

Oakland Unified School District

Board of Education
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Agenda (Long)

Monday, October 18, 2010

5:00 PM

➤ **Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland,
CA 94606-2212**

Teaching and Learning Committee

Jumoke Hodge, Chairperson
Gary Yee, Vice Chairperson
Jody London, Member

A. Call to Order**B. Roll Call****C. Modification(s) To Agenda**

Modification(s) to the Agenda allows for any change in the order of business including, but not limited to, an announcement that an agenda item or legislative file will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or pulled off of the Committee's General Consent Report for separate discussion and possible action. Additionally, all speaker cards for any item or legislative file appearing on the meeting agenda must be in the hands of the Board staff or Committee Chair by the time item C's reached in the agenda. Speaker cards submitted afterwards will be filed."

D. Adoption of Committee Minutes[10-2476](#)**Minutes - Teaching and Learning Committee - September 13, 2010****OE-05**

Approval by Teaching and Learning Committee of Its Minutes of September 13, 2010.

Attachments: [10-2476 - Minutes - Teaching and Learning Committee - September 13, 2010](#)

E. Adoption of the Committee General Consent Report

Adoption of the Committee General Consent Report means that all legislative items listed under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.

[10-1873](#)**Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Fred T. Korematsu Discovery Academy****OE-11**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Menu of Service Option A, Lead Agency Unit for Elementary School package, to include Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Fred T. Korematsu Discovery Academy for the period of July 1, 2010 through June 30, 2011, in an amount not to exceed \$89,591.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 6010-172

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)



10-2169

**Professional Services Contract - Margaret Dunlap -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Margaret Dunlap, Oakland, California, for the latter to provide 480 hours organizing and implementing Classroom Management Program for the Department of New Teacher Support and Development, for the period August 2, 2010 through June 30, 2011, in an amount not to exceed \$24,000.00.

Resource Code - 9058-909

**Funding Source: Professional Development - Beginning Teacher Support &
Assessment**

Attachments: [Document\(s\)](#)



10-2206

**Professional Services Contract - S & S Math Services, LLC -
Community United Elementary**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and S & S Math Services, LLC, Oakland, CA, for the latter to provide 625 hours of services to guide and facilitate the continuing development of a rigorous mathematics program, work with teachers and administrator to improve mathematics achievement of students by developing a rigorous mathematics program, elements of this program to include deepening teacher content knowledge through ongoing professional development and grade level meetings, building whole school mathematics practices including a fact mastery program/lesson planning frameworks/ ongoing standards based assessment/math journals/gradual release for independent student work, creating school systems to support mathematics including grade level academic accountability conferences/student work protocols/articulated fact mastery program, and developing standards based strategies for monitoring student progress and providing appropriate student intervention, at Community United Elementary School, for the period September 7, 2010 through June 30, 2010, in a not to exceed amount of \$50,000.00.

Resource Code - 7090-149

Funding Source: Economic Impact Aide - State Compensatory Education

Attachments: [Document\(s\)](#)



10-2247

**Professional Service Contract - Cambridge Education -
Charter School Office**

OE-11

Approval by the Board of Education of a Professional Service Contract between District and Cambridge Education, LLC (Westwood, MA), for the latter to provide 160 hours of preparation and evaluation of three charter schools - American Indian Public Charter School, Civicorps Elementary School, Oakland Aviation High School - for purposes of establishing additional evidence base to be considered by staff in its evaluation of charter schools for purposes of re-authorization, from September 20, 2010 through June 30, 2011, in the amount not to exceed \$27,000.00.

Resource Code - 0095-947

Attachments: [Document\(s\)](#)



10-2258

**Professional Services Contract - Tamara Reeder -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Tamara Reed of Oakland, California, for the latter to provide 140 hours of support to teachers with New Teacher Support and Development Program in the formative assessment system; mentor teachers in classroom practices, including meeting with the new teachers assigned to him/her, at the teachers site, at least one hour per week during the school year; use an inquiry-based protocol to help guide new teachers in improving their classroom practices; conduct classroom observations; demonstrate lessons; help teachers assemble class profiles; help teachers analyze student work; collaborate in the planning and designing of lessons in relation to the content and strategy; synthesize data; develop models for self-assessment; and establish individual professional learning plans, for the period August 2, 2010 through June 30, 2011 in an amount not to exceed \$6,000.00.

