



OAKLAND UNIFIED  
SCHOOL DISTRICT

*Community Schools, Thriving Students*

# Meeting of the LCAP Parent & Student Advisory Committee (PSAC)

**Wednesday, August 21, 2024**

**Zoom Link:** [ousd.zoom.us/j/83712925099](https://ousd.zoom.us/j/83712925099)

**Meeting ID:** 837 1292 5099

**By Phone:** 1-669-900-9128

# Interpretation Instructions

Welcome ⇔ Bienvenidos ⇔ Chào mừng Quý vị  
أهلاً بك ⇔ 歡迎

Please do not change settings until instructions are given.

-

Por favor NO cambie la configuración hasta que se le indique.

在講解說明之前，請不要更改設置。

-

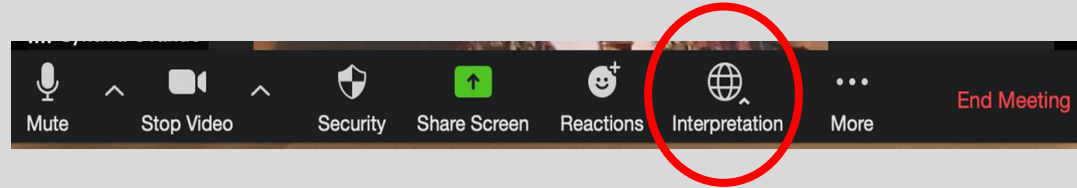
Vui lòng đừng thay đổi chế độ cài đặt cho đến khi có hướng dẫn.

-

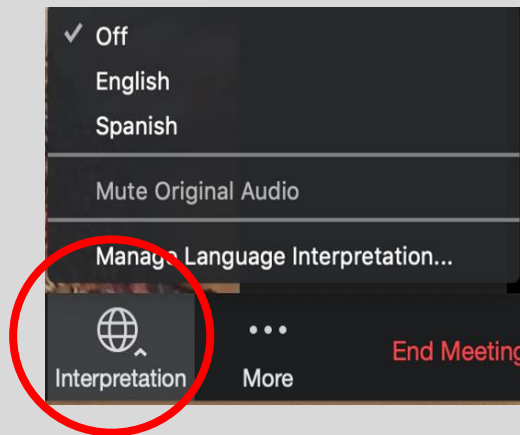
يرجى عدم تغيير الإعدادات حتى يتم إعطاء التعليمات.

# Interpretation ↔ Interpretación

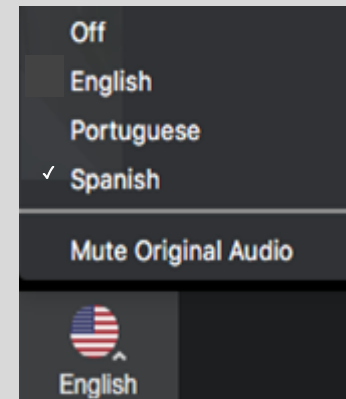
1 Go to Controls  
Vaya a los controles



2 Click “Interpretation”  
Clic en “Interpretación”



3 Choose a Language  
Escoja un idioma



**If you do not see the interpretation icon on your phone screen:**

Si no ve el ícono de interpretación en la pantalla de su teléfono:

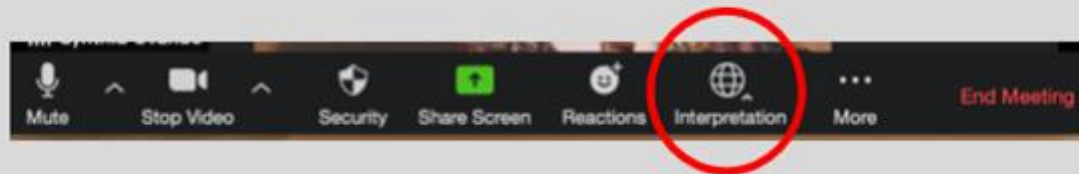


- 1) Tap on the three dots at the end of the meeting controls.**  
Toque sobre los tres puntos al final de los controles para la junta.
- 2) Tap on "Language Interpretation" and choose your language.**  
Toque sobre "Language Interpretation" y escoja su lenguaje.
- 3) Tap on "Mute Original Audio" and then on "Done."**  
Toque sobre "Mute Original Audio" y después sobre "Done."

