



Urban Montessori
CHARTER SCHOOL

6.22.2011 OUSD Public Hearing

Program Summary

The world's first public K-8 Montessori school aligned to state standards with tightly integrated Arts and Design Thinking curriculum.

Our mission is to empower children to be creative innovators with a deep understanding of what it means to live responsibly in a diverse urban community in the 21st Century.



Why Montessori?



Montessori materials are part of the prepared environment

Inclusive

Based on child development

Originally created for underserved

Child-centric & directed

Proven

100+ years old

Successful with ALL children

Global implementations

Visionary

Develops thought leaders

Repeated links to innovation

As unique as the child

Why Arts Integration?

Equitable

Builds on children's strengths

Culturally responsive

Creates high standards

Authentic

Enriches academic content

Deepens understanding

Encourages expression

Multi-Modal

Fosters multiple modes of learning

Embraces multiple intelligences

Emphasizes interdisciplinary connections



Mural at Peralta Elementary School

Why Design Thinking?

Empowering

- Develops creative confidence
- Nurtures innovator's mindset
- Imparts universal process

Relevant

- Addresses real-life problems
- Stresses 21st century skills
- Contextualizes interdisciplinary learning

Process-Oriented

- Builds empathy
- Employs iterative problem solving
- Leverages collaborative power



Students build to think
in Design Challenges

Standards

Alignment

Grade Level

Common Core

Mastery

Teach all students to grade level

Spiral curriculum promotes excellence

Compliance

Alignment + Mastery

Floors, not ceilings



UMCS prioritizes reading instruction



Standards & Assessments

Approach

Montessori curricula often exceeds CA content standards

Spiraling curriculum, concrete to abstract

Authentic assessments

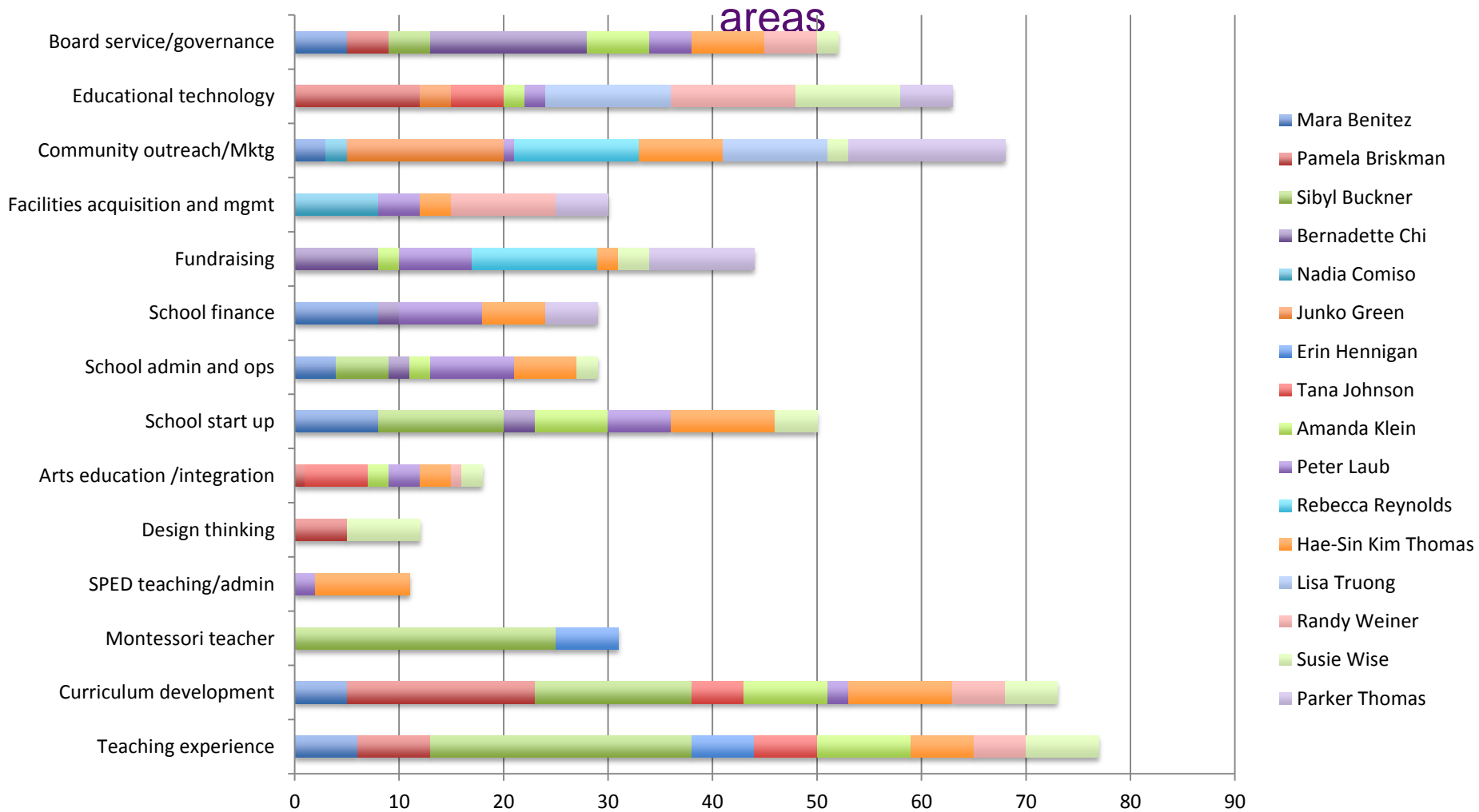
Montessori Curriculum Foci, Ages 5 & 6	CA Mathematics Standards by Grade			
	K	1	2	3
Common Fractions: all operations	Exceeds grade level standards	NS 4.1 – 4.3	NS 3.1 – 3.4	

