

5:30 pm

Support for Language Interpretation

6:00 pm

CAC Meeting Begins

To listen, watch, and comment via Zoom:

Zoom Link: <https://ousd.zoom.us/j/82772377659>

Meeting ID: 827 7237 7659

By Phone: 1-669-900-9128

Welcome ⇔ Bienvenidos ⇔ Chào mừng Quý vị
أهلاً بك ⇔ 歡迎

Please do not change settings until instructions are given.

-

Por favor NO cambie la configuración hasta que se le indique.

在講解說明之前，請不要更改設置。

-

Vui lòng đừng thay đổi chế độ cài đặt cho đến khi có hướng dẫn.

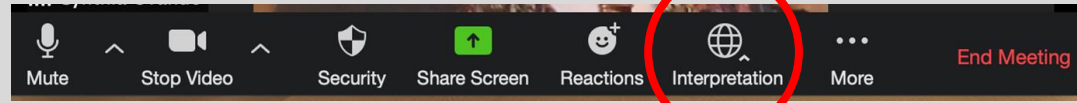
-

يرجى عدم تغيير الإعدادات حتى يتم إعطاء التعليمات.

Interpretation ↔ Interpretación

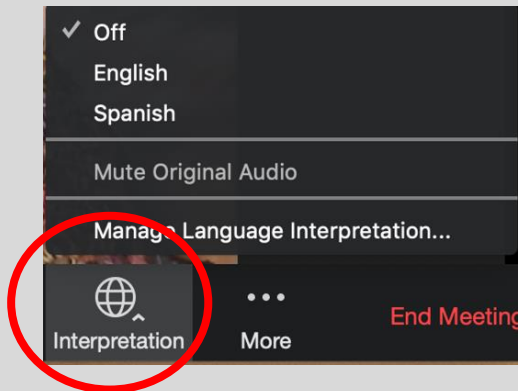
1 Go to Controls

Vaya a los controles



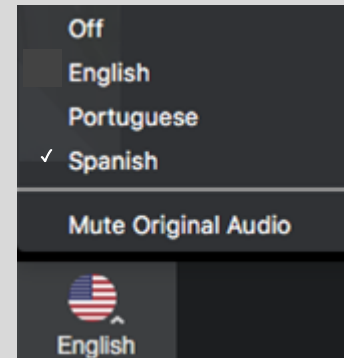
2 Click “Interpretation”

Clic en “Interpretación”



3 Choose a Language

Escoja un idioma



If you do not see the interpretation icon on your phone screen:

Si no ve el ícono de interpretación en la pantalla de su teléfono:



1) **Tap on the three dots at the end of the meeting controls.**

Toque sobre los **tres puntos** al final de los controles para la junta.

2) **Tap on "Language Interpretation" and choose your language.**

Toque sobre **"Language Interpretation"** y escoja su lenguaje.

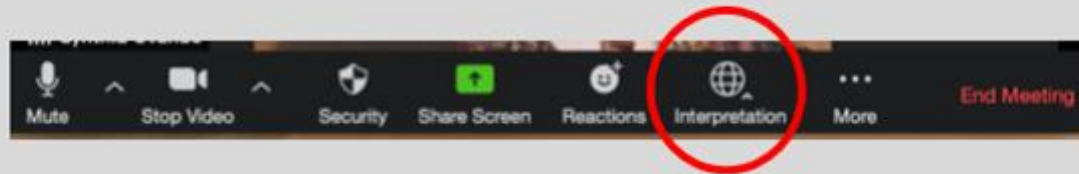
3) **Tap on "Mute Original Audio" and then on "Done."**

Toque sobre **"Mute Original Audio"** y después sobre **"Done."**

Interpretation / Interpretación / 翻譯

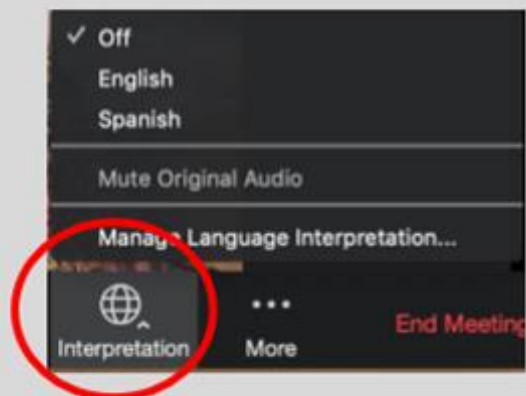
1 Go to Controls

Vaya a los controles | 控制鍵



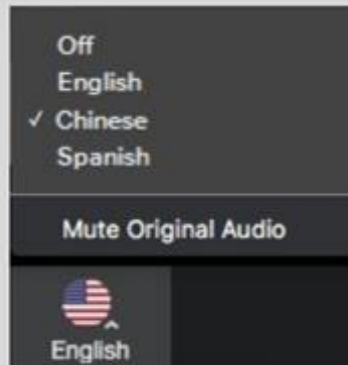
2 Click “Interpretation”

Clic en “Interpretación” | 翻譯



3 Choose a Language

Escoja un idioma | 選擇一種語言



If you do not see the interpretation icon on your phone screen:

若你不能夠在電話屏幕見到傳譯圖像：

1) Tap on the **three dots** at the end of the meeting controls.

