



Material Revision
Change of Location
December 2025

Agenda

- Executive Summary
- Academic & School Culture at Francophone
- How a Unified Site builds on this Success
- A Unified Site to Keep Providing Excellent, Free, Bilingual Education
- Appendix

Executive Summary

Who We Are

Francophone Charter School Oakland (Francophone) is a thriving community school, where diverse students achieve outstanding academic outcomes and develop bilingual proficiency. Our school was founded in 2015 to provide a tuition-free, french-bilingual education, a service that does not exist anywhere else in OUSD, or in the Bay Area.

Our Accomplishments

Since our founding, FCSO has intentionally served an ethnically, socio-economically, and culturally diverse community of families that is reflective of Oakland's demographics. Academically, FCSO students perform at the top levels across OUSD for similar schools. For example, for similar schools, Black and African American students at FCSO scored highest across Oakland schools in ELA and second highest in Math in the 2025 SBAC. We have a thriving volunteer committee structure that organizes a Read-a-thon, winter market, international food festival, campus beautification, and school fundraising events. These successes have led to strong interest, consistent attendance, and reduced chronic absenteeism at FCSO.

Our Next Step:

Our current split facilities (TK-2 in the Fruitvale District and 3-8 in Toler Heights) restrict our enrollment growth, preventing us from reaching the OUSD Board-approved enrollment of 520. This split campus, in turn, restricts our ability to build strong financial security.

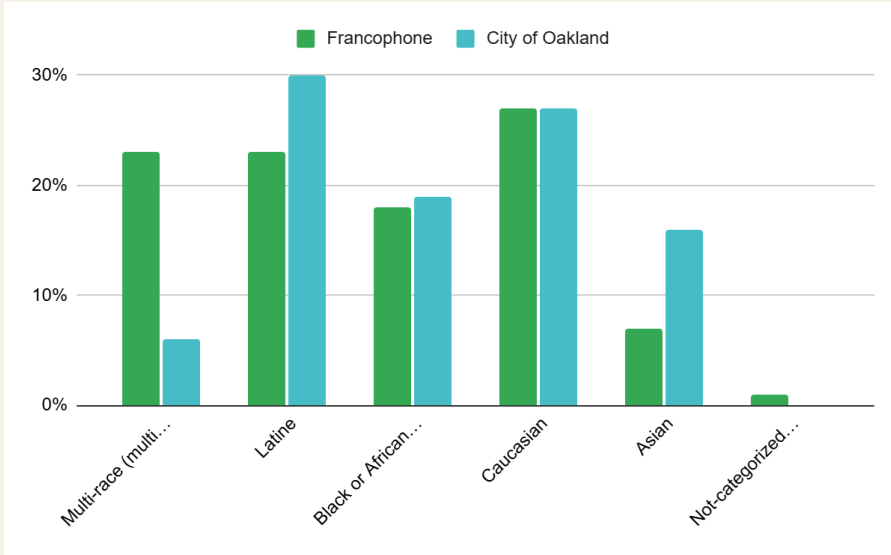
After an extensive search guided by input from the FCSO community, we have identified a unified site.

Today, we seek your support on our Material Revision Petition to secure this consolidated facility so we can continue offering free, bilingual education in Oakland.

A photograph of a classroom scene. A female teacher with dark hair, wearing a dark blue long-sleeved shirt and dark pants, is sitting on a wooden stool on the left side of the frame. She is holding a book titled "Eight" and appears to be reading aloud. A group of young children, mostly girls, are sitting on colorful plastic chairs in front of her. Many of the children have their hands raised, indicating they want to participate or ask a question. The classroom is filled with educational materials, including alphabet cards on the wall, a large colorful rug with a sun and flower pattern, and various storage bins and shelves in the background. The overall atmosphere is interactive and engaging.

Academic And School Culture At Francophone

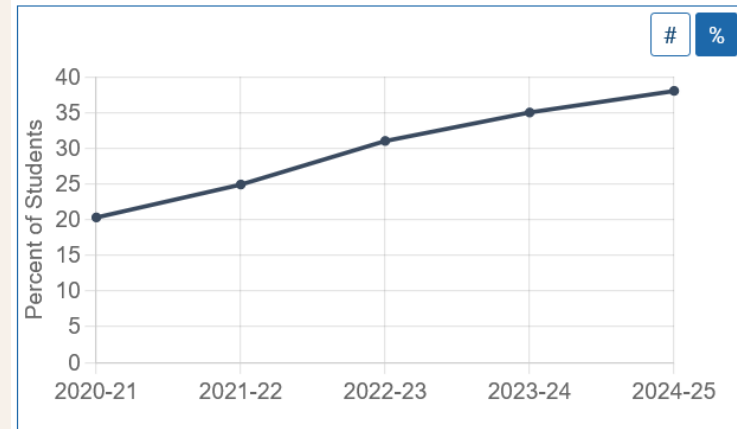
Francophone serves a diverse community that reflects Oakland



Free and Reduced-Price Meals

Francophone Charter School of Oakland

CDS Code 01-61259-0132514



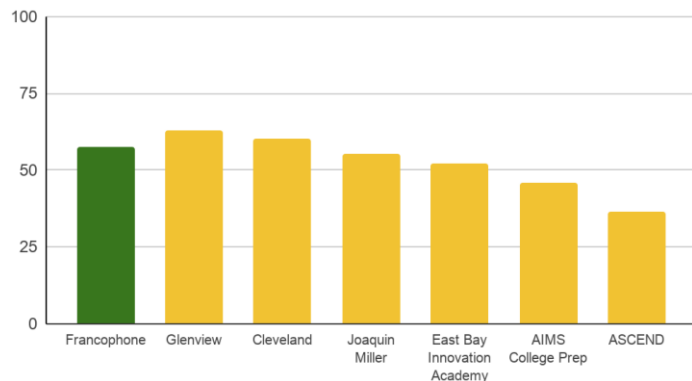
Francophone outperforms other Oakland schools with similar student demographics

SBAC scores show we are delivering strong academic results compared to similar schools.

