

# Oakland Unified School District

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## **Meeting Minutes Long - Final**

**Tuesday, March 15, 2016**

**9:00 AM**

**Site Visit**

**Unity High School, 6038 Brann Street, Oakland, CA 94605**

## **Measure N - College and Career Readiness Commission**

**David Kakishiba, Chairperson**

**Members: Lacy Asbill, Gregory Cluster, Michon Coleman, Gary Yee**

**[measurencommission@ousd.org](mailto:measurencommission@ousd.org)**

## A. Call to Order

*Quorum, under Chairperson David Kakishiba's leadership, was established at 9:14 A.M.*

## B. Roll Call (Secretary's Observation)

**Present** 3 - Member Gary Yee  
Vice Chairperson Gregory Cluster  
Chairperson David Kakishiba  
**Absent** 2 - Member Michon Coleman  
Member Lacy Asbill

## C. New Business

### 16-0602 Measure N Commission - Site Visit - March 15, 2016

9:00 A.M.  
Unity High School  
6038 Brann Street, Oakland, CA 94605

*Daniel Zarazua spoke about Oakland Unity High regarding:*

- *Overview:*

*Open since 2003  
320 students total  
71% English Proficiency (44%-state)  
44% Math Proficiency (33%-state)  
83% Graduation Rate (81%-state)  
69%-UC/CSU Eligible (42%-state)  
75% who attempted AP test passed with a 3 or higher (63%-state)  
ADA-consistently 96%+  
Algebra I scores are #11 in state (were #1078 in 2010)*

- *Challenges:*

*-Academic Deficits - Although students are required to attend a summer program before 9th grade, there are notable deficits in mathematics and in English  
-Internalized Self-Concept - Self Esteem is low for students that have historically struggled; impacting more than just academics  
-Knowledge of College and Career - Most students will be the first in their family to attend college; Accessibility to mentors, networking opportunities, and resources for college and career outside of Unity  
-School Limitations - Actual physical limitations of the school; Accessibility to more advanced courses and electives*

- *Piloting:*

*Learning by doing  
-Developing transferable soft skills  
-Focus is building on what we're already doing  
-Increased academic rigor  
-Need students to engage*

- Staff attended Educating for Careers conference
- Added four AP classes (Biology, English, U.S. History, American Govt.)
- Integrated curriculum
- Merritt College Class on Unity's campus
- Operation Hope Financial Literacy series
- Writing Lab for students

- Plans:

*Next Year*

- Pilot Pathways Program
- Potential new positions; College Support - Counseling/adviser for students
- Gather data on graduates – Why are students leaving colleges
- Internship management - Trades and professional (Law) fields
- PBL Curriculum Design (½ time)
- Parent Liaison – Fundraiser; Cleaning
- Purchase van – Transportation
- Revive Administrative Justice course on campus

- Heard from a teacher:

*Ms. Batlle spoke about:*

- Teachers are a part of committee, such as Teacher Support Committee, Student Advocacy Committee
- Meet with others bi-monthly to talk about initiative experience from other schools
- Talk about what career pathway look like in other schools
- Coordinator for Tech Bridge – Have mentor through Tech Bridge, such as Banks
- Tech Club – Development of live website, student learn how to design, be a webmaster; full team of students
- Taught student how to create a resume

- Heard from two students:

*Jennifer Franco, Senior from Oakland Unity High shared:*

- How classes connect to one other
- Teachers having Jennifer Franco to feel the pressure of being in a college class environment (AP Calculus)
- Having to learn independently
- Learn how to face different challenges
- Feels like she is being supported and ready to take on the world

*Jennifer Castro, Sophomore from Oakland Unity High shared:*

- Shared her experience on a project where drought was the main concern; the team created a filter to make water clean so it can be consumed
- In a Tech program where coding is part of the solution
- Hands on programs
- Doing presentation in class helped with public speaking

*After the presentation by Daniel Zarazua, the Commissioners and Oakland Unity High staff discussed:*

- Increased English Language Learner and to support English Language Learner
- Student engagement across all categories
- Measure N Student outcomes is more than just school success here; want the students to be successful out there in the world

- *How do we challenge students that are the high flyer? Do we have enough AP courses?*
- *Taking integrated science courses in different ways*
- *Bringing in what is more relevant to school*
- *A lot of drop out from College is male and wanted to see how Measure N Funds can help*

**Discussed**

**16-0603 Measure N Commission - Site Visit Debrief - Unity High School - March 15, 2016**

Debrief by Measure N Commission on the Unity High School Site Visit.

*Not Held*

**D. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Commission**

**16-0604 Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Commission - Up to 30 Minutes - March 16, 2016**

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Commission - Up to 30 Minutes - March 16, 2016.

*No Public Speaker(s)*

**E. Adjournment**

*Chairperson David Kakishiba adjourned the meeting at 11:14 A.M.*

Prepared By: \_\_\_\_\_

Approved By: \_\_\_\_\_