

January 09 - December 09 Focus School Process

12/10/2008

Objectives: 1) Build understanding of Focus School timeline; 2) Build understanding of stages of the community engagements

| Date | Activity | Lead | School |
|---------------|---|--|---------------------|
| Dec 10-19 | Calendar community meeting dates for Regional/Intensive schools | NExO with SPM support | All Focus |
| Jan 5 | Send out letters to community to invite to meetings | SPM with NExO support | All Focus Schools |
| Jan 9- Mar 30 | Principal and Staff discussions regarding school improvement strategies. Includes restructuring process as appropriate. | NExO with SPM support | All Focus |
| Jan 9- Mar 30 | 2-4 Community Engagements regarding significant interventions and school improvement strategies. | NExO with Dr. Mayor (CCA)/SPM support | All Focus Schools |
| Jan 10th | SPSA SSC Summit | FCO with SPM/RA support | Red and Orange |
| Jan 19 - 30 | SPSA Reviews | NExO | Red and Orange |
| Mar - April | School Quality Follow-up Visits | NExO with SPM support | 17 Red schools |
| April 30 | SPSAs due with restructuring plans | Principal with NExO support | PI 4 and 5 schools |
| Mar - June | Closure/Phase Out process (facilities, moving, HR, etc.) | Alison/Jamie | BEST, Peralta Creek |
| May | Focus School Progress Update to the Board - revisit list of Focus Schools; assess what possible significant interventions | Dr. Mayor (CCA) | All Focus |
| Sept | Principal/Staff and community discussions on school's 08-09 academic performance | NExOs w/Dr. Mayor (CCA) support | All Focus Schools |
| November | Principal/Staff and community discussions on what significant intervention recommendations will be presented to Board | NExOs w/Dr. Mayor (CCA) support | All Focus Schools |
| November | Focus School Recommendations presented to Board. NExOs and SPM will provide support for the content of the | Superintendent (CCA) | All Focus |
| December | Board decision on Focus School Recommendations | Superintendent (CCA) | All Focus Schools |

Regional and Other Community Engagements (January 5- April 30)

| REGIONAL/INTENSIVE | Audience | Issues | Activity | Lead | Support |
|--|---|--|---|-------------------------------|---------------------|
| North Oakland: Claremont (PI 5) and Sankofa (PI 1) Engagement questions: Why do parents not choose Claremont? What would it take for 4th graders to choose Claremont? What do families want to see when choosing a high quality Middle School? | North Oakland community with emphasis on: Pre-K and Elementary Families | CLAREMONT: <ul style="list-style-type: none"> Many parents in region do not choose Claremont as their MS option School performance and climate have not improved in the last 3 years. Only MS in area SANKOFA: <ul style="list-style-type: none"> Underenrollment issues - while performance has improved, enrollment is not sustainable | 4 engagements to listen to community and discuss solution for improving Middle School options in region . Discussion of significant intervention options for Claremont will set direction for Fall 09 recommendation. Will need to include surrounding North Oakland Elementary communities. | Jamie Marantz/ Denise Saddler | Dr. Mayor (CCA)/SPM |