Resource Code - 3010-909

Funding Source: Title I Beginning Teacher Support & Assessment

Attachments: [Document\(s\)](#)



10-2282

**Professional Services Contract - Elaine Armour-Wod -
Burckhalter Elementary**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Elaine Armour-Wod, Berkeley, CA, for the latter to provide approximately 1,000 hours of services as Technology Intervention Specialist working with K-5 students requiring intervention, for students to be successful with the SuccessMaker Program; maintain the computer lab and make all necessary provisions for its closure at the end of the school year; and provide weekly reports of students progress to teachers, at Burkhalter Elementary School, for the period August 30, 2010 through June 24, 2011, in an amount not to exceed \$40,000.00.

Resource Code - 4850-105

Funding Source: Title I Instruction

Attachments: [Document\(s\)](#)



10-2337

**Professional Services Contract - Ruth Quezada - Markham
Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Ruth Quezada, Castro Valley, CA, for the latter to provide 125 hours to analyze test scores and work with teachers to design supplemental programs for students based on individual needs, use a cycle of inquiry to guide instruction, meet and confer with teachers of participating students to assess students' progress and align instruction with the classroom program, at Markham Elementary School, for the period July 1, 2010 through September 30, 2010, in an amount not to exceed \$5,000.00.

Resource Code - 3180-138**Funding Source: Quality Education Investment Act (QEIA); School Improvement Grant (SIG)****Attachments:** [Document\(s\)](#)**10-2339****Professional Services Contract - David Becerra - Acorn Woodland Elementary****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and David Becerra, Alameda, CA, for the latter to provide 187.50 hours of collaboration with teachers to plan technology integrated curriculum at two hours per month, support classrooms with mobile lab one time per week in six classes grades 3-5, support in classroom two times a month in six classrooms grades K-2, students will use Accelerated Reader, internet research, Publisher, and key boarding, at Acorn Woodland Elementary School, for the period September 15, 2010 through June 30, 2011, in a not to exceed amount of \$7,500.00.

Resource Code - 7400-165**Funding Source: Quality Education Investment Act****Attachments:** [Document\(s\)](#)**10-2343****Professional Services Contract - Victoria Nodal - Reach Academy****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Victoria Nodal, Oakland, CA, for the latter to work daily in the after school program, a minimum days provide training and supervision of tutors and after school instructors, meet with daytime instructors, Academic Liaisons and Program Director to determine the number of individuals one-on-one tutoring sessions to assign per week to 120 program participants; track student progress via biweekly testing to ensure academic progress is being made and to provide results to Program Director for CPM auditing, provide program reports to principal and parents at Reach Academy, for the period September 13, 2010 through June 16, 2011, in an amount not to exceed \$18,390.00.

Resource Code - 6010-193, 0000-193**Funding Source: After School Education and Safety (ASES) Grant and General Purpose Funds****Attachments:** [Document\(s\)](#)**10-2344****Professional Services Contract - Iliana Sandoval - Reach Academy****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Iliana Sandoval, Oakland, CA, for the latter to work daily in the after school program teaching language arts, literacy and science; meet with academic the time instructs to ensure that students requiring specialized labs, workshops or additional accident to support our targeted; and track student progress via biweekly testing to ensure academic progress is being made at Reach Academy, for the period of September 13, 2010 through June 16, 2011, in an amount not to exceed \$8,550.00.

Resource Code - 6010-193, 0000-193

Funding Source: After School Education and Safety (ASES) Grant and General

Purpose Funds

Attachments: [Document\(s\)](#)



10-2346

**Professional Services Contract - National Equity Project -
Maxwell Park Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and National Equity Project, Oakland, CA, for the latter to provide 40 hours of support to the school in two interrelated strands; 1) Planning and facilitation of August Retreat; provide agenda design, planning, facilitation, and materials for the schools' all staff retreat on August 23-24, 2010; 2) Equity-Centered Professional Learning Community Development follow-up Coaching at Maxwell Park Elementary School for the period of August 1, 2010 through October 1, 2010, in an amount not to exceed \$5,000.00.

