

# Oakland Unified School District

## PUBLIC NOTICE

1. Public Session for today's meeting begins at 5:30 PM.

2. Please sign up to speak at meeting - on line - in advance using eComment. For assistance, please telephone 510/879-8658 weekdays.

Board of Education  
1000 Broadway, Suite 680  
Oakland, CA 94607-4099  
(510) 879-8199 Voice  
(510) 879-2299 eFax  
(510) 879-2300 eTTY/TDD  
boe@ousd.org E-Mail  
<http://www.ousd.org>



### ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 680, Oakland, CA 94607-4099

### AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or [boe@ousd.org](mailto:boe@ousd.org) (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

## Meeting Agenda Long - Final

Wednesday, April 12, 2017

4:00 PM

City Council Chambers, City Hall, 1 Frank Ogawa Plaza, Oakland, CA  
94612-1932

741 Hazelwood St, Detroit MI 48202

### Board of Education

*President James Harris*

*Vice President Nina Senn*

*Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales*

*Student Directors: Bianca Ramirez, Darius Aikens*

*Staff: Devin Dillon, PhD, Interim Superintendent & Secretary*

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Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

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個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍កុរ ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

## MEETING PROCEDURES

*Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room.*

*PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations.*

*AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510)*

*879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.*

## MEETING NORMS

- *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- *Act as a Collective Body – Honor Confidentiality*
- *Check for Understanding, Surface Assumptions*
- *Share Divergent Views – Value as a Learning Opportunity*
- *Celebrate Successes and Each Other’s Contributions*
- *Presume positive intent*
- *No personal attacks*

## MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit for Board Members*
- *No mingling with the audience*
- *Address comments to other Board Members*
- *Focus on agenda items*
- *Don't repeat what's been said*
- *Always be respectful*
- *No interruptions*
- *Enforce norms*
- *Model desired behavior*

## CORE BELIEF STATEMENTS

*In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:*

*We Believe...*

- That every student should learn in a positive and safe learning environment.*
- In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.*
- In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.*
- In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.*
- That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.*
- In the fair and transparent management of our resources in*

*order to ensure the success of all current and future students, and are committed to seeking additional resources.*

- A. Call To Order - 4:00 P.M.**
  
- B. Roll Call**
  
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

**Closed Session Item(s):**

**Labor Matter(s)**

**16-0697 Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Marion McWilliams, General Counsel

**Legal Matter(s)**

- 09-0502      Conference With Legal Counsel - Anticipated Litigation**  
Initiation of Litigation Pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.
- 15-1970      Conference With Legal Counsel - Anticipated Litigation**  
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.
- 16-0645      Conference With Legal Counsel - Existing Litigation**  
California Charter Schools Association v. Oakland Unified School District, et al, Alameda County Superior Court Case No. RG16806690
- 16-1945      Conference With Legal Counsel - Anticipated Litigation**  
Significant exposure to litigation pursuant to paragraph (2) or (3) of Section 54956.9: 1 case.
- 16-2463      Conference With Legal Counsel - Anticipated Litigation**  
Significant exposure to litigation pursuant to paragraph (2) or (3) of Section 54956.9: 1 case.
- 17-0552      Conference With Legal Counsel - Existing Litigation**  
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case

**Public Employee Appointment(s)**

- 17-0442      Public Employee Appointment**  
Superintendent of Schools

**Public Employee Matter(s)**

**16-1709 Public Employee Discipline / Dismissal / Release**  
Public Employee Discipline / Dismissal / Release

**Public Employee Performance Evaluation(s)**

**16-1707 Public Employee Performance Evaluation**  
General Counsel

**17-0208 Public Employee Performance Evaluation**  
Senior Business Officer

**17-0209 Public Employee Performance Evaluation**  
Interim Superintendent of Schools

**Pupil Matter(s)**

**17-0569 Expulsion Appeal Hearing - Student RR**  
Expulsion Appeal Hearing - Student RR

**17-0616 Expulsion Appeal Hearing - Student SS**  
Expulsion Appeal Hearing - Student SS

**D. Recess To Closed Session**

**E. Reconvene To Public Session - 5:30 P.M.**

**F. Second Roll Call**

**G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any**

**H. Pledge of Allegiance**

**I. Special Orders of the Day**

 [17-0617](#)

**2017 Local Business Utilization Report - Superintendent of Schools**

Presentation to the Board of Education by the Superintendent of Schools or designee of the 2017 Local Business Utilization Report.

*Attachments:*

[17-0617 2017 Local Business Utilization Report - Superintendent of Schools](#)

## J. Submission of Speaker Card/Modification(s) To Agenda

*A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.*

*Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.*

## K. Student Board Members Report

*This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.*

 [17-0574](#)

### **Student Board Members Report - April 12, 2017**

Presentation of the Student Board Members Report - April 12, 2017.

Attachments: [17-0574 Student Board Members Report - April 12, 2017](#)

## L. President's Report

*This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.*

 [17-0575](#)

### President's Report - April 12, 2017

Presentation of the Report of the President of the Board - April 12, 2017, including but not limited to:

- Update on the Superintendent of Schools Search and Timeline; and
- 2016-2017 Fiscal Year Budget Update.

Attachments: [17-0575 President's Report - April 12, 2017](#)

## M. Superintendent's Report

 [17-0576](#)

### Superintendent's Report - April 12, 2017

Presentation of the Superintendent of Schools Report - April 12, 2017:

- Goal 3a: 2017-2018 LCAP/ Budget development
- Goal 3c: Human Capital Data Management System; and
- Academic Update: History/Social Studies

Attachments: [17-0576 Superintendent's Report - April 12, 2017](#)

[17-0576 Executive Summary - Academic Update:  
History/Social Studies](#)

**N. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.**

*This section of the Agenda provides an opportunity for a Member of the Public (“Speaker”), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item S. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

[17-0577](#)

**Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - April 12, 2017**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - April 12, 2017.

**O. Public Hearing(s)**

*None.*

**P. Unfinished Business**

 [17-0374](#)**Report - Creation of Pathways and Feeder Patterns - Every Oakland Neighborhood**

Presentation of a Progress Report from the Superintendent of Schools, or designee(s), to the Board of Education on the continued implementation of support for all schools, neighborhoods, and communities to create pathways and feeder patterns in every Oakland neighborhood. (Superintendent's Work Plan - 2016-2017 - Goal 2d)

**Attachments:** [17-0374 Presentation - Report - Creation of Pathways and Feeder Patterns - Every Oakland Neighborhood](#)  
[17-0374 Executive Summary - Report - Creation of Pathways and Feeder Patterns - Every Oakland Neighborhood](#)

**Legislative History**

3/22/17	Board of Education	Postponed to a Date Certain
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**Public Comment, cumulatively, Agenda Items 17-0210 and 17-0211**

  [17-0210](#)**Board Policy - Business and Noninstructional Operations - BP 3650 - Enrollment Impact Analysis (Second Reading)**

Adoption by the Board of Education of Board Policy - Business and Noninstructional Operations - BP 3650 - Enrollment Impact Analysis.

