

File ID Number	13-0362
Introduction Date	4/10/13
Enactment Number	13-0650
Enactment Date	9/10/13
By	o.k.



**OAKLAND UNIFIED SCHOOL DISTRICT**

Community Schools, Thriving Students

**OAKLAND UNIFIED SCHOOL DISTRICT  
Office of the Board of Education**

To: Board of Education  
 From: Tony Smith, Superintendent  
 Subject: **District Submitting Grant Proposal**

**ACTION REQUESTED:**

Approval and support by the Board of Education of District applicant submitting grant proposal for OUSD schools for fiscal years to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

**BACKGROUND:**

Grant proposal for OUSD schools for the FY12-13 fiscal year was submitted for funding as indicated in the chart below. The Grant Face Sheet and grant application packets are attached.

File I.D #	Backup Document Included	Type	Recipient	Grant's Purpose	Time Period	Funding Source	Grant Amount
13-0362			Oakland Unified School District Leadership Curriculum and Instruction Physical Education Department	Funds to purchase equipment for the OUSD PE Equipment Library. Equipment is available to all schools for check out.	January 25, 2013 to January 24, 2014	S. D. Bechtel, Jr. Foundation	\$100,000.00

**DISCUSSION:**

The district created a Grant Face sheet process to:

- Review proposed grant projects at OUSD sites and assess their contribution to sustained student achievement
- Identify OUSD resources required for program success

OUSD received a Grant Face Sheet and a completed grant application for the program listed in the chart by the school.

**FISCAL IMPACT:**

The total amount of grants will be provided to OUSD schools from the funders.

- Grants valued at:\$100,000

**RECOMMENDATION:**

Approval and support by the Board of Education of District applicant submitting a grant proposal for OUSD schools for fiscal year to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

**ATTACHMENTS:** Grant Face Sheet, Award Letter, Grant Agreement, Proposal, Budget

OUSD Grants Management Face Sheet

<b>Title of Grant:</b> PE Equipment Library Expansion	<b>Funding Cycle Dates:</b> January 25, 2013 to January 24, 2014
<b>Grant's Fiscal Agent:</b> Oakland Unified School District	<b>Grant Amount for Full Funding Cycle:</b> \$100,000
<b>Funding Agency:</b> S. D. Bechtel, Jr. Foundation	<b>Grant Focus:</b> Equipment for all schools to borrow
<b>List all School(s) or Department(s) to be Served:</b> All OUSD schools	

Information Needed	School or Department Response
How will this grant contribute to sustained student achievement or academic standards?	As a result of this grant, teachers will have a full array of equipment available to lead high quality physical education that demonstrates progress in all content standards.
How will this grant be evaluated for impact upon student achievement?	The physical education evaluation tool, SOFIT, will be used to measure results as compared to pre-grant data.
Does the grant require any resources from the school(s) or district? If so, describe.	No.
Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU? <small>(If yes, include the district's indirect rate of 4.25% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)</small>	Yes. The district indirect will be covered by the grant at 4.25% of the total grant amount.
Will the proposed program take students out of the classroom for any portion of the school day?	No.
Who is the contact managing and assuring grant compliance? <small>(Include contact's name, address, phone number, email address.)</small>	Laura Binczak 4551 Steele Ave Oakland CA 94619 510-336-7583 laura.binczak@ousd.k12.ca.us

**Applicant Obtained Approval Signatures:**

Entity	Name/s	Signature/s	Date
Principal	Caleb Cheung		2/13/13
Department Head <small>(e.g. for school day programs or for extended day and student support activities)</small>			

**Grant Office Obtained Approval Signatures:**

Entity	Name/s	Signature/s	Date
Fiscal Officer	Vernon Hal		
Superintendent	Tony Smith		

**GRANT AGREEMENT**

<b>SUMMARY OF TERMS:</b>	
<u>Organization:</u> <b>Oakland Unified School District</b> 4551 Steele Street Oakland, CA 94619	<u>Project/Program Director:</u> Mr. Caleb Cheung OUSD/LCI
<u>Grant Amount:</u> \$100,000 (One Hundred Thousand and 0/100ths) (the "Grant Amount")	<u>Grant Duration:</u> January 25, 2013 -- January 24, 2014
<u>Payment Amount:</u> \$100,000	<u>Grant Report(s) Due By:</u> January 24, 2014
<u>Description:</u> Funds to expand the PE Equipment Library.	

