

Oakland Unified School District

Board of Education
LaEscuelita Education Center
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Meeting Minutes Long - Final

Wednesday, February 27, 2013

5:00 PM

**The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA
94606-2212**

Board of Education

President David Kakishiba

Vice President Jumoke Hinton Hodge

***Directors: Jody London, Gary Yee,
Christopher Dobbins, Roseann Torres,
James Harris***

***Student Directors: Carmen Jimenez,
Pierre Salmeri***

***Staff: Edgar Rakestraw, Jr., Secretary,
Board of Education***

A. Call To Order - 5:00 P.M.

President David Kakishiba called the meeting to order at 5:10 P.M.

B. Roll Call

Present 5 -

Student Director Carmen Jimenez, Director David Kakishiba, Director Roseann Torres, Director James Harris, and Director Jumoke Hodge

Absent 4 -

Student Director Pierre Salmeri, Director Gary Yee, Director Christopher Dobbins, and Director Jody London

C. President's Statement Disclosing Item(s) To Be Discussed In First Closed Session Today


Closed Session Item(s):


Student Matter(s)


13-0371 Expulsion Appeal Hearing - Student F
Expulsion Appeal Hearing - Student F

13-0372 Expulsion Appeal Hearing - Student G
Expulsion Appeal Hearing - Student G

Legal Matter(s)

 **13-0341 Conference With Legal Counsel - Existing Litigation**
Ruiz v. Oakland Unified School District, Alameda County Superior Court, Case No. RG11586305

 **13-0342 Conference With Legal Counsel - Existing Litigation**
SS vs. Oakland Unified School District, OAH Case No. 2012100244

 **13-0343 Conference With Legal Counsel - Anticipated Litigation**
Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case\

- 13-0344 Conference With Legal Counsel - Anticipated Litigation**
 Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

- 13-0363 Conference With Legal Counsel - Existing Litigation**
 MF vs. Oakland Unified School District, OAH Case No. 2013010045

- 13-0368 Conference With Legal Counsel - Anticipated Litigation**
 Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case.

D. Recess To First Closed Session

President Kakishiba recessed the meeting to Closed Session at 5:12 P.M.

Roll Call (Secretary's Observation)

Jody London present at 5:14 P.M.

- Present 6 -**
 Student Director Carmen Jimenez, Director David Kakishiba, Director Roseann Torres, Director James Harris, Director Jumoke Hodge, and Director Jody London

- Absent 3 -**
 Student Director Pierre Salmeri, Director Gary Yee, and Director Christopher Dobbins

Roll Call (Secretary's Observation)

Christopher Dobbins present at 5:21 P.M.

- Present 7 -**
 Student Director Carmen Jimenez, Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

- Absent 2 -**
 Student Director Pierre Salmeri, and Director Gary Yee

E. Reconvene to Public Session - 6:00 P.M.

President Kakishiba reconvened the meeting to Public Session at 6:00 P.M.

F. Second Roll Call

- Present 6 -**
 Student Director Carmen Jimenez, Director David Kakishiba, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent 3 -

Student Director Pierre Salmeri, Director Gary Yee, and Director Roseann Torres

Roll Call (Secretary's Observation)

Roseann Torres present at 6:01 P.M.

Present 7 -

Student Director Carmen Jimenez, Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent 2 -

Student Director Pierre Salmeri, and Director Gary Yee

G. President's Statement of Reportable Action Taken In First Closed Session and the Vote or Abstention of Members Present, If Any

President Kakishiba stated there were no reportable actions taken in the First Closed Session today.

H. Pledge of Allegiance

The Pledge of Allegiance was recited in unison by the meeting audience.

H1. Special Order of the Day

[13-0403](#)**Memorial Tribute - Caroline Yee - Retired Principal, Lincoln Elementary School**

Adoption by Board of Education of Resolution No. 1213-0104 - Memorial Tribute - Caroline Yee - Retired Principal, Lincoln Elementary School.

Attachments: [13-0403 Memorial Tribute - Caroline Yee - Retired Principal, Lincoln Elementary School](#)

President Kakishiba read the Board Resolution aloud honoring the memory of Caroline Yee for her extraordinary service to the children of Oakland. The Resolution talked about Mrs. Yee devoting her life to providing rich experiences and brighter futures for Oakland's children in her more than four decades of work in education. A Hillcrest teacher remembers Caroline Yee as "A caring and gifted principal who tackled problems with enthusiasm and always played to people's strengths and helped develop them. Her unfaltering faith helped make her a person that was loved and respected. It was an honor and a pleasure to work with her. We lost her too soon but our memories will continue to enrich our lives". The Board of Education, the Superintendent and the entire past and present District staff commends and honors the memory of Caroline Yee for a lifetime of unsurpassed contributions to the growth and wellbeing of children and the development of Oakland Public Schools.

Public Comments

Denise Saddler expressed her support for the Board's Resolution acknowledging the service of Caroline Yee. Ms. Saddler said Caroline Yee was a dear friend and colleague and a wonderful parent. Saddler said she often visited the Yee's home located across the street from Cleveland School where she and Director Yee taught school. She said a short conversation with Director Yee would turn into a four hour conversation and Caroline was always gracious around their dialogue. Saddler said she taught one of Yee's children. She noted the Yee's were grounded in a spiritual base with their service to community. She said Caroline Yee was an exemplary teacher and people sought her classroom for their children. Teachers wanted their own children to be in her classroom. Caroline Yee did everything possible to support the students and staff that she worked with. She is someone who defined public service.

Board Member Comments

Director London said Director Yee asked that people who want to express their sympathy to do so in writing. She said Director Yee is looking for memories that he will compile. Director Yee's email address to send your memories to is yee4schools@yahoo.com. You can also contact the Board of Education Office and staff will make sure your memories get to Director Yee.

Board Secretary Edgar Rakestraw announced Memorial Service for Caroline Yee will be held on Saturday, March 16th at 10:00am at the First Presbyterian Church in Berkeley, CA.

Adopted

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 2 -

Student Director Pierre Salmeri, and Director Gary Yee

Non-voting: 1 -

Student Director Carmen Jimenez

Enactment No: 13-0369

I. Speaker Request Cards/Modification(s) To Agenda

Superintendent Smith requested Legislative File ID 13-0394, E-Rate Application and Award of Bids/Agreement - Fiscal Year 2013-2014 (Conditional) (Year 16) be Withdrawn from the General Consent Report for consideration at a later date.

J. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)

[13-0375](#)**Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - February 27, 2013**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - February 27, 2013.

Due to the large number of Speaker Request Cards submitted, President Kakishiba allotted one minute per person so that all may be heard within the 30 minutes allowed for Public Comments on Non Agenda Items.

Tay McArthur said he taught at Oakland Technical High School for 23 years and headed the group of students who created California's Martin Luther King Holiday. He said their project now is to create nationally the month of January as Martin Luther King Month. Mr. McArthur requested the Board place this matter as an agenda item for their March 6th meeting.

President Kakishiba recommended Mr. McArthur work with Board staff to prepare the materials to be on the agenda.

Pamela Drake asked the Board to work with the Peralta School District to find a way to sub-contract with the District to have classrooms where they are supposed to be and that nothing happens to Adult Education.

Oscar Wright said he was invited to participate in a Black History Program in Yolo and Colusa Counties. He said until Black History becomes American History, African Americans remain the permanent underclass and the invisible people.

Tanya Kappner said there needs to be no more cuts to Adult Education Program. She said when the community organized several years ago the cuts were held off for a while. She said the Board went ahead and closed those vital programs for immigrants and people returning to education for their GED's. She said the community needs to stand together and fight for public education.

Don Curtis asked the Board to continue the funding for Adult Education Programs. He said many people will be affected by these cuts. Mr. Curtis wanted to know what happened to the Full Service Community Schools which included Parent Education Classes.

Lilianna Schmidt expressed her support for the Adult Education Program.

Queenie Tu said she wants her teacher, Mr. McCloud back to work at Lincoln School. She said without him the students cannot pay attention and their grades may drop. She said it is unfair to the students that someone else will grade their report cards when the person is not the teacher.

Chelsey Shen said on January 11th Mr. Mccloud did not show up for class. The students asked the principal and the vice principal about Mr. McCloud and both did not know or would not tell them. She said Mr. McCloud is a wonderful teacher. State Tests will take place in a few months and we need our teacher to teach us what we need to know.

Francheska Magada said she wants Mr. McCloud back to work at Lincoln School because she does not want to graduate from fifth grade without him at the school. She said Mr. McCloud teaches the students well and they can't learn very much without him. She said the way he teaches is much better than the substitute teacher.

David Guan said Mr. McCloud is very nice person. He teaches me very well and I like him being my teacher. He said he wants Mr. McCloud to come back to the classroom.

Angelo Gonzalez said he wishes Mr. McCloud could come back to the classroom because he inspired him to read instead of playing video games. Mr. Cloud is a very nice teacher. Angelo said if he does not make it to the sixth grade, he wishes he can do fifth grade again and Mr. McCloud would be at Lincoln School again.

Nathan Hoang said Mr. McCloud has been away for about three and a half weeks. He said Mr. McCloud is a nice teacher, he is funny and kind of tough. He really teaches the students a lot and helps with the PE Tests.

Phyllis Lau said her son's teacher is Derrick McCloud who suddenly took a personal leave starting on February 13th and she does not know when he will return to the classroom. She said the school had a meeting with parents on Monday but the matter was a confidential personnel issue and they will let the parents know when Mr. McCloud will return to the school. Ms. Lau said she feels her child is in good hands with Mr. McCloud because he has over 30 years of teaching experience.

Jonathan's Mom said (using a District Translator) when she reads her son's email to his friends, she can see the students are very afraid of what happened. As a parent I want to help them. The school cannot give parents an answer because the matter is confidential. The students are not sleeping because they are worried about Mr. McCloud and want him to come back to Lincoln School.

Tina Dep said Lincoln School is a well-known good school in Oakland. Ms. Dep said she does not want the principal to jeopardize the students. She said telling Mr. McCloud to leave the school was not right.

Malak Alsabahi said some women in her country are lucky like her. They are from educated families, but a lot of women are from small villages where women are not allowed to attend school. Family Literacy classes show them how to be involved in their children's education and gives them a chance to be educated. These classes (Adult Education) help parents gain the skills to help their children. If the Board eliminates these classes, they have nothing.

Mike Hutchinson said Caroline Yee was a lifelong resident of Oakland who raised her family and attended Oakland Public Schools.

Mr. Hutchinson said we now have charter schools fighting the same battles that others were fighting for public education last year. We are losing Adult Education, the Child Development Centers are being destroyed, and the Administration Building is in ruins. Mr. Hutchinson suggested the District reclaim these schools again and start creating public schools where you can guarantee that nobody can rob, cheat or steal the money.

Audie Bach said charter schools are public schools and the District has the obligation to help them perform fiscally and to not let the schools go under.

Presentation/Acknowledgment Made

K. Student Board Members' Report



[13-0376](#)

Student Directors' Report - February 27, 2013

Presentation of Student Directors' Report - February 27, 2013.

Attachments: [13-0376 Student Directors' Report - February 27, 2013](#)

Carmen Jimenez gave the following report:

All City Council (ACC) is planning for the 16th Annual Oakland Middle School Peer Resource and Ethnic Conference at U.C. Berkeley on March 19, 2013.

All City Council (ACC) alongside other organizations and programs, including Youth Alive, Sparx, the Black Organizing Project, Youth Uprising, Urban Peace Movement, and Oakland Youth Commission, have been working with KDOL to put on a Youth Focus event. On February 21st KDOL will be recording a conversation between youth from all the different organizations and OPD Chief of Police, Howard Jordan and OUSD Chief of Police, James Williams. Questions were produced My Oakland Youth concerning violence, crimes and safety shall be asked.

Our upcoming events:

*ACC High School Meeting at Skyline High School on Feb 21st from 1pm to 3pm
ACC Middle School College visit to San Jose State University on March 1st*

Board Member Comments

None.

Public Comments

None.

Presentation/Acknowledgment Made

L. Public Hearing(s)

[12-2557](#)

Public Hearing - Notice of Intent To Revoke Charter - American Indian Public Charter School, American Indian Public Charter School II, American Indian Public High School

Public Hearing - By Board of Education on whether substantial evidence exists to revoke, pursuant to Education Code Section 47607(e), the Charter of American Indian Public Charter School, American Indian Public Charter School II and American Indian Public High School, respectively.

