

Oakland Unified School District

Board of Education
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Meeting Agenda Long - Final

Tuesday, November 15, 2016

5:00 PM

Special Meeting

**The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA
94606-2291**

Board of Education

President James Harris

Vice President Nina Senn

Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales

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Student Director: Darius Aikens

Staff: Antwan Wilson, Superintendent/Secretary

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MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room.

PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting.

SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- *Act as a Collective Body – Honor Confidentiality*
- *Check for Understanding, Surface Assumptions*
- *Share Divergent Views – Value as a Learning Opportunity*
- *Celebrate Successes and Each Other's Contributions*
- *Presume positive intent*
- *No personal attacks*

MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit for Board Members*
- *No mingling with the audience*
- *Address comments to other Board Members*
- *Focus on agenda items*
- *Don't repeat what's been said*
- *Always be respectful*
- *No interruptions*
- *Enforce norms*
- *Model desired behavior*

CORE BELIEF STATEMENTS

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe...

- *That every student should learn in a positive and safe learning environment.*
- *In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.*
- *In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.*
- *In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.*
- *That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.*
- *In the fair and transparent management of our resources in order to ensure the success of all current and future students, and are committed to seeking additional resources*

A. Call To Order

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s):

- 14-2200 Readmission Hearing - Student B**
Readmission Hearing - Student B

- 15-2444 Readmission Hearing - Student M**
Readmission Hearing - Student M

- 16-2353 Expulsion Appeal Hearing - Student H**
Expulsion Appeal Hearing - Student H

- 16-2425 Admission Hearing - Student K**
Admission Hearing - Student K

- 16-2446 Expulsion Appeal Hearing - Student L**
Expulsion Appeal Hearing - Student L

- 16-2447 Expulsion Appeal Hearing - Student M**
Expulsion Appeal Hearing- Student M

D. Recess To Closed Session

E. Reconvene To Public Session

F. Second Roll Call**G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any****H. Adoption of the General Consent Report**

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other than routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Deputy Superintendent, Academics and Social Emotional Learning** [16-2291](#)****Professional Services Contract - Carolyn Himes - Oakland
Fine Arts Summer School - Summer Learning Programs -
Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Carolyn Himes, Oakland, CA, for the latter to plan and organize visual arts and instrumental music activities that are aligned to the California Core Content Standards for Visual and Performing Arts; explore various art and music forms and show their relationship to ELA and Math; delegate responsibilities to build leadership skills; utilize visual and performing arts as a means of career exploration, for Oakland Fine Arts Summer School Program, for the period of July 18, 2016 through August 31, 2016, in an amount not to exceed \$4,000.00.

Resource Code - 0089-922**Funding Source: Measure G Parcel Tax**

Attachments: [16-2291 Professional Services Contract - Carolyn Himes - Oakland Fine Arts Summer School - Summer Learning Programs - Community Schools and Student Services Department](#)

 [16-2329](#)**Subcontract - The City of Oakland - District Child Development - Early Childhood Education**

Approval by Board of Education of Resolution No. 1617-0074 - Authorizing Subcontracting of a portion of the District's Fiscal Year 2016-2017 Child Development Funds, with The City of Oakland, Oakland, CA, in an amount not to exceed \$200,000.00, and approving said subcontract with same, pursuant to the terms and conditions thereof, for the provision of child care services for the period September 1, 2016 through June 30, 2017.

Attachments: [16-2329 Subcontract - The City of Oakland - District Child Development - Early Childhood Education](#)

 [16-2330](#)**Subcontract - The Spanish Speaking Unity Council - District Child Development - Early Childhood Education**

Approval by Board of Education of Resolution No. 1617-0075 - Authorizing Subcontracting of a portion of the District's Fiscal Year 2016-2017 Child Development Funds, with Spanish Speaking Unity Council, Oakland, CA, a Not-for-Profit Child Development Agency, in an amount not to exceed \$350,000.00, and approving said subcontract with same, pursuant to the terms and conditions thereof, for the provision of child care services for the period September 1, 2016 through June 30, 2017.

Attachments: [16-2330 Subcontract - The Spanish Speaking Unity Council - District Child Development - Early Childhood Education](#)

 [16-2333](#)**Grant Award - U.S. Department of Education - Carol White Physical Education Program (PEP) Grant - Health and Wellness Unit - Community Schools and Student Services Department**

Acceptance by the Board of Education of Grant Award in the amount of \$1,800,660 from the U.S. Department of Education in Carol White Physical Education Program Grant Funds for Oakland Active All Day Program - student's physical education, nutrition education, and healthy recess for 10 elementary schools - for School Years 2016-2019, pursuant to the terms and conditions thereof, and authorization to submit amendments thereto, for the grant years, if any.

Funding Source: U.S. Department of Education, Carol White Physical Education Program Grant

Attachments: [16-2333 Grant Award - U.S. Department of Education - Carol White Physical Education Program \(PEP\) Grant - Health and Wellness Unit - Community Schools and Student Services Department](#)

16-2347**Memorandum of Understanding - Elliot P. Schlang, DDS PC
dba Big Smiles Dental Program - Health Services Unit -
Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding (MOU) between District and Elliot P. Schlang, DDS, PC dba Big Smiles Dental Program, Phoenix, AR, for the latter to provide comprehensive dental care for District students Pre-K through 12th grade, whose parent/guardian authorizes dental service, and teach children about the importance of oral hygiene, good nutrition, regular dental checkups, proper brushing and flossing at the dental visit, via the Community Schools and Student Services Department, for the period of September 2, 2016 through June 30, 2017, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [16-2347 Memorandum of Understanding - Elliot P. Schlang, DDS PC dba Big Smiles Dental Program - Health Services Unit - Community Schools and Student Services Department](#)

Senior Business Officer**16-1783****Memorandum of Understanding - City of Oakland - Oakland
Promise Card - Oakland Public Library**

Approval by the Board of Education of a Memorandum of Understanding between District and the City of Oakland to produce the Oakland Promise Card, which will, among other things, automatically enroll District students, whose parent/guardian do not opt out, in the Oakland Public Library System for checking out books and resources, for the term August 31, 2016 through June 30, 2019, at no cost to the District, and may be extended thereafter by mutual written agreement signed by both Parties.