**Attachments:** [17-0210 Board Policy - Business and Noninstructional Operations - BP 3650 - Enrollment Impact Analysis \(Second Reading\)](#)

**Legislative History**

1/25/17	Board of Education	Introduced As New Matter
2/22/17	Board of Education	Discussed
3/8/17	Board of Education	Postponed to a Date Certain
3/22/17	Board of Education	First Reading

**✉** [17-0211](#)**Enrollment Stabilization Plan - Superintendent of Schools  
- Board of Education (Second Reading)**

Adoption by the Board of Education of Resolution No.1617-0728 - Enrollment Stabilization Plan.

**Attachments:** [17-0211 Enrollment Stabilization Plan - Superintendent of Schools - Board of Education \(Second Reading - 4/12/17\)](#)

**Legislative History**

1/25/17	Board of Education	Introduced As New Matter
2/22/17	Board of Education	Discussed
3/8/17	Board of Education	Postponed to a Date Certain
3/22/17	Board of Education	First Reading

**Q. New Business****✉** [17-0592](#)**Appointments - Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission - Board of Education**

Adoption by the Board of Education of Resolution No. 1617-0157 - Appointing Members of the Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, aka Measure G1 Commission: Jill Habig, Monique Adorno-Jimenez, Susan Walton, Jonathan Osler; and Misha Karigaca.

**Attachments:** [17-0592 Appointments - Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission - Board of Education](#)

[17-0592 Jill Habig](#)

[17-0592 Monique Adorno-Jimenez](#)

[17-0592 Susan Walton](#)

[17-0592 Jonathan Osler](#)

[17-0592 Misha Karigaca](#)

 [17-0451](#)**Report - Professional Learning Communities (PLCs) and Continuous School Improvement Practices - Superintendent of Schools**

Presentation of a Report from the Superintendent of Schools, or designee, to the Board of Education on Professional Learning Communities (PLCs) and Continuous School Improvement Practices. (Superintendent's Work Plan - 2016-2017 - Goal 2a)

**Attachments:** [17-0451 Report - Professional Learning Communities \(PLCs\) and Continuous School Improvement Practices - Superintendent of Schools](#)

  [17-0603](#)**Board Policy - Business and Noninstructional Operations - BP 3470 - Debt Issuance and Management Policy - General Counsel (First Reading)**

Approval by the Board of Education of Board Policy - Business and Noninstructional Operations - BP 3470 - Debt Issuance and Management Policy, reflecting new law (SB 1029, 2016) which mandates that Boards adopt a debt management policy prior to issuing any debt, including, but not limited to, General Obligation Bonds, Tax and Revenue Anticipation Notes, and Certificates of Participation. The Policy addresses the components mandated by law, including (1) the purposes for which the debt proceeds may be used; (2) the types of debt that may be issued; (3) the relationship of the debt to, and integration with, the District's capital improvement program or budget, if applicable; (4) policy goals related to the District's planning goals and objectives; and (5) internal control procedures to ensure that the proceeds of the proposed debt issuance will be directed to the intended use.

**Attachments:** [17-0603 Board Policy - Business and Noninstructional Operations - BP 3470 - Debt Issuance and Management Policy - General Counsel \(First Reading\)](#)

  [17-0633](#)**Employment Agreement - Jeffrey Godown, Chief of Police  
- Oakland Schools Police Department**

Approval by the Board of Education of the Employment Agreement between the District and Jeffrey Godown, as Chief of Police, at the base salary of \$180,000 plus costs of fringe benefits of \$5034.24, for the term July 1, 2017 to June 30, 2018.\*

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\*Disclosure of salary and fringe benefits, for term, pursuant to Government Code Section 54953(c)(3).

**Funding Source: General Purpose**

**Attachments:** [17-0633 Employment Agreement - Jeffrey Godown, Chief of Police - Oakland Schools Police Department](#)

  [17-0673](#)**Application for Provisional Internship Permits –  
California Commission on Teacher Credentialing - Named  
Employees for School Year 2016-2017**

Approval by the Board of Education of Resolution No. 1617-0158 - Application for Provisional Internship Permits - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2016-2017:

1. Martha Coates, 6-8th Grade English, Alliance Academy;
2. Curtis Lin, 6-8th Grade Math/Science CORE, Westlake Middle School;
3. Sierra Donaldson, 9-12th Biology, Oakland Technical High School.

**Attachments:** [17-0673 Application for Provisional Internship Permits – California Commission on Teacher Credentialing - Named Employees for School Year 2016-2017](#)

 [17-0686](#)

**Application - Variable Term Waivers - CBEST and Program – California Commission on Teacher Credentialing – Named Employees for School Year 2016-2017**

Approval by the Board of Education of Resolution No. 1617-0159 - Application for Variable Term Waiver, CBEST and Program - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2016-2017:

1. Vyagale Maryland, 9-12th Resource, Fremont High School; and
2. Melissa Marriott, Speech Pathologist, Programs for Exceptional Children.

Attachments: [17-0686 Application - Variable Term Waivers - CBEST and Program – California Commission on Teacher Credentialing – Named Employees for School Year 2016-2017](#)

## **R. Adoption of the General Consent Report**

*"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other than routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.*

**Deputy Superintendent, Academics and Social Emotional Learning**

 [16-2532](#)**Professional Services Contract - Regents of the University of California - Behavioral Health Initiatives Unit - Community Schools and Student Services Department**

Approval by the Board of Education of a Professional Services Contract between the District and the Regents of the University of California, Oakland, CA, for the latter to provide training and materials to a cohort of six District High Schools, covering the effects of complex trauma on students and school communities; implementing trauma-sensitive strategies (student focused, classroom wide and school wide) to promote student success; and addressing stress, burnout, and secondary trauma in school staff; and provide other related services and training, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$48,307.00.

**Resource Code - 5849-922**

**Funding Source: Federal Project Prevention Instruction**

**Attachments:** [16-2532 Professional Services Contract - Regents of the University of California - Behavioral Health Initiatives Unit - Community Schools and Student Services Department](#)

**✉** [17-0325](#)**Amendment No. 1, Memorandum of Understanding -  
After-School All-Stars - After School Program - Claremont  
Middle School**

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding (MOU) between the District and After-School All-Stars, San Francisco, CA, for the latter to provide two new classes for students during 7th period - a Social Emotional Learning (SEL) class for boys and an Entrepreneurship/Maker Space Class for all girls - for the After School Program at Claremont Middle School, for the period of July 1, 2016 through August 20, 2017, in the amount of \$10,000.00, increasing the MOU not to exceed amount from \$96,837.00 to \$106,837.00. All other terms and conditions of the MOU remain in full force and effect.

