



**College &
Career for
All Fund**

Established by Measure N



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Envision Academy

2024-2025 Measure Education Improvement Plan Presentation



Presented to Measures N and H Commission

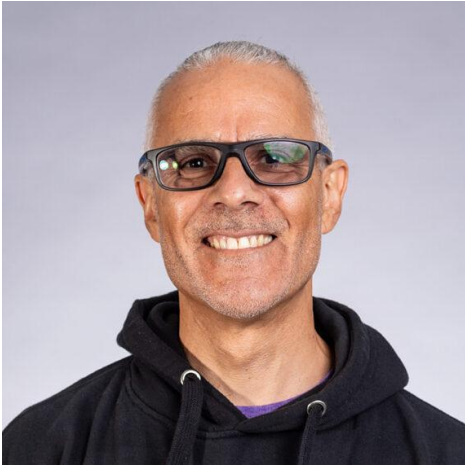
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Introductions



Thomas Kadelbach
Principal



Kevin Hoffman
Vice Principal



Michael Viera
College and Career Advisor

Overview of School

Envision Academy (EA) is a tuition-free public charter school serving students in grades 6-12, located at 1515 Webster Street in downtown Oakland. **EA is dedicated to preparing students for success in college, career and life.** We offer students and families a rigorous academic experience and a small, diverse community where **students are known, loved, and challenged.**

Graduate Profile Competencies:

- Knowledge and Love of Self and Land
- Collectivism
- Critical Thinking
- Self-Determination
- Criticality
- Leadership



Overview of School

- **23-24 Student Enrollment of School Grades 9-12: 174**
- **Highlights of Student Demographics:**
 - 92% Oakland Residents
 - 75.8% LCFF
 - 21% English Learners
 - 11% SPED Mild-Mod, 3% SPED Severe
- **Schoolwide Systems Supporting Pathway Quality Improvement:**
 - 10th grade cohorts
 - Pathway Coordinator continuing on into 24-25
 - Network of counseling supports
- **Other highlights:**
 - 88% 4-year College Acceptance, Class of 2023
 - 87% Persistence in 4-year Colleges
 - Top 10% A-G Completion Rate in the state, for all all groups of students.

Our Pathways

Information and Communication Technology → Software and Systems Development

10th Grade (35 students)	11th Grade (50 students)	12th Grade (48 students)
One semester: Computer Information Systems I (Dual-Enrollment w/ Laney)	One year: AP Computer Science Principles	One year: Cybersecurity
One semester: Digital Media Art II		

Reflections on 2023-24

Criterion 1: What has your reflection revealed about progress toward your strategic goals? What progress is evident in your school's reflection on Year 1 (2022-23) strategic actions?

- Continued staff turnover (incl. Family and Community Engagement Coordinator)
- Need more integrated projects/curriculum
- Progress on Advisory Board
- Continuation of 11th grade WLE
- Peralta Institute participation
- IEP focal group
- Postsecondary plans are part of portfolio defense and student-led conferences

Reflections on 2023-24

Criterion 2: What new or revised strategic actions will the school and pathways undertake in the coming year to continue to make progress toward three-year goals?

Goal #1:

1. Increase faculty/staff understanding of Linked Learning and Silver Certification.
2. Self-assess pathway; compile and review evidence/documentation
3. Gather student feedback on pathway experience.

How will these actions impact student achievement and experience to improve school-wide goals?

- Rigorous, quality pathway
- Professional feedback + student voice

Reflections on 2023-24

Criterion 2: What new or revised strategic actions will the school and pathways undertake in the coming year to continue to make progress toward three-year goals?

Goal #2:

1. Maintain current Advisory Board members and expand further.
2. Meet quarterly for feedback on pathway and student supports.
3. Learn Advisory Board best practices from charter school partners.

How will these actions impact student achievement and experience to improve school-wide goals?

- Continuous, professional feedback
- Utilization of external resources

Reflections on 2023-24

Criterion 2: What new or revised strategic actions will the school and pathways undertake in the coming year to continue to make progress toward three-year goals?

Goal #3:

1. Continue current partnerships and expand for more offerings.
2. Finalize WBL Continuum for grades 9 through 12.
3. Include supports built into IEPs for full engagement in WBL offerings.

How will these actions impact student achievement and experience to improve school-wide goals?

- Rich range of experiences throughout HS
- Accessible for all students

Reflections on 2023-24

Criterion 3: How will Measures N and H funds support strategic actions and progress toward goals?

- Career Advisor role:
 - Pathway coordinator
 - WBL continuum
 - 11th Grade internship program + Peralta Institute
- Family and Community Engagement Coordinator:
 - Continue community partnerships + Identify and establish new partnerships
 - Lead community engagement on Advisory Board
 - Student and family input and feedback on pathway
- Other: Field trips, LL Conference, etc.

Integrated Program of Study (CTE + Integrated Academics)

Measure N H Investments

Career Counselor

CTE Course Sequence

- **10th Grade:** Computer Information Systems (CIS) 1 - One semester, Laney College dual-enrollment
- **10th Grade:** Digital Media Art 2 - One semester
- **11th Grade:** AP Computer Science Principles - Full year
- **12th Grade:** Cybersecurity - Full year

Cohorted Academic Classes, by Grade Level

- Two cohorts for each grade level that swap periods of STEM, Humanities, and CTE + language courses, respectively.

Pillar Components/Activities

- All students enrolled take an A-G course of study.
- Portfolio defense model that encourages metacognitive thinking across content areas.
- Dual-enrollment offering and Concurrent enrollment.
- Continuing Advisory Board development.
- Focus on rigorous Tier 1 instruction while seeking “early adopter” teachers to leverage the lens of our pathway in their content.

Work-Based Learning (WBL)

Measure N/H Investments

Career Counselor

Partnerships

- Laney College
- Envision Education
- Peralta Institute

Pillar

Components/Activities

- Advisory structure to support 11th grade internship search
- Flexible scheduling for 11th grade internships.
- Career Counselor to continue work on WBL continuum
- CTE program visits to Laney College

Student Supports

Measure N/H Investments

Family and Community
Engagement Coordinator

Pathway Mentors: EA
Graduates at Peralta schools

Partnerships

- Psychological Services Center
- uAspire
- Oakland Promise
- College Track

Pillar Components/Activities

- SEL counseling
- College counseling including field trips.
- Concurrent enrollment supported at multiple sites in the Peralta network.
- Student clubs
- Community Meetings
- Peer Forward leaders

Some highlights from this year's 11th Grade Internships



Alameda County
Public Health Department



The Hidden Genius Project



Community Law Office of
Gabriela Lopez, Esq.

Questions?

ENVISION
ACADEMY | of ARTS &
TECHNOLOGY