



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students



College &
Career for
All Fund

Established by Measure N



DEWEY ACADEMY

2024-2025 Measure Education Improvement Plan Presentation



Presented to Measures N and H Commission

04/16/2024

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Overview of School

Student Enrollment:

Total Enrollment 122 students

53 female - 44%

68 male - 56%

Highlights of Student Demographics:

English Language Learners - 23%

Socioeconomically Disadvantaged - 98%

Students with Disabilities - 14%

Unhoused - 7%

Foster Youth - 3%

Other Highlights:

Small Learning Community

Low staff turnover

Students graduate with robust transition plan

Hexmesters - 6 week marking periods (new students every 6 weeks)



Our Pathway

Dewey Academy- *Health and Fitness Pathway*

All Dewey Academy Students engage in a high quality health pathway allowing students to build the academic and social skills needed to access some of the most stable, in-demand and well paid job opportunities in the Bay Area today. Our program includes:

- Signature Pathway Course: *Foundations in Health Sciences*
- Writing Intensive course: *Graduate Writing Seminar - Health Careers*
- Paid school day internships with Planting Justice and United Nations CDC
- Certifications completion: CPR, First Aid, Stop the Bleed and food handlers
- Students engage with certificated Fitness Coaches for career exploration on campus during PE
- Regular college and career exploration visits
- Students work 1:1 with transition specialist to graduate with detail post-secondary plan including:
 - FAFSA completion, college applications, resume/cover letter, etc.

Reflections on 2023-24

Criterion 1: Measures N and H Pathway Improvement Progress Reflection: What has your reflection revealed about progress toward your strategic goals? What progress is evident in your school's reflection on Year 1 (2022-23) strategic actions?

Progress

- Increased WBL opportunities through our in-house internship program to provide Pathway related career experiences specifically targeting training for Health & Wellness related careers
- Community Partnerships, Career Exploration Visits and Academic Curriculum remain strong
- Strong Tier 1 transition support from Transition Specialist
- Advisory focused on teen health related topics
- 56 students earned certificates in: CPR, Stop the Bleed or First Aid

Challenges

- We have not been able to fill the Pathway teacher vacancy this school year

Reflections on 2023-24

Criterion 2: Measures N and H Pathway Improvement Plan (Actions): What new or revised strategic actions will the school and pathways undertake in the coming year to continue to make progress toward three-year goals? How will these actions impact student achievement and experience to improve school-wide goals?

Revised Strategic Action Highlights

- ***Provide onboarding and training to CTE Health teacher to ensure they are aligned with overall Pathway goals***
 - Students will receive hands-on learning, mentorship and guidance on medically related careers
- ***Build in time during PD to review student data related to college, career and general interests***
 - Will inform school-wide community on our Health and Fitness pathway initiative and student career interests
- ***Build in CPR/First Aid as a graduation requirement in addition to being part of Pathway classes***
 - Work based learning programs provide enrichment to better prepare students for various health careers and the general workforce.

Reflections on 2023-24

Criterion 3: How will Measures N and H funds support strategic actions and progress toward goals?

Investments

Transition Support

- Extensive postsecondary planning provided by Transition specialist, making positive impacts on FAFSA completion, college/scholarship applications, trade program enrollment

Mentors in Medicine (MIMS)

- CPR Certification will be a graduation requirement
- MIMs also offers Stop the Bleed, First Aid and Teen Mental Health which can be options for our students as well

Planting Justice

- Planting Justice will continue to cultivate community through focussing on their farm to fork programming
- They will support the development of our food justice curriculum
- Students will practice horticulture techniques leading to increased workforce skills and an awareness of the origins of their food with a focus on healthy eating



Questions?

EVERY STUDENT THRIVES!



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