Resource Code - 3180-139

Funding Source: School Improvement Block Grant (SIG)

Attachments: [Document\(s\)](#)



10-2350

**Professional Services Contract - MOCHA - ASCEND
Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 1700 hours of weekly one-on-one and small group coaching sessions to ASCEND's 18 classroom teachers; collaborative planning, model teaching, and co-teaching of lessons, as well as after school professional development workshops; designed to provide teachers with professional development in research-based visual arts integration strategies that accelerate student learning in language arts, history, science, and math; conduct 17 hours of meetings with the principal and instructional coach throughout the year, in order to collaboratively plan the visual arts integration program at ASCEND Elementary School for the period of September 11, 2010 through March 15, 2011, in an amount not to exceed \$68,680.00.

Resource Code - 0000-185, 0089-185, 0508-185

Funding Source: General Purpose, Measure G Art, A & M Block Grant**Attachments:** [Document\(s\)](#)**10-2351****Professional Services Contract - Elizabeth R. Simons -
ASCEND Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Elizabeth R. Simons, Berkeley, CA, for the latter to provide 120 hours which will include 1 hour per week in order to support the planning of agendas and materials for the middle school teachers' weekly professional development sessions in two areas; 1) Understanding by Design, and 2) Individual Learning Plans; meet with the 6th-8th grade teachers individually for 6 hours per week to support them in backwards planning, data-based inquiry, content area learning, and academic English development strategies; conduct 4 hours of group professional development sessions a month on the concept of backwards planning at ASCEND Elementary School for the period of September 11, 2010 through January 30, 2011, in an amount not to exceed \$6,000.00.

Resource Code - 7090-185**Funding Source: Economic Impact Aide / School Compensatory Education****Attachments:** [Document\(s\)](#)**10-2352****Professional Services Contract - MOCHA - Garfield
Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 75 hours of programs that include professional development for classroom teachers in arts-integrated learning and inquiry, development of an arts framework for a general curriculum approach known as Teaching for Understanding, and a short-term artist residency to model arts-integrated approaches to math and language arts curriculum with artists modeling lessons during the school day and with classroom teacher, develop arts-integrated curriculum to support in-school learning at Garfield Elementary School, for the period May 10, 2010 through June 10, 2010, in an amount not to exceed \$8,298.00.

Resource Code - 3180-118**Funding Source: School Improvement Grant (SIG)****Attachments:** [Document\(s\)](#)**10-2353****Professional Services Contract - Elizabeth R. Simons -
ASCEND Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Elizabeth R. Simons, Berkeley, CA, for the latter to provide 80 hours of support by meeting with the principal for 1 hour per week in order to support the planning of agendas and materials for the middle school teachers' weekly professional development sessions in two areas; 1) Understanding by Design, and 2) Individual Learning Plans; Ms. Simons will meet with the 6th-8th grade teachers individually for 6 hours per week to support them in backwards planning, data-based inquiry, content area learning, and academic English development strategies; conduct 4 hours of group professional development sessions a month on the concept of backwards planning at ASCEND Elementary School for the period of September 11, 2010 through January 30, 2011, in an amount not to exceed \$4,000.00.

Resource Code - 0000-185

Funding Source: General Purpose

Attachments: [Document\(s\)](#)



10-2354

**Professional Services Contract - Oakland Schools
Foundation - Learning without Limits**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation, Oakland, CA, for the latter to provide 820 hours of coaching to build the capacity of teachers and staff to 1) help students learn to resolve their own conflict in a timely and peaceful manner; 2) use charts, rhythm and song to support instruction, 3) reach out to parents in order to ensure positive attendance patterns and completion of homework, 4) honor the cultures of all students in the classroom, 5) transition students from the classroom to the yard and/or cafeteria in an efficient and peaceful manner at Learning Without Limits School for the period of August 30, 2010 through June 16, 2011, in an amount not to exceed \$41,000.00.

