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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date December 9, 2025

Subject Roosevelt Middle School 2024-2025 G1 Carryover Application

Ask of the Commission Approve the Roosevelt Middle School 2024-2025 G1 Carryover Application

Discussion Middle School Network is open to questions from the commission regarding the Roosevelt Middle School 2024-2025 G1 Carryover Application.

Fiscal Impact The recommended amount is **\$84,217.96**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Application Attached.





2024-25 Measure G1 Carryover Justification Long Form
(Complete if carryover is more than \$5000)

Due Date: October 3, 2025

School:	Roosevelt Middle School	Principal/Contact	Joao Solomon
School Address:	1926 19th Avenue Oakland CA 94606	Principal/ Contact Email	joao.solomon@ousd.org
		School Phone:	510-535-2877

Carryover Amount	\$84,217.96
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Approved 2025-26 Measure G1 Application [Link](#)

Summary of Proposed Use of Carryover for 2024-25 (listed in order of priority)

2024-25 Proposed Carryover Expenditures		Budget
1	Music & Art Supplies (Instruments, Art Supplies, Maker Class Supplies)	\$15,000
2	Music & Art Fieldtrips (Transportation & Bus Fees, Entry Fees for Music Competitions)	\$18,000
3	Contract - AAMA Youth Mentor	\$44,000
4	Art - Contract with a Muralist	\$5,000
5	Recruitment & Marketing Materials	\$2,217.96
Budget Total (must add up to Anticipated Amount)		\$84,217.96

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
School Site Council	10.20.25

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Leadership Team Meeting	10.21.25

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2025-26 school year.

1. Please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carryover amount.

1. Music Program

Programmatic Narrative Based on Rubric		
Our music program has opportunities for students to play many different instruments but we have had few opportunities for our students to perform and participate in musical events off campus. Having the ability to fund transportation to and pay the entrance fees for musical performance opportunities outside of school gives our students experiences that they would not previously had the chance to access.		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$18,000	Our students will be able to go on field trips to musical events off campus. They will also have the opportunity to travel to Los Angeles and perform at musical venues there.	Our students will get invaluable real world experience traveling to and performing at venues outside of Oakland.

2. Art Program

Programmatic Narrative Based on Rubric		
Measure G1 continues to be a crucial source to fund our Music and Arts programs. The purchase and maintenance of instruments is costly and without Measure G1 our Music program would be unsustainable. Art supplies and technology are also expensive and Measure G1 allows our students to have access to both disposable materials like canvases and paints as well as reusable resources such as art racks and 3D printers.		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$15,000	Art and Music Supplies. We will purchase additional art equipment and furniture specific to an art classroom such as drying racks and easels. We will also buy replacement instruments for those that have become worn or broken over time.	Students will benefit by having the ability to experiment with different mediums and expansive materials.
\$5,000	We will contract with a muralist who will work with our students to create a mural in our gym.	Students will co-create a lasting art piece to beautify our campus. They will gain experience in a different type of art both in scope and scale.

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
Roosevelt has undergone a significant amount of change over the past few years including a logo redesign and the undertaking of a major renovation project. It is important that we are able to effectively communicate with potential students and their families the mission and vision of Roosevelt as well as the many opportunities we provide.		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$2,214.96	We will purchase supplies to purchase recruitment supplies as well as design and produce recruitment literature to support enrollment.	We will be able to more effectively communicate Roosevelt's programs and vision to elementary students who are choosing a middle school.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
We have identified our African American male students as needing additional social emotional support.		
Budget	Description of 2024-25 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$44,000	We will contract with the African American Male Achievement Program to provide Roosevelt with a mentor who will specifically work with our African American male students.	Currently, Roosevelt has 40 African American male students. Our referrals show that 40% of our out of class referrals are from those students.

Please submit your 2024-25 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Roosevelt Middle School
Leadership Team G1 Carryover Approval Meeting Minutes
Location: Roosevelt Middle School

Monday, October 27, 2025

Present: Joao Solomon, Mia Manzo, Natasha Hoover, Griffin Munzel, Brenda Saechao

Today's Roles:	Person
Facilitator	Joao
Time Keeper	Manzo
Note Taker	Brenda
Process Check & Follow Up	Griffin
On Deck	Hoover

Outcome	Topic	Notes
Outcome #1 ALT will gain clarity on admin priorities as they impact RMS	SOLOMON	<ul style="list-style-type: none"> Gave an overview of the source and purposes regarding Measure G1 funds. He then presented the Roosevelt Middle School 2024-2025 Measure G1 Carryover Proposal in detail. <ul style="list-style-type: none"> A question was asked about the data concerning our African American Male students and the percentage of them the referral data actually concerned (<i>i.e. how many of our 40 AA boys actually got referred, 5, 10, 20?</i>) A question was asked, how many total students would be on the AAMA male achievement mentor's caseload and how would they be prioritized A question was asked how the subject and images of the mural would be decided and where it would be on campus. A question was asked about the types of supplies that would be purchased for music and art classes. A question was asked if any unspent money this year might be reclaimed by the district to close the budget deficit. Next Steps: AAMA–Munzel will talk to Kevin this week Gave an overview of the Ride 4 A Reason Funds–pending

