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Enactment Date	4/24/2024 CJH



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date April 9, 2024

Subject Oakland Military Institute 2024-25 Measure G1 Application

Ask of the Commission Approve the Oakland Military Institute 2024-25 Measure G1 Application

Discussion Middle School Network is open to questions from the commission regarding the Oakland Military Institute 2024-25 Measure G1 Application.

Fiscal Impact The recommended amount is **\$63,112**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant application attached.





2024-2025 Measure G1 Application

Due: March 14, 2024

Allocations are provisional subject to Board approval

School Information & Student Data

School	Oakland Military Institute	School Address	3877 Lusk Street Oakland, CA 94608
Contact	Mary Streshly	Contact Email	mstreshly@omiacademy.org
Principal	Mary Streshly	Principal Email	mstreshly@omiacademy.org
School Phone	510-594-3900	Total Number of Students	518
Recommended Grant Amount¹	\$63,112	2022-23 CALPADS² Enrollment Figure (grades 6-8 Oakland residents only)	131
		2023-24 LCFF³ Enrollment	107

Student Demographics (%)				Measure G1 Team	
English Learners	40%	Asian/Pacific Islander	13.12 %	Name	Position
LCFF	92.66 %	Latinx	66.02 %	Mary Streshly	Supt
SPED	16.21%	Black or African-American	16.41 %	Jacque Eischens	CFO
		White	1.3%	Adriana Gonzalez	Data Manager
		Indigenous or Native	0%	Chief Thomas James	Commandant

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

² The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

³ Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

		American			
		Multiracial	2.3%	Cindy Murphy	Teacher

Chronic Absence (Include raw number and percent)				
	2021-22	2022-23	2023-24	2024-25 Goal
	raw number (%)	raw number (%)	raw number (%)	raw number (%)
Student Population Overall	28.39% (160)	20.13% (96)	4.65% (21)	12% (69)
Asian/Pacific Islander	9.0% (506)	5.72% (271)	2 (0.38%)	3.5% (201)
Latinx	27.5% (155)	20.27% (96)	15 (2.89%)	15% (86)
Black or African-American	40.2% (226)	33.87% (161)	4 (0.77%)	20% (115)
White	66.7% (375)	14.57% (69)	0 (0%)	10% (57)
Indigenous or Native American	0 (0%)	0 (0)	0 (0%)	
English Learners	15.4% (87)	16% (76)	11 (2.12%)	10% (57)
Students w/ IEPs	40.48% (228)	31.51% (150)	2 (0.38%)	20% (115)
Free/ Reduced Lunch Students	29.3% (165)	20.97% (100)	18 (3.47%)	15% (86)

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2021-22	2022-23	2023-24	2024-25 Goal
		raw number (%)	raw number (%)	raw number (%)	raw number (%)
Number of students taking elective courses.	Art	120 (21.31%)	53 (11.15%)	92 (17.76%)	115 (20%)
	Language	123 (21.84%)	108 (22.73%)	220 (42.47%)	230 (40%)
	Music	55 (9.76%)	38 (8%)	90 (17.37%)	125 (22%)
Number of students participating in non-course experiences (e.g.	Art	0 (0%)	0 (0%)	0 (0%)	
	Language	0 (0%)	0 (0)	8 (1.54%)	20 (3.47%)
	Music	0 (0%)	12 (2.52%)	25 (4.82%)	35 (5.21%)

after-school program)					
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Positive & Safe Culture (Include raw number and percent)				
Metric	2021-22 (%)	2022-23 (%)	2023-24 (%)	2024-25 Goal (%)
Average Daily Attendance Date of Figure: 2/9/24				
Asian/Pacific Islander	95.39% (537)	96.58% (459)	96.87% (560)	98% (563)
Latinx	91.71% (516)	93.16% (442)	95.07% (492)	97% (557)
Black or African-American	88.40% (498)	89.55% (425)	91.35% (473)	94% (540)
White	89.54% (504)	93.53% (444)	94.30% (488)	96% (552)
Indigenous or Native American	0 (0%)	100% (47)	96.49% (500)	98% (563)
English Learners	91.97% (518)	93.43% (444)	93.16% (482)	95% (546)
Students w/ IEPs	89.67% (505)	91.81% (436)	93.90% (486)	95% (546)
Free/ Reduced Lunch	91.90% (517)	93.26% (443)	93.57% (485)	95% (546)