Attachments:

- [12-2557 Notice of Violation - Named Schools \(9/27/12\)](#)
- [12-2557 District's Presentation - Notice of Violation - Named Schools \(9/27/12\)](#)
- [12-2557 Superintendent Tony Smith's Open Letter to the AIMS School Community - English](#)
- [12-2557 District's Presentation - Notice of Intent To Revoke Charter ... \(1/23/13\) - PPT](#)
- [12-2557 District's Presentation - Notice of Intent To Revoke Charter ... \(1/23/13\) - PDF](#)
- [12-2557 Notice of Intent To Revoke Charter ... \(1/23/13\)](#)
- [12-2557 12-2557 Superintendent Tony Smith's Open Letter to the AIMS School Community - Chinese](#)
- [12-2557 District's Presentation - Notice of Intent To Revoke Charter ... \(1/23/13\) - PDF - Chinese](#)
- [12-2557 Notice of Intent To Revoke Charter ... \(1/23/13\) - Chinese](#)
- [12-2557 Public Hearing - Revocation - AIMS Further Response, Binder 1 of 2 \(2/27/13\)](#)
- [12-2557 Public Hearing - Revocation - AIMS Further Response, Binder 2 of 2 \(2/27/13\)](#)
- [12-2557 Presentation - \(PPT-English\) - Final Decision - Notice of Intent To Revoke Charter - American Indian Public Charter School, American Indian Public Charter School II, American Indian Public High School \(3/20/13\)](#)
- [12-2557 Presentation - \(PDF-English\) - Final Decision - Notice of Intent To Revoke Charter - American Indian Public Charter School, American Indian Public Charter School II, American Indian Public High School \(3/20/13\)](#)
- [12-2557 Presentation - \(PDF-Chinese\) - Final Decision - Notice of Intent To Revoke Charter - American Indian Public Charter School, American Indian Public Charter School II, American Indian Public High School \(3/20/13\)](#)
- [12-2557 Final Decision - Notice of Intent To Revoke Charter - American Indian Public Charter School, American Indian Public Charter School II, American Indian Public High School \(3/20/13\)](#)

President Kakishiba opened the Public Hearing at 6:41 P.M.

President Kakishiba explained that the Public Hearing will begin with a 20 minute presentation from AIMS Board of Director's President and its Executive Director. After the presentation Public Comments on the item will be heard.

Superintendent Smith said David Montes de Oca will provide opening comments on behalf of the District.

David Montes de Oca provided a brief background.

- *September 2012 the District's Board of Education approved the issuance of a Notice of Violation to AIMS charter organization. The AIMS organization was provided sixty days under the law to respond with remedies to the Notice of Violation.*

- November 2012 AIMS submitted a response to address the remedies to the Notice of Violation. District staff and the Superintendent evaluated the response and proposed remedies submitted by AIMS and returned to the Board in January 2013 with an evaluation that AIMS had failed to adequately remedy the violations outlined in the September Notice of Violation.
- January 2013 the Board of Education approved the recommendation by the Superintendent and staff to issue the Notice of Intent to Revoke the Charter of AIMS as a result of the failure to adequately remedy the violations outlined in the Notice of Violation .
- The Issuance of the Notice of Violation started a sixty day process in which the AIMS organization is provided the opportunity through a Public Hearing to address the Board of Education in response to the issuance of the Notice of Intent to Revoke.

This evening represents the Public Hearing provided under Charter Law. Following the Public Hearing the Board of Education will again consider the Notice of Intent to Revoke at its March 20th Board Meeting where the Board is scheduled to make a final decision.

AIMS Board of Directors

Toni Cook, AIMS Board of Directors, offered her sympathy to Director Yee for the loss of his wife, Caroline. Ms. Cooke said as President of the AIMS Board, she wants to underscore the strength of the current Board as a cure of one of the violations cited as a weakness. The current Board is comprised of Dr. Armstrong, a principal/administrator of an Oakland Charter School, Mr. Graham, Dean of Technology at Merritt College, Mr. Luang, a professional relator Ms. Martinez and Mr. Bey, small business owners. Ms. Cook said she has served as a tenured faculty member at four major universities and Department Chair at Laney College. Currently serving as Dean of Special Projects and Grants at the College of Alameda and was a Member of the Oakland Board of Education from 1990-1998. She said she wanted to enter a summary description of AIMS Board Membership into the record to show they are more than capable of addressing the educational and financial issues cited in the violations. Before the Christmas Season, the Board retained the services of Mr. Sylvester Hodges and Mr. Steve Stevens to lead the training of the Board. Mr. Hodges was retained as the official Interim Director of AIMS at the January 2013 Board Meeting. Mr. Hodges is familiar with the California Education Code, Brown Act, Facilities Management as well as Public Education Administrative Policies and Procedures. Mr. Hodges was given full authority to begin negotiations with appropriate District officials as to the acceptable remedies designed to address matters of conflict of interest, financial management as well as structural matters cited in the violation to revoke the school's charter. Ms. Cooke said because of the delicate matter, they should not be described at this hearing. She said measureable progress has been made on all the referenced matters.

The AIMS Board at its February 2013 meeting approved a contract to retain the services of a consultant who has expertise in addressing the violations that highlight the inadequacies of the current financial practices of the AIMS Organization. AIMS has eliminated or suspended any contracts with Ben Chavis. The only contract remaining is as the landlord of the facility located at 171 12th Street. Ms. Ordez currently serves in the capacity similar to Mr. Rakestraw. Ms. Cooke requested the support of District Leadership to make Mr. Rakestraw available to provide Ms. Ordez some additional training.

Ms. Cooke said the location of alternate facilities that are ADA compliant, affordable and immediately ready for occupancy, and the legal issues associated with breaking two leases is not an easy task. Several locations are being considered and negotiations are underway.

Sylvester Hodges said a relationship that existed between the former founder, Board Member, and Director was a conflict of interest. You can't have those roles and make decisions about contracts without it being a Conflict of Interest. Mr. Hodges said he will

follow through with investigating the matter. He said the new AIMS Board gave him full authority and independence to pursue this matter and others. He said he will be requesting assistance from the District, if possible, to make sure the matter is thoroughly investigated and the facts come out. Mr. Hodges said he met with Associate Superintendent for Facilities, Timothy White, General Counsel, Jacqueline Minor, David Montes de Oca, Superintendent Smith and David Kakishiba, President of the Board to express AIMS' sincere efforts to conform with every request made by the District at various times.

Primary Issues Raised by the District:

1. AIMS did not acknowledge that its founder, Mr. Chavis committed a Conflict of Interest violation nor did AIMS take steps to address those Conflicts of Interest.
2. AIMS failed to institute acceptable institutional reforms to safeguard against future violations.
3. AIMS failed to institute acceptable changes in its financial and operational procedures to ensure future fiscal mismanagement does not occur.
4. AIMS failed to engage sufficient institutional expertise such as a charter management organization to implement the necessary institutional and organizational overhaul of its operations.
5. AIMS failed to address in an acceptable manner any means or process for defining the roles of the founder or achieving the necessary separation of him from the organization.

Mr. Hodges said he and President Cook will be happy to meet with the Superintendent and President Kakishiba to review some of the things taking place and to answer any questions or concerns they may have.

Public Comments

Emily Ngo said prior to attending AIMS she did not take her school work seriously and depended upon other people for things she should have been responsible for. In less than one year at AIMS, her teacher has taught her independence and discipline for school. She said AIMS has made her smarter and responsible for her knowledge. Emily asked the Board not to take away her school.

Vinrae Edgerly said AIMS has given her the motivation she needed to make a difference in her community. She said AIMS have given her the skills she needs for the future. Teachers are motivated and care about the students.

Katie Li said closing down AIMS is a horrible idea. She said she thinks the reason for her grade improvement are the teachers. They care about you and give you free tutoring, unlike other public schools. Katie asked the Board to reconsider closing AIMS.

Connie said she understands that no one can use public funds for the school to enrich themselves. She said she is here supporting the school and the students. She said the President of the United States can break the law to raise the debt ceiling in order to avoid going over the fiscal cliff and wanted to know why AIMS can't be given an exception in order to save a good school.

Joshua said he believes AIMS should be open because he can't get an education as good as the education AIMS gives him. AIMS is strict which helps the students to be more educated. The school has no recess which gives the students more time to learn. Joshua said he does not want the school to close.

Jim Mordecai said studies have been done that shows the school was structured for profit and the school is supposed to be a non-profit. He said profit is luring a lot of people and they may have a dual interest, further children's education and enrich themselves. He said charter schools are a bad idea.

Jenny Chau said the principal at AIMS treats everybody fair. She said at her son's old school he got into two accidents inside the school. The principal did nothing. Ms. Chau asked the Board not to close AIMS.

Isha Edgerly said AIMS is one of the best schools Oakland has. She said if the founder did something wrong, she asked that the Board not to sacrifice the school. She said a lot of families and children are involved.

Kimberly Palmore spoke about to seniors at AIMS. Despite the mistakes AIMS has made, they are working to correct them. The school's academic performance has always been stellar.

Joel Valesquez said his heart goes out to the parents and the children, the victims. He said there should not be a system dividing everyone. He said the community should stand together to go after the Superintendent, the Board and State and Federal officials to properly fund education.

Evelyn Pham said the staff and students at AIMS helped her get out of her shell.

Ming Hui Gao said AIMS has an outstanding API score with a safe environment where students can get an education without worrying about if they fit into the status quo. She said at these schools doors will open to improve the environment in the community.

Brandon Charles said for the first time he is in a community where everybody wants to learn. He said he finally found a community of people where he can be himself without being ridiculed. He has a teacher who shares his passion and a principal who tells him he can succeed. Brandon asked the Board not to close the school.

Aaron Yang said at AIPCS II they are a family and a community that sticks together and support one another. They learn a lot because the teacher(s) push them to their limit and have high expectations for the students. The students helps one another with academics and the difference between right and wrong. Aaron asked the Board to keep their school open.

Zakarya Alsiday said if you compare AIPCS II to any other school it is obvious AIPCS II is better. He said he finally understood the meaning of education thanks to AIPCS II. He not only gained an appreciation for education but also gained important relationships with classmates and teachers. He asked the Board to keep the school open.

Sammy said as long as you work hard and follow the rules you will be rewarded. He said AIPCS II is one of the top schools in the District. They provide their students with an excellent education. The school's API score is 981. Nothing can compare to AIPCS because they are the best of the best. If the District closes AIPCS they are separating friendships, families and bonds.

Alex Ramirez said he was the kid who was always suspended, always out of class. He said this school has helped him. He said his first year at AIMS he was retained for his behavior. After that year, he said he started learning and recognized his mistakes. He said he has transformed from a trouble-maker to a well behaved student.

Claudia Chan said she loves the school and does not want it to be closed. She said she has created good relationships with her classmates and her teacher. She said her grades have improved. The school has made her realized learning is the key to success. She said because the school is so challenging she feels accomplished.

Sally Chan said her academics have improved since attending AICPS. Her teachers,

friends and family have helped her to improve in many ways. Teachers provide students with tips on homework and tests. Sally asked to Board to keep the school open.

Priscilla Tang said she is on the AIMS campus for 10.5 hours a day doing homework, studying or learning new material. At the end of the day she is tired and worn out. Sometimes she wants to stop but she thinks of her future and goals and remembers homework is a step closer to reaching her goals. Her goal is to attend Princeton University and she believes AIMS will help her reach that goal.

Stephanie said AIMS has taught her how to be responsible and the opportunity to be a leader. The school challenges her to do better every day. She said she knows the right road for her to be a successful person with a better future.

Mike Hutchinson said at AIMS there is a lot of self-selection going on and many students would perform highly at any school they attend. He said no one wants to see a school close, but you cannot allow a Board to be in charge of a school accused of lying, cheating and stealing. He said he hopes charges will follow.

Hong Li said Oakland needs more schools like AIMS, not less. Ms. Li asked the Board to keep AIMS open.

Emily Chow said the high expectations make her want to achieve more and help her achieve a better future. At AIMS she is confident she will do well in life and achieve her dream.

Adonay Taddese said he hopes AIPCS will survive. He said he is happy learning at AIPCS II and waking up at 6:45 or 7:00 to go to school. He said he knows every day that he attends school, he will receive a great education as a token to his time in a wonderful school. Adonay asked the Board to save his school.

Lara said AIPCS II should remain open because the school has a good education for students. She said students receive detention to learn a lesson.

Annie Tang said AIPCS II should remain open because the school has the best Star Test Scores in Oakland.

Erica Li said AIPCS II should remain open because the school guarantees its students can attend college. Teachers are patient and teach the students everything they need to know.

Jennifer Lam said AIPCS II should remain open because the school is hard working. The teachers give the students a lot of practice to pass the Star Test. Jennifer said she has improved a lot in math.

