



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

SPSA Data Set

School Name



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2017-18 Goals Progress (Action Research)

School:	Ralph J. Bunche (RJB) Academy
Pathway/s:	Hospitality, Tourism, and Recreation (HTR) Pathway
Outcome Data	Bunche Data Slides
Top 5 Measure N Funding Commitments	1) Work-Based Learning (WBL) Liaison 2) Pathway Coach 3) Student Internship Stipends 4) Food for Culinary Program 5) Marketing
What inquiry question is driving your reasearch to develop a quality Linked Learning pathway/school?	How do we increase the quality of College and Career Wednesday programming, which includes: Harambee, Advisory, Internships, Dual Enrollment Courses, Electives so that students are better prepared for College and Career?
What did you discover in the past year? <i>(Please use data to support.)</i>	Student engagement and participation increase when students are more involved in the planning and leadership of program components. For example, when Harambee , we saw more student engagement, participation, and ownership of our school morning community building ritual. Bike Shop, Culinary Program. [Work Internships]
What are you going to do differently or change moving forward?	When programming is student-initiated, student-led - student participation and engagement. Structure internships to be more structured. Establish business partners working closely with the school and the curriculum. Have industry partners be a regular presence on the campus so that. Internships that earn money, mimimum wage and learn on the job and have that done systematically. Have a roster of kids ready for internships and their skill level assessed. Follow through on partnership opportunities (e.g. Mayor). Faith Network. FRont of the Office. Visit Oakland. How do we know students are ready? Front of the House. How do we know when students are ready and what additional supports. How do assess their professionalism? Bunche Breaking 1000s!
How do you anticipate this will improve Measure N outcomes for your students moving forward?	When students own the work, they become invested in the work, participate more fully and develop! (Use the Measure N Rubric)

