

Teaching and Learning Committee: Dual Enrollment, Concurrent Enrollment, and On- Track to Graduation

May 19, 2026



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Outcomes

Provide the Teaching and Learning Committee Information on Key High School Programs focused on:

school

Dual Enrollment

College courses taken on high school campuses.

account_balanc

ce Concurrent Enrollment

High school students enrolled in college-level courses.

trending_up

On-Track to Graduation

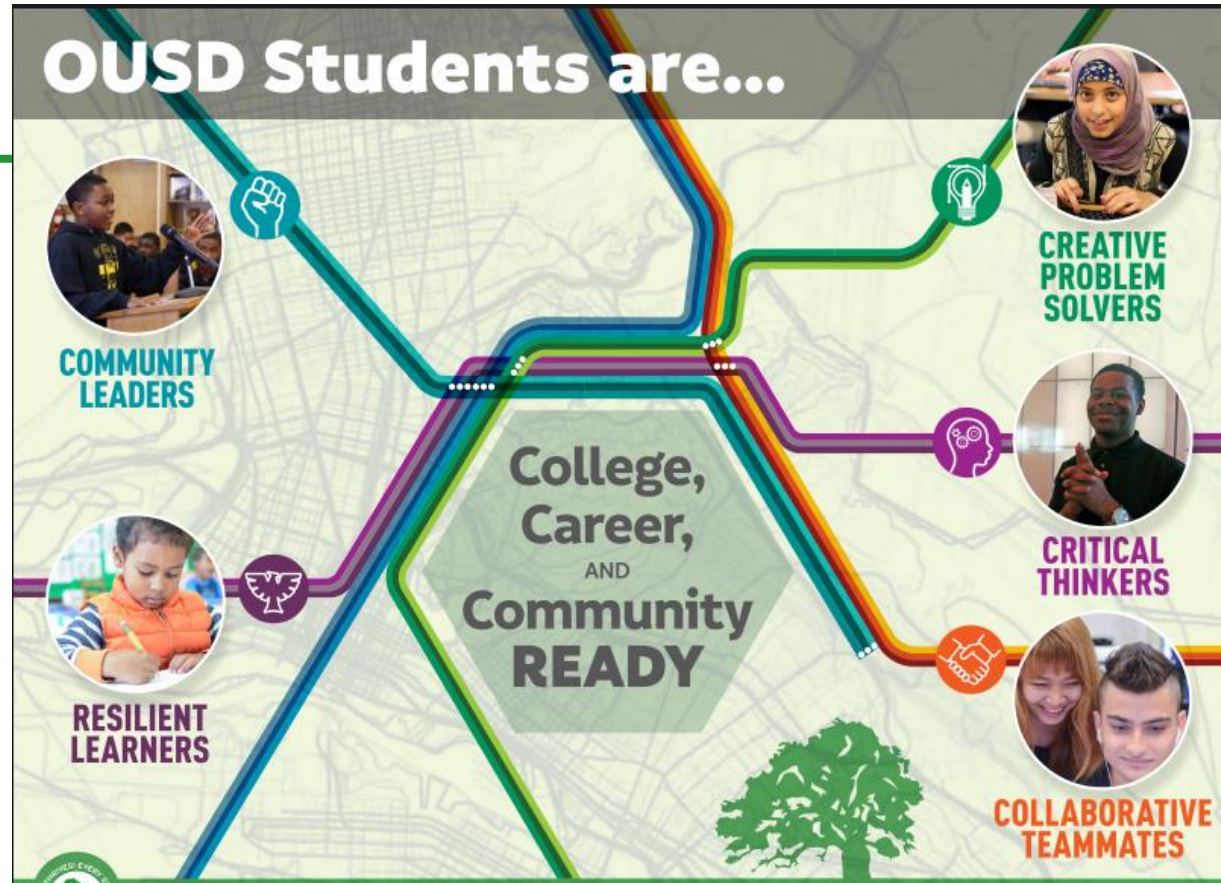
Ensuring students meet all requirements for success.

Our Vision

All students will graduate from OUSD college, career, and community-ready.

Long-Term Metrics of Success:

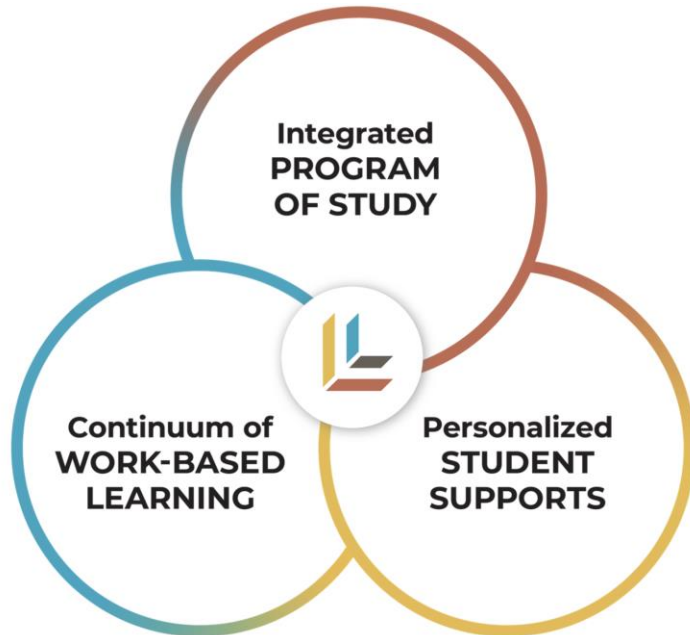
- 4-year cohort graduation rate
- Dropout Rate
- A-G completion Rate
- [California College/Career Indicator](#)



High School Linked Learning Office programs are designed to support students' development of the Graduate Profile Competencies and support students to meet the key indicators of success listed above.

