

File ID Number	15-0822
Introduction Date	6-10-15
Enactment Number	15-0917
Enactment Date	6/10/15
By	AW



**OAKLAND UNIFIED SCHOOL DISTRICT**  
Community Schools. Thriving Students.

**OAKLAND UNIFIED SCHOOL DISTRICT  
Office of the Board of Education**

May 13, 2015

To: Board of Education  
From: Antwan Wilson, Superintendent  
Subject: **District Submitting Grant Proposal - San Francisco Foundation**

**ACTION REQUESTED:**

Approval and support by the Board of Education of District applicant submitting grant proposal for OUSD schools for fiscal years 2015-16 to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

**BACKGROUND:**

Grant proposal for OUSD schools for the FY 15-16 fiscal year was submitted for funding as indicated in the chart below. The Grant Face Sheet and grant proposal packets are attached.

File ID #	Backup Document Included	Type	Recipient	Grant's Purpose	Time Period	Funding Source	Grant Amount
15-0822	Yes	Grant	Oakland Unified School District Community Schools Student Services	To support an evaluative infrastructure for OUSD Community Schools in order to measure impact of partnerships on student and family outcomes.	June 1, 2015 - June 30, 2016	San Francisco Foundation	\$50,000.00

**DISCUSSION:**

The District created a Grant Face Sheet process to:

- Review proposed grant projects at OUSD sites and assess their
- Identify OUSD resources required for program success.

OUSD received a Grant Face Sheet and a completed grant application for the program listed in the chart by the school.

**FISCAL IMPACT:**

The total grant value will be provided to OUSD school from the funders.

- Grants valued at: \$50,000.00

**RECOMMENDATION:**

Approval and support by the Board of Education of District applicant submitting a grant proposal for OUSD schools for fiscal year 2015-2016 to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

**ATTACHMENTS:**


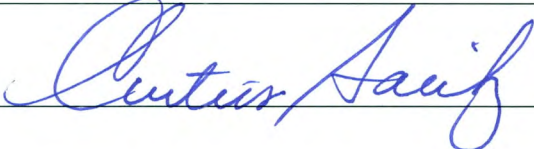
Grant Application, The San Francisco Foundation

OUSD Grants Management Face Sheet

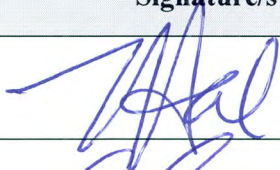
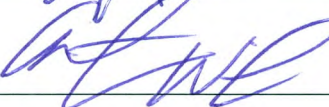
<b>Title of Grant:</b> San Francisco Foundation Community Schools	<b>Funding Cycle Dates:</b> June 1, 2015 – June 30, 2016
<b>Grant's Fiscal Agent:</b> (contact's name, address, phone number, email address) Lisa Villareal San Francisco Foundation One Embarcadero Center, Suite 1400 San Francisco, CA 94111 (415) 733-8500 (415) 477-2783 Fax <a href="mailto:lr@sff.org">lr@sff.org</a>	<b>Grant Amount for Full Funding Cycle:</b>  \$50,000.00
<b>Funding Agency:</b> San Francisco Foundation	<b>Grant Focus:</b> Community Schools
<b>List all School(s) or Department(s) to be Served:</b> Community Schools Student Services	

<b>Information Needed</b>	<b>School or Department Response</b>
How will this grant contribute to sustained student achievement or academic standards?	Community Schools provide additional supports to students to ensure they achieve academically. This grant will build out infrastructure to support the implementation of community schools district-wide.
How will this grant be evaluated for impact upon student achievement?  (Customized data design and technical support are provided at 1% of the grant award or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 5.94% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.)	The District has partnered with the Gardner Center to conduct a research and evaluation project for the Community Schools Work. The findings of that evaluation will examine impact on student achievement.
Does the grant require any resources from the school(s) or district? If so, describe.	No
Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU?  (If yes, include the district's indirect rate of 5.94% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)	Yes
Will the proposed program take students out of the classroom for any portion of the school day? (OUSD reserves the right to limit service access to students during the school day to ensure academic attendance continuity.)	No
Who is the contact managing and assuring grant compliance? (Include contact's name, address, phone number, email address.)	Andrea Bustamante Director, Community Partnerships 746 Grand Ave. Oakland, CA 94602 (510) 273-1569 <a href="mailto:Andrea.bustamante@ousd.k12.ca.us">Andrea.bustamante@ousd.k12.ca.us</a>