**Resource Code - 9011-201**

**Funding Source: Donations-PTA-201**

**Attachments:** [17-0325 Amendment No. 1, Memorandum of Understanding - After-School All-Stars - After School Program - Claremont Middle School](#)

 [17-0412](#)

**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Elmhurst Community Preparatory School**

Approval by the Board of Education of the Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and the Bay Area Community Resources (BACR), San Rafael, CA, for the latter to provide its Menu Option K: Health and Wellness, for the BACR Restorative Justice (RJ) Coordinator to work with site administration, mental health providers, and District's RJ Coordinator to implement a whole school restorative justice model, lead conflict mediation work , train students in peer RJ practices Support Rise Up program, support advisory program and adults in developing their own RJ practices, participate in Tier-II harm restoration and participate in District-wide practitioner's network at Elmhurst Community Preparatory School, for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$23,000.00.

**Resource Code - 0002-221**

**Funding Source: Unrestricted Instruction - Support**

**Attachments:**

[17-0412 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Elmhurst Community Preparatory School](#)

**☒** [17-0440](#)**Professional Services Contract - Veronika Lopez-Mendez - English Learners and Multi-Lingual Achievement Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Veronika Lopez-Mendez, San Diego, CA, for the latter to provide direct professional learning and consultation to school in support of the development and refinement of school emerging two-way dual immersion program, including consultation on proposals for program structure, curriculum and instruction, offering professional learning on language development practices and MTSS; coach leadership to implement and plan program, engage families and staff in development of the program; support school's effort to develop a quality K-8 two-way immersion dual language program to support all students at the site access a quality education, at Greenleaf Elementary School, via the English Learners and Multi-Lingual Achievement Department, for the term February 9, 2017 through June 30, 2017, in an amount not to exceed \$5,000.00.

**Resource Code - 0000-954**

**Funding Source: General Purpose-Unrestricted**

**Attachments:** [17-0440 Professional Services Contract - Veronika Lopez-Mendez - English Learners and Multi-Lingual Achievement Department](#)

 [17-0471](#)**Professional Services Contract - Alameda County Health Care Services Agency - Health and Wellness Unit - Community Schools and Student Services Department**

Approval by the Board of Education of a Professional Services Contract between the District and Alameda County Health Care Services Agency, San Leandro, CA, for the latter to provide a range of services to the School-Based Health Centers, which are operated by community-based agencies through contracts with Alameda County, including case management and mental health counseling; physical exams/sports physical; diagnosis and treatment of minor illness, injury and medical conditions; STD screening and treatment, health education for students and families e.g., nutrition/physical fitness, adolescent development, sexual health; dental screening and treatment; youth development programs e.g., peer health education, student research teams, youth advisory boards; professional development for school staff; outreach to youth and their families; community-wide health promotion events and activities; and referrals to health and social service providers off-site; through the District's Central Family Resource Center, provide health insurance enrollment; CalFRESH enrollment; food distribution through a partnership with Alameda County Foodbank; and case management and referrals, via the Community Schools and Student Services Department, for the term July 1, 2016 through June 30, 2017, in an amount not to exceed \$1,035,000.00.

**Resource Code - 9225-922**

**Funding Source: Kaiser Health & Wellness via East Bay Community Foundation**

**Attachments:**

[17-0471 Professional Services Contract - Alameda County Health Care Services Agency - Health and Wellness Unit - Community Schools and Student Services Department](#)

  [17-0487](#)**Non-Public School / Non-Public Agency Master Contract –  
North Valley School / Victor Treatment Center, Inc. -  
Special Education Department**

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and North Valley School / Victor Treatment Center, Inc., for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2016 through June 30, 2017, pursuant to terms and conditions of Resolution No. 1617-0001.

**Resource Code - Resource 6500**

**Funding Source: Special Education**

**Attachments:**

[17-0487 Non-Public School / Non-Public Agency Master Contract – North Valley School / Victor Treatment Center, Inc. - Special Education Department](#)

  [17-0508](#)**Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Ralph J. Bunche High School**

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services from its Menu Option C-Lead Agency Unit for Small High Schools, for physical fitness activities and an adult/parent culinary arts program to enhance the current comprehensive after school program that serves approximately 75 students at Ralph J. Bunche High School, for the period July 1, 2016 through August 18, 2017, in the amount of \$11,900.00, increasing the ISA not to exceed amount from \$73,902.00 to \$85,802.00. All other terms and conditions of the Agreement remain in full force and effect.

**Resource Code - 4124-309**

**Attachments:**

[17-0508 Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Ralph J. Bunche High School](#)

 [17-0517](#)

**Amendment No. 1, Memorandum of Understanding -  
Love.Learn.Success Corporation - After School Program -  
Melrose Leadership Academy**

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding (MOU) between the District and Love.Learn.Success Corporation, Vallejo, CA, for the latter to provide additional enrichment specialists and curriculum to support newly added enrichment classes to the current program for students during the after school program; classes include arts & origami, youth service projects (Upward Roots), and Ballet Folklorico at Melrose Leadership Academy, for the period of July 1, 2016 through August 20, 2017, in the amount of \$10,000.00, increasing the MOU not to exceed from \$97,975.00 to \$107,975.00. All other terms and conditions of the MOU remain in full force and effect.

**Resource Code - 0000-235**

**Funding Source: Instructional Program Investment**

**Attachments:** [17-0517 Amendment No. 1, Memorandum of Understanding - Love.Learn.Success Corporation - After School Program - Melrose Leadership Academy](#)

**☒** [17-0538](#)**Professional Services Contract - Literacy Lab - Summer Pre-K Program - Summer Programs - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Literacy Lab, Oakland, CA, for the latter to provide a 1 hour “first teacher” workshop for families at each of the Summer Pre-K sites including information on how parents can be involved in a child’s early learning and how to implement strategies that foster a child’s literacy, language, and overall development, via the Community Schools and Student Services Department, for the period of June 19, 2017 through July 14, 2017, in an amount not to exceed \$4,500.00.

**Resource Code - 9121-922, 9185-922**

**Funding Source: Oakland Fund for Children and Youth, and First 5 Alameda County**

**Attachments:** [17-0538 Professional Services Contract - Literacy Lab - Summer Pre-K Program - Summer Programs - Community Schools and Student Services Department](#)

**Senior Business Officer****☒** [17-0296](#)**Change Order No. 1 - Berkeley Cement, Inc. - Glenview at Edna Brewer Middle School**

Approval by the Board of Education of Change Order No. 1 on behalf of the District with Berkeley Cement, Inc., Oakland, CA., for the latter to provide additional sidewalk, curb and gutter work required by the City of Oakland Traffic Engineer, in conjunction with the Glenview at Edna Brewer Middle School Project, in the amount not to exceed \$10,284.00, increasing the current Contract not to exceed amount from \$40,000.00 to \$50,284.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 9450-131**

**Funding Source: Measure J**

**Attachments:** [17-0296 Change Order No. 1 - Berkeley Cement, Inc. - Glenview at Edna Brewer Middle School](#)

**☒** [17-0494](#)**Award of Bid and Agreement – Darden Painting, Inc. – Edna Brewer Middle School Exterior Painting Project**

Approval by the Board of Education of Resolution No. 1617-0100, Award of Bid and Construction Contract on behalf of the District between Darden Painting, Inc., Oakland, CA, for the Edna Brewer Exterior Painting Project, in the amount of \$243,540.00, as the lowest responsive, responsible bidder, and rejecting all other bids if any and authorizing the President and Secretary of the Board to enter into and execute an Agreement for same with the successful bidder; work will be conducted in one (1) phase; Contract Duration: Eighteen (18) Calendar Days, commencing March 31, 2017 and ending April 17, 2017.