Lisa Ung said AIPCS II is rich with education and prepares students for college. Lisa said she wants the school to remain open. She said her grades have improved at AIPCS II. Lisa asked the Board to keep the school open.

Sylvia Chen said she loves AIPCS II and wants the school to remain open because she receives better grades. She said the school prepares students for college. If the school closes she will not have the grades to get a good job.

Tanya Kappner said there is a long history of abusive discipline policies, tracking students who perform well on tests only focusing on test scores without a fully grounded critical thinking education. She said this corruption scandal is more than four times the amount of money the Board has been talking about cutting.

Destiny Chen said she loves her school. She said the school helps her with her grades and prepares her for college. Destiny asked the Board to keep the school open.

Ariel Situ said at AIPCS detention is assigned by teachers because it helps students behave. Ariel said she has improved a lot.

Jenny Xu said if AIPCS is closed, you take away the student's choices and freedom. She said students chose to attend AIPCS. Jenny asked the Board to keep the school open.

Martin Wong said AIPCS provides students with a good education to attend college.

Chung Huang said the school gets students to a good college and the college leads to a good job.

Jocelyn Huynh said the school might be strict but it is also hard working and safe. She said she thinks the school is awesome and fantastic. Before attending AIPCS she said she was shy. Now she raises her hand more to make presentations in front of the class. She said she is able to do these things because the teachers are caring and supportive.

Nehanda Davis said she loves everything about AIPCS II. She said initially she was shy, but she stepped out of her comfort zone. She said the school is challenging but she is learning to go with the program. She said the school is no longer a school but a family. She said everyday she learns something that will get her far in the real world.

President Kakishiba closed the Public Hearing at 7:50 P.M.
Hearing Held and Closed

M. Unfinished Business

None.

N. New Business

Finance and Human Resources Matter(s)

[13-0326](#)**Reduction and/or Elimination of Particular Kinds of Service - Certificated Layoff**

Approval by the Board of Education of Resolution No. 1213-0094 - Reduction and/or Elimination of Particular Kinds of Service - Certificated Layoff, based upon the needs of the District for the 2013-2014 School Year, pursuant to Education Code Sections 44949 and 44955.

Attachments: [13-0326 Reduction and/or Elimination of Particular Kinds of Service - Certificated Layoff](#)

Superintendent Smith said at the January introduction of the new budget, Governor Brown introduced the Local Control Funding Formula and put forward in the budget act that all monies for Adult Education will go to community colleges. He said in the Local Funding Formula there will be elimination of Categorical Funding. There will be additional requirements for the students historically under-served. The District does not know what those requirements will be and what the funding to community college for Adult Education will look like.

Staff Presentation - Brigitte Marshall, Associate Superintendent for Human Resources Ms. Marshall said the Resolution before the Board asks them to approve the Lay-off Resolution for the reduction of services and authorizes the District to issue Notices of Possible Lay-offs. If the Resolution is approved by the Board, the notice will be issued to the indicated individuals who have the right to request a hearing which will be scheduled in March or April in front of an Administrative Law Judge. The advisory recommendation will be presented to the Board for its consideration to approve/amend/reject at the May 8th Board Meeting.

Public Comments

Maria Macias said (through District translator) she is asking the Board not to close the Adult Education Program. The program has helped her to be able to help her children. Before attending the program she was not able to help her children with their homework, now she can.

Jennifer Block said the District has already cut 90% of Adult Education funding. She said Adult Education provides an essential service to the District by providing opportunities to students who were not able to achieve in the regular high school system.

Trish Gorham said schools and students have sacrificed enough. She said the Board should consider carefully the definition of Full Service Community Schools. The community know the services they value and need in the schools their children attend. Literacy Programs are invaluable and the GED Program will help in the fifty percent of dropouts in schools.

Roberto Perez supports the GED Program and asked the Board to keep the program open.

Marilyn Noble said one in five Adult Education Students in San Leandro, California have Oakland addresses, one in three in Alameda and Berkeley. She said the District is not serving its students and she is deeply embarrassed by those figures.

Lidia Morales said when her son started school she decided to learn English because it was hard for her to communicate with her son's teacher. She said she studied English in the Family Literacy Program for two years and the program helped her improve her English skills. This allowed her to communicate with the doctors and her child's teacher.

Jim Mordecai said the Adult Education Program stated out at \$15 million. The Board

decided to do away with Adult Education with the exception of \$1 million. The Board now plans to take away that. He said the Board needs to communicate to the community and the teachers that will be laid off they may not be laid off. 21047

Tania Kappner said "no layoffs, no cuts, we won't go to the back of the bus". She said to cut these programs is to create despair for the future.

Lyanne Zarate said (through District translator) it is very important that the Adult Education School remain open because the program is a great opportunity for people to learn and better their quality of life. There are millions of people who have immigrated to this country and have not had the opportunity to study in this country. Everyone does not have the resources to attend community college.

Lilian Espinoza said she needs to receive her GED in order to make a decent living. She said job training is needed that only the Adult School Class can provide. She asked the Board not to destroy their dreams.

Pedro Topete said he received his GED in 2011 and he is here to support his classmates. He said after receiving his GED, it's like he received a special key to open a lot of doors in his life. Most importantly now he can help his children with their homework.

Jose Duenas said you can't get to community college without a GED. He said Adult Education has been a part of the school district for over one hundred years. Now is not the time for this program to be serviced by the community colleges.

Victoria Carpenter said Family Literacy is designed to be placed in elementary and middle schools. If eliminated, the program is gone and will not go to the community college.

Monica Lazcon said (through District translator) for Latinos it is very important they learn English because it can open doors in this country. She said without the District's help they cannot solve their problems. The children are the future and parents are a child's first teacher. With teachers parents cannot help their children.

Yolanda Martinez said (through District translator) it is important for the District to maintain the Adult Education classes so that parents can communicate with their children and understand what they are saying. She said with computer classes they have information first hand. If parents are educated they are educating their children.

Carlos Gonzalez said he supports the GED classes. He said he has two children in elementary school and right now he can help them. He asked the District to open more GED classes.

Alan Brill said to sacrifice the ability to have a Pre K-Adult program is a bad investment. He said the community colleges can take over the 90% already lost. It is important to know where the money once earmarked for Adult Education has been going. He noted the District has more administrators than it had last year. He said this is a program that the community needs.

Board Member Discussion

Christopher Dobbins said the GED Program is the first step, not the end all be all program in education. He said he believes you can attend community college without a GED certificate. He said people say other districts are keeping their Adult Education programs and that is a concern for him. He wanted to know if the District was paying down the State loan and is using the funding for that. He also asked about alternative use of Adult Education facilities that have been closed. Director Dobbins clarified that tonight's vote

gives the District flexibility with the funds but the actual vote on the Adult Education programming will not occur until May.

Superintendent Smith's response to Director Dobbins questions. Superintendent Smith said the money for Adult Education is proposed to go to community colleges. It does not say all the programs will be provided on the community college campuses. The District does not know what the accountability measures are and what the Local Control Formula will be. With Adult Education moving to community colleges (in the budget act), there will be accountability measures for the money the District does receive for Adult Education. He said this is a step to continue the conversation when the District has more information. Tonight is a step to remain as flexible as possible.

Director Dobbins asked for clarification on tonight's vote. He said by voting tonight for the flexibility, there will be other ways to raise the money.

Superintendent Smith said this maximizes the opportunity to make decisions going forward. It also supports programs that the District knows are very valuable. He said the things the District are committed to the District needs to know if it will be able to use Local Control Funding for it. The more the District knows the more informed decisions that can be made. What the District knows right now is the Governor said money for Adult Education Programming is going to the community colleges. The District has to act on what it knows know driven by a notice deadline of March 15th.

Director London said the District has up until it adopts its 2013-2014 budget in June to determine what the program offerings will be for next year. The District can revoke a Layoff Notice any time prior to the end of June.

Superintendent Smith said "that was correct". He said employees would have rights to return. He said the District is driven by a deadline. He said before the District has a budget, it must make decisions based on the information it has. He said if the District doesn't act, it does not have any flexibility.

Director London said at the last Board meeting Board Members asked for updates on the success of the current program. Director London made the following suggestions:

1. A comprehensive list of the Family Literacy and the GED programs now being offered by the District and where they are being offered.
2. Are the programs achieving the goals (identified when the programs were restructured a few years ago) before a final decision in June by the Board?

She said the way the State has structured the laws and the way the budget process works puts the District in some odd boxes. Director London encouraged everyone to talk to the Governor and the State Legislature about their preferences because they are the ones who will vote on the budget.

President Kakishiba said he believes it is intent of every Member of the Board as well as the Superintendent and staff to be able to continue to provide the level, scope and scale of services to parents and those younger and older adults that are looking to earn their GED. Over the last four years the State has allowed school districts receiving Adult Education funds to use the funds not for Adult Education services, but for any other service in the K-12 program. The Governor now proposes to restore Adult Education funding with the funds and services to be administered by the community college system. He said it is the District's responsibility to engage with the Peralta Community College System to determine what those offerings will be and where they will be offered. The Family Literacy Program is new to Adult Education in the District largely being held at different sites, not at school sites and not with parents in schools. The Family Literacy Program is adapted by a model of the

National Literacy Association. He said the community turn out tonight and last meeting indicates to him that the program must be of high quality and people find it meaningful in their lives. He said before May and assuming the Board approves the Superintendent's recommendations today, he said he will personally figure out how to reach out to the Peralta Community College System and to understand where we are as a city on Adult Education services under restored finances.

President Kakishiba said there was a question raised in Public Comments regarding the layoff notices and not about the elimination of the program. He said the memo describes a preference to eliminate the services and redirect monies to other priorities. He said it is the intent of the Superintendent to reinvest funds into other District priorities around graduation, effective teaching, etc. At the same time the Peralta System will be funded to provide these kinds of Adult Education services. On March 13th there will be a budget development work session for the Board where the Superintendent will provide a presentation on how he is looking at shaping next year's budget to address the 18 priorities this Board adopted in December 2012. The staffing issue comes now because of State Law. All school districts in California are required to take this action in the spirit of protecting the rights of certificated staff. President Kakishiba said he will vote "yes" on the recommendation from the Superintendent in the context of looking to build back Adult Education - Family GED services in the city whether it is provided by the District, the Peralta Community College District or by Peralta Community College District in a contract with the District. He said he is committed and believes the Board is committed to do so. He said it is more important to figure out how to get more financial resources into our schools to help the 36,000 students in the schools. He said all schools are under resourced and we need to figure out how the District is going to give more capacity to schools.

Adopted

Aye: 5 -

Director David Kakishiba, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Nay: 1 -

Director Roseann Torres

Absent: 2 -

Student Director Pierre Salmeri, and Director Gary Yee

Non-voting: 1 -

Student Director Carmen Jimenez

Enactment No: 13-0370

Teaching and Learning Matter(s)

Roll Call (Secretary's Observation)

Student Director Carmen Jimenez absent at 8:45 P.M.

Present 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

[13-0390](#)**Balanced Scorecard Accountability Report**

Presentation by Superintendent of Schools of Balanced Accountability Scorecard Report - Pupil Attendance.

Attachments: [13-0390 Balanced Scorecard Accountability Report \(.ppt\)](#)
[13-0390 Balanced Scorecard Accountability Report \(.pdf\)](#)

13-0390 – Board Balanced Score Card

Superintendent Smith said four years ago when the District was return to Local Control from State Control, there had been an attempt to put a series of reforms in motion, trying different approaches to putting different programs in place in different kinds of schools. Over the last four years of local control, this Board has worked on creating a plan, Score Cards and now with the approval of budget priorities, has created a coherent plan for the first time since 1992, the first introduction of long range plans. Staff has been in the process and following through for the first time in many years an accountability structure where the District has been public about what it is trying to accomplish, collecting data on it and giving reports to the Board. There has been an increase in per pupil allocation, a focus on attendance and tonight an accountability report on how the District has done. He said staff from schools will provide testimonials.

Curtiss Sarikey, Associate Superintendent for Family School Community Partnership will lead the team of Theresa Clincy, Kimi Kean, Clifford Hong, Jean Wing and Alina Smith to make the presentation around keeping students in school using a PowerPoint Presentation entitled: Why Reducing Chronic Absenteeism Matters, What the District is Doing, Where Are We Now, How is it Going and What Are We Learning.

*Curtiss Sarikey**Average Daily Attendance*

The percentage of enrolled students who attend school each day.

Satisfactorily Attendance

Attending school ninety-five percent or more school days in an academic year.

Chronic Absence

Missing ten percent or more days in school in an academic year for any reason.

Truancy

Refers to unexcused absences - In the state of California missing three days of school without a valid excuse or being late 30 minutes late three times without a valid excuse.