		<p>release from Ed Fund</p> <ul style="list-style-type: none"> ○ A question was asked about what funds are available for Display of Learning materials? ○ Munzel asked about audit materials <ul style="list-style-type: none"> ■ Chantay & IWE to collect from store room ● Went over Gratitude Potluck appreciation bags idea (Hoover will organize) ● Coffee with the Principal Proposal - lunchtime shift in conference room 1x per month with bagels <ul style="list-style-type: none"> ○ List of questions to explore root cause ● ABD PD—Choose PD outcome with Munzel ● We have a New Culture Keeper- Ms. Meech <ul style="list-style-type: none"> ○ She is coming from Garfield ● Future agenda topic - Professional teacher skill set and standards <ul style="list-style-type: none"> ○ Admin follow up with staff for OEA expectations ○ Punctuality, meeting attendance, etc
	MANZO VRT/T2	<ul style="list-style-type: none"> ● VRT data-next steps ● Reset expectations for adult punctuality ● CCT overview with Layne <ul style="list-style-type: none"> ○ Discretionary funds avail? ○ Reappropriation of funds-RJ/AAMA to PBIS all-staff? ○ CCT 4 Pillars—Impact on student learning
	BRENDA CSM	Gratitude celebration –11/19–
	MUNZEL ILT	<p>ILT</p> <ul style="list-style-type: none"> <input type="checkbox"/> ILT flatlined on 11/13 <ul style="list-style-type: none"> - Can all leaders attend on 12/2 <input type="checkbox"/> Please due your observations for walkthrough data and upload here by Thursday <input type="checkbox"/> RMS Mid-year walkthroughs postponed <input type="checkbox"/> Display of Learning 12/17 <ul style="list-style-type: none"> - Need full/public admin support - Slides - Materials?! - PLC supports ASAP <p>Coaching</p> <ul style="list-style-type: none"> - Can admin share their evaluation case load - Evaluations for Dae, C. Evans, Kiernan, Jax, Sanchez, Dao? <ul style="list-style-type: none"> - Solomon <ul style="list-style-type: none"> - Hollins - Tunson - Kiernan? - - Manzo

		<ul style="list-style-type: none"> - C. Evans - Allison - Phan - Beltran <p>- SMARTE goals for all teachers</p> <p>ELL</p> <ul style="list-style-type: none"> - Mid-year iReady Diagnostic <ul style="list-style-type: none"> - 12/11 and 12/12 - Advisory for morning periods - ELPAC Calendar - Student / Teacher Qualitative Data <ul style="list-style-type: none"> - Interviews / ELLMA Shadowing
Outcome #2: ALT will provide CCT updates	HOOVER TIER 1/CCT	<p><u>11/12 ALL STAFF TAKE-AWAY:</u></p> <ol style="list-style-type: none"> 1. Teachers primarily reflected on behavior interventions and inclusive practices discussed in the article. 2. Teachers wondered about how to teach students self-regulation skills. 3. When examining three Tier 1 strategies from the URF, teachers had the most follow-up questions for Prompting Desired Behavior. 4. The next step should be developing training on how teachers can support building self-regulation skills in the classroom.
	ACUNA CCT	<p><u>CCT Agenda 11/18</u></p> <ul style="list-style-type: none"> - Reflect on Fall Spirit Week, MP2 Festival & Assemblies, and Ruby Bridges Walk to School Day using the <i>Events Debrief</i> protocol - Brief CCT on <i>Roosevelt Gratitude Potluck</i> using Events on Deck protocol - Debrief All-Staff Meeting on 11/12 and determine next steps for Tier I Learning Environments
	MARI EBAYC	<ul style="list-style-type: none"> • Safety protocol during school day dismissal... Rudy O. (from last year, he should not be on campus or even around campus) • Respect wall... What does it look like, sound like, feel like?
	Next 4 – 8 Weeks:	<p>November</p> <ul style="list-style-type: none"> - SLCs - All Staff 11/12 - Family Cultural Potluck <p>December</p> <ul style="list-style-type: none"> - ILT Walkthroughs 12/?? - Winter Concert - Winter Expo 12/17 <ul style="list-style-type: none"> - PLC Display of Learning - Family / Student Event - Holiday Party

		January January 5th: PD Day January 8th Grade Parent Night
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- 1. **3:30pm** - Mr. Solomon opened the meeting, went over the roles and took roll call.
- 2. **3:38pm** -
- 3. 4:03 - Meeting moved on to other agenda items.

Roosevelt Middle School
SSC G1 Carryover Approval Meeting Minutes
Date: Monday, October 20, 2025
Time: 4:03pm-4:40pm
Location: Zoom

1. 4:03pm - SSC Chair Bettye McMahan welcomed the group. Roll call was taken to see who was in on the zoom. (*Present: Bettye McMahan, Lilliana Hernandez, Brenda Saechao, Zelda Allison, Peter Hua, Sebastian Beltran, Joao Solomon*)
2. 4:11pm - Principal Joao Solomon gave an overview of the source and purposes regarding Measure G1 funds. He then presented the Roosevelt Middle School 2024-2025 Measure G1 Carryover Proposal in detail.
 - a. Question was asked if we knew who the African American Male Achievement mentor would be.
 - b. Question was asked, what were the specifics of the Los Angeles Music Tour that Mr. Porter was taking his music students on.
 - c. Question was asked how many students would be able to work with the muralist.
 - d. Question was asked about the types of recruitment and marketing materials Roosevelt would create to reach out to families.
3. 4:28pm - Brenda Saechao motioned to approve the Measure G1 Carryover proposal. Zelda Allison seconded the motion. Motion passes 7/7
4. 4:30pm - Public input. No public input.
5. 4:35pm - Selected the next meeting as November 27, 2023.
6. 4:40pm - Motion was made to adjourn. Motion was seconded. Adjourned.

Brenda Saechao

Brenda Saechao, SSC Secretary DATE October 20, 2025