**MEASURE N AND H – COLLEGE AND CAREER READINESS COMMISSION** 

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Measure N - H College & Career Readiness -Commission

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File ID Number 24-2917A			
Introduction Date	12/10/2024		
Enactment Number			
Enactment Date			

Memo					
То	Board of Education				
From	Measure N and H – College and Career Readiness Commission				
Board Meeting Date	January 8,2025				
Subject	Services For: Oakland Unity High School				
Subject					
Action Requested and Recommendation	Adoption by the Board of Education, upon recommendation by the Measures N and H Commission of a 2024-2025 Education Improvement Plan/Budget modification for Oakland Unity High School to reduce the following three-line items: (1) \$65,650.00 Hire a 1.0 FTE Digital Media Art Teacher by \$3,860.00 to \$61,790.00 (2) \$22,594.00 Staff benefits for Digital Media Art teacher by \$17,402.00 to \$5,192.00 (3) \$506.00 Pathway-Related Professional Development and				
	Training and by \$506.00 to \$0.00, establishing a new strategic action for \$21,768.00 to transfer funds to Hire a 1.0 FTE Teacher for Exploring Computer Science class, increasing it from \$10,759.00 to \$32,527.00, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.				

<b>Background</b> (Why do we need these services? Why have you selected this vendor?)	Oakland Unity High School would like to reduce \$65,650.00 Hire a 1.0 FTE Digital Media Art Teacher by \$3,860.00 to \$61,790.00, \$22,594.00 Staff benefits for Digital Media Art teacher by \$17,402.00 to \$5,192.00, and \$506.00 Pathway-Related Professional Development and Training and by \$506.00 to \$0.00, to transfer funds to Hire a 1.0 FTE Teacher for Exploring Computer Science class, increasing it from \$10,759.00 to \$32,527.00. This teacher will offer Exploring Computer Science to all 10th graders as Year One of their three-year CTE sequence.
Competitively Bid	Was this contract competitively bid? No If no, exception: N/A
Fiscal Impact	Funding resource(s): Measure H
Attachments	24-2917A- Oakland Unity High School 9129 - BMF Benefits - \$21,768



## 2024-25 Measures N and H Budget Modification Form Charter Schools



Date:	11/7/2024	Principal:	William Nee
School Name:	Oakland Unity High School	Program #:	9129
Pathway Name: (required for multiple use of programs)	Technology & Digital Media	Requested By:	Dan Situ

### Step 1:

### a. Enter the Original Approved Strategic Action from the Measures N and H EIP:

Directions: Copy & paste the original strategic action below. The original strategic action is where you plan to take money from and use it for a new purpose.

\*You can enter up to 3 different actions below, as long as the New or Revised Strategic Action in Step 2 is the same!

Measures N/H Plan or Pathway/Tab Name	Budget Action Line Item #	Original Amount Approved	Measures N and H Budget Original Strategic Action (proper & full justification)	Total Amount being Transferred
Whole School Tab	128	\$65,650.00	Hire a 1.0 FTE Digital Media Art (A-G and CTE) teacher for all students at 12th grade. This teacher will teach Digital Media Arts and Design to all 12th graders as the third year in our three year CTE sequence. Digital Media Art provides a capstone course for students who are interested in using technology for creative expression, learning a valuable professional and personal skill. In addition, the Digital Media Teacher manages our Unity Live school wide morning news show, which is a Work Based Learning opportunity for our students and supports our positive campus culture.	\$3,860.00
Whole School Tab	131	\$22,594.00	Staff benefits for Digital Media Art (A-G and CTE) class for all students at 12th grade. This teacher will teach Digital Media Arts and Design to all 12th graders as the third year in our three year CTE sequence.	\$17,402.00
Whole School Tab	132	\$506.00	Pathway-Related Professional Development and Training. These funds will be used for teacher conference fees, travel fees, and lodging for external professional development in Linked Learning. The goal is to support exemplary and sustainable teaching in our CTE sequence, as well as broader collaboration around our Pathway and WBL. As Pathway teachers are exemplary teachers, buy-in will be generated for authentic collaboration and development of our Teacher Pathway culture.	\$506.00

### The total amount being transferred from the 3 different actions above is \$21,768.00.

# **b.** What will be the impact on your Measures N and H plan, pathway development, and students for not doing your original strategic action? (\*Do not insert links or use Acronyms. \*If taking from multiple actions - provide a response for each action or the overall impact)

No Impact.

### c. Enter the Object Codes and Expenditure Types for the Original Approved Strategic Actions:

Measure H RSC 9339 1100 Salary 3101-3602 Benefits 5200 Travel and Conferences.

d. Total amount being transferred: \$\_21,768.00\_\_\_\_

- Please check this box if this is a NEW expenditure and it's not in the approved Measures N and H Budget.
- ➤ Please check this box if this is an *EXISTING* expenditure and you're only amending the approved amount.
- Please check this box if this request is to create a new position or change the FTE of an existing position. If so, please attach a Measures N/H Duty Statement form to the Budget Modification form request.

#### Step 2.

a. Enter the New or Revised Strategic Action (Explicitly state the expenditure type and how it supports pathway development):

This will become the new proper justification for this expenditure. \*Only one justification is allowed. \*You'll use this new or revised justification for all future applicable requests connected to this modification.

Measure N/H Plan or Pathway/Tab Name	Budget Action Line Item #	Original Amount Approved	<ul> <li>New or Revised Measures N and H Strategic Action Enter one to two sentences to create a Proper Justification using the questions below. No acronyms or hyperlinks.</li> <li>-What is the specific expenditure or service type? Please provide a brief description - (no vague language) and quantify when applicable.</li> <li>-How does the specific expenditure impact students in the pathway and support your 2024-25 pathway goals and strategic actions?</li> <li>-Please also answer the additional questions by Object Code linked in this <u>document</u> to provide a proper justification for your new or revised strategic action.</li> </ul>	New or Amended Amount
Whole School Tab	130	\$10,759.00	Hire a 1.0 FTE Teacher for Exploring Computer Science (A-G and CTE certified) class for all students at 10th grade. This teacher will offer Exploring Computer Science to all 10th graders as Year One of our three year CTE sequence. Duties include developing and delivering a comprehensive curriculum that introduces students to the basics of computer science, such as programming and web design, and fundamental proficiency in Google Apps and other technology platforms. This supports our three-year	\$32,527.00

pathway goal of establishing and maintaining an exemplary teaching staff for our CTE sequence, to prepare students to pursue further education or directly enter the workforce in the technology industry, creating a pipeline of skilled workers and increasing opportunities for success in the field.	
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### b. Enter the Object Code and Expenditure Type for the New or Revised Approved Strategic Action:

Measure H RSC 9339 3101-3602 Benefits

Signature of Approvals:	(Please enter the team member's name belo	w the signature line)
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<u>Katherine Ahern</u> Name: Katherine Ahern Teacher Leader/Pathway Director Signature <u>11/4/24</u> Date William Nee Name: William Nee Principal Signature Required <u>11/4/2024</u> Date

FOR MEASURE N/H STAFF USE ONLY			
Date BMF Received: 11/07/2024			
Quarterly Expenditure: 1st Qtr.: 2nd Qtr.: 3rd Qtr.: 4th Qtr.:			
Program Nanager, Approval Signature: Nancy Gomez (Nov 15, 2024 07:11 PST)	Date: 11/15/2024		
H.S. Network Superintendent, Approval Signature:	Date: <u>11/14/2024</u>		