**Applicant Obtained Approval Signatures:**

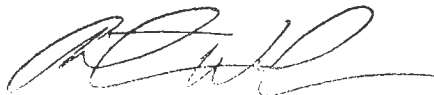
Entity	Name/s	Signature/s	Date
Principal	Andrea Bustamante		
Department Head (e.g. for school day programs or for extended day and student support activities)	Curtiss Sarikey		

**Grant Office Obtained Approval Signatures:**

Entity	Name/s	Signature/s	Date
Fiscal Officer	Vernon Hal		4/21/15
Superintendent	Antwan Wilson		5/4/15



**James Harris**  
President, Board of Education



**Antwan Wilson**  
Secretary, Board of Education

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You have now reached the last step of your application. Please carefully review the complete content of your application below. If you would like to make changes, please select "Edit" in the appropriate section. At the bottom, you can save your application for later, or click "Submit Application" to complete your application now. You and the Primary Grantee Center User will receive a confirmation email that includes the content of your application; you can also view your submitted application content at any time from the My Applications tab. You may also use the print feature in the upper right of the page to print your application for your records.

Please note due to high volume you may receive a system error on Submit. Please try submitting again before calling Grants Management.

#### Application overview

Tracking Id:	101871
Contact:	Andrea Bustamante
Grant Amount	50,000.00
Program Area	Education
Grant Purpose:	To support an evaluative infrastructure for OUSD Community Schools in order to measure impact of partnerships on student and family outcomes.
Request Duration:	12

#### Part 1 Static Info

## FY2015 Open Call for Applications – Phase 1

In the Application Overview, you were asked to identify the Program Area to which you are applying. Organizations can only apply to one Program Area. Since you will be asked to identify the Program Area objectives and strategies your work most closely aligns with in that Program, it is recommended that all applicants review the [Core Program Area Goals and Objectives](#) prior to completing this application.

Additional application information can be found on the [Grantseeker FAQ](#) page.

*Please note that all character counts include spaces.*

**Type of Support** - Please select the type of support this request is for.

Project Support

**Organizational Background** - Please provide background information on your organization, including a brief description of the history, staff, and board. Please include information on how you serve vulnerable communities and promote diversity. (1,000 characters)

Oakland Unified School District is the first school district in the country to adopt the Full-Service Community Schools (FSCS) model district-wide. In 2010-11, with support from the San Francisco Foundation, we launched a broad campaign of community engagement bringing together administrators, teachers, families, students and community organizations to write a 5-Year Strategic Plan designed to achieve our goal that ALL students graduate from high school ready for college and careers.

As of 2014-15, we have made great strides in pooling and coordinating a multitude of resources to support youth and families--- resources from the school district, city and county agencies, dozens of non-profit service providers, philanthropy and other entities. This ongoing work to holistically support children through FSCs has been instrumental in the district's ongoing, impressive gains in student achievement and graduation rates.

**Evaluation** - Describe how you will evaluate the success of your work and its impact. Describe how you will scale, replicate or broaden your impact. (1,000 characters)

OUSD has a partnership with the Gardner Center, linking participation records from services and programs provided at the Community Schools to student academic, attendance, discipline, physical fitness, and youth development outcomes, thus allowing us to measure the effects of the Community School strategies on student outcomes.

A grant from the foundation will support OUSD & the Gardner Center to evaluate Community Schools. We will measure impact on students (attendance, academic, health); collect teacher and administrators' experience of how Community Schools support implementation of core academic programming, social-emotional learning, and extended learning; and explore impact on families' engagement with their children's learning and development. We will broaden our impact by developing a data platform for tracking Oakland schools' community partnerships and linking these to student outcomes, which will allow us to better support quality of programming at all of our schools.

