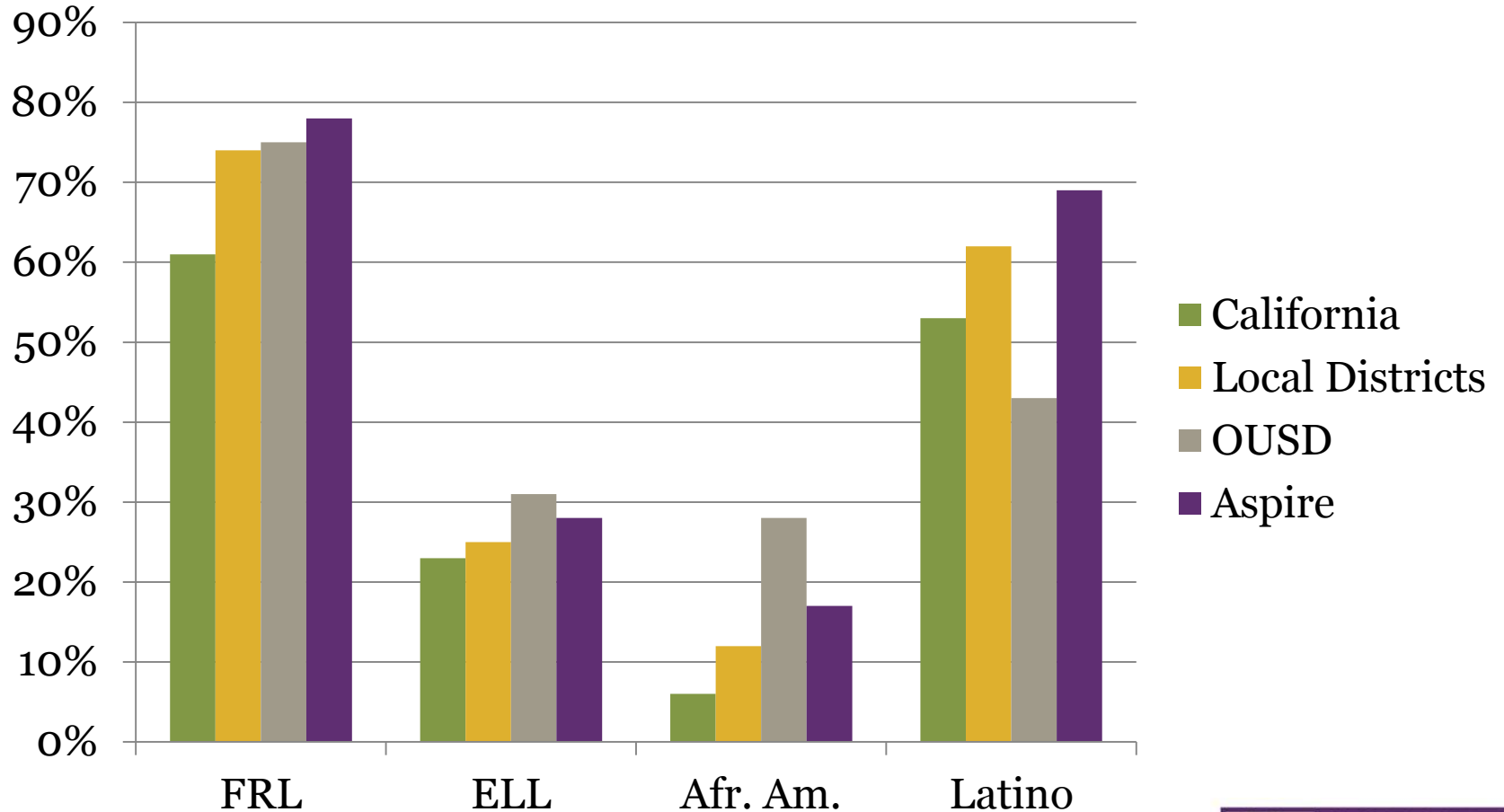
Aspire has performed above the state target, even while adding 6,000 new students over the last 4 years



Source: CDE 2013 Growth API Data File




Like OUSD, Aspire serves a high % of underserved students ...