And we have worked hard to keep improving our performance. The 2025 Assessments showed an SBAC +2% in Math; MAP: +4% in Reading, ELPAC, +13.6% ELs making progress in at least 1 ELPI level.

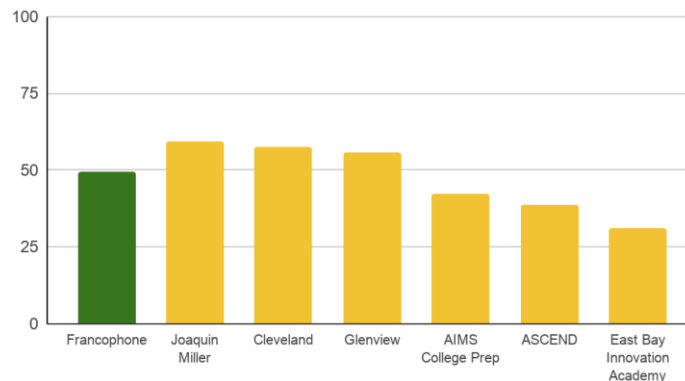
% Students at and Above CA Academic Standards

SBAC 2025, ELA



% Students at and Above CA Academic Standards

SBAC 2025, Math

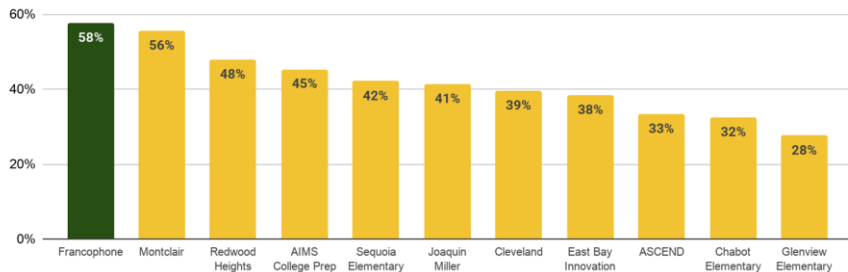


Black and African American students have stronger academic outcomes at Francophone than other schools with similar demographics for ELA and Math

... and is topped only by Chabot ES for Math.

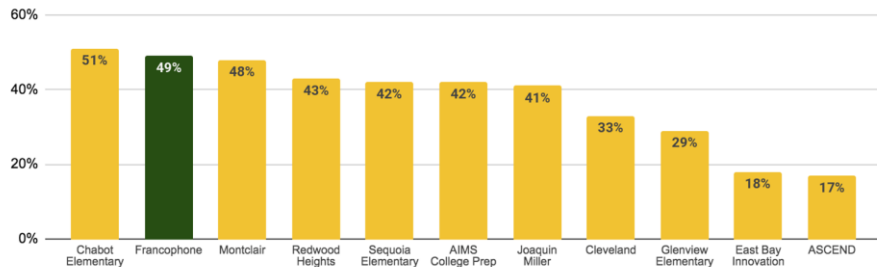
SBAC Performance for Black and African American students

ELA



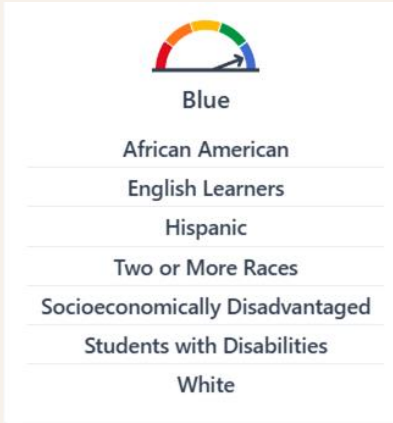
SBAC Performance for Black and African American students