**Resource Code - 9251-210**

**Funding Source: Special Reserve for Capital Outlay Projects**

**Attachments:** [17-0494 Award of Bid and Agreement – Darden Painting, Inc. – Edna Brewer Middle School Exterior Painting Project](#)

**☒** [17-0525](#)**Independent Consultant Agreement for Professional Services (Under \$87,700) – Ninyo & Moore - McClymonds High School Intensive Support Site Project**

Approval By the Board of Education of an Independent Contractor (Consultant) Agreement for Professional Services (Under \$87,700) between the District and Ninyo & Moore, Oakland, CA, for the latter to provide material testing and special inspections during installation of new marquee sign, in conjunction with the McClymonds High School Intensive Support Site Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing April 13, 2017 and concluding no later than December 30, 2018 in an amount not-to-exceed \$5,898.00.

**Resource Code - 9450-303**

**Funding Source: Measure J**

**Attachments:** [17-0525 Independent Consultant Agreement for Professional Services \(Under \\$87,700\) – Ninyo & Moore - McClymonds High School Intensive Support Site Project](#)

  [17-0526](#)

**Independent Consultant Agreement for Professional Services (Under \$87,700) – Ninyo & Moore - LaEscuelita Educational Center Project**

Approval by the Board of Education of an Independent Contractor (Consultant) Agreement for Professional Services (Under \$87,700) between the District and Ninyo & Moore, Oakland, CA, for the latter to perform 2 soil gas mitigation system monitoring events during the 2nd and 4th quarter for all soil gas probe and vent riser sample ports at the site and to perform 2 soil gas mitigation system monitoring events during the 1st and 3rd quarter 2017 which will include soil gas probe only; prepare 2 semiannual operations and maintenance soil gas mitigation system monitoring reports in 2017, in conjunction with the LaEscuelita Educational Center Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing April 13, 2017 and concluding no later than December 30, 2017, in an amount not-to-exceed \$26,000.00.

**Resource Code - 9599-121**

**Funding Source: Measure B**

**Attachments:** [17-0526 Independent Consultant Agreement for Professional Services \(Under \\$87,700\) – Ninyo & Moore - LaEscuelita Educational Center Project](#)

  [17-0527](#)

**Independent Contractor Agreement – SCA  
Environmental, Inc. – Centro Infante CDC Fire Alarm  
Replacement Project**

Approval by the Board of Education of an Independent Contractor Agreement (Less Than \$87,700) between the District and SCA Environmental, Inc., Oakland, CA, for the latter to provide hazardous materials consultant services such as hazmat surveying and hazmat monitoring during construction, in conjunction with the Centro Infante CDC Fire Alarm Replacement Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing April 14, 2017, and concluding no later than December 31, 2017 in an amount not-to exceed \$8,707.00.

**Resource Code - 9399-819**

**Funding Source: Measure B**

**Attachments:** [17-0527 Independent Contractor Agreement – SCA  
Environmental, Inc. – Centro Infante CDC Fire Alarm  
Replacement Project](#)

  [17-0528](#)

**Construction Work Contract (Under \$45,000) - Awarded Pursuant to CUPCCAA – Amramp - Toler Heights Francophone Prop. 39 Charter Facility Equity Project**

Approval by the Board of Education of a Construction Work Contract - CUPCCAA (Less Than \$45,000), between the District and Amramp, Torrance, CA, for the latter to provide installation of a 42” Galvanized Aluminum Ramp with 7x5 level landing, 1x4 level landing, 4x6 intermediate landing, and picketed rails, in conjunction with the Toler Heights Prop 39 Charter Facility Equity Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing April 13, 2017 and concluding no later than June 30, 2017, in an amount not-to exceed \$19,367.23.

**Resource Code - 7716-208**

**Funding Source: County School Facilities**

**Attachments:**

[17-0528 Construction Work Contract \(Under \\$45,000\) - Awarded Pursuant to CUPCCAA – Amramp - Toler Heights Francophone Prop. 39 Charter Facility Equity Project](#)

  [17-0530](#)

**Independent Contractor Agreement (Less Than \$87,700) – Antonio, Inc. – Burbank Middle School Fire Alarm Replacement Project**

Approval by the Board of Education of an Independent Contractor Agreement (Less Than \$87,700) between the District and Antonio, Inc., Oakland, CA, for the latter to provide DSA Inspection Services for Fire and Intrusion Alarm system, in conjunction with the Burbank Middle School Fire Alarm Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing May 1, 2017 and concluding no later than April 1, 2018, in an amount not-to exceed \$35,640.00.

**Resource Code - 9399-104**

**Funding Source: Measure B**

**Attachments:**

[17-0530 Independent Contractor Agreement \(Less Than \\$87,700\) – Antonio, Inc. – Burbank Middle School Fire Alarm Replacement Project](#)

  [17-0531](#)

**Independent Contractor (Consultant) Agreement for Professional Services ( Under \$87,700) – Geosphere Consultants, Inc. – Marcus A. Foster Education Leadership Campus Project**

Approval by the Board of Education of an Independent Contractor (Consultant) Agreement for Professional Services (Less Than \$87,700) between the District and Geosphere Consultants, Inc., Oakland, CA, for the latter to perform a geotechnical engineering study and generate a geologic hazards report, and to provide consultation services for coordination with DSA/CGS as needed, in conjunction with the Marcus A. Foster Education Leadership Campus Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing April 13, 2017 and concluding no later than December 30, 2017, in an amount not-to exceed \$23,600.00.

**Resource Code - 9450-310**

**Funding Source: Measure J**

**Attachments:** [17-0531 Independent Contractor \(Consultant\) Agreement for Professional Services \( Under \\$87,700\) – Geosphere Consultants, Inc. – Foster Education Leadership Campus Project](#)

  [17-0604](#)

**Educational Organization Contract - Naturalists at Large - Hillcrest Elementary School**

Approval by the Board of Education of an Educational Organization Contract between the District and Naturalist at Large, Ventura, CA, for the latter to provide field trip services including lodging, meals, and training of leaders, as described in Exhibit "A" of Contract, for Hillcrest Elementary School, for the period of April 25, 2017 through April 28, 2017, at no cost to the District.

**Attachments:** [17-0604 Educational Organization Contract - Naturalists at Large - Hillcrest Elementary School](#)

**✉** [17-0532](#)**Independent Contractor Agreement (Less Than \$87,700) – KDI Consultants, Inc. – Joaquin Miller Elementary School Fire Alarm Replacement Project**

Approval by the Board of Education of an Independent Contractor Agreement (Less Than \$87,700) between the District and KDI Consultants, Inc., Oakland, CA, for the latter to provide DSA inspector of record services for fire & intrusion alarm project, in conjunction with the Joaquin Miller Elementary School Fire Alarm Replacement Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing April 13, 2017, and concluding no later than December 31, 2017 in an amount not-to exceed \$15,960.00.