Resource Code - 0000-986**Funding Source: Technology Services**

Attachments: [16-1783 Memorandum of Understanding - City of Oakland - Oakland Promise Card - Oakland Public Library](#)

 [16-2144](#)**Agreement - Charter Bros, Inc. - Transportation and Logistics
- Montera Middle School Students**

Approval by the Board of Education of Agreement between District and Charter Bros Inc., Pleasanton, CA, for the latter to provide morning-only bus transportation for approximately 30 Montera students from various pre-determined stops along Snake Road in Oakland, CA to Montera Middle School, 5555 Ascot Drive, Oakland, CA, for the period August 22, 2016 through September 30, 2016, in an amount not to exceed \$10,500.00.

Attachments: [16-2144 Agreement - Charter Bros, Inc. - Transportation and Logistics - Montera Middle School Students](#)

 [16-2239](#)**Construction Contract for Construction Services Over \$45,000
and Under \$175,000, Awarded Pursuant to CUPCCAA,
Contract No. 16110 - Grass Valley Elementary School Play
Matting Replacement Project**

Approval by the Board of Education of a Construction Contract for Construction Services over \$45,000 and under \$175,000, Awarded Pursuant to CUPCCAA, Contract No. 16110, by and between the District and Leonard's Construction, San Jose, CA, for the latter to provide removal of existing play matting from play structures that have been surveyed by Building & Grounds as damaged, installation of new Sofsurfaces tile, in conjunction with the Grass Valley Elementary School Play Matting Replacement Project, commencing on November 10, 2016 and concluding no later than January 10, 2017, in an amount not-to exceed \$126,000.00..

Resource Code - 9450-122

Funding Source: Fund 21, Measure J

Attachments: [16-2239 Construction Contract for Construction Services Over \\$45,000 and Under \\$175,000, Awarded Pursuant to CUPCCAA, Contract No. 16110 - Grass Valley Elementary School Play Matting Replacement Project](#)

16-2240**Construction Contract for Construction Services Over \$45,000 and Under \$175,000, Awarded Pursuant to CUPCCAA, Contract No. 16112 – Bridges Academy Play Matting Replacement Project**

Approval by the Board of Education of a Construction Contract for Construction Services over \$45,000 and under \$175,000, Awarded Pursuant to CUPCCAA, Contract No. 16112, by and between the District and Leonard's Construction, San Jose, CA, for the latter to provide removal of existing play matting from play structures that have been surveyed by Building & Grounds as damaged, installation of new Sofsurfaces tile, in conjunction with the Bridges Academy Play Matting Replacement Project, commencing on November 10, 2016 and concluding no later than January 10, 2017, in an amount not-to exceed \$95,200.00.

Resource Code - 9450-178

Funding Source: Fund 21, Measure J

Attachments: [16-2240 Construction Contract for Construction Services Over \\$45,000 and Under \\$175,000, Awarded Pursuant to CUPCCAA, Contract No. 16112 – Bridges Academy Play Matting Replacement Project](#)

16-2241**Construction Contract for Construction Services Over \$45,000 and Up to \$175,000, Awarded Pursuant to CUPCCAA, Contract No. 16116 – Carl Munck Elementary School Play Matting Replacement Project**

Approval by the Board of Education of a Construction Contract for Construction Services over \$45,000 and up to \$175,000, Awarded Pursuant to CUPCCAA, Contract No. 16116, by and between the District and Leonard's Construction, San Jose, CA, for the latter to provide removal of existing play matting from play structures that have been surveyed by Building & Grounds as damaged, installation of new Sofsurfaces tile, in conjunction with the Carl Munck Elementary School Play Matting Replacement Project, commencing on November 10, 2016 and concluding no later than January 10, 2017, in an amount not-to exceed \$100,048.00.

Resource Code - 9450-168

Funding Source: Fund 21, Measure J

Attachments: [16-2241 Construction Contract for Construction Services Over \\$45,000 and Up to \\$175,000, Awarded Pursuant to CUPCCAA, Contract No. 16116 – Carl Munck Elementary School Play Matting Replacement Project](#)

16-2243**Construction Contract for Construction Services Under \$45,000, Awarded Pursuant to CUPCCAA, Contract No. 16114 – Joaquin Miller Elementary School Play Matting Replacement Project**

Approval by the Board of Education of a Construction Contract for Construction Services under \$45,000, Awarded Pursuant to CUPCCAA, Contract No. 16114, by and between the District and Leonard's Construction, San Jose, CA, for the latter to provide removal of existing play matting from play structures that have been surveyed by Building & Grounds as damaged, installation of new Sofsurfaces tile, in conjunction with the Joaquin Miller Elementary School Play Matting Replacement Project, commencing on November 10, 2016 and concluding no later than January 10, 2017, in an amount not-to exceed \$26,600.00.

Resource Code - 9450-142

Funding Source: Fund 21, Measure J

Attachments: [16-2243 Construction Contract for Construction Services Under \\$45,000, Awarded Pursuant to CUPCCAA, Contract No. 16114 – Joaquin Miller Elementary School Play Matting Replacement Project](#)

16-2245**Pre-Construction Agreement - McCarthy / Turner Group, Joint Venture - Fremont High School Replacement Project**

Approval by the Board of Education of an Agreement for Preliminary Services (Pre-Construction Services) between District and McCarthy/Turner Group, a Joint Venture, for latter to provide pre-construction services for Phase 1 - Academic Buildings and Phase 2 - Gym / Field; includes attending design/pre-construction meetings as required, preparation of preliminary project schedule, constructability review of drawings and specifications, value analysis, preparation and coordination of project site logistics, estimating / budgeting, and subcontractor prequalification, bid process, and bid evaluation, in conjunction with the Fremont High School Replacement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing November 10, 2016 and concluding no later than July 1, 2018, in an amount not to exceed \$574,120.00.