Resource Code - 3010-113

Funding Source: Title 1

Attachments: [Document\(s\)](#)



10-2355

**Professional Services Contract - Henri Marie Stewart -
Maxwell Park Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Henri Marie Stewart, Oakland, CA, for the latter to provide 100 hours of services that are needed in order to develop a reading intervention program, provide teacher PD and classroom student instruction, in school teacher PD, and reporting; this includes critical skills assessments, analysis, weekly progress monitoring, and publish results to teachers and principal; and provide professional development to teachers to sustain the program objectives at Maxwell Park Elementary School for the period of July 15, 2010 through September 30, 2011, in an amount not to exceed \$3,000.00.

Resource Code - 3180-139

Funding Source: School Improvement Grant (SIG)

Attachments: [Document\(s\)](#)



10-2364

**Professional Services Contract - Music in Schools Today -
Leadership, Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Music in School Today, San Francisco, CA, for the latter to provide 1,084 hours to conduct the Music Integration Learning Environment Project, providing professional development in music learning leadership and survey, observe and test implementation data collection, including but not limited to providing trained personnel to administer the Music Literacy Skills Test in targeted grades K through 3 in at least four participating schools and provide other services in this area, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period October 16, 2010 through June 30, 2011, in an amount not to exceed \$65,000.00.

Resource Code - 5835-909

Funding Source: Arts in Education

Attachments: [Document\(s\)](#)



10-2365

**Professional Services Contract - Kathy Quain - Leadership,
Curriculum & Instruction**

OE-11

Ratification by the Board of Education of a Professional Services Agreement between the District and Kathy Quain, Oakland, CA, for the latter to provide 250 hours facilitating services to Arts Anchor School principals, art providers and lead teachers; develop protocols to be used in working with the schools in evaluating program success to achieve outcomes as described in the Scope off Work, Incorporated herein by reference as though fully set forth, for the period October 6, 2010 through June 30, 2011, in an amount not to exceed \$15,000.00.

Resource Code - 0089-909

Funding Source: Measure G - Arts

Attachments: [Document\(s\)](#)

**10-2370****Professional Services Contract - Luna Kids Dance -
Westlake Middle School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Luna Kids Dance, Berkeley, CA, for the latter to provide 324 hours for dance instruction/model classes; professional development dance; and community involvement at Westlake Middle School, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$12,000.00

Resource Code - 0089-213**Funding Source: Measure G Art****Attachments:** [Document\(s\)](#)**10-2371****Professional Services Contract - Inward Journeys
Consulting - Barack Obama Academy****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Inward Journeys Consulting, Oakland, CA, for the latter to provide 295 hours of services including professional development workshops once a month for two hours, a total of ten hours a month devoted to teacher professional development services, the general structure of math coaching services including pre-planning, observations, and post-planning and reflection; Parent Education Seminars four times a year (September, December, April, May); meeting with the School Site Council once a month for 1.5 hours to engage in planing sessions for promoting parental engagement in the interest of accomplishing the aforementioned goals at Barack Obama Academy, for the period October 4, 2010 through June 17, 2011, in a not to exceed amount of \$29,500.00.

Resource Code - 0522-208**Funding Source: Targeted Intervention Improvement Grant (TIIG)****Attachments:** [Document\(s\)](#)**10-2372****Professional Services Contract - Vanessa Flynn - Hoover
Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Vanessa Flynn, Oakland, CA, for the latter to provide 150 hours for one full day of review of the "Read, Think, Apply" Instructional Program to all staff members including weekly standards map benchmark aligned instructions for each grade level; additional assessments provided to be sure that students are meeting benchmark objectives; based on observation, principal and teacher requests teachers will receive additional mentoring in the implementation of the program, including but not limited to, demonstration lessons, elbow teaching, and individualized instruction/discussion; based on teacher need and assessment results there will be biweekly professional development classes for the staff; will also assist in our grade level collaboration meetings to help guide teachers in complete planning and preparation of the reading program; each grade level meeting for 1-1/2 hours every two weeks at Hoover Elementary School, for the period October 4, 2010 through June 10, 2011, in an amount not to exceed \$10,000.00

Resource Code - 7400-170

Funding Source: Quality Education Investment Act

Attachments: [Document\(s\)](#)