Our Mission

Provide students access to learning experiences inside and outside the classroom that support them in developing the competencies necessary to thrive after graduation through the implementation of robust **Linked Learning Pathways**.



Within the domains of **Linked Learning**, specialized programs are embedded within the **Personalized Student Supports** domain:

- Dual Enrollment
- Concurrent Enrollment
- Credit Recovery

These programs ensure students remain or get back on track for graduation, and in many cases, experience **Integrated** and **Work-Based Learning**.



Dual Enrollment

Dual Enrollment: Key Features

“DE exposed me to college - office hours, midterms, & final exams. DE provided an easier transition from high school to college”



The OUSD Dual Enrollment (DE) Program offers free Peralta College courses to interested students at participating OUSD High Schools.

- ✓ CCAP; underrepresented students
- ✓ 9th–12th graders (up to 15 units/sem)
- ✓ At the high school, during school day
- ✓ Mostly college faculty (4 colleges) who go to the HS
- ✓ Earn high school + college credit
- ✓ GPA boost for C or higher
- ✓ Explore majors & career pathways
- ✓ Build college & career skills
- ✓ UC/CSU transferable or CC Certificate aligned

CCAP Agreement

California's College and Career Access Pathways (CCAP) legislation, primarily established by **AB 288 (2015)** and extended by subsequent bills, authorizes California community colleges and high schools to form partnerships to create seamless, low-barrier dual enrollment opportunities. These partnerships offer college courses on high school campuses, specifically aiming to improve college readiness and increase access for underrepresented students...

OUSD & Peralta Dual Enrollment CCAP Agreements:

- Passed **Pilot MOU August 2015**
- Passed **MOU December 2016** (Jan 2017 - June 2019)
- Passed **CCAP June 2019** (July 1, 2019 - June 30, 2020)
 - Amendment #1 (June 2020)
 - Amendment #2 (June 2021)
 - Amendment #3 (June 2022)
- Passed **CCAP #2 June 2023** (July 1, 2023 - June 30, 2026)
 - Pending Amendment #1 (CCAP #2) this June 2026



DE Participation Data by Year

All DE Course Offerings by site can be found at OUSDData.org

Dual Enrollment Demographics

View by Year/Term: Year | View by Course: All Courses | View by Dist/School/Path: District | View by Grade: All Grades | View by Subgroup: All Students

Select Year/Term: (All) | Select Course: All Courses | Select Dist/School/Path: District | Select Grade: All Grades | Select Subgroup: All Students

Group
■ All Students

Counts by All Students



250% increase in enrollment since Fall 2015

DE participation compared to District HS enrollment:

- 5.2% (F 2015)
- 18.2% (Spr 2025)



DE Grade Data by Year



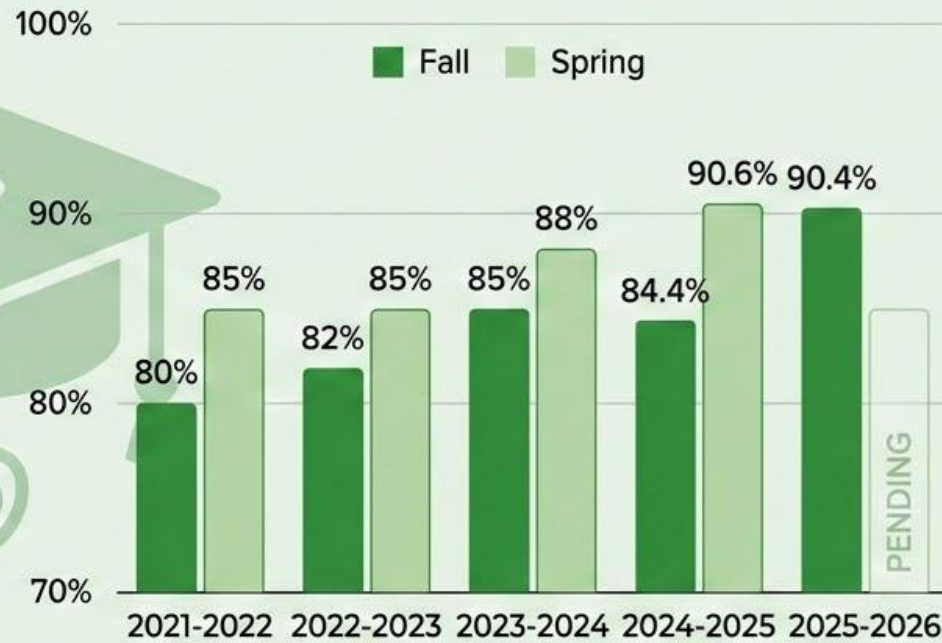
Enrollment Trend

% of Students in Grades 9-12 Enrolled



Pass Rates Performance

% of Students Earning C or Better



Dual Enrollment Systems & Support Structures

Staffing

Dual Enrollment Coordinator

Site-based role (part-time); oversees program coordination and implementation

Course Point Person

Assigned per course; provides student support and day-to-day coordination

Key Program Structures

Course Agreement Meetings

Instructor + site alignment held prior to course launch

Annual DE Course Requests

Site-driven; informed by student surveys & HS/college pathway alignment

Guaranteed FTEF Allocations

Dedicated faculty allocations from Peralta to support OUSD DE sections

Student Access

Open Access

Available to all sites & students; no GPA or other reqs

Embedded Student Supports

Integrated within the DE classroom and available on non-teaching days

Streamlined Enrollment

One time form in Informed K12; bulk enrollment in partnership with Peralta Admissions & Records

Data & Grade Reporting

Final Grades Integration

Bulk transfer of Peralta final grades into Aeries

Real-Time Data Sharing

Direct access to Peralta's Power BI dashboards for up-to-date data





Concurrent Enrollment

Concurrent Enrollment (CE) Overview

General Enrollment

- Students enroll in community college (CC) and OUSD.
- Course fees waived.
- Unit limits: 11/term (school year), 9/term (summer).

