

From: The Montera Middle School Community

May 11, 2009

Montera Middle School
5555 Ascot Drive
Oakland, CA 94611

Dear Interim Superintendant Roberta Mayer, Ed. D.:

We are teachers and parents and students of the Montera Middle School community in Oakland.

- In February 2007, with only days to complete our grant application for the State Block Grant for the Arts and Physical Education, a group of concerned parents worked with teachers and the Principal of the School, Ms. Cheryl Rodby, and a School Site Council representative to complete a comprehensive grant proposal for Montera Middle School, and to forward it to Mr. Filmore Rhydeen's office in time to meet the deadline. Due to various issues at the school, a group of concerned parents took the lead to complete this task. We asked for \$60,000 in temporary and \$13,500 in permanent funding.
- In spring of that same year, 2007, the school, again led by parents and then NEXO Harriet MacLean, applied for \$3,500 Perkins Funds, which were to be used for the school woodshop program for tools and equipment.
- We have recently learned that through a series of oversights, Montera returned \$30,642.55 to the district in 2007-8, which was the unspent balance of the State Block Grant Arts Funding. This money was to be spent on Music, Art, PE and Woodshop.
- Additionally, the site returned \$771.83 in funds intended for Woodshop (Perkins funding) in 2007-8.
- The site did not ask that these funds be re-appropriated in 2008-9 again through an oversight.

Therefore we request the following:

- 1. That these funds, totaling \$33,797.55 be returned to Montera Middle School in FY 2009-10 for use for Music, Art, PE and Woodshop.**
- 2. That the State Block Grant for Arts and PE permanent funding of \$13,500 be restored to Montera for FY 2009-10 and continuing.**
- 3. That there be an accounting of the \$29,867.04 that was spent, to determine if it was in accordance with the criteria guideline of the grants received.**
- 4. That there be an accounting of where the \$33,797.55 went at the end of FY 2007-8.**

Montera badly needs these funds to support the electives at Montera, to replace broken and stolen instruments and music stands, rekey the music room storage cabinets, replace broken amplification equipment, replace broken and stolen tools, finish the campus exercise stations, provide supplies and equipment for music, art, PE and woodshop.

Thank you for your attention to this very important matter.

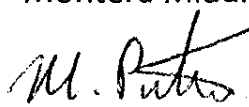
Sincerely,



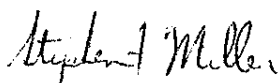
Ms. Joyce Baker, Music Director,
Montera Middle School



Ms. Nishiyama, Art Department

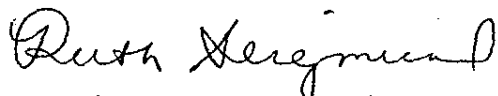


Mr. Peters



Mr. Williams

Montera PE Department



Ms. Ruth Siegmund, President Montera
PTO (Parent Teacher Organization)



Mr. Mike Rose, Vice President
Montera PTO



Mr. Angus McGrath, President, Friends
Of Montera Woodshop



Ms. Jocelyn Wong-Rolle,
Parent Volunteer, Montera

Mr. Marc Witt, Parent Volunteer,
Montera




Attached Letters of support from parents and students at Montera

Cc: Vincent Matthews, State Administrator, Trustee
Vernon Hal, Chief Financial Officer
Laura Moran, Chief Services Officer
Brad Stam, Chief Academic Officer
Jamie Marantz, NEXO for Montera Middle School
Board of Education, Oakland Unified School District

Acting President Noel Gallo, Director Christopher Dobbins, Director Jumoke Hodge. Director David Kakishiba, Director Jody London, Director Alice Spearman
Director Gary Yee

State Block Grant Arts Funding OUSD Planning & Budget Application

	Site Name:		
	Principal: Cheryl Rodby	Phone 879-2110	Email
	Lead Arts Teacher: Angela Archie	Phone 879-2110	Email
	# Students Involved: 900	# Teachers Involved: 44	

Site Arts Learning Goals

Students at each grade level to demonstrate an appreciation and understanding of music, and visual arts through grade appropriate participation in and experiencing performances, classroom, before, during and after school activities, discussion, research and projects.

What are we currently offering in...

Dance	Music	Theater	Visual Arts
PROGRAMS			
None	Beginning string Orchestra Choir Beginning Band Advanced Band	After school GATE programs	Art Wood Shop
PROFESSIONAL DEVELOPMENT			
	District wide teacher meetings	GATE funded grants to teachers	
AFTERSCHOOL			
	Jazz Club	Afterschool GATE programs MAASU - Montera African/American Student union - theatre/drama presentations	Mural club Reel Kids- film club
OTHER			
	Paraticipation in Cazadero Music Camp		Photography, yearbook staff, before school Film/video Club, lunch club

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What are the gaps between my school's arts learning goals and current offerings?

We would like to see Intermediate Band and Jazz Band added to the Music Program. Our current offerings do not include these two subjects, and a more complete program would allow more customization of the program to student needs and abilities. Beginning band students are currently in class with students who have taken 1 - 2 years of instruction and this gap is difficult to bridge successfully.

We are not able to support the arts—traditional arts and woodshop at the level needed due to lack of funds.

Our goal is to insure that all students enrolled in music, art and woodshop receive a quality education, through the provision of instruments, a secure place to store the instruments, and adequate supplies such as music, stands, art supplies, and woodshop supplies.

