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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date May 24, 2022

Subject 2022-2023 Measure G1 Grant Application

Ask of the Commission Approve the 2022-2023 Measure G1 Grant Application for Oakland Unity Middle

Discussion Middle School Network is open to questions from the commission regarding the 2022-2023 Measure G1 Grant Application

Fiscal Impact The recommended amount is **\$60,897.73**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2022-23 Measure G1 Proposal

Due: May 13, 2022

School Information & Student Data

School	Oakland Unity Middle	School Address	7200 Bancroft Avenue, Suite 261 Oakland, CA 94605
Contact	Damon Grant	Contact Email	dgrant@unitymiddle.org
Principal	Damon Grant	Principal Email	dgrant@unitymiddle.org
School Phone	510-564-4851	2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)	110
Recommended Grant Amount¹	\$60,897.73	2021-22 LCFF Enrollment	98

Student Demographics (%)				Measure G1 Team	
English Learners	37.3%	Asian/Pacific Islander	1.9%	Name	Position
LCFF	89.1%	Latinx	85.2%	Damon Grant	Co-Principal
SPED	23.6%	Black or African-American	11.1%	Kate Goedeker	Co-Principal
		White	0	Maryam Toloui	Director of Wellness Services
		Indigenous or Native American	0	Austin Razavi	Assistant Principal
		Multiracial	0	Nick Ward	ILT Member

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Student Population Overall	170	145	110	110
Asian/Pacific Islander	1	0	0	0
Latinx	44	13	26	20
Black or African-American	11	5	9	7
White	0	0	0	0
Indigenous or Native American	0	0	0	0
English Learners	22	5	11	9
Students w/ IEPs	6	2	3	2
Free/ Reduced Lunch Students	46	16	25	20

Metrics

(all data points are required)

Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal
Number of students taking elective courses.	Art				
	Language				
	Music				
Number of students participating in non-course experiences (e.g. after-school program)	Art				
	Language				
	Music				

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Connectedness on CHKS Survey [OUMS students do not take this survey]				
Asian/Pacific Islander				
Latinx				
Black or African-American				
White				
Indigenous or Native American				
English Learners				
Students w/ IEPs				
Free/ Reduced Lunch				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Suspension Incidents				
Asian/Pacific Islander	0	0	0	0
Latinx	12	0	4	4
Black or African-American	5	0	0	0
White	0	0	0	0
Indigenous or Native American	0	0	0	0
English Learners	4	0	1	0
Students w/ IEPs	4	0	1	0
Free/ Reduced Lunch	15	0	4	4

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
6th Grade Enrollment				

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
OUMS Parent Leadership Group	4/21/22

Staff Engagement Meeting(s)	
Staff Group	Date
OUMS Staff Meeting	4/27/22

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team’s plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2021-22 Actual Expenditures

All Actual Expenditures		Budget Amount
1	1 FTE of a Mental Health professional (benefits and salary)	\$63,019.00
Budget Total		\$63,019.00

Summary of 2022-23 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	1 FTE School Social Worker	\$60,897.73
Budget Total (must add up to Recommended Grant Amount)		\$60,897.73

Proposed Expenditures By Focus Area

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
<p>Wellness programming highlights from 2021-22 YTD:</p> <ul style="list-style-type: none"> * 65 students received 1-on-1 Wellness support including crisis intervention, suicide risk assessment, individual counseling, and case management * 0 students on waitlist * Expanded language capacity of Wellness staff by ensuring that FTE School Social Worker is Spanish bilingual * Additional Wellness staffing: part-time Wellness Director (bilingual), 3 counseling interns * Weekly student stress support group to expand coping skills as students return to school post-pandemic * Continuation of weekly Attendance Committee and related monthly initiatives to encourage and support good attendance * Focus on family system supports-- ensuring that families have connections to support services related to COVID health and economic issues (food security, rental assistance, legal advocacy, tenant rights, etc) * Suicide prevention curriculum presented in all student advisories and at parent community dinner * Immediate and thorough response to nationwide increase in adolescent suicidality - 26 risk assessments done and 	<ul style="list-style-type: none"> • Chronic Absenteeism • Suspension rate • Maintain high satisfaction related to school climate and safety as indicated on surveys • Increased academic achievement based on SBAC scores 	

safety plans developed
* Home visits to engage disengaged students

Our goals for this next year are:

1) Maintain high number/percentage of students referred for mental health services being served, maintain 0% of students on the waiting list. With the continuation of our 1.0 FTE Bilingual School Social Worker, we will be able to support more students and families, at a deeper level, than ever before. In addition to individual counseling and crisis intervention, we will continue to focus more on bullying prevention, parental support, family sessions, and addressing chronic truancy. We look forward to continuing this staffing level to address the needs of our students and families.