10-2386

**Professional Services Contract - Performance Fact, Inc.,
Santa Fe Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Performance Fact, Inc., Oakland, CA, for the latter to provide 94.4 hours for pre-retreat planning meetings; 2-day all staff retreat; post-retreat follow-up with principal and leadership team; finalize identification of Vital Signs of students learning, teaching practices, leadership practices and organizational practices; all-staff training session on standards-based instructional planning -- school-wide and grade-level teams (August retreat; 1st two weeks of school); on-site classroom monitoring and feedback regarding Santa Fe's Vital Signs of Student Learning and Teaching Practices (weekly); training for Principal and Instructional Leadership Team re. Data Summit and CPR Card tools; principal coaching session (2 hours per week); Instructional Leadership Team training and facilitation (2 hours every 2 weeks); September 1: training for grade-level teams regarding data-driven monitoring of day-to-day instruction and Vital Signs; September 8: grade-level team meetings to reflect on baseline Vital Signs data (Student Learning and Teaching Practices); September 15: September 1: Training for grade-level teams on Data Summit process; September 22: Grade-level mini-Data Summit; September 29: Whole-school Data Summit re. experiences and lessons learned during first 30 days at Santa Fe Elementary School, for the period August 16, 2010 through September 30, 2010, in an amount not to exceed \$11,800.00.

Resource Code - 3180-150

Funding Source: Quality Education Investment Act - School Improvement Grant

Attachments: [Document\(s\)](#)



10-2398

**Professional Services Contract - National Equity Project -
Maxwell Park Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and National Equity Project, Oakland, CA, for the latter to provide 40 hours of support to the school in Equity-Centered Professional Learning Community Development Coaching; work with the Principal and Leadership Team to develop, refine and sustain structures, routines, and roles for adult learning toward developing productive relationships focused on student learning and instructional practice and that allows for the discussion of ways race, class, and culture impact academic and educational outcomes at Maxwell Park Elementary School for the period of September 1, 2010 through September 30, 2010, in an amount not to exceed \$5,000.00.

Resource Code - 3180-139

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)



10-2399

**Professional Services Contract - Performance Fact Inc. -
Global Family School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Performance Fact, Oakland, CA, for the latter to provide 120 hours of analysis of current state of student learning and professional practice; compose standards-driven goals and align professional practices; execute a work plan with clear deliverables and accountability for results; focus professional learning and collaboration on the goal; monitor progress and assess the impact of professional practices at Global Family School for the period of September 15, 2010 through June 30, 2011, in an amount not to exceed \$15,000.00.

Resource Code - 7090-114

Funding Source: Economic Impact Aide / School Compensatory Education

Attachments: [Document\(s\)](#)



10-2402

**Professional Services Contract - Oakland Asian Students
Education Services - Lincoln Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Oakland Asian Students Education Service, Oakland, CA, for the latter to provide 666 hours to assist with maintenance of family involvement and education as well as to assist community support network so that parents can access resources for children; also outreach to parents of English language learners and parents of under performing students will be targeted so as to support students' academic performance; promote value of parent/guardian participation in their child's education; provide learning opportunities for parent/guardians to enhance parenting skills and acculturation such as American school system; provide culturally component access to school resources; coordinate education workshops, family field trips, and training at Lincoln Elementary School, for the period September 15, 2010 through June 6, 2011, in an amount not to exceed \$40,000.00.

Resource Code - 7091-133

Funding Source: Economic Impact Aid/Limited English Proficient

Attachments: [Document\(s\)](#)



10-2465

Professional Services Contract - PMA Consulting - Laurel Elementary School

OE-11

Approval by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 48 hours of support by providing an experienced media consultant, capable of trouble shooting technology problems and trained to work with students at risk; differentiate instruction and provide opportunities for students to practice targeted skills; develop project based learning; direct students in researching using the internet; provide direct services to newcomer ELL's using the Rosetta Stone software and other ELD software, at Laurel Elementary School, for the period of August 31, 2010 through September 16, 2010, in an amount not to exceed \$1,297.44.

