



LINKED LEARNING HIGH SCHOOL OFFICE

To: Measure N Commission
 From: Matin Abdel-Qawi, High School Network Superintendent
 Subject: **Measure N Recommendations for 2020-2021 Carryover Funds, Part I**
 Date: November 8, 2021

OVERVIEW & OBJECTIVE

Sixteen OUSD district schools, nine charter schools and the District Administrative 10% have unspent Measure N funds from the 2020-2021 fiscal year. Of these 26 sites, 8 have submitted their 2020-2021 Measure N Carryover Justification Form that articulates the context that contributed to the carryover, the amount of carryover, the percentage of Measure N funds that are being carried over, and a clear budget for the carryover funds. The remaining schools will submit their 2020-2021 Measure N Carryover Justification Forms to the December Measure N Commission meeting.

Per Measure N Commission policy, Measure N commission approval is required for all carryover justification forms. Measure N staff have reviewed the submitted 2020-2021 Measure N Carryover Justification Forms and provided feedback to school sites that were addressed before submission to the Measure N Commission.

SUMMARY

Staff recommendations are as follows:

Legislative File ID No.	School	Staff Recommendation for 2020-2021 Measure N Carryover Justification Form	Percentage of Carryover to Total Measure N Funds Received	2020-2021 Measure N Carryover Total Amount
21-2785	Fremont High School	Approve	9.47%	\$79,440.21
21-2788	ARISE High School	Approve	26.34%	\$177,834.27
21-2790	Envision Academy	Approve	0.44%	\$1,199.95
21-2791	Lighthouse Community High School	Approve	25.50%	\$58,734.04
21-2793	Oakland Unity High School	Approve	54.78%	\$158,307.64
21-2795	East Bay Innovation Academy	Approve	0.26%	\$295.00
21-2796	Oakland School for the Arts	Approve	19.96%	\$49,559.35
21-2797	Measure N Administrative 10%	Approve	33.42%	\$729,327.89

2020-2021 Measure N Carryover Funds	\$1,254,698.35
-------------------------------------	-----------------------

School Name: Fremont High School	Site Number: 302
---	-------------------------

MEASURE N 2020-2021 CARRYOVER JUSTIFICATION FORM

Why were you unable to expend all of your funds during the 2020-2021 school year?
 Fremont High was unable to spend down funds due Covid 19 pandemic. Several of our allocations were designated for in person activities and programing. Being that we were in distance learning mode we didn't have a need for Measure N funds like we normally do.

Total Measure N Funds Received in Fiscal Year 2020-2021 <i>(approved allocation including accumulated carryover from previous years)</i>	\$839,286.86	<i>(unspent 2020-21 funds)</i>	\$79,440.21
Projected Carryover Amount from Fiscal Year 2020-2021 <i>(unspent 2020-21 funds)</i>	\$79,440.21	Total Budgeted Amount	\$79,440.21
Percentage of 2020-2021 Measure N Funds to Carryover	9.47%	Remaining Amount	\$0.00

NOTE: Measure N funds are to be expended during the fiscal year for which the Measure N Education Improvement Plan was approved. Expenses from previous fiscal years cannot be paid for from Carryover funds.

Directions: Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your Measure N Education Improvement Plan (EIP) to support students and pathway development.
 **Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples that can be used are available in the Proper Justification Form linked below.

Resources: [Measure N 2021-2022 Permissible Expenses](#)
[Measure N Strategic Action Proper Justification](#)
[Measure N Guide 2021-2022 v4](#)