College Enrollment

College Enrollment

HS Grad Year
All

View by Dist/School/Pa..
School

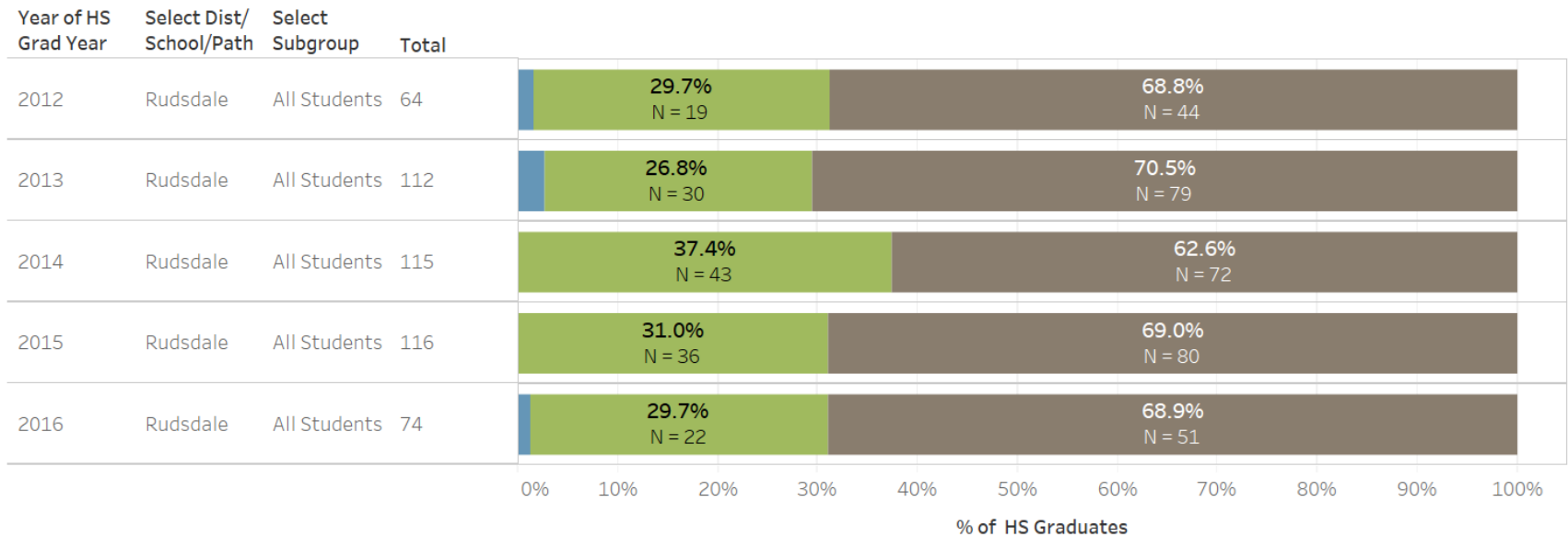
Select Dist/School/Path
Rudsdale

View by Subgroup
All Students

Select Subgroup
All

Enrollment Type
■ 4-year
■ 2-year
■ Not Enrolled

HS Graduates Enrolling in College Within 1 Year of HS Graduation

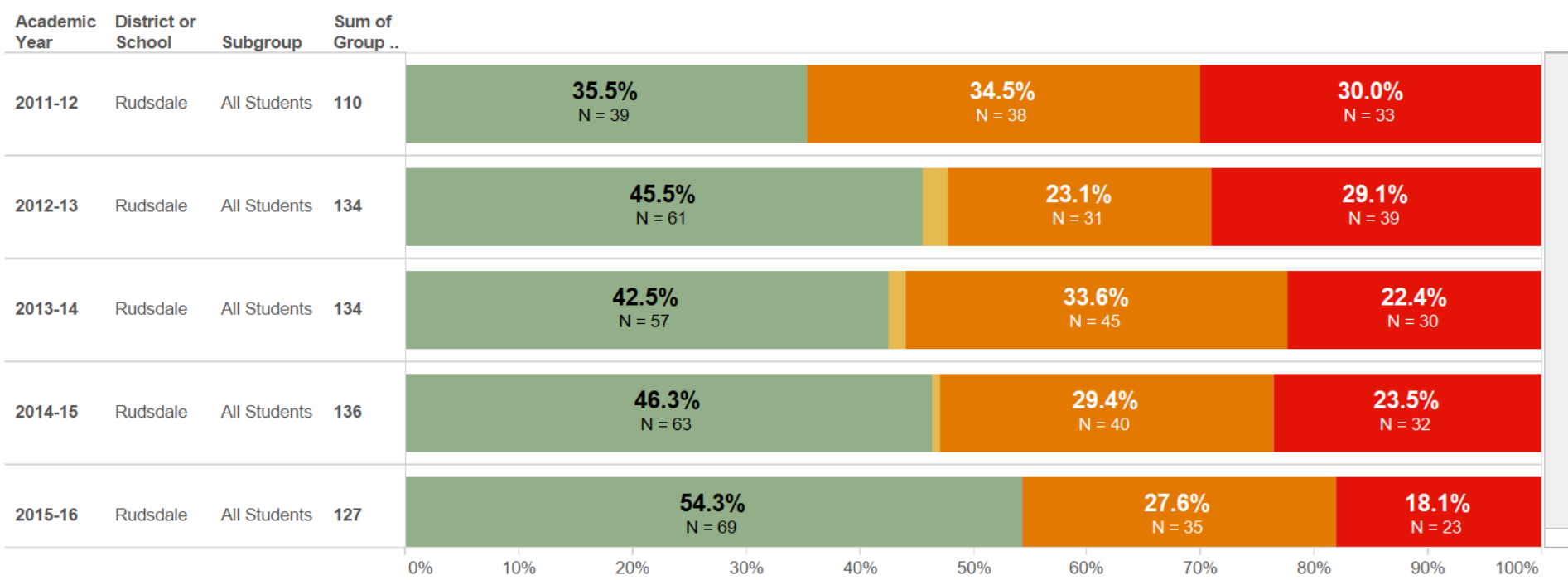




- GRAD
- GED COMPLETER
- STILL ENROLL
- DROPOUT

Cohort Graduation & Dropout

Select Year: All | View by District/School: School | Select School: Rudsdale | View by Group: All Students | Select Group(s): All



Cohort 2015-16 data is from California Dept. of Education (CDE) data file dated March 28, 2017. Discrepancies between this dashboard and the CDE DataQuest online "Cohort Outcomes" report are due to DataQuest inclusion of additional OUSD students with disabilities who were enrolled at non-public school sites. Prior cohort data files were provided by the California Department of Education on June 1, 2016. For more information about the data in this report, please contact Jay Tharp at james.tharp@ousd.org.