2013-14 Demographics



Source: CDE 2013-14 Enrollment Data File

Our success hinges on a strong culture, high expectations for students, and deep investment in our teachers

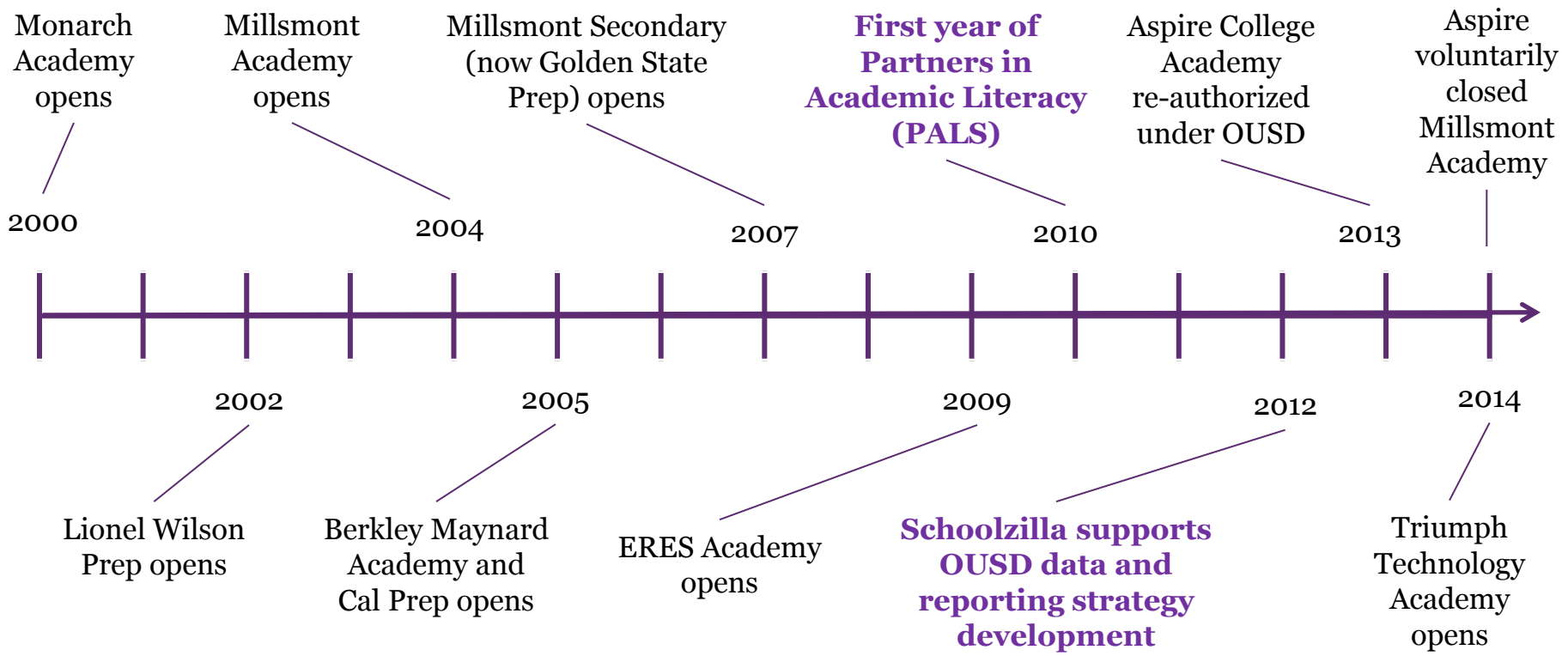
What We Believe In	What it Looks Like in Our Schools
 <ul style="list-style-type: none"> • College for Certain culture 	<ul style="list-style-type: none"> • College-going environment • Classrooms named after colleges starting in kindergarten
<ul style="list-style-type: none"> • Highest academic standards for students 	<ul style="list-style-type: none"> • Student-led discussion • Academic rigor and college prep
 <ul style="list-style-type: none"> • More time on task 	<ul style="list-style-type: none"> • Longer school day and year • Instructional minutes are precious
<ul style="list-style-type: none"> • Personalized school communities 	<ul style="list-style-type: none"> • Ongoing personal relationships • Every student known by name
 <ul style="list-style-type: none"> • Partnership with host districts to transform school systems 	<ul style="list-style-type: none"> • Collaboration with districts • Share best practices
<ul style="list-style-type: none"> • Highly effective teachers 	<ul style="list-style-type: none"> • Cutting-edge support systems • Clear feedback to improve • Collaborative culture
<ul style="list-style-type: none"> • Restorative school culture 	<ul style="list-style-type: none"> • Response student and family supports • Restorative approach to discipline