點擊會議控制鍵後面的三點。



2) Tap on "**Language Interpretation**" and choose your language.

點擊『語言翻譯』，然後挑選你的語言。

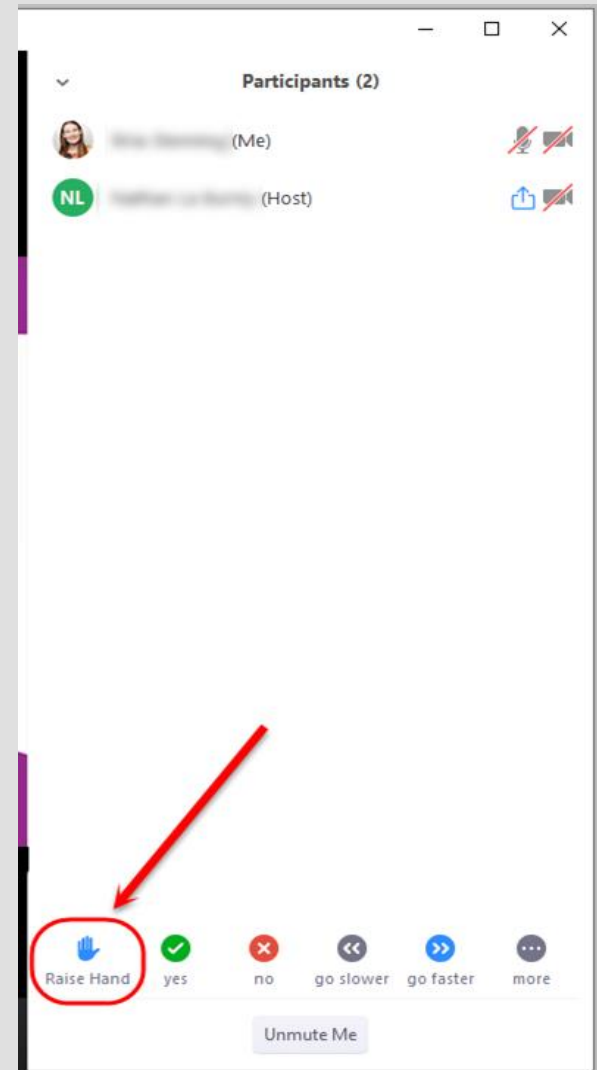
3) Tap on "**Mute Original Audio**" and then on "**Done.**"

點擊『原音頻靜音』，然後點擊『完結』。

¿Puede oír al intérprete?
Can you hear the interpreter?