# Interpretation / Interpretación / 翻譯

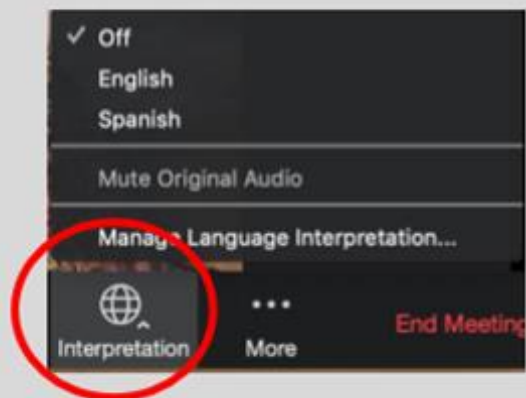
## 1 Go to Controls

Vaya a los controles | 控制鍵



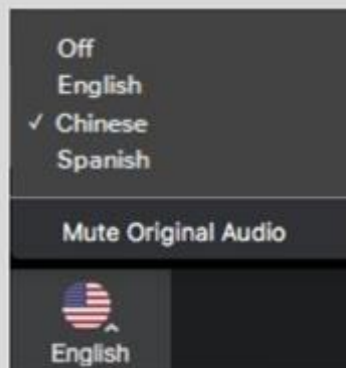
## 2 Click "Interpretation"

Clic en "Interpretación" | 翻譯



## 3 Choose a Language

Escoja un idioma | 選擇一種語言



## If you do not see the interpretation icon on your phone screen:

若你不能夠在電話屏幕見到傳譯圖像：

1) Tap on the **three dots** at the end of the meeting controls.

點擊會議控制鍵後面的三點。



2) Tap on "**Language Interpretation**" and choose your language.

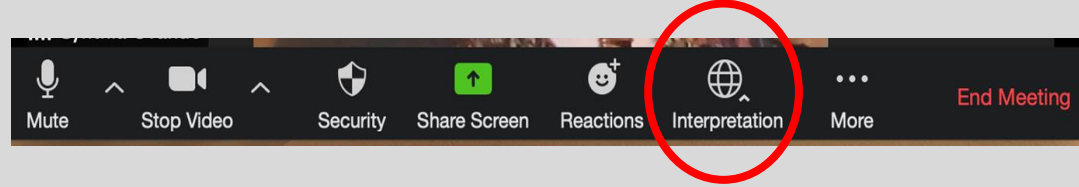
點擊『語言翻譯』，然後挑選你的語言。

3) Tap on "**Mute Original Audio**" and then on "**Done.**"

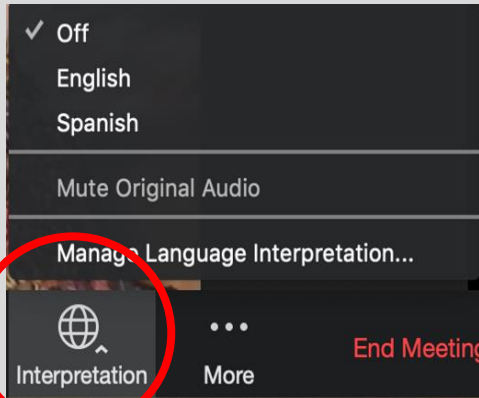
點擊『原音頻靜音』，然後點擊『完結』。

# الترجمة

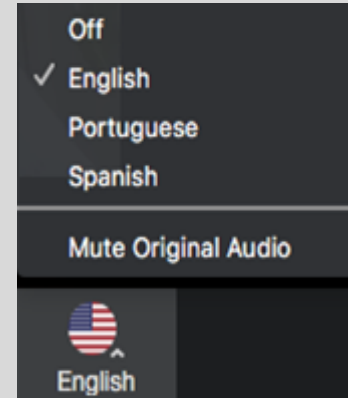
1 انتقل إلى الضوابط



2 اضغط على "الترجمة"



3 أختار اللغة





إذا كنت لا ترى رمز الترجمة على شاشة هاتفك:



1) اضغط على النقاط الثلاث في نهاية ضوابط الاجتماع.