The following terms, conditions and representations are agreed upon by the S. D. Bechtel Jr. Foundation or the Stephen Bechtel Fund (each alone or together, the "Grantor") and **Oakland Unified School District** (the "Grantee"):

- Purposes. Grantee shall use the entire amount of \$100,000 (the "Grant Amount"), including any interest earned thereon, to implement the purpose of the grant as described above and as set forth in the proposal submitted to the S. D. Bechtel, Jr. Foundation and/or the Stephen Bechtel Fund dated January 4, 2013 (the "Proposal") and as described in any relevant correspondence regarding the Proposal, all of which are incorporated by reference (collectively, the "Project"). Any portion of the Grant Amount not spent or committed at the completion of the Grant Duration, including any interest earned thereon, shall be returned immediately upon Grantor's request.
- Impermissible Purposes. Grantee agrees that no portion of the Grant Amount shall be used (a) to lobby or to otherwise influence legislation, (b) to influence the outcome of any specific public election or participate or intervene in any political campaign on behalf of or in opposition to any candidate for public office, (c) to carry on, directly or indirectly, any voter registration drive, (d) to induce or encourage violations of law or public policy, (e) to cause any private inurement or improper private benefit to occur, (f) to take any action that would or reasonably could jeopardize its tax-exempt status, or (g) for any non-charitable purpose, as defined by the Internal Revenue Code and applicable Treasury Regulations. Grantee also acknowledges that Grantor has not designated use of funds or directed activities for purposes of any attempt to influence legislative or administrative action as defined by the California Political Reform Act.
- Subgrantees/Subcontractors. Grantee shall retain full discretion and control over the selection of any subgrantees or subcontractors to carry out Grantee's charitable purposes and acknowledges that all subgrantees or subcontracts act independently of the Grantor. Grantee and Grantor acknowledge that there is no agreement, oral or written, by which Grantor may cause Grantee to choose any particular subgrantee or subcontractor. Grantee shall require that any subgrantee or subcontractor be subject to the requirements of Paragraphs 4 and 5 of this Agreement. All obligations of Grantee under such Paragraphs shall remain in full force and effect.
- Publicity. Grantee shall not use the Grantor's name or logo in any written materials, public announcements or other media, including but not limited to press releases, brochures, website content and social media, regarding the Grantor's, any member of the Bechtel family's, or the Bechtel Group's affiliation with or contribution to the Project, without the prior written consent of Grantor. Grantee shall not make any commitments for permanent recognition of any of the foregoing without the prior written consent of Grantor. When Grantee becomes aware of any press coverage or other media of the Project, Grantee shall notify the Grantor on a timely basis, even if the coverage or media does not mention the Grantor.