**TSFF Program Area Objectives** - Based on the Program Area you are applying to, please review the funding objectives via the link below.

[Arts and Culture](#)  
[Community Development](#)  
[Community Health](#)  
[Education](#)  
[Environment](#)

Which objective(s) most closely reflects your program work? Describe how your organization and its current programs/project will advance the identified objective(s). (1,200 characters)

All three Superintendents (since OUSD moved to local control in 2009) have embraced the following: The Mission of the Oakland Unified School District is to build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

Our division of Community Schools and Services is now supporting Community School Managers in 24 of our 86 noncharter schools. These managers support principals and other school leaders to integrate and manage after school programs, health, mental health, and wellness resources, parent supports, and youth empowerment skills.

The district has also adopted a policy that "every student should have access to a high quality community school in their own neighborhood." To achieve that goal, we have created a school improvement system that targets more resources on our highest poverty and lowest performing schools and which includes charter schools, which now serve over 1/5th of our students and a higher percentage 76% of high poverty students than the regular public schools 71%.

**Community Needs** - Please describe how you are addressing a specific community need(s) and your success and challenges. Be as specific as possible about the geographic location and population served. (1,200 characters)

OUSD serves a large and a diverse population of 48,181 students. Seventy-one percent (71%) of OUSD students are eligible for free and reduced lunch. Nearly half of our students speak another language than English at home; 31% of all students are English Language Learners. Student academic performance is considerably lower than in the rest of the state, with students performing between 10 and 15% lower on CA standardized tests than the state averages.

Multiple factors contribute to the low student achievement: poverty, neighborhood violence, safety concerns, and most important, lack of access to services, from childcare to basic health, dental and vision. We have had success supporting our schools with family engagement and adult education, services to address chronic absenteeism, and primary health and dental care through School Based Health Centers. A persistent challenge is that too many of our students enter kindergarten with no prior structured learning experiences. Another challenge is that although the Bay Area is blessed with a high number of service providers, our students' and their families still struggle with access to food, transportation, and jobs.

**Geographic Scope** - The San Francisco Foundation is interested in the area you are serving. We are looking for information specifically around neighborhood services. Please indicate if your project/organization is targeting a specific neighborhood(s) in the Bay Area, and if so, which one(s). (1000 characters)

OUSD consistently invests in schools and neighborhoods with the greatest unmet needs. However, in some schools, the academic outcomes and the low enrollment have not budged or have even gone down, despite efforts to locate services on the campuses and to improve curriculum and instruction.

For the coming year, the School Board has directed all departments in the district to focus on five high-need schools serving our highest poverty neighborhoods in East and West Oakland, Fremont HS, Castlemont HS, McClymonds HS, Fricke MS, and Brookefield Elementary. The schools will have an opportunity to redesign themselves and to bring in additional community partners. Redesign begins with community engagement, data collection, and community mapping. In January, local service providers and school management organizations submitted applications to lead the creation of new viable, sustainable high quality community schools at each of these sites.

**Diversity** - Please complete the fields below identifying the diversity information for your organization. **Please enter numeric values only, do not use commas.**

We are requesting estimates of the following:



- People served Org: the estimated number of people served by your organization per category
- People served Proj: the estimated number of people you plan to serve with the proposed project per category
- People on Staff: the estimated number of people on your staff per category
- People on Board: the estimated number of people on your board per category

For information regarding Bay Area Census data please visit: [Bay Area Census page](#)

Please use whole numbers and do not use any formatting!

## Diversity

Category	People Served Org	People Served Proj	People on Staff	People on Board
White (Non Hispanic)	4380	4380	1502	1
African American	11050	11050	1506	2
Asian	5160	5160	632	1
Hispanic/Latino	14615	14615	573	2
Other Ethnic Minority	383	383	0	0
Native American	186	186	0	0
Pacific Islander	474	474	0	0
Multi-Ethnic Minority	0	0	0	1
Undetermined	908	908	29	0
<b>Total</b>	<b>37156</b>	<b>37156</b>	<b>4242</b>	<b>7</b>

**Contact** - Please enter the name, phone number, and email address for the main contact on this application. Please provide the URL for the applying organization's website.

