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Enactment Number	24-2265
Enactment Date	12/11/2024 CJH



Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Tara Gard, Chief of Talent

Meeting Date December 11, 2024

Subject Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025

Action Requested Approval by the Board of Education of Resolution No. 2425-0064 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025:

1. Alexandra Carbajal, K – 5th Grade Multiple Subject Teacher, Lincoln Elementary School;
2. Claudia Qi, K – 5th Grade Social Science Teacher, Martin Luther King Jr Elementary School;
3. Tamara Madison, K – 5th Grade Multiple Subject Teacher, Prescott Elementary School;
4. Esme Bitticks, 6th – 8th Grade English Teacher, Westlake Middle School;
5. Brian Schutter, 9th – 12th Grade Physics Teacher, Oakland High School;
6. Mae Puckett, 6th – 8th Grade Art Teacher, Westlake Middle School;
7. Mary Hayes, TK – 5th Grade Multiple Subject Teacher, Lockwood STEAM Elementary School;
8. Javier Valdes Garcia, TK – 5th Grade Multiple Subject Teacher, Global Elementary School;
9. Wanda Winslow, 9th – 12th Grade English Teacher, Castlemont High School;
10. Michael Osei-Amoako, K – 5th Grade Social Science Teacher, Sankofa United Elementary School;
11. Nicole Kerr, K – 5th Grade Mild to Moderate Support Needs Teacher, Manzanita Seed Elementary School;
12. Patrick Ehhalt, K – 5th Grade Multiple Subject Teacher, Montclair Elementary School;
13. Carlton Walton, Teacher on Special Assignment 10 Months, Programs for Exceptional Children;
14. Erykah Butler, Mild to Moderate SDC Teacher, Harriet Tubman CDC; and

15. Lonniece Jefferson, K – 5th Grade Extensive Support Needs SDC
Teacher, Highland Community Elementary School.

Background

According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employing agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency permits may be issued one PIP as long as the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

Discussion

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the District so they may work in the District for the 2024-2025 school year, as follows:

The current request for the 2024-2025 school year, a Provisional Internship Permit is being sought for the following employees:

1. Alexandra Carbajal graduated from San Francisco State University with a Bachelor's in Sociology. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Multiple Subject program.
2. Claudia Qi graduated from University of California, Santa Barbara with a Bachelor's in History. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.

3. Tamara Madison graduated from California State University East Bay with a Bachelor's in Human Development. This Provisional Intern Permit will allow candidate time to complete the CSET exams and the requirements for a University Intern Multiple Subject program.
4. Esme Bitticks graduated from University of California, Santa Cruz with a Bachelor's in Literature. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
5. Brian Schutter graduated from University of California, Berkeley with a Bachelor's in Materials Science and Engineering. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
6. Mae Puckett graduated from Maryland Institute College of Art with a Bachelor's in Printmaking. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
7. Mary Hayes graduated from Azusa Pacific University with a Bachelor's in English. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
8. Javier Valdes Garcia graduated from University of California, Berkeley with a Bachelor's in Sustainable Environmental Design. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
9. Wanda Winslow graduated from Virginia State University with a Bachelor's in History. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
10. Michael Osei-Amoaka graduated from University of Ghana with a Bachelor's in Economics and Political Science. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Single Subject program.
11. Nicole Kerr graduated from San Francisco State University with a Bachelor's in Child Adolescent Development (School Age Child and Family). This Provisional Intern Permit will allow candidate time to

complete the CSET exam and enroll in a University Intern Education Specialist program.

12. Patrick Ehhalt graduated from California State University East Bay with a Bachelor's in Geography. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Multiple Subject program.
13. Carlton Walton graduated from St. Mary's College with a Bachelor's in Management. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist: Mild to Moderate Support Needs program.
14. Erykah Butler from Southern University and A & M College with a Bachelor's in Psychology. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist: Mild to Moderate Support Needs program.
15. Lonniece Jefferson graduated from California State University East Bay with a Bachelor's in Ethnic Studies. This Provisional Intern Permit will allow candidate time to complete the CSET exam and enroll in a University Intern Education Specialist program.

