Measure N Education Improvement Plan Implementation Assessment

Measure N Implementation Process: 2017-18 Measure N Plan

Coliseum College Prep Academy

Checklist of Required Elements:

- ✓ Submitted Measure N Education Improvement Plan (SPSA)
- ✓ Submitted Measure N Budget for 2017-18
- ✓ Submitted Measure N Self Assessment

- ✓ Submitted Measure N Presentation
- ✓ Submitted Program of Study
- ✓ Presented to Measure N Commission

Criteria 1: Measure N Overall Pathway Assessment: Has the School Developed the 4 Essential Elements of a Linked Learning Pathway?
(NOTE: If you do not receive a 4 in this category, the highest final recommendation you can receive is "Developing" and the final recommendation will reflect quality of the plan and the alignment of expenditures to build out Linked Learning Pathways.)

Category	Full Implementation 4	Developing 3	Planning 2	No Implementation 1
Evidence of Comprehensive Pathway Program (Measure N Self Assessment) ● Rigorous Academics Integrated in Pathway ● Integrated Students Supports ● Work Based Learning ● Industry Theme and CTE Sequence	**Score: 4** **Rationale:** School scores a minimum of 3 (Meeting & Advancing) on all categories of the Measure N Self Assessment			

Criteria 2: Quality of the Measure N Education Improvement Plan (SPSA)

Category	Excelling 4	Meeting 3	Approaching 2	Beginning 1
Implementation and Progress Monitoring ● Work plan Identifies how key stakeholder groups will be involved in implementation of the plan, how they will be supported, and accountability structures for ensuring quality implementation ● Work plan leads to cycles of inquiry and continuous improvement for the school community ● Implementation includes a realistic timeline and "project management" plan including adequate and persisting resources to support key goals and strategies ● Work plan is embedded into a well articulated team structure for the school site to distribute leadership across the school community	**Score: 4** **Rationale:** ● Work plan is embedded into a well articulated team structure for the school site to distribute leadership across the school community ● The school has developed a plan and procedures for entering into a cycle of continuous improvement with leadership and pathway teams charged with			

• The school/pathway has developed a plan and procedures for entering into a cycle of continuous improvement with leadership and pathway teams charged with implementing the plan • A clear cycle of continuous improvement is embodied in the focus on Design, Continuous Improvement of Signature Practices, and Instructional Strategies that are the foci for the school site's SPSA	implementing the plan • A clear cycle of continuous improvement is embodied in the focus on Design, Continuous Improvement of Signature Practices, and Instructional Strategies that are the foci for the school site's SPSA
Coherence (Measured by alignment of plan) • Site leadership is redesigning larger school structures, systems, and processes to support quality pathway development • Site leadership and staff understand pathway development plans and the role they play in ensuring the implementation of these plans	**Score: 4** **Rationale:** Site leadership and staff understand pathway development plans and the role they play in ensuring the implementation of these plans
Root Causes for Outcomes • Review of Measure N outcome data analysis that must address all 6 areas for reflection including cohort graduation rates, dropout rates, A-G rates, students who are not on track to graduation because they have D's and F's, student attrition, climate and culture indicators. • Schools and pathways have disaggregated data based on demographics to identify subgroups (LCAP) that are not achieving key outcome indicators. • Root Cause Analysis is a deep reflection of school site or pathway uncovering key issues that are impacting student achievement in each of the areas outlined. • Data includes Measure N Self-Assessment (rubric) against categories of Linked Learning Pathway Design criteria	**Score: 4** **Rationale:** Root Cause Analysis is a deep reflection of school site or pathway uncovering key issues that are impacting student achievement in each of the areas outlined, and further, progress and learning from this year is guiding next year's plan. Root cause analysis section of the SPSA is filled in with a narrative about what might work to mitigate each symptom without exploration about what is truly at the root of any cause - for example, why is chronic absence a problem? You likely have data from interaction with families. You are a reflective team and your interventions up to now were likely based in your best thinking about the data. But why have no interventions worked? It might be time to do more root cause analysis.
Clear Theory of Action • Design Team has articulated a theory of action that bridges from their root cause analysis logically into their goals and strategies. • For large comprehensive schools, there is alignment between school site plan and pathway plans so that they complement each other.	**Score: 4** **Rationale:** Design Team has articulated a theory of action that bridges from their root cause analysis logically into their goals and strategies
Strategies • Strategies meet the goals, are research based, and have proven effective for improving equitable student outcomes • Strategies are embedded in inquiry design so as to produce evidence of their enacting the theory of action and achieving the goals. • The school/pathway have articulated goals that: establish new practices to support student outcomes, current strategies that are effective in meeting Measure N outcomes, the purpose of Measure N, and the instructional focus for professional development in the upcoming year.	**Score: 4** **Rationale:** The school has articulated goals that: establish new practices to support student outcomes, current strategies that are effective in meeting Measure N outcomes, the purpose of Measure N, and the instructional focus for professional development in the upcoming year.
Reflection and Continuous Improvement • Annually reviews and revises pathway-specific student learning outcomes in light of data on student performance and to ensure continued alignment with current expectations for college and career readiness and industry standards	**Score: 4** **Rationale:** • Engages students, parents, and community members in the review and revision