A+



SPIRE
PUBLIC SCHOOLS

We look forward to our continued partnership with OUSD in teacher effectiveness work and all other areas



Aspire and OUSD have an ongoing teacher effectiveness partnership

- OUSD SIG schools chose to start using Aspire’s teacher effectiveness rubric.
- We provided training and OUSD adopted our “train the trainer” model.



BMA Principal Jay Stack

- 10 years in BMA community
- Former Aspire Mentor Teacher
- Coordinator of OUSD-PALS Partnership



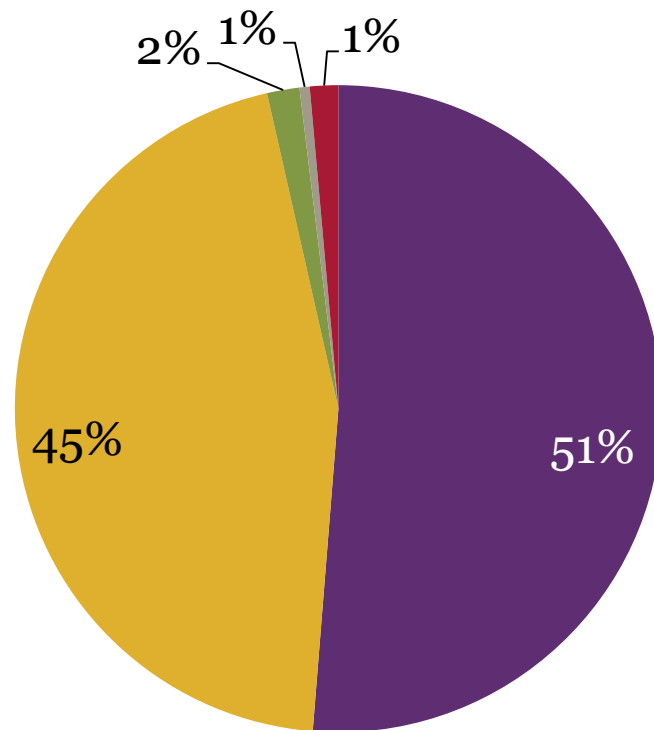
Aspire Berkley Maynard Academy

- Opened in 2005
- Charter renewed in 2010
- Serves 561 students
- Grades K-8
- Launched TK in 2013-2014
- 5th Graders Complete Rite of Passage Experience & Leadership Retreat
- 6-8th Graders Access Electives: Guitar, Community Art, & Basketball



We are committed to serving the local North West Oakland community and to fostering student diversity