Metric	2021-22 raw number (%)	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 Goal raw number (%)
Suspended Students Date of Figure: 2/9/24				
Asian/Pacific Islander	0% (0)	0% (0)	6.67% (2)	0% (0)
Latinx	4.5% (4)	1.89% (9)	63.33% (19)	1% (2)
Black or African-American	3.3% (16)	1.05% (5)	26.67% (8)	.5% (12)
White	0.1% (1)	0.21% (1)	0% (0)	0% (0)
Indigenous or Native American	0% (0)	0% (0)	0% (0)	0% (0)
English Learners	2.2% (124)	0.8% (380)	36.66% (11)	.5% (12)
Students w/ IEPs	2.2% (124)	0.6% (285)	10% (3)	.5% (12)
Free/ Reduced Lunch	6.4% (360)	2.6% (123)	100% (30)	1.5% (4)

Student Retention from 5th Grade to 6th Grade				
Metric	2021-22	2022-23	2023-24	2024-25 Goal
6th Grade Enrollment	n/a	n/a	n/a	n/a

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Grizzly Family Night	Feb 1, 2024

Staff Engagement Meeting(s)	
Staff Group	Date
Faculty Mtg	February 7, 2024 OMI Staff Meeting Agenda
Instructional Leadership Team	February 12, 2024 Agenda ILT Agenda 2/12/24
Cabinet	February 14, 2024 Agenda-Trello

Music (Rubric)	2022-23	2023-24
Access and Equitable Opportunity	N/A	Developing
Instructional Program	N/A	Developing
Staffing	N/A	Developing
Facilities	N/A	Emerging
Equipment and Materials	N/A	Emerging
Teacher Professional Learning	N/A	Emerging
World Language (Rubric)	2022-23	2023-24
Content and Course Offerings	N/A	Thriving

<i>Communication</i>	N/A	Sustaining
<i>Real world learning and Global competence</i>	N/A	Developing
<u><i>Art (Visual Arts, Theater, and Dance)</i></u>	2022-23	2023-24
<i>Access and Equitable Opportunity</i>	N/A	Developing
<i>Instructional Program</i>	N/A	Developing
<i>Staffing</i>	N/A	Sustaining
<i>Facilities</i>	N/A	Sustaining
<i>Equipment and Materials</i>	N/A	Developing
<i>Teacher Professional Learning</i>	N/A	Developing

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Approved Expenditures

All Actual Expenditures		Budget Amount
Safe & Positive Culture		
1	0.50 FTE increase to Middle School Mental Health Counseling [+Wellness Center]	\$54,903.75
Electives (Art, Music, World Language)		

1	0.40 FTE increase to Middle School Music staff [in school and after school]	\$44,723.14
Budget Total		\$99,626.89

Summary of 2024-25 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Continue 0.50 FTE Middle School Mental Health Counselor	\$63,112
Budget Total (must add up to Recommended Grant Amount)		\$63,112

Proposed Expenditures By Focus Area

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - suspensions or average daily attendance?	Budget Amount
Continue 0.50 FTE Middle School Mental Health Counselor	suspensions	\$63,112
The Middle School Counselor [newly designated in 23/24] hosts the new middle school wellness center, provides mental health curriculum/instruction in grades 6-12, runs topical groups, lunch groups, crisis intervention, cadet mediation, parent education and academic counseling		
Previously, the counseling center was combined with high school and the high school students consumed much of the counselor energy and time depriving middle schoolers of the counselor relationships, mental health education and proactive touch points. This individual will also work collaboratively with our Peer Health Exchange partners.		

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

DUAL ENROLLMENT VS CONCURRENT ENROLLMENT

Dual enrollment offers high school students the chance to attend community college classes while still in high school. By taking college courses taught by professors on their own high school campus, students can earn credits that count towards both their high school diploma and their future higher education endeavors.

Although **concurrent enrollment** shares similarities, these courses are pursued by students independently, outside of their regular high school schedule. It is important to note that these concurrent enrollment courses do not reflect on a student's high school transcript or contribute towards earning a high school diploma.