Arts Learning Professional Development Plan	
Coaching	Peer Coaching, peer networking
Summer Institutes	As needed and as requested by teachers, summer institutes and other classes and seminars are funded by GATE and the PFSC
Curriculum Planning	
Collaboration Time	Music teacher attends monthly peer meeting convened by district personnel.
Side by side in classroom	All students attend music performance assemblies several times a year developing an appreciation of music.

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Equipment Needed *See Recommendations List By Discipline*

Band Instruments, music stands, security systems for instruments, av equipment for Music room and Multi use room \$29,500

Provide PE equipment such as balls, gloves, nets etc. \$500

Supplies Needed *See Recommendations List By Discipline*

Music scores, cleaning supplies such as swabs, pad savers, mouthpiece sterilizer \$2,000

Art supplies, brushes, paper, multi-media supplies \$3,000

Wood Shop - Wood, stains, finishes, hand tools \$5,000

State Block Grant Arts Funding OUSD School Budget Plan

SITE NAME: Montera - budget data to be supplied next week

Current School Site Arts Allocation					
Program Type/Budget Source	Site	Central	Grant	Other	Total
Dance (List Programs, After school, Certificated, etc.)	\$	\$0	\$	\$	\$
Music (List Programs, After school, Certificated, etc.)	\$	\$	\$	Parent raised funds- Jazz Club \$4,500	\$
Theater (List Programs, After school, Certificated, etc.)	\$	\$	GATE funds \$2,000	MAASU - parent raised funds	\$
Visual Arts (List Programs, After school, Certificated, etc.)	\$	\$	\$	Mural club - PFSC	\$

				funded	
Total	\$	\$	\$1,000	\$5,000	\$

State Block Grant School Site Funding Allocation			
GRANT TYPE	\$105 M: ONGOING	\$500M: ONE TIME	Total (\$)
ADA AMOUNT	\$15/student \$15 x 900 students = \$13,500	\$66/student = \$60,000	\$73,500
Certificated Staff \$11,500 Two additional periods of music per day \$19,500 - Provide PE program during lunch and before school	\$11,500 Music – 2 additional periods of music per day, Intermediate Band and Jazz Band	\$19,500 PE – Provide active sports and fitness related program during lunch hour and before school	\$31,000
Professional Development Amount (\$) Provide Description			
Equipment Amount \$29,500 Provide Description		\$20,000 Band and Orchestra Instruments \$5,000 Make storage of musical instruments secure \$4,500 AV equipment for Music room and MUR including sound system and recording systems, computer software and hardware for transposition of music, etc. \$500 Music Stands \$500 PE Equipment such as balls, gloves, nets, etc.	\$30,000
Supplies Amount (\$)\$2,000 Provide Description	\$1,000 Art supplies \$1,000 Wood Shop Supplies	\$2,000 Music performance and instructional materials \$3,000 Art supplies including brushes, paints, paper, etc. \$5,000 Wood shop including various woods, stains, finishes, sandpaper, etc.	\$10,000

Total	\$13,500	\$60,000	\$73,500
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SIGNATURES

PRINCIPAL/SCHOOL SITE: _____ Cheryl Rodby _____
ARTS SPECIALIST/LEAD TEACHER: _____ Angela Archie _____
PARENT REPRESENTATIVE: Sally Van Etten, School site council _____

Oakland Unified School District
Instructional Services

Physical Education Funding Proposal

School Montera Middle School Date February 15, 2007

Principal Cheryl Rodby Phone 510 879-2110

Department Chair S. Miller, R. Barron, M. Peters A. Maffeo Phone 510 879-2173

1. Assessment of current Physical Education Program:

Strengths:

The Montera PE program serves all the students in the school with a daily PE period of approximately 50 minutes

Students dress for PE daily and participate in a vigorous, organized and structured program where they work to improve their muscular strength, stamina, flexibility and their cardiorespiratory endurance.

Challenges:

- Antiquated facility**
- Lack of funds**
- Repairs needed for site**

2. School Physical Education Instructional Program Goals: (Please refer to the binder of PE Standards distributed in September, 2006)

Students will improve their physical fitness levels and develop better motor skills.

Students will achieve and maintain a health enhancing level of physical fitness.

Students will demonstrate the knowledge and physical skills necessary to perform a variety of physical activities.

3. Based upon the completed teacher professional development needs survey, please state the needed professional development that will serve to improve the PE program and support the school's proposal:

Differentiation of instruction in PE classes to improve all levels of fitness and motor skills through out the entire student population.

4. Based upon the equipment survey recently completed at your school, please attach the "Equipment Needs Form" to this proposal.

Attached

5. Please complete and attach the Budget Proposal form.

Attached

Signatures:

Principal Cheryl Rodby _____ Date February 15, 2007 _____

PE Dept. Chair: S. Miller, R. Barron, A. Maffeo, M. Peters Date: February 15, 2007

Parent representative _Sally Van Etten _____ Date _February 15, 2007 _____

The following required documents have been completed and attached:

- xPE Funding Proposal Document
- xProfessional Develop Survey Document
- xEquipment Needs Form
- xBudget Proposal Form

Please return electronically to: Yvonne.Allara@ousd.k12.ca.us

If you opt to send a hard copy: Yvonne Allara, Harper Building, Room 202



Oakland Unified School District
Instructional Services
Physical Education Programs

Equipment for a Standards-Based Middle School Physical Education Program

School: Montera Middle School

Please check (✓) all equipment that you will need for your standards-based PE program:

