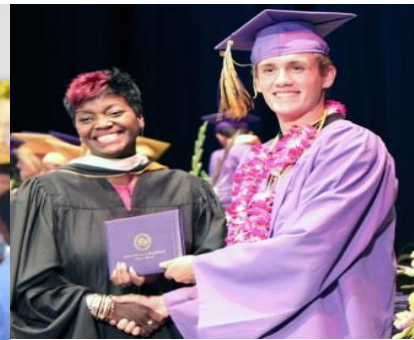




**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

2018 State Legislation



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SCHOOL SERVICES OF CALIFORNIA, INC.
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www.ousd.org



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Adopted Legislative Principles

- In September 2016, this Board dedicated several hours to discussing legislative principles upon which bill positions would be based
- From that work, we have recommended positions on legislation for the Board to consider adopting at its April 11, 2018, Board meeting

We Believe...



That every student should learn in a positive and safe learning environment.

OUSD is committed to meeting the needs of the Oakland's diverse community. Our schools enhance the quality of life of our students and families by providing safe, healthy and environmentally sustainable places for students to learn and thrive.

In the ability of every student to thrive in school and reach their full potential—and are committed to ensuring that they achieve college, career and community success in the 21st century.

OUSD invests in our children's education from Cradle to Career, delivering high quality early learning and academic experiences to every student in safe and healthy schools designed to help him or her thrive in college, a career, and the community.

In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.

Legislation – Funding

- **Assembly Bill (AB) 60 (Santiago, D-Los Angeles) would change the eligibility periods for state subsidized child development services**
 - This issue was addressed in the 2017-18 State Budget, and the bill may be used for other purposes in 2018
- **AB 716 (O'Donnell, D-Long Beach) would establish a magnet school grant program under which an applicant school district may apply to the Superintendent for a grant, not to exceed \$575,000 per school district, for the one-time costs associated with the startup of a new magnet school**
 - Unknown whether author will pursue in 2018
 - Recommend Watch

Legislation – Funding

- **AB 1743 (O'Donnell) would permanently extend the Career Technical Education Incentive Grant (CTEIG) program and provide an ongoing \$512 million appropriation**
 - **Oakland USD received \$1.12 million from the expiring \$200 million CTEIG program this year**
 - **Governor Brown proposes to create a new Career Technical Education program under the Community College Chancellor's Office**
 - **Unknown how Oakland USD would do under a new program**
- **Recommend Support**

Legislation – Funding

- **AB 1744 (McCarty, D-Sacramento) works to make sure Proposition 64 (adult use marijuana) tax funds are available to schools through existing after school programs like: After School Education and Safety Program, the 21st Century Community Learning Centers Program, or the 21st Century High School After School Safety and Enrichment for Teens Program**
 - **A percentage of resulting taxes are to be used for youth programs that are designed to educate about, and prevent substance use disorders, and prevent harm from substance use**
 - **Recommend Support**

Legislation – Funding

- **AB 1951 (O'Donnell) would require the Superintendent of Public Instruction to approve a nationally recognized high school assessment (like the SAT or ACT) that a local educational agency (LEA) may administer, commencing with the 2019-20 school year in lieu of the consortium summative assessment in English language arts and mathematics for grade 11**
 - **Support Position Adopted, February 28, 2018**

Legislation – Funding

- **AB 2068 (Chu, D-San Jose) would require the Public Utilities Commission to require electrical corporations to develop a rate that provides a 35% discount to schools that:**
 - **Receive Title I program funding**
 - **Have at least 40% of its pupils who qualify for free or reduced-price meals**
 - **Have at least 25% of its pupils who are classified as English learners**
 - **Generate at least 10% of its electrical needs on site from renewable or other sources**
- **Recommend Support**

Legislation – Funding

- **AB 2186 (Thurmond, D-Richmond) calls for \$200 million in 2018-19, one-time competitive grants**
 - **\$50 million to establish the Early Science, Technology, Engineering, and Mathematics (STEM) Professional Learning Grants Program**
 - **\$50 million to establish the STEM Teacher Residency Grant Program**
 - **\$50 million to establish the STEM Local Solution Grants Program**
 - **\$30 million to establish the Computer Science Education for Schools Grants Program**
 - **\$20 million to establish the STEM Education for Rural Schools Grants Program**
 - **Targeted or discretionary dollars preferable?**
- **Recommend Board Discussion**

Legislation – Funding

- **AB 2514 (Thurmond) would establish the Pathways to Success Incentive Grant Program with the goal of providing pupils in preschool and grades TK to 12 with dual language immersion programs, developmental programs for English learners, or early learning dual language learners programs**
 - **10 incentive grants each year for 3 years, in an amount not to exceed \$300,000 per incentive grant**
 - **Targeted or discretionary dollars preferable?**
- **Recommend Board Discussion**