Levante la mano
Raise your hand



¿Puede oír al interprete?
你能否聽到傳譯員嗎？



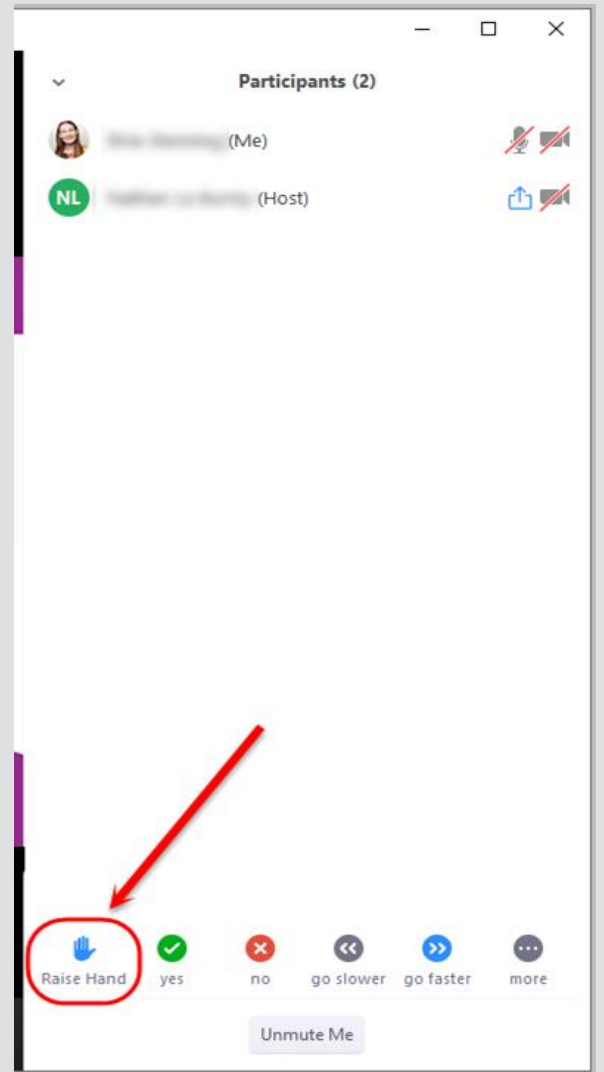
Levante la mano | 舉起你的手



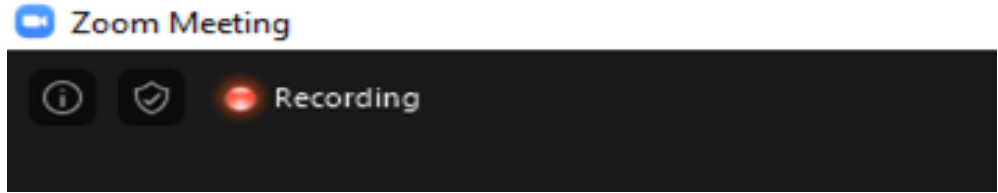
هل يمكنك سماع المترجم؟



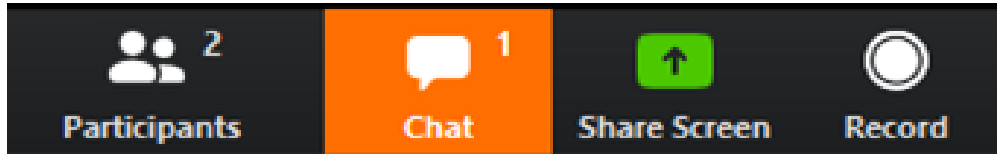
ارفع يدك



Recording



How to Use Chat

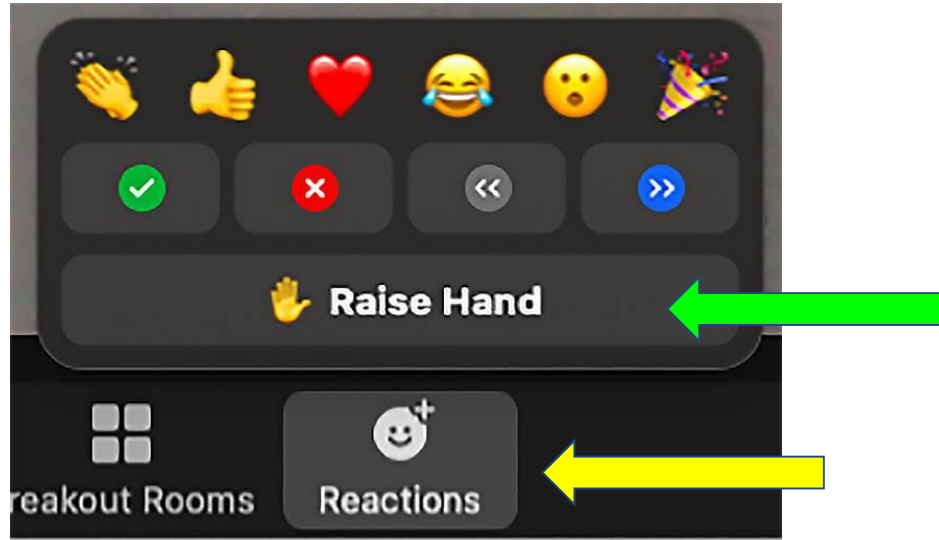


Who We Can See and Hear

EVERYONE!

Please keep your sound turned off until you ask a question or make a comment.

Please Raise Your Hand to Speak.





OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Regular Meeting of the **Community Advisory Committee for Special Education (CAC)**

Zoom Link: <https://ousd.zoom.us/j/82772377659>

August 19, 2024

Meeting ID: 827 7237 7659

To join by phone: 1-669-900-9128

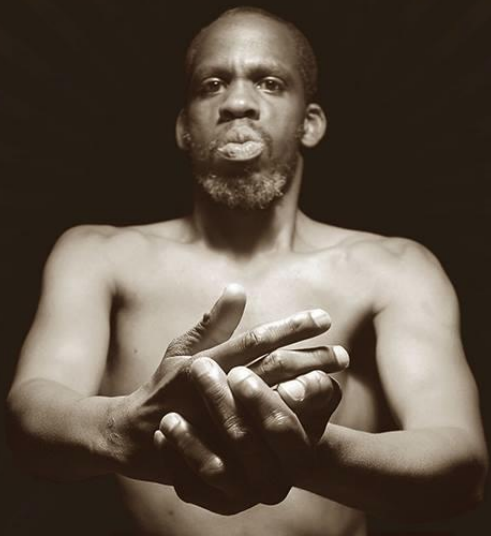
ALL BODIES ARE UNIQUE AND ESSENTIAL.