**Resource Code - 9399-142**

**Funding Source: Measure B**

**Attachments:** [17-0532 Independent Contractor Agreement \(Less Than \\$87,700\) – KDI Consultants, Inc. – Joaquin Miller Elementary School Fire Alarm Replacement Project](#)

**✉** [17-0533](#)**Award of Bid and Agreement – Redgwick Construction Company – Frick Middle School Intensive Support Site Overlay Project**

Approval by the Board of Education of Resolution No. 1617-0099, Award of Bid and Contract for Construction Services for the Frick [Middle School] Intensive Support Site Overlay Project to Redgwick Construction Company, Oakland, CA, in the amount of \$208,900.00, as the lowest responsive, responsible bidder, and rejecting all other bids, if any, and authorizing the President and Secretary of the Board to enter into and execute an Agreement for same with the successful bidder, with the Work to be conducted in one (1) phase, with a Contract Duration of One hundred twenty-one (121) Calendar Days, commencing April 13, 2017 and ending not later than August 11, 2017.

**Resource Code - 9450-203**

**Funding Source: Measure J**

**Attachments:** [17-0533 Award of Bid and Agreement – Redgwick Construction Company – Frick Middle School Intensive Support Site Overlay Project](#)

**☒** [17-0534](#)**Change Order No. 1 - Aeko Consulting - Lowell Middle School - Proposition 39 Project**

Approval by the Board of Education of Change Order No. 1 on behalf of the District with Aeko Consulting, Oakland, CA, for the latter to provide connections required in order to house Tech Services in their new location at Lowell Middle School site as required by the City of Oakland Traffic Engineer, in conjunction with the Lowell Middle School Proposition 39 Project, in the amount not to exceed \$2,600.00, increasing the Contract not to exceed amount from \$11,700.00 to \$14,300.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 0000-204**

**Funding Source: Capital Facilities**

**Attachments:** [17-0534 Change Order No. 1 - Aeko Consulting - Lowell Middle School - Proposition 39 Project](#)

**☒** [17-0535](#)**Independent Contractor Agreement (Greater than \$87,700) – ABC Security Services, Inc. – Foster Educational Leadership Campus Project**

Approval by the Board of Education of an Independent Contractor Agreement between the District and ABC Security Services, Inc., Oakland, CA, for the latter to provide uniformed security guard/protection with real-time computer based Guard reporting system; incident reporting direction to your computer or 4G cell phone, including photos, video and voice reporting, in conjunction with the Marcus A. Foster Educational Leadership Campus Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing April 14, 2017, and concluding no later than December 31, 2017, in an amount not to exceed \$105,766.70.

**Resource Code - 9450-310**

**Funding Source: Measure J**

**Attachments:** [17-0535 Independent Contractor Agreement \(Greater than \\$87,700\) – ABC Security Services, Inc. – Foster Educational Leadership Campus Project](#)

**☒** [17-0536](#)**Independent Consultant Agreement (Less Than \$87,700) – PLS Surveys, Inc. – Claremont Middle School Kitchen Repair Project**

Approval by the Board of Education of an Independent Consultant Agreement (Less Than \$87,700) between District and PLS Surveys, Inc., Oakland, CA, for the later to provide topographical and utility survey and report, in conjunction with the Claremont Middle School Kitchen Repair Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing April 13, 2017 and concluding no later than May 31, 2017, in an amount not-to-exceed \$7,750.00.

**Resource Code - 9450-201**

**Funding Source: Measure J**

**Attachments:** [17-0536 Independent Consultant Agreement \(Less Than \\$87,700\) – PLS Surveys, Inc. – Claremont Middle School Kitchen Repair Project](#)

**☒** [17-0537](#)**Construction Work Contract (Under \$45,000) - Contract No. 17100- Rook Electric - Bret Harte Middle School Security Improvements Project**

Approval by the Board of Education of Construction Work Contract - CUPCCA Less Than \$45,000, Contract No. 17100, between the District and Rook Electric, Pittsburg, CA, for the latter to provide installation, replacement and additional surveillance cameras, in conjunction with the Bret Harte Middle School Security Improvements Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing April 13, 2017 and concluding no later than July 1, 2017, in an amount not-to-exceed \$8,900.00.

**Resource Code - 9450-206**

**Funding Source: Measure J**

**Attachments:** [17-0537 Construction Work Contract \(Under \\$45,000\) - Contract No. 17100- Rook Electric - Bret Harte Middle School Security Improvements Project](#)

**✉** [17-0554](#)**Declaring Obsolete, Surplus and Sale of District Property - Vehicle - Risk Management Department**

Approval by the Board of Education of Resolution No. 1617-0149 - Declaring Obsolete, Surplus and Sale of District Property - Vehicle - 1997 Toyota Truck (VIN - JT4JM11D8W0020358), in accordance with Education Code Sections 17545 and 17546.

Attachments: [17-0554 Declaring Obsolete, Surplus and Sale of District Property - Vehicle - Risk Management Department](#)

**✉** [17-0555](#)**Independent Contractor Agreement (Less Than \$87,700) – ACC Environmental Consultants – Edna Brewer Middle School Fire Alarm Upgrade Project**

Approval by the Board of Education of an Independent Contractor Agreement (Less Than \$87,700) between the District and ACC Environmental Consultants, Oakland, CA, for the latter to provide asbestos and lead survey for the fire and intrusion alarm system upgrade installation, including a total of 92 bulk samples (80) asbestos, (12) lead will collected and delivered to an independent lab for analysis; provide a report of its findings, which will include a description of the material, sample locations, description of location of material tested, and the level of asbestos and/or lead contained in each sample, in conjunction with the Edna Brewer Middle School Fire Alarm Upgrade Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing April 13, 2017, and concluding no later than December 30, 2018, in an amount not-to-exceed \$14,170.00.

**Resource Code - 9699-210**

**Funding Source: Measure B**

Attachments: [17-0555 Independent Contractor Agreement \(Less Than \\$87,700\) – ACC Environmental Consultants – Edna Brewer Middle School Fire Alarm Upgrade Project](#)

**✉** [17-0558](#)**Proclamation - Day of the Teacher - May 10, 2017**

Adoption by the Board of Education of Resolution No. 1617-0134 - Proclaiming May 10, 2017, as the District's Day of the Teacher.

*Attachments:* [17-0558 Proclamation - Day of the Teacher - May 10, 2017](#)

**✉** [17-0561](#)**Declaration - Need for Fully Qualified Educators - School Year 2017-2018**

Approval by the Board of Education of Resolution No. 1617-0136 - Declaration of Need for Fully Qualified Educators, in support of obtaining sufficient emergency permits, i.e., including CLAD/English Learner, Bilingual, Resource Specialist, Teacher Librarian Services, and limited assignment permits, Multiple Subject, Single Subject, Special Education, as stated in said Declaration, for the 2017-2018 School Year.