Course Selection & Guidance

- Courses selected by student, approved by HS counselor.
- Self-managed and self-directed
- OUSD CE Guide: tinyurl.com/OUSDCEGuide

CE Exclusions

Courses not eligible for CE:

- Credit recovery & basic skills
- Recreation
- Courses available at HS

Limitations

- No priority enrollment or waitlisting
- High competition for seats
- Student responsible for all materials, books, and transport

Why students might take CE?

speed

Acceleration

Access higher level math or world languages in future HS grades.

explore

Exploration

Dive into potential careers and majors before college.

auto_awesome

Enrichment

Expand academic horizons beyond the high school curriculum.

savings

Save Time & Money

Earn credits that transfer to 4-year universities.

school

Competitiveness

Stand out in college applications with college-level work.

card_membership

Certificates/AA

Receive a certificate or AA degree prior to high school graduation.

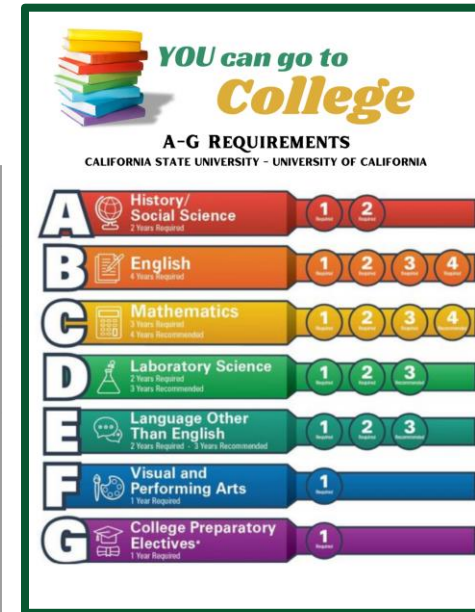


On Track to Graduation

How OUSD Calculates On-Track Rates

- Dashboard: OUSDData.org
- GPA: must meet 2.0
- Based on the number of credits in required subject areas expected at the end of each semester in alignment with A-G requirements
- *Does not include continuation schools (Bunche, Dewey, Rudsdale) because these sites have different graduation requirements (190 credits).*

	Grade 9		Grade 10		Grade 11		Grade 12	
	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2
GPA	2.0							
Total Credits by End of Each Semester	20	50	80	110	140	170	200	230



On-Track Data

2019	2020	2021	2022	2023	2024	2025	2026 (Fall Sem.)
9th: 57.7% 10th: 40.7% 11th: 51.1%	9th: 67.3% 10th: 45.1% 11th: 53.5%	9th: 56.7% 10th: 41.8% 11th: 48.6%	9th: 67.1% 10th: 47% 11th: 50.6%	9th: 59.6% 10th: 46.2% 11th: 51.3%	9th: 66% 10th: 46% 11th: 55%	9th: 70% 10th: 47.6% 11th: 51.7%	9th: 69.8% 10th: 49.5% 11th: 54.9% 12th: 65.2%

Who utilizes on-track data?

- Principals
- Counselors
- Pathway Teams
- Linked Learning Department: Counseling, Master Scheduling, CAR Team staff

Key Interventions and Purposes:

- Real-time interventions
- Academic support
- Social-emotional assistance
- Credit recovery
- Graduation plan adjustments

Structures to Support On-Track

Central Academic Recovery (CAR)

Experienced Teachers on Special Assignment teach A-G-aligned credit recovery courses

- **School-Day:** Castlemont, McClymonds & Skyline
- **After School:** SJT & Dewey
- **Online Academic Recovery (all grades) & Summer HAcK (focus on 9th/10th):** All High Schools
- **CCSF Pilot:** Oakland High

Summer Academic Recovery

Target: 11th and 12th Grade

Focused intervention during the summer months to ensure students in their final years meet graduation requirements and stay on track.

Site-Based Initiatives

Target: All grades

Online Credit Recovery: Edgenuity and Edmentum platforms for flexible, self-paced learning.

Grade Boost: Opportunities for students to improve existing grades and demonstrate mastery of content.

9th Grade On-Track: Initiatives with CORE Breakthrough Success Community to build a strong foundation in 9th grade.



Community Schools, Thriving Students



**OAKLAND UNIFIED
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Community Schools, Thriving Students

www.ousd.org



@OUSDnews

1011 Union Street, Oakland, CA 94607

Appendix

(Data categories sorted alphabetically)