Resource Code - 9350-302

Funding Source: Fund 21, Measure J

Attachments: [16-2245 Pre-Construction Agreement - McCarthy / Turner Group, Joint Venture - Fremont High School Replacement Project](#)

16-2246

Agreement for Architectural Services – Hisber Yamauchi (HY) Architects, Inc. – Marcus A. Foster Educational Leadership Center Project

Approval by the Board of Education of an Agreement for Architectural Services between the District and Hisber Yamauchi (HY) Architects, Inc., Oakland, CA, for the latter to prepare and support District with studies related to the Marcus A. Foster Educational Leadership Center (ELC) and Dewey Academy; development of detailed designs regarding various options and design criteria, including continued work with the District executive team in considering various options for the relocation and development of the ELC, in conjunction with the Educational Leadership Center Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing July 1, 2016 and concluding no later than December 31, 2016, in an amount not-to exceed \$47,500.00.

Resource Code - 9450-310

Funding Source: Fund 21, Measure J

Attachments: [16-2246 Agreement for Architectural Services – Hisber Yamauchi \(HY\) Architects, Inc. – Marcus A. Foster Educational Leadership Center Project](#)

☰  [16-2247](#)

**Amendment No. 1, Agreement for Architectural Services –
Byrens Kim Design Works – Oakland Technical Lighting
Upgrades Project**

Approval by the Board of Education of Amendment No. 1, Agreement for Architectural Services between the District and Byrens Kim Design Works, Oakland, CA, for the latter to provide an Addendum for additional scope to provide implementation design of Prop 39E projects; replace existing house lights with new LED light engines; utilize existing circuits and provide up to twelve (12) dimming zone control that interfaces with the existing dimming control; facilitate one site meeting to review light condition and one design meeting to update the Oakland Tech committee of full design control impact, generate updated bid document for OUSD CUPCAA bidding, participate in Construction Administration and Close-out, in conjunction with the Oakland Technical Lighting Upgrades Project, in an additional amount not-to exceed \$9,700.00, increasing the not to exceed Contract amount from \$73,000.00 to \$82,700.00. All of the terms and conditions of the Contract remain in full force and effect.

Resource Code - 9350-305

Funding Source: Fund 21, Measure J

Attachments: [16-2247 Amendment No. 1, Agreement for Architectural Services –
Byrens Kim Design Works – Oakland Technical Lighting Upgrades
Project](#)

☰  [16-2452](#)

**2016-2017 Single Plan for Student Achievement - Montera
Middle School**

Approval by the Board of Education of the 2016-2017 Single Plan for Student Achievement for Montera Middle School.

Attachments: [16-2452 2016-2017 Single Plan for Student Achievement - Montera
Middle School](#)

[16-2254](#)**Amendment No. 1, Independent Consultant Agreement -
Anthonio, Inc. - Burbank Elementary School Asphalt Paving
Project**

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement between the District and Anthonio, Inc., Oakland, CA, for the latter to provide additional Inspector of Record services, in conjunction with the Burbank Elementary School Asphalt Paving Project, in an additional amount not to exceed \$19,350.00, increasing the Contract not to exceed amount from \$59,400.00 to \$78,750.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9350-104

Funding Source: Fund 21, Measure J

Attachments: [16-2254 Amendment No. 1, Independent Consultant Agreement -
Anthonio, Inc. - Burbank Elementary School Asphalt Paving Project](#)

[16-2315](#)**Professional Services Contract - Community Alliance With
Family Farmers - Nutrition Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Community Alliance With Family Farmers, Davis, CA, for the latter to work with District's Farm to School Supervisor to research and implement in-house produce processing procedures and establish a specialty crop local supply chain with area farmers, via the Nutrition Services Department, for the period of October 3, 2016 through June 30, 2017, in an amount not to exceed \$6,500.00.

Attachments: [16-2315 Professional Services Contract - Community Alliance With
Family Farmers - Nutrition Services Department](#)

[16-2316](#)**Professional Services Contract - Joyce Boykin - Office of
Partnership Accountability**

Ratification by the Board of Education of a Professional Services Contract between the District and Joyce Boykin, Oakland, CA, for the latter to provide supplemental Title I, Part A instructional services for eligible and identified private school students in the target areas of English Language Arts, Reading, and Mathematics, at St. Martin dePorres School, via the Office of Partnership Accountability, for the period September 1, 2016 through June 30, 2017, in an amount not to exceed \$8750.00.

Attachments: [16-2316 Professional Services Contract - Joyce Boykin - Office of
Partnership Accountability](#)

☰ [16-1923](#)

Annual Report of Gifts, Donation, Bequests and/or Grants of \$5,000.00 or Less - Fiscal Year 2015-2016

Ratification by the Board of Education of the Annual Report of Gifts, Donations, Bequests and/or Grants for Fiscal Year 2015-2016, individually and separately, accepted for District, remaining donations totaling \$212,018.48 as determined herein, by the Senior Business Officer, pursuant to Amended Board Policy 3290.

Attachments: [16-1923 Annual Report of Gifts, Donation, Bequests and/or Grants of \\$5,000.00 or Less - Fiscal Year 2015-2016](#)

☰ [16-2259](#)

Award of Bid No. 16-17/02 - Shelf Stable Fruit Juice - Gregory Packaging Inc. - Nutrition Services Department

Approval by the Board of Education of Resolution No. 1617-0060 - Award of Bid No. 16-17/02 - Shelf Stable Fruit Juice - to Gregory Packaging, Inc., Morristown, NJ, for the provision of Shelf Stable Fruit Juice, commencing November 1, 2016 for one year, in the estimated amount of \$165,193.60, with two one year optional renewals upon further approval by the Board of Education via the Nutrition Services Department.