*Attachments:* [17-0561 Declaration - Need for Fully Qualified Educators - School Year 2017-2018](#)

**✉** [17-0563](#)**Creation - Job Descriptions - Executive Director, School Educator Professional Learning and Financial Analyst, Construction Bond**

Approval by the Board of Education of Resolution No. 1617-0146 - Creation of Job Descriptions - Executive Director, School Educator Professional Learning; and Financial Analyst, Construction Bond, for Departments, As Assigned.

*Attachments:* [17-0563 Creation - Job Descriptions - Executive Director, School Educator Professional Learning and Financial Analyst, Construction Bond](#)

**✉** [17-0622](#)**E-Rate Application and Contracts - Fiscal Year 2017-2018  
(Conditional) (Year 20)**

Approval by the Board of Education of Resolution No. 1617-0161 - Approving E-Rate Application, Conditional Award of Bid, and Agreement for Services and/or Work (Eligible for E-Rate Discounts up to \$120/student/school) which are eligible for E-Rate as follows: Digital Design Communications to provide Equipment Installation for the period of July 1, 2017-September 30, 2018 for an amount not to exceed \$2,682,880.11 and authorization for the Superintendent of Schools or designee to submit E-Rate Year 20 application to Federal Schools and Libraries Division of the Universal Service Administrative Company seeking \$2,146,240.00 in E-Rate Year 20 funding and that said contracts, agreements stated herein are conditionally approved, subject to form and content approval by General Counsel, District's receipt of E-Rate Year 20 funding and appropriation of up to \$1,450,000.00 in District's matching funds, as specified herein, by the Board of Education in the Fiscal Year 2017-18 District Budget with the District's portion to be paid out of Measure J funds.

**Resource Code - 9450-986**

**Funding Source: E-Rate-Year 20; Measure J**

**Attachments:** [17-0622 E-Rate Application and Contracts - Fiscal Year 2017-2018 \(Conditional\) \(Year 20\)](#)

**Chief Schools Officer**

  [16-2690](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center (Contractor) - Frick Middle School (Impact Academy)**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option 10 - Lead Agency Unit for Other Services, for a range of services that aim to support students through family engagement, health education, academic intervention, enrichment, and service learning at Frick Middle School - Impact Academy, for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$20,000.00.

**Resource Code - 5825-203**

**Funding Source: One Time Additional Budget**

**Attachments:** [16-2690 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center \(Contractor\) - Frick Middle School \(Impact Academy\)](#)

  [17-0146](#)**Professional Services Contract - East Bay Consortium - Castlemont High School**

Approval by the Board of Education of a Professional Services Contract between District and East Bay Consortium, Oakland, CA, for the latter to evaluate Senior transcripts in order to establish graduation, college and other related services eligibility for students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Castlemont High School, for the term August 22, 2016 through June 30, 2017, in an amount not to exceed \$27,500.00.

**Resource Code - 9333-301**

**Funding Source: Measure N**

**Attachments:** [17-0146 Professional Services Contract - East Bay Consortium - Castlemont High School](#)

  [17-0244](#)**Amendment No. 1, Professional Services Contract -  
Bridget Rivezzo - Skyline High School**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Bridget Rivezzo, for the latter to provide an additional 300 hours to create a website that is a resource for all stakeholders by organizing and cleaning up the website; identify all the missing pieces and adding them to the website; maintain the website in order to provide timely and up-to-date information; provide support to build healthy classroom experiences through the culture building and restorative practices for the term of August 22, 2016 through June 30, 2017, in an additional amount of \$15,000.00, increasing the not to exceed amount of Contract from \$20,000.00 to \$35,000.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 0000-306**

**Funding Source: Instr Prog Invest**

**Attachments:** [17-0244 Amendment No. 1, Professional Services Contract - Bridget Rivezzo - Skyline High School](#)

  [17-0382](#)**Avid Standard Terms and Conditions Agreement -  
Advancement Via Individual Determination - Office of  
Post-Secondary Readiness**

Adoption by the Board of Education of AVID College Readiness System Services and Product Agreement between the District and Advancement Via Individual Determination (AVID), San Diego, CA, for the latter to provide secondary students with access to college readiness curriculum, as described herein, for the term July 1, 2016 through June 30, 2017, at a cost not to exceed \$58,650.00.

**Resource Code - 7338-912**

**Funding Source: OPSR/Colleg Readiness Block Grant**

**Attachments:** [17-0382 Avid Standard Terms and Conditions Agreement - Advancement Via Individual Determination - Office of Post-Secondary Readiness](#)

**✉** [17-0463](#)**Professional Services Contract - Youth Together - Skyline High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Youth Together, Oakland, CA, for the latter to facilitate the Link Crew Program by offering Junior and Senior students the ability to serve as peer tutors in the accelerated academic intervention program, offering support to assist students with successful remediation attempts to master grade-level standards for core classes (ELA, Math, Science, & History) and parental workshops, as described in the Scope of Work, incorporated herein by reference as though fully set forth in the Scope of Work, at Skyline High School, for the term of August 22, 2016 through June 30, 2017, in an amount not to exceed \$8,000.00.

**Resource Code - 0000-306****Funding Source: General Purpose-Unrestricted**

**Attachments:** [17-0463 Professional Services Contract - Youth Together - Skyline High School](#)

**✉** [17-0475](#)**Professional Services Contract - Serena Clayton - Office of Post-Secondary Readiness**

Ratification by the Board of Education of a Professional Services Contract between the District and Serena Clayton, Oakland, CA, for the latter to convene and facilitate in consultation with partner agencies, co-create meeting agendas and facilitate partnership meetings, including Core Leadership Team meetings and work group meetings focused on design and implementation of specific projects or tactical initiatives; provide project management to support the Partnership's work in the areas of cross-agency collaboration, systems integration and institutionalization of the Partnership, including development of systems, protocols and policies to guide Partnership activities and also ensure that grant activities are simultaneously supporting the achievement of student learning outcomes and meeting employer needs, via the Office of Post-Secondary Readiness, for the period of February 01, 2017 through June 30, 2017, in an amount not to exceed \$35,000.00.

**Resource Code - 9196-912**

**Funding Source: Atlantic Philanthropies**

**Attachments:** [17-0475 Professional Services Contract - Serena Clayton - Office of Post-Secondary Readiness](#)

**✉** [17-0480](#)**Professional Services Contract - The Art Project - Lincoln Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and The Art Project, Berkeley, CA, for the latter to provide 58 visual art lessons, 2 per class, 75 minutes long, for students, involving a variety of medium including paint, paper collage, and repurposed materials; schedule lesson times with classroom teachers, and provide a selection of grade-appropriate lessons for teachers to choose from at Lincoln Elementary School, for the term January 3, 2017 through June 9, 2017, in an amount not to exceed \$6,960.00.