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| <p>West Oakland: Martin Luther King (PI 4) (Lafayette PI 4 secondary)</p> <p>Engagement questions: What would it take for pre-K families to attend MLK? Why do families not choose MLK? How do we deal with the regional enrollment decline in W. Oakland? Do we want to revisit strategies that have been brought up in the past (K-3 and 4-5 configuration, same sex schools)?</p> | <p>West Oakland community with emphasis on Pre-K families</p> | <ul style="list-style-type: none"> Decline in enrollment the last several years Little academic gains over last few years State monitored school (secondary SAIT) due to lack of API growth Significant excess capacity of ES seats in region | <p>4 engagements to listen to community and discuss solution for improving Elementary School options in region. Discussion of significant intervention options for MLK to set direction for Fall 09 recommendation. While MLK requires more discussion, Lafayette will need some support as well.</p> | <p>Denise Saddler</p> | <p>Dr. Mayor (CCA)/SPM</p> |
| <p>East Oakland: Madison (PI 5) and Brookfield (PI 5)</p> <p>Engagement questions: Why do parents not choose Madison? What would it take for 4th graders to choose Madison? How do we learn from the success of neighborhood Elementary schools like Sobrante Park?</p> | <p>East Oakland community with emphasis on Pre-K and Elementary families</p> | <p>MADISON</p> <ul style="list-style-type: none"> Many parents in region do not choose Madison as their MS option Have seen some growth in last few years, but not at pace needed Many new teachers to develop <p>BROOKFIELD</p> <ul style="list-style-type: none"> Need to support getting more parents into MS in area Will hire facilitator for refocus of SPSA/restructuring plan | <p>4 engagements at each school to listen to community and discuss school improvement strategies and possible MS solutions in the region. Sobrante Park will need to be included in the conversation. Discussion of significant intervention options to set direction for Fall 09 recommendation.</p> | <p>Gia Truong/Dahyana Otero</p> | <p>Dr. Mayor (CCA)/SPM</p> |
| <p>Tilden Relocation: Tilden and impacted schools to be discussed in January</p> <p>Engagement Questions: What school sites have the facilities capacity and program continuum for special needs students? What is the best way to provide a smooth transition for general education students through the Options process?</p> | <p>Tilden community and staff of impacted schools</p> | <ul style="list-style-type: none"> Facility unsafe for students and need to relocate Need to find facilities with space and that is supportive of SDC programs abd SDC long-range plan. <p>Possibilities: Howard, Burckhalter, Brookfield</p> <ul style="list-style-type: none"> Need to engage with Tilden community as well as schools affected by relocation | <p>Recommendation presented to Board in February 09.</p> <ul style="list-style-type: none"> 2 community engagements with Tilden families. 1 engagement with each school community affected by relocation. 3 meetings by Task Force to review options, analysis of options and determine recommendations. Work closely with Student Assignments Office, Special Education, Facilities and SPM to ensure proper placement of students and necessary planning. | <p>Sharon Casanares/Dahyana Otero</p> | <p>Dr. Mayor (CCA)/SPM</p> |
| <p>Life Relocation: Life, UFS/Education Complex</p> <p>Engagement Questions: What solution offers the goal of upgrading the facility and providing a positive learning environment while taking into consideration sustainability, facilities capacity and return to District 1 neighborhood?</p> | <p>Life community and staff of possible impacted campuses</p> | <ul style="list-style-type: none"> Need to identify long-term location with improved lab and multi-purpose needs Currently exploring Education Complex, staying at Simmons, moving back to 2111 International, building new site | <p>Recommendation presented to Board in February 09</p> <ul style="list-style-type: none"> 2 community engagements with Life community. 2 engagements with schools affected by decision (i.e. UFS, Met West) 3 Task Force meetings | <p>Wendy Gudalewicz</p> | <p>Dr. Mayor (CCA)/SPM</p> |