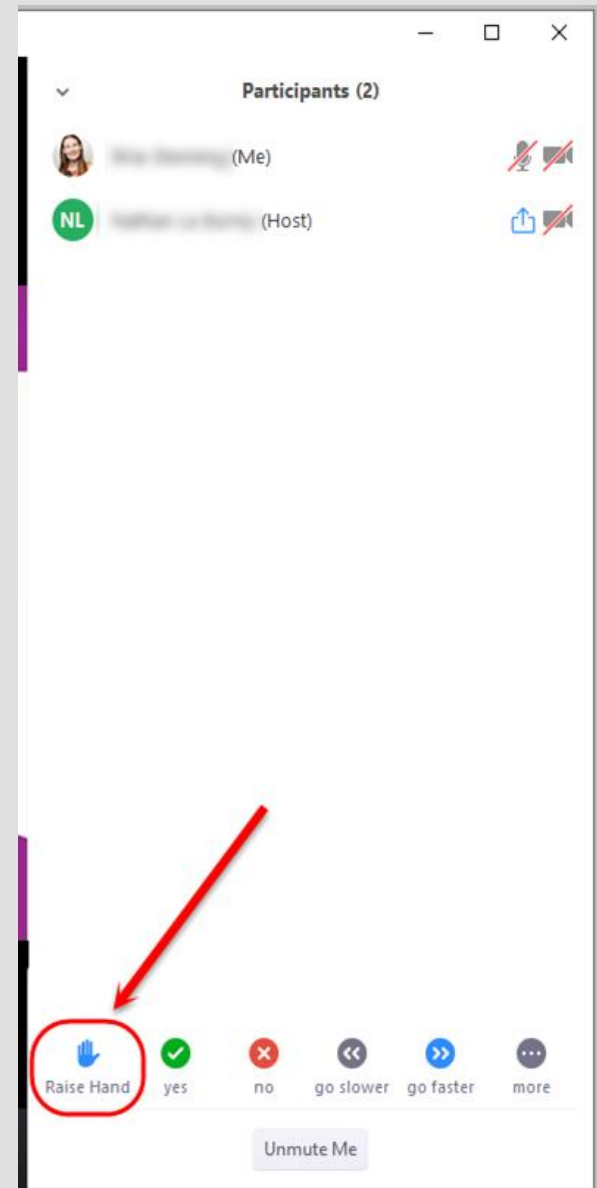
2) اضغط على "ترجمة اللغة" واختر لغتك.

3) اضغط على "كتم الصوت الأصلي" ثم على "تم."

¿Puede oír al intérprete?  
Can you hear the interpreter?



Levante la mano  
Raise your hand



¿Puede oír al interprete?  
你能否聽到傳譯員嗎？



Levante la mano | 舉起你的手



هل يمكنك سماع المترجم؟



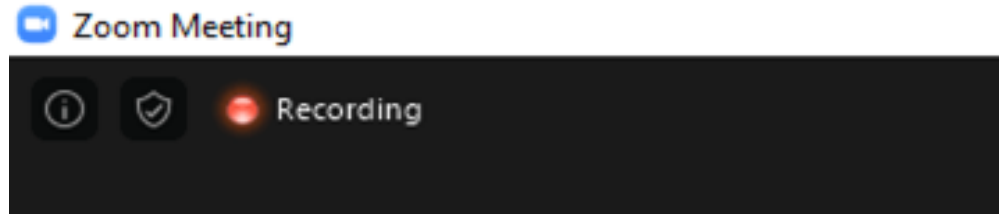
ارفع يدك



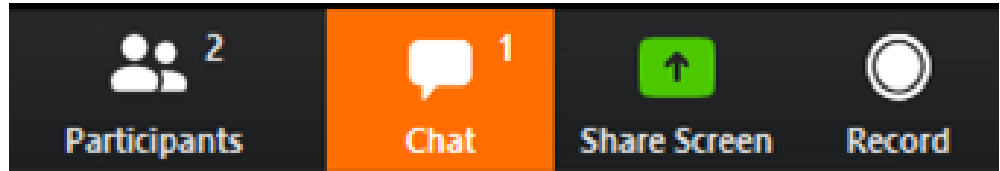
# Security Instructions

# General Instructions

# Recording



# How to Use Chat



# Who We Can See and Hear

**EVERYONE!**

Please keep your sound turned off  
until you ask a question or make a comment.

Please raise your hand.





**If you would like calendar invitations to these meetings, send an email message to [cintya.molina@ousd.org](mailto:cintya.molina@ousd.org) or a text message to 510-491-6069.**

# Thank you!

<b>Facilitators</b>	<b>Michelle Leonce-Coker Tiffany Hampton-Amons Shelley González</b>
<b>Timekeeper</b>	<b>Caitlin Khurshid</b>
<b>Notetaker</b>	<b>Cintya Molina</b>
<b>Zoom Host</b>	<b>Raquel Jiménez</b>
<b>Chat Monitor</b>	<b>Melissa Ramírez-Medina</b>
<b>Link Monitor</b>	<b>Shelley González</b>

# Welcome & Opening

**We invite you to introduce  
yourselves in the chat.**

**Share your name and the name of your  
school(s), department, program, or organization.**

**Also, share an affirmation for all of us  
in OUSD, by completing this sentence:**

**In 2024-25, we will  
\_\_\_\_\_ together.**

# Meeting Goals

## **Tonight, we will understand:**

- 1. the role of PSAC members as representatives of families and school communities**
- 2. PSAC's priorities for 2024-25 and the priorities of the other advisory committees**
- 3. the connection of school committees to PSAC and to the District English Language Learners Subcommittee**
- 4. the importance of establishing school committees in time for the September 18th PSAC Elections**
- 5. how PSAC members will be elected on September 18th**
- 6. how to stay informed and engaged with us**