Attachments: [16-2259 Award of Bid No. 16-17/02 - Shelf Stable Fruit Juice - Gregory Packaging Inc. - Nutrition Services Department](#)

☰ [16-2346](#)

Applications - Eligibility Determination Under the School Facility Program - District Signatories

Adoption of Resolution 1617-0063 - Authorizing the District to Submit Applications for Eligibility Determination Under the School Facility Program and Designation the District Signatories.

Attachments: [16-2346 Applications - Eligibility Determination Under the School Facility Program - District Signatories](#)

☰ [16-2348](#)

Personnel Report 1617-0004

Approval by the Board of Education of Personnel Report 1617-0004.

Attachments: [16-2348 Personnel Report 1617-0004](#)

[16-2350](#)**Grant Agreement - California Department of Education -
Fresh Fruit and Vegetable Program**

Acceptance by the Board of Education of Grant Award and Approval of Permanent Single Agreement for Child Nutrition Programs - Fresh Fruit and Vegetable Program Addendum between District and the California Department of Education, with former accepting funding for the Fresh Fruit and Vegetable Program, effective July 1, 2016 - September 30, 2016, in the amount of \$46,580.00.

Attachments: [16-2350 Grant Acceptance - California Department of Education -
Fresh Fruit and Vegetable Program](#)

[16-2361](#)**Declaring Obsolete, Surplus and Sale of District Property -
Vehicle - Risk Management Department**

Approval by the Board of Education of Resolution No. 1617-0078 - Authorization to Declare Property Obsolete, Surplus and Authorizing Sale - Van, in accordance with Education Code Sections 17545 and 17546.

Attachments: [16-2361 Declaring Obsolete, Surplus and Sale of District Property -
Vehicle - Risk Management Department](#)

Chief Schools Officer**[16-2209](#)****Professional Services Contract - Eve Gordon - Oakland
International High School**

Approval by the Board of Education of a Professional Services Contract between the District and Eve Gordon, Alameda, CA, for the latter to provide curriculum development and instructional coaching for teachers and departments. In addition, provide and coordinate services between the Oakland International High School Learning Lab and 2 local universities for the period of September 19, 2016 through June 24, 2017 in an amount not to exceed \$59,861.69.

Resource Code - 9100-353, 9291-353

Funding Source: Silvergiving Fndatn, Silvergiving Fndatn, Silicon Valley Fndtn

Attachments: [16-2209 Professional Services Contract - Eve Gordon - Oakland
International High School](#)

16-2248**Professional Services Contract - Safe Passages - Laurel Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Safe Passages, Oakland, CA, for the latter to provide a Media Consultant to work in library 4 days per week for a total of 834 hours, working alongside a certificated teacher serving students in grades TK-5; advise the teacher on the most effective use of the library for student enrichment and intervention tools for students while also providing direct services to targeted student populations at Laurel Elementary School, for the period of September 1, 2016 through June 16, 2017, in an amount not to exceed \$28,000.00.

Resource Code - 0002-131, 0089-131

Funding Source: Measure G Parcel Tax, Unrestricted Supplemental support

Attachments: [16-2248 Professional Services Contract - Safe Passages - Laurel Elementary School](#)

16-2249**Professional Services Contract - The English Center - Lincoln Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and The English Center, Oakland, CA, for the latter to provide parent education for parents of Lincoln Elementary School: such as alphabets and numbers: how to access different resources in community to support students and themselves academically; guidance as to how to understand student homework and class schedules; and effective use of language to communicate with student teachers to get updates about the child's academic progress, at Lincoln Elementary School, for the term September 19, 2016 through June 9, 2017, in an amount not to exceed \$3000.00.

Resource Code - 3010-133

Funding Source: IASA -I Basic Grants Low Income

Attachments: [16-2249 Professional Services Contract - The English Center - Lincoln Elementary School](#)

16-2250**Professional Services Contract - Lincoln Child Center - Laurel Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Lincoln Child Center, Oakland, CA, for the latter to provide a counselor to support students, experiencing trauma and multiple factors that contribute to behavior issues; support teachers with coaching and consultation in effective behavioral intervention; coordinate the COST and SST process, and services, as further described in the Scope of Work, incorporated herein by reference as though fully set forth, at Laurel Elementary School, for the term September 1, 2016 through June 16, 2017, in an amount not to exceed \$10,000.00.

Resource Code - 0000-131

Funding Source: General Purpose-Unrestricted

Attachments: [16-2250 Professional Services Contract - Lincoln Child Center - Laurel Elementary School](#)

16-2251**Professional Services Contract - Reading Partners - Named Schools**

Ratification by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to provide a tutoring program at the following District schools: Allendale Elementary School, Brookfield Elementary School, EnCompass Academy, Futures Elementary, International Community School, Sankofa Academy, and Think College Now Elementary, approximately 9:00pm-5pm, Monday through Thursday, and as further described in the Scope of Service, incorporated herein by reference as though fully set forth, for the term August 22, 2016 through June 9, 2017, in an amount not to exceed \$25,000.00.

Resource Code - 0002-101

Funding Source: Unrestricted Supplemental Support

Attachments: [16-2251 Professional Services Contract - Reading Partners - Named Schools](#)

16-2252**Professional Services Contract - Community Options for Families & Youth - Burckhalter Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Community Options for Families & Youth, Pleasant Hill, CA, for the latter to provide a Counseling Intern to provide daily on site group and individual counseling, and referral services to designated TK-5 grade students to enhance their interpersonal and social adjustment and ultimately their academic performance, and other services, each as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Burckhalter Elementary School, for the period of August 22, 2016 through June 9, 2017, at cost not exceed \$24,000.00.