Math

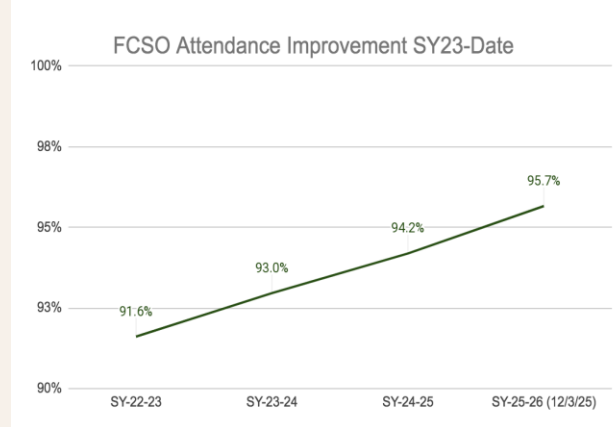


We have built a strong student culture

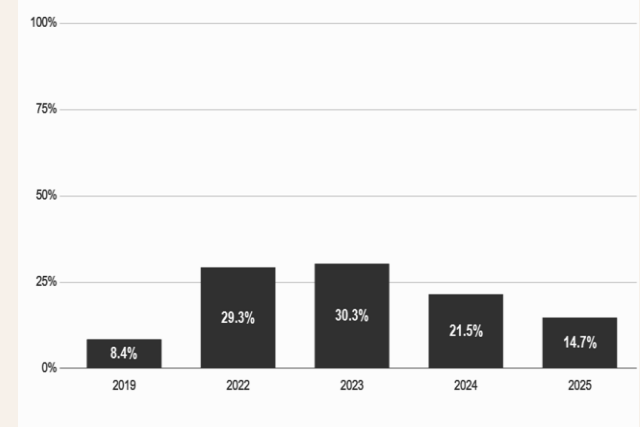
0% Suspension
(SY24-25)



Attendance Rate grew
from ~92% in SY22-23 to >96% this year

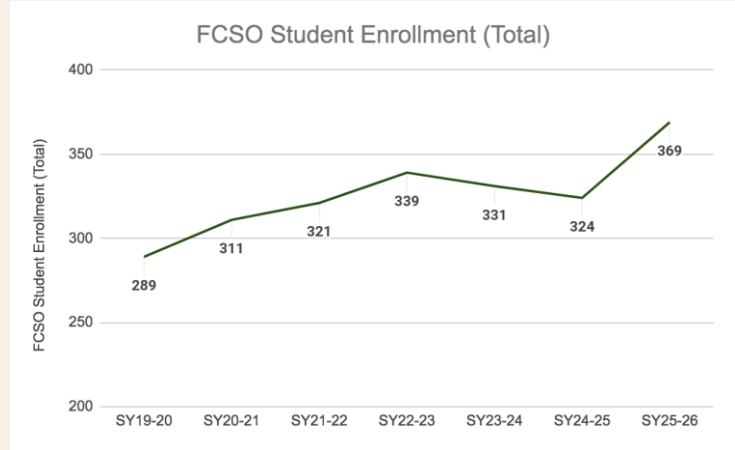


Chronic Absenteeism is now ~half of what it was
peak pandemic recovery (~14.8% vs ~30%)



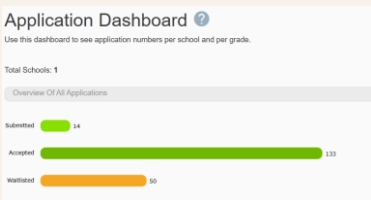
Enrollment has increased the past 7 years and we continue to have high demand. But our existing facilities cannot accommodate these families.

A seven-year **positive enrollment trend** demonstrates that the community in Oakland and surrounding areas are interested in educating their children at FCSO. In 2019, the OUSD Board approved for an enrollment of 520 students

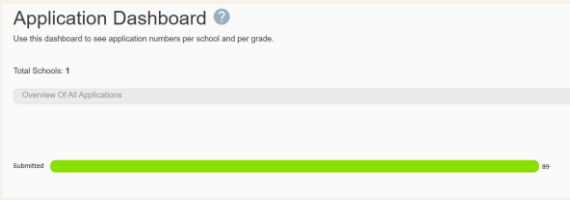


Demand is high, with FCSO already receiving ~70% of the applications in December as we did for the full prior school year. **But our current facilities cannot accommodate additional students.**

**SY25-26:
133 Applications
In Total**



**SY26-27:
~90 Applications
by Dec 03, 2025**



A photograph of four young girls of diverse backgrounds smiling and posing together in a schoolyard. The girl on the far left has light skin and blonde hair, wearing a white shirt with a green floral pattern and a red beaded necklace. The girl next to her has dark skin, wears glasses, and a red soccer jersey with the number 2. The girl in the center has dark skin and long dark hair, wearing a white shirt with black polka dots. The girl on the far right has dark skin, wears a purple shirt with a Care Bears graphic, and has her hair in braids with colorful beads. The background shows a paved schoolyard with other children and a brick wall.

How a Unified School Builds on This Success

The Francophone community has been actively engaged in the development and implementation of our strategic plan

- In Monthly Town Halls and State of the School Meetings, we provide ongoing updates and opportunities for input. We provide **free child-care to ensure all families and caregivers have access** to the event.
- **Volunteer-led committees are active on campus**, running community events and initiatives for campus beautification, school fundraising, a Read-a-thon, winter market, and an international food festival.
- In 2024, we developed our **Strategic Plan with direct input from our community, families and staff** by way of surveys, focus groups, community meetings, fliers and newsletters, and ParentSquare communications.
- **Through these interactions, we consistently identified a unified site as key to improving academic outcomes, parent satisfaction, and our financial sustainability.**

....*.See Appendix for more details about (1) our community engagement and (2) our diverse student population!.....

MONTHLY EVENTS

MOMS' NIGHTS

DADS' NIGHTS

COFFEE W/ PARENTS

STATE OF THE SCHOOL

COMMITTEE MEETINGS

BOARD MEETINGS

WE CAN'T WAIT TO MEET YOU.