2) Decrease number and percentage of suspensions and expulsions

In our last “normal” year, the 2018-19 school year, our suspension rate was 12%, and in 2021-22 we had a suspension rate of 4%. We believe this decrease can be attributed to the very intensive and long-term work Wellness staff, in collaboration with others, have been able to do with students and families to promote safer behaviors, provide psychoeducation on the needs of our students, help teachers and parents support those needs better, pre-emptively resolve conflicts, and find appropriate alternatives to suspension. We look forward to maintaining this low suspension rates as the seeds of our long-term work and relationship-building with students and families continue to grow and expand into next year.

3) Maintain high satisfaction with school climate and safety by parents/guardians, staff and students

We continue to maintain high satisfaction with school climate. A student survey administered in January, 2022 produced these results:
82% of students either ‘agree’ or ‘strongly agree’ that they feel physically safe on campus
73% of students either ‘agree’ or ‘strongly agree’ that they feel emotionally safe and supported on campus
A parent survey administered in April, 2022 found that 95.1% of parents either ‘agree’ or ‘strongly agree’ with this

statement: "Campus security is sufficient to create a safe teaching and learning environment in the school."

4) Increased academic achievement based on SBAC scores, as a result of more time spent in class and on task by students

Due to the state's suspension of the use of SBAC testing in response to the COVID-19 pandemic, we do not have any state testing data available at this time, but we will have scores available in June of 2022.


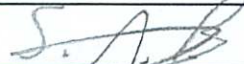
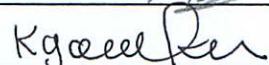
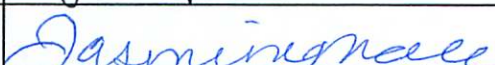
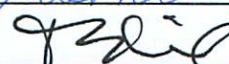

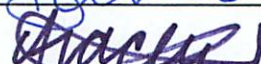


5) Improve chronic absence rate (decrease by 50%)

Our 2021-22 chronic absence rate is at around 31%. This is significantly higher than years past, which we largely attribute to the continued disruption caused by the COVID-19 pandemic. We look forward to continuing to leverage the intensive efforts of the Attendance Committee, including the School Social Worker, who provides individualized outreach and support to all families impacted by or at risk of chronic truancy. As a school we have continued attendance initiatives including: personalized phone calls, home visits, attendance planning conferences, student incentives for good attendance, parental incentives for good attendance, monthly attendance mailings, and attendance competitions.

Since we know that good attendance is absolutely critical to feeling safe at school and achieving academic success, we plan to continue our strong focus on this goal-- especially as students and families return to a more regular school year in the 2022-23 school year.