ALL BODIES ARE WHOLE. ALL BODIES HAVE STRENGTHS AND NEEDS THAT MUST BE MET.

WE ARE POWERFUL NOT DESPITE THE COMPLEXITIES OF OUR BODIES, BUT BECAUSE OF THEM.

WE MOVE TOGETHER, WITH NO BODY LEFT BEHIND.

THIS IS DISABILITY JUSTICE.



TODOS LOS CUERPOS SON ÚNICOS Y ESENCIALES.

TODOS LOS CUERPOS SON COMPLETOS. TODOS LOS CUERPOS

TIENEN FORTALEZAS Y NECESIDADES QUE SE DEBEN SUPLIR.

SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE NUESTROS CUERPOS, SINO DEBIDO A ELLAS.

NOS MOVEMOS JUNTOS, SIN DEJAR NINGÚN CUERPO ATRÁS.

ESTO ES JUSTICIA DE DISCAPACIDAD.

Please Use the
Sign-In Sheet

You can find links for tonight's documents at ousd.org/LCAP in the folder for the

**Community Advisory Committee for
Special Education** and under today's date.

CAC Members and Special Education/Central Office Administrators

Please remember to rename yourselves
starting with the abbreviations

CAC or CEN

Example: CAC-Corvette Kirtman

Who Is Helping Us Today

Facilitator/Chair	Lateefa Ali
Timekeeper	Melisha Linzie
Notetaker	Cintya Molina
Zoom Host	Raquel Jimenez
Chat Monitor	Lena Anthony
Link Monitor	Lena Anthony

Thank you!

About Us:

**The Community
Advisory Committee
for Special Education**

Who can be part of the CAC?

Parents of disabled students in public or private schools

Parents of other students

Disabled students and adults

General Education teachers

Special Education teachers

Other school personnel

Representatives of other public and private agencies

Persons concerned with the needs of disabled people

Source 30 EC 56192

Our committee is required by law.

All Special Education Local Plan areas must establish and support a **Community Advisory Committee for Special Education or **CAC**.**

CA Education Code Section 30 EC 56190

OUSD is a one-district SELPA.

The OUSD Board of Education **IS** the SELPA Board.

Board Directors review, adopt, help to implement, and evaluate the *Local Plan for Special Education* in partnership with our committee and community.

What We Do

a) Advise the School Board, Superintendent, and other administrators of the Special Education Local Plan Area [OUSD] on the **development, amendment, and review of the Local Plan for Special Education**

What We Do

b) Recommend **annual priorities**

c) Assist in parent education and in recruiting parents and other volunteers who may contribute to the **implementation of the plan**

What We Do

- d) Encourage **community involvement** in the development and review of the **local plan**
- e) Support **activities on behalf of disabled people**

What We Do

f) Assist in parent awareness of the **importance of regular school attendance**

g) Support **community involvement in the [LCAP] parent advisory committee . . .**

to make sure that the parents of disabled students are included

You can become a CAC member at any time.

If you are interested, contact Cintya Molina at 510-491-6069 or cintya.molina@ousd.org.

Nominees must attend a minimum of 3 CAC meetings to become CAC members.

For additional information about the CAC:



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students



Community Advisory Committee
for Special Education
OUSD



Special Education

**Community Advisory Committee
for Special Education**
Role, Responsibilities, and Membership

Spring 2024

www.ousd.org     @OUSDnews

Link: tinyurl.com/ytwn3422

Meeting Goals and Agreements

We will:

- get useful information for the start of the school year**
- get updates about the staffing of Special Education teachers, central positions and roles in the Special Education Department, and engagement opportunities for families**
- share our experiences and needs as the school year begins**
- learn about the role of the Community Advisory Committee for Special Education (CAC) and its priorities for the 2024-25 school year**

Our Agreements

- One person speaks at a time (one microphone)
- Take space; make space
- Honor the agenda
- Tough on problems; easy on people
- Listen to understand
- Offer solutions

Review of the Agenda

6:00 30 mins.	Welcome, Goals, Agreements, Introductions, Roll Call
6:30 40 mins.	Special Education Updates
7:10 10 mins.	Break
7:20 20 mins.	CAC Member Updates
7:40 40 mins.	Listening Sessions by Grade Level (30 mins) Share Out from Listening Sessions (10 mins)
8:20 10 mins.	Announcements, Appreciations, and Public Comments

Introducing Ourselves

Please introduce yourself in the chat with your name and the name of your school, program, role, and/or organization.

You can also share the disability categories or identities with which you are most familiar from personal or family experience.