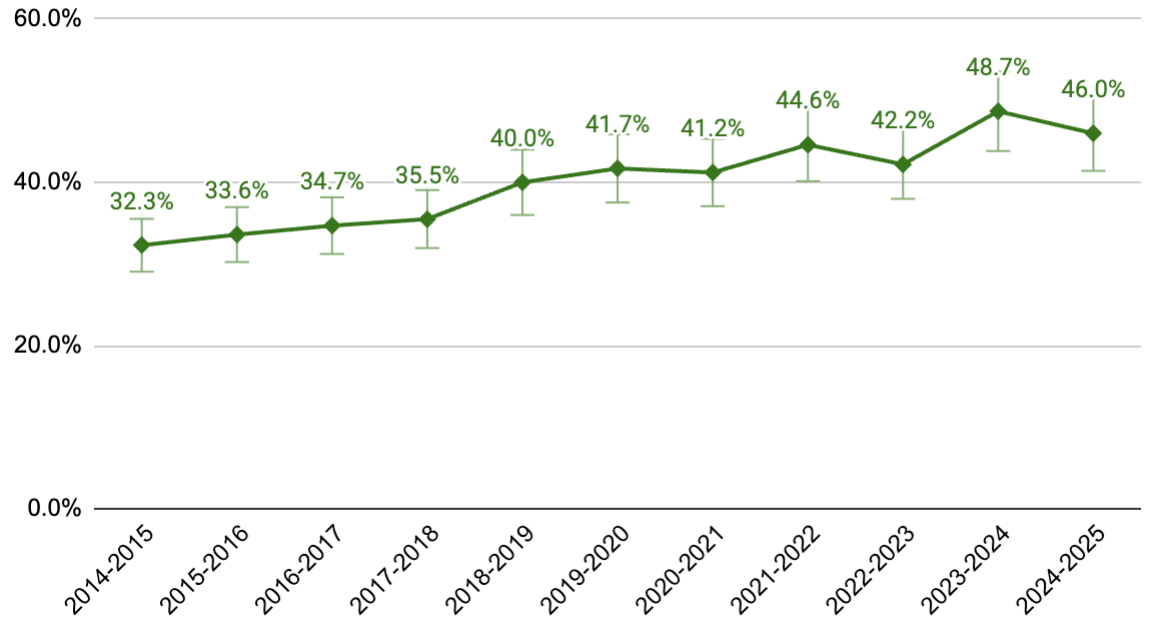
Appendix: A to G Completion Rates

A-G Completion Rate Over Time

YOU can go to College
A-G REQUIREMENTS
 CALIFORNIA STATE UNIVERSITY - UNIVERSITY OF CALIFORNIA

- A** History/Social Science (2 Years Required, 2 Years Recommended)
- B** English (4 Years Required)
- C** Mathematics (3 Years Required, 4 Years Recommended)
- D** Laboratory Science (2 Years Required, 3 Years Recommended)
- E** Language Other Than English (2 Years Required, 3 Years Recommended)
- F** Visual and Performing Arts (1 Year Required)
- G** College Preparatory Electives* (1 Year Required)

OUSD A-G Completion Rate (12th Grade)



A-G Completion Rate

(All Schools)

	2022-2023	2023-2024	2024-2025
District-wide	42.2%	48.7%	46.0%
Bunche	1.5%	3%	0.0%
Castlemont	20.1%	27.7%	22.5%
Coliseum College Prep Academy	83.6%	78.9%	85.3%
Dewey	0%	0%	1.2%
Fremont	48.4%	48.4%	51.7%
Gateway To College	4.2%	6.7%	6.1%
LIFE Academy	35.5%	93.4%	87.5%
Madison Park Academy 6-12	27.7%	62.1%	69.5%
McClymonds	52.1%	59.4%	53.8%
MetWest	62.5%	71.9%	72.1%
Oakland High	51.9%	50.9%	54.0%
Oakland International	37.5%	49.4%	31.5%
Oakland Technical	72.7%	69.8%	75.1%
Rudsdale	1.5%	3.3%	1.4%
Skyline	54%	64.5%	61.5%
Sojourner Truth	16%	24.4%	21.7%
Street Academy	9.5%	0%	3.1%

Class of 2025: A-G Completion Rate

(Schools with 190 credit requirement omitted)

	2024-2025	A-G eligible students	Total 12th grade students
Coliseum College Prep	85.3%	58	68
Castlemont	22.5%	51	227
Fremont	51.7%	136	263
LIFE Academy	87.5%	56	64
Madison Park Academy 6-12	69.5%	66	95
McClymonds	53.8%	35	65
MetWest	72.1%	44	61
Oakland High	54.0%	201	372
Oakland International	31.5%	41	130
Oakland Technical	75.1%	337	449
Skyline	61.5%	193	314
Sojourner Truth	21.7%	18	83
Street Academy	3.1%	1	32
District Total	55.6%	1,237	2,223

The following schools offer reduced graduation credit requirements (190 credits) and therefore do not meet A–G requirements: Bunche, Dewey, Gateway, and Rudsdale. These schools were excluded from this calculation.



Appendix: Advanced Placement Participation & Scores

Advanced Placement: Participation

% of students with **one or more AP** courses

	1 AP Course	2 AP Courses	3 or more AP Courses
2021-2022	10.4%	3.1%	2.7%
2022-2023	11.3%	4.8%	2.7%
2023-2024	12.3%	4.3%	3.1%
2024-2025	12.7%	5.3%	3.5%
2025-2026	11.3%	4.8%	3.8%

Schools with **1 or more AP** courses

	2025-2026
Fremont	8
Madison Park Academy 6-12	1
McClymonds	6
Oakland High	8
Oakland Technical	14
Skyline	16

Advanced Placement: Exam Passing

Students Passing at least 1 AP Exam (all grades)

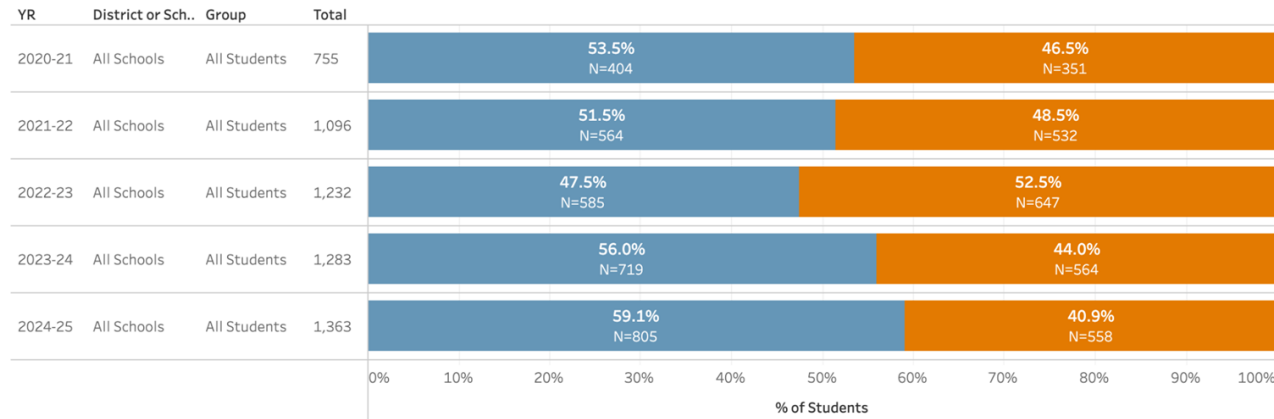
Percent of students who took an AP exam and passed with a score of 3 or higher

AP Exam Passing

Select Academic Year: (Multiple values) | Select Grade: (All) | View by District/School: District | Select District/School: All Schools | View by Group: All Students | Select Group: All Students | Current or Cumulative: Current

Pass AP Exam
 Yes No

Students Passing at least 1 AP Exam - Grade All



A score of 3 on an AP Exam is generally considered a passing score and may qualify a student for college credit, course placement, or both at many U.S. colleges and universities.