Resource Code - 0091-131

Funding Source: Measure G Library

Attachments: [Document\(s\)](#)



10-2474

Individual Service Agreement - YMCA of the East Bay - Barack Obama Academy

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and YMCA of the East Bay, for the latter to provide Arts, Recreation, Leadership and Family Literacy activities in its capacity as a Comprehensive After School Program Lead Agency, consisting of 450 hours and serving 27 students/ participants at Barack Obama Academy, for the period August 30, 2010 through June 17, 2011, in an amount not to exceed \$17,750.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0522-208

Funding Source: Targeted Intervention Improvement Grant - Basic School

Support

Attachments: [Document\(s\)](#)



10-2494

Memorandum of Understanding - Children's Hospital and Research Center at Oakland - Oakland Unified School District

OE-11

Approval by the Board of Education of a Memorandum of Understanding between the District and Children's Hospital and Research Center, Oakland, CA, for the latter to provide instruction for school-age children who are hospitalized at Children's Hospital, for the period August 31, 2010, through August 30, 2010, not to exceed a maximum reimbursable amount of \$104,000.00.

Resource Code - 0020-957

Funding Source: Home & Hospital

Attachments: [Document\(s\)](#)



10-2500

Professional Services Contract - Oakland Schools Foundation - Leadership, Curriculum & Instruction

OE-11

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation, Oakland, California, for the latter to provide 2884 hours of School-to-Business intermediary work, Data Analysis, and A-G Implementation, as described in the Scope of Work, for the period November 1, 2010 through June 30, 2011, in an amount not to exceed \$214,433.00.

Resource Code - 9135-912

Funding Source: Linked Learning Grant

Attachments: [Document\(s\)](#)



10-2586

Professional Services Contract - Toby Mickelson - Redwood Day School

OE-06

Ratification by the Board of Education of Professional Services Contract between District and Toby Mickelson, Berkeley, CA, for the latter to provide 82 hours of professional development program focusing on student behavior management and classroom dynamics with focus on the use of effective strategies and techniques that enable teachers to create and maintain classroom environments that support academic and emotional growth of students, co-facilitate faculty learning groups that meet monthly to explore how teachers can best understand and make use of the basic tenets of neurocognitive science, All Kinds of Minds, developmental psychology, and personality development, work with teachers to differentiate instruction to meet the needs of students with a variety of learning styles, professional development will include information and coaching on the use of student-centered assessments and interventions, including conferences with teachers and work with administrative team to improve the quality of support provided to teachers with regard to effective classroom instruction, as specified in Contract, at Redwood Day School, in compliance with State and Federal Regulations and Guidelines, for the period of September 1, 2010 through June 30, 2011, in an amount not to exceed \$7,380.00.

Resource Code - 4035-724

Funding Source: Title IIA

Attachments: [Document\(s\)](#)

F. Unfinished Business



10-2116

Report - 2010 Academic Performance of District Pupils

OE-11

Presentation to the Teaching and Learning Committee, Finance and Human Resources Committee of the In-Depth Report on District Pupils 2010 California Standards Test Performance and 2010 Academic Performance Index Scores.

Note Regarding Visualization Motion Charts for CST Performance: The x-axis, y-axis and other dimensions can be changed by choosing options provided in the drop down menus with a click of the corresponding option boxes.

Attachments: [10-2116 - Visualization Motion Chart - District API](#)
[10-2116 - Visualization Motion Chart - District ELA Subgroups](#)
[10-2116 - Visualization Motion Chart - District CAHSEE Grade 10](#)

Legislative History

8/30/2010	Teaching and Learning Committee	Referred	Board of Education
9/7/2010	Board of Education	Discussed	
9/13/2010	Teaching and Learning Committee	Tabled to a Date Certain	
10/13/2010	Board of Education	Tabled to a Date Certain	

**10-2177****Strategic Plan - Overview - Teaching and Learning , Human Resources Areas**

OE-11

Presentation by staff and discussion with the Committee of a Detailed Overview of the Teaching and Learning Areas of the Board adopted Strategic Plan including - A Deeper Discussion of Targeted Areas: 1) Empowering and Ensuring Excellent Teachers: a. Standards and Core Curriculum for College and Career Readiness; b. Balanced Literacy and 2) Effective Principals and Leadership.