5. Marks. Grantee shall not use Grantor's Marks without Grantor's prior written consent in accordance with Paragraph 4. Upon receiving prior written consent from the Grantor in accordance with Paragraph 4, Grantee shall use Grantor's Marks exactly as instructed.
6. Payment. Payments of this Grant Amount shall be made to the Grantee by either the S. D. Bechtel, Jr. Foundation or the Stephen Bechtel Fund. All terms of this Grant Agreement are applicable regardless of which organization provides payment. Grantee affirms that each payment received from Grantor during the Grant Duration shall satisfy the Grant Amount and shall be used exclusively to implement the purposes of the Project set forth in Paragraph 1.
7. Reporting. The Grantee shall submit a Grant Report(s) to the Grantor by the date(s) specified above, or by alternative date(s) mutually agreed upon by Grantor and Grantee, in accordance with the attached Report Requirements, all of which are incorporated by reference. Upon request, Grantee shall provide information about any portion of the Grant Amount that may be paid to organizations or consultants engaged in fundraising or public relations.
8. Accounts and Record Keeping. Grantee shall maintain adequate records relating to the Project in addition to all records required by the Internal Revenue Code and Treasury Regulations. Grantee shall make all records relating to the Project available for inspection by Grantor upon Grantor's request throughout the Grant Duration and for at least three (3) years after the end of the Grant Duration.
9. Tax-Exempt Status. Grantee warrants that, as of the date of this Grant Agreement, Grantee's tax-exempt status is valid. Grantee shall use best efforts to maintain its tax-exempt status, and Grantee shall immediately notify Grantor of any events that may lead to or actually lead to a change in Grantee's tax-exempt status or change in classification. Grantee acknowledges and agrees that such an event may lead to the termination of this Grant Agreement or the addition of terms, conditions or other limitations on the Grant Amount.
10. Key Personnel. Grantee shall notify Grantor immediately of any anticipated or actual changes in key personnel of the Grantee or the Project. Grantee acknowledges and agrees that changes in key personnel may lead to the termination of this Grant Agreement or the addition of terms, conditions or other limitations on the Grant Amount.
11. No Assignment or Delegation. Grantee shall not assign or otherwise transfer its rights or delegate any of its obligations under this Grant Agreement without the prior written consent of the Grantor.
12. Insurance. Grantee shall maintain insurance with a reputable insurance company(ies) or self-insure in such amounts and covering such risks as is prudent and is usually carried by organizations engaged in projects similar to Grantee. Grantee shall furnish Grantor with evidence of insurance on this Project upon Grantor's request.
13. Termination and Modifications by Grantee. Grantee shall not terminate, modify or redirect the Project in any material way without the prior written consent of Grantor. Should Grantee wish to terminate, modify or redirect the Project in any material way, Grantee shall provide Grantor with a written request that includes the reason for termination, modification or redirection and detailed accounting of the use of Grant Amount spent to date. Grantor reserves the right to deny Grantee's request. If Grantee terminates, modifies or redirects the Project without Grantors written consent, Grantor may terminate this Grant Agreement and demand the return of any uncommitted or unspent Grant Amount with accrued interest.
14. Termination and Modifications by Grantor. Grantor reserves the right to curtail or terminate this Grant Agreement if Grantor reasonably determines that the purposes of this Project, or the terms and conditions of this Grant Agreement, are not being met or will not be met. Grantor will provide reasonable written notice prior to modification or termination of this Grant Agreement to discuss Grantor's concerns. Should Grantor wish to modify or terminate this Grant Agreement, Grantee shall return any portion of the Grant Amount not spent or committed at the time of Grantor's notice, including any interest earned thereon, as well as any amounts not used for the charitable purposes of the Project, within thirty (30) days of Grantor's notice.
15. No Waiver. Any failure to exercise a right and any delay in exercising a right under this Grant Agreement shall not be deemed a waiver of that right or any other rights by Grantor, nor shall any partial exercise of a right under this Grant Agreement preclude any additional or further exercise of any of any other right.

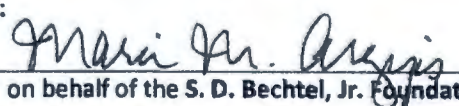
16. **Governing Law.** This Grant Agreement shall be construed in accordance with and governed by the laws of the State of California.
17. **Dispute Resolution.** Except as set forth in this section, Grantor and Grantee waive the right to all remedies in court, including any right to a jury trial, with respect to any claim arising out of or related to this Agreement, and any dispute or claim shall be submitted to arbitration on the written request of Grantor/Grantee after service of that request on the other organization. Any dispute submitted to arbitration pursuant to this section shall be finally and conclusively determined by arbitration conducted in San Francisco, California, before a single arbitrator in accordance with the then current rules of Judicial Arbitration and Mediation Services applying the laws of the State of California. The award or decision of the arbitrator which may include an order of specific performance, injunction, or other equitable relief shall be final and binding on all parties and enforceable in any court of competent jurisdiction. There shall be no right of appeal, except as contained in Section 1286.2 of the California Code of Civil Procedure. During the pendency of any arbitration process, each party to any arbitration shall bear its own expenses, including but not limited to such party's attorney's fees, if any. Upon conclusion of the arbitration, the arbitrator shall specify the "prevailing party" in its award and the "prevailing party" shall be entitled to prompt reimbursement of reasonable attorneys' fees and expenses incurred in connection with the arbitration.
18. **Severability.** In the event that a provision or parts of a provision of this Grant Agreement is deemed superseded, invalid, illegal or otherwise unenforceable pursuant to applicable laws by an authority having jurisdiction, the remaining provisions or parts of provisions shall remain in full force and effect as if the unenforceable provision or part were deleted.
19. **Entire Agreement.** This Grant Agreement constitutes the entire agreement between Grantor and Grantee. No oral representations or other agreements have been made by Grantor and Grantee except as stated herein. The Grant Agreement shall not be altered in any way except as herein provided, and no term or provision hereof may be waived except in writing signed by a duly authorized Officer of Grantor.