Chronic absence is key because research shows when students misses ten percent or more of school days for whatever reason, it will have a negative effect on student learning, the effect is greater for students living in poverty. For Oakland this means missing eighteen or more days a school year.

District-wide Targets

The District has set clear District-wide targets starting with the adoption of the Strategic Plan in June 2011. They appear on the Balance Score Card, in the Community Strategic Site Plan and in School Quality Review Data Profiles for each school. There is direct connection between chronic absenteeism and school success. The District is addressing chronic absence as a core area of focus to supporting our students to becoming college, career and community ready. The ADA goal is 98% daily attendance. Schools with a 90% ADA do not run the risk of high underlining risk of chronic absenteeism. The chronic absence goal is to reduce the total number of chronically absent students to five percent of the student population. The satisfactorily goals is at least 85% of attendance is defined as

attending 95% of school days.

Jean Wing – Chronic Absences

Missing ten percent or more school days for any reason does have a direct impact on academic achievement. Research by Attendance Works and others say ten percent represents a tipping point which the impact can be seen. In the District chronic absence tends to be highest in kindergarten and first and again in ninth and tenth grades. Chronic absence in the early years has a negative effect on grade three reading which affects the student throughout their school years. In the District it was determined chronically absent students are half as likely to score Proficient or Advance on English Language Arts on the California Standards Test and twice as likely to be represented in Below and Far Below Basic as their non-chronically absent peers. For every week of school a ninth grade student misses, the odds of graduating four years later was dramatically reduced.

How Big of a Problem is Chronic Absences in the District?

Last year there was some reduction with one out of ten students missing a month or more of school.

- African American and Latino students are the most affected among the large ethnic groups.*
- Native American and Pacific Islander populations also have high rates of chronic absences.*

Curtiss Sarikey

What is the District Doing at the Central Office Level and the School Site Level?

- Working on absences and using data to drive targeted approaches to meet the needs of chronic absences.*
- Developed a tool kit that schools can use to address chronic absences.*
- A new Attendance Manual.*
- Generating a Chronic Absence Letter.*

Theresa Clincy, Family & Community Office

Strategies Implemented This Year to Help the Attendance Goals Outlined in the Strategic Plan.

- Provide targeted support to identified school sites*
- Eight schools received targeted support and data shows seven out of those eight schools have reduced their chronic absence rates since the beginning of the school year.*
- The Attendance Compliance Office met with the administrator or attendance team to complete a Needs Assessment which identified gaps in the schools Attendance Plan and developed an Action Plan that would be implemented over the year to help reduce chronic absence rates.*
- School sites are visited each week and receive assistance with attendance coding and helping the Attendance Team identify their chronically absent students to reduce the rates of absences.*
- Assist with conducting SART Meetings and when necessary, conducting home visits with the goal of reducing chronic absences and returning students to school.*
- Outreach to families on the importance of attendance at Back to School Nights, Oakland Housing Authority events and attendance assemblies.*

Kimi Kean, Network Executive Officer

Region III felt it needed to move from a Region of a few schools excelling to really having excellence across the schools. Last year Region III ended the school year with five schools that had chronic absence rates that exceeded twenty percent. This year we asked how do we make a difference together and put some powerful strategies together. Region III has seen reductions at four school of ten percent or greater and reductions of about five percent at five more schools.

Clifford Hong – Principal, Roosevelt Middle School

Two years ago Roosevelt Middle School had a fifteen-percent chronic absence rate. A year later that number has dropped to seven-percent. Roosevelt Middle School created an attendance team that met weekly creating a flow chart thinking about the details - one, five and ten absences, what do you do? Where does SART/SASRB fit in? The chart is reviewed at each meeting to look at the students whose attendance is going up and identify what was done to make that happen. For the students whose attendance went down, take a look at what's going on.

Positive Incentives

- *Recognition for attending school (by growth).*
- *End of year promotion ceremony for students with improved attendance and recognizing the family as well.*

Alana Smith – Markham School

Markham Schools believes that attending school every day promotes the maximum potential for every child and every day counts.

Strategies Used at Markham

- *“Chew and Chat” with parents.*
- *The school brought in an attendance officer.*
- *Partnered with the Oakland Housing Authority who volunteers at the school three times a week.*
- *Parents are encouraged to schedule medical appointments after school, if possible.*
- *SART meetings once a month.*
- *Encourage parents to send their students for the school breakfast and they will be at school on time.*
- *Attendance Assemblies.*

Curtiss Sarikey - Conclusion

- *Attendance Teams are important at every school.*
- *Universal incentives increases attendance.*
- *Family outreach and engagement matters.*
- *The idea of focusing the District's limited resources where the need is greatest works*

Board Member Comments

Director Dobbins

Director Dobbins said truancy is a big issue and he wanted to know how many students miss school each day.

Staff did not have that information for Director Dobbins.

Director Dobbins asked what was the financial impact to the District for each absence?

Staff reported \$35 per pupil per day.

Director Dobbins wanted to know if the District had filed any cases against families for not bringing their child to school?

Staff reported fifty-three cases last year and four has been submitted this year. The District tries to use this as a last measure after not honoring the SART/SARB Contract.

Roseann Torres

Director Torres said having visited Urban Promise Academy she found astounding was how involved the parents were. She noted the classes held on that campus for parents made

the parents active in their children's education.

Vice President Jumoke Hinton Hodge

Vice President Hinton Hodge wanted to know if there was anything different in the middle school strategy.

Theresa Clincy said the Tool Kit was modified. In the flyer posted on the Website there is a K-12 flyer and the Tool Kit was modified for Frick Middle School and Roosevelt Middle School to pilot and expand the strategies to middle school. This year a specific Tool Kit will be expanded to middle school.

Vice President Hinton Hodge wanted to know if the District is tracking how much money it is gaining.

Vernon Hal said the District get most of its funding from student attendance.

Director London

Director London said in terms of attendance, where the District is in 2013 compared to last year, the District will not make its target.

Curtiss Sarikey said the District will start to see some of the results in the second semester.

Director London said a good attendance person at every school site would pay for itself if the ADA can be recovered.

Director Harris

Director Harris wanted to know where the opportunity was to work with the African American Male Achievement. He said eighteen percent of African American students were chronically absent in 2012. He said there also needs to be a Latino Male project.

Staff Response to Director Harris' comments regarding opportunities to work with African American students.

Curtiss Sarikey said part of the African American Male Achievement Initiative is to reduce chronic absences. He said it is embedded in the original goals of that work.

Superintendent Smith said while the District does not have a named Latino Male Achievement Initiative, the District is in partnership and supported by the California Endowment and other agencies to do that work.

Clifford Hong said Roosevelt is not partnering with the African American Male Achievement but through Attendance Works they have secured a grant where they will interview African American students who have good attendance rates and those who don't to find out why they are not attending school and putting that information into a report.

President Kakishiba

President Kakishiba said students need to be in class. President Kakishiba requested a District-wide summary by Region with a year-to-date comparison to the previous year be emailed to Board Members. The District needs to develop the intervention systems for the work, have the right people in place to do the work, and implement, evaluate and continuously improving upon the work is a lot of work. He said he wants to know why there is a lot of problems with chronic absenteeism and what it will take to provide the necessary resource a school to reduce twenty percent absenteeism and to five percent. He said discipline and attendance are public health issues, not just school issues.

Public Comments

Jim Modercai said the RBB Budgeting takes money from lower economic schools and provides it to the higher economic schools, something implemented under then State Administrator, Randy Ward. He said the District is operating under that same system. Mr. Modercai talked about the texting versus the robo calls.

Discussed and Closed

Enactment No:



[13-0389](#)

Board Policy - Instruction - BP 6005 - Quality School Development (First Reading)

Adoption by Board of Education of Board Policy - Instruction - BP 6005 - Quality School Development.

Attachments: [13-0389 Quality School Development Policy](#)

President Kakishiba said this will be an oral update regarding the Board's five strategic priorities for this calendar year.

1. *The development of a Board Policy on Quality School Development that will address and integrate existing policy frameworks that the Board already has.*
2. *The Local School Governance adopted by the Board last year.*
3. *The work of the Diverse Providers Framework.*

He said since the Board adopted the Strategic Priorities he, Director Yee and the Superintendent have been meeting to discuss the different elements identified and to begin a process to bring to the Board on March 27th a proposed policy for a first read and discussion that addresses major ongoing challenges the District and the City faces.

4. *For schools underperforming and under achieving academically the District wants to accelerate the improvement of many schools.*

With the declining enrollment and the expansion of the number of schools makes it economically hard for District schools as well as charter schools.

The existence of State Charter Law is in some ways counterproductive to the District's ability to maximize the growth and presence of high quality schools in every neighborhood as well as to be able to predict and plan with some coherence and predictability around enrollment, school facility usage, etc.

Public Comments

Jim Mordecai completed a Speaker Request Card but declined to speak.

Discussed

Intergovernmental Relations Matter(s)



[13-0387](#)

Oppose Federal Sequestration of Education Funding

Adoption by Board of Education of Opposition to Federal Sequestration - Budget Control Act of 2011 and Taxpayer Relief Act of 2012 - pertaining to Education Funding.

Attachments: [13-0387 Oppose Federal Sequestration of Education Funding](#)

Adopted

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 2 -

Student Director Pierre Salmeri, and Director Gary Yee

Non-voting: 1 -

Student Director Carmen Jimenez

Enactment No: 13-0373

Facilities Matter(s)

[13-0374](#)

Fifth Report - Emergency Contracts - Paul Robeson Administrative Building - Water Damage

Fifth Report to the Board of Education - Emergency Contracts - Paul Robeson Administrative Building - Water Damage (Legislative File No. 13-0259) - Resolution No.1213-0091,* adopted by the Board of Education on February 13, 2013, Authorized the letting of emergency contracts for abatement repairs and relocation at the District's Robeson Administration Building due to the water damage on January 7, 2013.

*The Resolution requires, as provided in California Public Contract Code Section 22050, that the status of the emergency be reviewed at each Regular Meeting of the Board until the Board terminates the Emergency action. The Superintendent will provide an update to the Board on the status of the emergency abatement repairs at the Robeson Building.

Deputy Superintendent Vernon Hal reported all the abatement work for 1025 Second Avenue, has been completed effective this morning. Some rooms have been gutted down to the studs with no interior walls. The building is now ready to be assessed for the cost, work and timeline necessary to get the building ready for occupancy. That assessment should be completed by the end of March.

Received and Filed

O. Adoption of the General Consent Report

Jim Mordecai spoke of a contract for all K-3 classrooms in the District for music for \$12,000. Mr. Mordecai said the amount seemed low and wanted to know if the District was violating the Minimum Wage Law or perhaps this was a mis-print.

Teaching and Learning Matter(s)

[13-0176](#)**Professional Services Contract - Cantare Con Vivo - Leadership, Curriculum and Instruction (LCI)**

Ratification by the Board of Education of a Professional Services Contract between the District and Cantare Con Vivo, Oakland, CA, for the latter to provide 240 hours weekly music classes in all K-3 classrooms, enhancing the Language Arts Curriculum and teach transferable skills to enhance the classroom curriculum, such as critical thinking, analyzing patterns, and listening skills for the Leadership, Curriculum and Instruction - Visual and Performing Arts Department, for the period of January 28, 2013 through June 30, 2013, in an amount not to exceed \$12,000.00.

Resource Code - 0525-909

Funding Source: Unrestricted-Tier 3 Music

Attachments: [13-0176 Professional Services Contract - Cantare Con Vivo - Leadership, Curriculum and Instruction \(LCI\)](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0374

[13-0184](#)**Non-Public School / Non-Public Agency Contract – MyTherapyCompany, Inc. - Programs for Exceptional Children**

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and MyTherapyCompany, Inc., Nederland, CO, for the latter to provide services to pupils as specified in Section 1 of Contract for the period of July 1, 2012 through June 30, 2013, pursuant to terms and conditions of Resolution No. 1112-0740.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [13-0184 Non-Public School / Non-Public Agency Contract – MyTherapyCompany, Inc. - Programs for Exceptional Children.](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0375

**[13-0216](#)****Professional Services Contract - Be The Change Consulting, LLC - After School Programs - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Be The Change Consulting, LLC, Oakland, CA, for the latter to work collaboratively with District's Math Department and the After School Programs Office to create first grade after school math curriculum as well as facilitate a monthly After School Math Learning Community for 12 participating elementary after school programs (Ascend, Bridges, Brookfield, Greenleaf, Horace Mann, International Community School, Lafayette, Markham, Parker, RISE, Manzanita SEED, and Sequoia); provide professional development training for the after school programs staff, with said curriculum available to the Math Department and any and all after school programs working in partnership with the District's After School Programs Office, for the period of September 1, 2012 through August 2, 2013, in an amount not to exceed \$36,500.00.