Student Ethnicity



- Hispanic
- Black or African American
- Asian
- Filipino
- White



Berkley Maynard has a rich history in North West Oakland

BMA opens its doors to serve students at OUSD's Golden Gate campus



BMA achieves API over 800



Aspire Teacher Residency Starts at BMA



African American Scholars Reach API of 807



BMA adopts CCSS curriculum for College Readiness



Expands from Serving K-5 to K-8 scholars

BMA is home to 4 Former Mentors & 6 Former Residents



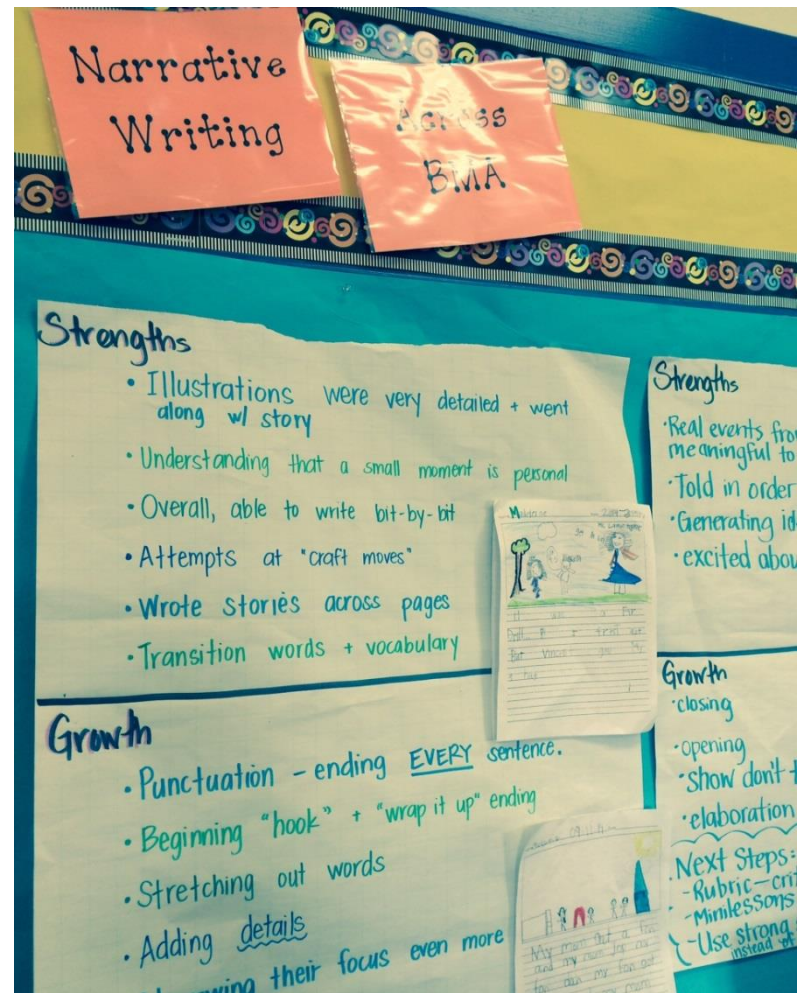
BMA Supports Effective Leaders & Educators



- Deans of Instruction & Students & RtI Coordinator
- TCRP evaluation includes peer evaluations and frequent observation & feedback
- Mentor Teachers
- Lead Teachers

College Ready Writing Focus for 2014-2015

- K-8th grade alignment on College Ready Writing
- Lucy Calkins Writer's Workshop model
- Scholars edit, revise, and publish across content areas
- Explicit criteria for students through rubrics



Strong Student Culture at BMA

Strong Culture

- Academic and behavioral Response to Intervention (RtI)
- Significant increase in restorative practices

Suspensions

- Reduced disproportionate suspensions from 31% to 6% so far this year



High Rates of Parent Satisfaction at BMA: 2.88 on a 3 point scale on Aspire survey

98% agree,
“My child is
getting a good
education
with their
teacher.”



96% agree,
“My child is
learning what he
or she needs to
know in order to
succeed in later
grades & after
high school”

Please Visit Aspire Berkley Maynard Academy

- Contact Kimi Kean at 510-635-3847 ext. 11442
- Contact Priscilla Zamora at 510-635-3847 ext. 12140



College For Certain!
¡College Claro!

Appendix

We serve 14,000 students in 38 schools across California and in Memphis, TN

Bay Area

- Serving **Oakland, Berkeley, East Palo Alto**
- **10** schools
- **3,700** children
- Grades **K-12**
- **84%** low income students
- **99%** students of color

Central Valley

- Serving **Sacramento, Stockton, Modesto, Empire**
- **13** schools
- **5,200** children
- Grades **K-12**
- **60%** low income students
- **81%** students of color