The terms of this Grant Agreement are accepted and agreed to by:

  
on behalf of the Oakland Unified School District


Superintendent  
Title

3/22/13  
Date

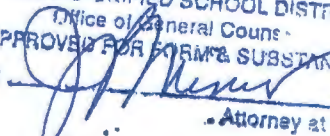
  
on behalf of the S. D. Bechtel, Jr. Foundation  
or the Stephen Bechtel Fund

Program Director  
Title

January 25, 2013  
Date

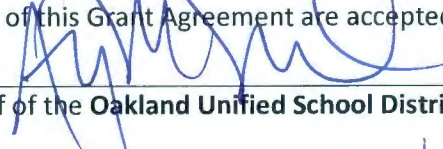
  
David Kakishiba  
President, Board of Education

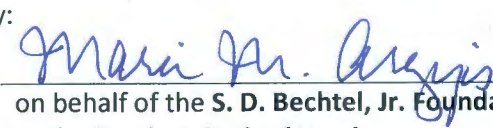


OAKLAND UNIFIED SCHOOL DISTRICT  
Office of General Counsel  
APPROVED FOR FORM & SUBSTANCE  
By:   
Attorney at Law

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The terms of this Grant Agreement are accepted and agreed to by:

  
\_\_\_\_\_  
on behalf of the **Oakland Unified School District**  
*Superintendent*                      *3/22/13*  
Title    Date

  
\_\_\_\_\_  
on behalf of the **S. D. Bechtel, Jr. Foundation**  
or the **Stephen Bechtel Fund**  
Program Director                      January 25, 2013  
Title    Date

\_\_\_\_\_  
**David Kakishiba**  
President, Board of Education

\_\_\_\_\_  
*Edgar S. Straw, Jr., Secretary*  
Board of Education

## GRANT REPORT REQUIREMENTS

A report must be sent by the date specified on the Grant Agreement. The Grant Report should cover the following areas of content:

### PROJECT

- Brief summary of the project and its goals
- Discussion of the key activities and strategies implemented and project deliverables accomplished against the project timeline, including an assessment of partner contributions
- Analysis of actual outcomes and impacts as compared to intended outcomes and impacts
- Summary of project evaluation results, including evaluation instruments and metrics (attach external evaluation report, if applicable)
- Explanation of major risks/challenges and strategies undertaken to mitigate them
- Summary of major lessons learned from the project and future potential impacts of the project beyond those previously discussed

### BUDGET

- A detailed table showing original budget figures, actual revenues and expenses, and variances
- Explanation of any variance from original budget or changes to the forecast
- List of additional funding that was secured

### CONCLUSION

- FOR PROGRAM GRANTS:** Summary and plans for sustainability
- FOR CAPITAL GRANTS:** Summary and any future capital plans



January 4<sup>th</sup>, 2013

Marcia Argyris  
Senior Program Officer  
S.D. Bechtel, Jr. Foundation  
P.O. Box 193809  
San Francisco, CA 94119-3809

Dear Ms. Argyris,

On behalf of the Oakland Unified School District, I am excited to submit this grant proposal to the S.D. Bechtel, Jr. Foundation. The OUSD Physical Education Department is requesting a \$100,000 grant to expand our PE Equipment Library for 2013-2014. The purpose of this project is to provide schools with the means to teach inspiring and standards-based Physical Education units.

As evidenced by the California Physical Fitness Test, only half of our students fall into the Healthy Fitness Zone for body composition. Often there is no funding budgeted for Physical Education equipment and the result is anemic and dilapidated supplies for students use. Due to the lack of equipment, most OUSD PE programs are unable to teach the full array of state standards. With minimal amounts of equipment, PE classes become stagnant and repetitive. As Dennis Fink, Skyline PE teacher said, "to teach dance to our students, we have to pull our cars onto the blacktop, open the doors and play our car stereo." Small amounts of equipment cause lower moderate to vigorous activity as students must wait in line to use the item. Lack of equipment also creates an environment where the best athletes get the most "touches" and the least skilled rarely handle the ball.