Resource Code - 0000-105

Funding Source: General Purpose-Unrestricted

Attachments: [16-2252 Professional Services Contract - Community Options for Families & Youth - Burckhalter Elementary School](#)

16-2253**Professional Services Contract - Alignment Nashville - Office of Post-Secondary Readiness**

Ratification by the Board of Education of a Professional Services Contract between the District and Alignment Nashville, Nashville, TN, for the latter to provide assistance to District in developing a collective impact model unique to the needs and goals in the City of Oakland in California, that is similar to the collective impact model developed by contractor for the Nashville, Tennessee area, through training and support services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of July 1, 2016 through June 30, 2017, via the Office of Secondary Readiness, in an amount not to exceed \$70,000.00.

Resource Code - 6382-912

Funding Source: Calif Career Pathways Trust

Attachments: [16-2253 Professional Services Contract - Alignment Nashville - Office of Post-Secondary Readiness](#)

16-2273**Professional Services Contract - Higher Ground
Neighborhood Development Corp - RISE Community School**

Approval by the Board of Education of a Professional Services Contract between the District and Higher Ground Neighborhood Development Corp, Oakland, CA, for the latter to provide group rehabilitation services to students, including teaching techniques that help control and manage anger, noncompliance impulse control, pro social skills, grief and loss, to increase students social and emotional functioning while increasing the feeling of being in a healthy, safe and supportive environment, at RISE Community School, for the period September 8, 2016 through June 9, 2017, in an amount not to exceed \$10,000.00.

Resource Code - 0000-192

Funding Source: General Purpose-Unrestricted

Attachments: [16-2273 Professional Services Contract - Higher Ground
Neighborhood Development Corp - RISE Community School](#)

16-2274**Professional Services Contract - Faith Network of the East
Bay - Laurel Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Faith Network of the East Bay, Oakland, CA, for the latter to provide a staff coordinator and volunteers for weekly Excel Reading Clinics, to serve between 20 and 30 2nd grade students who are reading one or more years behind grade level and tutoring support service once per week for a period of 3 hours, at Laurel Elementary School, for the term September 1, 2016 through June 16, 2017, in an amount not to exceed \$3,250.00.

Resource Code - 0002-131

Funding Source: Unrestricted Supplemental Support

Attachments: [16-2274 Professional Services Contract - Faith Network of the East
Bay - Laurel Elementary School](#)

16-2275**Professional Services Contract - Impact Literacy Consulting - RISE Community School**

Ratification by the Board of Education of a Professional Services Contract between the District and Impact Literacy Consulting, Brookings, OR, for the latter to provide classroom observations lesson study collaborative discussions, coaching teachers, planning for literacy instruction, student learning around CCSS, professional learning presentations for decoding, reading comprehension, vocabulary instruction and writing, at RISE Community School, for the period September 7, 2016 through June 9, 2016, in an amount not to exceed \$2,000.00.

Resource Code - 0000-192**Funding Source: General Purpose-Unrestricted**

Attachments: [16-2275 Professional Services Contract - Impact Literacy Consulting - RISE Community School](#)

16-2276**Professional Services Contract - Julianne Sterling - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Julianne Sterling, Albany, CA, for the latter to provide 519 hours of service as Artist-In-Residence, collaborating weekly with teachers in designing and implementing visual arts integration lessons for their classrooms; attend teacher collaboration meetings so the visual arts lessons are integrated with core curriculum teaching; and design campus beautification projects for the upper grade students to execute during the school year, at Sequoia Elementary School, for the period of September 12, 2016 through May 15, 2017, in an amount not to exceed \$30,000.00.

Resource Code - 9011-151**Funding Source: Donations**

Attachments: [16-2276 Professional Services Contract - Julianne Sterling - Sequoia Elementary School](#)

16-2277**Professional Services Contract - Rebecca Hunter - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Rebecca Hunter, Oakland, CA, for the latter to provide teacher training in science enrichment activities to ensure that all students excel in science knowledge and in non-fiction reading and writing, at Sequoia Elementary School, for the period September 12, 2016 through May 15, 2017, in an amount not to exceed \$34,680.00.

Resource Code - 9011-151

Funding Source: Donations

Attachments: [16-2277 Professional Services Contract - Rebecca Hunter - Sequoia Elementary School](#)

16-2278**Professional Services Contract - Dorothy Courtney - Madison Park Lower Campus**

Ratification by the Board of Education of a Professional Services Contract between the District and Dorothy Courtney, Oakland, CA, for the latter to provide essential safety services aligned to Single Plan for Student Achievement (SPSA), for maintaining a safe school environment, and for promoting academic achievement, at Madison Park Lower Campus, for the period of August 22, 2016 through June 8, 2017, in an amount not to exceed \$16,000.00.

Resource Code - 0000-154

Funding Source: General Purpose-Unrestricted

Attachments: [16-2278 Professional Services Contract - Dorothy Courtney - Madison Park Lower Campus](#)

16-2279**Professional Services Contract - Girls Inc of Alameda County
- ACORN Woodland Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Girls Inc of Alameda County, Oakland, CA, for the latter to provide two part-time direct service instructors to organize safe and inclusive opportunities for physical activity, literacy intervention and visual arts by organizing and leading classes with the support of school day teachers, at Acorn Woodland Elementary School, for the period of August 13, 2016 to June 30, 2017, in an amount not to exceed \$30,000.00.

Resource Code - 0007-165**Funding Source: One time Additional Budget**

Attachments: [16-2279 Professional Services Contract - Girls Inc of Alameda County
- ACORN Woodland Elementary School](#)

16-2280**Professional Services Contract - Safe Passages - Community
United Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Safe Passages, Oakland, CA, for the latter to develop Sports Leadership Curriculum; lead physical enrichment activities for all grade levels, TK-5th; provide structured recreational activities during recess and lunchtime, at Community United Elementary School, for the period of August 22, 2016 through June 9, 2017, in an amount not to exceed \$28,000.00.