Andrea Bustamante 415-987-6478  
andrea.bustamante@ousd.k12.ca.us  
www.ousd.k12.ca.us

## Part 2 Static Info

### FY2015 Open Call for Applications - Arts and Culture/Education - Phase 2

**Social Justice** - Please describe the social justice focus and the community impact of your work. (1,200 characters)

The Mission of the Oakland Unified School District is to build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day. The social justice focus of our division of Community Schools and Student Services is "to serve the whole child and eliminate inequity." Serving the whole child includes ensuring that all children have access to the same services that middle class families can take for granted because of their wealth and their position in society and neighborhood. The Full Service Community School District is designed to disrupt the predictive power of race and demographics on student achievement. Our strategy is to pool and coordinate all resources—including those from the school district, city and county agencies, dozens of non-profit service providers, major funders, and other entities—to support youth and families in our schools and their communities. Outcomes and activities below are for six schools OUSD has targeted via a federal grant for intensive planning and support during year of the proposed grant.

#### Outcomes

What are the main outcomes for which you are requesting support? If appropriate, include specifics about the frequency and duration of the events or services provided.

[See more information about Outcomes](#)

Outcome 1 (800 characters)

Outcome 1: Students attend, are engaged in, and succeed in the targeted schools.

Outcome 2 (optional) (800 characters)

Outcome 2: The targeted schools are transformed into robust, sustainable FSCS.

Outcome 3 (optional) (800 characters)

#### Activities

What are the most important activities that will help you achieve those outcomes? Include specifics about the frequency

and duration of the events or services provided. Add metrics whenever possible. Only one activity is required.

[See more information about Activities](#)

Activity 1 (600 characters)

Activity 1: Provide Family engagement and adult education Family workshops at the targeted schools.

Activity 2 (optional) (600 characters)

Activity 2: Provide Attendance interventions via Attendance team and case management

Activity 3 (optional) (600 characters)

Activity 3: Increase and expand access to Health care to the elementary grades

Activity 4 (optional) (600 characters)

Activity 4: Build out partnership infrastructure for Oakland community school partnerships

Activity 5 (optional) (600 characters)

## Indicators of Success

**Indicators of Success** -How will you determine whether your activities will help you reach your project or organizational goals?

What are the indicators you will use to measure your success or progress? (1,750 characters)

We will measure the following areas for success in the targeted schools:

- Chronic absenteeism will decline by 10% each year.
- Truancy rates will decline each year and will not exceed district-wide rates for elementary and middle schools by 2018-19.
- The percentage of students who feel a strong sense of connection to their school will increase by 4% every year as demonstrated by results of the California Healthy Kids Survey.
- Students meeting standards in English Language Arts and Math will increase by at least two points each year.
- The targeted schools will meet their Academic Performance Index goals each year.
- 300 family workshops will be held with a targeted focus on African American Families

Is this a new project or ongoing work that your organization has previously received funding for?

**Lobbying** - As a public charity community foundation, the San Francisco Foundation can make grants for lobbying work. Does the work that you are requesting funding for contain any lobbying activities? Yes or no.

If you answered yes, please describe the lobbying activities, including whether the activity is direct or grassroots lobbying.

For information and definitions, visit [BolderAdvocacy](#). (600 characters)

No

## Functional Expenses

The three categories in this box are the same as those on the IRS Form 990, Part II, Statement of Functional Expenses.

**If you are using a fiscal sponsor, or are a city or university department, please estimate your project's functional expenses. Do not report the functional expenses for the fiscal sponsor or for the entire city or university.**

Please note the functional expenses must be greater than 0.