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Basketballs | <input checked="" type="checkbox"/> Hula Hoops | <input checked="" type="checkbox"/> Tug –Of- War Ropes |
| <input checked="" type="checkbox"/> Portable Adjustable Goals | <input type="checkbox"/> Hula Hoop Carts | <input type="checkbox"/> Shuffleboard Set & Carry Bag |
| <input checked="" type="checkbox"/> Basketball nets | <input checked="" type="checkbox"/> Scooters/ Cart | <input type="checkbox"/> Box Hockey |
| <input type="checkbox"/> Back board Padding | <input type="checkbox"/> Cones/Cart | <input type="checkbox"/> Balance Boards |
| <input type="checkbox"/> Post Padding | <input checked="" type="checkbox"/> Frisbee & Discs | <input type="checkbox"/> Trampoline |
| <input type="checkbox"/> Jump & Reach Boards | <input type="checkbox"/> Disc Golf & Equipment Cart | <input type="checkbox"/> Marble Game Mat |
| <input type="checkbox"/> Snap –On – Rebounder | <input type="checkbox"/> Junior Hurdles (Hi-Lo Training) | <input checked="" type="checkbox"/> Obstacles Courses: Connectors & Balance Beams |
| <input type="checkbox"/> Three Point Shooter | <input type="checkbox"/> Toss & Catch Games: Fling socks, Foxtail, Fling It, Trapp Ball & Toss & Spell | <input type="checkbox"/> Potato Sacks |
| <input type="checkbox"/> Toss Back | <input type="checkbox"/> Horseshoes | <input type="checkbox"/> Tennis Equipment: Nets, Rackets ,Balls &Racket/Ball Caddy |
| <input type="checkbox"/> Basketball Skillastics Game | <input type="checkbox"/> Floor Tennis | <input type="checkbox"/> Water Cooler |
| <input checked="" type="checkbox"/> Dodge balls | <input type="checkbox"/> Juggling Games: Cup stack, Mini Clubs, Bean Bags Cubes, Spinning Plates, & Ribbed Balls | <input type="checkbox"/> Water Cooler Carrier |
| <input checked="" type="checkbox"/> Soccer balls | <input type="checkbox"/> Hockey Equipment: Field & Floor Hockey | <input checked="" type="checkbox"/> Equipment Bags |
| <input checked="" type="checkbox"/> Volleyballs /Nets & Standards | <input type="checkbox"/> Pillo Polo | <input type="checkbox"/> Equipment Carts |
| <input checked="" type="checkbox"/> Footballs | <input checked="" type="checkbox"/> Flag Football Belts | <input type="checkbox"/> Ball Lockers |
| <input checked="" type="checkbox"/> Medicine Balls | <input checked="" type="checkbox"/> Parachutes | <input type="checkbox"/> Ball Racks |
| <input checked="" type="checkbox"/> Small Multi-/Color Half Cones | <input type="checkbox"/> Bowling Balls, Pins, Bowling Lane & Cart | <input checked="" type="checkbox"/> Jump Ropes |
| <input type="checkbox"/> Playground Balls | <input type="checkbox"/> Croquet Set | <input type="checkbox"/> Jump Rope Racks |
| <input type="checkbox"/> Kickball | <input type="checkbox"/> Bocce Set | <input type="checkbox"/> Range Megaphone |
| <input checked="" type="checkbox"/> Large Cageball | <input type="checkbox"/> Balance Beam | <input checked="" type="checkbox"/> Folding Scorers Table |
| <input type="checkbox"/> Basketball Shooter's Skill Balls | <input type="checkbox"/> Adjustable Junior Swing Bar | <input type="checkbox"/> Storage for PE Equipment |
| <input type="checkbox"/> Hacky Sacks balls | <input type="checkbox"/> Parallel Bars (Beginner) | <input type="checkbox"/> Balance Ropes |
| <input type="checkbox"/> Tinkling Set | <input type="checkbox"/> Mats | <input type="checkbox"/> Spotting and Training Belts |
| <input type="checkbox"/> Big Push Balls | <input type="checkbox"/> Mobile Mat Mover | <input checked="" type="checkbox"/> Badminton Equipment
:Rackets
Nets, Standards & Birdies |