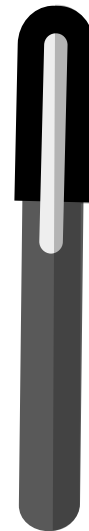
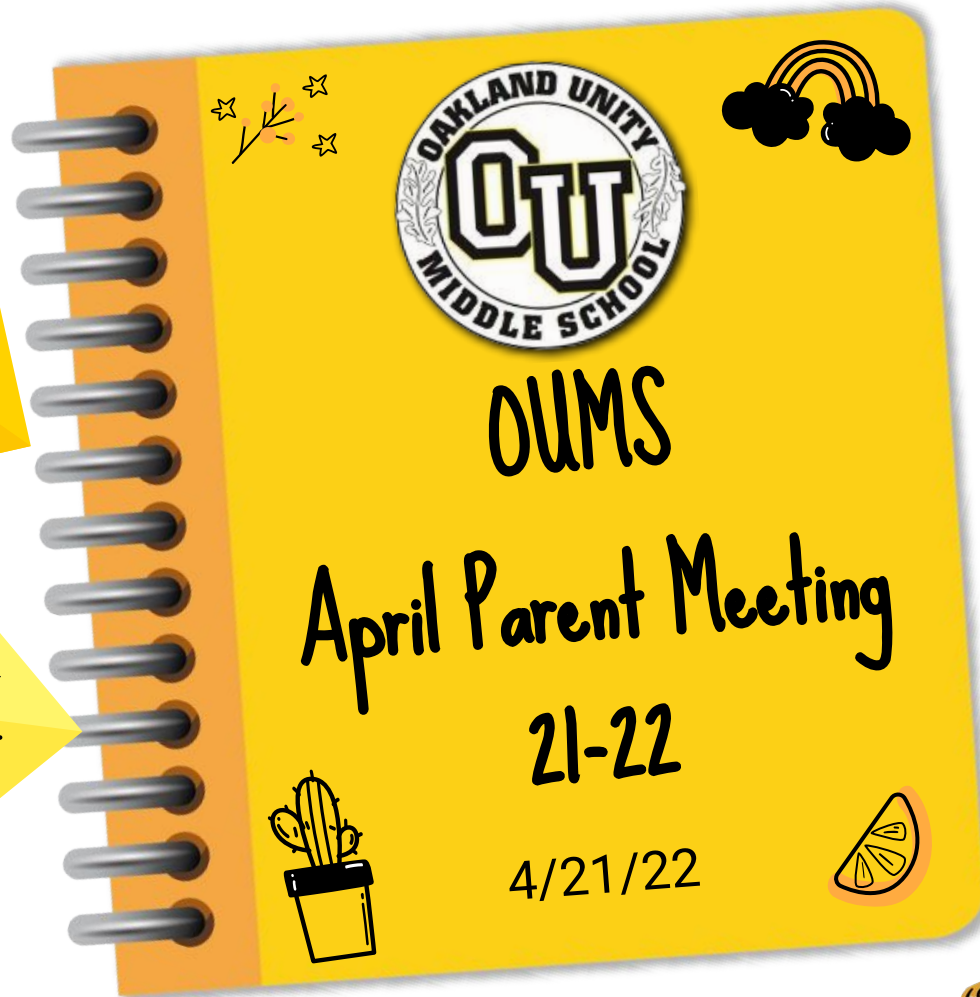
Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Discussion of Use of Measure G1 Proposal for 2022-23
Wednesday, April 27th, 2022

Name	Signature
Isa Strabala	
Austin Razavi	
Kate Goedeker	
Jasmine Mack	
Tim Sheil	
Damon Grant	
Aracely Garcia	
Izabela Villanueva	
Eduardo Nunez	

Please sign
in, get a
name tag
and some
dinner!

Firme la hoja,
obtenga una
etiqueta con su
nombre y obtenga
algo de comida.



AGENDA

Welcome and Agenda

Greeting and Sharing

Announcements and Information Sharing

Input on:
Measure G1
Masking

Raffle

Write notes of encouragement to students

AGENDA

Bienvenida y Agenda

Saludo y Compartir

Anuncios e Intercambio de Información

Aportación Sobre:
Medida G1
Uso de Mascara

Rifa

Escribir notas de aliento a los alumnos.

Greeting and Sharing

Greeting: Lil' Rascals Greeting

Sharing: What is your student's favorite subject in school and why is that their favorite?

Whole Group Sharing: What is your name, who is your student and what grade are they in?

Saludo y Compartir

Saludo: Saludo de los Pequeños Bribones

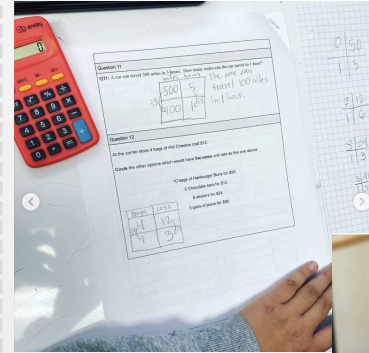
Compartir: ¿Cuál es la materia favorita de su estudiante en la escuela y por qué es su favorita?

Compartir con todo el grupo: ¿Cuál es su nombre, quién es su estudiante y en qué grado está?

What we've been up to.../ Lo que hemos estado Haciendo...



What we've been up to...Lo que hemos estado Haciendo...



Important Dates

Saturday, 4/23

- Community Clean Up from 10-12
- Partnership with the neighborhood council and Community Policing Board
- Light breakfast and full lunch provided
- All tools and equipment will be provided

Fechas Importantes

Sabado, 4/23

- Limpieza comunitaria de 10 a 12
- Alianza con el Consejo de barrio y Junta de Políticas Comunitarias
- Se ofrece desayuno ligero y almuerzo completo.
- Todas las herramientas y equipos serán proporcionados.

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Important Dates

Week of 4/25 and 5/2

- SBAC Testing in ELA and Math in the mornings
- Regular schedule

Our SBAC scores are one of the metrics that are used to measure our school. We have been working all year to prepare the students to perform their best!

