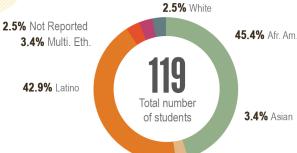
# STREET ACADEMY

LINKED LEARNING PATHWAY FACT SHEET - OAKLAND UNIFIED SCHOOL DISTRICT



#### **DEMOGRAPHICS 2018-19**





13.4%
Percent English
Language Learner
Students

Percent students

eligible for Free &

Reduced Price Lunch



**37.8%** Percent of



**62.2%**Percent of

Percent of Female Students

Male Students

Newcomer

Students

**1.7%**Percent of

Percent of Students Off Track at Entry



### **PATHWAYS 2018-19**

Percent enrolled in Linke Learning Pathway

## **Social Justice and Education**

- Building pipeline of Oakland counselors, teachers, and mentors
- · All students engaged in Worker Owned Wednesday (WOW) internships
- Instructional Assistant Certification and Restorative Justice Circle Keeper Training



#### **WORK-BASED LEARNING 2017-18**

Number of students participating in various work-based learning experiences



1

Career Awareness



19

Career Exploration



119

Career Preparation / Internships



Other Career Readiness



#### **GRADUATION/DROPOUT**

63.3%

1 Year Graduation rate in 2017-18. Up from 33.3% in 2016-17

**†63.3**%

4 Year Cohort Graduation rate in 2017-18. Up from 33.3% in 2016-17

**↓20.0**%

4 Year Cohort Dropout rate in 2017-18. Down from 37.0% in 2016-17



#### **DUAL ENROLLMENT**

0

Total student enrollment in classes earning dual college and high school credit in 2016-17

SAMPLE COURSES INCLUDE



#### **COLLEGE AND CAREER**

Class of 2017 college enrollment within 1 year of high school graduation

54.6%

Percent of graduates enrolled in college (6 students total) Career

**TBD** 

Measurements are still in development



#### WHAT IS YOUR INTENDED CAREER?

 $\mathbf{0}$  Total number of survey participants ( $\mathbf{0.0\%}$ ). Selection of careers listed below:



Not Applicable

Many Alternative Education students did not have the opportunity to complete the Senior Survey due to its timing at the end of the school year. These schools graduate students at various dates throughout the school year. In he future, the survey schedule will be adjusted to capture more responses from Alt Ed students.