The College Board defines a score of 3 as “qualified,” meaning the student has demonstrated a solid understanding of the course content.



Appendix: Chronic Absence

Chronic Absence and Satisfactory Attendance

	% students with Satisfactory Attendance	% students Chronically Absent
2021-2022	27.3%	48.9%
2022-2023	4.7%	64.7%
2023-2024	39.2%	38.4%
2024-2025	42%	36.5%
2025-2026	42.7%	33.5%

Data Summary

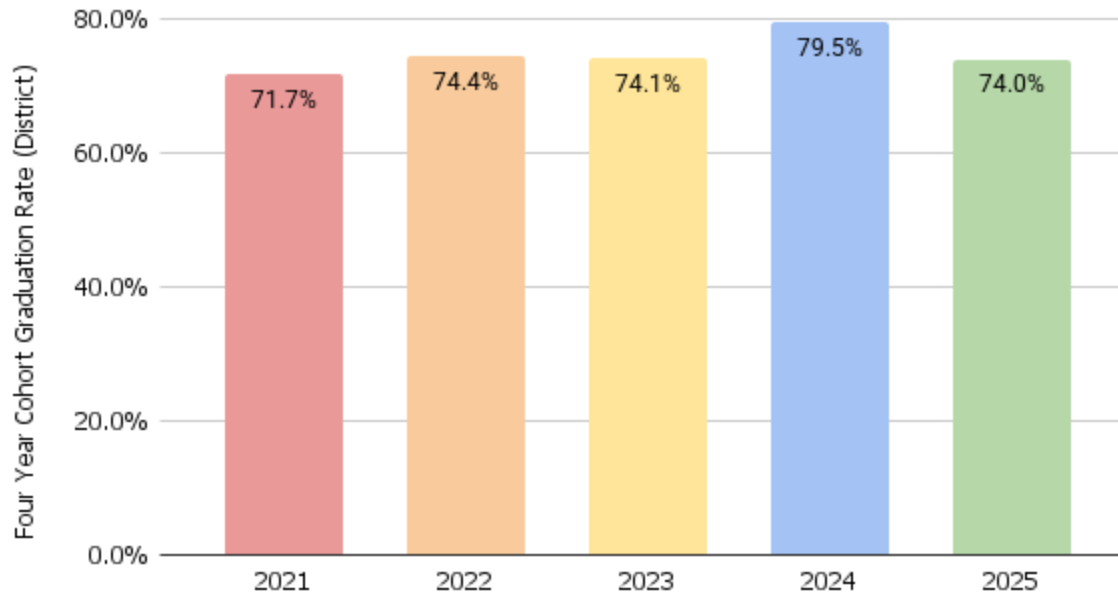
- Attendance outcomes declined significantly in 2022–2023, with satisfactory attendance at 4.7% and chronic absenteeism at 64.7%.
- Since 2023–2024, attendance trends have steadily improved each year.
- Satisfactory attendance increased to 42.7%, while chronic absenteeism decreased to 33.5% by 2025–2026.
- Overall data reflects sustained progress in improving student attendance and reducing chronic absenteeism.



Appendix: Cohort Graduation Rates

Four-Year Cohort Graduation Rate Over Time

OUSD Four Year Cohort Graduation Rate



OUSD Four-Year Cohort Graduation Rate - 10 Year Growth Comparison

School	2014-2015**	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	Growth: Pre and Post Measure N/H
Bunche	50.5%	61.9%	66.2%	50.5%	76.6%	72.1%	56.7%	6.2%
Castlemont	69.7%	56.4%	56%	45.4%	49.6%	61.3%	68.1%	-1.6%
Coliseum College Prep	91.1%	89.1%	98.4%	95.3%	83.6%	93.4%	91.5%	0.4%
Dewey	29.4%	33.5%	35.7%	28.8%	41.5%	41.1%	50.5%	21.1%
Fremont	53.2%	58.6%	65.2%	71.9%	68.7%	76%	81%	27.8%
Gateway To College	7.1%	24.4%	16.7%	24.3%	21.4%	45.8%	33.3%	26.2%
Home and Hospital	N/A	0%	0%	0%	0%	20%	0%	
LIFE Academy	85.2%	95.2%	88.1%	100%	91.5%	96.8%	95.1%	9.9%
Madison Park Academy 6-12*	90.7%	91.1%	97.9%	94%	97.6%	87.2%	88.5%	
McClymonds	64.5%	88.6%	92%	82.8%	88.2%	86.3%	84.1%	19.6%
MetWest	82.9%	91.9%	90.5%	97.6%	95.2%	82.8%	87.5%	4.6%
Oakland High	70.7%	82.8%	85.1%	83%	87%	82%	86.1%	15.4%
Oakland International	34.5%	69.8%	70.6%	66.2%	56.8%	64.6%	61.2%	26.7%
Oakland Technical	88.7%	92.8%	90.8%	92%	94.1%	90.8%	91.3%	2.6%
Rudsdale Continuation	46.3%	43%	39.3%	42.5%	35.4%	40.9%	66.1%	19.8%
Skyline	74.4%	87.3%	86.5%	87.7%	90.2%	85.1%	91%	16.6%
Sojourner Truth	23.6%	45%	50%	35.4%	56.7%	44.7%	57.8%	34.2%
Street Academy	14.3%	44.4%	56.3%	26.7%	51.7%	28.6%	18.2%	3.9%