- | | | |
|---|---|---|
| xLightweight Fun Balls | X Mat Cleaner | <input type="checkbox"/> Stability Balls |
| xBall Pump | <input type="checkbox"/> 6' & 12" Vinyl Floor Beam Mats | <input type="checkbox"/> Adjustable Step |
| <input type="checkbox"/> Miniature Golf | <input type="checkbox"/> Lacrosse Protective Equipment: Helmet, Eye Mask & Gloves | <input type="checkbox"/> Step Storage Cart |
| X Pinnies & Vest | X First Aid Kit | X Electric Ball Pump/Pins |
| X Portable Scoreboard | <input type="checkbox"/> Table Tennis & Accessories: Paddles & Balls | <input type="checkbox"/> Pedometers |
| <input type="checkbox"/> Standing Long Jump Mat | <input type="checkbox"/> Jump and Reach Board | <input type="checkbox"/> Sit and Reach Tester |
| xDigital Scale (Detecto) | <input type="checkbox"/> Adjustable Chinning Bars | <input type="checkbox"/> Weight Bars |
| <input type="checkbox"/> Resistance Bands | <input type="checkbox"/> Power Ladder | xMini Training Hurdles |
| <input type="checkbox"/> Elementary High Jump Pit | xSoftball Bases | <input type="checkbox"/> Batting Helmets |
| <input type="checkbox"/> Catcher's Equipment | x Bats : Beginner/Advanced | xSoftballs |
| xAdjustable Tee | xYouth Gloves (Softball) | xSoccer Goals & Mini Target Goals |
| xHockey Sticks | <input type="checkbox"/> Corner Flags | <input type="checkbox"/> Coaching Sticks |
| <input type="checkbox"/> Shin Guards | xCargo Climbing Nets | <input type="checkbox"/> Pickle- Ball Sets |
| <input type="checkbox"/> Buddy Walkers(Team Building) | <input type="checkbox"/> | <input type="checkbox"/> Team -Builder Puzzles |
| <input type="checkbox"/> Board Games | <input type="checkbox"/> Cup Stack Game(Hand& Eye Games) | <input type="checkbox"/> Bucket Stack Game |
| <input type="checkbox"/> Mega 4-In-Line Game | xClimbing Wall | <input type="checkbox"/> Dare To Dance Kits |
| <input type="checkbox"/> Pole Vault Standards | <input type="checkbox"/> Starting Block | <input type="checkbox"/> Relay Batons |
| <input type="checkbox"/> Shot Put (Soft) | <input type="checkbox"/> Discus (Rubber) | <input type="checkbox"/> Foosball Soccer Tables |
| <input type="checkbox"/> Table Hockey | <input type="checkbox"/> Bumper Pool Table | <input type="checkbox"/> Scaler (Climbing inside and Outside) |
| <input type="checkbox"/> Volleyball Caddy | <input type="checkbox"/> Bat Cart | <input type="checkbox"/> Dumbbells/ Rack |

Signature: R. Barron
(person completing this form)

Sports Catalog Ordering Information

GOPHER

PHONE: 1-800-533-0446
FAX: 1-800-451-4855
MAIL: 220 24TH Ave. N.W.P.O.////box 998
Owatonna, MN 55060
ONLINE: www.gophersport.com

US - GAMES

PHONE: 1-800-327-0484
CUSTOMER CARE TEAM: 1-800-327-0484
FAX: 1-800-899-0149
MAIL: P.O. Box 7726
Dallas, TX 75209
ONLINE: www.US-Games.com

GLSports

PHONE: 1-800-950-3320
FAX: 1-800-950-3901
MAIL: P.O. Box 567
Brainerd, MN 56401
ONLINE: www.glsports.com

Wolverine

PHONE: 1-800-521-2832
FAX: 1-800-654-4321
MAIL: 745 State Circle P.O. Box 1941
Ann Arbor, MI 48106
ONLINE: www.wolverinesports.com



Oakland Unified School District
Instructional Services

Proposition 98: Physical Education Budget Proposal

PURPOSE	DESCRIPTION	AMOUNT ALLOCATED
Standards-based Professional Development		
Equipment to support a standards-based PE instructional program	Standard PE Equipment and Timberform Fitness equipment – see attached form at end of PE proposal	\$20,000
Supplies to support a standards-based PE instructional program		\$
TOTAL		\$20,000*

\$20,000 as 1/3 of total requested of \$60,000



Oakland Unified School District
 Instructional Services
 K-12 Physical Education Programs

School Montera

Professional Development Survey

Please check all professional development topics that are essential to supporting your school's Physical Education Program.

YES	NO	TOPIC
	x	Standards-based PE instruction: what is it?
	x	Implementation of standards-based PE curriculum
	x	Development of standards-based lesson plans for PE
x		Differentiation of instruction in PE classes
	x	Classroom Management in the standards-based PE classroom
	x	Teacher Skills Development for standards-based activities
	x	Student Standards-based Skill Development: how to
x		Cooperative games as a tool for classroom management
x		PE Assessments
	x	Incorporating assessments into the PE instructional program
	x	PE Instructional Program Preparation for the Physical Fitness Test
x		Using Physical Fitness Test data to Inform PE instruction
x		Promoting Healthy Lifestyles
x		Nutrition
	x	Utilizing technology to enhance standards-based curriculum

Recommendations for other Physical Education professional development topics:



1975 S.W. Fifth Avenue
Portland, OR 97201-6293
U.S.A.

Telephone 503/223-1157
Facsimile 503/223-4530
e-mail hq@timberform.com

Columbia Cascade Company

TimberForm® & PipeLine® Fitness Equipment Price List 801-F

Prices effective August 1, 2001. This price list supersedes and cancels previously published TimberForm & PipeLine Fitness Equipment price lists. Applies to catalog PC-956.

TimberForm, PipeLine, InterPlay, Fitness Route and Fitness Cluster are trademarks of Columbia Cascade Company.

Prices listed are net, f.o.b. factory. All prices and product specifications are subject to change without notice.

Copyright 2001 by Columbia Cascade Company.