Roll Call

Members of the CAC for Special Education

Jonah Zimmerman-Bloch, Lateefa Ali, Lena Anthony,
Jennifer Blake, Carol Delton, Ashley Demelo, Sheila Haynes,
Ginale Harris, Patty Juergens, Corvette Kirtman, Alan Pursell,
Daisy López, Joe Manekin, Coriander Melious, Anna Realini,
Tiffany Stewart, Sayuri Valenza, Inga Wagar, JD Woloshyn,
Kristen Zimmerman

Quorum: 11

Special Education Updates

6:30 pm 40 minutes

Our Leadership Team

Executive Director



Jenn Blake, Executive Director,
Special Education and Health Services
Jennifer.Blake@ousd.org

K-12 School Support



Theresa Lozach
theresa.lozach@ousd.org
Director, Special Education
ECE



Micaela Reinstein
micaela.reinstein@ousd.org
Director, Elementary
Programs [Network 2]



Liana Nelson
liana.nelson@ousd.org
Coordinator, Elementary
Programs [Networks 3 & 4]



Cary Kaufman
cary.kaufman@ousd.org
Director, Middle School
Programs and Legal Support



Dr. Bianca D'Allesandro
bianca.dallesandro@ousd.org
Coordinator, Secondary
Programs



Stephen Raser
stephen.raser@ousd.org
Director, High School
Programs

Transition Services



David Cammarata
david.cammarata@ousd.org
Director, Young Adult and
Transition Services



Jake Hall
james.hall@ousd.org
Assistant Principal, Young
Adult and Transition Services

Related Services



Anne Zarnowiecki
Anne.Zarnowiecki@ousd.org
Director, Related Services
(SLPs, OT, PT, Low Incidence)



Dr. Betty Lin
Betty.Lin@ousd.org
Coordinator, Related Services
and Support Staff



Dr. Stacey Lindsay
Stacey.Lindsay@ousd.org
Director, Psychological and
Mental Health Services

SELPA, IEP Quality, and Access



Aruna Subramanian
aruna.sokol@ousd.org
Coordinator, Disability Access



Rain Johnson
rain.johnson@ousd.org
SELPA Director [Nonpublic,
Private, Child Find,
Governance, and Contracts]



Peggy Forbes
peggy.forbes@ousd.org
Program Manager, IEP Quality

[Click Here](#) to view the Special Education Teacher on Special Assignment caseloads for 2024-25 in case you need to contact a member of our team about your child's special education services.

Hiring Updates

Hiring Updates

Certificated Teaching Vacancies			
ECE	Elementary	Middle	High
Carl Munck (Hintil) Extensive Support Needs Program	Fully Hired	Fully Hired	Madison Park Academy Mild/Mod SCP Onboarding candidate at O High ESN

Support Staff Vacancies- ParaEducators

ECE	Elementary	Middle	High
Burbank (1)	Bella Vista (1)	Claremont (2)	Oakland High (1)
Kaiser (1)	Fruitvale (1)	Edna Brewer (1)	Skyline (1)
Centro Infantil (1)	Highland (2)	Montera (3)	McClymonds (1)
Lockwood CDC (2)	Grass Valley (1)	Roosevelt (1)	
United Nation CDC (1)	Horace Mann (1)	Frick (1)	
Hintil (2)	Montclair		
Allendale CDC (1)	Redwood Heights (1)		
	OAK (1)		
	KDA (1)		
	Esperanza (1)		
	Bridges (1)		
	Manzanita (1)		
	Bridges (1)		
	Sankofa		

Support Staff Vacancies- Instructional Support Specialists (ISS)

ECE	Elementary	Middle	High
Burbank ECE (1) Emerson CDC (1) Highland CDC (1)	Peralta (1) Montclair (1) Oakland Academy of Knowledge (1)	None	Castlemont (1) Life Academy (1)

Hiring Analysis

School Instruction Positions:

- We expect to open school with about 6 ISS vacancies, 34 para-educator vacancies, and 3 teacher vacancies.
- We have 432 para positions, 133 ISS positions, and 383 teachers, which means we have a fill rate of **about 92% for paras, 96% for ISSs, and 99% for teachers.**
- These fill rates are higher than the last three years of tracked data between the Special Education and Talent Departments.

Related Services:

- We are fully staffed for School Psychologists, Occupational and Physical Therapists, APE Teachers, Low Incidence Specialists, and Mental Health Clinicians/Social Workers. We have one SLP vacancy, which is being covered by a virtual provider with an in-person speech technician (**over 99% fill rate**).

Curriculum, Materials, and Instruction

What's New in Curriculum and Instruction

We have developed and prepared to roll out a new Community-Based Instruction training program, which includes providing a budget for CBI activities for Mod-ESN programs in secondary grades;

We purchased a new core curriculum for Mild-Moderate high school programs for math and ELA;

We're launching a new support staff PD plan for paras and ISSs, with intensive orientation for new hires and monthly options for all staff;

We purchased new ViewSonic interactive boards, computers, and printers for all K-12 Mod-ESN programs;

We're providing sensory toolkits for all self-contained classrooms.