*Madison Park Academy 6-12: First cohort graduated in 2016-2017

**2014-2015: Last year before shift to wall to wall pathways and Measure N



Appendix: Credit Recovery

Summer Academic Recovery & Online Credit Recovery Platforms

Focal Students: 11th and 12th Grade Off Track

Course Selection Process: High School Counselors select up to 2 courses for each student to recover

Edgenuity: Online Credit Recovery program: Alt Ed and Special Education

Edmentum (Apex): Online Credit Recovery: Comprehensive HS: CCPA, GTC, McClymonds, MetWest, Tech, SJT, Skyline, Street Academy and Life

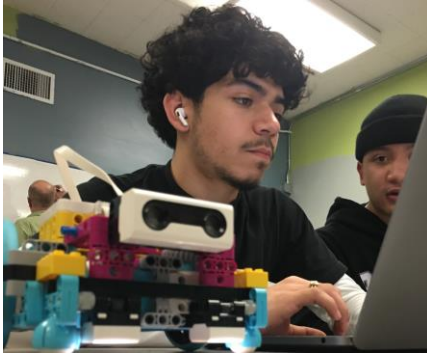
Professional Learning: Fall, Spring and Summer PDs for educators

	2019	2020	2021	2022	2023	2024	2025
Courses completed on Apex for CR (semester long)	193	169	57	175	257	291	369
Credits earned on Apex for CR (x5 per course)	965	845	285	875	1285	1455	1845
# of Summer Graduates	53 (district-wide, summer school)	104 (district-wide, summer school)	60 (district-wide, summer school)	75 (district-wide, summer school)	70 (district wide, summer school) 36 at summer AR only	68 (district wide, summer school) 48 at summer AR at Tech	65 at summer AR at Tech



Appendix: Dual Enrollment

Dual Enrollment



The **OUSD Dual Enrollment Program** aims to:

Provide equitable access to free college courses—offered during the school day and on high school campuses—for students who may not already be college-bound or are underrepresented in higher education.

Our goal is to give students the opportunity to "try college" in a way that is welcoming, supportive, and develops skills and confidence in students where they begin to envision themselves as college and career ready.

History

Systems & Growth

- **1,300+ students/sem; 90 classes/year**
- **Key Program Areas:** Centralized student enrollment, data access, aligned scheduling, student supports, PD for college faculty, transcript codes
- **District DE TSA** - students/instruction
- **CCAP MOU (F 19)** - memorialize key practices (centralized enrollment, 1 DE Form)
- **Constraints:** Teacher strike

Program Quality at Scale

- **1,700+ students/sem; 46% OUSD seniors graduate taking DE**
- **Av 83% pass with C or higher**
- **Gains by all target groups: AfAm, Latinx, ELL, SPED, Foster, FRPL, Homeless**
- **65% of DE takers go to college; non DE takers = 43%**
- **Key Program Areas:** Aeries Mass Upload of DE Grades, CalPads, PCCD & OUSD strategy tables, OUSD DE website, hybrid courses.
- **Measure H (June 2037) & CCAP Grants - 2023-27, K16 Collab**
- **Constraints:** Restructuring Peralta, OUSD projected budget deficits

2015-16

2017-19

2020-22

2023-25

2026+

Pilot & Program

- **MOU 15 classes; 5 sites - most underserved students**
- **Measure N** - LL for all; DE Mgr
- **Key Program Areas:** Course Requests, DE Coordinators, PDs & Capacity Building, Relationships
- **Constraints:** Doubts, no program or systems, student enrollment

Pandemic & Adaptation

- **1,300 students/sem** - sustain/survive
- **Av 81% pass with C or higher**
- **Virtual courses, Canvas, No penalty EW's**
- **Canvas "TA" Access for OUSD**
- **DE website**
- **Virtual DE Form** (Informed K12)
- **Power BI access for OUSD**

Integration & Workforce Readiness

- A "truly" linked learning experience
- **Address Bay Area workforce needs**
- Certificates in DE linked to priority jobs
- Industry, WBL integrated within DE
- Strong Workforce, Golden State Pathways

Why Dual Enrollment?

✓ **Build on high school**

- ❑ Content not offered at HS
- ❑ College-level Pathway course
- ❑ Students can explore majors & double major



✓ **Data shows success**

- ❑ 11-yr Pass rate average 83%
- ❑ Students have higher chance of graduating HS
- ❑ Going to college (20% higher for DE takers)

✓ **Practice college & career skills**

- ❑ 1st gen students get support from HS to de-code college
- ❑ College skills are transferable to career success

✓ **College competitiveness**

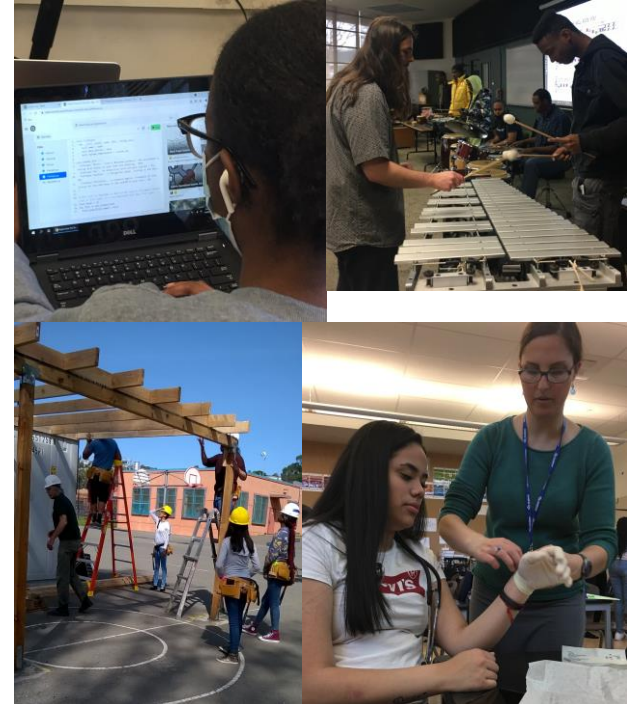
- ❑ Boost competitiveness for 4 year colleges
- ❑ GPA bump