● Uses pathway-specific student learning outcomes to guide the design of the pathway program of study, curriculum, instruction, and assessment ● Engages students, parents, and community members in the review and revision process ● Reviews all available disaggregated data on student performance and progress on at least a quarterly basis to identify areas of pathway strength and areas needing improvement ● Analyzes the impact of action items and develop an Implementation/Progress Monitoring plan to review at least semi-annually	process - CCPAs superpower is community and family engagement ● Reviews all available disaggregated data on student performance and progress regularly (twice a month) to identify areas of pathway strength and areas needing improvement ● Analyzes the impact of action items

Criteria 3: Alignment of Funding to Linked Learning Criteria and SPSA

Category	Compliant & Aligned 4	Compliant Partially Aligned 3	Non-Compliant ● Supplanting ● Not Allowable 2	Missing 1
Budget ● Expenditures must be clearly in support of and come from the logical thruline that is evident in the Education Improvement Plan (SPSA) ● Expenditures should support and align to specific parts of your SPSA to support students and pathway development. All students receive benefit from Measure N Funding with the resources following the students directly students identified in the root cause analysis. ● Expenditures should support the Theory of Action, should address the Root Cause Analysis, and should ensure the implementation of the Strategies in order to meet the Goals of your SPSA and the purpose of Measure N ● Budget provides clear resources that are embodied in the school/pathways master schedule in clearly articulated ways. ● Implementation includes a realistic timeline and "project management" plan including adequate and persisting resources to support it ● Expenditures must be used to supplement (increase the level of services) and not supplant (replace) funds from any sources ● Expenditures are in addition to, and not in place of, services that would otherwise be provided to participating students with state and local funds if Measure N funds were not available ● Expenditures are not being used to cover the expenses of programmatic elements, staff salary, and costs that were previously being funded by the school	**Score: 4** **Rationale:** All expenses compliant and aligned to the purposes of Measure N			

Final Staff Recommendation	Funding
Fully Approved Measure N Education Improvement Plan (SPSA) demonstrates the implementation of career pathways and the focus on continuous improvement cycle for pathways to continue to meet the purpose of Measure N. Measure N Education Improvement Plan (SPSA) demonstrates the majority of the work lies in continuing to address root cause of challenges in order to be aligned to the Measure N outcomes.	**Full Funding** ($850 per student) Site will provide a mid-year status update to the Linked Learning Office Staff that will then be reported to the Measure N Commission

Measure N Commission Recommendation*:
On June 20th, 2017 the Measure N Commission voted 5-0 to endorse staff recommendation of "Fully Approved" for the 2017-18 school year based on the progress made, observations, site visits, and presentations over the past two years. The Commission agreed with the feedback included within the report and agreed to forward this recommendation to the governing board for final approval.

Measure N Commission Final Recommendation to School Board	Funding
Fully Approved	**$850 per student**

Strengths:
- Cohesive plan from 2016-17 to 2017-18, with lessons learned this year influencing plan for next year
- Good leveraging of multiple resources to support coherent strategies to address root causes

Key Questions: The BUILD pathway is not mentioned in any of the plans; is it still in existence?

Possible Supplanting: None

Next Steps:

What	Suggested Lead	Deliverable	Date
Make sure that CCPA's Program of Study is up to date re: 2017-18	Leadership Team	Updated POS shared with HSLLO	Summer 2017
Ensure all expenditures provide sufficient justification to demonstrate alignment to purpose of Measure N	Principal	Revised Budget	Summer 2017