# **Agenda Review**

<p>5:30 pm 30 minutes</p>	<p><b>Instructions, Welcome, Goals, Agreements, Roll Call</b></p>
<p>6:00 pm 30 minutes</p>	<p><b>Committee Introductions and Updates</b></p>
<p>6:30 pm 40 minutes</p>	<p><b>Who We Are, Our Priorities, and Our Process in 2024-25</b></p>
<p>7:10 pm 10 minutes</p>	<p><b>Break</b></p>
<p>7:20 pm 30 minutes</p>	<p><b>PSAC Elections and Our Connection to School Committees</b></p>
<p>7:50 pm 20 minutes</p>	<p><b>How to Stay Informed and Engaged with Us</b></p>
<p>8:10 pm 10 minutes</p>	<p><b>Announcements, Appreciations, &amp; Public Comments</b></p>
<p>8:20 pm</p>	<p><b>Adjournment</b></p>



# Meeting Agreements

# Agreements

- ❖ One microphone
- ❖ Honor the agenda
- ❖ Listen to understand
- ❖ Take space; make space
- ❖ Tough on problems; easy on people
- ❖ Offer solutions

# Roll Call

# Members of the LCAP Parent and Student Advisory Committee

**Student Members: Ariana Astorga Vega (Oakland Tech), Lina Nguyen (Skyline)**

**District 1: Caitlin Khurshid (Chabot), Mahogany Gillam (Sankofa), Michelle Leonce Coker (Claremont)**

**District 2: Norma Ventura (Garfield, DELLS), Joe Manekin (Bella Vista), Alexia Maciel (MetWest, DELLS),  
Monalisa Treviño (Oakland High)**

**District 3: Zazzi Cribbs (Prescott), Tiffany Hampton-Amons (Westlake)**

**District 4: Shelley González (Edna Brewer), Melissa Ramírez-Medina (Bret Harte, DELLS),  
Josh Cline (Sequoia)**

**District 5: Virginia Gilbert (Fruitvale), Janeth Rosas (TCN)**

**District 6: Elham Omar (Lockwood, DELLS), Natay Myers (CCPA), Tanisha Rounds (CCPA, Lockwood)**

**District 7: Ché Phinnessee (Reach), Marina Muñoz (Madison 6-12, DELLS)**

**Quorum: 10**

# PSAC Members

Please rename yourselves  
starting with the abbreviations **PSAC**.

Example: **PSAC-Elham Omar**

# Committee Updates

6:00 pm

30 minutes

**To read the recommendations presented to the  
School Board on June 2024 by the advisory committees  
and the responses of the Superintendent, go to:**

**[tinyurl.com/3r4kbbbv](https://tinyurl.com/3r4kbbbv)**

# **District English Language Learners Subcommittee**

**Melissa Ramírez-Medina**



## Members of the District English Language Learners' Subcommittee

<b>District 2</b>	<b>Norma Ventura (Garfield) Alexia Maciel (Met West)</b>
<b>District 4</b>	<b>Melissa Ramírez-Medina (Bret Harte)</b>
<b>District 6</b>	<b>Elham Omar (Lockwood STEAM)</b>
<b>District 7</b>	<b>Marina Muñoz (Madison 6-12) Vanessa Gutiérrez (Brookfield)</b>
<b>At-Large</b>	<b>Lateefa Ali (Multiple Schools)</b>

# The District English Language Learners' Sub-Committee or DELLS

is a part of the  
LCAP Parent & Student Advisory Committee

**13 of the 28 members of LCAP PSAC  
are also members of DELLS,  
1-2 from each of OUSD's 7 electoral districts.**

# What we do is supported by law.

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We must advise the school district governing board on:

1. a district master plan for education programs and services for English learners.



Link to the OUSD ELL Master Plan  
[tinyurl.com/tbamrm3d](https://tinyurl.com/tbamrm3d)

- 2. a district-wide needs assessment done on a school-by-school basis.**
- 3. a district program for English Learners, as well as goals and objectives for programs and services.**
- 4. a plan to ensure compliance with teacher and/or teacher aide requirements.**

**5. the school district reclassification procedures.**

**6. all written notifications required to be sent to parents and guardians.**

**7. the development or annual update of the Local Control and Accountability Plan (LCAP).**

*Source: <https://www.cde.ca.gov/ta/cr/delac.asp>*

Under the *California Education for a Global Economy Initiative*, we also:

"Advise on existing language acquisition programs and language programs, and possibly establishing other such programs."

These programs benefit English Learners and all students.

DELLS meets regularly on the 4th Thursdays of each month, with a few exceptions for holidays.

Our first regular meeting will be held on September 26th.

**We bring together all members of Site English Language Learner Subcommittees (SELLS).**

**We ask schools to make sure that their SELLS meetings do not conflict with DELLS meetings.**

# LANGUAGE ACCESS FAIR

LEARN HOW OUSD CAN COMMUNICATE WITH YOU IN YOUR LANGUAGE



SPACE IS LIMITED,  
SIGN UP TODAY!