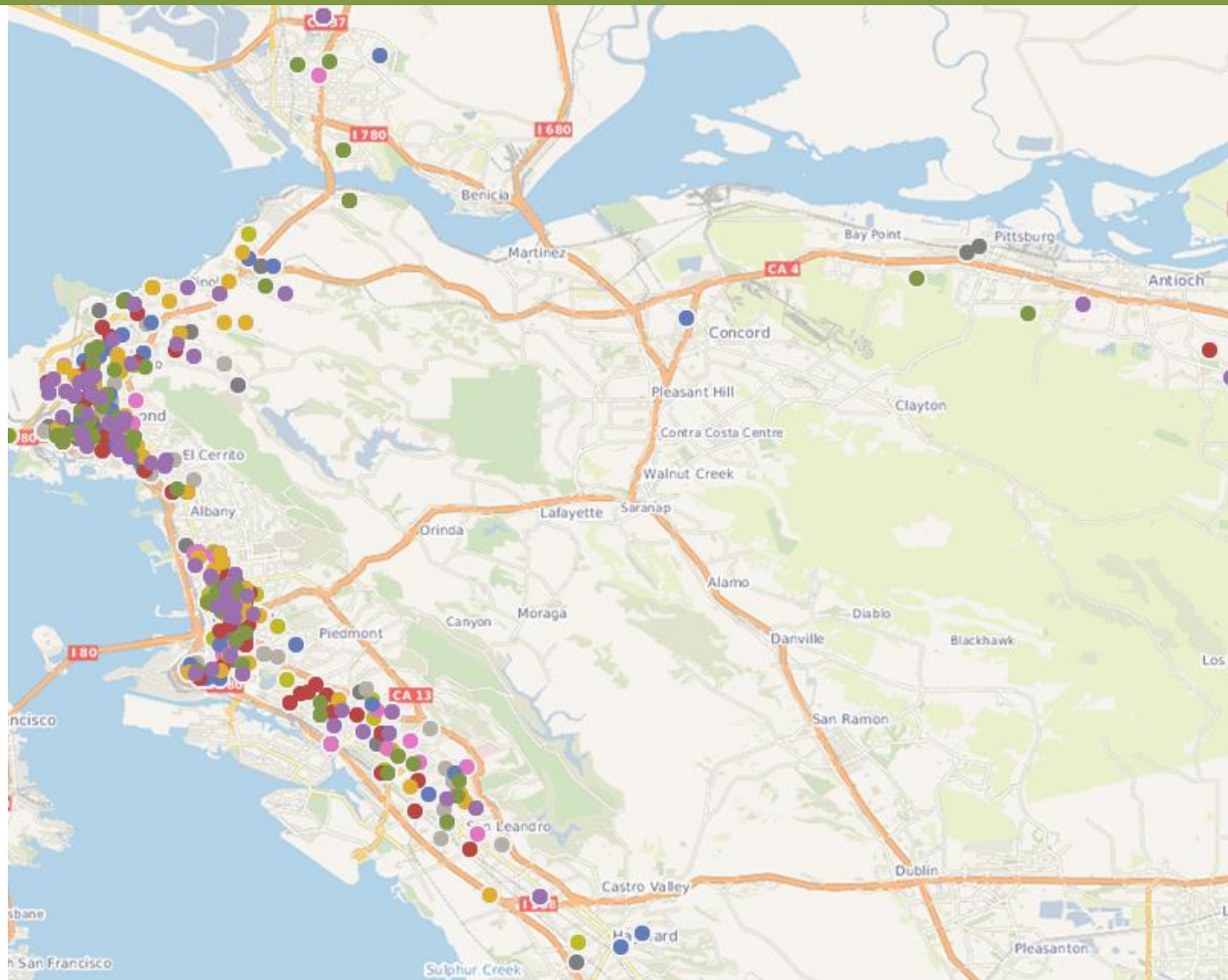
Los Angeles

- Serving **Los Angeles, South Gate, Huntington Park**
- **12** schools
- **4,300** children
- Grades **K-12**
- **93%** low income students
- **99%** students of color

Tennessee

- Serving **Memphis**
- **3** schools
- **900** children
- Grades **Pre K-12**
- **92%** low income students
- **99%** students of color

