



Measure G1 Carryover Justification Form

Due Date: November 2, 2020

School:	Life Academy	Contact/Principal	Aryn Bowman Alykhan Boolani
School Address:	2101 35th Avenue Oakland, CA 94601	Principal Email	aryn.bowman@ousd.org alykhan.boolani@ousd.org
		School Phone:	510-534-0282

Please fill out the information below for school-wide carryover.

2019-20 Measure G1 Allocation	\$84,334.00
2018-19 Carryover Allocation	\$12,339.61
2019-20 Measure G1 Dollars Spent	\$79,832.95
Total 2018-19 & 2019-20 Carryover Amount	\$16,840.66

Carryover Justification and Narrative

In the following section, please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

All budget items should total up to the total carry-over grant amount.

Summary of Proposed Use of Carryover for 2019-20

2019-20 Proposed Carryover Expenditures from <i>Budget Justification and Narrative</i> Section		Budget Amount
1	ET/OT for increased after hours support for RJ Case Manager during distance learning. <i>Because distance learning has increased the need for individualized support for Tier 2 and 3 students, our case managers are often working out of contract hours to ensure that these students (and their families) are getting the social-emotional and mentoring support they need to engage in distance learning. Our current chronic absence rate at our MS is around 7%. We hope to decrease the number of students to 3%.</i>	3300.00
2	Take-home Art Supplies for students to access Arts during Distance Learning. <i>Every Middle School student experiences a weekly advisory class -- 60 minutes in which students connect and build community, utilizing a variety of social-emotional learning curricula. Advisors this year have made an agreement to integrate visual arts into the advisory curriculum, given the lack of arts for the majority of students during the school day. Advisors have been implementing the Art in Action curriculum once/week. We are in need of supplies to support this important effort to integrate visual arts into the weekly practice of advisories, and ensure that students have access to physical supplies during this challenging time. 100% of MS students will see an increase in access to Visual Arts!</i>	7,200.00
3	Extended contract for one teacher who runs an after-school BSU club for students. <i>Goals: Increase in feeling of comfort and support at school</i>	3000

	for African-American students as measured by the CHKS survey (and internal feedback measures). Increase in retainment of African-American students. Decrease incidences of racialized bullying reported.	
4	Extended contacts (up to \$1500 each) for two teachers who would hold Young Men and Young Women after-school support groups for 7th and 8th graders on a weekly basis for the rest of the year. In distance learning, the middle school experience has become even more challenging. The goal of holding these spaces would be to increase academic performance for 14 students involved (20% of the cohort), and to ensure that they have positive social contact with one another during these troubling times. We will conduct pre-/post-surveys to measure impact on social-emotional well-being.	3340.66
5		
	Budget Total (must add up to Anticipated Grant Amount)	16,840.66

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

We were unable to spend our full Measure G1 allocation due to restrictions on purchasing after the shelter-in-place order after March 13, 2020.

Please submit your 2019-20 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).