Model Number	Description	Shipping Weight	Origin Price	Model Number	Description	Shipping Weight	Origin Price
TimberForm Fitness Route 5100 Pages 10-12				PipeLine Fitness Route 9700 Pages 13-15			
5101	Heel-Flex Apparatus and Sign	315#	\$ 620	9701	Heel-Flex Apparatus and Sign	190#	\$ 505
5102	Toe-Reach Apparatus and Sign	1,115	1,970	9702	Toe-Reach Apparatus and Sign	1,305	2,620
5103	Toe-Touch Sign	95	475	9703	Toe-Touch Sign	60	225
5104	Knee-Grip Sign	95	475	9704	Knee-Grip Sign	50	225
5105	Straddle-Jump Sign	95	475	9705	Straddle-Jump Sign	60	225
5106	Hop-Over Apparatus and Sign	395	1,040	9706	Hop-Over Apparatus and Sign	105	490
5107	Leg-Flex Apparatus and Sign	220	690	9707	Leg-Flex Apparatus and Sign	210	520
5108	Arm-Stretch Apparatus and Sign	615	1,495	9708	Arm-Stretch Apparatus and Sign	610	1,230
5109	Body-Tuck Apparatus and Sign	1,190	2,360	9709	Body-Tuck Apparatus and Sign	1,365	2,710
5110	Body-Pull Apparatus and Sign	850	1,735	9710	Body-Pull Apparatus and Sign	620	1,295
5111	Leg-Kick Sign	95	475	9711	Leg-Kick Sign	50	225
5112	Vault-Over Apparatus and Sign	130	610	9712	Vault-Over Apparatus and Sign	85	365
5113	Sit-Up Apparatus and Sign	615	1,220	9713	Sit-Up Apparatus and Sign	365	1,005
5114	Push-Off Apparatus and Sign	305	885	9714	Push-Off Apparatus and Sign	340	685
5115	Leg-Over Apparatus and Sign	355	970	9715	Leg-Over Apparatus and Sign	355	800
5116	Arm-Walk Apparatus and Sign	425	1,115	9716	Arm-Walk Apparatus and Sign	460	915
5117	Hip-Flex Apparatus and Sign	315	895	9717	Hip-Flex Apparatus and Sign	360	695
5118	Beam-Walk Apparatus and Sign	175	605	9718	Beam-Walk Apparatus and Sign	205	640
5119	Introduction Sign	95	475	9719	Introduction Sign	50	225
5120	Post with Directional Arrow	45	135	9720	Post with Directional Arrow	65	195
5100-FR	Complete Fitness Route	7,730	\$19,560	9700-FR	Complete Fitness Route	7,130	\$16,565

A complete fitness route consists of 18 stations, each with its own instruction sign, one route introduction sign, plus five posts with directional arrow.

TimberForm Fitness Cluster 5100-A, B, C, and D Page 8				PipeLine Fitness Cluster 9700-A, B, C, and D Page 9			
5100-A	Group-A Apparatus and Sign	1,325#	\$ 3,025	9700-A	Group-A Apparatus and Sign	1,445#	\$ 3,020
5100-B	Group-B Apparatus and Sign	615	1,790	9700-B	Group-B Apparatus and Sign	610	1,600
5100-C	Group-C Apparatus and Sign	1,300	2,760	9700-C	Group-C Apparatus and Sign	1,385	2,885
5100-D	Group-D Apparatus and Sign	960	2,255	9700-D	Group-D Apparatus and Sign	810	1,875
5100-IH	Introduction / Heart Rate Sign	150	630	9700-IH	Introduction / Heart Rate Sign	65	480
5120	Post with Directional Arrow	45	135	9720	Post with Directional Arrow	65	195
5100-FC	Complete Fitness Cluster	4,410	\$10,460	9700-FC	Complete Fitness Cluster	4,295	\$9,860

The standard fitness cluster configuration contains four apparatus groups, each with its own instruction sign and an introduction and heart rate sign. Posts with directional arrow are optional.

Makers of TimberForm® & PipeLine® Playground Equipment and Outdoor Fitness Systems, TimberForm Site Furniture and CycLoops® & CycLocker® Bicycle Management Products. Visit our Web site www.timberform.com

From: Garlin Cephas
Sent: Wednesday, April 30, 2008 12:56 PM
To: Harriet MacLean
Cc: Fred Brill; Garlin Cephas
Subject: RE: CITEAList posting: [perkins] Important Reminder - Perkins Application Deadline

Woodshop Program

Hello,

Yes, I will submit both the adult and k12 plans today. CDE grants awards to programs based on a sequence of Career Tech Ed. Courses. For a middle school to qualify, that school must offer a course that would be considered an intro course at the high school level. For example wood shop would align with the Construction Management Academy, the Engineering Academy and the Architecture Academy.

In 07/08, CDE had a one time only program for CTE funds. This program allow 5 of our middle schools to participate. I would be happy to meet with you to discuss the current academy programs and how your middle school courses might align.

I hope this helps.

Garlin

From: Harriet MacLean
Sent: Wednesday, April 30, 2008 10:03 AM
To: Garlin Cephas
Subject: FW: CITEAList posting: [perkins] Important Reminder - Perkins Application Deadline

Hi, Garlin,

Is this something you are already applying for? I appreciate your time!

HRM

Harriet R. MacLean, Ed.D.

Executive Officer, Middle Schools Network 2

Oakland Unified School District

1025 Second Avenue, Suite 320

Oakland, CA 94606

May 7, 2009

Dear Board of Education, Oakland Unified School District:

I am a parent at Montera Middle School in Oakland. I have recently learned that through a series of administrative oversights, Montera returned \$30,642.55 to the district in 2007-8, the unspent balance of the State Block Grant Arts Funding. This money was to be spent on Music, Art, PE and Woodshop.

Additionally, the site returned \$771.83 in funds intended for Woodshop (Perkins funding) in 2007-8.

The site did not ask that these funds be re-appropriated in 2008-9 again through an administrative oversight.

I am asking that these funds, totaling \$33,797.55 be returned to Montera Middle School in FY 2009-10 for use for Music, Art, PE and Woodshop.