Securing a unified site is a key goal in our strategic plan

1

Academic Excellence

Our diverse students achieve outstanding academic outcomes, develop bilingual & biliterate proficiency, global perspectives, and acquire the essential skills and mindsets necessary to thrive in school and beyond

2

Inclusive & Equitable Culture

Our school is a flourishing, inclusive community anchored in loving relationships where all students and staff feel belonging and students are empowered to play critical roles in their education and in their communities

3

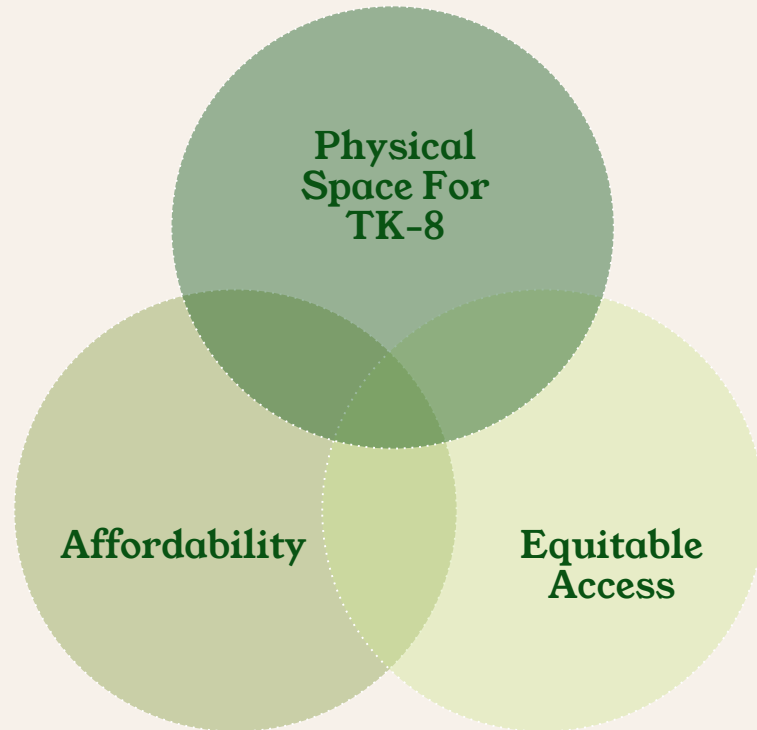
Financial & Operational Sustainability

The future of our school is secure. It sustains year-over-year positive operating incomes, achieves enrollment and attendance targets, and **carries out a plan to secure long-term facility stability**

We used rigorous data analysis to determine financial and operational constraints, and thoughtfully engaged key stakeholders



The Facilities Committee Conducted an Exhaustive Search In Oakland



Physical Space

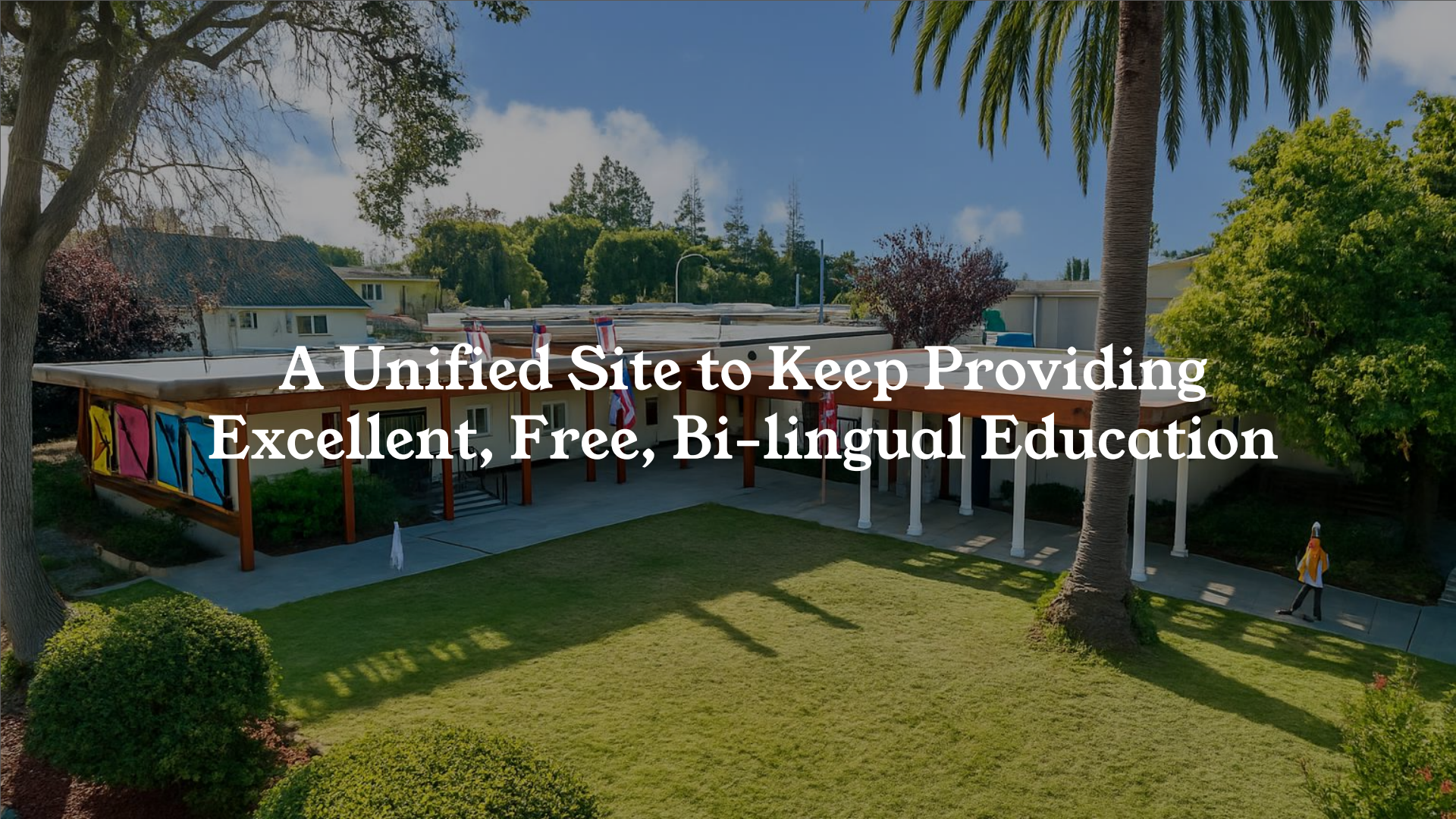
There are very few existing sites that can host a TK-8 campus. We looked at occupying more space at the lower campus, but it simply does not have the necessary rooms to safely operate as one campus. Guided by our North Star – academic excellence, joyful communities and belonging – we knew we needed to prioritize finding a space that was safe, accessible to our students, offered room to provide academic services and spaces for play.