This project would provide a bounty of new equipment available to all OUSD schools. OUSD teachers will "check out" units for three weeks at a time. All units will include enough equipment for a class size of 70 students, thereby allowing each student the maximum amount of class time actively participating, rather than waiting for their turn with the equipment. Units will be based on the California State Standards and include a wide range of team sports, individual sports, cooperative activities and modifications for all skill levels. To support these new units, teachers will receive professional development so they may deliver dynamic lessons, cultivating a life-long love of physical activity in every student.

In August of 2012, the PE Equipment Library opened its doors. However, due to limited materials, only the 20 lowest resourced schools were offered access to the library. Word spread, and inquiries poured in from all over our district- from pre-K classrooms to high school- asking to use equipment. Many units are reserved through the end of the school year and a handful have already requested reservations for next year. The funding for expansion would address this demand and allow all OUSD teachers access to the equipment.



Over the past 4 months, 17 schools have used the equipment from the library. When schools check out equipment, it is commonly used by several classrooms, and in some cases, all the students at the school. 75% of the teachers and principals have come back to check out new units and all others have reserved items for later this year. Conservatively, an estimated 6,000 students have benefited by using the equipment in the past four months.

Responses from teachers include:

“The badminton equipment was a great hit with my classes and I appreciate the availability of it!!!!”- Lori McGurk; “They are loving it!”- Steven Spinola; “We’ve never had anything like this in Oakland before. Thank you!!”- Belinda Rector; “The kinders did great with the balance equipment this week! We learned about how to balance our bodies.”- Beth Keer; “My students have greatly enjoyed the equipment. Thank you!”- Pat Franklin.

OUSD seeks to provide outstanding education for every child, as full service community schools. On behalf of the Physical Education teachers and students, we are deeply grateful to the S.D.Bechtel, Jr. Foundation for this grant opportunity to OUSD’s Leadership, Curriculum and Instruction Department for the PE Equipment Library. Thank you for your thoughtful consideration.

Sincerely,



Caleb Cheung  
Manager, Science

Item	Total
PE Equipment (2013-\$74K, 2014-\$15K)	\$89,000
Shelving	\$1,740
Library Materials (labels, scanner)	\$1,500
Reusable Containers and Bags	\$3,000
<i>Subtotal</i>	\$95,240
<i>Indirect Costs (5%)</i>	\$4,760
<i>Total</i>	\$100,000



## PE Equipment Library Expansion

### Proposal:

Based on the Academic Performance Index (API), OUSD is the most improved large urban school district in California over the past five years. Oakland’s Strategic Vision is based on the concept of transforming Oakland Unified into a full-service community school district. It is a place with a broad mission and vision to meet the needs of all of its students. In addition to a high-quality education, health, physical education, nutrition, medical, dental, recreation, housing, employment, and language acquisition services are provided in this model, with the school acting as the hub of activity.

However, with No Child Left Behind, increased testing and decreasing budgets, the result in many of our schools is dramatically reduced time and budgets for Physical Education (PE) despite state mandates. Students at schools with an achievement gap are the most affected by lack of regular, quality PE. And yet studies show that:

- A student who participates in PE is more likely to become a healthy adult who is motivated to remain healthy and physically active throughout his or her life.
- Regular, quality PE is attributed to higher rates of physical activity, lower obesity rates, and increased cardiovascular fitness.
- PE has a positive influence on students’ academic performance, as measured by improved grades and standardized test scores. In fact, the California Department of Education found that physically fit children scored twice as well on academic tests as those that were unfit.
- Obesity rates continue to rise. Table 1 shows results from the California Physical Fitness Test. In Oakland, approximately one third of the students are already obese.