WHY YOU SHOULD CHOOSE DUAL ENROLLMENT

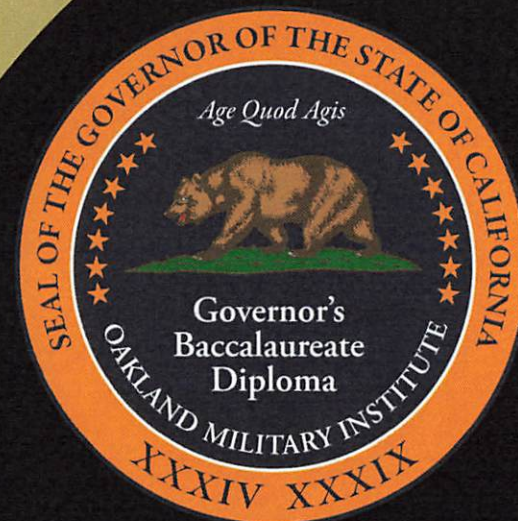
Advantages for the Dual Enrollment Student:

- Reduces the amount of time a student will spend in college completing general education (GE) and/or prerequisite courses.
- Participation in dual enrollment helps ease the transition from high school to college.
- A cost-efficient way for students to accumulate college credits because courses are taken at no cost to the student through the local high school.



GET IN TOUCH

- ☎ 510-594-3900
- 🌐 <http://tinyurl.com/wvtrktwu>
- ✉ grizzly_de@omiacademy.org



The OMI Advantage:
Governor's Baccalaureate Diploma
Gaining a Competitive Edge with Dual Enrollment

GOVERNOR'S BACCALAUREATE DIPLOMA PATHWAY*

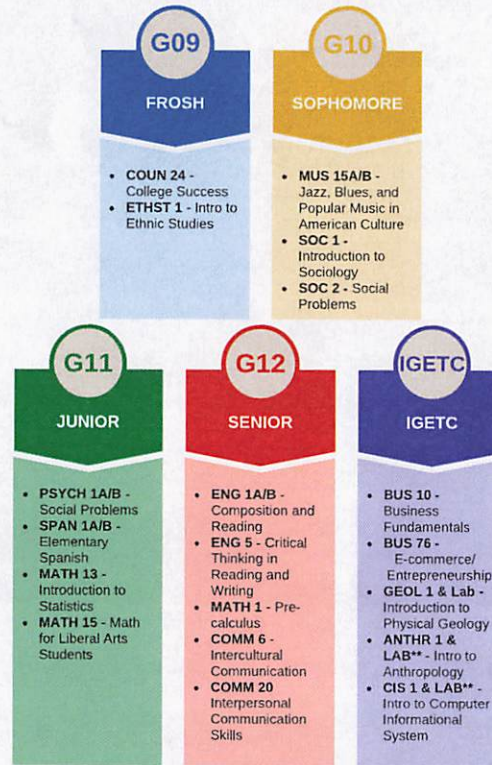
Oakland Military Institutes's Dual Enrollment program aims to enhance and expand the availability of postsecondary educational opportunities for OMI students. By providing them with the chance to pursue postsecondary education while still in high school, we not only boost their chances of graduating but also equip them with the necessary skills for a successful career. Moreover, this program helps reduce the time and financial burden associated with obtaining a postsecondary credential.

In the 2024-2025 school year, OMI cadets who are in the ninth grade will have the opportunity to start their path towards earning the prestigious Governor's Baccalaureate Diploma. By completing at least one college course per semester with a grade of C or higher, these cadets will be on the right path to receiving this special diploma alongside their standard high school diploma.

To help you plan your academic journey, we have provided a list of courses offered with our dual enrollment partners at the Peralta Colleges.

* Courses can be complete via dual or concurrent enrollment unless otherwise noted.

Course Recommendations by Requirement Area



The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses that California community colleges offer that students can complete to satisfy most freshman/sophomore-level general education requirements before transferring to a UC or CSU.

If you choose to follow IGETC in order to transfer, you'll want to:

- Check with your transfer advisor to make sure your courses satisfy IGETC requirements.
- Complete all the IGETC courses before you transfer. Otherwise, you'll need to satisfy the specific freshman/sophomore-level general education requirements of your UC college or school.