Resource Code - 0000-149, 0002-149**Funding Source: Unrestricted Supplemental Support**

Attachments: [16-2280 Professional Services Contract - Safe Passages - Community
United Elementary School](#)

 [16-2281](#)**Professional Services Contract - Playworks - Laurel Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide a full time coach who will facilitate positive play at recess, throughout the school day, and after school, run Game Time, Junior Court Leadership Program, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Laurel Elementary School, for the period of September 1, 2016 through June 16, 2017, in an amount not to exceed \$32,000.00.

Resource Code - 0000-131**Funding Source: General Purpose-Unrestricted**

Attachments: [16-2281 Professional Services Contract - Playworks - Laurel Elementary School](#)

 [16-2282](#)**Professional Services Contract - Reading Partners - REACH Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to provide a tutoring program that will enable students who are below reading levels to have one to one reading partners, from 9 AM to 5 PM, Monday through Friday, at REACH Academy, for the period September 30, 2016 through June 9, 2017, in an amount not to exceed \$12,500.00.

Resource Code - 0000-193, 0002-193, 0003-193**Funding Source: Unrestricted Concentration Support**

Attachments: [16-2282 Professional Services Contract - Reading Partners - REACH Academy](#)

16-2283**Professional Services Contract - Higher Ground
Neighborhood Development Corp - RISE Community School**

Approval by the Board of Education of a Professional Services Contract between the District and Higher Ground Neighborhood Development Corp, Oakland, CA, for the latter to provide 20 students group rehabilitation to learn coping mechanisms that help control and manage anger, non-compliance, impulse control, pro social skills, grief and loss to increase students social and emotional functioning while increasing the feeling of being in a healthy, safe and supportive environment at RISE Community School, for the period September 8, 2016 through June 9, 2017, in an amount not to exceed \$30,000.00.

Resource Code - 3010-192

Funding Source: IASA-I Basic Grants Low Income

Attachments: [16-2283 Professional Services Contract - Higher Ground
Neighborhood Development Corp - RISE Community School](#)

16-2284**Professional Services Contract - Norcal Trading Company -
EnCompass Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Norcal Trading Company, Oakland, CA, for the latter to provide 810 hours of health, physical education, and violence prevention instruction, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at EnCompass Academy, for the term August 22, 2016 through June 9, 2017, in an amount not to exceed \$16,560.00.

Resource Code - 0002-181

Funding Source: Unrestricted Supplemental Support

Attachments: [16-2284 Professional Services Contract - Norcal Trading Company -
EnCompass Academy](#)

 [16-2285](#)**Professional Services Contract - Luna Kids Dance, Inc. -
Grass Valley Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Luna Kids Dance, Inc., Berkeley, CA, for the latter to build an inclusionary dance program for students with and without disabilities, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Grass Valley Elementary School, for the period October 3, 2016 through June 2, 2017, in an amount not to exceed \$15,000.00.

Resource Code - 0089-122

Funding Source: Measure G Parcel Tax

Attachments: [16-2285 Professional Services Contract - Luna Kids Dance, Inc. -
Grass Valley Elementary School](#)

 [16-2286](#)**Professional Services Contract - Luna Kids Dance, Inc. -
REACH Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Luna Kids Dance, Inc., Berkeley, CA, for the latter continues to partner with school to build a culture of dance as one intervention strategy toward student engagement and academic success at REACH Academy, for the period of September 30, 2016 through June 9, 2017, in an amount not to exceed \$33,000.00.

Resource Code - 0000-193

Funding Source: General Purpose-Unrestricted

Attachments: [16-2286 Professional Services Contract - Luna Kids Dance, Inc. -
REACH Academy](#)

16-2287**Professional Services Contract - East Bay Agency for Children - Lafayette Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and East Bay Agency for Children, Oakland, CA, for the latter to prepare, co-facilitate, and conduct follow up support of five leadership cohort meetings with selected site coordinator leaders; provide staff relations - maintain active participation of site coordinators in leadership cohort; and work with leadership cohort to design and implement peer-led workshops on continuous quality improvement to implement with After School Programs, at Lafayette Elementary School, for the period of August 22,2016 through June 30,2017, in an amount not to exceed \$48,000.00.

Resource Code - 0003-129

Funding Source: Unrest Concentration Support

Attachments: [16-2287 Professional Services Contract - East Bay Agency for Children - Lafayette Elementary School](#)

16-2293**Professional Services Contract - Julia DeGuzman - Oakland High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Julia DeGuzman, Oakland, CA, for the latter to provide 600 hours of service to do a number of tasks that will serve to increase parent and community involvement, as described in the Scope of Work, incorporated herein by reference as though fully set forth at Oakland High School, for the period of July 1, 2016 through July 30, 2017, in an amount not to exceed \$15,000.00.

Resource Code - 0002-304

Funding Source: Unrestricted Supplemental Support

Attachments: [16-2293 Professional Services Contract - Julia DeGuzman - Oakland High School](#)

16-2294**Professional Services Contract - Teri Smith - Oakland International High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Teri Smith, Oakland, CA, for the latter to facilitate weekly individual and group supervision and clinical support to four counseling interns, who provide counseling services and case management to 30-40 students; attend COST meetings; provide communication to community schools manager, interns, school admin and teachers as needed and provide mental health professional development support as needed, at Oakland International High School, for the period of September 12, 2016 through June 24, 2017, in an amount not to exceed \$25,000.00.