Fiscal Impact None

Recommendation Approval by the Board of Education of Resolution No. 2425-0064 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025:

1. Alexandra Carbajal, K – 5th Grade Multiple Subject Teacher, Lincoln Elementary School;
2. Claudia Qi, K – 5th Grade Social Science Teacher, Martin Luther King Jr Elementary School;
3. Tamara Madison, K – 5th Grade Multiple Subject Teacher, Prescott Elementary School;
4. Esme Bitticks, 6th – 8th Grade English Teacher, Westlake Middle School;
5. Brian Schutter, 9th – 12th Grade Physics Teacher, Oakland High School;
6. Mae Puckett, 6th – 8th Grade Art Teacher, Westlake Middle School;
7. Mary Hayes, TK – 5th Grade Multiple Subject Teacher, Lockwood STEAM Elementary School;

8. Javier Valdes Garcia, TK – 5th Grade Multiple Subject Teacher, Global Elementary School;
9. Wanda Winslow, 9th – 12th Grade English Teacher, Castlemont High School;
10. Michael Osei-Amoako, K – 5th Grade Social Science Teacher, Sankofa United Elementary School;
11. Nicole Kerr, K – 5th Grade Mild to Moderate Support Needs Teacher, Manzanita Seed Elementary School;
12. Patrick Ehhalt, K – 5th Grade Multiple Subject Teacher, Montclair Elementary School;
13. Carlton Walton, Teacher on Special Assignment 10 Months, Programs for Exceptional Children;
14. Erykah Butler, Mild to Moderate SDC Teacher, Harriet Tubman CDC; and
15. Lonniece Jefferson, K – 5th Grade Extensive Support Needs SDC Teacher, Highland Community Elementary School.



**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 2425-0064**

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing –
Named Employees for School Year 2024-2025 -

WHEREAS, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the District for a specific period of time, and,

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approve applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the District for the 2024-2025 school year:

1. Alexandra Carbajal, K – 5th Grade Multiple Subject Teacher, Lincoln Elementary School;
2. Claudia Qi, K – 5th Grade Social Science Teacher, Martin Luther King Jr Elementary School;
3. Tamara Madison, K – 5th Grade Multiple Subject Teacher, Prescott Elementary School;
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10. Michael Osei-Amoako, K – 5th Grade Social Science Teacher, Sankofa United Elementary School;
11. Nicole Kerr, K – 5th Grade Mild to Moderate Support Needs Teacher, Manzanita Seed Elementary School;
12. Patrick Ehalt, K – 5th Grade Multiple Subject Teacher, Montclair Elementary School;
13. Carlton Walton, Teacher on Special Assignment 10 Months, Programs for Exceptional Children;
14. Erykah Butler, Mild to Moderate SDC Teacher, Harriet Tubman CDC; and
15. Lonniece Jefferson, K – 5th Grade Extensive Support Needs SDC Teacher, Highland Community Elementary School.

Passed by the following vote:

PREFERENTIAL AYE: None

PREFERENTIAL NOE: None

PREFERENTIAL ABSTENTION: None

PREFERENTIAL RECUSE: None

AYES: Jennifer Brouhard, VanCedric Williams, Jorge Lerma, Valarie Bachelor, Clifford Thompson, Vice President Mike Hutchinson, President Benjamin Davis

NOES: None

ABSTAINED: None

RECUSE: None



ABSENT: Maximus Simmons - Student Director, Michele Vasquez - Student Director

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on December 11, 2024.

Legislative File	
File ID Number:	24-2890
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By:	

OAKLAND UNIFIED SCHOOL DISTRICT

	12/12/2024
	<u>12/12/2025</u>
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Benjamin Davis President, Board of Education	
	12/12/2024
	<u>12/12/2025</u>
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Kyla Johnson-Trammell Superintendent and Secretary, Board of Education	