✓ **College degree completion**

- ❑ Accelerated strategy to college degree completion
- ❑ AA/AS & Certificates while in HS

Dual Enrollment: Highlights

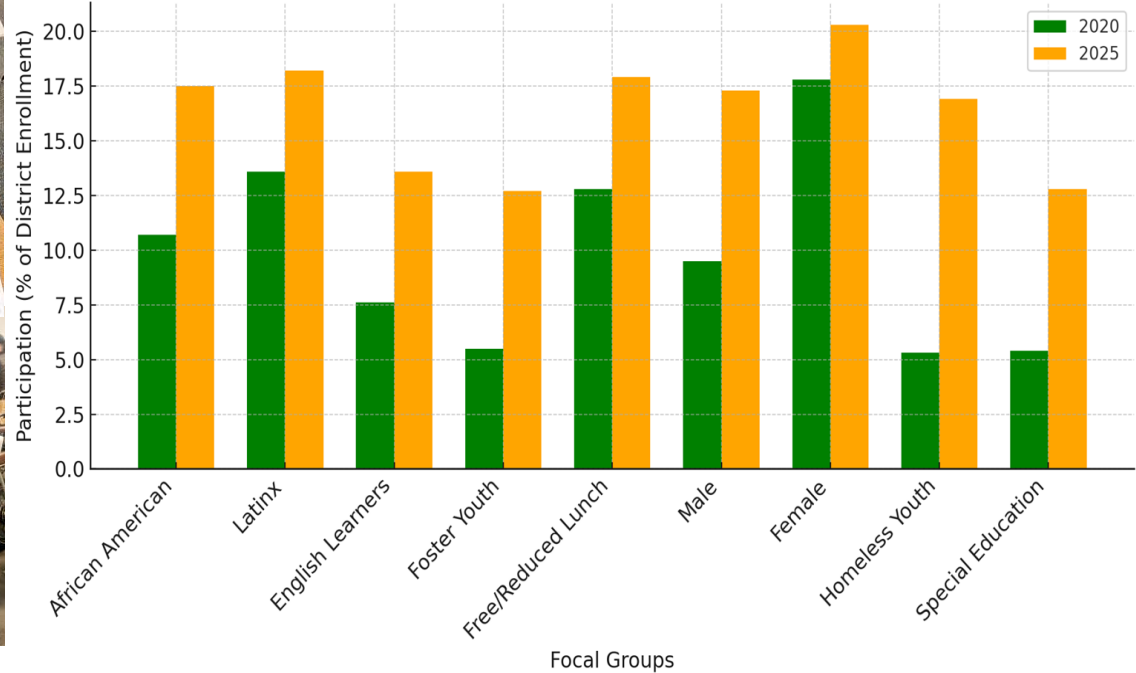
- ✓ **9,077+** OUSD students have taken 1+ DE course(s)
- ✓ **46%** of OUSD seniors graduate taking 1+ DE course(s)
- ✓ **23%** more likely to enroll in postsecondary than non-DE takers
- ✓ **83%** average pass DE with a C or higher
- ✓ **986+** DE college courses, taught by 160+ Peralta instructors, to 15 high schools
- ✓ More students earn college credit from DE than AP



DE Participation by Subgroups (2020-25)



Focal Group Participation in Dual Enrollment
(2020 → 2025)



Dual Enrollment: What Do Students Think?

750 total survey responses

- ☐ 91.3%: DE helped me **understand what to expect from a college** course
- ☐ 81.9% (614): I feel **more excited** about attending college
- ☐ 91%: the course was **challenging** or somewhat challenging (9%: too easy or too difficult)
- ☐ 67%: I'm now **more clear on college major** or **career**

How did students hear about this course/DE?

- 48% said their **Counselor**
- 28% a **Teacher**
- 25% **DE Coordinator**
- 18% a **friend/peers**
- 26.4% **flyer/email, family, principal/admin, or Advisor/CCRS**

When students needed help:

- 57% said **Peralta college instructor** was helpful
- 53% - **peers**
- 45% - **high school teacher** or **“point person”**



DE Participation Rates by Graduation

12th graders who took 1+ DE courses by the end of their senior year

Academic Year	Student Count (12th gr)	Enrolled in 1 or more DE Course	% DE Students
2016-17	2048	517	25%
2017-18	2149	803	37%
2018-19	2315	837	36%
2019-20	2397	847	35%
2020-21	2515	898	36%
2021-22	2387	870	36%
2022-23	2387	932	39%
2023-24	2331	1035	44%
2024-25	2341	1079	46%

➤ **46% of the Class of 2025 took 1+ DE course during HS**

➤ **Oakland higher than State and National average of students participating in college courses**

Note: This data excludes Concurrent Enrolled students (students who enroll on their own) so rates are likely higher

Compare OUSD to...