Affordability

We did in-depth analysis of enrollment (both historical and projected) and public funding to determine what would be financially sustainable.

Equitable Access

We sought to secure a space that would enable us to continue serving our community in the Fruitvale, in alignment with our value of providing equitable access to excellent educational opportunities.

A photograph of a school courtyard. In the background is a single-story building with a flat roof and a covered walkway supported by white columns. The walkway has colorful panels (yellow, pink, blue) on its side. Several American flags are flying from poles along the building. The foreground is a large, green lawn with shadows from trees. A person in a yellow jacket is walking on a path to the right. The sky is blue with some clouds.

**A Unified Site to Keep Providing
Excellent, Free, Bi-lingual Education**

Our new site is the old home of Patten University in the Fruitvale District

We're committed to students in Oakland, and the Fruitvale district in particular. The site is within walking distance or a short drive from our current location (St. Jarlath Church, Lower Campus), thus ensuring we can continue to serve our current community.

This site brings two campuses in one, unifying our school culture, promoting operational efficiencies, and academic services.

Lower Campus



Academic Excellence on two sides of the same street! We will have sufficient space for teachers to have dedicated prep areas and a resource room for instructional materials (ie, classroom lending libraries, FOSS Kits). Unified campus for families with more than 1 student. Improve school culture functioning as 1 campus.

Middle School



A Unified Site Strengthens our Finances as Enrollment Increases, in alignment with FCSO's Strategic Priority *Financial & Operational Sustainability*

A unified site enables enrollment and growth

We cannot meet our breakeven enrollment target with the 2 current locations.

We negotiated lease terms that enable us to meet our obligations as enrollment grows.

We have the financial position to exit both current leases now

Thanks to a generous donation, we are able to exit lease early at St. Jarlath. There was no early termination fee for the OUSD site (Lawlor, Upper School) but there was an Oct 31 contractual deadline to provide notice.

A unified site enables long-term sustainability

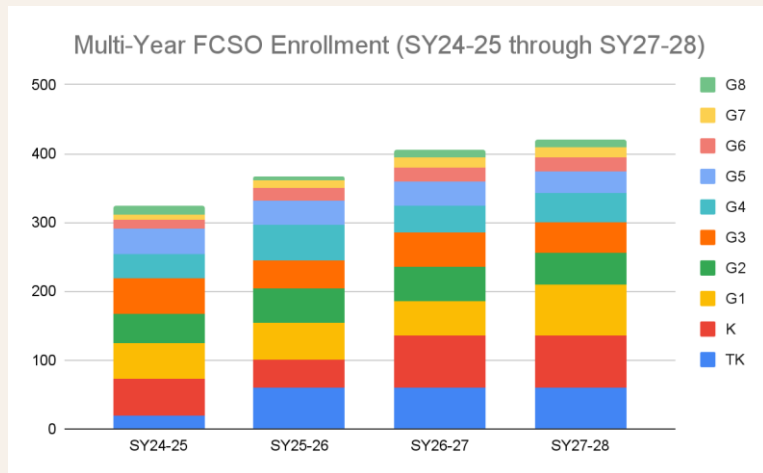
New campus ensures state and local funding will be sufficient to maintain the required fund balances and cash reserves to weather ups and downs.

New campus opens up new State funding option.

As with current campus, enrollment & attendance will be critical to our financing.

This new space enables FSCO to continue meeting TK-8 student enrollment targets

The **site is large enough to accommodate** growth up to our Charter-approved amount (~520 students), enabling us to add an additional Kindergarten class and grow the middle school to our chartered capacity.