Curriculum, Materials, and Interventions

Curriculum or Intervention Used by Each Type of Special Education Program

Resource	MM and CE SCP	Mod-ESN SCP	Early Childhood
Spire Multisensory Reading Intervention (K-8)	Spire (K-8)	TeachTown Encore and Basics Core Curriculum (K-YA)	Creative Curriculum
TouchMath	TouchMath (K-2)		Kimochis Social-Emotional Learning Curriculum
Multisensory Math Curriculum (K-5)	V-Math (3-8)	TEACCH Task Bins	Sounds Sensible
Amira Reading Assistant (K-5)	MobyMax (K-5)	JobReady Vocational and Transition Skills Kits (9-YA)	Phonemic Awareness Intervention
MobyMax (K-5)	TransMath (9-12)		TEACCH Task Bins
	Language Live (9-12)		
	IXL (9-12)		
	OneDer (9-12)		

**Our Special
Education
Local Plan Area
(SELPA)**

What is Child Find?

Child Find refers to the process of locating, identifying, and evaluating children and youth who may be eligible for special education services designed to meet their educational needs at no cost to families.

Children and youth, ages birth to 22, living in the Oakland Unified School District (OUSD), who are suspected of having a disability may be referred for a possible evaluation to determine if they are eligible for special education services. This includes children and youth who are experiencing homelessness, highly mobile, migrant, wards of the state or enrolled in homeschools.

Additionally, children who live outside of OUSD but attend a private school within OUSD's boundaries may also be referred.

Child Find Activities

1. The use of a child find letter to parents/guardians, or responsible party of a child who may need special education services.
2. Inclusion of targeted questions regarding previous Special Education services in enrollment packets.
3. Screening files and enrollment documentation of all children transferring into the district.
4. Providing information to parents that explains the district's special services and who to contact if they suspect their child may have a disability.
5. Utilizing a clear parent and teacher referral system.
6. Providing annual in-service activities to assist all staff in making appropriate referrals and on the Child Find process and obligation.
7. Screening all children entering kindergarten to identify children with suspected disabilities.
8. Publication of a child find notice in the newspaper and on the district website.
9. Poster on display in the main office of each OUSD school which includes whom to contact if there is a student suspected to be eligible under IDEA.
10. Sending Child Find notices to community agencies (i.e. Regional Center, private schools, etc.)

Addressing Concerns and Alternative Dispute Resolution (ADR)

Alternative Dispute Resolution (ADR), is a voluntary process overseen by a mediator used to settle disagreements between schools and families of children with disabilities at no cost to the parent/guardian. All involved must be willing participants who are prepared and open to finding common ground in the effort to move through the conflict. ADR uses specific techniques to promote understanding, open communication, and arrive at satisfying solutions that support and strengthen relationships. ADR is designed to meet the interests of all parties involved which results in a crafted, mutually agreeable outcome, rather than having a decision made by a third party such as a hearing officer or judge.

To start the ADR process, contact adr@ousd.org.

Eligibility and Enrollment

Enrollment and Eligibility Data

Eligible Students as of 8.12 **6777**

Pending Students as of 8.12 **497**

Our highest incidence disabilities are now Specific Learning Disability, Autism, and Speech-Language Impairment

Highest number of eligible students:
High School
Fastest growing population: Early
Childhood

Enrollment By Program Type:

Extensive Support Needs: 10%

Moderate: 4%

Mild-Moderate: 15%

Mental Health: 2%

Speech Only: 19%

Low Incidence Only: Less than 1%

Resource: 50%

Common Back-to-School Questions

Q: What do I do if I have a concern about my child's school assignment?

A: Enrollment is managed by the Student Welcome Center. You can contact them through enroll@ousd.org, visiting in person at 746 Grand Ave, or calling or texting 510-879-4600.

Q: My child has transportation in their IEP and I need to sign up for it. What do I do?

A: Please contact the transportation team at transportation@ousd.org if you need support signing up. All of the forms to do so are on the ousd.org/transportation website.

Q: I want to request an IEP meeting to discuss my child's services or progress with their new team. Who should I contact?

A: Please submit a request to your child's school, either with the main office staff or their Special Education teacher. If you can submit it in writing, that is best, but if you cannot, staff must assist you in writing your request.

Q: What do I do if I think my child may have a disability that requires Special Education?

A: Child Find steps depend on your child's age and enrollment. If your child is aged 3-5, contact our diagnostic center team at silvia.nuno@ousd.org or 879-5004. Forms and information are available at burbankprek.org. If your child attends an OUSD K-12 school, submit a request for evaluation to the main office. If your child is an Oakland resident in a private school or at home aged 6-21, contact Peggy.Forbes@ousd.org.