Table 1: 2011-12 California Physical Fitness Test for OUSD

Body Composition	Healthy Fitness Zone	Needs Improvement	Needs Improvement-High Risk
5th Grade	48%	17%	35%
7th Grade	45%	19%	36%
9th Grade	49%	21%	30%

Physical Education budgets are frequently non-existent, leading to a lack of equipment for students to use. With many PE teachers having over 60 students in a class, and only a few balls, this amounts to lower levels of moderate to vigorous activity as students are waiting to use the equipment. Additionally, the most athletic students get the most “touches” with equipment and

more obese children are left watching, thusly perpetuating the sedentary cycle. Finally, with minimal and dilapidated equipment, PE teachers are unable to teach the full breadth of curriculum as outlined by the California State Standards. In a 2010 UCSF study of OUSD Physical Education, when asked for teacher suggestions for ways to improve PE programs, all teachers, from elementary through high school, suggested "more equipment".

Last year the S.D. Bechtel Jr. Foundation awarded OUSD funding to create a library of physical education equipment that could be checked out by teachers at 20 of our lowest income schools. The PE Equipment Library was filled with wonderful and exciting equipment. 100% of grant funds went to equipment. Staffing, storage, transportation and publicity were provided through OUSD resources. (Please see attached photos of equipment)

The library has exceeded expected demand. Equipment was distributed, returned and re-distributed at a rate not anticipated. Word has spread quickly throughout the district and demand exceeds inventory. Since opening in August, 17 of the 20 eligible schools have used the equipment from the library. When schools check out equipment, it is commonly used by several classrooms, and in some cases, all the students at the school. Of the teachers and principals who have checked out equipment, 75% have come back to check out new units and all others have requested items for later this year. Conservatively, an estimated 6,000 students have enjoyed using the equipment in the past few months.

Response from our teachers shows their appreciation for the PE Equipment Library: "The badminton equipment was a great hit with my classes and I appreciate the availability of it!!!!"- Lori McGurk; "They are loving it!"- Steven Spinola; "We've never had anything like this in Oakland before. Thank you!"- Belinda Rector; "The kinders did great with the balance equipment this week! We learned about how to balance our bodies."- Beth Keer; "My students have greatly enjoyed the equipment. Thank you!"- Pat Franklin.

OUSD is asking the S.D. Bechtel, Jr. Foundation for \$100,000 to expand the PE Equipment Library and offer the items to all OUSD teachers. The library is stored in a portable dedicated entirely to this resource. With the expansion, over 25 units will be available for check out and enough equipment for several schools to do the same unit at the same time. Teachers "check out" new units of equipment every 3 weeks. Students in economically disadvantaged schools will have the equipment necessary for rich, inspiring and comprehensive curriculum that is based on the California State Standards. With the help of the S.D. Bechtel, Jr. Foundation, all students will have ample opportunity to reach proficiency levels in the full array of state standards.

The equipment available will align with the California State Standards for Physical Education. Through this expansion, teachers will be able to teach units such as: gymnastics, lacrosse, bike safety, volleyball, table tennis, kickball, football, gymnastics, archery, badminton, water safety, soccer, softball, self-defense, tennis, fitness, basketball, ultimate frisbee, golf, track and dance. Another exciting unit is specifically targeted for cooperation and gross motor movement skills and features a massive parachute, scooter activities, balance boards, bean bags and other items that are simply great fun! The units also include items that allow for modifications based on skill. As an example, there are regulation volleyballs for more competitive students, no-sting volleyballs for intermediate and beach balls for beginners. When students are able to participate at a level that is appropriate for them, they are more engaged and will naturally progress through the stages at their pace. The goal is to foster a lifelong love for physical activity.

To help aid in quality lessons with the new equipment, OUSD’s Physical Education Specialist and the PE leadership team will provide training to teachers. OUSD will partner with the Faith Network to bring in volunteers to help with materials and maintenance. There will be support from OUSD’s Leadership, Curriculum and Instruction department and the Program Manager for Coordinated School Health.

**Budget:**

This grant will specifically fund new PE equipment, shelving, library materials and containers. The equipment ordered will allow teachers to provide high quality instruction for all of the California State Standards for Physical Education. All teachers in OUSD will have access to the library. A small amount of funding will be reserved for Year 2 to supply equipment for units that are most frequently on reserve. To store items properly, shelving will be purchased and used in the library. A scanner system modeled on OUSD’s Foss Kits will accurately account for all equipment. Finally, containers and bags will be purchased for transporting items to the school sites. The PE Equipment Library will sustain for years to come.