Fechas Importantes

Semana de 4/25 al 5/2

- Exámenes SBAC en ELA y Matemáticas por las mañanas
- Horario regular

Nuestros puntajes SBAC son una de las métricas que se utilizan para medir nuestra escuela. Hemos estado trabajando todo el año para preparar a los estudiantes para que se desempeñen lo mejor posible!

TUE

FRI

WKND

Important Dates

Friday, 5/6

- Spring Fling, starting at 1:05 (regular dismissal time)

Friday, 5/20

- 8th Graders to Six Flags

Monday, 5/23

- 8th Grade BBQ at Roberts Redwood

Fechas Importantes

Viernes, 5/6

- Spring Fling, a partir de la 1:05 (hora normal de salida)

Viernes, 5/20

- 8vo Grado a Six Flags

Lunes, 5/23

- 8vo Grado parrillada en Roberts Redwood

TUE

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Important Dates

Wednesday, 5/25

- Last day of school

Friday, 5/27

- 8th Grade Promotion Ceremony @ 5:30

Tuesday, 5/31

- First day of Summer School for invited students

Fechas Importantes

Miercoles, 5/25

- Ultimo dia de clases

Viernes, 5/27

- Ceremonia de Promoción de 8vo Grado @ 5:30

Martes, 5/31

- Primer dia de Escuela de Verano para estudiantes invitados.

WKND

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Parent Survey Results

100% of respondents agreed or strongly agreed with the following statements:

- Our school is an open, inviting and welcoming place
- My students school has clean and well-maintained facilities and properties.
- As a parent, I understand policies and procedures about student behavior.
- Overall, Unity is a good school.
- The school does a good job of encouraging parent/guardian involvement in the school.
- I feel comfortable approaching my child's teachers with problems or concerns

Resultados de Encuesta de Padres

El 100% de los encuestados estuvo de acuerdo o muy de acuerdo con las siguientes afirmaciones:

- Nuestra escuela es un lugar abierto, atractivo y acogedor.
- La escuela de mis estudiantes tiene instalaciones y propiedades limpias y bien mantenidas.
- Como padre, entiendo las políticas y los procedimientos sobre el comportamiento de los estudiantes.
- En general, Unity es una buena escuela.
- La escuela hace un buen trabajo al alentar la participación de los padres/tutores en la escuela.
- Me siento cómodo acercándome a los maestros de mi hijo con problemas o inquietudes

Parent Survey Results

Responses to What are your top 3 favorite things about OUMS?

- Quality of teachers (81%)
- Friendliness and respectfulness of staff (55%)
- School culture, core values, and discipline policies (34%)
- School communications (34%)

Responses to: What do you think OUMS could do better?

- Parent engagement (63%)
- Relationship with principals and/or assistant principal (45%)
- Relationships with other families (30%)
- School communications (30%)

Resultados de Encuesta de Padres

Respuestas a ¿Cuáles son tus 3 cosas favoritas sobre OUMS?

- Calidad de los docentes (81%)
- Amabilidad y respeto del personal (55%)
- Cultura escolar, valores fundamentales y políticas de disciplina (34 %)
- Comunicaciones escolares (34%)

Respuestas a: ¿Qué crees que OUMS podría hacer mejor?

- Participación de los padres (63%)
- Relación con directores y/o subdirectores (45%)
- Relaciones con otras familias (30%)
- Comunicaciones escolares (30%)

Input Needed

Responses to: What do you think OUMS could do better?

- Parent engagement (63%)
- Relationship with principals and/or assistant principal (45%)
- Relationships with other families (30%)
- School communications (30%)

Specific ideas around what might be better related to these topics?

Aporte Necesario

Respuestas a: ¿Qué crees que OUMS podría hacer mejor?

- Participación de los padres (63%)
- Relación con directores y/o subdirectores (45%)
- Relaciones con otras familias (30%)
- Comunicaciones escolares (30%)

¿Ideas específicas sobre lo que podría estar mejor relacionado con estos temas?

Parent Survey Results- Responses

Return of Parent Engagement Opportunities in Person

- Continue in-person parent meetings
- Neighborhood clean up on Saturday, 4/23
- Parent-supported lunch for teacher appreciation week on 5/4
- Awards night in person on May 19th
- End of Year 8th grade BBQ in person with parent support

Resultados de Encuesta para Padres: Respuestas

Regreso de las oportunidades de participación de los padres en persona

- Continuar las reuniones de padres en persona
- Limpieza del vecindario el Sábado 4/23
- Almuerzo apoyado por los padres para la semana de agradecimiento a los maestros el 5/4
- Noche de premios en persona el 19 de Mayo
- Parrillada de fin de año de Octavo grado en persona con el apoyo de los padres

Measure G1 Funding Input

- Measure G1 is a voter-approved parcel tax aimed at supporting public middle schools.
- Measure G1 funding can be used in the following categories:
 - Arts: Music, Visual Art
 - Foreign Language
 - School safety
- For the past 4 years, with input from the community, we have opted to use the money to fund a full-time school social worker.