Q: I'd like to visit or volunteer in my child's class, so how do I sign up to do so?

A: The process to volunteer is explained on the Oakland Ed Fund website here: <https://www.oaklandedfund.org/programs/volunteer/>. A background check and negative TB test are required. Note that OUSD Board Policy sets the policy for volunteers. While one-time visits are always welcome, to ensure student focus during instruction, family members may not observe instruction daily/repeatedly.



Break 7:10 10 minutes

<https://youtu.be/h8pcupyoy-M>

CAC Member Updates

7:20 pm 20 minutes



Our Ongoing Initiatives

Issues on which we are focusing

Looking for members and others to help us and to monitor

1) Board Adoption of *Resolution to Promote School Stability and Belonging for Disabled Students in OUSD:*

Stopping the Expulsion of Disabled Students from their Schools to Close their Programs

JD Woloshyn

2) Implementation of Plan to Reduce Suspensions for Disabled Black Students in Middle School

Working Group meets every third Thursday.

Patty Juergens

3) Implementation of *Board-Adopted Resolution No. 2021-0159 - Ensuring Access to Social-Emotional and Academic Supports for Students with Disabilities*

[After-School, Visual-Performing Arts, Athletics, Work-Based/Linked Learning, etc.]

Anna Realini

4) Access and Equity for the Young Adult Program; Linked Learning Access and Equity; Work-Career Opportunities for Disabled Students

Alan Pursell

5) School Board Legislative Priorities Related to Special Education
Joe Manekin

6) Sufficient Special Education Staffing for Disabled Students with IEPs: Special Education Teachers, Paraprofessionals, Instructional Support Specialists, etc.

Working Group meets every third Thursday.

**7) Local Plan Subcommittee: Implementation of CAC
Recommendations for the Local Plan**

Alan Pursell

**6) Access to Designated English Language Development for
Disabled English Learners with IEPs**

Lateefa Ali (with District English Language Learners Subcommittee)

7) Reducing the Suspension of High School Foster Youth with IEPs

Patty Juergens (with Foster Youth Advisory Committee)

August Key Dates

W. Aug. 14

CAC Report to the School Board

Th. Aug. 15

CAC Working Groups Meet

S. August 17

Goal-Setting Retreat for All Committee Members

M. Aug. 19

Community Advisory Committee for Special Education

W. Aug. 21

LCAP Parent and Student Advisory Committee

F. Aug. 23

DELLS Language Access Fair

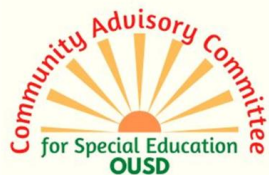
Link to the Poster and Information in Multiple Languages with QR Codes to Register: tinyurl.com/pvt7mnea

M. Aug. 26

CAC Planning Meeting

T. August 27

Foster Youth Advisory Committee



Join the parents, caregivers, students,
teachers, staff, and community members of the
**COMMUNITY ADVISORY COMMITTEE
FOR SPECIAL EDUCATION (CAC).**

Let's advocate together for the
belonging and support that
all disabled students deserve!

- ✓ Attend our meetings on second Mondays.
Meeting information at [ousd.org/calendar](https://www.ousd.org/calendar).
- ✓ Check us out on Facebook at
facebook.com/CAC4SpEdOUSD.
- ✓ Email us at cacoakland@gmail.com.



COMMUNITY ADVISORY COMMITTEE FOR SPECIAL EDUCATION

2ND MONDAY OF THE MONTH
(except for holidays) **6-8:00 pm**

Meeting details & Zoom link at
www.ousd.org/calendar

We provide Spanish, Arabic
& Chinese interpretation.

Additional languages by request.

Meeting materials in committee
folder at www.ousd.org/LCAP

For more information, contact:
cintya.molina@ousd.org 510-491-6069

MEETING DATES

AUGUST 19

SEPTEMBER 9

OCTOBER 21

NOVEMBER 18

DECEMBER 9

JANUARY 13

FEBRUARY 10

MARCH 10

APRIL 14

MAY 12

**Link to the 2024-25
CAC Flyer
and Calendar of
Meetings:**

tinyurl.com/397dj4wp

**Meeting Details
and Zoom Link:**
ousd.org/calendar

Attend our public meetings on 2nd Mondays.

When there is a holiday, we meet on the next available Monday.