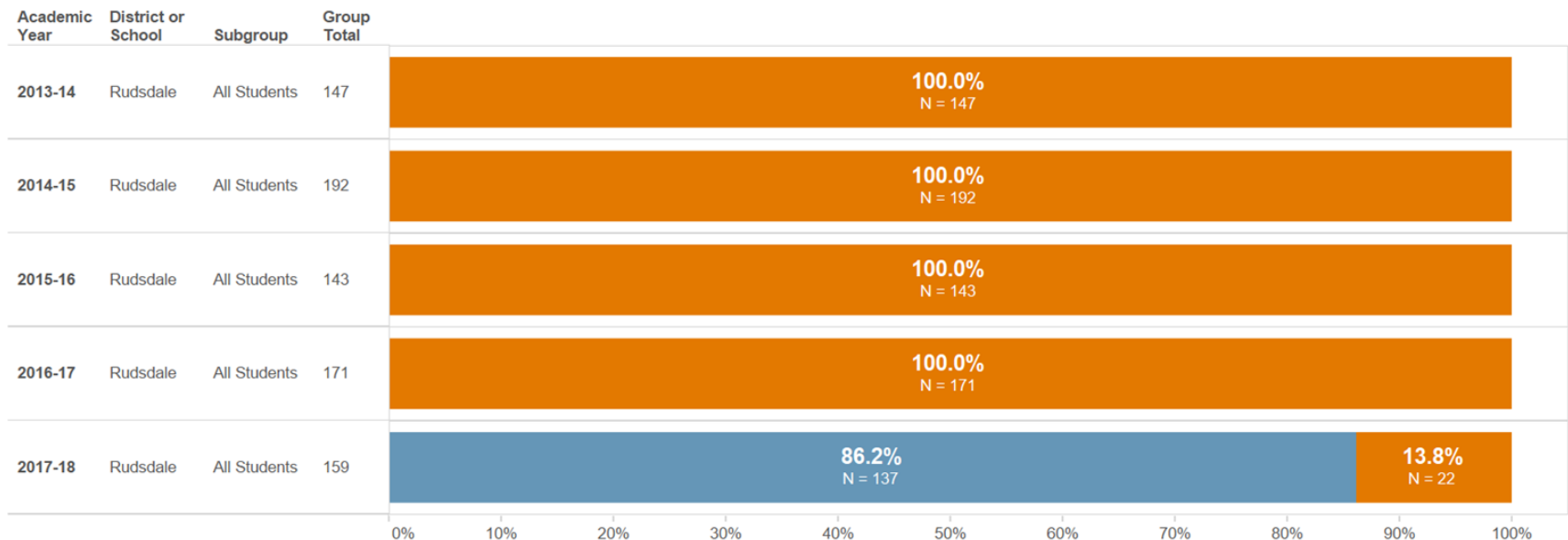
Pathway Participation

Pathway/SLC Enrollment

Select Academic Year: Multiple values
 Select Grade Level: Multiple values
 View by District/School: School
 Select District/School: Rudsdale
 View by Subgroup: All Students
 Select Subgroup: All

