Lighthouse Program of Study* - Lighthouse Design Pathway

*Revisions (new courses or revised courses) are highlighted in red

Industry Sectors: Product Design & Innovation Pathway (Manufacturing and Product Development)
Industry Partners: Current partners include the San Francisco Exploratorium, Pro Arts Gallery, Maker Faire Bay Area, Pioneers in Engineering, Sixteen Screenprinting Boutique, TechHive, Rising Sun Energy Center, and Hack the Hood.

Pathway Vision	All students at Lighthouse Community Charter High School participate in our Lighthouse Design Pathway. In this pathway, students will develop skills and knowledge in three key domains: Design Process, Product Development, and Entrepreneurship. Students will: create real products using the design process work as part of design teams to develop products that meet market demands and/or a community need develop entrepreneurial skills and knowledge to market products develop portfolios to showcase their work collaborate with industry professional and real world clients.					
Pathway COP Meeting Time:	9th Grade Program Wednesday afternoons; time varies	10th Grade Program Wednesday afternoons; time varies	11th Grade Program Wednesday afternoons; time varies	12th Grade Program Wednesday afternoons; time varies	Graduate Pathway Outcomes (Student Learning Outcomes)	
Academic Core Student Cohort Integrity	Humanities 9 (English 9 & World History I) Inquiry in Science Physics	Humanities 10 (English 10 & World History II) Biology Chemistry	Humanities 11 (English 11 & US History I) Chemistry Biology	Humanities 12 (English 12 & US History II) Physics Advanced Science Course	CTE Standards for Product Design and Innovation: Students will: • create real products using the design process	
Math	Integrated Math I	Integrated Math 2 (Currently Alg 2)	Integrated Math 3 (Currently Alg 2)	Statistics, Calculus	 work as part of design teams to develop products that meet market demands 	
Technical Core/Theme (CTE Sequence)	2-Design Currently: Intro to Art	3-D Design 2 Currently: Screenprinting, Making	Digital Design Graphic Design Currently: Screenprinting, Digital Design, Robotics	Advanced Manufacturing and Design Currently: Screenprinting, Digital Design, Robotics	 and/or a community need develop entrepreneurial skills and knowledge to market products develop portfolios to 	
Dual Enrollment	We are in the process of discussing Dual Enrollment possibilities with Laney College and Berkeley City College.				showcase their work collaborate with industry professional and real world	

Integrated			Soap	Generator Project -	clients.
Projects/	2 Thematic Integrated	2 Thematic Integrated	Production/Marketing	designing and building	
Common Performance	Units	Units	Project (Chemistry)	windmills (Physics)	Making, Art, and Design Learning Targets (7th & 8th Feeding Into
Assessments			2 Thematic Integrated	King of the Hill Project -	Pathway)
			Units	designing and building	1 3.3 29,
				Mousetrap cars (Physics)	
				Solar Prototype (Physics)	
				2 Thematic Integrated	
				Units	
Defenses or	9th Grade End of Year	10th Grade Passage	11th Grade Internship	12th Grade Passage	
Capstones	Reflection	aligned to Pathway	Project	aligned with Graduate	
'		,		Profile and Pathway	
	Design Portfolios	Design Portfolios	Design Portfolios	,	
		S	S		
Other Courses /	Fitness	Music	Music	Music	
Electives	Ethnic Studies	Spanish (1-3, AP)	Spanish (1-3, AP)	Spanish (1-3, AP)	
		Fitness	Yoga	Yoga	
			Career and College Prep	Senior Seminar	
Other Student	9th Grade Retreat-	Expedition related	Expedition related	Challenge Day	
Experiences	Summer Bridge and	fieldwork	fieldwork		
(post-session,	Quarterly			Expedition related	
intersession,	Intercession (during our	Intercession (during our	Intercession (during our	fieldwork	
rituals, class trips,	week long breaks for	week long breaks for	week long breaks for		
assemblies)	students failing classes)	students failing classes)	students failing classes)	Intercession (during our	
				week long breaks for	
				students failing classes)	
Work Based	Exposure to guest	Sequence of guest	Career Interest	Support with major	
Learning	speakers and career	speakers and career	Inventory	selection (connected	
	panels during	panels	 Career/Major 	to career interests)	
	community meeting	 Small group 	research and rationale	 Articulation of 	
		mentoring on design	 Internship Program 	major/career interests	

	 Internship for a day (with 11th grade students) Career Fair 	portfolios with industry professionals Career Exploration: informational interview w/ workplace role model Job shadow/workplace visits in small groups Career fair	Industry mentors in Pathway concentration classes	in personal statement(s) for college and scholarships • Some paid internships (Genesys Works, SF Exploratorium) • Mentorship program with industry professionals: 3-4 meetings per year to help students develop college/career plans and expand network of possibility after graduation→ shared as part of 12th capstone passage presentation
Student Leadership	Reading buddy program with elementary school students Community service program in crews (quarterly)	Community service program in crews (quarterly)	Internship Shadow Program (11th graders bring a 10th grader to their internship for a day) Community service program in crews (quarterly)	12th grade mentor program (with freshman) Community service program in crews (quarterly)
Summer Learning (Summer Bridge, summer learning, credit recovery)	Wishbone (including opportunities to study design, graphic arts, architecture, animation, photography, engineering)	Wishbone (including opportunities to study design, graphic arts, architecture, animation, photography, engineering)	Wishbone (including opportunities to study design, graphic arts, architecture, animation, photography, engineering)	Wishbone (including opportunities to study design, graphic arts, architecture, animation, photography, engineering)

	Laney College CTE Summer Institute	<u>Laney College CTE</u> <u>Summer Institute</u>	Laney College CTE Summer Institute	
	Hack the Hood	Hack the Hood	Hack the Hood	
	Girls Who Code	Girls Who Code	Girls Who Code	
			Global Glimpse (10-15 students)	
			Genesys Works (5-10 students)	
College Exposure	At least one visit to a local college (Last year students went to College of Alameda and University of San Francisco)	At least one visit to a local college (Last year students went to Santa Clara and San Jose State) YWCA Shadow Day at UC Berkeley	At least one visit to a local college (Last year students went to SF State and UC Davis) Trip to WACAC College Fair at CSUEB	At least one visit to a local college (Last year students went to College of Alameda, San Jose State and UC Santa Cruz)
Study Tour Destinations	Varies according to schedule, current partnerships and student interest Pathway Aligned Study Tours	Varies according to schedule, current partnerships and student interest Pathway Aligned Study Tours	Varies according to schedule, current partnerships and student interest Pathway Aligned Study Tours	Varies according to schedule, current partnerships and student interest Pathway Aligned Study Tours
Advisory Structure	M, Tu, Th, F - 40 min per day + 30 min on Wed	M, Tu, Th, F - 40 min per day + 30 min on Wed	M, Tu, Th, F - 40 min per day + 30 min on Wed	M, Tu, Th, F - 40 min per day + 30 min on Wed
Personalized Supports	Resource Specialists (1.5 FTE) Reading Interventionist (1 FTE) 2 Therapists (.5 FTE each)	Resource Specialists (1.5 FTE) Reading Interventionist (1 FTE) 2 Therapists (.5 FTE each)	Resource Specialists (1.5 FTE) Reading Interventionist (1 FTE) 2 Therapists (.5 FTE each)	Resource Specialists (1.5 FTE) Reading Interventionist (1 FTE) 2 Therapists (.5 FTE each)

| | Guidance Counselor (1
FTE)
DCAC College Advisor
Fellow (1 FTE) | |
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| Use of expanded learning time (before or after school) | Writing Center
Teacher Office Hours | |