** Courses requiring a lab must be taken in concurrent enrollment.

THE OMI ADVANTAGE PATHWAY*

The Headstart Pathway will introduce your student cadet to college-level material and put them a semester ahead of their peers as college freshmen. Completing five college courses before graduation in the five areas identified below will make them eligible for institutional recognition and scholarships.

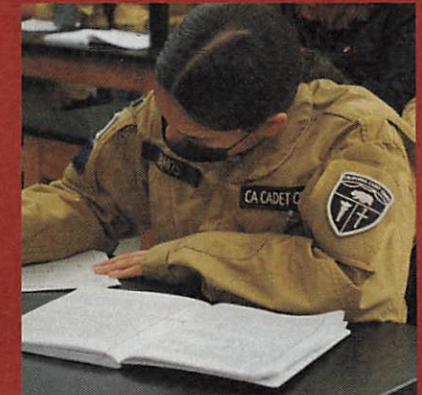
Area One: Natural Science

Area Two: Social and Behavioral Science

Area Three: Humanities

Area Four: English and/or Math

Area Five: Ethnic Studies



* Courses can be completed via dual or concurrent enrollment unless otherwise noted.



OAKLAND MILITARY INSTITUTE
COLLEGE PREPARATORY ACADEMY

3877 Lusk Street | Oakland, CA 94608 | 510 594 3900 | oakmil.org



Grizzly Family Night February 1, 2024

4:30 PM *Guests Arrival Sign in*

5:00 PM *Welcome/Introduction*

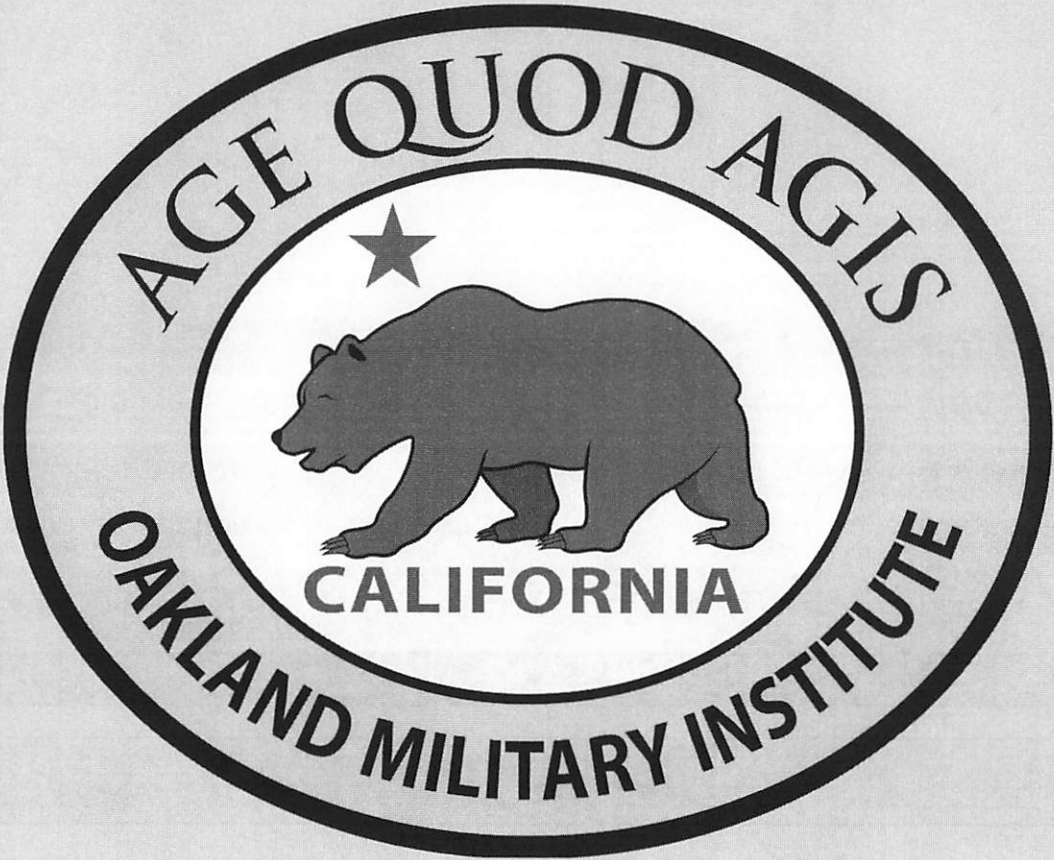
5:10 PM *Senior Leadership Brief*

5:30 PM 15 Minute Rotational Group Briefs

- Military Staff/ Military Science (RM. 14)
- CACC/ Cadet Life (RM. 8)
- College & Career/ Athletics (RM.9)
- Dual Enrollment/ Measure G1 (RM. 3)