Montera badly needs these funds to support the electives at Montera, to replace broken and stolen instruments and music stands, rekey the music room storage cabinets, replace broken amplification equipment, replace broken and stolen tools, finish the campus exercise stations, provide supplies and equipment for music, art, pe and woodshop.

Sincerely,



Alex P. Gold
6th grade Parent

May 7, 2009

Dear Board of Education, Oakland Unified School District:

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Sincerely,



Fayette Lynn Wu

parent of 6th Grade Montera ~~Student~~

May 7, 2009

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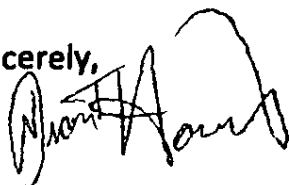
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Sincerely,

A handwritten signature in black ink, appearing to read "Montera", written over the word "Sincerely,".

May 7, 2009

Dear Board of Education, Oakland Unified School District:

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Sincerely,

A handwritten signature in black ink that reads "A. Ahmad". The signature is written in a cursive style with a large initial "A".

Cecilia Adams & Family
8745 Alameda Drive
Oakland CA 94611 31214

May 7, 2009

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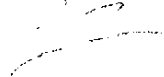
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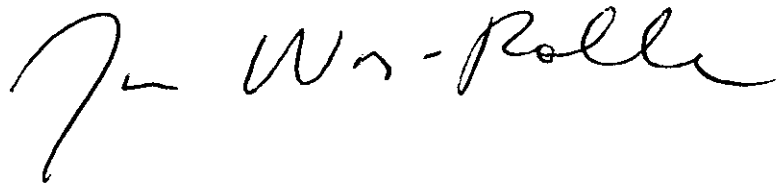
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Sincerely,

A handwritten signature in black ink, appearing to read "John W. Rolle". The signature is written in a cursive style with a large initial "J" and a long horizontal stroke extending to the right.

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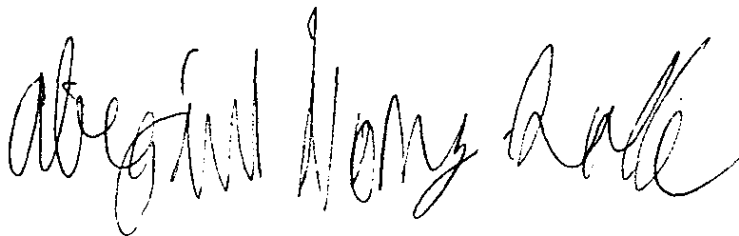
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Sincerely,

A handwritten signature in cursive script, appearing to read "Abigail Henry Dade". The signature is written in black ink and is positioned to the right of the word "Sincerely,".

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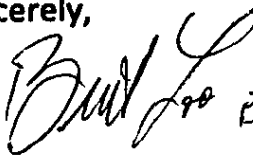
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Sincerely,

 BRENT LOO

Band, orchestra, woodshop, + PE were essential components of the education I received from Montera. Please support these vital electives.

May 7, 2009

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Sincerely,

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May 7, 2009

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Sincerely,

Karen Hossfeld, parent

*Ms. Karen Hossfeld
5833 McAndrew Dr.
Oakland, CA 94611*

May 7, 2009

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Sincerely,

Monter
Bosfick

May 7, 2009

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May 7, 2009

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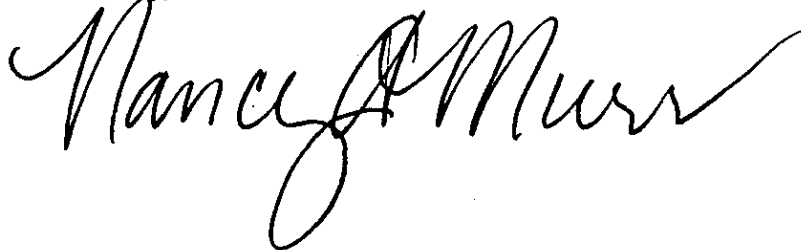
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Sincerely,

A handwritten signature in black ink, reading "Nancy A. Murr". The signature is written in a cursive style with a large, looping initial "N".

May 7, 2009

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Sincerely,

Kati Schlyfer

May 7, 2009

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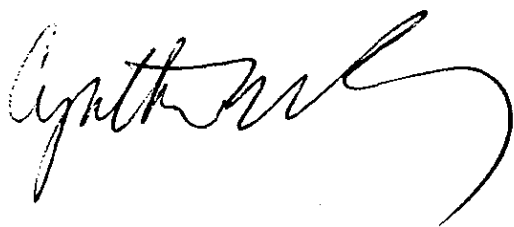
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Sincerely,

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May 7, 2009

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Sincerely,

Ryan Schlageter
student at Montera

May 7, 2009

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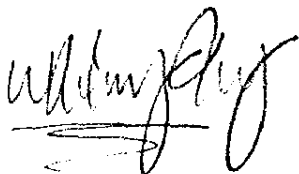
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Sincerely,

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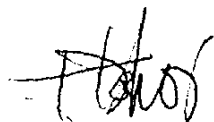
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May 7, 2009

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Sincerely,

Sylvia Smith

May 7, 2009

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Sincerely,

Chuck Zierdt

May 7, 2009

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May 7, 2009

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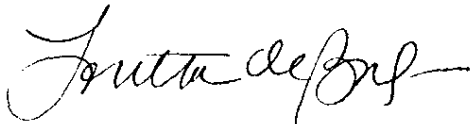
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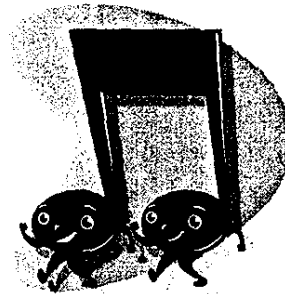
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Sincerely,