OR VISIT: [TINYURL.COM/OUSDLAFYES](https://tinyurl.com/ousdlafyes)

REFRESHMENTS | RESOURCES | GAMES+PRIZES!

SPECIAL GUEST: CYNTHIA LUSK - PIXAR ANIMATION STUDIOS

## FRIDAY AUGUST 23 | 4:30PM

METWEST HIGH SCHOOL - DOLORES HUERTA HALL

(1050 2ND AVE, OAKLAND. FREE PARKING BY 4TH AVE.)

WITH SUPPORT FROM:



AND MORE!

### FERIA DE ACCESO LINGÜÍSTICO

DESCUBRA COMO OUSD PUEDE COMUNICARSE CON USTED EN SU IDIOMA

**HOLA**

CUPO LIMITADO!  
REGÍSTRESE AHORA  
CON EL CODIGO QR

**ENTRADA GRATIS**

BOCADILLOS | RECURSOS | JUEGOS Y PREMIOS!  
VIERNES 23 DE AGOSTO | 4:30PM  
CONOZCA SUS DERECHOS LINGÜÍSTICOS!

### الوصول إلى اللغة

معرض يمكنكم التواصل مع OUSD (الولايات المتحدة) في لغاتكم

**تحیات**

قم بفتح صوتي للحصول على المعلومات أو قم بزيارة

**دخول مجاني**

عشاء | موارد ألعاب، بالصيد، وجوائز ممتعة  
الجمعة 23 أغسطس 4:30 مساءً  
تعرف على حقوقك اللغوية!

### 翻譯服務展覽

了解華裔聯合校區怎樣以你的母語與你溝通

**你好**

掃描這裡來獲取更多資訊

**免費入場**

晚餐 | 資源 | 遊戲、抽獎和有趣的獎品!  
8月23日(星期五)| 下午4:30時  
了解你的母語權利!

# LANGUAGE ACCESS FAIR

## Friday, August 23 4:30 pm

Sponsored by the *District English Language Learners Subcommittee*

### For Families of English Language Learners

### Space is Limited. Sign Up Today!

### Link to the Poster in Multiple Languages with QR Codes to Register:

[tinyurl.com/pvt7mnea](https://tinyurl.com/pvt7mnea)



## **Together, we will learn about:**

- 1) our rights to language access,**
- 2) connecting to language resources,**
- 3) our experience using our language at schools**
- 3) district and community partners who celebrate language access and diversity.**

**Now, we will briefly share about  
our outcomes from the August  
17th Goal-Setting Retreat.**

**Meeting information at**  
**[ousd.org/calendar](https://ousd.org/calendar).**

**Meeting materials at**  
**[ousd.org/LCAP](https://ousd.org/LCAP).**

# **Community Advisory Committee for Special Education**

**Joe Manekin**

**THERE IS NO  
JUSTICE  
WITHOUT  
DISABILITY**



There is no justice without disability

[#DisabilityDemandsJustice](#)

<https://youtu.be/3L1dUJlhexg>

57 seconds

## **Members of the CAC for Special Education**

**Jonah Zimmerman-Bloch, Lateefa Ali, Lena Anthony, Jennifer Blake, Carol Delton, Ashley Demelo, Ginale Harris, Sheila Haynes, Patty Juergens, Corvette Kirtman, Alan Pursell, Daisy López, Joe Manekin, Coriander Melious, Anna Realini, Tiffany Stewart, Inga Wagar, JD Woloshyn, Sayuri Valenza, Kristen Zimmerman**

# Who is the CAC?

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**Parents of disabled students in public or private schools**

**Parents of other students**

**Disabled students and adults**

**General Education teachers**

**Special Education teachers**

**Other school personnel**

**Representatives of other public and private agencies**

**Persons concerned with the needs of disabled people**

*Source 30 EC 56192*

# Our committee is required by law.

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All Special Education Local Plan areas must establish and support a **Community Advisory Committee for Special Education** or **CAC**.

***CA Education Code Section 30 EC 56190***



# OUSD is a one-district SELPA.

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The OUSD Board of Education  
**IS** the SELPA Board.

Board Directors review, adopt, help to implement, and evaluate the *Local Plan for Special Education* in partnership with our committee and community.

# What We Do

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The responsibilities of the CAC shall include, *but need not be limited to*, all the following:

Source: California Ed Code Section 30 EC 56194  
(Amended by Stats. 2018, Ch. 32, Sec. 90. (AB 1808) Effective June 27, 2018.)