18% of **California** high schoolers take community college courses*

11% of high schoolers take community college courses **nationally**

UC Davis Wheelhouse:
https://education.ucdavis.edu/sites/main/files/wheelhouse_research_brief_vol_6_no_7_final.pdf



Appendix: Post-Secondary Readiness

Key Performance Indicators: Postsecondary Readiness

	Class of 2022	Class of 2023	Class of 2024	Class of 2025
% of graduates with completed post-secondary plans	56%	65%	64%	65%
% of graduates with identified post-secondary goals	92%	94%	90%	97%
% of graduates enrolled at a post-secondary institution (w/in 1 semester)	50.1%	53.2%	57.4%	53.6%
% of graduates applied to a post-secondary institution	62%	74%	78%	76%
% of graduates with completed financial aid applications	74%	77%	67%	71%

Two and Four-Year College Enrollment

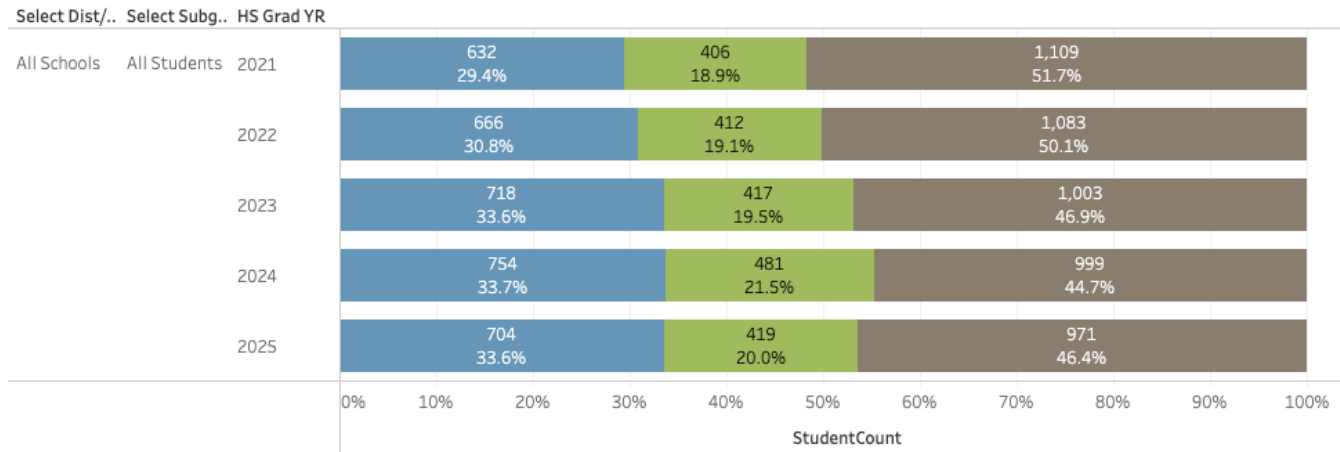
Within **one semester** of high school graduation:

College Enrollment

View by Enrollment Period:
 HS Grad Year:
 View by Dist/School/Path:
 Select Dist/School/Path:
 View by Subgroup:
 Select Subgroup:

Enrollment Type
■ Not Enrolled
■ Less Than 2 Years
■ 2-year
■ 4-year

HS Graduates Enrolling in College Within Enrolled within 1 Semester of HS Graduation



College enrollment within **ONE SEMESTER** of graduation

Class of 2021: 48.3%

Class of 2022: 49.9%

Class of 2023: 53.1%

Class of 2024: 55.2%

Class of 2025: 53.6%

Two and Four-Year College Enrollment

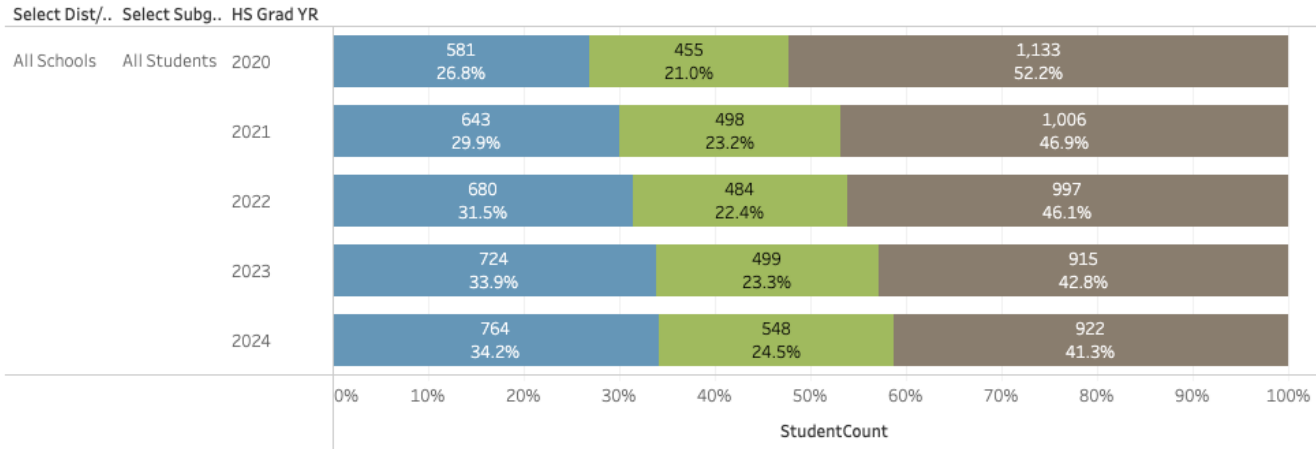
Within **one year** of high school graduation:

College Enrollment

View by Enrollment Period: Enrolled within 1 Y... | HS Grad Year: (Multiple values) | View by Dist/School/Path: District | Select Dist/School/Path: All Schools | View by Subgroup: All Students | Select Subgroup: All Students

Enrollment Type: Not Enrolled (brown), Less Than 2 Years (teal), 2-year (green), 4-year (blue)

HS Graduates Enrolling in College Within Enrolled within 1 Year of HS Graduation



College enrollment within ONE YEAR of graduation

Class of 2020: 47.8%

Class of 2021: 53.1%

Class of 2022: 53.9%

Class of 2023: 57.2%

Class of 2024: 58.7%