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| <p>Castlemont: EOSA (PI 3), CBITS (PI 3), Leadership (PI 3), YES (PI 3)</p> <p>Engagement Questions: What would it take for neighborhood middle school students to attend the schools on the Castlemont campus? What would it take to build out robust specialized programs?</p> | <p>Castlemont community with emphasis on middle school families</p> | <ul style="list-style-type: none"> • Little or no progress in accelerating achievement • Lack of instructional leadership at all sites • Aside from YES, saw significant enrollment declines in last few years | <p>4 engagements to listen to community and discuss school improvement strategies and solution for Fremont campus as a whole.</p> <p>Discussion of significant intervention options to set direction for Fall 09 recommendation.</p> | <p>Wendy Gudalewicz</p> | <p>Dr. Mayor (CCA)/SPM</p> |
| <p>Fremont: Robeson (PI 4)</p> <p>What would a robust arts program look like for this school? Why do families not choose Robeson? What would it take for middle school families to choose Robeson? (Pending Board decision)</p> | <p>Fremont community with emphasis on middle school families</p> | <ul style="list-style-type: none"> • Lack of instructional focus • Lack of strong arts program • Decline in progress for student achievement • Significant enrollment declines | <p>4 engagements to listen to community and discuss significant intervention options for Robeson and its SPSA/restructuring plan.</p> <p>Discussion of significant intervention options to set direction for Fall 09 recommendation.</p> | <p>Alison McDonald</p> | <p>Dr. Mayor (CCA)/SPM</p> |
| <p>Far West (PI 0)</p> <p>Engagement Questions: What would a robust arts program look like at Far West? Why do families not choose Far West? What would it take for middle school families to choose Far West?</p> | <p>Far West/North Oakland communities with emphasis on middle school families</p> | <ul style="list-style-type: none"> • Little focus on Math • Not a comprehensive arts program • Parents in area are not choosing school - declines in enrollment over last few years | <p>4 engagements to listen to community and discuss significant interventions for Far West.</p> <p>Discussion will set direction for Fall 09 recommendation.</p> | <p>Alison McDonald</p> | <p>Dr. Mayor (CCA)/SPM</p> |
| <p>Explore (PI 2)</p> | <p>Explore community with emphasis on Pre-K and Elementary families</p> | <ul style="list-style-type: none"> • Need to address whether need MS option in King Estates area • Improvements for Explore will be addressed through SPSA process | <p>4 engagements to listen to community and discuss significant interventions for Explore.</p> <p>Discussion will set direction for Fall 09 recommendation.</p> | <p>Gia Truong</p> | <p>Dr. Mayor (CCA)/SPM</p> |
| <p>SPSA/RESTRUCTURING ONLY</p> | <p>Issues</p> | | <p>Activity</p> | <p>Lead</p> | <p>Support</p> |
| <p>Downtown: Roosevelt (PI 4) and Westlake (PI 4)</p> | <ul style="list-style-type: none"> • Roosevelt lacks instructional focus and instructional leadership. • Westlake has many new teachers, but open to improving • Westlake leadership has desire to improve, hasn't had opportunity for leadership development. No major restructuring. | | <p>2 engagements at each school <u>within SSC cycle</u> to discuss school improvement strategies and SPSA/restructuring plan. Discussion of significant intervention options and set direction for Fall 09 recommendation</p> | <p>Jamie Marantz</p> | <p>Dr. Mayor (CCA)/SPM</p> |
| <p>Frick (PI 5)</p> | <ul style="list-style-type: none"> • Improvements for Frick will be addressed through the SPSA/restructuring plan process • Improvements for Explore will be addressed through SPSA process | | <p>2 engagements to discuss school improvement strategies and Middle School options in the region. Engagements can be <u>within the SSC cycle</u>.</p> | <p>Gia Truong</p> | <p>Dr. Mayor (CCA)/SPM</p> |
| <p>Garfield (PI 4)</p> | <ul style="list-style-type: none"> • Significant achievement gap • Little or no accelerated achievement | | <p>4 engagements to listen to community and discuss significant interventions for Garfield and SPSA/restructuring plan. Discussion will set direction for Fall 09 recommendation.</p> | <p>Geri Isaacson</p> | <p>Dr. Mayor (CCA)/SPM</p> |

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| Horace Mann (PI 5) | <ul style="list-style-type: none"> Improvements for Horace Mann will be addressed through the SPSA/restructuring plan process | 2 engagements <u>within SSC cycle</u> to discuss school improvement strategies and SPSA/restructuring plan. Discussion of significant intervention options to set direction for Fall 09 recommendation. | Sharon Casanares | Dr. Mayor (CCA)/SPM |
| Urban Promise Academy (PI 5) | <ul style="list-style-type: none"> Improvements for UPA will be addressed through the SPSA/restructuring plan process | 2 engagements <u>within SSC cycle</u> to discuss school improvement strategies and SPSA/restructuring plan. Discussion of significant intervention options and set direction for Fall 09 recommendation | Jamie Marantz | Dr. Mayor (CCA)/SPM |
| Media College Prep (PI 4) | <ul style="list-style-type: none"> Improvements for Media College Prep will be addressed through SPSA process | 2 engagements <u>within SSC cycle</u> to discuss school improvement strategies. Discussion of significant intervention options and set direction for Fall 09 recommendation | Alison McDonald | Dr. Mayor (CCA)/SPM |
| COMPREHENSIVE HSs | Issues | Activity | Lead | Support |
| Oakland Tech (PI 4) | <ul style="list-style-type: none"> Significant achievement gap, little growth in achievement overall Greater focus on math and algebra needed Need to focus on greater 9th grade engagement/smaller learning communities | 3 engagements to listen to community and discuss school improvement strategies and SPSA/restructuring plan for both schools. Far West may be included in discussions re: Hillcrest overcrowding. Discussion of significant intervention options to set direction for Fall 09 recommendation. | Alison McDonald | Dr. Mayor (CCA)/SPM |
| Oakland High (PI 5) | <ul style="list-style-type: none"> Need to accelerate achievement at greater pace Need greater focus on 9th grade engagement, small learning communities | 3 engagements to listen to community and discuss school improvement strategies and SPSA/restructuring plan. Discussion of significant intervention options to set direction for Fall 09 recommendation. | Alison McDonald | Dr. Mayor (CCA)/SPM |
| Skyline (PI 4) | <ul style="list-style-type: none"> Lack of instructional focus Leadership team not unified Outsourced restructuring process to develop restructuring plan | 3 engagements to listen to community and discuss school improvement strategies and SPSA/restructuring plan. Outsourced process should include discussion of significant intervention options to set direction for Fall 09 recommendation. | Wendy Gudalewicz | Dr. Mayor (CCA)/SPM |