**Resource Code - 9011-133**

**Funding Source: Donations**

**Attachments:** [17-0480 Professional Services Contract - The Art Project - Lincoln Elementary School](#)

**☒** [17-0481](#)**Professional Services Contract - Oakland Public Education Fund - ACORN Woodland Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide a Community Administrative Support Team that will perform parent liaison and other services, as described in the Scope of Work, incorporated herein by reference, as though fully set forth, at Acorn Woodland Elementary School, for the period of February 13, 2017 through June 30, 2017, in an amount not to exceed \$30,000.00.

**Resource Code - 0007-165**

**Funding Source: One Time Additional Budget**

**Attachments:**

[17-0481 Professional Services Contract - Oakland Public Education Fund - ACORN Woodland Elementary School](#)

 [17-0482](#)**Amendment No. 1 Professional Services Contract -  
Dorothy Courtney - Madison Park Academy**

Ratification by the Board of Education of Amendment No. 1 of Professional Services Contract between the District and Dorothy Courtney, Oakland, CA, for the latter to provide an additional 312.5 hours of essential safety services aligned to Single Plan for Student Achievement (SPSA), for maintaining a safe school environment, and for promoting academic achievement, including training student managers in conflict resolution with a focus on bullying prevention; development of schedules for Conflict Managers and lead conflict resolution sessions for students; supervise conflict managers; Integrate Second Step strategies into conflict resolution program; collect and tally Second Step lessons taught by teachers and supervise Conflict Managers during recess periods to minimize conflicts at Madison Park Academy, for an additional \$5,000.00, increasing the not to exceed amount of Contract from \$16,000.00 to \$21,000.00, for the period of August 22, 2016 through June 8, 2017. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 0000-154****Funding Source: General Purpose Funds****Attachments:**

[17-0482 Amendment No. 1 Professional Services  
Contract - Dorothy Courtney - Madison Park Academy](#)

 [17-0483](#)**Amendment No. 1, Professional Services Contract -  
Oakland Public Education Fund - EnCompass Academy**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to support parent understanding of their child's development integrated through communications pertaining to attendance, discipline, social emotional, academic development; increase teacher capacity to engage with families; attend relevant meetings of SST, SART, COST; arrange and attend relevant, discipline/behavior meetings; serve as Nutrition Champion; support Blended Learning home engagement; Conduct home visits or on-site family consultations as needed; Conduct parent academic workshops; Attend parent meetings with principal to resolve questions and concerns as relevant; and help with family and community communications by updating our website and informational brochure, at EnCompass Academy, at an additional cost of \$5,000.00, increasing the not to exceed amount of the Contract from \$47,495.00.00 to \$52,495.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 0002-181, 0003-181**

**Funding Source: Unrestricted Instuct-Supplemental**

**Attachments:** [17-0483 Amendment No. 1, Professional Services Contract - Oakland Public Education Fund - EnCompass Academy](#)

**☒** [17-0516](#)**Professional Services Contract - Soccer Without Borders - Oakland International High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Soccer Without Borders, Oakland, CA, for the latter, in partnership with the new Oakland International High School Wellness Center (OIHSWC), to offer its Student Athlete Interventions, Manhood Development Sessions, and Restorative Justice Programs, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Oakland International High School, for the term February 22, 2017 through June 30, 2017, in an amount not to exceed \$15,392.80.

**Resource Code - 9121-353**

**Funding Source: Oakland Fund Children & Youth**

**Attachments:** [17-0516 Professional Services Contract - Soccer Without Borders - Oakland International High School](#)

**☒** [17-0518](#)**Professional Services Contract - SEEDS Community Resolution Center - Manzanita SEED Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and SEEDS Community Resolution Center, Berkeley, CA, for the latter to provide mediation services to support school, including meeting with key stakeholders and conduct meetings to assist in processing several challenging contentious issues identified by the Network Superintendent and Leadership; facilitate meetings, document information gathered and share results of all meetings with the Community, Staff and Leadership; and deliver a final report of all meetings no later than June 1, 2017 at Manzanita SEED Elementary School, for the term September 18, 2016 through March 10, 2017, in an amount not to exceed \$9500. 00.

**Resource Code - 0000-175**

**Funding Source: General Purpose-Unrestricted**

**Attachments:** [17-0518 Professional Services Contract - SEEDS Community Resolution Center - Manzanita SEED Elementary School](#)

**✉** [17-0519](#)**Professional Services Contract - Reading Partners - Franklin Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to provide a tutoring program throughout the academic school year including placement of a full time Site Coordinator to allow for strong coordination and communication between the vendor and school staff; identify students in need based on school intervention planning; recruit, hire, and train tutors to work with identified students, at Franklin Elementary School, for the term August 22, 2016 through June 9, 2017, in an amount not to exceed \$10,000.00.

**Resource Code - 3010-116**

**Funding Source: IASA-I Basic Grants Low Income**

**Attachments:** [17-0519 Professional Services Contract - Reading Partners - Franklin Elementary School](#)

**✉** [17-0539](#)**Professional Services Contract - Eva La - Skyline High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Eva La, Oakland, CA, for the latter to provide translation services - Vietnamese and Mandarin - to assist the non-English speaking parents and guardians of Title 1 Skyline High School students; connect or refer low income students needing social emotion supports to community agencies; provide parent trainings to increase parent participation in school systems and provide other related services, delineated in the Scope of Work, incorporated herein by reference as though fully set forth, at Skyline High School, for the period of August 22, 2016 through June 30, 2017, in an amount not to exceed \$35,000.00.

**Resource Code - 3010-306**

**Funding Source: IASA-I Basic Grants Low Income**

**Attachments:** [17-0539 Professional Services Contract - Eva La - Skyline High School](#)

 [17-0540](#)**Professional Services Contract - Oakland Public Education Fund - MetWest High School**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to support the staff of Media Enterprise Alliance (MEA) at KDOL-TV to offer high-quality media arts instruction to high school students from MetWest High School and throughout the District at KDOL-TV ; MEA will continue to provide a career pathway for District students in the media industry through engaging after school programming open to any student in the District at KDOL-TV as well as media instruction during the school day at school sites around the District, and as further described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term August 22, 2016 through June 9, 2017, at a cost not to exceed \$10,000.00.

**Resource Code - 0007-338**

**Funding Source: ONE-TIME ADDTL BUDGET**

**Attachments:**

[17-0540 Professional Services Contract - Oakland Public Education Fund - MetWest High School](#)

  [17-0541](#)**Professional Services Contract - Safe Passages - Roosevelt Middle School**

Approval by the Board of Education of a Professional Services Contract between the District and Safe Passages, Oakland, CA, for the latter to provide support components of Roosevelt Full Service Community School planning, development, and implementation in coordination with the Principal and new and existing collaborative partners; assist with developing, oversight, integration and management of the following Core components: Coordination of Services; Partnership meetings; Family Engagement; Extended Day; Health Services; Lead work on positive culture through implementation of Positive Behavior Interventions and Services work, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Roosevelt Middle School, for the term August 1, 2016 through June 30, 2017, in an amount not to exceed \$18,000.00.