Resource Code - 3010-353

Funding Source: IASA-I Basic Grants Low Income

Attachments: [16-2294 Professional Services Contract - Teri Smith - Oakland International High School](#)

16-2295**Professional Services Contract - Bridget Ruiz Rivezzo & Associates - Skyline High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Bridget Ruiz Rivezzo & Associates, Oakland, CA, to create a website that is a resource for all stakeholders by organizing and cleaning up the website; identifying all the missing pieces and adding them to the website; and maintain the website in order to provide timely up-to-date information, at Skyline High School, for the period of August 22, 2016 through June 30, 2017, in an amount not to exceed \$20,000.00.

Resource Code - 0000-306

Funding Source: General Purpose-Unrestricted

Attachments: [16-2295 Professional Services Contract - Bridget Ruiz Rivezzo & Associates - Skyline High School](#)

16-2296**Professional Services Contract - Moises Cervantes -
Coliseum College Preparatory High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Moises Cervantes, Oakland, CA, for the latter to provide support to students in the application of enrollment in a partner program, including support with writing their personal statements, reflections, and the gathering of letters of recommendation or any necessary documents along with the fulfillment of all other forms and permission slips wake up, and additional services, each as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Coliseum College Preparatory Academy, for the period of August 22, 2016 through June 9, 2017, in an amount not to exceed \$32,000.00.

Resource Code - 0002-232, 9333-232

Funding Source: Measure N and Unrestricted Supplemental Support

Attachments: [16-2296 Professional Services Contract - Moises Cervantes -
Coliseum College Preparatory High School](#)

16-2297**Professional Services Contract - Terrence Ransom Sr. - Edna
Brewer Middle School**

Ratification by the Board of Education of a Professional Services Contract between the District and Terrence Ransom Sr., San Leandro, CA, for the latter to provide restorative justice support as well as mentoring to at-risk students, and other services, each as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Edna Brewer Middle School, for the period of September 12, 2016 through June 9, 2017, in an amount not to exceed \$40,000.00.

Resource Code - 0000-210

Funding Source: General Purpose-Unrestricted

Attachments: [16-2297 Professional Services Contract - Terrence Ransom Sr. -
Edna Brewer Middle School](#)

16-2298**Professional Services Contract - Life Long Learning & Associates - Oakland High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Life Long Learning & Associates, Blue Jay, CA, for the latter to provide specialized professional development and coaching to faculty, staff, and administration to help them transition to planning in the block, while increasing student engagement and quality of instruction, at Oakland High School, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$71,995.00.

Resource Code - 9333-304

Funding Source: Measure N

Attachments: [16-2298 Professional Services Contract - Life Long Learning & Associates - Oakland High School](#)

16-2304**Professional Services Contract - Trevor Probert's Project Management - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Trevor Probert's Project Management, Alameda, CA, for the latter to provide a garden education program, so students will demonstrate an increased appreciation of healthy food and a greater understanding of the effect that natural food consumption has on health, and other benefits, as described in the Scope of Work, at Sequoia Elementary School, for the period September 12, 2016 through May 15, 2017, in an amount not to exceed \$24,000.00.

Resource Code - 9011-151

Funding Source: Donations

Attachments: [16-2304 Professional Services Contract - Trevor Probert's Project Management - Sequoia Elementary School](#)

16-2305**Professional Services Contract - Playworks - Bridges Academy**

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide a full time coach that facilitates four key programs: Positive play during recess, Game Time during physical education classes, Junior Coach program and Interscholastic Leagues, as described in the Scope of Work, incorporated herein by reference as though fully set forth at Bridges Academy, for the period of August 23, 2016 through June 9, 2017, in an amount not to exceed \$10,155.00.

Resource Code - 0007-178**Funding Source: One-Time Additional Budget**

Attachments: [16-2305 Professional Services Contract - Playworks - Bridges Academy](#)

16-2306**Professional Services Contract - Juan Quintana - Franklin Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Juan Quintana, Oakland, CA, for the latter to provide daily support groups and individual assistance to at risk students; continual contacts to parents of at risk students by phone or home visits; professional development (on-going) for the staff in understanding the issues of K-5 at risk students and how these issues can be addressed during the school day; and parent workshops in primary languages on how parents can improve student academic and social skills, at Franklin Elementary School, for the term September 22, 2016 through June 6, 2017, in an amount not to exceed \$45,000.00.

Resource Code - 3010-116**Funding Source: IASA-I Basic Grants Low Income**

Attachments: [16-2306 Professional Services Contract - Juan Quintana - Franklin Elementary School](#)

16-2307**Professional Services Contract - Kathleen McNulty - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Kathleen McNulty, Oakland, CA, for the latter to provide up to 131 hours of media services education for all students - how to conduct media searches, evaluate the reliability of various sources, and access appropriate fiction and non-fiction reading material - at Sequoia Elementary School, for the period of September 12, 2016 through May 30 2017, in an amount not to exceed \$5,270.00.

Resource Code - 9011-151**Funding Source: Donations**

Attachments: [16-2307 Professional Services Contract - Kathleen McNulty - Sequoia Elementary School](#)

16-2308**Professional Services Contract - Henri Marie Stewart - Laurel Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Henri Marie Stewart, Oakland, CA, for the latter to provide a total of 1020 hours to develop individualized intervention plans for the lowest performing students in reading in grade; work alongside and consult with the certificated teacher to develop the appropriate intervention plan as well as provide direct intervention services to students, at Laurel Elementary School, for the period September 1, 2016 through June 17, 2017, in an amount not to exceed \$25,000.00.

Resource Code - 0000-131**Funding Source: General Purpose-Unrestricted**

Attachments: [16-2308 Professional Services Contract - Henri Marie Stewart - Laurel Elementary School](#)

16-2309**Professional Services Contract - Skills & Moore -
EnCompass Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Skills & Moore, Oakland, CA, for the latter to provide a mentoring program to help students develop self-regulation, self-confidence, eye-hand coordination, listening, and focus skills, and as further described in the Scope of Work, incorporated herein by reference as though fully set forth, at Encompass Academy, for the term September 23, 2016 through June 9, 2017, in an amount not to exceed \$7000.00.