Sample Standard Map, Page A-33, UMCS Charter Petition



Founding Team Capacity

Collective years of experience in key school management areas



Access & Equity



UMCS seeks to reflect
Oakland's diversity

Intentions

Reflect demographics of Oakland
Embrace and support a wide range of families
Create inclusive & connected community
Increase access to Montessori & Design Thinking
as a matter of equity



Empowering the World

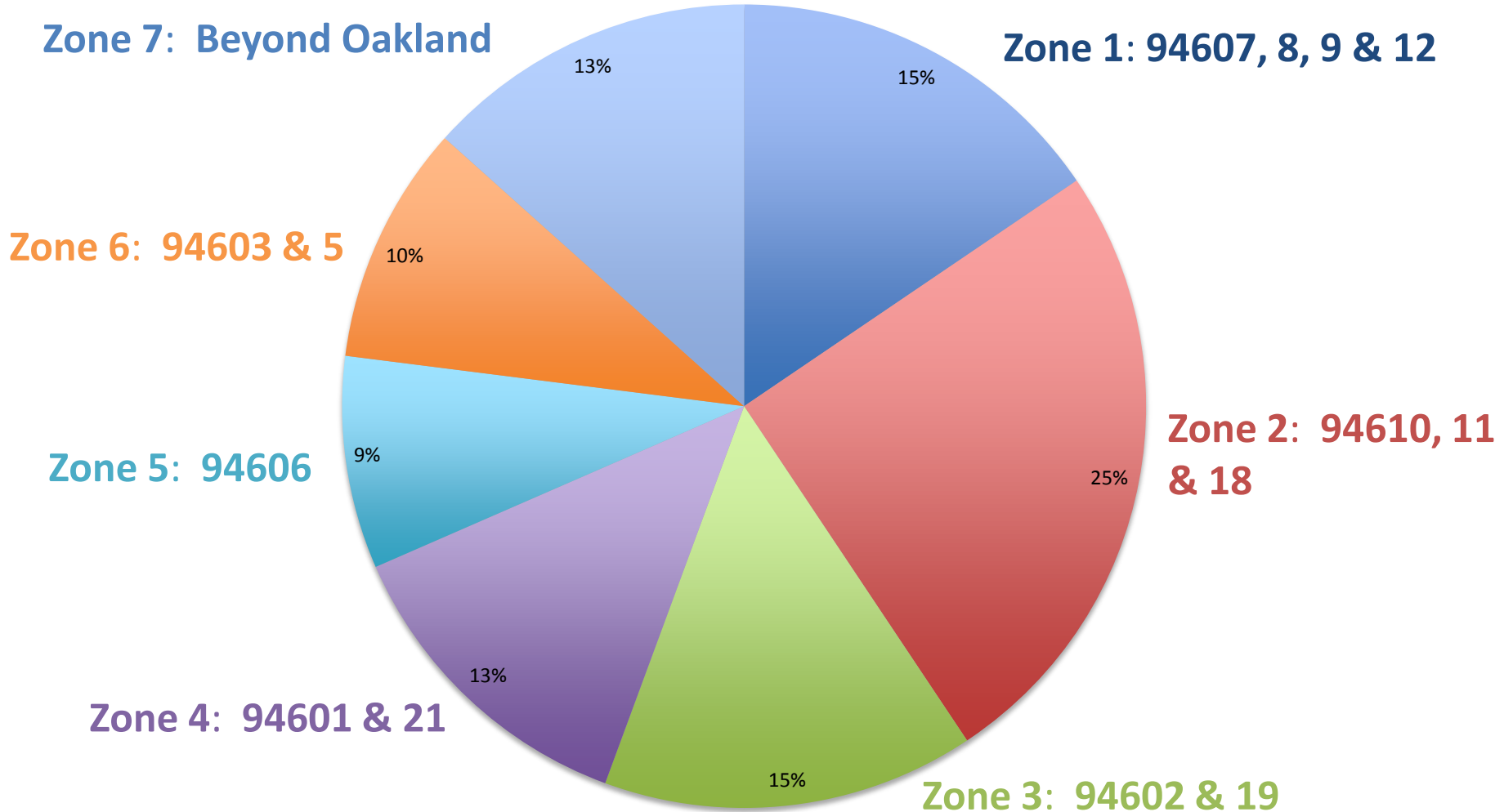


Families across the globe choose Montessori for their children