510.717.4337

May 7, 2009

Dear Board of Education, Oakland Unified
District:



School

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Sincerely,

Tom Robertson

May 7, 2009

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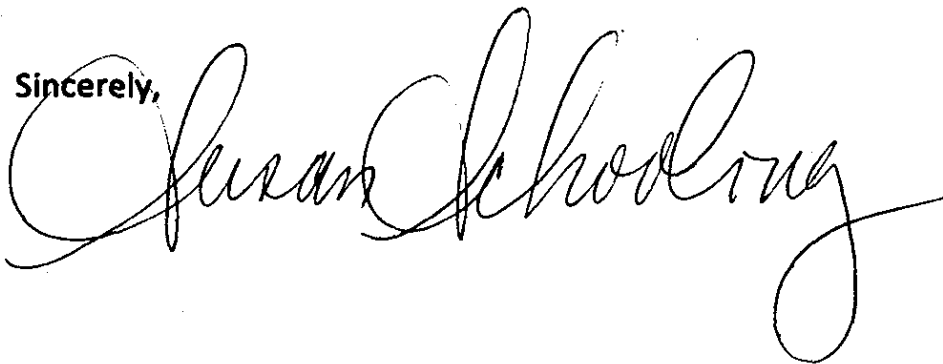
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Sincerely,

A handwritten signature in black ink, appearing to read "Susan Schodong". The signature is written in a cursive style with a large, looping initial "S".

May 7, 2009

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Sincerely,

**Bryce
Schooling**

May 7, 2009

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Sincerely,

Schurger Rice

May 7, 2009

Dear Board of Education, Oakland Unified School District:

I am a parent at Montera Middle School in Oakland. I have recently learned that through a series of administrative oversights, Montera returned \$30,642.55 to the district in 2007-8, the unspent balance of the State Block Grant Arts Funding. This money was to be spent on Music, Art, PE and Woodshop.

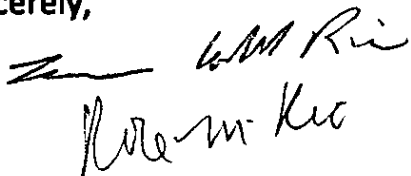
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Sincerely,

Handwritten signatures of Lawrence E. Rice and Rose M. Rice. The signature of Lawrence E. Rice is written above the signature of Rose M. Rice.

Lawrence E. and Rose M. Rice

May 7, 2009

Dear Board of Education, Oakland Unified School District:

I am a student at Montera Middle School in Oakland. I have recently learned that through a series of administrative oversights, Montera returned \$30,642.55 to the district in 2007-8, the unspent balance of the State Block Grant Arts Funding. This money was to be spent on Music, Art, PE and Woodshop.

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Sincerely,

Kausten Koyama

May 7, 2009

Dear Board of Education, Oakland Unified School District:

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Sincerely,

Cal Koyan

May 7, 2009

Dear Board of Education, Oakland Unified School District:

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Sincerely,

Patrick Scollone

May 7, 2009

Dear Board of Education, Oakland Unified School District:

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Sincerely,

Simon Harris

May 7, 2009

Dear Board of Education, Oakland Unified School District:

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Sincerely,

A handwritten signature in black ink, appearing to be "Debra D. [unclear]".

May 7, 2009

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Sincerely,

Lauryn Yee

May 7, 2009

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Sincerely,

Daphne McCullough

May 7, 2009

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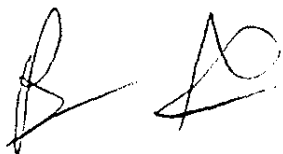
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Sincerely,

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May 7, 2009

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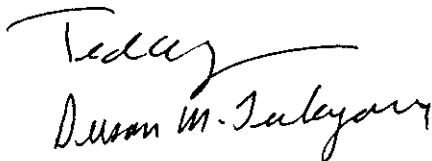
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Sincerely,


Damon M. Salazar

May 7, 2009

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Sincerely,

Osamu Ishikawa

May 7, 2009

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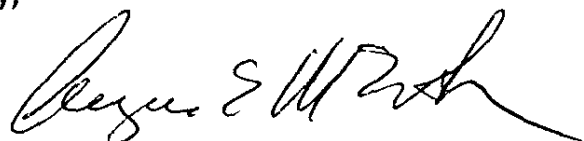
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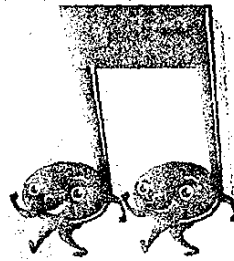
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Sincerely,

A handwritten signature in black ink, appearing to read "Roger S. Mark". The signature is fluid and cursive, with a long, sweeping underline that extends to the right.

May 7, 2009

Dear Board of Education, Oakland Unified
District:



School

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Imani With

May 7, 2009

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Sincerely,

MARC WITT

May 7, 2009

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May 7, 2009

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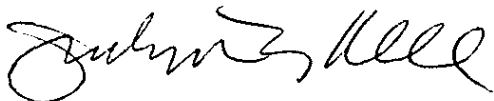
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Sincerely,



This is over 33,000 cup cakes!