Resource Code - 9017-922

Funding Source: S. D. Bechtel Jr. Foundation, After School Mathematics Grant

Attachments: [13-0216 Professional Services Contract - Be The Change Consulting, LLC - After School Programs - Family, School, and Community Partnerships Department](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0376

**[13-0218](#)****Professional Services Contract - Bay Area Education Consulting - Skyline High School**

Ratification by the Board of Education of a Professional Services Contract between District and Bay Area Education Consulting, Martinez, CA, for the latter to provide 100 hours of service to prepare the WASC Three-year Progress Review and Report, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Skyline High School, for the period February 1, 2013 through May 30, 2013, in an amount not to exceed \$10,000.00.

Resource Code - 1110-306

Funding Source: Lottery

Attachments: [13-0218 Professional Services Contract - Bay Area Education Consulting - Skyline High School](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0377



[13-0219](#)

Professional Services Contract - Tiago J. Robinson - Oakland High School

Ratification by the Board of Education of a Professional Services Contract between District and Tiago J. Robinson, Pinole, CA, for the latter to provide 120 hours of service, supporting underperforming students by monitoring students attendance, creating behavior plans for at risk students and reducing referrals to administrators and counselors; work as a parent liaison for staff; document and oversee community service hours required by State for 210 pupils enrolled in the Visual Arts Academy at Oakland High School, for the period January 7, 2013 through June 30, 2013, in an amount not to exceed \$6,000.00.

Resource Code - 7220-304

Funding Source: CA Partnership Academy

Attachments: [13-0219 Professional Services Contract - Tiago J. Robinson - Oakland High School](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0378

**13-0221****Amendment No. 1 - Professional Services Contract - Yari A. Ojeda Sandel - Oakland Fund for Children and Youth - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and Yari Sandel, Lafayette, CA, for the latter to provide an additional 117 hours of service to the Conflict Resolution Program collaborating with site staff to identify and recruit 5-10 peer mediators (11-14 years old) that reflect the racial, ethnic, and academic diversity of the school; provide said students training in the mediation process, effective communication, problem solving and restorative practices; coach peer mediators to conduct an average of 20-35 conflict mediations, and support the school site in creating a safe, healthy and supportive school environment for students through the framework of restorative practices, for an additional amount not to exceed \$3,393.00, increasing the Contract not to exceed amount from \$31,668.00 to \$35,061.00, at an assigned Middle School, through the Family, School, and Community Partnership Department, for the period September 1, 2012 through June 30, 2013. All other terms and conditions of Contract remain in full force and effect.

Resource Code - 9011-922**Funding Source: Conflict Resolution Donation**

Attachments: [13-0221 Amendment No. 1 - Professional Services Contract - Yari A. Ojeda Sandel - Oakland Fund for Children and Youth - Family, School, and Community Partnerships Department](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0379

**13-0230****Professional Services Contract - Juan Quintana - Franklin Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Juan Quintana, Oakland, CA, for the latter to provide 914.7 hours of service providing daily support groups and individual assistance to at risk students; continual contacts to parents of at risk students by phone or home visits; ongoing professional development to staff in understanding the issues of K-5 at risk students and how such issues can be addressed during the school day; and parent workshops in primary languages on how parents can improve student academic and social skills at Franklin Elementary School, for the period November 1, 2012 through June 13, 2013, at a cost not to exceed \$33,800.00.

Resource Code - 3010-116**Funding Source: Improving America's Schools Act Title 1**

Attachments: [13-0230 Professional Services Contract - Juan Quintana - Franklin Elementary School](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0380



[13-0241](#)

Professional Services Contract - We Lead Ours - Korematsu Discovery Academy

Ratification by the Board of Education of a Professional Services Contract between District and We Lead Ours (WELO), Oakland, CA, for the latter to provide a maximum of 400 hours of service - Thursdays and Fridays from 8:40 AM to 2:50 PM, - implementing and managing a Leadership and Conflict Resolution Program with emphasis on structured physical fitness education and implementing structured activities for recess in all grade levels - K-5 - at Fred Korematsu Discovery Academy, for the period of December 10, 2012 through June 13, 2013, in an amount not to exceed \$10,000.00.

Resource Code - 0000 - 172

Funding Source: Unrestricted - Instructional

Attachments: [13-0241 Professional Services Contract - We Lead Ours - Korematsu Discovery Academy](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0381

[13-0249](#)**Professional Services Contract - Refugee Transitions - Manzanita Community School**

Ratification by the Board of Education of a Professional Services Contract between the District and Refugee Transitions, San Francisco, CA, for the latter to provide 99 hours of services including helping refugee and newly-immigrated students complete the work assigned and taught by their teachers, making sure the students understand the instructions and the expected outcomes; and small group tutoring sessions as needed to facilitate the completion of their homework, at Manzanita Community School, in an amount not to exceed \$2,178.00, for the period October 22, 2012 through May 31, 2013.

Resource Code - 3010-179**Funding Source: Improving America's Schools Act Title I**

Attachments: [13-0249 Professional Services Contract - Refugee Transitions - Manzanita Community School](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0382

[13-0256](#)**Professional Services Contract - Candace Dee Sanderson - Westlake Middle School**

Ratification by the Board of Education of a Professional Services Contract between District and Candace Dee Sanderson, Berkeley, CA, for the latter to provide 143 hours of services by instructing beginning and intermediate string, wind and brass students at Westlake Middle School, for the period September 4, 2012 through June 10, 2013, in an amount not to exceed \$5,000.00.

Resource Code - 0089-213**Funding Source: Measure G-Arts**

Attachments: [13-0256 Professional Services Agreement - Candace Dee Sanderson - Westlake Middle School](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0383

[13-0266](#)**Non-Public School / Non-Public Agency Contract – Tobinworld II - Programs for Exceptional Children**

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and Tobinworld II, Antioch, CA, for the latter to provide services to pupils as specified in Section 1 of Contract for the period of July 1, 2012 through June 30, 2013, pursuant to terms and conditions of Resolution No. 1112-0740.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [13-0266 Non-Public School / Non-Public Agency Contract – Tobinworld II - Programs for Exceptional Children](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0384

[13-0274](#)**Professional Services Contract - David Hampton - Elmhurst Community Preparatory School**

Ratification by the Board of Education of a Professional Services Contract between District and David Hampton, Berkeley, CA, for the latter to provide a maximum of 39.00 hours of service to the Conflict Resolution Program collaborating with site staff to identify and recruit 5-10 peer mediators (11-14 years old) that reflect the racial, ethnic, and academic diversity of the school; provide said students training in the mediation process, effective communication, problem solving and restorative practices; coach peer mediators to conduct an average of 20-35 conflict mediations, and support the school site in creating a safe, healthy and supportive school environment for students through the framework of restorative practices at the Elmhurst Community Preparatory School, for the period of August 14, 2012 through June 30, 2013, in an amount not to exceed \$975.00.

Resource Code - 3181 - 221

Funding Source: School Improvement Grant

Attachments: [13-0274 Professional Services Contract - David Hampton - Elmhurst Community Preparatory School](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0385

 [13-0275](#)

Professional Services Contract - Crystal Charity - Elmhurst Community Preparatory School

Ratification by the Board of Education of a Professional Services Contract between District and Crystal Charity, Oakland, CA, for the latter to provide 35 hours of service to the Conflict Resolution Program collaborating with site staff to identify and recruit 5-10 peer mediators (11-14 years old) that reflect the racial, ethnic, and academic diversity of the school; provide said students training in the mediation process, effective communication, problem solving and restorative practices; coach peer mediators to conduct an average of 20-35 conflict mediations, and support the school site in creating a safe, healthy and supportive school environment for students through the framework of restorative practices at Elmhurst Community Preparatory School, for the period of August 14, 2012 through June 30, 2013, in an amount not to exceed \$875.00.

Resource Code - 3181 - 221

Funding Source: School Improvement Grant

Attachments: [13-0275 Professional Services Contract - Crystal Charity - Elmhurst Community Preparatory School](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0386

 [13-0278](#)

Individual Service Agreement Amendment No. 1 to Master Contract for Quality Behavioral Outcomes, and Pupil 12-13- 1001114-300405 - Programs for Exceptional Children

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement for Pupil 12-13-1001114-300405 between District and Quality Behavioral Outcomes, Pleasanton, CA, for services specified herein, in an additional amount of \$6,000.00, increasing the ISA not to exceed amount from \$4,400.00 to \$10,400.00 for the period July 1, 2012 through June 30, 2013, pursuant to terms and conditions of Master Contract with Quality Behavioral Outcomes.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0387

**[13-0279](#)****Individual Service Agreement to Master Contract for Behavioral Intervention Association, and Pupil 12-13-V086611-003-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Behavioral Intervention Association, Emeryville, CA, and Pupil 12-13-V086611-003 for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$7,683.00 pursuant to terms and conditions of Master Contract with Behavioral Intervention Association.

Resource Code - 6500-975**Funding Source: Special Education****Adopted on the General Consent Report****Aye: 6 -**

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0388

**[13-0291](#)****Individual Service Agreement to Master Contract for Professional Tutors of America, Inc, and Pupil 12-13-1001839-005-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Professional Tutors of America, Inc., Brea, CA, and Pupil 12-13-1001839-005, for services specified herein for the period of February 5, 2013 through June 30, 2013 in an amount not to exceed \$585.00 pursuant to terms and conditions of Master Contract with Professional Tutors of America, Inc.

Adopted on the General Consent Report**Aye: 6 -**

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0389

 [13-0297](#)

Individual Service Agreement to Master Contract for Spectrum Center, Inc., and Pupil 12-13-I004989-049-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc., San Pablo, CA, and Pupil 12-13-I004989-049, for services specified herein for the period of November 29, 2012 through June 30, 2013 in an amount not to exceed \$25,965.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0390

 [13-0298](#)

Individual Service Agreement to Master Contract for Spectrum Center, Inc., and Pupil 12-13-I003499-005-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc., San Pablo, CA, and Pupil 12-13-I003499-005, for services specified herein for the period of January 22, 2013 through June 30, 2013 in an amount not to exceed \$18,320.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0391

**[13-0299](#)****Individual Service Agreement to Master Contract for Spectrum Center, Inc., and Pupil 12-13-I004989-053-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc., San Pablo, CA, and Pupil 12-13-I004989-053, for services specified herein for the period of December 13, 2012 through June 30, 2013 in an amount not to exceed \$22,306.50 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0392

**[13-0300](#)****Individual Service Agreement to Master Contract for Spectrum Center, Inc., and Pupil 12-13-I004989-054-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Spectrum Center, Inc., San Pablo, CA, and Pupil 12-13-I004989-054, for services specified herein for the period of January 22, 2013 through June 30, 2013 in an amount not to exceed \$27,554.00 pursuant to terms and conditions of Master Contract with Spectrum Center, Inc.