Additional Non-Red Restructuring Schools (Restructuring Plans due with SPSA April 30, 2009)

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|---------------------------|------------|
| ACORN Woodland (PI 4) | Yellow |
| Allendale (PI 5) | Yellow |
| Bret Harte (PI 5) | Orange |
| Bridges at Melrose (PI 5) | Orange |
| Dewey | Alt |
| Esperanza (PI 5) | Orange |
| Lazear (PI 4) | Yellow |
| Manzanita Comm. (PI 5) | Orange |
| Maxwell Park (PI 4) | New Year 1 |
| Sojourner Truth | Alt |

REGIONAL/INTENSIVE SCHOOL ENGAGEMENT STAGES

STAGE 1: Review current state with community (school performance, PI status, instructional focus, subgroups); Feedback from community of solutions/how to improve

STAGE 2: Analysis of suggested solutions/how to improve by OUSD staff; Feedback on analysis by community

STAGE 3: Recommendation of solution/how to improve for school/region

| Regional/Significant Engagements | | January 5 - April 30 | | | |
|--|--|----------------------|-------------------|-------------------|-------------------|
| School communities to invite to meeting | School | Comm. Eng. Date 1 | Comm. Eng. Date 2 | Comm. Eng. Date 3 | Comm. Eng. Date 4 |
| Chabot, Peralta, Santa Fe, Emerson, Sankofa, CDCs | Claremont (Sankofa) | | | | |
| MLK CDC, PLACE CDC, others? | Martin Luther King (Lafayette secondary) | | | | |
| Brookfield, Sobrante Park, Esperanza, Korematsu, CDCs | Madison (Brookfield) | | | | |
| Madison, Explore, Elmhurst Community Prep, Frick, Roots, UFS | Castlemont | | | | |
| UFS, Bret Harte, Frick, Roots | Robeson | | | | |
| Westlake, Claremont | Far West | | | | |

Facilities Issues Engagements

| January 5 - February 6 | | | | | |
|------------------------|-----------------|-----------------|-----------------|----------------|----------------|
| School | Task Force Date | Task Force Date | Task Force Date | Comm Eng. Date | Comm Eng. Date |
| Life Academy | | | | | |
| Tilden | | | | | |

SPSA/Restructuring Plans Only

| January 5 - April 30 | | |
|-----------------------|-------------|-------------|
| School | SSC meeting | SSC meeting |
| Roosevelt | | |
| Westlake | | |
| Frick | | |
| Explore | | |
| Garfield | | |
| Horace Mann | | |
| Urban Promise Academy | | |
| Media College Prep | | |

Please work with your schools to calendar meeting dates for each appropriate section by DECEMBER 19th and turn in or email this sheet to Diana Lee diana.lee@ousd.k12.ca.us

Comprehensive High Schools (Engagements incorporated into restructuring/SPSA process)

| January 5 - April 30 | | | |
|----------------------|--------------------|--------------------|--------------------|
| School | Engagement #1 Date | Engagement #2 Date | Engagement #3 Date |
| Oakland High | | | |
| Oakland Tech | | | |
| Skyline | | | |