Attachments: [10-2177 - Strategic Plan - Overview - Teaching and Learning Areas.ppt](#)
[10-2177 - Common Core Task Force Overview Presentation.ppt](#)
[10-2177 - Principal Task Force Overview Presentation.ppt](#)
[10-2177 - Teacher Effectiveness Task Force Overview.ppt](#)
[10-2177_HKHO PResentation.ppt](#)
[10-2177_ TF Overview Presentation Template.ppt](#)
[10-2177_Operational Readiness Task Force Overview_2010_11.ppt](#)
[10-2177_Options & School Choice Inquiry.ppt](#)
[10-2177_Overview Presentation QCSD_Quality Standards Development 101510.ppt](#)
[10-2177_RBB Task Force Overview.ppt](#)

Legislative History

8/30/2010	Teaching and Learning Committee	Discussed
9/13/2010	Teaching and Learning Committee	Discussed and Closed

**10-2286****Teaching and Learning Committee - Revised Work Plan - Calendar Year 2010**

OE-11

Discussion by the Committee and possible adoption, in whole or in part, of a revised Work Plan for Calendar Year 2010 including but not limited to District's Strategic Plan, interpretation of and production of monitoring reports for Operational Expectations 11 - Instructional Program and 12 - Portfolio Management of Schools.

Attachments: [10-2286 - Task Force Overview- SEAN \(Board Presentation\).ppt](#)
[10-2286 - Task Force Overview- FSCS \(Board Presentation\).ppt](#)
[10-2286 - Task Force Overview- Regional Governance \(Board Presentation\).ppt](#)

Legislative History

9/13/2010	Teaching and Learning Committee	Tabled to a Date Certain
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G. New Business

**10-2417****Amended Administrative Regulation - AR 5113 - Absences and Excuses****OE-11**

Approval by the Board of Education of Amended Administrative Regulation - AR 5113 - Absences and Excuses. The purpose of the modification is to clarify for school site attendance personnel how to proceed in the event of excessive student absence due to illness.

Attachments: [Document\(s\)](#)
[AR 5113 - Absences and Excuses1 rtf.rtf](#)

**10-2534****October 2010 Quarterly Report - Williams Uniforms Complaints****OE-11**

Approval by Board of Education of the October 2010 Quarterly Report on Williams Uniform Complaints

Attachments: [Document\(s\)](#)

10-2566**Presentation - Youth Program Quality Assessment - Complementary Learning/Afterschool Programs**

Presentation - Youth Program Quality Assessment

10-2572**High School Courses Availability and Outcomes**

Presentation of Report from the Superintendent of Schools on High School Courses Availability and Outcomes.

**10-2573****Sufficiency of Textbooks and Instructional Materials - School Year 2010-2011**

*Public Hearing, Report and Adoption by Board of Education of Resolution No.1011-0049 - Sufficiency of Textbooks and Instructional Materials - School Year 2010-2011, as required by Education Code Section 60119, and authorization for same to be submitted to the California Superintendent of Public Instruction.

*Public Hearing to be held at October 27, 2010 Regular Meeting of Board of Education

Attachments: [10-2573_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2010-2011_Cambodian.pdf.pdf](#)
[10-2573_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2010-2011_Chinese.pdf.pdf](#)
[10-2573_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2010-2011_English.pdf](#)
[10-2573_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2010-2011_Spanish.pdf.pdf](#)
[10-2573_Sufficiency_of_Textbooks_or_Instructional_Materials_School_Year_2010-2011_Vietnamese.pdf.pdf](#)



10-2577

Presentation -After School Program

Presentation - After School Master Plan, 2009-10 Evaluation Report, 2010 -11 Program Plan Template.

Attachments: [Document\(s\)](#)
[10-2577 – Presentation - After School Program.pdf](#)
[10-2577 - After School Program. It is.ppt](#)

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

This section of the agenda provides an opportunity for members of the public, for three minutes per person, to directly address the Committee on any item of interest to the public that is within the subject matter jurisdiction of the Committee. The time allocated for this item is not to exceed one hour.

I. Superintendent of Schools or Designee's Committee Liaison Report

This is an oral report to the Public by the Superintendent of Schools or Designee of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.

J. Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member.

K. Adjournment