6:30 PM *Conclusion of Event*

Oakland Military Institute College Preparatory Academy
Grizzly Night





TIMELINE

TIME	ACTIVITY	PERSONNEL	LOCATION
4:30 PM	Guests/Arrivals Sign in	Ms. Wong/Ms. Gonzales	In front of Regimental Hall
5:00 PM	Welcome/Introduction	Mr. Lee	Regimental Hall
5:10 PM	Senior Leadership Brief	Dr. Streshly & CMSgt James	Regimental Hall
5:30 PM	15 mins Rotational Group Briefs	Assigned Staff/Cadets	Main Hallway
6:30 PM	Conclusion	All Staff	OMI Campus



KEY PERSONNEL



REGIMENTAL HALL KEYNOTE SPEAKERS

Master of Ceremonies	Mr. Lee
17 th REG, 4 th BDE Commander	C/CPT Ryan Ton
Commandant	CMSgt Thomas James
Superintendent	Dr. Mary Streshly
Conclusion	All Staff

CLASSROOM SPEAKERS

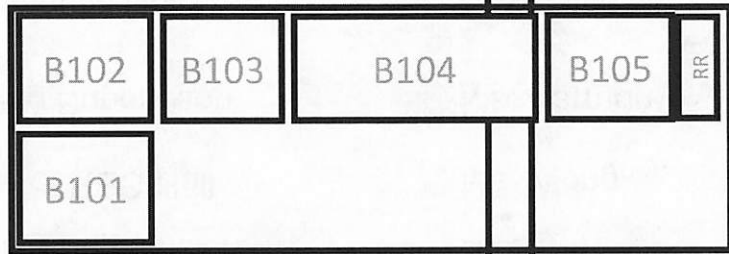
RM. 14	MILSTAFF/MIL SCI	SSG MULLINS
RM. 8	CACC/Cadet Life	BDE CDR
RM. 3	Dual Enrollment	Mr. Lee
RM. 5	College & Career/Athletics	Mr. Murray/Ms. Simmons

TASKED STAFF

Roving Supervision	SFC Traver
Roving Supervision	SFC Yin
Front of REG Hall	Ms. Wong
Roving Supervision	Ms. Harmon
Regimental Hall	SSG Little