Resource Code - 6500-972

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0393

 [13-0301](#)

Individual Service Agreement Amendment No. 1 to Master Contract for Raskob Learning Institute and Day School, and Pupil 12-13-V004410-003 - Programs for Exceptional Children

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement for Pupil 112-13-V004410-003 between District and Raskob Learning Institute and Day School, Oakland, CA, for services specified herein, in an additional amount of \$1,150.00, increasing the ISA not to exceed amount from \$33,275.40 to \$34,425.40 for the period July 1, 2012 through June 30, 2013, pursuant to terms and conditions of Master Contract with Raskob Learning Institute and Day School.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0394

 [13-0302](#)

Individual Service Agreement to Master Contract for La Cheim School, Inc., and Pupil 12-13-I002989-005-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and La Cheim School, Inc., Richmond, CA, and Pupil 12-13-I002989-005, for services specified herein for the period of December 12, 2012 through June 30, 2013 in an amount not to exceed \$23,718.00 pursuant to terms and conditions of Master Contract with La Cheim School, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0395

 [13-0303](#)

Individual Service Agreement to Master Contract for La Cheim School, Inc., and Pupil 12-13-I002989-004-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and La Cheim School, Inc., Richmond, CA, and Pupil 12-13-I002989-004, for services specified herein for the period of December 3, 2012 through June 30, 2013 in an amount not to exceed \$25,125.00 pursuant to terms and conditions of Master Contract with La Cheim School, Inc.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0396

 [13-0304](#)

Individual Service Agreement to Master Contract for Lincoln Child Center, and Pupil 12-13-I003181-004-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and Lincoln Child Center, Oakland, CA, and Pupil 12-13-I003181-004, for services specified herein for the period of November 8, 2012 through June 30, 2013 in an amount not to exceed \$23,288.00 pursuant to terms and conditions of Master Contract with Lincoln Child Center.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0397

[13-0305](#)**Individual Service Agreement to Master Contract for Lincoln Child Center, and Pupil 12-13-I003181-006-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Lincoln Child Center, Oakland, CA, and Pupil 12-13-I003181-006, for services specified herein for the period of November 28, 2012 through June 30, 2013 in an amount not to exceed \$21,320.00 pursuant to terms and conditions of Master Contract with Lincoln Child Center.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0398

[13-0307](#)**Individual Service Agreement to Master Contract for Lincoln Child Center, and Pupil 12-13-I003181-005-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Lincoln Child Center, Oakland, CA, and Pupil 12-13-I003181-005, for services specified herein for the period of October 15, 2012 through June 30, 2013 in an amount not to exceed \$26,240.00 pursuant to terms and conditions of Master Contract with Lincoln Child Center.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0399

 [13-0308](#)

Individual Service Agreement to Master Contract for Lincoln Child Center, and Pupil 12-13-I003181-007-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and Lincoln Child Center, Oakland, CA, and Pupil 12-13-I003181-007, for services specified herein for the period of November 30, 2012 through June 30, 2013 in an amount not to exceed \$20,992.00 pursuant to terms and conditions of Master Contract with Lincoln Child Center.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0400

 [13-0309](#)

Individual Service Agreement to Master Contract for Communication Works, and Pupil 12-13-I003499-005-Programs for Exceptional Children

Approval by the Board of Education of an Individual Service Agreement between District and Communication Works, Oakland, CA, and Pupil 12-13-I003499-005, for services specified herein for the period of July 1, 2012 through June 30, 2013 in an amount not to exceed \$10,350.00 pursuant to terms and conditions of Master Contract with Communication Works.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0401

**13-0310****Individual Service Agreement to Master Contract for Maxim Healthcare Services, and Pupil 12-13-V052070-013-Programs for Exceptional Children**

Approval by the Board of Education of an Individual Service Agreement between District and Maxim Healthcare Services, Emeryville, CA, and Pupil 12-13-V052070-013, for services specified herein for the period of January 14, 2013 through June 30, 2013 in an amount not to exceed \$6,050.00 pursuant to terms and conditions of Master Contract with Maxim Healthcare Services.

Resource Code - 6500-975

Funding Source: Special Education

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0402

Finance and Human Resources Matter(s)**13-0130****Professional Services Contract - Heather Pegas - Behavioral Health - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Heather Pegas, Oakland, CA, for the latter to provide 30 hours of service drafting the narrative section of the District's Oakland Fund for Children and Youth (OFCY) grant proposal for peer conflict mediation for Program Years 2013-2016 including provision of the project work plan and timeline, review of past proposals, review of relevant data including grant, production of two full drafts of the grant narrative, review of grant budget for alignment with proposal, and submission of narrative to the Oakland Fund for Children and Youth before deadline, for the period December 21, 2012 through February 1, 2013, in an amount not to exceed \$3,000.00.

Resource Code - 5640-922

Funding Source: LEA/Medical Integrated

Attachments: [13-0130 Professional Services Contract - Heather Pegas - Behavioral Health - Family, School, and Community Partnerships Department](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0403



[13-0196](#)

Professional Services Contract - Expeditionary Learning - Manzanita SEED Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Expeditionary Learning, New York, NY, for the latter to provide 276 hours of professional development for up to 30 teachers and administrators to attend a variety of off-site professional development conferences to help teachers combined rigorous academic content with higher-order thinking skills to prepare students for college, as referenced in the Scope of Work, incorporated herein by reference as though fully set forth, at Manzanita SEED Elementary School, for the period of December 1, 2012 through June 13, 2013, in an amount not to exceed \$12,000.00.

Resource Code - 3010-175

Funding Source: Title 1

Attachments: [13-0196 Professional Services Contract - Expeditionary Learning - Manzanita SEED Elementary School](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0404

**[13-0209](#)****Professional Services Contract - B3 Consulting Group - High School Network**

Ratification by the Board of Education of a Professional Services Contract between District and B3 Consulting Group, Elk Grove, CA, for the latter to provide 105 hours of service as follows: fifteen seven-hour days of professional development for up to twelve secondary instructors to support their implementation of the College Board's Pre-AP Springboard Curriculum, including group and individual coaching towards development of 1) classroom management (best practice classroom routines, procedures, and configurations) to support collaborative learning practices utilized in the Springboard curriculum; and 2) instructional practices and student learning strategies that will support high levels of student engagement and productive teacher-student and student-student academic discourse and interactions; support all participating teachers to develop individualized plans for achieving above-mentioned classroom management and instructional goals and guide implementation of plans with varying levels of support as determined in collaboration with the i3 Senior Project Director and Springboard Mathematics Coach, for the period January 1, 2013 through March 31, 2013, in an amount not to exceed \$10,500.00.

Resource Code - 5846-964

Funding Source: Investing In Innovation (I3)

Attachments: [13-0209 Professional Services Contract - B3 Consulting Group - High School Network](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0405

**[13-0215](#)****Professional Services Contract - Clarence Elton Holmes - Alliance Academy**

Ratification by the Board of Education of a Professional Services Contract between District and Clarence Elton Holmes, Oakland, CA, for the latter to provide a maximum of 1,015.00 hours of service to: 1) Implement Accelerated Reader resources and systems on our campus daily; 2) Train staff on best practices in utilizing Accelerated Reader 3 times annually with additional support as needed; 3) Maintain classroom libraries and ensure equitable access to appropriate reading materials. Big review, update and upgrade 4 times a year. Weekly ongoing support; and 4) Update inventory of books for library and classrooms and facilitate additional purchases as needed 3 times annually, at Alliance Academy, for the period of November 13, 2012 through June 28, 2013, in an amount not to exceed \$23,000.00.

Resource Code - 3180 - 224

Funding Source: School Grant Improvement

Attachments: [13-0215 Professional Services Contract - Clarence Elton Holmes - Alliance Academy](#)

Adopted on the General Consent Report

Aye: 6 -


Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0406

 [13-0240](#)

Professional Services Contract - Attitudinal Healing Connection - Carl B. Munck Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Attitudinal Healing Connection, Oakland, CA, for the latter to provide a maximum of 201 hours of service by providing 2 Artists in Residence to use the side-by-side professional development model, in which teachers and students simultaneously learn; artists in Residence will work with teachers to integrate visual arts through various media into the curriculum, based on the common core standards; students will be able to create digital art and designs, Power Point presentations, and use a variety of software, including Photoshop and Adobe, at Carl B. Munck Elementary School, for the period January 14, 2013 through June 7, 2013, in an amount not to exceed \$15,066.00.

Resource Code - 0089 - 168

Funding Source: Measure G - Arts

Attachments: [13-0240 Professional Services Contract - Attitudinal Healing Connection - Carl B. Munck Elementary School](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0407

[13-0242](#)**Professional Services Contract - The Reading and Writing Project Network - Leadership, Curriculum, and Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and the Reading and Writing Project Network, LLC, Ridgefield, Connecticut, for the latter to provide a one day professional development seminar, in K-5 Units of Study in Reading: 1 on-site grades K-2 presenter and 1 on site grades 3-5 presenter, to approximately 50 teachers, on February 1, 2013, in an amount not to exceed \$6,500.00

Resource Code - 0506-909

Funding Source: Tier 3-Site Based Literacy

Attachments: [13-0242 Professional Services Contract - The Reading and Writing Project Network - Leadership, Curriculum, and Instruction](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0408

[13-0248](#)**Professional Services Contract - Ellen Salazar - Fremont High School**

Ratification by the Board of Education of a Professional Services Contract between District and Ellen Salazar, Oakland, CA, for the latter to provide 200 hours of the following services: consultant will be responsible for accountability and compliance with California Partnership Academy (CPA) grant requirements; coordination with the Academy Director and Principal regarding Academy budget, student scheduling, placement and monitoring of student interns, functioning of the Advisory Board and relationship building with adult supervisors as required by the grant, at Fremont High School, for the period January 28, 2013 through June 30, 2013, in an amount not to exceed \$12,000.00.

Resource Code - 6385-302

Funding Source: CA Partnership

Attachments: [13-0248 Professional Services Contract - Ellen Salazar - Fremont High School](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0409

[13-0255](#)**Professional Services Contract - Santa Clara County Office of Education - Behavioral Health - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and the Santa Clara County Office of Education, for the latter to provide professional development training and technical assistance in Positive Behavioral Intervention and Support (PBIS) to a cohort of ten District schools - Allendale, Brett Hart, Glenview, Lafayette, Melrose Leadership Academy, Martin Luther King Jr., Montera, Sankofa, Westlake Middle, Fremont - with the goal of reducing punitive sanctions for behavior and the resulting racially disproportionate referral to Special Education, for the period of January 15, 2013 through June 30, 2013, in an amount not to exceed \$40,000.00.

Resource Code - 3312-975**Funding Source: IDEA-CEIS SD**

Attachments: [13-0255 Professional Services Contract - Santa Clara County Office of Education - Behavioral Health - Family, School, and Community Partnerships Department](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0410

[13-0257](#)**Professional Services Agreement - Attitudinal Healing Connection - West Oakland Middle School**

Ratification of a Professional Services Contract between District and Attitudinal Healing connection, Oakland, CA, for the latter to provide 134 hours of services to West Oakland Middle School by providing 4 Artists in Residence to use the side-by-side professional development model, in which teachers and students simultaneously learn; artists in Residence will work with teachers to integrate visual arts through various media into the curriculum, based on the common core standards; students will be able to create art work to be displayed in an end of the year, professionally curated exhibition as well as an event held at West Oakland Middle School, for the period January 24, 2013 through June 13, 2013, in an amount not to exceed \$9,780.00.

Resource Code - 0086-204**Funding Source: Measure G-Arts**

Attachments: [13-0257 Professional Services Agreement - Attitudinal Healing Connection - West Oakland Middle School](#)

Adopted on the General Consent Report

Aye: 6 -


Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0411

 [13-0267](#)

Amendment No. 2 - Professional Services Contract - Anika Hardy - Early Childhood Education

Ratification by the Board of Education of Amendment No. 2, Professional Services Contract between District and Anika Hardy, Oakland, CA, for the latter to provide additional hours of service to train and support staff on the enrollment process including the regulations in order to provide outreach and to engage new families for enrollment into preschool, assisting the Family Schools Community Partnership Student Assignment Center to meet the enrollment qualifications and to provide a seamless enrollment process, in an additional amount not to exceed \$33,250.00, increasing the Contract not to exceed amount from \$35,000.00 to \$68,250.00 and extending the term of the Contract from October 15, 2012 through March 16, 2013 to June 30, 2013. All other terms of the Contract remain in full force and effect.

Resource Code - 5025-910

Funding Source: General Child Care

Attachments: [13-0267 Amendment No. 2 - Professional Services Contract - Anika Hardy - Early Childhood Education](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0412

 [13-0277](#)**Professional Services Contract - Corey Newhouse dba Public Profit, LLC - Health and Wellness - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between District and Corey Newhouse dba Public Profit, LLC, Oakland, CA, for the latter to perform primary evaluation activities for the after school wellness learning community, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of February 1, 2013 through August 30, 2013, in an amount not to exceed \$16,520.00.