Resource Code - 0089-181**Funding Source: Measure G Parcel Tax**

Attachments: [16-2309 Professional Services Contract - Skills & Moore -
EnCompass Academy](#)

16-2320**Professional Services Contract - Robert Frazier - Sequoia
Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Robert Frazier, Oakland, CA, for the latter to provide 224 hours of instruction in various African drumming techniques, - Kindergarten, 3rd, 4th and 5th students will learn rhythm, technique and performance - at Sequoia Elementary School, for the period of September 12, 2016 through May 15, 2017, in an amount not to exceed \$17,129.00.

Resource Code - 9011-151**Funding Source: Donations**

Attachments: [16-2320 Professional Services Contract - Robert Frazier - Sequoia
Elementary School](#)

General Counsel

 [16-2410](#)**Errata Amendment , Arntz/Cahill/Focon- Joint Venture-
Lease, Leaseback Agreement - General Counsel**

Approval by the Board of Education of Errata Amendment to the Facilities Lease under the June 22, 2016 Lease Leaseback Agreement between District and Arntz/Focon Joint Venture relating to the construction of the Madison Elementary School Grade Expansion, Phase 1 Kitchen Project, located at 400 Capistrano Drive, Oakland, to incorporate modifications to certain provisions of the Site Lease and Facilities Lease Agreements negotiated between the District and Developer Arntz/Focon, JV (the “Developer”) following the Board’s June 22, 2016 approval of the Lease-Leaseback Agreement.

Attachments: [16-2410 Errata Amendment , Arntz/Cahill/Focon- Joint Venture-
Lease, Leaseback Agreement - General Counsel](#)

 [16-2321](#)**Amendment - Board Policy 6190 - Instruction - Evaluation of
the Instructional Program**

Approval by the Board of Education of Amendment - Board Policy 6190 - Instruction - Evaluation of the Instructional Program, in particular the section on Western Association of Schools and Colleges (WASC) Accreditation.

Attachments: [16-2321 Amendment - Board Policy 6190 - Instruction - Evaluation of
the Instructional Program \(Final - 2nd Reading - 11/15/16\)](#)

Legislative History

10/26/16 Board of Education First Reading

Board of Education [16-2372](#)**Minutes - Board of Education - Regular Meeting - October
26, 2016**

Ratification by the Board of Education of Its Regular Meeting Minutes of October 26, 2016 prepared by Staff shortly after said Meeting.

Attachments: [16-2372 Minutes - Board of Education - Regular Meeting - October
26, 2016](#)

☰ [16-2373](#)

Minutes - Board of Education - Special Meeting I - October 26, 2016

Ratification by the Board of Education of Its Special Meeting I Minutes of October 26, 2016 prepared by Staff shortly after said Meeting.

Attachments: [16-2373 Minutes - Board of Education - Special Meeting I - October 26, 2016](#)

☰ [16-2377](#)

Minutes - Board of Education - Special Meeting II - October 26, 2016

Ratification by the Board of Education of Its Special Meeting II Minutes of October 26, 2016 prepared by Staff shortly after said Meeting.

Attachments: [16-2377 Minutes - Board of Education - Special Meeting II - October 26, 2016](#)

I. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

14-2200 Readmission Hearing - Student B

Readmission Hearing - Student B

15-2444 Readmission Hearing - Student M

Readmission Hearing - Student M

16-2353 Expulsion Appeal Hearing - Student H

Expulsion Appeal Hearing - Student H

- 16-2425 Admission Hearing - Student K**
Admission Hearing - Student K
- 16-2446 Expulsion Appeal Hearing - Student L**
Expulsion Appeal Hearing - Student L
- 16-2447 Expulsion Appeal Hearing - Student M**
Expulsion Appeal Hearing- Student M

J. Public Hearing(s)

 [16-2376](#)

Arise High School - Petition and Charter (Renewal) - Grades 9-12

Public Hearing by the Board of Education of the Arise High School - Petition and Charter (Renewal) - Grades 9-12.

Attachments: [16-2376 Arise High School - Petition and Charter \(Renewal\) - Grades 9-12](#)

[16-2376 Presentation - Arise High School - Petition and Charter \(Renewal\) - Grades 9-12](#)

Legislative History

10/13/16	Board of Education	Received and Referred for Handling to the Superintendent
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 [16-2405](#)

American Indian Public Charter School II - Petition and Charter (Renewal) - Grades K-8

Public Hearing by the Board of Education of the American Indian Public Charter School II - Petition and Charter (Renewal) - Grades K-8.

Attachments: [16-2405 American Indian Public Charter School II - Petition and Charter \(Renewal\) - Grades K-8](#)

[16-2405 Presentation - American Indian Public Charter School II - Petition and Charter \(Renewal\) - Grades K-8](#)

Legislative History

10/26/16	Board of Education	Received and Referred for Handling to the Superintendent
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 [16-2406](#)**Aurum Preparatory Academy Charter School Foundation -
Aurum Preparatory Academy Charter School - Petition and
Charter - Grades 6 - 8**

Public Hearing by the Board of Education of the Aurum Preparatory Academy Charter School Foundation - Aurum Preparatory Academy Charter School - Petition and Charter - Grades 6 - 8.

Attachments: [16-2406 Aurum Preparatory Academy Charter School Foundation - Aurum Preparatory Academy Charter School - Petition and Charter - Grades 6 - 8](#)
[16-2406 Presentation - Aurum Preparatory Academy Charter School Foundation - Aurum Preparatory Academy Charter School - Petition and Charter - Grades 6 - 8](#)

Legislative History

10/26/16	Board of Education	Received and Referred for Handling to the Superintendent
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K. Adjournment