Medida G1 Aporte de Fondos

- La Medida G1 es un impuesto a las parcelas aprobado por los votantes destinado a apoyar a las escuelas intermedias públicas.
- Los fondos de la Medida G1 se pueden utilizar en las siguientes categorías:
 - Artes: Música, Artes Visuales
 - Idioma extranjero
 - seguridad escolar
- Durante los últimos 4 años, con el aporte de la comunidad, hemos optado por utilizar el dinero para financiar un trabajador social escolar de tiempo completo.

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COVID Updates

TESTING

- We tested all students upon coming back from Spring Break.
- We had no cases in that round of testing.

MASKING

- Alameda County has moved from "required" to "recommended" masking a few weeks ago
- On April 15, OUSD made the following announcement:
 - Indoor masking at all OUSD schools and facilities will continue to be required through Sunday, April 24, 2022. Starting Monday, April 25, indoor masking will be strongly recommended in OUSD, consistent with guidance from the California Department of Public Health

Actualizaciones de COVID

PRUEBAS

- Examinamos a todos los estudiantes al regresar de las vacaciones de primavera.
- No tuvimos casos en esa ronda de pruebas.

USO DE MASCARILLAS

- El condado de Alameda pasó de usar mascarillas "obligatorias" a "recomendadas" hace unas semanas
- El 15 de abril, OUSD hizo el siguiente anuncio:
- Se seguirá requiriendo el uso de máscaras en interiores en todas las escuelas e instalaciones de OUSD hasta el domingo 24 de abril de 2022. A partir del lunes 25 de abril, se recomendará encarecidamente el uso de máscaras en interiores en OUSD, de acuerdo con la orientación del Departamento de Salud Pública de California.

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SBAC Encouragement Notes

We have a tradition of writing cards of encouragement to the students and giving those cards during the SBAC testing to help them keep working their hardest!

Ideas of what to say:

"I'm so proud of you!"

"I know this test is hard, but keep going!"

"You got this!"

"Show what you've got on this test!"

Notas de Estimulo de SBAC



¡Tenemos una tradición de escribir tarjetas de aliento a los estudiantes y entregar esas tarjetas durante las pruebas SBAC para ayudarlos a seguir trabajando duro!

Ideas de qué decir:

"¡Estoy tan orgulloso de ti!"

"Sé que esta prueba es difícil, ¡pero sigue adelante!"

"¡Lo tienes!"

"¡Demuestra lo que tienes en esta prueba!"



Teacher Appreciation Lunch/ Almuerzo de Agradecimiento a los Maestros



81% of families surveyed said that the quality of our teachers is their favorite thing about the school!

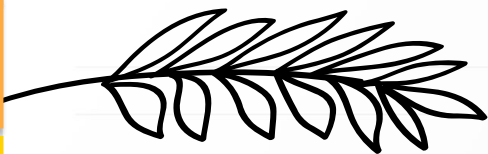
One way we can show appreciation to our hardworking teachers is by bringing them an item to enjoy during lunch on Wednesday, May 4th by 1PM.

Thank you in advance for supporting the teachers in this way!

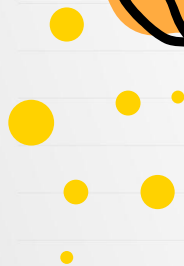
¡El 81% de las familias encuestadas dijeron que la calidad de nuestros maestros es lo que más les gusta de la escuela!

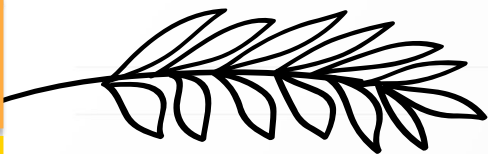
Una forma en que podemos mostrar nuestro agradecimiento a nuestros maestros trabajadores es llevándoles un platillo para disfrutar durante el almuerzo el Miércoles 4 de Mayo a la 1 p.m.

Gracias de antemano por apoyar a los maestros de esta manera.!