Resource Code - 9017-922

Funding Source: Bechtel After School Wellness

Attachments: [13-0277 Professional Services Contract - Corey Newhouse dba Public Profit, LLC - Health and Wellness - Family, School, and Community Partnerships Department](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0413

 [13-0281](#)**Amendment No. 1 - Professional Services Contract - Victoria J. King - Elev8 Initiatives - Family, School, and Community Partnerships Department**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and Victoria J. King, Hayward, CA, for the latter to provide additional hours of service, as described in the initial Scope of Work, incorporated herein by reference as though fully set forth, for site based development of the family resource centers incorporating a broad range of family support services including but not limited to utilizing new funding from Atlantic Philanthropies/Elev8 Initiative and Kaiser, in an additional amount not to exceed \$20,000.00, increasing the Contract not to exceed amount from \$20,000.00 to \$40,000.00, for the period August 13, 2012 through June 30, 2013. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9196-922, 9225-922

Funding Source: Atlantic Philanthropy and Kaiser

Attachments: [13-0281 Amendment No. 1 - Professional Services Contract - Victoria J. King - Elev8 Initiatives - Family, School, and Community Partnerships Department](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0414



[13-0282](#)

Amendment No. 1 - Professional Services Contract - Jason Madison - Elev8 Initiatives - Family, School, and Community Partnerships Department

Ratification by the Board of Education of Amendment No. 1, the Professional Services Contract between the District and Jason Madison, Oakland, CA, for the latter to provide additional Family Engagement and Family Support Services to Elev8 site - West Oakland Middle School, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at an additional cost not to exceed \$19,000.00, increasing the Contract not to exceed amount from \$20,000.00 to \$39,000.00, for the period August 13, 2012 through June 30, 2013. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9196-922, 9225-922

Funding Source: Atlantic Philanthropies and Kaiser

Attachments: [13-0282 Amendment No. 1 - Professional Services Contract - Jason Madison - Elev8 Initiatives - Family, School, and Community Partnerships Department](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0415



[13-0292](#)

Release Agreement - Regents of the University of California, via Lawrence Hall of Science, On-Loan Services of Sara Rusche

Approval by the Board of Education of a Release Agreement between the District and the Regents of the University of California, via Lawrence Hall of Science, for the on-loan services of District employee Sara Rusche, for the latter to provide fifty percent (50%) of her time in collaborative support of the Approach to Learning: Bridging Language And Science Teaching (CAL: BLAST) Program, for the period of July 1, 2012 through June 30, 2013, with costs reimbursable to the District in the amount of salary and driven benefits.

Funding Source: Reimbursable Cost of Salary and Benefits

Attachments: [13-0292 Release Agreement - Regents of the University of California, via Lawrence Hall of Science, On-Loan Services of Sara Rusche](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0416



[13-0311](#)

Amendment No. 1 - Professional Services Contract - Lenscrafters/OneSight - Health Services - Family, School, and Community Partnerships Department

Approval by the Board of Education of Amendment No. 1 of the Professional Services Contract between the District and Lenscrafters/OneSight, Concord, CA, for the latter to provide a four day vision clinic for students to receive free vision exams and free prescription eyeglasses as needed at various OUSD school sites and extending the term of the Contract from November 1, 2012 through November 30, 2012 to June 30, 2013, at no cost of the District. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: No Fiscal Impact

Attachments: [13-0311 Amendment No. 1 - Professional Services Contract - Lenscrafters/OneSight - Health Services - Family, School, and Community Partnerships Department](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0417



[13-0312](#)

Professional Services Contract - Higher Ground Neighborhood Development Corporation - Nutrition Services

Ratification by the Board of Education of a Professional Services Contract between District and Higher Ground Neighborhood Development Corporation, for the latter to provide 300 hours of supervision of the day to day operation of a weekly produce market including market set up and breakdown, selling produce, recruiting volunteers, accounting and inventory, and technical assistance, for the period of January 1, 2013 through June 15, 2013, in an amount not to exceed \$4,000.00.

Resource Code - 9009-991

Funding Source: Food Services

Attachments: [13-0312 Professional Services Contract - Higher Ground NDC - Nutrition Services](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0418



[13-0317](#)

Professional Services Contract - La Clinica de La Raza, Inc. - Health and Wellness - Family, School, and Community Partnerships Department

Approval by the Board of Education of a Professional Services Contract between the District and La Clinica de La Raza, Inc., Oakland, CA, for the latter to 1) identify and purchase mobile eye exam equipment; 2) work with the District to select pilot schools; 3) collect completed consent forms from District's school nurses; 4) follow-up with families around missing information; 5) provide follow-up eye exams at/between three and six elementary and middle school sites (to be determined); 6) order glasses of students based on exam results; 7) provide Letter explaining eye exam results; and 8) its board spending program doing 2013 2014 school year, for the period of February 1, 2013 through June 30, 2013, in an amount not to exceed \$15,172.00.

Resource Code - 9225-922

Funding Source: Kaiser-Health

Attachments: [13-0317 Professional Services Contract - La Clinica de La Raza, Inc. - Health and Wellness - Family, School, and Community Partnerships Department](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0419

[13-0320](#)**Amendment No. 1 - Professional Services Contract - La Clinica de La Raza, Inc. - School Based Health Center - Family, School, and Community Partnerships Department**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and La Clinica de La Raza, Inc., Oakland, CA, for the latter to provide dental screening and treatment at X elementary schools, which include Garfield, Fruitvale, Franklin, New Highland and Rise, for the period of July 1, 2011 through June 30, 2015, at no cost to the District. All other terms and conditions of the Contract, including specific services at Middle Schools at no cost to the District, remain in full force and effect

Funding Source: No Fiscal Impact

Attachments: [13-0320 Amendment No. 1 - Professional Services Contract - La Clinica de La Raza, Inc. - School Based Health Center - Family, School, and Community Partnerships Department](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0420

[13-0321](#)**Professional Services Contract - La Clinica de La Raza, Inc. - School Based Health Centers - Family, School, and Community Partnerships Department**

Approval by the Board of Education of a Professional Services Contract between District and La Clinica de La Raza, Inc., Oakland, CA, for the latter to 1) identify and purchase electronic medical records, electronic dental record, dental imaging, and behavioral health records software, 2) identify and purchase computer equipment that meets minimum hardware and software requirements for Electronic Health Records software, and 3) implement Electronic Health Records at five Oakland school-based health clinics sites, for the period of October 1, 2012 through June 30, 2013, at a cost not to exceed not to exceed \$134,750.00.

Resource Code - 5839-922**Funding Source: Health Resources and Services Administration**

Attachments: [13-0321 Professional Services Contract - La Clinica de La Raza, Inc. - School Based Health Centers - Family, School, and Community Partnerships Department](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0421

 [13-0322](#)**Grant Award Acceptance - Wayne and Gladys Foundation - Quality, Community School Development/Leadership, Curriculum & Instruction**

Acceptance by the Board of Education of the Grant Award from Wayne and Gladys Valley Foundation in the amount of \$500,000.00: \$125,000.00 for Secondary Literacy Program and \$375,000.00 for Quality Community Schools Development Department, for the period July 1, 2012 through June 30, 2013, pursuant to the terms and condition thereof.

Attachments: [13-0322 Grant Award Acceptance - Wayne and Gladys Foundation - Quality, Community School Development/Leadership, Curriculum & Instruction](#)

Adopted on the General Consent Report**Aye:** 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0422

 [13-0325](#)**Professional Services Contract - Alternatives In Action - Health and Wellness - Family, School, and Community Partnerships Department**

Approval by the Board of Education of a Professional Services Contract between District and Alternatives in Action, Alameda, CA, for the latter to provide a range of services, including assessment of the school community's needs and assets, coordination of all student and family support services, and other services described in the Scope of Work, incorporated herein by reference as though fully set forth, and development of resources and partnerships to meet identified needs in partnership with McClymonds High School and Life Academy, for the period of February 15, 2013 to June 30, 2013, in the amount not to exceed \$87,500.00.

Resource Code - 9225-922**Funding Source: Kaiser Health & Wellness**

Attachments: [13-0325 Professional Services Contract - Alternatives In Action - Health and Wellness - Family, School, and Community Partnerships Department](#)

Adopted on the General Consent Report**Aye:** 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0423

[13-0328](#)**Professional Services Contract - Eleanor Hotchkies - Oakland Hebrew Day School**

Ratification by the Board of Education of a Professional Services Contract between District and Eleanor Hotchkies, Oakland, CA, for the latter to provide 18 hours of supplemental instructional services for eligible and identified students; focus on instruction that improves student academic achievement in the focus areas of English Language Arts and/or Mathematics which will be implemented in such a way as to include a variety of effective instructional techniques and strategies, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Oakland Hebrew Day School, for the period of January 1, 2013 through June 30, 2013, in an amount not to exceed \$1,440.00.

Resource Code - 1293 - 720 & 950

Funding Source: Title IIA

Attachments: [13-0328 Professional Services Contract - Eleanor Hotchkies - Oakland Hebrew Day School](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0424

[13-0330](#)**Professional Services Contract - Alameda County Health Care Services - Health and Wellness - Family, School, and Community Partnerships Department**

Approval by the Board of Education of a Professional Services Contract between the District and the County of Alameda - Health Care Services Agency, San Leandro, CA, for the latter to provide two full time Clinical Case Managers to deliver mental health counseling, as well as training and consultation with the school staff, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period July 1, 2012 through June 30, 2013, in an amount not to exceed \$340,000.00.

Resource Code - 5640-922

Funding Source: LEA/Medical

Attachments: [13-0330 Professional Services Contract - Alameda County Health Care Services - Health and Wellness - Family, School, and Community Partnerships Department](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0425

 [13-0348](#)

Amendment II - Fagen Friedman & Fulfroost - Oakland Unified School District

Approval by the Board of Education of Amendment No.2, Memorandum of Understanding between District and Fagen, Friedman & Fulfroost, Oakland, CA, a law firm providing legal services to the District on an as needed basis, increasing the not to exceed amount of the MOU, by \$100,000, from \$100,000 to \$200,000, for Fiscal Year 2012-2013. All other terms and conditions of the MOU remain in full force and effect.

By Enactment No. 10-1185, adopted June 23, 2010, the current MOU term is December 1, 2009 through June 30, 2013 at annual cost not to exceed \$100,000 per Fiscal Year.

Resource Code - 0000-946

Funding Source: General Purpose

Attachments: [13-0348 Amendment II - Fagen Friedman & Fulfroost - Oakland Unified School District](#)

Adopted on the General Consent Report

Aye: 6 -


Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0426

 [13-0367](#)

Amendment No. 1 - Olson, Hagel & Fishburn - Oakland Unified School District

Approval by the Board of Education of Amendment No.1, Memorandum of Understanding between District and Olson, Hagel & Fishburn, Sacramento, CA, a law firm which represents the District before the Education Audit Appeals Panel on appeals of the State Controller's Office audit findings, increasing the not to exceed amount of the MOU, by \$100,000, from \$200,000 to \$300,000, for Fiscal Year 2012-2013. All other terms and conditions of the MOU* remain in full force and effect.

By Enactment No. 12-2336, adopted August 22, 2012, the current MOU term is July 1, 2012 through June 30, 2015 at annual cost not to exceed \$200,000 per Fiscal Year.

Resource Code - 0000 946

Funding Source: General Purpose

Attachments: [13-0367 Amendment No. 1 - Olson, Hagel & Fishburn - Oakland Unified School District](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0427



[13-0293](#)

Temporary Districtwide Hiring Freeze - Classified Represented Positions

Approval by the Board of Education of Resolution No. 1213-0093 - Temporary Districtwide Hiring Freeze - Classified Represented Position, effective March 1, 2013.

Attachments: [13-0293 Temporary Districtwide Hiring Freeze - Classified Represented Positions](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0428



[13-0394](#)

E-Rate Application and Award of Bids/Agreements - Fiscal Year 2013-2014 (Conditional) (Year 16)

Approval by the Board of Education of Resolution No. 1213-0102 - Approving Fiscal Year 2013-2014 (Year 16) \$22,100,000 E-Rate Application and Conditional Award of Bids, Agreements for Services and/or Work.

Attachments: [13-0394 E-Rate Application and Award of Bids/Agreements - Fiscal Year 2013-2014 \(Conditional\) \(Year 16\)](#)

This matter was withdrawn by the Superintendent of Schools until later date.

Withdrawn

Facilities Matter(s)

[13-0332](#)**Project Budget Increase - Oakland International High School Baseball Scoreboard**

Approval by the Board of Education of Resolution 1213-0092 - Authorizing and approving the Project Budget Increase for the Oakland International High School Baseball Scoreboard at the Field of Dreams Project, in the additional amount of \$7,000.00 increasing the Project Budget amount from \$9,500.00 to \$16,500.00.