- Program Services include activities that result in services being provided to beneficiaries that fulfill the organization's mission.
- Management and General includes oversight, business management, general recordkeeping, budgeting, financing, and related administrative activities, as well as management and administration except for direct conduct of program services or fundraising activities.
- Fundraising includes publicizing; conducting fundraising campaigns; maintaining donor mailing lists; conducting special fundraising events; preparing and distributing fundraising manuals, instructions, and other materials; and conducting other activities involved with soliciting contributions from individuals, foundations, government agencies, and others.

(Please use whole numbers to represent percentages i.e. 60, 30, 10)

What percent of your organization's prior year actual spending went to program services?

88.00

What percent of your organization's prior year actual spending went to management activities?

11.00

What percent of your organization's prior year actual spending went to fundraising activities?

1.00

## Financial Information

Please tell us what your total project budget is. (If you are requesting Core Operating Support please enter your total organization budget)

16,383,667.00

**Project Start Date:** If you are requesting core operating support please leave blank.

**Project End Date:** If you are requesting core operating support please leave blank.



**Organization Fiscal Year Start Date:**

7/1/2014

**Organization Fiscal Year End Date:**

6/30/2015

**Organization Budget****Revenue Budget and Expenses**

Please provide your organization's budget, project budget and your proposed budget for TSFF dollars.

In the fields below, the top section is for revenue and the fields below "Amount Requested" are for expenses. If you have expenses that do not fit in the defined fields, please use the "Other" category. Please leave blank any field that does not apply.

- The Previous Year Carry Over for the organization is also known as the previous year's End of Year Net Assets.
- Please provide a total in each category. You do not need to list individual foundations or government sources.
- Committed funding includes those sources of support that have been confirmed.
- Projected revenue includes sources of support that you are currently requesting or plan to request. Your request to The San Francisco Foundation is listed on a separate line.

\*If you are requesting core operating support, please only complete the Organization budget column.

\*\*If your organization is part of a public entity, in the organization budget please use your department figures, not the entire public entity.

Please use whole numbers and do not use any formatting!

**Budget Category**

<b>Budget Category</b>	<b>Organization Budget</b>	<b>Project Budget</b>	<b>TSFF Budget</b>
Previous Year Carry Over	\$0.00	\$0.00	\$0.00
Committed revenue - Other foundations/corporations	\$3,738,482.00	\$0.00	\$0.00
Committed revenue - Government	\$12,602,448.00	\$0.00	\$0.00
Committed Revenue - Other Partners	\$0.00	\$0.00	\$0.00
Committed revenue - Box office revenue	\$0.00	\$0.00	\$0.00
Committed revenue - Earned revenue	\$0.00	\$0.00	\$0.00
Committed revenue - Individual donors	\$42,737.00	\$0.00	\$0.00
Committed revenue - Income from endowment	\$0.00	\$0.00	\$0.00
Projected revenue - Other foundations	\$0.00	\$0.00	\$0.00
Projected revenue - Government	\$0.00	\$0.00	\$0.00
Projected revenue - Box office revenue	\$0.00	\$0.00	\$0.00
Projected revenue - Earned revenue	\$0.00	\$0.00	\$0.00
Projected revenue - Individual donors	\$0.00	\$0.00	\$0.00
Amount requested from TSFF	\$50,000.00	\$0.00	\$50,000.00
Expenses - Total salaries	\$5,768,071.00	\$0.00	\$0.00
Total benefits	\$2,217,238.00	\$0.00	\$0.00
Consultant and professional fees	\$5,375,953.00	\$0.00	\$47,196.53
Occupancy expenses	\$406,901.00	\$0.00	\$0.00
Supplies	\$964,468.00	\$0.00	\$0.00
Equipment rental/maintenance	\$62,674.00	\$0.00	\$0.00
Employee expenses including travel	\$45,402.00	\$0.00	\$0.00
Conferences, conventions and meetings	\$79,901.00	\$0.00	\$0.00
Outreach and promotion	\$0.00	\$0.00	\$0.00
Printing and publications	\$0.00	\$0.00	\$0.00
Other	\$999,654.00	\$0.00	\$2,803.47

If you used the Other category in the budget above, please provide a description of the line items included. (800 characters)

Other TSFF : Indirect Rate charged by OUSD = 5.94%

Other Department:

Indirect: \$918,645

Assessments & Fees: \$57,009

Fingerprinting: \$7,000

Licensing Agreements: \$17,000

## Organization Financial History

Provide us with summary information about your organization's financial history.