# What We Do

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**a) Advise on the development, amendment, and review of the *Local Plan for Special Education***

# What We Do

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## **c) Assist in:**

**-parent education**

**-recruiting parents and other volunteers  
who may contribute to the implementation  
of the local plan**

# What We Do

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**d) Encourage community involvement in the development and review of the local plan**

**e) Support activities on behalf of disabled individuals**

# What We Do

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**f) Assist in parent awareness of the importance of regular school attendance**

**g) Support community involvement in the [LCAP] parent advisory committee ... to encourage the inclusion of parents of disabled individuals**

**The CAC meets on the 2nd Monday of each month, with a few exceptions for holidays.**

**We held our first regular meeting last Monday, August 19th. Our next meeting is scheduled for Monday, September 9 at 6pm.**

**Everyone is welcome!**

**Link to the 2024-25 CAC Flyer and Calendar of Meetings:**

**[tinyurl.com/2cf9kemn](https://tinyurl.com/2cf9kemn)**

**Meeting information available at:**

**[ousd.org/calendar](https://ousd.org/calendar)**

**Now, we will briefly share  
about our outcomes from the  
August 17th Goal-Setting Retreat  
and our first meeting.**



**ALL BODIES ARE UNIQUE AND ESSENTIAL.**

**ALL BODIES ARE WHOLE. ALL BODIES HAVE STRENGTHS AND NEEDS THAT MUST BE MET.**

**WE ARE POWERFUL NOT DESPITE THE COMPLEXITIES OF OUR BODIES, BUT BECAUSE OF THEM.**

**WE MOVE TOGETHER, WITH NO BODY LEFT BEHIND.**

**THIS IS DISABILITY JUSTICE.**



**TODOS LOS CUERPOS SON ÚNICOS Y ESENCIALES.**

**TODOS LOS CUERPOS SON COMPLETOS. TODOS LOS CUERPOS**

**TIENEN FORTALEZAS Y NECESIDADES QUE SE DEBEN SUPLIR.**

**SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE NUESTROS CUERPOS, SINO DEBIDO A ELLAS.**

**NOS MOVEMOS JUNTOS, SIN DEJAR NINGÚN CUERPO ATRÁS.**

**ESTO ES JUSTICIA DE DISCAPACIDAD.**

<https://www.sinsinvalid.org/>

# **Foster Youth Advisory Committee**

Patty Juergens

# Our Members

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**Students, Foster Parent/Caregivers:** 1) Shelley González (Brewer, Oakland High) 2) Patty Juergens (La Escuelita), 3) Dejana Curry (Laurel), 4) Bre Joiner (Sankofa, CASA), 5) RocQuel Johnson (OUSD Graduates)

**Community Members: Organizations, Agencies, Individuals:**

6) Jennifer Castello (ACOE), 7) Brian Blaisch (Greater New Beginnings), 8) Maida Quintero Medrano (BE/ILP), 9) Quijai Johnson (CYC), 10) Kristen Windley (EBCLO)

**OUSD Foster Youth Services:** 11) Jennifer Tam (FYS Coordinator), 12) Anthony Bell (OUSD FY Case Manager), 13) Jesse Miller (OUSD FY Case Manager), 14) Miranda Magee (OUSD FY Case Manager)

**Other OUSD Staff:** 15) JT Bullock, Jr. (Paraprofessional), 16) Tara Gard (Talent Division), 17) Jerome Gourdine (Office of Equity)

# Our Mission

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**Together we aim to improve local programs and policies to serve the unique needs of foster students, and to involve caregivers, families, staff, school board members, school administrators, and the public in supporting foster students.**

**We advocate as part of the process for the Local Control and Accountability Plan to ensure that decision makers understand the experiences of foster students and plan for their success.**

**We showcase the promise and brilliance of OUSD foster youth.**

- 1. OUSD has the greatest number of foster youth of any district in Alameda County.**
- 2. About 40% of OUSD foster students have disabilities and need Special Education support. The majority are African American.**
- 3. About 30% are in elementary, 20% in middle, and 50% in high school.**
- 4. School sites rely on centralized services to support these highly mobile students across many contexts in the sustained and flexible ways that they need.**

**We must all know and defend the rights of foster youth.**

**Foster Youth Bill of Rights  
(in English and Spanish)**

<https://fosteryouthhelp.ca.gov/foster-youth-rights/>

<https://calyouthconn.org/publications-and-resources/>

**The Foster Youth Advisory Committee meets on the last Tuesday of every month.**

**Join us on Tuesday, August 27th at 5:30 pm for our first meeting of the school year.**

**Committee information at: [ousd.org/LCAP](https://ousd.org/LCAP)**

**Meeting information available at: [ousd.org/calendar](https://ousd.org/calendar)**

# **All City Council**



# **The LCAP Parent & Student Advisory Committee**

**Who We Are**

# Fall 2024 Members of the LCAP Parent and Student Advisory Committee

**Student Members: Ariana Astorga Vega (Oakland Tech), Lina Nguyen (Skyline)**

**District 1: Caitlin Khurshid (Chabot), Mahogany Gillam (Sankofa), Michelle Leonce Coker (Claremont)**

**District 2: Norma Ventura (Garfield, DELLS), Joe Manekin (Bella Vista), Alexia Maciel (MetWest, DELLS),  
Monalisa Treviño (Oakland High)**