Resource Code - 0000-353

Funding Source: Developer Fee Fund

Attachments: [13-0332 Project Budget Increase - Oakland International High School Baseball Scoreboard](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0429

[13-0334](#)**Amendment No. 1, Independent Consultant Agreement for Professional Services (ICAPS) - Consolidated Engineering Laboratories - Webster Academy Kitchen Upgrade Project**

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services (ICAPS) between District and Consolidated Engineering Laboratories, Oakland, CA, for the latter to provide performance of the Moist Density Curves and torque testing in conjunction with the Webster Academy Kitchen Upgrade Project, in an additional amount not to exceed \$1,256.00, increasing the Contract not to exceed amount from \$1,256.00 to \$2,453.00 and extending the Contract period of November 14, 2012 through December 2, 2012 to June 30, 2013. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 7710-162

Funding Source: County School Facilities Fund

Attachments: [13-0334 Amendment No. 1, Independent Consultant Agreement for Professional Services \(ICAPS\) - Consolidated Engineering Laboratories - Webster Academy Kitchen Upgrade Project](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0430



[13-0335](#)

Amendment No. 1, Purchase Order Contract - JUV, Inc. - McClymonds Youth and Family Center Project

Approval by the Board of Education of Amendment No. 1, Purchase Order Contract between District and JUV, Inc., Oakland, CA, for the latter to provide additional post construction items to complete necessary surveillance camera system to monitor various youth activity rooms in conjunction with the McClymonds Youth and Family Center Project in an additional amount not to exceed \$9,453.00, increasing the Contract not to exceed amount from \$10,695.00 to \$20,149.00, and extending the Contract period of June 28, 2012 through September 30, 2012 to December 31, 2013. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9216-303

Funding Source: Special Reserve Fund

Attachments: [13-0335 Amendment No. 1, Purchase Order Contract - JUV, Inc. - McClymonds Youth and Family Center Project](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0431



[13-0336](#)

Amendment No. 4, Independent Contractor Agreement for Professional Services (ICAPS) - Ninyo & Moore - Havenscourt New Cafeteria & Classroom Building Project

Approval by the Board of Education of Amendment No. 4, Independent Consultant Agreement for Professional Services (ICAPS) between District and Ninyo and Moore, Oakland, CA, for the latter to provide additional inspection services as required for extended shop and field welding schedule, overtime and weekend work in conjunction with the Havenscourt New Cafeteria and Classroom Building Project in an additional amount not to exceed \$59,822.00, increasing the Contract not to exceed amount from \$134,283.65 to \$194,105.65. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 7710-207

Funding Source: County School Facilities Fund

Attachments: [13-0336 Amendment No. 4, Independent Contractor Agreement for Professional Services \(ICAPS\) - Ninyo & Moore - Havenscourt New Cafeteria & Classroom Building Project](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and
Director Gary Yee

Non-voting:

Enactment No: 13-0432



[13-0337](#)

Amendment No. 1, Independent Consultant Agreement for Professional Services (ICAPS) - Ninyo and Moore - Grass Valley Elementary School Portable Installation Project

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services (ICAPS) between District and Ninyo and Moore, Oakland, CA, for the latter to provide additional laboratory tests for unforeseen soil conditions in conjunction with the Grass Valley Elementary School Portable Installation Project in an additional amount not to exceed \$1,537.00, increasing the Contract not to exceed amount from \$9,856.00 to \$11,393.00, and extending the Contract period of June 27, 2012 through December 30, 2012 to March 1, 2013. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 7710-122

Funding Source: County School Facilities Fund

Attachments: [13-0337 Amendment No. 1, Independent Consultant Agreement for Professional Services \(ICAPS\) - Ninyo and Moore - Grass Valley Elementary School Portable Installation Project](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and
Director Gary Yee

Non-voting:

Enactment No: 13-0433



[13-0338](#)

Amendment No. 2, Purchase and Installation - MB Contract Furniture - La Escuelita Educational Center Project

Approval by the Board of Education of Amendment No. 2, Purchase and Installation between District and MB Contract Furniture, Benicia, CA, for the latter to provide additional furnishing in conjunction with the La Escuelita Educational Center Project, in an additional amount not to exceed \$8,762.59, increasing the Contract not to exceed amount from \$294,551.51 to \$303,314.10 and extending the Contract period of April 24, 2012 through December 31, 2012 to June 30, 2013. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9099-121

Funding Source: Measure A

Attachments: [13-0338 Amendment No. 2, Purchase and Installation - MB Contract Furniture - La Escuelita Educational Center Project](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0434



[13-0339](#)

Independent Consultant Agreement for Professional Services - WHM Incorporated - Carter Baseball Scoreboard Project

Approval by the Board of Education of Independent Consultant Agreement for Professional Services (ICAPS) between District and WHM Incorporated, San Francisco, CA, for the latter to provide electrical consulting services for the installation of the baseball scoreboard, in conjunction with the Carter Baseball Scoreboard Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing February 27, 2013 and concluding no later than June 30, 2013 in an amount not to exceed \$2,200.00.

Resource Code - 0000-353

Funding Source: Developer Fee

Attachments: [13-0339 Independent Consultant Agreement for Professional Services - WHM Incorporated - Carter Baseball Scoreboard Project](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0435

[13-0340](#)**Independent Consultant Agreement for Professional Services - Syska Hennessey Group - Havenscourt New Cafeteria & Classroom Building Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services (ICAPS) between District and Syska Hennessey Group, San Francisco, CA, for the latter to provide elevator services including but not limited to, summittal review, installation, inspections, and final elevator system review, in conjunction with the Havenscourt New Cafeteria & Classroom Building Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing February 27, 2013 and concluding no later than December 31, 2014 in an amount not to exceed \$19,460.00.

Resource Code - 7710-207

Funding Source: County School Facilities Fund

Attachments: [13-0340 Independent Consultant Agreement for Professional Services - Syska Hennessey Group - Havenscourt New Cafeteria & Classroom Building Project](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0436

[13-0397](#)**Independent Citizens' School Facilities Bonds Oversight Committee**

Adoption by the Board of Education of Resolution No. 1213-0103 - Assigning the Monitoring and Reporting of Expenditures of Facilities Bond Measures "A," "B," and "J" to the Measure "B" Independent Citizens' School Facilities Bond Oversight Committee and Renaming Said Committee The Independent Citizens' School Facilities Bonds Oversight Committee.

Attachments: [13-0397 Independent Citizens' School Facilities Bonds Oversight Committee](#)

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

Enactment No: 13-0437

Approval of the General Consent Report

Adopted on the General Consent Report

Aye: 6 -

Director David Kakishiba, Director Roseann Torres, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 3 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, and Director Gary Yee

Non-voting:

P. Introduction of New Legislative Matter(s)

President Kakishiba introduced AB59 Local School Funding Protection Act and referred it to the Superintendent for his recommendation.

Q. Special Recognitions and Presentations

R. Superintendent's Report

[13-0377](#)**Superintendent's Report - February 27, 2013**

Presentation of the Report of the Superintendent of Schools - February 27, 2013.

Superintendent Smith updated the Board on Closures/Expansion/Transformation of District Schools.

Burckhalter/Lakeview and Kaiser Elementary Schools.

Superintendent Smith said the Burckhalter/Lakeview merger was successful and continues to grow.

Kaiser School

David Montes de Oca continues to have conversation with the site. Questions about the size of the physical plant remains. He said he expects to have a clearer plan for expansion or support in April.

Deputy Maria Santos Reported on Questions Posed on Counseling Enriched Classrooms.

Ms. Santos said services provided by the District are defined by the Individualized Educational Program (IEP) for a student as mandated by the Individuals with Disability Education Act. She said the Counseling Enriched classrooms in District classrooms are settings where students are segregated from general education students. Students receive an instructional program in alignment with their IEP. The instructional programs tends to be reduced to afford students the opportunity for therapeutic services that they need. The Counseling Enriched Program serves 108 students in eleven K-12 classrooms.

How are students supported in the Counseling Enriched Classrooms?

The District has high staff to student ratio in these classrooms.

- *There are 39 staff members and eight part-time staff are assigned to the 108 students.*
- *Eleven full-time Special Education classroom teachers.*
- *Fifteen full-time social workers.*
- *Thirteen full-time para-professionals.*
- *Eight part-time pre-doctorial psychologists.*
- *Eleven OUSD school psychologists assigned part-time.*

For incidents involving drugs, weapons and serious assaults, students may be moved temporarily and immediately to an interim placement pending and IEP meeting, change of placement or an expulsion. For injurious behavior, staff are required to complete an incident report and any member of the IEP may call an IEP Meeting to review the incident, access additional assessment or modify the IEP and services based on the educational needs of the student.

How are students assigned to a Counseling Enriched Classroom and assignments from outside assistance?

Students entering the District with mental health IEP and service levels similar to those in a Counseling Enriched Classroom are placed as legally required in accordance with the most recent IEP. Currently enrolled District students are assessed for needs by the District psychologists. The assessments are reviewed by a team of psychologists, mental health staff and teachers. The reviewing team makes a recommendation of eligibility for mental health services. As legally required, the students IEP team considered this recommendation and makes the final determination whether placement into a mental health program including Counseling Enriched is appropriate.

Legally required participants on the IEP team are: Parents, general education teacher, special education teacher, principal and psychologist.

What supports are in place to assist the students to transition successfully to a Counseling Enrichment placement?

Students entering the District and all students with an IEP must be reviewed within the first 30 days to ensure they are appropriate and assess whether the services and placement are responding to the needs of the student. Parent, social workers and principals are required to attend the 30 day review.

Students returning from Juvenile Justice System are sometime placed in these classrooms because they might need these services.

*Do principals, teachers and social workers meet the students prior to entry?
The receiving school team does not interview students placed in any special education setting prior to their entry due to the following:
No interview process prior to entry to any general education student is required, therefore the District must provide equitable services and processes for any student requiring support in a Counseling Enriched Classroom or exhibiting any mental health disabilities.*

Board Member Comments

Jody London requested Ms. Santos provide this information in writing to Board Members.

Public Comments

Trish Gorham said she would like a copy of the summary and the full report also. She said the safety issues for Counseling Enriched Teachers were not addressed in Ms. Santos' report. Ms. Gorham said there have been instances where an administrator has told teachers they could not call for an IEP, it had to be approved by an administrator first. Ms. Gorham said some transition would be best for all concerned.

Presentation/Acknowledgment Made

S. President's Report

[13-0378](#) **President's Report - February 27, 2013**

Presentation of the Report of the President of the Board of Education - February 27, 2013.

None.

No Report

T. Board Members' Report

13-0379 Board Member's Report - February 27, 2013

Presentation of the Report of Regular Board Members - February 27, 2013.

*District 7 – James Harris
No report*

*District 5 – Rosie Torres
No Report*

*District 6 – Christopher Dobbins
Director Dobbins reported on March 16, 2013 the OAL Hall of Fame event will take place at the Oracle Area.*

*District 1 – Jody London
Director London reported she attended the pre-release meeting for the Go Public Schools report released today.*

Director London talked about work she has been doing at Emerson Elementary School to enhance neighborhood support for the school. Director London said she, members of the PTA and students went door to door letting the neighbors know about the upcoming event on Saturday at the school.

Next Thursday the All City Orchestra Festival will be held at Roosevelt Middle School.

*District 3 – Jumoke Hinton Hodge
Vice President Hinton Hodge reported that OCO is moving forward with the STEM Project raising funds to take a team of three or four people from every school to San Diego, CA during Spring Break.*

Presentation/Acknowledgment Made

U. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - 30 Minutes (Continued)

13-0375 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - February 27, 2013

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - February 27, 2013.

Presentation/Acknowledgment Made

V. President's Statement Disclosing Item(s) to be Discussed In Second Closed Session Today

Closed Session Item(s):

Labor Matter(s)

13-0123 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Jacqueline Minor, General Counsel

Legal Matter(s)

12-1542 Conference With Legal Counsel - Anticipated Litigation

Initiation of Litigation Pursuant to Subdivision (c) of Section 54956.9: 1 case

Public Employee Performance Evaluation(s)

13-0162 Public Employee Performance Evaluation

Superintendent of Schools

13-0163 Public Employee Performance Evaluation

General Counsel

13-0164 Public Employee Performance Evaluation

Secretary and Executive Officer, Board of Education

W. Recess to Second Closed Session

President Kakishiba recessed the meeting for the Second Closed Session at 10:40 P.M.

X. Reconvene to Public Session

President Kakishiba reconvened the meeting to the Second Public Session at 11:10 P.M.

Y. Third Roll Call

Present 5 -

Director David Kakishiba, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent 4 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, Director Gary Yee, and Director Roseann Torres

Z. President's Statement of Reportable Action Taken In Second Closed Session and the Vote or Abstention of Members Present, If Any

President Kakishiba stated there were no reportable action taken in the Second Closed Session today.

AA. Adoption of the Pupil Discipline Consent Report

13-0371 Expulsion Appeal Hearing - Student F

Expulsion Appeal Hearing - Student F

13-0372 Expulsion Appeal Hearing - Student G

Expulsion Appeal Hearing - Student G

Approval of the Pupil Discipline Consent Report

Adopted on the General Consent Report

Aye: 5 -

Director David Kakishiba, Director Christopher Dobbins, Director James Harris, Director Jumoke Hodge, and Director Jody London

Absent: 4 -

Student Director Carmen Jimenez, Student Director Pierre Salmeri, Director Gary Yee, and Director Roseann Torres

Non-voting:

BB. Adjournment

President Kakishiba adjourned the meeting at 11:12 P.M. in memory of Caroline Yee.

Prepared By: _____

Approved By: _____