Item	Total
PE Equipment (2013-\$74K, 2014-\$15K)	\$89,000
Shelving	\$1,740
Library Materials (labels, scanner)	\$1,500
Reusable Containers and Bags	\$3,000
Subtotal	\$95,240
Indirect Costs (5%)	\$4,760
Total	\$100,000

**Outcomes and Evaluations:**

Expected outcomes for this project include: increased enjoyment for students in Physical Education classes, increased moderate to vigorous activity and improved percentage of students who place in the Healthy Fitness Zone for Aerobic Capacity on the California FitnessGram Test.

Outcomes will be evaluated using the SOFIT (System for Observing Fitness Instruction Time) assessment tool. Results will be compared against data from the 2010 UCSF study of OUSD physical education classrooms. Auditing will be conducted by OUSD’s Physical Education Specialist and reported back to the S.D. Bechtel, Jr. Foundation by June 2014.

Our goals are:

1. This grant will result in an average student reported enjoyment level of physical education classes from 2.5 to 2.8.
2. After one year with the PE Equipment Library, moderate to vigorous physical activity (MVPA) will increase from 38% of class time to the NASPE recommended 50% minimum of class minutes.
3. The percentage of students in the Healthy Fitness Zone for Aerobic Capacity will increase by 3 points on the 2013-2014 California Physical Fitness Test.

**Photos:**



Photo 1: Adapted PE students at MLK enjoy using a parachute during a lesson on cooperation.



Photo 2: Professional Development

Equipment for the library was purchased through US Games. They offered OUSD a discount of 35% off (some items were 40%), free shipping and a free professional development using the new equipment. US Games flew in National Teacher of the Year, John Thomas to lead the workshop (Photo 2).

Thanks to the equipment in the library, other guest speakers volunteered their time to help our teachers lead new units. Shellie Onstead taught a workshop on field hockey. Onstead coached our Olympic team and is head coach at UC Berkeley. Donna Walton with In The Groove Studio taught hip hop dance. Kevin Kelley of the Oakland Lacrosse Club trained our teachers on LaCrosse 101. The opportunities from this grant continue to multiply!!

Photographs of the materials initially purchased to begin the PE Equipment Library:



Photo 3:

Rubber animals used for catching, bowling and cooperation games are one of the most frequently checked out items in the library. The kids love using these durable and squishy manipulatives.

Photo 4:

Here are footballs for hands of all sizes. Some are very soft for our younger students, some are game quality. Also included in this unit are jerseys, cones and flags.







Photo 5:

Jump ropes and hula hoops are very popular. These hula hoops are known as “no kink” and are virtually indestructible.

Photo 6:

Here are high quality basketballs that are made with deep grooves for durability and special tactile material that makes them soft and easier for small hands to handle. There are different sizes and weights for our different size students.



Photo 7:

In this photo there are parachutes- both giant parachutes for a whole class, and smaller partner parachutes for cooperation activities. Also pictured are bean bags, super soft balls and reaction balls.





Photo 8:

Shown here are brand new scooters. Students sit on scooters for a wide array of games and activities. Great fun!

Photo 9:

Teachers can check out a soccer unit which included soft indoor balls, or high quality outdoor ones, portable goals, jerseys and cones. Schools are able now to have enough balls for partner practice and small games so that all kids are engaged and participating vigorously.



Photo 10:

With spring just around the corner, schools have already begun to reserve softball equipment. Thanks to the library, teachers can select equipment that best matches the needs of their class. There are small gloves, super soft training balls and lightweight safe bats for younger students and large gloves, aluminum full size bats and real softballs for older students.



Photo 11:

Schools can now offer racket sports such as tennis, badminton and ping pong. No matter how large the class size, teachers can check out rackets for each student and portable nets that set up quickly on the blacktop. There are slow bounce training tennis balls, foam tennis balls and regulation ones for all different skill levels. Badminton and tennis are two of the most frequently checked out items.

Photo 12:

Students love volleyball. They are now able to use beach balls, no-sting volleyballs or regulation volleyballs depending on their skill level. Durable and portable nets are available so teachers can have many small games ensuring participation by all students.



Photo 13:

Each year students take the California Physical Fitness Test. Items are available for this fitness unit and include medicine balls, weights, exercise bands, sit and reach measurement boards, heart rate monitors and body composition calipers.