### Step 1

Complete the upper section of the Financial Worksheet Tool. [Get Financial Worksheet Tool](#). We recommend that you give this Tool to your accounting professional to complete.

### Step 2

Use the drop down boxes in the Organization Financial History table below to select the two most recent years ended, the same two years you used to fill out the Financial Worksheet Tool. Do not duplicate years in the header.

### Step 3

Transfer the numbers from the Financial Worksheet Tool to the Organization Financial History table below.

If your organization is Fiscally Sponsored please complete the table below to the best of your ability using your project numbers.

If your organization is part of a public entity (school or university department), please enter the fields that apply to your department (not the entire entity).

To watch an instructional video about completing the Organization Financial History section please [Click Here](#).

## Organization Financial History

<b>Fiscal Year</b>	<b>Two years ago</b>	<b>Last year</b>
Fiscal Year	Fiscal year 2014	Fiscal year 2013
Total Revenue	\$19,062,398.00	\$15,790,008.00
Total Expenses	\$16,289,419.00	\$13,745,446.00
Cash and Equivalents	\$0.00	\$0.00
Total Current Assets	\$0.00	\$0.00
Total Fixed Assets (land, buildings)	\$0.00	\$0.00
Total Assets	\$0.00	\$0.00
Accounts Payable	\$0.00	\$0.00
Current Liabilities	\$0.00	\$0.00
Secured Mortgages/Notes Payable	\$0.00	\$0.00
Total Liabilities	\$0.00	\$0.00
Unrestricted Net Assets	\$0.00	\$0.00

Please provide us with summary information about your organization's financial history based on the Excel Form Calculations from above.

<b>Row on the Form</b>	<b>When to provide a comment</b>
Current Ratio	Less than 2 please provide comment
Quick Ratio	Less than 1
Reserve Ratio	1 or Less
Surplus/Deficit	If there is deficit in either column please provide a comment
Change in Revenue	More than 10% variance (up or down) should be explained
Change in Expenses	More than 10% variance (up or down) should be explained
% TSFF is of Total Org Budget	More than 10% variance (up or down) should be explained
Change in this year's budget from last year's expenses	More than 10% variance (up or down) should be explained
Change in this year's budget from last year Revenue	More than 10% variance (up or down) should be explained

The lower section of the Financial Worksheet Tool will automatically flag variances in the financial data between the two years you have provided information for. The Tool will ask you to provide comments if variances on these indicators are above or below certain thresholds.

Copy and paste any comments on these variances directly from the Grantee Comments column of the Financial Worksheet Tool into the text box below. Use the Indicator titles provided in the text box



to identify which Indicator your comments refer to.

If the Financial Worksheet Tool doesn't prompt you to give any comments, provide a short narrative summary about your organization's current financial position in the text box below.

To watch an instructional video on the calculations and comments portion of the Financial Worksheet Tool [Click Here](#).

If your comment does not have the INdicator Name Please make sure it is added:

Reserve Ratio - As a school district we receive public funds annually, we do not anticipate an issue with continued resources. Even with a dip in state funding the District holds

Change in Expenses- Ok

The fundraising plan should give a sense of how the organization expects to ensure that the project and/or organization will have the resources necessary to succeed. Please briefly outline your plan to sustain your efforts over the next one to three years. (2,200 characters)

The Community Schools work funded by this grant will develop necessary infrastructure to continue the work in the future. Drawing on Core Operating expenses we will create a partner platform that will be self-sustaining once fully developed. After the initial infrastructure is built out utilizing core operating expenses, the platform will be sustained by both community partners responsible for self-registration of programs as well as the District and Site supported community school managers. Our evaluation work in partnership with Stanford's Gardner Center will be sustained by our federal grant as well as our joint efforts to co-fundraise additional dollars.