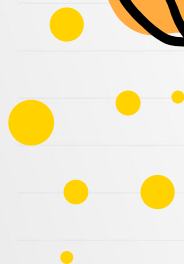


Questions?/
Preguntas?





Raffle Time!
Hora de Rifa!





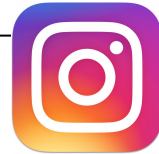
- Write an SBAC encouragement note to your student
- Sign up to bring food for Teacher Appreciation lunch
- Stay in touch with us in a variety of ways
 - Instagram: @unitymiddleschool
 - Facebook: Unity Middle School
 - ParentSquare**
 - Contact the office if you're not sure how to verify your contact information



ParentSquare



- Escriba una nota de aliento de SBAC para su estudiante
- Regístrese para traer comida para el almuerzo de agradecimiento a los maestros
- Mantente en contacto con nosotros de diversas maneras
 - Instagram: @unitymiddleschool
 - Facebook: Unity Middle School
 - ParentSquare**
 - Comuníquese con la oficina si no está seguro de cómo verificar su información de contacto



ParentSquare



Wednesday, April 27, 2022



Good Afternoon Staff,

Spring has sprung! Today, you will “shower” someone in the room with a “flower” of appreciation!

Much Love,

Damon and Kate

Game: Screaming Toes

Sharing: Flower Appreciation

- Get slip with someone's name on it
- Write that person an appreciation note (be as specific as possible)
- Hand the note to that person at the end of the time.





OUMS VISION



OUMS is a small, safe, and supportive school. High expectations of all stakeholders create an environment in which students develop the academic skills and SHARP habits to succeed in the future.

OUMS is committed to dismantling the culture of white supremacy and fighting for inclusion, diversity, access, and justice through our systems, words, reflections, and actions.

OUMS staff offer unwavering support and cultivate a nurturing school experience that is enjoyable, engaging, equitable, and empowering.

OUMS students courageously apply their knowledge and experience to positively contribute to their community and our world.



LEARNING TARGETS

1

I will focus on human values as I participate in an afternoon meeting, sharing, and game and write notes to our students to read during testing.

2

I will focus on human values as I honor our 6th, 7th, and 8th grade students.



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AGENDA

1:30-1:50	Afternoon Meeting
1:50-2:05	Announcements
2:05-2:20	SBAC Notes of Encouragement
2:20-2:30	Break
2:30-3:00	6th Grade Awards Night Selection
3:00-3:30	7th Grade Awards Night Selection
3:30-4:00	8th Grade Awards Night Selection
4:00-4:15	Closing

LOOKING AHEAD

- 5/2-5/6 Teacher Appreciation Week
SBAC Testing in Math
- 5/6 Spring Fling
PLP Ends
- 5/19 Awards Night
- 5/20 8th Graders at Six Flags
- 5/23 8th Graders at Picnic
- 5/25 Last Day of School

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Masking Update

- We've surveyed staff and parents about their feelings regarding moving from "required" to "recommended" masking in indoor and outdoor settings.
- Overall, our parents are more comfortable with moving to a "recommended" masking status than our staff.
- There is more comfort with moving from "required" to "recommended" in the outdoor setting.
- We need to check in on the ACOE guidance before making the final decision as to the next step.

Student Issues Update

- AJR
- YLO
- BV

- **Attending to healing:**
 - Some restorative circles held
 - Consulted w Ashanti Branch and Everforward. He's down to lead additional circles.
 - Met with Restorative Justice for Oakland Youth



Measure G1 Input from Staff

- Measure G1 is a voter-approved parcel tax aimed at supporting OUSD public middle schools.
- The "buckets" in which we could use these funds are:
 - The Arts
 - Foreign Language
 - School Safety

Please vote [here](#).

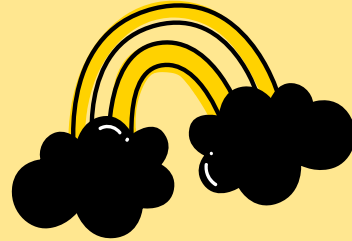


SBAC Encouragement Cards

Please write as many cards as you can.

If you administer the SBAC, you can hand out your own cards.

If you don't, you can get them to Kate, Sheil, Owen, or Damon (Ana/Estephanie for Sped) and we will deliver them during testing.



Meeting Time

6th Grade: 2:30-3:00
7th Grade: 3:00-3:30
8th Grade: 3:30-4:00
Voting Doc



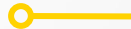
FEEDBACK:

What was accomplished?



results

How was it accomplished?



processes

What built relationships?

Relationships

Students, write your response!