**Resource Code - 0002-212**

**Funding Source: Unrestricted Supplemental Support**

**Attachments:** [17-0541 Professional Services Contract - Safe Passages - Roosevelt Middle School](#)

  [17-0542](#)**Professional Services Contract - Safe Passages - Roosevelt Middle School**

Approval by the Board of Education of a Professional Services Contract between the District and Safe Passages, Oakland, CA, for the latter to provide support components of Roosevelt Full Service Community School planning, development, and implementation in coordination with the Principal and new and existing collaborative partners; assist with developing, oversight, integration and management of the following Core components: Coordination of Services; Partnership meetings; Family Engagement; Extended Day; Health Services; Lead work on positive culture through implementation of Positive Behavior Interventions and Services work, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Roosevelt Middle School, for the term August 1, 2016 through June 30, 2017, in an amount not to exceed \$62,165.00.

**Resource Code - 3010-212**

**Funding Source: IASA-I Basic Grant Low Income**

**Attachments:** [17-0542 Professional Services Contract - Safe Passages - Roosevelt Middle School](#)

**☒** [17-0543](#)**Professional Services Contract - East Oakland Youth Development Center - Roots International Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and East Oakland Youth Development Center, Oakland, CA, for the latter to provide Professional Development (PD) services to incorporate and support practices in Coaching and Coordination of Arts Integration PD aligned to making learning visible, backward design, and Assessment; Restorative Justice, Community Building, Culturally Responsive Pedagogy; personnel, materials, and on-going coaching to drive adult learning as well as direct support in classrooms for students in grades 6-8 and reach 150+ students at Roots International Academy, for the period of August 22, 2016 through June 9, 2017, in an amount not to exceed \$25,900.00.

**Resource Code - 0000-226, 0002-226**

**Funding Source: Unrestricted Supplemental Support, General Purpose-Unrestricted**

**Attachments:**

[17-0543 Professional Services Contract - East Oakland Youth Development Center - Roots International Academy](#)

**☒** [17-0550](#)**Professional Services Contract - Oakland Public Education Fund - Office of Post-Secondary Readiness**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to serve as the fiscal sponsor of the Kindergarten to College Program (K2C) supporting students, teachers, principals, and parents at 18 elementary schools - Allendale Elementary School; Bridges Academy at Melrose; Brookfield Elementary; Community United Elementary School; Encompass Academy; Esperanza Elementary School; Franklin Elementary School; Fred T. Korematsu Discovery Academy; Global Family School; Greenleaf Elementary; Howard Elementary School; International Community School; Kaiser Elementary School; Laurel Elementary School; MLK, Jr. Elementary School; REACH Academy; Sankofa Academy; and Think College Now - across Oakland to establish a college-going culture, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term August 01, 2016 through June 30, 2017, in an amount not to exceed \$150,000.00.

**Resource Code - 0000-912**

**Funding Source: General Purpose-Unrestricted**

**Attachments:**

[17-0550 Professional Services Contract - Oakland Public Education Fund - Office of Post-Secondary Readiness](#)

**General Counsel**

  [17-0510](#)**Amendment No. 1, Facilities Use Agreement - Community School for Creative Education (CSCE) - General Counsel**

Approval by the Board of Education of Amendment No. 1, Facilities Use Agreement between District and Community School for Creative Education (CSCE), for the use of District property located at 2111 International Boulevard, Oakland CA 94606, for one additional five (5) year term, with the extension ending effective June 30, 2022; for the 2017-18 school year, the Proposition 39 rate is \$4.73 per square foot at 17,612 square feet or a 2017-18 annual rate of \$83,304.76; and during the extension, the facility use rate will be adjusted annually to conform to the then Proposition 39 or comparable rate then in effect. All other terms and conditions of the Contract remain in full force and effect.

**Funding Source: Community School for Creative Education (CSCE)**

**Attachments:** [17-0510 Amendment No. 1, Facilities Use Agreement - Community School for Creative Education \(CSCE\) - General Counsel](#)

  [17-0591](#)**Amendment No. 1 - Facilities Use Agreement - Leadership Public Schools - General Counsel**

Approval by the Board of Education of Amendment No. 1, Facilities Use Agreement between the District and Leadership Public Schools, Oakland, CA, for use of the District property located at 8601 MacArthur Boulevard, Oakland, CA 94605, adding the use of two portable classrooms, which equal three classrooms (Amendment No. 1, Section 2) at an adjusted rate to conform to the current Proposition 39 rate\*, for the term of July 1, 2015 to June 30, 2018 and the waiver expressly stated (Amendment No. 1, Section 3), incorporated herein by reference as though fully set forth. All other terms and conditions of the Agreement remain in full force and effect.

\*Approximately \$154,207 per school year.

**Funding Source: Leadership Public Schools**

**Attachments:** [17-0591 Amendment No. 1 - Facilities Use Agreement - Leadership Public Schools - General Counsel](#)

**Superintendent of Schools****☒**  [17-0573](#)**Professional Services Contract - Oakland Public Education Fund - Communications Department**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide equipment set up and breakdown along with production support for Board of Education Meetings at City Hall as needed, for the term February 1, 2017 through June 30, 2017, in an amount not to exceed \$2,000.00.

**Resource Code - 0000-958****Funding Source: General Purpose - Unrestricted**

**Attachments:** [17-0573 Professional Services Contract - Oakland Public Education Fund - Communications Department](#)

**Ad Hoc Legislative Committee****☒**  [17-0774](#)**Oakland Unified School District - 2017 State Legislative Platform**

Adoption by the Board of Education of the District's 2017 State Legislative Platform, as stated in Exhibit "A".

**Attachments:** [17-0774 Oakland Unified School District - 2017 State Legislative Platform](#)

**☒**  [17-0775](#)**Board of Education - Position on Certain State Legislative Bills - As of March 31, 2017**

Adoption by the Board of Education of Resolution No. 1617-0165 - Board of Education - Position on Named State Legislative Bills - As of March 31, 2017.

**Attachments:** [17-0775 Board of Education - Position on Certain State Legislative Bills - As of March 31, 2017](#)

**Board of Education****☒**  [17-0578](#)**Minutes - Board of Education - Regular Meeting - March 22, 2017**

Ratification by the Board of Education of its Regular Meeting Minutes of March 22, 2017, prepared by Staff shortly after said Meeting.

Attachments: [17-0578 Minutes - Board of Education - Regular Meeting - March 22, 2017](#)

**S. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)**

*This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item N, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - S - only if s/he timely submitted a Sign In to Speak Card by the time Item N is considered, the 30 minutes under Item N was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item N but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - S - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item N, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

[17-0577](#)**Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - April 12, 2017**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - April 12, 2017.

**T. Adoption of the Pupil Discipline Consent Report**

*Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.*

17-0569

**Expulsion Appeal Hearing - Student RR**

Expulsion Appeal Hearing - Student RR

17-0616

**Expulsion Appeal Hearing - Student SS**

Expulsion Appeal Hearing - Student SS

**U. Regular Board Members' Report**

*This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.*

[17-0579](#)**Regular Board Member's Report - April 12, 2017**

Regular Board Member's Report - April 12, 2017.

**V. Introduction of New Legislative Matter(s)**

*This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.*

**W. Adjournment**