HIGHLIGHTS OF THE SITE

Enough space to grow, with additional classrooms + New construction (Upper grades building) + Science lab + Playground and basketball court + Garden + Cafeteria + Staff Room + Resource Room + Library + Potential for Art / Maker Space + Music Room

And so much more!



Merci Beaucoup!



Appendix



Francophone Charter School of Oakland's Community-led Vision, Mission & Values

In partnership with families, teachers and the FCSO Board, we clarified our vision for inclusive learning and freely accessible bilingual education for all students.

Vision

We are an inclusive learning community that empowers children to be compassionate global citizens.

Mission

Provide a dual immersion curriculum in order to develop a diverse bilingual and bi-literate community of students.

Values

Belonging

Respect

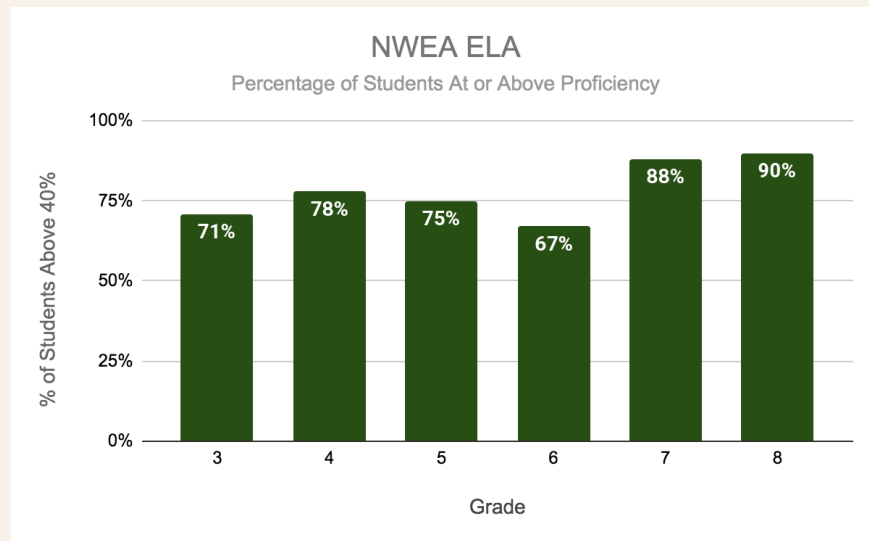
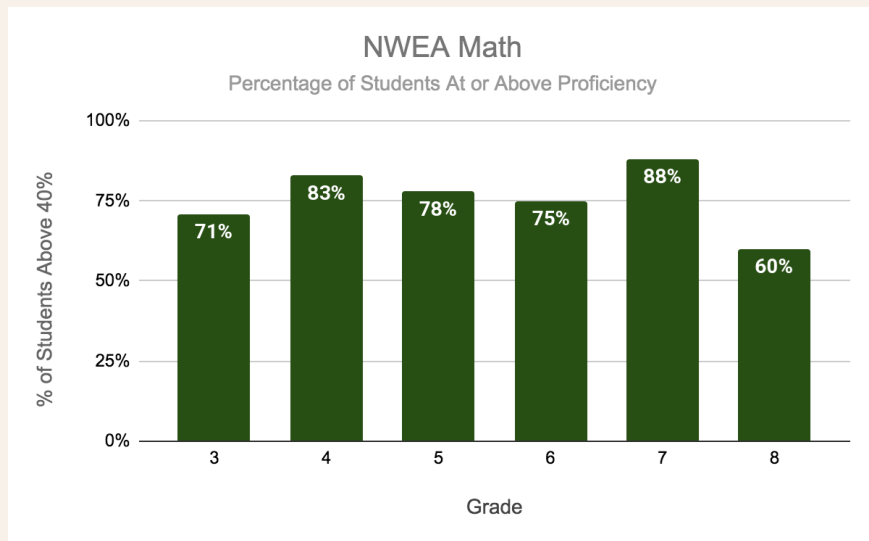
Integrity

Joie de Vivre

Excellence

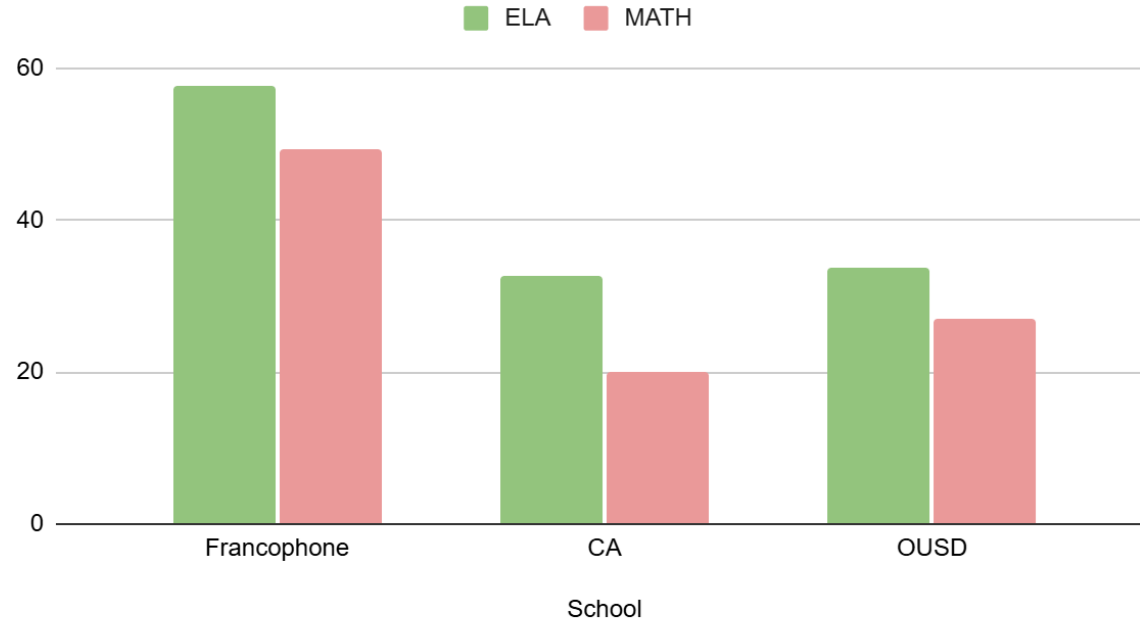
NWEA assessments similarly show that FCSO students consistently outperform their peers in Math and Reading

