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## MEMO

**To:** Board of Education

**From:** Antwan Wilson, Superintendent  
Mia Settles-Tidwell, Chief Operations Officer  
Lance Jackson, Interim Deputy Chief of Facilities, Planning and Management

**Date:** May 13, 2015

**Re:** Proposed Board Policy 7112 on General Obligation Bond Allocation

- I. ACTION:** Approval by the Board of Education of Board Policy 7112 on General Obligation Bond Prioritization.
- II. BACKGROUND:** In January of 2015, the Superintendent launched three Strategic Plan Committees to ensure community input and implementation of the *Pathway to Excellence 2015-2020*. The Accountable School District committee formed a sub-committee on Asset Management. The District's capital project needs are greater than the bonds approved by the Oakland voters. To support the Board in allocating bond dollars in an equitable, transparent, and strategic manner the Asset Management Sub-Committee was charged to bring forth a recommendation to the Board of Education on general obligation bond prioritization. In addition, a transparent bond prioritization criteria will enable the District to align bond resources to the District's goals and demonstrate to voters the stewardship the District has over these valuable funds the voters has entrusted to the District. . The proposed Board Policy on Bond Prioritization is presented as first reading at the Board meeting on May 13, 2015; the second reading will occur on the May 27, 2015 Board meeting.
- III. DISCUSSION:** The key components of the board policy are (in addition, Administrative Regulations will be developed in alignment with the recommended board policy):
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- The development of a committee and a process to equitably prioritize capital projects that comply with bond mandates
  - Use of multiple and integral data sets (e.g. Facilities Master Plan and analysis of facilities conditions, District Strategic Plan, Strategic Regional Analysis, and Asset Management Plan)
  - Identification of current and future initiatives aligned to district and community priorities.
  - Criteria for prioritizing, scoring, and weighting projects for bond allocation including equity in standard of care for a region or school site, timing and potential for projects to leverage other resources.
  - Use of a coherent process and bond allocation tool that considers the magnitude of each project (scale, impact, cost, timeline) and available bond funds.
  - Project approach that meets the educational and programmatic vision, reflect a 21<sup>st</sup> century learning environment, technological infrastructure, sustainable and flexible spaces.
- IV. RECOMMENDATION:** Approval by the Board of Education of the Board Policy 7112 on General Obligation Bond Prioritization.



- V. **FISCAL IMPACT:** The Measure J remaining bond funds (\$355M), the Measure B remaining bond funds (\$65M), and future bonds will be the funding sources impacted by the approval of the board policy.

# OAKLAND UNIFIED SCHOOL DISTRICT

## Board Policy

BP 7112

## Facilities

### General Obligation Bond Prioritization

Capital project needs are always greater than any bond can fulfill. The Board will act responsibly in allocating bond dollars in an equitable, transparent, and strategic manner to align these resources to the goals of the District, with an eye toward future bonds. Furthermore, the Board recognizes that not all facilities' needs have the same level of urgency or importance. Therefore, the Board directs the Superintendent to develop a committee and a process to equitably prioritize capital projects that comply with bond mandates, using data from the Facilities Master Plan and analysis of facilities conditions, District Strategic Plan, Strategic Regional Analysis, and Asset Management Plan, and future initiatives aligned to district priorities.

The following prioritization criteria will be considered in scoring all potential projects for bond allocation:

- Safety & Compliance
- Strategic Plan and District Priorities or Initiatives
- Value to Community and District

Projects will be weighted using additional criteria including equity of standard of care for a region or school site, timing, and potential for projects to leverage other resources. Projects will be prioritized using weighted prioritization criteria and a bond allocation tool that takes into account the magnitude of each project (scale, impact, cost, timeline, etc.), and available bond funds.

Each project will be approached in a manner that meets the vision for the educational program at the site in a way that deepens the relationship between the school and community, and demonstrates a responsible investment in Oakland public schools. Capital projects will reflect the standards of 21<sup>st</sup> century learning environments and technological infrastructure, and will adhere to the district design standards and education specifications: every project is sustainable and demonstrates a flexible use of space that creates a foundation for the next century's students.