Budget Justification: <i>Enter one to two sentences to create a Proper Justification using the questions below. Explicitly describe the expenditure - no vague language, no acronyms, no hyperlinks and quantify when applicable.</i> - What is the specific expenditure or service type? - How does the specific expenditure or service type support or is aligned to pathway development? - How does this expenditure improve student engagement and how many students will be served? What need does this specific expenditure or service type address?	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE & NUMBER	FTE %	WHOLE SCHOOL OR PATHWAY NAME	Which Linked Learning pillar does this support?
Teacher Salaries Stipends: Extended Contracts to hire Teachers for SpEd/IEP supports in the Architecture Pathway. The teachers will provide support in SpEd/IEP advocacy, collaboration, and support in meetings. Up to 26 hours per year @ \$38.50 per hour. The teachers will be working additional hours beyond their regular work hours in collaboration with Special Education teachers and staff. The goal is to improve teaching practices and outcomes for students with IEP's in the Architecture pathway. There are 27 resource students in the Architecture Academy, and 23 SDC students that also take CTE and some core academic classes in the architecture academy. This means that 23% (50/214) students in the Architecture pathway have IEP's and Gen Ed and SpEd teachers hope to work together to better support this sub-group of Architecture students. These are students who also have the highest rates of D's and F's in the pathway, and the purpose of this collaboration is to help teachers improve passage rates for Arch students with IEP's. 3 of our core content or CTE teachers will work 26 additional hours in collaboration with our Special Education department by reviewing Architecture student IEP's, modifying curriculum to better meet the needs of students with IEP's, and sharing interventions and accommodations that can benefit Architecture students with IEP's. (Salary & Benefit Costs)	\$2,500.00	1120	Teacher Salaries Stipends			Architecture Academy	Comprehensive Student Support - Making sure that all students, including students with IEP's, are receiving the accommodations and supports they need to be successful in Architecture Academy classes

<p>Teacher Salaries Stipends: Extended Contracts to hire Architecture Pathway Teachers support students with internship placement and support. 3 teachers will guide 5 students through the process of selecting, applying, and interviewing for school year or summer internships. Three teachers will be compensated up to 26 hours per year @ \$38.50 per hour. The pathway teachers will spend additional time to take a caseload of architecture students who are engaged in work-based learning internships. Teachers will support pre-internship work, collaborate with internship-site and reflection and demonstration of mastery. Students will be paid for the internships through our 2021-22 Measure N budget and the internships will occur either during the school year, or through the ECCCO program over the summer. Student internships often occur in industry-aligned work places (construction, trades, architecture), but are not limited to only pathway-aligned internships. What is most important is students learn the soft skills and experience of learning through work. (Salary & Benefit Costs)</p>	\$3,750.00	1120	Teacher Salaries Stipends			Architecture Academy	Work-based learning: Compensation for pathway teachers for the many hours it takes to shepard Architecture students through the internship process.
<p>Teacher Salaries Stipends: Extended Contracts to hire Architecture Pathway Teachers to support students with Small Learning Community (SLC) weekly student intervention & support Office hours. 4 teachers, up to 26 hours per year @ \$38.50 per hour. The pathway teachers commit to additional time to tutor and provide targeted support to students in the Architecture academy in need of support. We focus most of our intervention work on our Team 2.0 students (students just below or above a 2.0 GPA) which comprise about 20% of our Architecture students. Student outcomes would be to improve the grades, GPA, and on-track to graduation for students in the Architecture pathway that are in danger of not graduating or not graduating eligible for 4-year university. (Salary & Benefit Costs)</p>	\$5,000.00	1120	Teacher Salaries Stipends			Architecture Academy	Comprehensive Student Supports - out of class tutoring, advising, and support for at-risk students in the Architecture pathway
<p>Teacher Salaries Stipends: Extended Contracts to hire Architecture Pathway Teachers to attend Interdisciplinary & Community Project Work Collaborative meetings and support with planning. 4 teachers, up to 26 hours per year @ \$38.50 per hour. Additional time for Architecture teachers to collaborate across disciplines on integrated pathway projects. Our goal for this year is to have multiple integrated projects (bringing together CTE and core academic course work) at each grade-level which would impact and engage every student in the Architecture academy at least once this year. Our belief is that by integrating curriculum between academic classes and CTE students will be more engaged, projects and tasks will be more clear, and student work in classrooms will become more relevant and aligned to the pathway theme. (Salary & Benefit Costs)</p>	\$5,000.00	1120	Teacher Salaries Stipends			Architecture Academy	Rigorous Academics and Career Technical Education - integration of core academic and CTE curriculum through the design of interdisciplinary projects