Across grades 3-9, average FCSO NWEA scores (2024) exceeded the 75th percentile



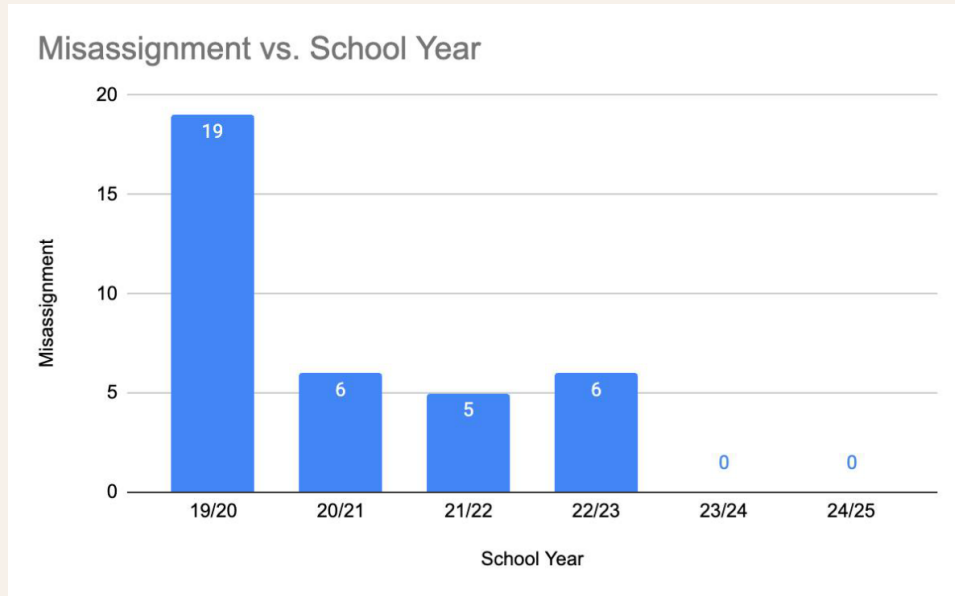
Francophone is Academically Sound

Academic Performance Black and African American Students



One component of FCSO's quality instruction is having 100% of teachers appropriately assigned to their role

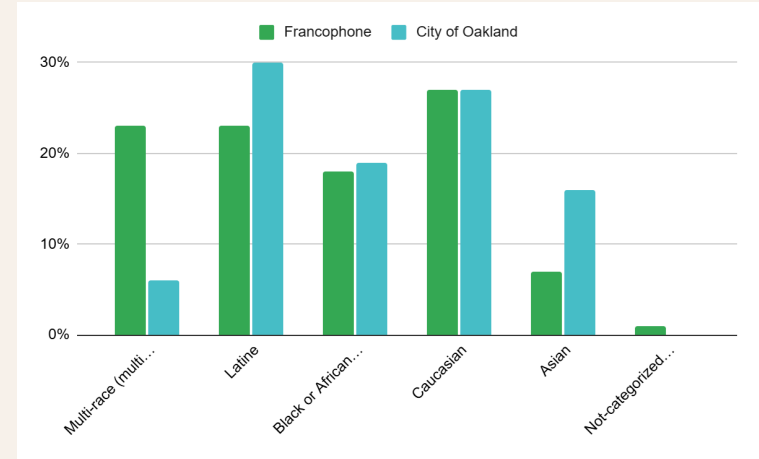
By reducing mis-assignments, we ensure 100% of teachers are equipped to respond to student need.



FCSO Diverse Community and Positive School Culture

- Students Demographic Representation at FCSO Mirrors the City of Oakland
- Our School Climate Survey consistently reflects a strong sense of connectedness and satisfaction with safety and school culture.