**District 3: Zazzi Cribbs (Prescott), Tiffany Hampton-Amons (Westlake)**

**District 4: Shelley González (Edna Brewer), Melissa Ramírez-Medina (Bret Harte, DELLS), Josh Cline (Sequoia)**

**District 5: Virginia Gilbert (Fruitvale), Janeth Rosas (Think College Now)**

**District 6: Elham Omar (Lockwood, DELLS), Natay Myers (CCPA), Tanisha Rounds (CCPA, Lockwood)**

**District 7: Ché Phinnessee (Reach), Marina Muñoz (Madison 6-12, DELLS)**

**We, the members of the LCAP PARENT AND STUDENT ADVISORY COMMITTEE, represent the families in all of the schools and educational programs of OUSD.**

**As parents and students, we center those who are most affected by the decisions made in our district.**

**We uphold the leadership of families as we promote respect for our work within school site and district committees.**

**We rely on our connection to school committees so that we can reflect the experiences and priorities of school communities.**

Parent members of PSAC are elected by parent members from the *School Site Councils* and *Site English Language Learner Subcommittees* of schools in our electoral districts.

Student members are elected by the student leaders of All City Council.

Elections for membership in PSAC are held in September. Members serve for a minimum of two years.

Up to seven members are elected to serve as Lead Delegates. They are the officers who steer the work of the committee.



28 parent/guardian members (4 from each electoral district) and 9 student advisors

# What We Do

**We make recommendations for the LCAP.**

**"Our Local Control and Accountability Plan (LCAP) is the plan that integrates all plans in our district.**

**It helps us to show transparently how OUSD is using all available resources to meet our goals for students in support of the state priorities."**

***Source: LCAP PSAC Principles for the LCAP and Budget Process,  
unanimously adopted by PSAC on December 18, 2019.***





**Districts must show how they spend money, on which students, and why.**

**The Local Control and Accountability Plan (LCAP) is where this happens.**

**Link to the 2024-27 LCAP:**  
**[tinyurl.com/yck43vtn](https://tinyurl.com/yck43vtn)**

# To help develop the LCAP, we:



**Gather community input about the needs of students and strategies to support those needs**



**Make recommendations about the best strategies and investments to meet our goals for students**



**Monitor the implementation of the plan and its impact**

**PSAC meets on the 3rd  
Wednesday of every month.**

**Because we gather SSC and SELLS members from across OUSD, we ask schools not to schedule their SSC and SELLS meetings on 3rd Wednesdays.**

**Committee information at: [ousd.org/LCAP](https://ousd.org/LCAP)**

**Meeting information available at: [ousd.org/calendar](https://ousd.org/calendar)**

## District Advisory Committees Fall 2024 Calendar of Meetings and Events

M. Aug. 12	First Day of School	W. Oct. 16	LCAP Parent & Student Advisory Committee
W. Aug. 14	All Committees Report to the School Board	M. Oct. 21	Community Advisory Committee for Special Education
M. Aug. 19	Community Advisory Committee for Special Education The CAC meets regularly at 6pm. Go to <a href="https://ousd.org/calendar">ousd.org/calendar</a> for exact meeting times and zoom links.	Th. Oct. 24	District English Language Learners' Sub-Committee
W. Aug. 21	LCAP Parent & Student Advisory Committee PSAC meets regularly at 5:30 pm. Go to <a href="https://ousd.org/calendar">ousd.org/calendar</a> to confirm meeting times and to get zoom links.	T. Oct. 29	Foster Youth Advisory Committee
F. Aug. 23	District English Language Learners' Sub-Committee: Language Access Fair <del>DELLS will not meet in August.</del> Exact time and location of the DELLS-sponsored Language Access Fair at <a href="https://ousd.org/calendar">ousd.org/calendar</a> .	T. Nov. 5	Election Day
T. Aug. 27	Foster Youth Advisory Committee FYAC meets regularly at 5:30 pm. Go to <a href="https://ousd.org/calendar">ousd.org/calendar</a> to confirm meeting times and to get zoom links.	M. Nov. 11	Veterans' Day
M. Sept. 2	Labor Day	W. Nov. 13	All Committees Report to the School Board
M. Sept. 9	Community Advisory Committee for Special Education	M. Nov. 18	Community Advisory Committee for Special Education
W. Sept. 11	All Committees Report to the School Board	W. Nov. 20	LCAP Parent & Student Advisory Committee
W. Sept. 18	LCAP Parent & Student Advisory Committee	M. Nov. 25 - F. Nov. 29	Thanksgiving Break
T. Sept. 24	Foster Youth Advisory Committee	T. Dec. 3	Foster Youth Advisory Committee
Th. Sept. 26	District English Language Learners' Sub-Committee DELLS meets regularly at 6:30 pm. Go to <a href="https://ousd.org/calendar">ousd.org/calendar</a> to confirm meeting times and to get zoom links.	Th. Dec. 5	District English Language Learners' Sub-Committee
W. Oct. 9	All Committees Report to the School Board	M. Dec. 9	Community Advisory Committee for Special Education
M. Oct. 14	Indigenous Peoples' Day	W. Dec. 11	All Committees Report to the School Board
		W. Dec. 18	LCAP Parent & Student Advisory Committee
		M. Dec. 23 - F. Jan. 3	Winter Break