### Organization Personnel

The number of staff in this section should correspond to the salary expense indicated in the expense budget.

Full time personnel: enter the number of full time staff.

Part-time personnel: enter the full time equivalent for all part time personnel. For example, if you have 20 staff that work half time, enter 10.

Please enter whole numbers and do not use any formatting.

### Organization Personnel

Category	Organization FTE	Project FTE
Number of full-time personnel	78	0
Number of full-time equivalent of part-time personnel	0	0
<b>Total</b>	<b>78</b>	<b>0</b>

### Income

Please complete the chart below to indicate the income levels your organization targets or serves and the approximate percentage.

For information regarding Bay Area Income Levels please visit: [2011 Bay Area Income Levels](#)

### Income

Category	%
Poverty	71.00
Low Income	0.00
Moderate Income	0.00
Middle Income	0.00
Mixed Incomes	0.00
Undetermined	29.00
<b>Total</b>	<b>100.00</b>

Please use this section if you would like to share any additional information regarding the population you serve. (1,045 characters)

71% of OUSD qualifies for free/reduced lunch.

### Age Served

Please provide the age range of the persons your organization serves (select all that apply):

### Age Served Project

#### Age

- Children & Youth (0-18)
- Families



## Special Populations

Please complete the table below to indicate if your project plans to target any Special Populations. Please do not exceed 100%. If your populations overlap, please use the Target Population question to clarify.

### Special Populations

Category	%
Lesbian/Gay/Bisexual	0.00
Transgender	0.00
Disabled	0.00
Immigrants	0.00
Foster youth	0.00
Homeless	0.00
Incarcerated	0.00
Ex-Offenders	0.00
Environmentally at-risk	0.00
Early School Leavers	0.00
Unemployed	0.00
Boys and Men of Color	0.00
<b>Total</b>	<b>0.00</b>

## Geographic Scope

The San Francisco Foundation is interested in the area you are serving. We are looking for information specifically in detail around neighborhood services. If your project/organization is targeting a specific neighborhood/neighborhoods, please indicate this in the fields below.

Please select the most relevant geographic level that pertains to your organization. Multiple levels may be selected.

### Geo Level

#### Geo Level Geo Area

City      Oakland

## Partners and Funders

Please provide a list of your top two government funders (if applicable), two top private funders and any significant community partners. Please include the following:

#### Organization Name - Contact Name - Contact Email - Funded Amount

California Department of Education - multiple contacts

U.S. Department of Education - Full Service Community Schools Grant - Monique Toussant - Monique.Toussaint@ed.gov - \$499,000/year for 5 years

Kaiser Community Benefit - Kathryn Boyle - \$2,472,928.00

## Required Documents

### Audited Financials for Applicants

**Document Description:** If your organization has an annual budget of \$1,000,000 or more, please submit your most recent audit report. (We will accept an audit dated within 2 years of today's date.)

**Upload:**

**Faxed:**

- Request Document Waiver      Reason for Request: waiver requested: As a School district department we do not have audited financial statements, I have included the balance sheets or informal statements below. I can provide District overall info as requested.

**Document Status / Date:**

### Board List

**Document Description:** List of board members that includes affiliations, and indicates officers. Projects with fiscal sponsors please

provide a list with your advisory board.

• Upload: Governing Board\_OUSD.docx

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3/13/2015

#### Financial Statements for Applicant

Document Description: Please provide your organization's financial statements for the last three years. This includes an income statement and balance sheet. These can be zipped into one file and uploaded. (These are for the applying Org or project, we do not want fiscal sponsor information in this section.) Arts and Culture Applicants using the California Cultural Data Project, please upload your TSFF funder report here in lieu of financial statements. For more information please see the Application Guidelines at: <http://www.sff.org/grantseekers/application-guidelines#required-documents-part-two>

Upload:

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3/13/2015

#### Staff Bios

Document Description: Please provide a list of key staff members and a brief biography.

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