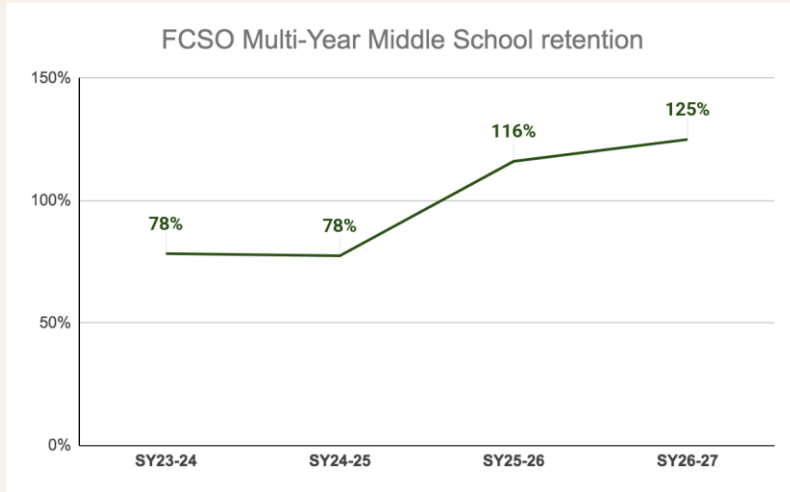
School Culture Survey Spring-25 118 Family Responses	Goal	Responses
School Climate: Parents agree that at FCSO Adults treat students with respect	95%	99%
Safety: Parents agree that FCSO is a safe place for students	95%	95%
Connectedness: Parents agree that FCSO Encourages parents to be active partners	95%	95%



Citation: U.S. Census Bureau (2023). American Community Survey 1-year estimates. Retrieved from Census Reporter Profile page for Oakland, CA <<http://censusreporter.org/profiles/16000US0653000-oakland-ca/>>

Our high student retention rate similarly reinforces that our families want to continue to grow with FCSO

Intent to Return commitments show that we can anticipate further retention from ES into MS, and throughout MS (proj: 125% for SY26-27)



**projection, based upon Intent to Return*

Multi-year Budget Projection from SY-26-SY-30

Francophone Multi-year Projection As of Oct FY2026					
	Year 1 2025-26	Year 2 2026-27	Year 3 2027-28	Year 4 2028-29	Year 5 2029-30
SUMMARY					
Revenue					
LCFF Entitlement	4,458,733	4,979,821	5,377,923	5,556,340	5,736,797
Federal Revenue	221,217	227,452	232,237	235,137	235,137
Other State Revenues	1,059,980	1,401,483	1,421,133	1,449,264	1,464,888
Local Revenues	497,645	935,000	535,000	535,000	535,000
Fundraising and Grants	260,000	230,000	230,000	230,000	230,000
Total Revenue	6,497,575	7,773,756	7,796,293	8,005,742	8,201,822
Expenses					
Compensation and Benefits	3,964,781	4,401,299	4,664,784	4,853,045	5,052,393
Books and Supplies	493,957	542,786	564,131	581,055	598,486
Services and Other Operating Expenditures	1,857,079	2,578,514	2,234,443	2,292,957	2,353,104
Depreciation	-	-	-	-	-
Other Outflows & Amortization	-	-	-	-	-
Total Expenses	6,315,817	7,522,600	7,463,358	7,727,057	8,003,983
Net Income	181,758	251,156	332,935	278,685	197,839
Fund Balance					
Beginning Balance (Unaudited)	580,428	762,187	1,013,342	1,346,277	1,624,962
Audit Adjustment	-	-	-	-	-
Beginning Balance (Audited)	580,428	762,187	1,013,342	1,346,277	1,624,962
Net Income	181,758	251,156	332,935	278,685	197,839
Ending Fund Balance	762,187	1,013,342	1,346,277	1,624,962	1,822,801
Total Revenue Per ADA	18,835	20,675	19,747	20,278	20,775
Total Expenses Per ADA	18,308	20,007	18,904	19,572	20,274
Net Income Per ADA	527	668	843	706	501
Fund Balance as a % of Expenses	12%	13%	18%	21%	23%

Enrollment and Attendance Projections

Francophone Multi-year Projection As of Oct FY2026

	Year 1 2025-26	Year 2 2026-27	Year 3 2027-28	Year 4 2028-29	Year 5 2029-30
TK	60	60	60	60	60
K	55	60	60	60	60
1	53	60	60	60	60
2	50	55	55	55	55
3	44	50	50	50	50
4	44	40	45	45	45
5	24	35	35	35	35
6	19	20	30	30	30
7	10	10	15	15	15
8	8	10	10	10	10
Total Enrolled	367	400	420	420	420
ADA %					
K-3	94.0%	94.0%	94.0%	94.0%	94.0%
4-6	94.0%	94.0%	94.0%	94.0%	94.0%
7-8	94.0%	94.0%	94.0%	94.0%	94.0%
Average ADA %	94.0%	94.0%	94.0%	94.0%	94.0%
ADA					
K-3	246	268	268	268	268
4-6	82	89	103	103	103
7-8	17	19	24	24	24
Total ADA	345	376	395	395	395
REVENUE					
LCFF Entitlement					
8011 Charter Schools General Purpose Entitlement - State Aid	3,114,439	3,514,650	3,839,494	4,017,911	4,198,368
8012 Education Protection Account Entitlement	68,996	75,200	78,960	78,960	78,960
8096 Charter Schools in Lieu of Property Taxes	1,275,298	1,389,970	1,459,469	1,459,469	1,459,469
SUBTOTAL - LCFF Entitlement	4,458,733	4,979,821	5,377,923	5,556,340	5,736,797