

Oakland Unified School District

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Agenda (Download)



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Meeting Agenda Long - Final

Thursday, March 26, 2026

6:30 PM

INTERNET STREAMED (VIA ZOOM) - LIVE

Local Control and Accountability Plan (LCAP) District English Language Learners' Sub-Committee (DELLS)

District 2 Lilliana Hernández (Roosevelt)

District 3 Felipe Brindis (Prescott)

District 4 Marlen Bernárdez (Glenview), Nereida Bravo (Glenview, Edna Brewer), Yan Liang (Montclair)

District 5 Regina Chales Lorenzo (Bridges, PSAC), Erika Santiago (Manzanita Community), Juana Peña (ICS),

Rosario Dueñas (Global Family), Mayra Gudiño (Bridges, PSAC)

District 6 Elham Omar (Lockwood STEAM, PSAC), Wedad Algahim (Lockwood STEAM, CCPA, PSAC), Lateefa Ali (MLA)

District 7 Marina Muñoz (Madison Park, 6-12; PSAC), Sonia Espejel (Korematsu), Mayra Cárdenas (Esperanza)

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND VIRTUALLY

Members of the media and the public may attend and participate in the Committee meeting Virtually via ZOOM.

The following information is for those members of the media and public interested in viewing or listening to the Committee meeting virtually

• Zoom: To view by Zoom, please click <https://ousd.zoom.us/j/89292678105> on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:

<https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>.

• Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 892 926 78105, then press “#”. If asked for a participant id or code, press #.

Instructions on how to join a meeting by phone are available at:

<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

Virtual comment will be permitted within the times allotted or public comment on the Agenda in the following two ways:

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND VIRTUALLY (CONTINUED)

• To comment in-person, please follow the directions of the Chairperson.

• To comment by Zoom, click the “Raise Your Hand” button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name

you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be remuted. Instructions on how to “Raise Your Hand” is available at:<https://support.zoom.us/hc/en-us/articles/205566129-Raise-Your-Hand-In-Webinar>.

- To comment by phone (via Zoom), press “*9” to “Raise Your Hand” to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted.*

*Instructions of how to raise your hand by phone are available at:
<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>*

MEETING PROCEDURES

All Committee meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board Bylaws and posted and distributed in accordance with the Green Act (open meeting requirements) and other applicable laws.

A. Call to Order

B. Roll Call

C. Speaker Request Cards/Modification(s) To Agenda

A request to speak at this Committee Meeting, may be made in-person or virtually as stated in this Agenda.

Modification(s) to the Agenda, by the LCAP District English Language Learners' Sub-Committee, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the Committee General Consent Report for separate discussion and/or possible action.

D. Adoption of Committee Minutes

None

E. Adoption of the Committee General Consent Report

"Adoption of the Committee General Consent Report" means that all items appearing under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.

None

F. Unfinished Business

None

G. New Business

- G.-1 [26-0713](#) **LCAP District English Language Learners'
Sub-Committee - Instructions - Welcome - Review Goals
- Agreements - Agenda - Introductions**

LCAP District English Language Learners' Sub-Committee
- Instructions - Welcome - Review Goals - Agreements -
Agenda - Introductions.

G.-2 [26-0714](#)

**LCAP District English Language Learners'
Sub-Committee - Member Segment**

Discussion by LCAP District English Language Learners'
Sub-Committee of members verbal reports on progress
related to the goals at their school sites.

 G.-3 [26-0715](#)

**LCAP District English Language Learners'
Sub-Committee - 2026 Summer Programs - How to
Participate**

Presentation to and discussion by LCAP District English
Language Learners' Sub-Committee of 2026 Summer
Programs and How to Participate.

Attachments: [26-0715 2026 Summer Programs](#)

Break

Reconvene

Roll Call

New Business (Continued)

 G.-4 [26-0716](#)

**LCAP District English Language Learners'
Sub-Committee - Schools - Support - Reclassify English
Language Learners - How Parents Can Help**

Presentation to and discussion by LCAP District English
Language Learners' Sub-Committee of Schools that Need
the Most Support to Reclassify English Language Learners

and How Parents Can Help.

Attachments: [26-0716 Percentage of ELLs that Reclassified--By School--2023-24 and 2024-25](#)
[26-0716 Supporting ELL Participation at the Site Level](#)
[26-0716 Reclassification Overview for 2025-26](#)

 G.-5 [26-0717](#)

**LCAP District English Language Learners'
Sub-Committee - Role - Supporting Community
Engagement - Reshape - District**

Discussion by LCAP District English Language Learners'
Sub-Committee of its Role in Supporting Community
Engagement to Reshape Our District.

Attachments: [26-0717 Multi-Stakeholder Engagement Process to Reshape our District--Selected Slides from the 3.18.26 Meeting of the LCAP Parent and Student Advisory Committee](#)

**H. Public Comments on All Non-Agenda Items Within the Subject
Matter Jurisdiction of the Committee**

This section of the agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of thirty (30) minutes. The Committee may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Committee or staff may briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own activities.

H.-1 [26-0718](#) **Public Comment on All Non-Agenda Items Within the
Subject Matter Jurisdiction of the Sub-Committee – Up
to 30 Minutes - March 26, 2026**

Public Comment on All Non-Agenda Items Within the
Subject Matter Jurisdiction of the Sub-Committee - Up to 30
Minutes - March 26, 2026.

I. Introduction of New Legislative Matter

*This section of the Agenda is devoted to the introduction of
new legislative matter within the subject matter jurisdiction
of the committee by a Committee member or Members of the
Public.*

J. Adjournment