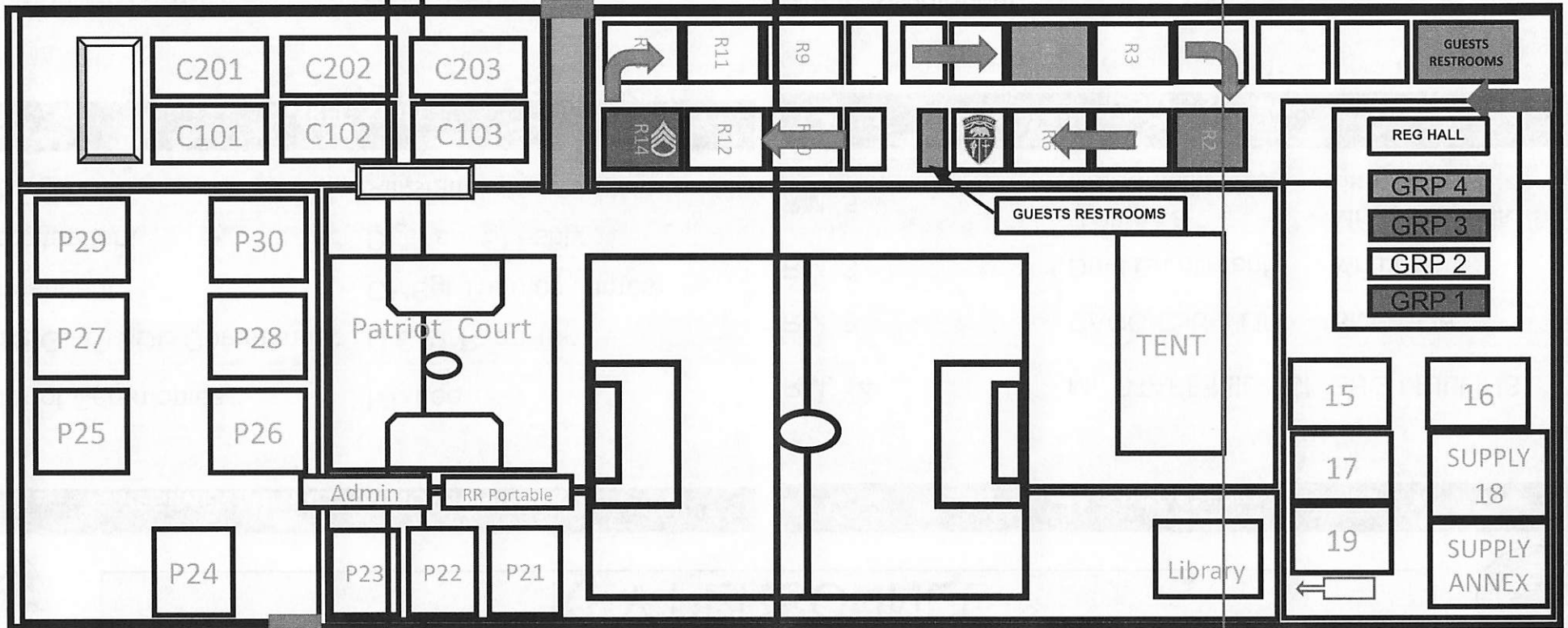
TASKED STAFF

Group Assignment	SGT Ruiz
Group Assignment	SSG Ahmed
Group Assignment	SSG Neal
Group Assignment	SPC Manlangit
Hallway	SPC Fernandez



- After Reg Hall speakers each group in order of 1, 2, 3, 4 will grab their food and head to their locations. Milstaff will ensure escorting duties.
- Trash cans will be placed in hallways
-

39th Street



Market Street

Apgar Street

GUEST ENTRANCE

I iisk Street

COMMENTS, QUESTIONS, CONCERNS



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Professional Development

DATE: 2-7-2024

Last Name	First Name	Time In	Time Out	Signature
Amaya Paulo	Valmiria	2:53		
Arens	Dawn	2:49		
Au	Diane			
Avalos	Lexli	2:45		
Barker	Chance	2:45		
Borja	Zachery			
Cain	Michael	2:50		
Cesar	Stephen	2:50		
Chu	Shann			
Contreras Sanchez	Patricia	2:44		
Cuatlacuati	Gonzalo			
Demmings	Xion			
DeMarcky	Thom			
Dolgin	Steven			
Dummett	Denisa	3:05		
Gonzalez	Adriana	2:45		
Griffin	Roy	2:45		
Harmon	Gabrielle			
Hernandez	Alvaro			
Hilker	Colleen	2:48		



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Hooker	Sarah	2:55		
Kang	Miyoung	2:48		
Kearney	Michelle			
Kusactay	Ken	2:59		
Lee	Chris			
Leung	Wing-Wah			
Lipsey	Shawna	2:45		
Lopez	German			
Luk	Michael	2:50		
Magallanes	Alicia			
Mahlke	Rachel	2:50		
Martinez	Robert	2:45		
McIntyre	Dustin	2:49		
Medina	CJ	2:40		
Miller	Anthony	2:45		
Murphy	Cindy	2:45		
Murray	Timothy	2:40		
Musongong	Joseph	2:45		
Nevels	Justin	2:45		



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Prevot	Aurore	2:54		<i>AM</i>
Priela	Farah	2:50		<i>[Signature]</i>
Quintero	Q			<i>[Signature]</i>
Ramirez	Jess	2:59		<i>[Signature]</i>
Rathje	Gregory			
Robles	Ismael			
Rodriguez	Carlos	2:48		CP 25 <i>[Signature]</i>
Rosas	Jorge			
Sanchez	Jonathan	2:45		<i>[Signature]</i>
Siebert	Erik			
Simmons	Kayla			
Simmons	Sam	3:00	<i>AM</i>	
Silverstri	Allison	<i>[Signature]</i>		245
Streshly	Mary			
Szasz	Lisa	2:45		<i>AMS</i>
Thomas	James			
Tran	Kathy	2:55		<i>[Signature]</i>
Tuason	Ralston			
Villa	Adolfo			
Wong	Kathryn			