May 7, 2009

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Sincerely,

A handwritten signature in black ink, appearing to read 'Terri Witriol', with a large, stylized loop at the end.

Terri Witriol

Parent 6th Grader at Montera

May 7, 2009

Dear Board of Education, Oakland Unified School District:

I am a student at Montera Middle School in Oakland. I have recently learned that through a series of administrative oversights, Montera returned \$30,642.55 to the district in 2007-8, the unspent balance of the State Block Grant Arts Funding. This money was to be spent on Music, Art, PE and Woodshop.

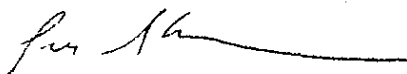
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Sincerely,



Ralph Sklar

Parent 6th Grader Montera

May 7, 2009

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Sincerely,

A handwritten signature in black ink, appearing to read "Peter Towner". The signature is written in a cursive, somewhat stylized font.

Peter Towner

May 7, 2009

Dear Board of Education, Oakland Unified School District:

I am a parent at Montera Middle School in Oakland. I have recently learned that through a series of administrative oversights, Montera returned \$30,642.55 to the district in 2007-8, the unspent balance of the State Block Grant Arts Funding. This money was to be spent on Music, Art, PE and Woodshop.

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Sincerely,



Bettina Fernández

May 7, 2009

Dear Board of Education, Oakland Unified School District:

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Sincerely,



Nicolas Turner

May 7, 2009

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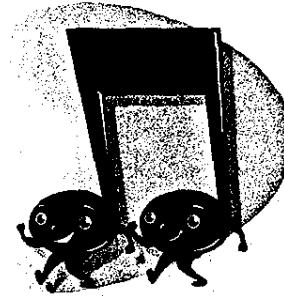
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Sincerely,

A handwritten signature in cursive script, appearing to read "Robert Fawcett".

May 7, 2009

Dear Board of Education, Oakland Unified
District:



School

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Sincerely,

Frank Fausk

May 7, 2009

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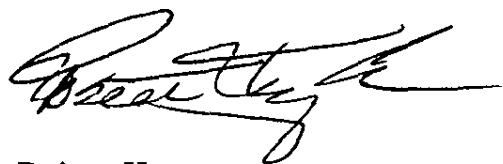
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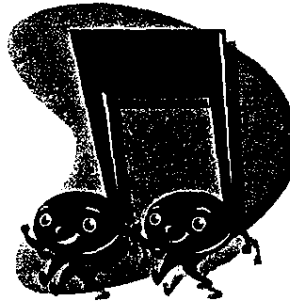
Sincerely,

A handwritten signature in black ink, appearing to read "Robert Kayen", written in a cursive style.

Robert Kayen

May 7, 2009

Dear Board of Education, Oakland Unified
District:



School

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Sincerely,

A handwritten signature in cursive script, reading "Nicolas Louis-Kayen". The signature is written in black ink and is positioned above a horizontal line.

Nicolas Louis-Kayen

May 7, 2009

Dear Board of Education, Oakland Unified School District:

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A handwritten signature in black ink, appearing to read "Gail Louis". The signature is fluid and cursive, with a large loop at the end.

Gail Louis

May 7, 2009

Dear Board of Education, Oakland Unified School District:

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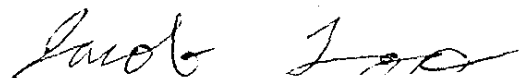
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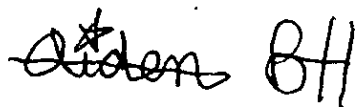
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Sincerely,

Aiden BH

May 7, 2009

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Sincerely,

Kiesha Frankko - Baker

May 7, 2009

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Sincerely,

Andy HUNT

May 7, 2009

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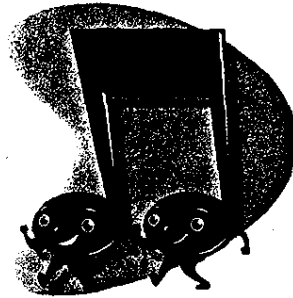
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Sincerely,

A handwritten signature in black ink, appearing to read "Megan Selward". The signature is written in a cursive, flowing style.

May 7, 2009

Dear Board of Education, Oakland Unified
District:



School

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Sincerely,

TRISTAN
WARD

May 7, 2009

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Sincerely,

Rebecca Glover ✓


May 7, 2009

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Sincerely,

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May 7, 2009

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Sincerely,

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May 7, 2009

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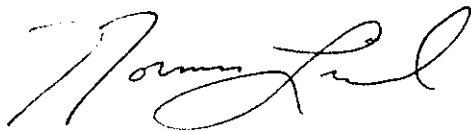
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Sincerely,



Norman Link

Father of Carolanne Link
8th grade Montera

May 7, 2009

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Sincerely,

Susan H. Link

(Susan Link --- mother of Montera student: Carolanne Link)
8th grader

May 7, 2009

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Sincerely,

 Nicholas Choi

May 7, 2009

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Mike Mar

May 7, 2009

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Sincerely,


Kevin Yan

May 7, 2009

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Sincerely,



Lorraine Otsuka

May 7, 2009

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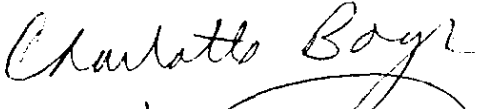

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Sincerely,

Charlotte Bagby
Tim Underwood

May 7, 2009

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Theresa Bagby Underwood

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Sincerely,

Maria Kee, parent

May 7, 2009

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 ANYA KU