*Map does not reflect all Montessori schools in

Focused on Access

Outreach Contact List



UMCS Access Plan



Education

Family & community workshops

Summer Montessori orientation

Committees dedicated to supporting diversity

Partnerships

Churches & community-based organizations

Head Starts

Libraries

Access

Weighted preference for students in PI schools

Multilingual materials and sessions

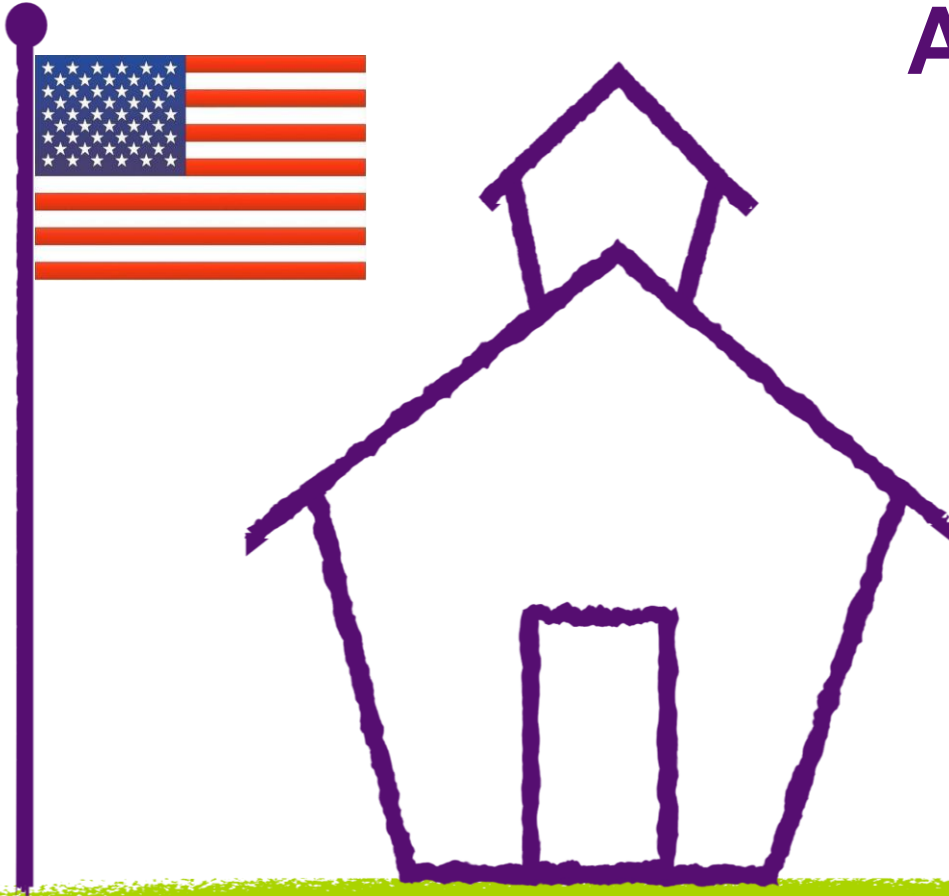
Proven pedagogy for students of all backgrounds