Legislation – Funding

- **AB 2635 (Weber, D-San Diego) would adjust the definition of “unduplicated pupils” for the Local Control Funding Formula (LCFF) to include pupils who are included in the lowest performing subgroup or subgroups based on the most recently available mathematics or language arts results on the California Assessment of Student Performance and Progress**
 - **Implementation of these provisions would be contingent upon the appropriation of funds**
 - **Current “lowest performing subgroup” is African American students**
- **Recommend Support**

Legislation – Funding

- **AB 2808 (Muratsuchi, D-Torrance) would increase the LCFF base rates in 2018-19 as follows:**
 - **\$11,799 for average daily attendance (ADA) in kindergarten and grades 1 to 3**
 - **\$11,975 for ADA in grades 4 to 6**
 - **\$12,332 for ADA in grades 7 and 8**
 - **\$14,289 for ADA in grades 9 to 12**
- **Recommend Support**

Legislation – Funding

- **AB 2820 (McCarty) would create the Community Engagement and School Climate for Continuous Improvement Block Grant to support LEAs in measuring and analyzing school conditions and climate data on an annual basis with valid tools, including surveys of pupils, parents, and staff and resources, free of charge, to support school conditions and climate improvements in schools at the local level**
 - Many unknowns remain about potential funding
- **Recommend Watch**

Legislation – Funding

- **Senate Bill (SB) 933 (Allen, D-Santa Monica) would create the “Arts for Every Student” Incentive Grant Program with the goal of closing the gap in access to visual and performing arts education that exists in communities across the state, particularly the most underresourced**
 - **Funding would be one time**
 - **Targeted or discretionary dollars preferable?**
- **Recommend Board Discussion**

Legislation – Intent Bills

- **The following bills currently lack sufficient substance to take a position, but will be monitored and brought before the Board once amended into a more substantive measure**
 - **AB 2471 (Thurmond) states the intent of the Legislature to enact legislation that would increase in-school support services to pupils in order to break down barriers to academic success**
 - **AB 2788 (Thurmond) states the intent of the Legislature to enact legislation that would help close the achievement gap by providing a teacher housing tool to school districts that addresses California’s current crisis of low recruitment and retention of teachers**
 - **AB 3136 (O’Donnell) will be related to special education funding**
- **We recommend a watch position or awaiting amendments before acting**

Legislation – Charter Schools

- **Charter schools are a contentious topic around the state and locally; however, Oakland USD has the opportunity to position itself a leader in the state on such an important issue**

Legislation – Charter Schools

- **AB 1871 (Bonta, D-Oakland) would require a charter school to provide each needy pupil with one nutritionally adequate free or reduced-price meal during each schoolday**
 - **Recommend Support**
- **SB 765 (Weiner, D-San Francisco) would require a school district seeking to sell or lease surplus real property to first provide that property to any charter school that has submitted a written request to be notified**
 - **Author has not decided whether to move this bill forward in 2018**
 - **Board Discussion in 2017, no position adopted**

Legislation – Charter Schools

- **SB 1362 (Beall, D-San Jose) would expand the ability of a governing board to deny a charter school petition because the petition does not contain a reasonably comprehensive description of how it will achieve a balance of pupils receiving special education services that is reflective of the general population of the school district**
 - **Would also allow a governing board to deny a charter school petition if it finds that the charter school would have a negative fiscal impact on the school district**
 - **Oakland USD would qualify for this ability to consider denial**
- **Recommend Support**

Legislation – Employees

- **AB 1220 (Weber) would allow a school district to offer a third complete consecutive school year of probationary employment to certificated employees, and when invoking this authority would be required to develop, in partnership with the probationary employee and his/her evaluator, an individualized improvement plan to address deficiencies identified as part of a probationary evaluation**
- **Recommend Board Discussion, no position taken in 2017**
- **Author intends to move forward later in 2018**

Legislation – Employees

- **AB 2022 (Chu) would require, on or before December 31, 2021, a school to have at least one mental health professional for every 600 pupils generally accessible to pupils on campus during school**
 - **Schools with fewer than 600 pupils must have at least one professional**
- **While a support position would be consistent with Oakland USD's health and wellness goals, Oakland USD does not need a state mandate to employ these individuals, which would take additional resources to meet this bill's requirement**
 - **Recommend No Position**

Next Steps

- **Based on today's conversations, several bills will go before the Board on March 28 to adopt Oakland USD positions**
- **SSC will draft letters based on those adopted positions and send to Oakland USD for signature**
- **Letters will be distributed to the appropriate committee, and the District's position will be communicated to the Legislature and local delegation**
- **As bills are amended, they will be brought to the Board for further discussion and position**