

MEASURES N AND H – COLLEGE AND CAREER READINESS COMMISSION

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**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Measures N and H – College & Career Readiness Commission

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Memo

To Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes, Deputy Chief of Post-Secondary Readiness

Board Meeting Date

Subject Services For: High School Linked Learning

Action Requested and Recommendation

Continued discussion and possible adoption by the Measures N and H Commission of Policy Statement on Educational Improvement Plans for Linked Learning Implementation.

Background

(Why do we need these services? Why have you selected this vendor?)

Last August 2025, a Commission discussion regarding the possible changes to the Education Improvement plan began after receiving feedback from staff and stakeholders.

Competitively Bid

Was this contract competitively bid? No
If no, exception: N/A

Fiscal Impact

Funding resource(s): Measure H

Attachments

Policy Statement on Educational Improvement Plans for Linked Learning Implementation

Educational Improvement Plans Policy

Policy Intent: Implementing Linked Learning

Whereas the Oakland Unified School District (OUSD) affirms its responsibility to ensure that every student graduates ready for college, career, and community success;

Whereas the OUSD recognizes that the **Linked Learning model**—integrating rigorous academics, career-technical education, work-based learning, and student supports—has been demonstrated to improve student outcomes and expand equitable access to high-quality learning experiences;

Whereas the Oakland community has passed the 2014 Measure N and the 2022 Measure H parcel taxes dedicated to supporting the implementation of **Linked Learning model** across both OUSD District and Charter schools.

Whereas the OUSD Measures N and H Oversight Commission has a statutory role in ensuring accountability for parcel tax funds used to improve college and career readiness, and therefore must exercise strong public oversight of pathway implementation and outcomes;

Whereas OUSD is entering its tenth year of implementing Linked Linked Learning districtwide, it recognizes the **importance of raising implementation standards**.

Whereas the OUSD is committed to ensuring that the implementation of Linked Learning across OUSD is focused on **student academic achievement and post-secondary achievement as the central goals**, while also maintaining fidelity to the core design principles of the model.

Whereas the OUSD acknowledges the critical role the Oakland parent and caregivers play in student success and is committed to engaging our community in a meaningful partnership;

Whereas the OUSD acknowledges the importance of **cross-team collaboration** among educators, parents, students, community-based partners, school leaders, industry partners, and higher education institutions in successfully implementing and sustaining Linked Learning pathways and academies;

Whereas the OUSD affirms the value of **transparency, reflection, and public accountability** in strengthening the quality of Linked Learning pathways and building trust with students, educators, families, and the community;

Whereas the OUSD seeks to minimize duplication of effort by aligning school and district planning processes with **established external frameworks for Linked Learning certification and quality criteria**;

Policy Statement on Educational Improvement Plans for Linked Learning Implementation

Policy Directives

Be it resolved that OUSD shall require each school offering a Linked Learning pathway or academy to annually develop and update an **Educational Improvement Plan (EIP)** that:

1. Defines measurable student outcome goals rooted in academic achievement and postsecondary readiness, including:
 - a. Increases in high school students' readiness to succeed in college and career.
 - b. Increases in middle school students' successful transition to high school.
 - c. Increases in the high school graduation rate.
 - d. Increases in student access to career pathways.
 - e. Decreases in the high school dropout rate.
 - f. Reductions in disparities in student achievement.
2. Incorporates **cross-team collaboration**, requiring input and shared responsibility from parents/students, academic teachers, CTE teachers, administrators, counselors, and industry or higher education partners.
3. Demonstrates alignment with the **Linked Learning certification framework** and other relevant external standards for pathway quality and fidelity.
4. Identifies strategies that offer equitable access to Linked Learning opportunities and strengthen interdisciplinary teaching, integrate work-based learning experiences, and expand opportunities for dual enrollment.
5. Provides evidence of stakeholder shared decision-making and co-creation in pathway planning and improvement, including students and families.

Be it further resolved that the District shall establish an **Annual Evaluation and Public Reporting System** to monitor the effectiveness of EIPs, using existing accountability measures where possible, reducing equity gaps, and reporting outcomes transparently to the community.

Be it further resolved that the Annual Evaluation and Public Reporting System will be rooted in student achievement data and help foster the deep reflection and collaboration necessary for successful implementation.

Be it further resolved that the District shall provide differentiated supports to schools based on an evaluation that emphasizes student outcomes and model implementation to help build collaboration and continuous improvement practices.

Be it further resolved that the Measures N and H Oversight Commission shall annually review Educational Improvement Plans and district evaluation reports to ensure:

Policy Statement on Educational Improvement Plans for Linked Learning Implementation

- Fidelity of pathway implementation to the Linked Learning model,
- Progress toward improving student outcomes, and
- Effective and transparent use of public funds.
- Identification and closure of equity gaps