For more information contact Cintya Molina at [cintya.molina@ousd.org](mailto:cintya.molina@ousd.org) or 510-491-6069.

Fall 2024 and Spring 2025  
Calendar of Committee Meetings  
also available at [ousd.org/LCAP](https://ousd.org/LCAP)

Link to Fall 2024 Calendar  
[tinyurl.com/3x7murrj](https://tinyurl.com/3x7murrj)

Link to Spring 2025 Calendar  
[tinyurl.com/3c7csc2f](https://tinyurl.com/3c7csc2f)

# **Our Process in 2024-25**

## **REGULAR SCHEDULE OF PUBLIC MEETINGS and ENGAGEMENTS**

2nd Mondays, CAC (moves to 3rd Monday for holidays)

2nd Wednesdays, PSAC and other committees report to the School Board

3rd Wednesdays, PSAC (scheduled to avoid conflict with School Board meetings and allow Board liaisons to attend meetings)

4th Thursday, DELLS (moves to 1st Thursdays for holidays)

Last Tuesday, FYAC (Moves to 1st Tuesday for holidays)

FYAC and DELLS do not meet in December unless members schedule a special meeting.

Conferences for all ACC Members: in the Spring of 2024

## **REGULAR SCHEDULE OF PLANNING MEETINGS**

**PSAC: 1st, 2nd, and 3rd Tuesdays**

*1st: Set direction based on goals and needs*

*2nd: Draft the agenda for the public meeting*

*3rd: Review content and practice for the public meeting*

**FYAC: 1st Wednesdays**

**DELLS: 1st Thursdays**

**CAC: Last Mondays**

**ACC Governing Board: every Thursday after school until 6pm**



Break 7:40 pm, 10 minutes

<https://www.youtube.com/watch?v=6Bn38mkJZNE>

# SAVE THE DATE

## September 18th

# LCAP PSAC Elections



Parent members of School Site Councils (SSCs) and Site English Language Learner Subcommittees (SELLS) will elect the parent representatives that will represent them on PSAC.

Schools must establish their SSCs and SELLS in time for these important districtwide elections. **If they have not done so, schools can send members of SSC and SELLS who are still at the school, especially continuing members.**



# Vacancies for the September 18 PSAC Elections

<b>District 1</b>	<b>4 vacancies (1 also serves on the District English Language Learners Subcommittee–DELLS)</b>
<b>District 2</b>	<b>2 vacancies (1 serves on DELLS)</b>
<b>District 3</b>	<b>2 vacancies (both serve on DELLS)</b>
<b>District 4</b>	<b>1 vacancy (serves on DELLS)</b>
<b>District 5</b>	<b>2 vacancies (both serve on DELLS)</b>
<b>District 6</b>	<b>1 vacancy (serves on DELLS)</b>
<b>District 7</b>	<b>2 vacancies (1 serves on DELLS)</b>

**To be a representative body,  
we rely on our connection to  
leaders in school committees.**

## **Some of our concerns about the establishment of school committees:**

- 1) Deadlines for committees must support election into PSAC and DELLS.**
- 2) Due to the timing of budget development, PSAC and DELLS cannot afford to delay elections past September.**
- 3) OUSD is entering a school redesign year. All district committees must be ready to channel the voices and perspectives of families.**
- 4) Members of school committees should serve two-year terms so that there is some leadership continuity from year to year.**
- 4) OUSD policy about the establishment of ELL subcommittees (SELLS) is being violated. As a result, families of ELL students do not have avenues for real voice and representation.**
- 5) Authentic representation of ELL families requires that schools convene their SELLS first. This is not current practice.**
- 6) School representatives must clearly designate representatives to attend district committee meetings.**

**Meeting information at**  
**[ousd.org/calendar](https://ousd.org/calendar).**

**Meeting materials at**  
**[ousd.org/LCAP](https://ousd.org/LCAP).**

# **Announcements, Appreciations & Public Comments**