

# SAIT MONITORING REPORT

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**Prescott Elementary**

*Donald Oliver*

5/10/05

# DATA ANALYSIS: Open Court

## Third Administration

The following are results for OCR assessments:

	GAINS / GROWTH	NEEDS IMPROVEMENT
Fluency	Grades: 2,3,5	Grades: 3 (Foro), 4
Comprehension	Grades:1, 2,3,4	Grades: 2 (Foro)
Writing	Grades: 2,3,4	Grades: 1,5
Word Reading	Grades: 1	
Vocabulary	Grades: 2,3,5	Grades: 3 (Foro), 4, 5
Spelling	Grades: 2, 3	Grades: 1, 2 (Foro),5

# DATA ANALYSIS: Harcourt Math

## Administration 1 as compared to Administration II

The following are results for Harcourt Math assessments:

	GAINS / GROWTH	NEEDS IMPROVEMENT
Grades	1, 3, 4	2, 5

# STRENGTHS & CHALLENGES

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- ◆ **Strengths:** Collaboration, Data Analysis and Targeted Instruction, Math Coaching for some grades.
- ◆ **Challenges:** Not all fully credentialed permanent staff; lack of substitutes when teachers absent.
- ◆ **Differences as SAIT school:** Funded Math coaching for a few grades, and summer: RLA and Math coaching
- ◆ **Improvement Areas:** Primary grades - K, 1, in reading, all Foro Abierto classes. Summer Professional development on Math.

# INTERVENTION STRATEGIES

READING		
Strategies Employed	Frequency Of Intervention	Targeted Population
Workshop	Daily	Far Below, Below Basic
SES Provider	After School	Far Below, Below Basic

# INTERVENTION STRATEGIES

MATH		
Strategies Employed	Frequency of intervention	Targeted Population
Teacher in-class identified support	5 times a week	Far Below, Below Basic
SES Provider	5 times a week	Far Below, Below Basic

# PROFESSIONAL DEVELOPMENT STRATEGIES: MATH

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- ◆ Bi-monthly grade level collaboration and review of assessment data (3<sup>rd</sup> Wednesday of the month)
- ◆ Weekly coaching for Math grades 4 and 5.
- ◆ Math lead teacher attends district meetings.

# PROFESSIONAL DEVELOPMENT STRATEGIES: READING

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- ◆ Reading First Instructional Facilitator on site.
- ◆ Identified focus areas by grade level.
- ◆ Teachers shared across grade level strategies (i.e. checking skills) at staff professional development meeting.



# PARENT INVOLVEMENT

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- ◆ Community involvement in school redesign efforts; attending weekly meetings with faculty and district leaders.
- ◆ Parents participate in SSC.
- ◆ Newsletter sent out 3 times a year.
- ◆ Parents participate in after school program through parenting class.
- ◆ Active bilingual parent group. .