<p>Equipment: To purchase a Digital cutter - Hardware tool for making precise cuts with paper or thin sheets of material. Some uses include: cutting angles and geometric shapes for hands-on manipulatives and problem-solving projects; producing scale models to understand proportion; intricate design for a variety of displays and visual projects in Humanities and STEM. Interdisciplinary collaborative applications, i.e. collaborations between Geometry/Data Science classes and Architecture CTE classes; collaboration between Spanish and Construction CTE creating intricate designs for Día de los Muertos displays. (For stations in 3 buildings on campus, accessible to all Architecture SLC teachers: 3 digital cutters @\$350 each)</p>	\$1,050.00	4410	Equipment < \$5,000			Architecture Academy	Career Technical Education
<p>Dues & Memberships: To purchase memberships with Skills USA is a Student Leadership and Construction/Trades Industry Competitions. Students from across the state come together to complete in CTE and construction trades tasks. Our students who participate will have the opportunity to represent Fremont and continue to develop their skills in the fields of construction and building. This is a great opportunity for our students to demonstrate the culmination of their learning in their CTE classes in the Architecture pathway. It is open to any student, but only a handful of students (~5) are willing to make the time commitment necessary to prepare for and travel to Skillsusa. Student membership / registration fees for 5 students. Our pathway CTE teachers will be leading after school clubs for Skills USA and other industry competitions. This expenditure would cover registration for 5 students.</p>	\$500.00	5300	Dues & Memberships			Architecture Academy	Career Technical Education - Students travel to showcase their skills learned through their Construction and Trades CTE classes.
<p>Consultant Contract: to increase our contract with Bay Area Community Resources to facilitate and pay-out the Work-Based Learning (WBL) stipends for Media Academy students who participate in the Work Based Learning Career Preparation and Training experiences. We are particularly hopeful about the paid internship opportunities students can benefit from during the school year that allow them to develop and demonstrate pathway relevant skills and knowledge. Students will be able to complete media internships related to the pathway field by completing client work for school-based and external clients. One media internship is the planning, design, and production team for MZINE, the academy's magazine which is published quarterly in print and online. Another internship opportunity will be taking on client projects from local business and community organizations via Civic Design Studio and the Fruitvale Business Improvement District, producing multimedia assets such as videos, graphics, and websites to promote those clients. In many cases they may be able to complete this client work online, through remote desktops and use of industry applications online (i.e. Adobe Premiere Pro). These opportunities are aligned with many of the course and pathway outcomes and CTE standards, such as working production teams, managing project sequences and deadlines, and technical expertise with multimedia. This expense was approved in our 2021-22 Measure N EIP. This money is to amend our current contract to increase the funds and services being offered. Students will participate in internships throughout the 2021-22 fiscal year. (22 stipends x \$1,000 per student = \$22,000) + approx. 15% of BACR fees (\$5,000.00) = 27,000.00</p>	\$27,000.00	5825	Consultant Contracts			Media	Work-Based Learning

<p>Consultant Contact with College Summit. College Summit connects youth to college and career, specifically youth in low-income communities. The program will train current Fremont students to become leaders and lead their peers to post secondary success. The Peer Leaders then become an extension of their college and career center and school counseling office. Peer Leaders host workshops for 9th-12th grades and on occasion, extend their services to middle schools. Peer forward will benefit any students who are interested in the leadership role. Once those students are ready to take lead they will begin to mentor students in 11th-12th grade who are preparing for college and beyond. The goal of both pathways is to increase our graduation rate as well as increase our college acceptance rates. Peer forward doesn't put a limit on student who want to participate. Their goal is to create as many peer leaders as possible to reach and support students wishing to continue their education beyond High School.</p>	\$12,000.00	5825	Consultant Contracts			Whole School	Comprehensive Student Supports
<p>Teacher Salaries Stipends: Extended Contracts for 2 Teachers to support the Exploring College, Career & Community Opportunity (ECCCO) Summer Program. The 2 ECCCO Summer teachers will support students in summer internships by providing work based curriculum to students, assisting them to find internships and work site visits. This expenditure is aligned to pathway development goals in the area of Work-Based Learning, supporting students to successfully complete career preparation experiences in the district-sponsored summer internships ECCCO program. Having summer teachers who are their CTE teachers improves students' engagement by having a familiar adult support and case manage them through onboarding and the challenges that may arise as a young person in a work environment. 20-25 students will be served by each of the 2 summer teachers, for a total of 40-50 students. This addresses the need for a support infrastructure and advocacy for student success in off-site work experiences, as well as logistical needs for making students get paid and prepare for the district Demonstration of Mastery. (Salary & Benefit Costs)</p>	\$16,832.80	1120	Teacher Salaries Stipends			Media	Work-Based Learning
<p>Consultant Contract with the Oakland Public Education Fund to pay an outstanding invoice from FY 2020-21 for the Exploring College, Career & Community Opportunity (ECCCO) Summer Student Internship Program - Stipends.</p>	\$5,807.41	5825	Consultant Contracts			Media	Work-Based Learning