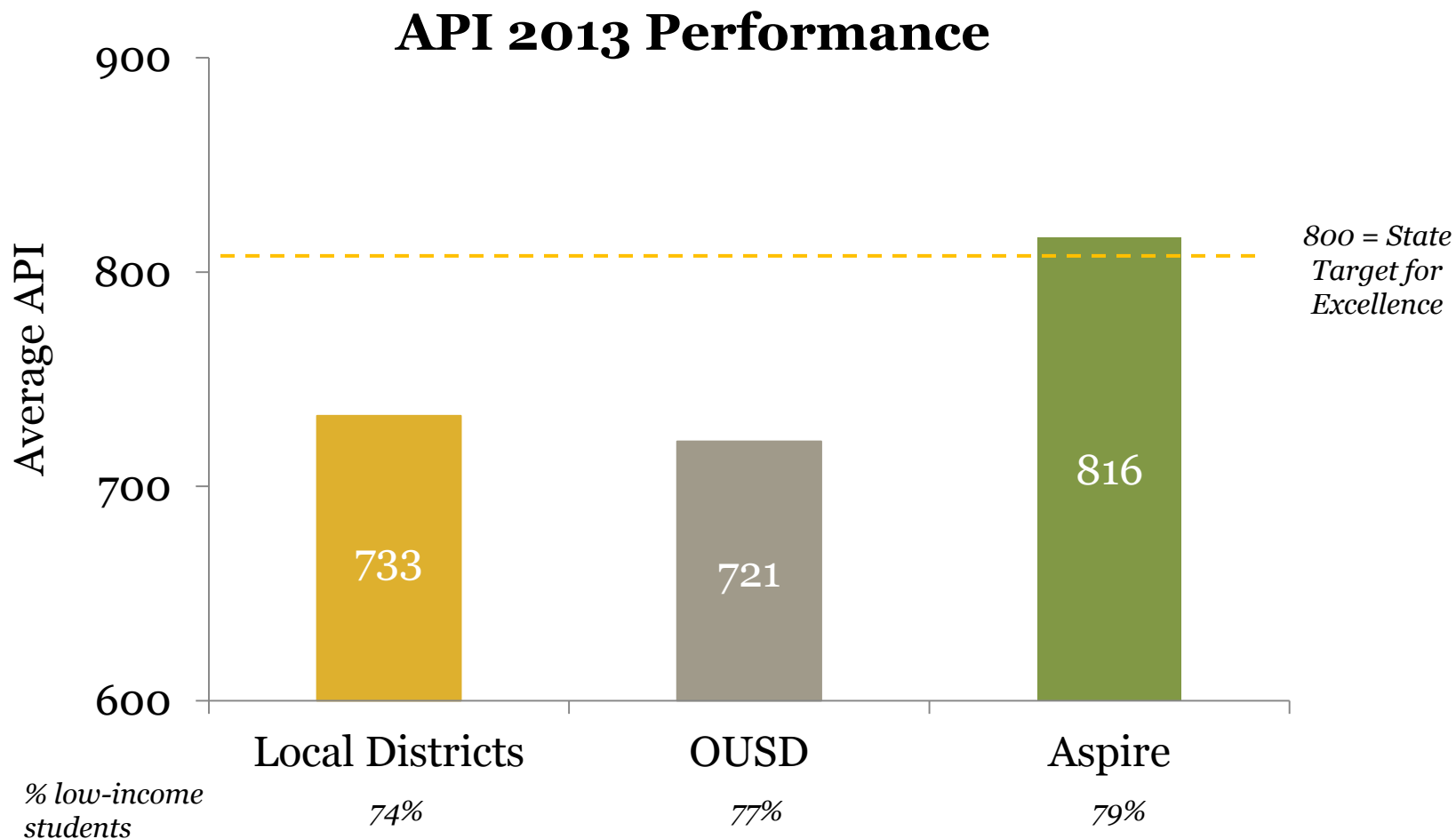
Where do BMA's students live?



Colors: Grade Level

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

Aspire schools outperform our local districts



Source: CDE 2013 Growth API Data File



Aspire has developed a leading a teacher effectiveness program to help develop effective educators

- Evidence-based evaluation process provides **actionable feedback on performance**
- Ensures **teachers:**
 - ✓ are fully **engaged in their own development**
 - ✓ can identify and **strengthen growth areas**
 - ✓ **receive customized support** and professional development
 - ✓ **have opportunities for recognition**, reward, and increased responsibility