■ Pathway ■ Non-Pathway

Percent and Number of Students Enrolled in a Pathway - Grade(s) 10, 11, 12



On Track to Graduate



On Track to Graduate

Academic Year
2017-18

Select School
Rudsdale

Grade
Grade 12

Pathway
All

Ethnicity
All

Gender
All

Home Language
All

English Fluency
All

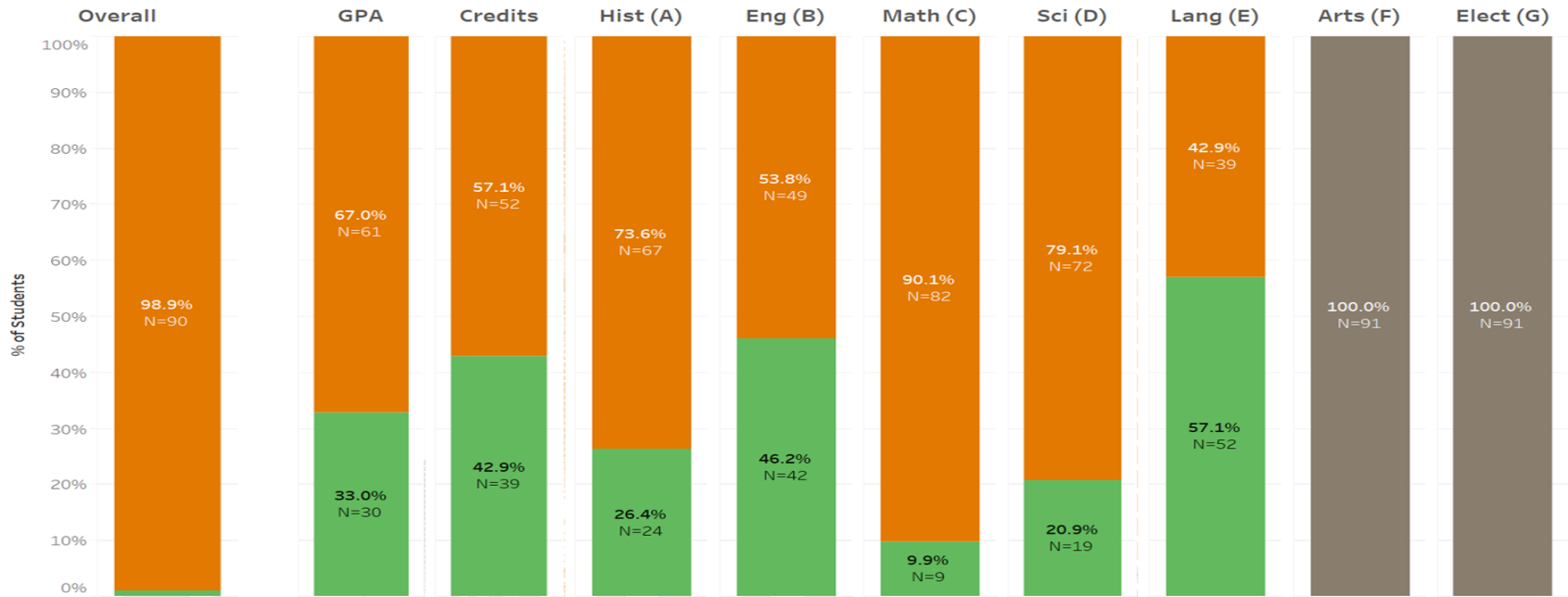
Fluency Subgroup
All

Special Ed Status
All

Free/Reduced Lunch
All


Foster Status
All

Hist (A)
Status
■ Off-Track
■ On-Track
■ N/A




Data was last updated on **October 18, 2017**. For more information about the data on this report, please contact **Kevin Schmidke** at kevin.schmidke@ousd.org.