District Advisory Committees Fall 2024 Calendar of Meetings and Events

M. Aug. 12 ▾	First Day of School	W. Oct. 16	LCAP Parent & Student Advisory Committee
W. Aug. 14	All Committees Report to the School Board	M. Oct. 21	Community Advisory Committee for Special Education
M. Aug. 19 6 pm	Community Advisory Committee for Special Education The CAC meets regularly at 6pm. Go to ousd.org/calendar for exact meeting times and zoom links.	Th. Oct. 24	District English Language Learners' Sub-Committee
W. Aug. 21 5:30 pm	LCAP Parent & Student Advisory Committee PSAC meets regularly at 5:30 pm. Go to ousd.org/calendar to confirm meeting times and to get zoom links.	T. Oct. 29	Foster Youth Advisory Committee
F. Aug. 23 4:30 pm	District English Language Learners' Sub-Committee: Language Access Fair DELLS will not meet in August. Exact time and location of the DELLS-sponsored Language Access Fair at ousd.org/calendar .	T. Nov. 5	Election Day
T. Aug. 27 5:30 pm	Foster Youth Advisory Committee FYAC meets regularly at 5:30 pm. Go to ousd.org/calendar to confirm meeting times and to get zoom links.	M. Nov. 11	Veterans' Day
M. Sept. 2	Labor Day	W. Nov. 13	All Committees Report to the School Board
M. Sept. 9	Community Advisory Committee for Special Education	M. Nov. 18	Community Advisory Committee for Special Education
W. Sept. 11	All Committees Report to the School Board	W. Nov. 20	LCAP Parent & Student Advisory Committee
W. Sept. 18	LCAP Parent & Student Advisory Committee	M. Nov. 25 - F. Nov. 29	Thanksgiving Break
T. Sept. 24	Foster Youth Advisory Committee	T. Dec. 3	Foster Youth Advisory Committee
Th. Sept. 26 6:30 pm	District English Language Learners' Sub-Committee DELLS meets regularly at 6:30 pm. Go to ousd.org/calendar to confirm meeting times and to get zoom links.	Th. Dec. 5	District English Language Learners' Sub-Committee
W. Oct. 9	All Committees Report to the School Board	M. Dec. 9	Community Advisory Committee for Special Education
M. Oct. 14	Indigenous Peoples' Day	W. Dec. 11	All Committees Report to the School Board
		W. Dec. 18	LCAP Parent & Student Advisory Committee
		M. Dec. 23 - F. Jan. 3	Winter Break

For more information contact Cintya Molina at cintya.molina@ousd.org or 510-491-6069.

**Fall 2024 and Spring 2025
Calendar of Committee Meetings**
also available at ousd.org/LCAP

Link to Fall 2024 Calendar
tinyurl.com/3x7murrj

Link to Spring 2025 Calendar
tinyurl.com/3c7csc2f

Let Us Know If You Want to Help.

**Write to us at cacoakland@gmail.com
if you would like to support our
committee or join a specific initiative.**

Lena Anthony, CAC Secretary

CAC Inbox News

cacoakland@gmail.com

Member Resources

A huge thank you to Grace Telcs for always keeping our Facebook page up to date! 🙏

facebook.com/CAC4SpEdOUSD

Listening Sessions with Special Education Staff

7:40 pm 30 minutes

Our Agreements

- One person speaks at a time (one microphone)
- Take space; make space
- Honor the agenda
- Tough on problems; easy on people
- Listen to understand
- Offer solutions

Breakout Sessions

Multilingual Session (with interpretation)

Early Childhood Education

Tk-5th Grade

6th-8th Grade

9th-12th Grade

Young Adult Program

Support

Cintya Molina

JD Woloshyn

Joe Manekin

Anna Realini

Coriander Melious

Melisha Linzie

Share Out:

Highlights from the Listening Sessions

8:10 pm 10 minutes

Announcements, Appreciations Comments

10 minutes

8:20 pm

**Share a hope for our
collective work in 2024-25.**



**ALL BODIES ARE CAUGHT IN THE BINDINGS OF ABILITY,
RACE, CLASS, GENDER, SEXUALITY AND CITIZENSHIP.
WE ARE POWERFUL NOT DESPITE THE COMPLEXITIES
OF OUR IDENTITIES, BUT BECAUSE OF THEM.**

**ONLY UNIVERSAL, COLLECTIVE ACCESS CAN
LEAD TO UNIVERSAL, COLLECTIVE LIBERATION.**

THIS IS DISABILITY JUSTICE.



Written by Aurora Levins Morales, Patty
Berne and Micah Bazant for Sins Invalid.

**TODOS LOS CUERPOS ESTAN ATRAPADOS EN LAS ATADURAS
DE LA CAPACIDAD, RAZA, CLASE, GENERO, SEXUALIDAD Y
CIUDADANIA.**

**SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE
NUESTRAS IDENTIDADES, SINO DEBIDO A ELLAS.**

**SÓLO EL ACCESO UNIVERSAL Y COLECTIVO NOS PUEDE LLEVAR
A LA LIBERACIÓN UNIVERSAL Y COLECTIVA.**

ESTO ES JUSTICIA DE DISCAPACIDAD.

<https://www.sinsinvalid.org/>