

Oakland Unified School District

eComment



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AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

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Meeting Agenda Long - Final

Thursday, January 29, 2026

6:30 PM

INTERNET STREAMED (VIA ZOOM) - LIVE

Local Control and Accountability Plan (LCAP) District English Language Learners' Sub-Committee (DELLS)

District 2 Liliana Hernández (Roosevelt)

District 3 Felipe Brindis (Prescott)

District 4 Marlen Bernárdez (Glenview), Nereida Bravo (Glenview, Edna Brewer), Yan Liang (Montclair)

District 5 Regina Chales Lorenzo (Bridges, PSAC), Erika Santiago (Manzanita Community), Juana Peña (ICS),

Rosario Dueñas (Global Family), Mayra Gudiño (Bridges, PSAC)

District 6 Elham Omar (Lockwood STEAM, PSAC), Wedad Algahim (Lockwood STEAM, CCPA, PSAC), Lateefa Ali (MLA)

District 7 Marina Muñoz (Madison Park, 6-12; PSAC), Sonia Espejel (Korematsu), Mayra Cárdenas (Esperanza)

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND VIRTUALLY

Members of the media and the public may attend and participate in the Committee meeting Virtually via ZOOM.

The following information is for those members of the media and public interested in viewing or listening to the Committee meeting virtually

- *Zoom: To view by Zoom, please click <https://ousd.zoom.us/j/81004417907> on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at: <https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>.*

- *Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 810 0441 7907, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at: <https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.*

Virtual comment will be permitted within the times allotted or public comment on the Agenda in the following two ways:

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND VIRTUALLY (CONTINUED)

- *To comment in-person, please follow the directions of the Chairperson.*
- *To comment by Zoom, click the “Raise Your Hand” button to request to speak when Public Comment is being*

taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be muted. Instructions on how to "Raise Your Hand" is available at:<https://support.zoom.us/hc/en-us/articles/205566129-RaiseHand-In-Webinar>.

- To comment by phone (via Zoom), press “*9” to “Raise Your Hand” to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be muted. Instructions of how to raise your hand by phone are available at:
<https://support.zoom.us/hc/enus/articles/201362663-Joining-a-meeting-by-phone>*

MEETING PROCEDURES

All Committee meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board Bylaws and posted and distributed in accordance with the Green Act (open meeting requirements) and other applicable laws.

A. Call to Order

B. Roll Call

C. Speaker Request Cards/Modification(s) To Agenda

A request to speak at this Committee Meeting, may be made in-person or virtually as stated in this Agenda.

Modification(s) to the Agenda, by the LCAP District English Language Learners' Sub-Committee, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the Committee General Consent Report for separate discussion and/or possible action.

D. Adoption of Committee Minutes

None

E. Adoption of the Committee General Consent Report

"Adoption of the Committee General Consent Report" means that all items appearing under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.

None

F. Unfinished Business

None

G. New Business

26-0171

**LCAP District English Language Learners'
Sub-Committee - Instructions - Welcome - Review
Goals - Agreements - Agenda - Introductions**

LCAP District English Language Learners' Sub-Committee - Instructions - Welcome - Review Goals - Agreements - Agenda - Introductions.



26-0172

**LCAP District English Language Learners'
Sub-Committee - Member Segment**

Discussion by LCAP District English Language Learners' Sub-Committee of Next Steps in Achieving its Goal for Representation from Schools with a Majority of English Language Learner Students.

Attachments: [26-0172 2025-26 Goals for the District English Language Learners Subcommittee](#)



26-0173

**LCAP District English Language Learners'
Sub-Committee - The English Proficiency Assessments
of California - 2025-26 Goals - Assessing English
Language Learners - OUSD**

Presentation to and discussion by LCAP District English Language Learners' Sub-Committee of the English Proficiency Assessments of California and the 2025-26 Goals for Assessing English Language Learners in OUSD.

Attachments: [26-0173 A Parent Guide to Understanding the Initial English Language Proficiency Assessment of California](#)
[26-0173 A Parent Guide to Understanding the Summative English Language Proficiency Assessments of California](#)
[26-0173 A Parent Guide to Understanding the Alternative Language Proficiency Assessments of California](#)
[26-0173 Links to the Translated ELPAC Guides—January 2026](#)

Break

Reconvene

Roll Call

New Business (Continued)



[26-0173](#)

LCAP District English Language Learners' Sub-Committee - The English Proficiency Assessments of California - 2025-26 Goals - Assessing English Language Learners - OUSD

Presentation to and discussion by LCAP District English Language Learners' Sub-Committee of the English Proficiency Assessments of California and the 2025-26 Goals for Assessing English Language Learners in OUSD.

Attachments: [26-0173 A Parent Guide to Understanding the Initial English Language Proficiency Assessment of California](#)
[26-0173 A Parent Guide to Understanding the Summative English Language Proficiency Assessments of California](#)
[26-0173 A Parent Guide to Understanding the Alternative Language Proficiency Assessments of California](#)
[26-0173 Links to the Translated ELPAC Guides—January 2026](#)



[26-0174](#)

LCAP District English Language Learners' Sub-Committee - Update - Development of the OUSD Budget for 2026-27: Recent Actions - Key Dates - Impact on English Language Learners

Discussion by LCAP District English Language Learners' Sub-Committee of Update on the Development of the OUSD Budget for 2026-27: Recent Actions, Key Dates, and Impact on English Language Learners.

Attachments: [26-0174 LCAP District English Language Learners' Sub-Committee - Update - Development of the OUSD Budget for 2026-27: Recent Actions - Key Dates - Impact on English Language Learners](#)

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

This section of the agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of thirty (30) minutes. The Committee may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Committee or staff may briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own activities.

26-0170

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Sub-Committee – Up to 30 Minutes - January 29, 2026

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Sub-Committee - Up to 30 Minutes - January 29, 2026.

I. Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member or Members of the Public.

J. Adjournment