SBAC Data



View by Group
All Students



Select Group(s)
All

SBAC Performance Level

- Standard Nearly Met
- Standard Not Met

Academic Year(s)
Multiple values

View by Network/School
School

Select Network / School(s)
Rudsdale

View by Grade / Group
All Grades

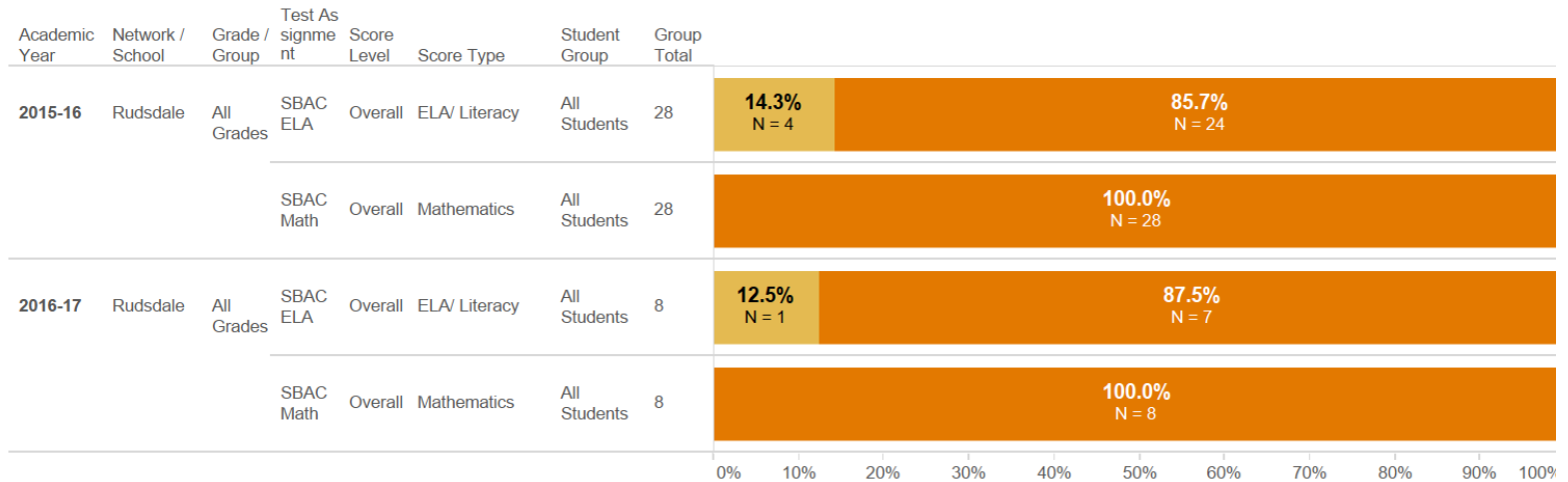
Select Grade / Group(s)
All

Test Subject(s)
All

View by Overall or Claim
Overall

Select Claim(s)
All

SBAC Score Comparisons



SRI Data



"Mouse over" the light bulb to the left for important information

- At Grade Level
- Above Grade Level
- 1 Year Below Grade Level
- Multiple Years Below Grade Level
- Did Not Take

Reading Inventory (SRI) - Student Performance

2017-18 Assessment and Enrollment Data As Of: 1/10/2018

Select Academic Year
Multiple values

Select Test Admin(s)
MidYear

Individual Grade(s) Included
Multiple values

View by Network/School/Pathway
School

View By Grade Group
All Grades

View by Student Group
All Students

Select Network/School/Pathway
Rudsdale

Select Grade Group(s)
All

Select Group(s)
All

Academic Year	Admin	Network School Pathway	Grade Group	Student Group	Total	
2015-16	MidYear	Rudsdale	All Grades	All Students	167	<div style="display: flex; justify-content: space-between;"> <div style="background-color: black; color: white; padding: 5px;">33.5% N = 56</div> <div style="background-color: red; color: white; padding: 5px;">40.7% N = 68</div> <div style="background-color: orange; color: white; padding: 5px;">16.2% N = 27</div> <div style="background-color: green; width: 10px; height: 10px;"></div> <div style="background-color: blue; width: 10px; height: 10px;"></div> </div>
2016-17	MidYear	Rudsdale	All Grades	All Students	175	<div style="display: flex; justify-content: space-between;"> <div style="background-color: black; color: white; padding: 5px;">54.9% N = 96</div> <div style="background-color: red; color: white; padding: 5px;">32.0% N = 56</div> <div style="background-color: orange; width: 10px; height: 10px;"></div> <div style="background-color: green; width: 10px; height: 10px;"></div> <div style="background-color: blue; width: 10px; height: 10px;"></div> </div>
2017-18	MidYear	Rudsdale	All Grades	All Students	147	<div style="background-color: black; color: white; padding: 5px;">100.0% N = 147</div>

Literacy Goals for SPSA

Goal Area	Goal	Related WASC Goal
Reading Level	Increase by 5% students who are demonstrating growth on SRI; Increase the amount of time students are interacting with grade-level text and writing across all classes	Increase by 5% students who are demonstrating growth on SRI
Common Core	Increase teacher's capacity to design, access and implement common core aligned instruction	Increase by 5% students who are demonstrating growth on SRI

EVERY STUDENT THRIVES!



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