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DATE: _____

Last Name	First Name	Time In	Time Out	Signature
LTC Salazar	Vincent			
CMSgt James	Thomas	2:45		
2LT Paoletti	Nicolas			
SFC Traver	Michael			
SGT Ruiz	Melanie			
SFC Delgadillo	Joseph	2:45		
SSG Little	Dion			
SPC Aguilar	Raul			
SPC Morris	Raphael			
SFC Yin	Alex	2:45		
SSG Johnson	James	2:45		
SSG Finkel	Robert			
SSG Mullins	Nathan	2:52		
SSG Alroaini	Tariq			
SGT Ahmed	Aqeel	2:40		
SSG Neal	Grant	2:45		
SSG Wiley	Sinead			
SPC Manlangit	Kyla	2:30		
SPC Fernandez	Rogie			



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ILT Sign in Sheet

Date: 2/12/24

Name	Signature
Dr. M. E. Streshly	
Chance Barker	
Christopher Lee	
SFC Michael Traver	
Rachel Mahlke	
Miyoung Kang	
Shawna Lipsey	
Denisa Dummett	
Cindy Murphy	
Kayla Simmons	
Sahnn Chu <i>Shann Chu</i>	
Timothy Murray	
<i>Kayla Simmons</i>	
<i>Alicia Magallanes</i>	



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Cabinet Meeting Sign in Sheet

Date: 2/14/24

Name	Signature
Dr. M. E. Streshly	
CMSgt Thomas James	
SFC Michael Traver	
SFC Alexander Yin	
2LT Nicolas Paoletti	
LTC Vincent Salazar	
SPC Kyla Manlangit	
SFC Joseph Delgadillo	
Shann Chu	
Kathryn Wong	
Shawna Lipsey	
Adriana Gonzalez	
Ismael Robles	
Christopher Lee	
Mark Basnage	
Carlos Rodriguez	

Superintendent's Extended Cabinet Meeting

Private Board Table Calendar Timeline

Google Drive Read Me Power-Ups Automation Filters CR MB AG CL CJ +13 Share

Weekly Agenda

- Walkabouts [instructional rounds]
- Informational**
On-Time Application Update SY24-25
- Entrance Camp Filter/homework
- Mandated Internet Postings
- Measure G1
- Informational**
LAST ITEM!!! 2024-2025 YTC Calendar
- Formations Schedule 15/16 Feb
- Parchment Access OAKMIL.Org
- Epi Pen Training Requirement Inquiry
- OMI WiFi Password Change

To Dos - Assignments

- IT recoup & hardcase cost out
- Full access /C key for more staff
- Grizzly Night March
- Priority**
All Staff Emails Policy Draft Do
- Informational**
Copier - monthly/quarterly reports
- Informational**
Diploma Alternative
- Informational**
Cal Maritime Camp Agreement
- Kitchen Remodel
- 2024-2025 Cell Phones/EULA Development

Pending / In Progress

- Peer Health Exchange "Peer to Peer partnership"
- Annual Notifications: Lipsey, Traver, Chu
- Governing Board Policy Checklist
- Informational**
Black History Month at Coast Guard Island 2/13 and 2/27
- Informational**
OMI_SH&T% Insta
- Informational**
OMI Banking Account Management
- Help needed**
ADA for Saturday School
- 1 FEB Logistics

Done

- Board Agenda Final Jan31 CM
- calendar and bell schedule committee to be scheduled
- schedule meeting for CD account movement
- Staff PD next week: Yin confirmed - no action required
- St. Mary's College ~Recruiting Interns
- Informational**
OUSD Covid19 Attendance Update
- Informational**
CA Military Dept Cadet Standards
- Informational**
IT new tool - FigJam, training available (1.8.24)
- Informational**

Blocked

+ Add a card

+ Add another list