Outreach + Education +
Access = Diversity

A New Choice for Oakland

An Excellent Option

100,000 U.S. public schools
300 public Montessori schools
.3% of national portfolio
0% of OUSD portfolio



All Public Schools

Public
Montessori Schools



Aligned to Thriving Students

UMCS & OUSD Goals

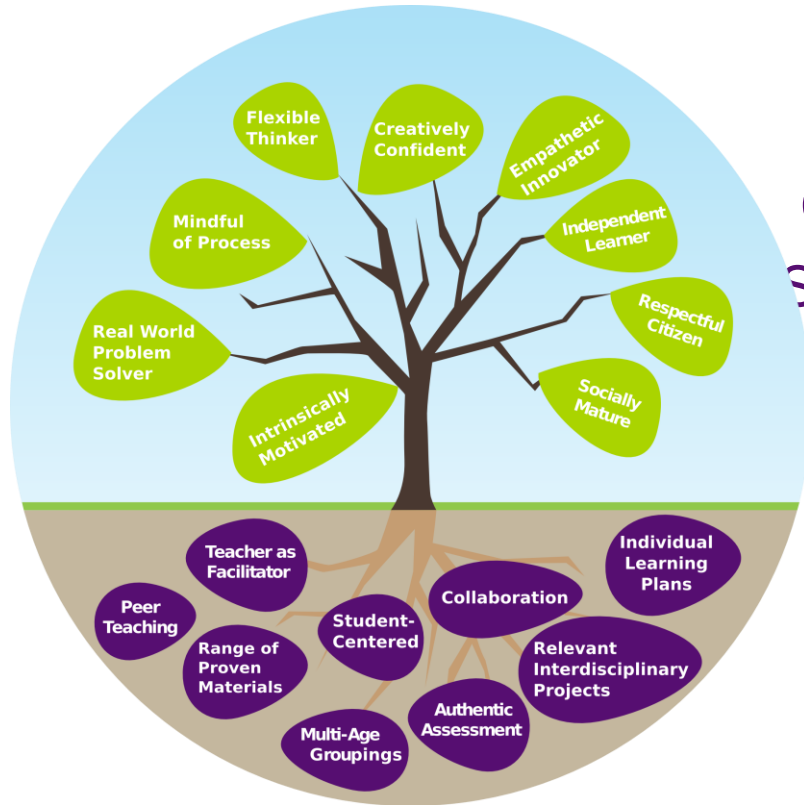
Commitment to ensuring **all** students thrive
Student growth monitoring & RTI to address challenges

Community partnerships to serve the whole child

Case managers for families in need

A model honoring each child's culture

A program building on families' talents



A Shared Vision for OUSD
Students



Empowering Oakland's Children



Together we can put UMCS on the map

