



OAKLAND UNIFIED  
SCHOOL DISTRICT  
*Community Schools, Thriving Students*

# **Report to School Board**

## **LCAP Parent & Student Advisory Committee (PSAC)**

March 12, 2025

# **A Message from all Advisory Committees about Proposed Cuts to Federal Funding for Public Education**

## **Quote from *Great City Schools*:**

"The House of Representatives is currently considering a FY 2025 Budget Resolution which proposes to cut \$880 billion from the Medicaid program over the next ten years and an Appropriations Bill that could potentially cut Title I by 25% and Title II and Title III entirely next school year.

Please make phone calls, use social media, enact emergency board resolutions, and send letters to members of the House of Representatives opposing this bill and opposing cuts to any education programs.

Further, please encourage your principals, teachers, central office staff, school board members, community and parent organizations, members of your Chamber of Commerce, and all civic leaders in your communities and across the state to oppose any cuts to K-12 Education."

# You can contact our US Congresswoman.

📞 Phone: (202) 225-2661 ✉ Email Me 📍 Address: 1023 Longworth House Office Building, Washington, DC 20002



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**Use this link and Qr code to read a letter that describes the proposed federal cuts in detail along with ways to speak out:**

**<https://tinyurl.com/ycx8wkke>**



# **LCAP Parent & Student Advisory Committee**

# Members of the Parent and Student Advisory Committee

Student Members: **Ariana Astorga Vega** (Oakland Tech), **Lina Nguyen** (Skyline)

District 1: **Caitlin Khurshid** (Chabot), **Tierney Freed** (Peralta), **Sami Goski** (Sankofa),  
**Michelle Leonce-Coker** (Claremont)

District 2: **Colin Dentel-Post** (Cleveland), **Liliana Hernández** (Roosevelt)

District 3: **Zazzi Cribbs** (Prescott), **Tiffany Hampton-Amons** (Westlake)

District 4: **Shelley González** (Edna Brewer), **Melissa Ramírez-Medina** (Bret Harte, DELLS)

District 5: **Virginia Gilbert** (Fruitvale), **Regina Chales Lorenzo** (Bridges, DELLS),  
**Luz Gómez** (SEED, DELLS), **Regina Bellow** (Fremont)

District 6: **Elham Omar** (Lockwood, DELLS), **Tanisha Rounds** (CCPA, Lockwood),  
**Wedad Algahim** (Lockwood, DELLS), **JT Mates-Muchin** (Skyline)

District 7: **Ché Phinnessee** (Reach), **Marina Muñoz** (Madison 6-12, DELLS)



**Please help us extend a very warm welcome to  
**Colin Dentel-Post** from Cleveland Elementary  
and **Liliana Hernández** from Roosevelt Middle,  
our newly-elected PSAC members for District 2.**



And a heartfelt

**THANK YOU**

to the school staff  
who helped us connect  
with parent leaders from  
school committees!

**Michell McKnight**, Office Manager, Dewey Academy

**Rana Lau**, Clerical Substitute, Cleveland Elementary

**Brenda Saechao**, Community Schools Manager, Roosevelt Middle

**Sandra Watkins**, Administrative Assistant, Bella Vista Elementary

**Stephanie Ortiz**, Administrative Assistant, Garfield Elementary

**Carmen Graciliano Delgado**, Administrative Assistant,  
La Escuelita Elementary

**Catherine Carmans**, Administrative Assistant, Crocker Elementary

**Mercedes Santiago**, Administrative Assistant, Franklin Elementary

The following schools sent  
parent representatives to the  
D2 Special Elections:

**Bella Vista, Cleveland, Crocker,  
Franklin, Garfield, La Escuelita,  
Oakland High, Roosevelt**

(8 out of the 11 schools in D2)



# **Highlights from our February 19 Meeting**

At our **February 19th public meeting**, we learned **how the budget adjustments for the 2025-26 school year would be felt at schools** through the example of three elementary schools of different sizes: Carl Munck, Allendale, and Lockwood STEAM.

In learning about the changes, we also got a **greater understanding of how our school budgets and staffing are constructed**.

We learned in special detail **how the number of specific positions** (or Full Time Equivalents, FTEs) **are calculated for schools**.

There were lots of questions from participants about:

**1. how the number of specific positions, or Full Time Equivalents, are calculated for schools.** For example, we had a lot of discussion about the number of noon supervisors and clerical staff at different schools.

**2. Proposition 28 dollars for Visual and Performing Arts (VAPA) and how to maximize those dollars.** For example, we learned about hiring paraeducators for VAPA classes as an allowable use of the funding.

To read all questions and answers, go to our public folder at [ousd.org/LCAP](https://ousd.org/LCAP).

If you would like to review the presentation, notes, and recording from this and other meetings, go to our public folder at [ousd.org/LCAP](https://ousd.org/LCAP)

We would like to extend our appreciation to **Directors Williams, Latta, and Hutchinson** for attending our meeting.

Thanks as well to **Chief Sondra Aguilera** and **LCAP Coordinator Diana Sherman** for a very informative conversation.





**Our next  
public  
meeting  
will take  
place on  
Wednesday,  
March 19th  
at 5:30 pm.**

**Our March 19th discussion will focus on the services that will go from being budgeted at the school level to being budgeted centrally in 2025-26.**

**We are especially inviting principals to attend our meeting so that they can share their suggestions for how to best manage those services.**

To prepare for this conversation, we also sent a survey to principals asking them to share their thoughts about these changes.

**We ask that you encourage principals in your electoral districts to attend on March 19th so that our conversation can represent the experiences of all schools across OUSD.**

## **These are two examples of the types of changes we will discuss on March 19th:**

1. the end to budgeting and hiring STIP positions at the school level and the shift to hiring and managing them centrally. *(STIP: Substitute Teacher Incentive Program)*
2. the end to budgeting and hiring Teachers on Special Assignment (TSAs) at the school level (except as required by Labor Agreements and MOUs) and the shift to assigning only the following TSAs to schools based on specific criteria:  
*School Improvement TSAs for federally-designated CSI schools, Literacy TSAs, and Newcomer TSAs.*

**EVERYONE** is welcome to join this conversation on March 19th.

The meeting begins at 5:30 pm.

The main topic begins sometime between 6:15 and 6:30.

You can find the Zoom link and other meeting information at [\*\*ousd.org/calendar\*\*](https://ousd.org/calendar).

# **District English Language Learners Subcommittee**

## Members of the District English Language Learners Subcommittee

<b>Melissa Ramírez-Medina</b> Bret Harte	<b>Lateefa Ali</b> MLA	<b>Elham Omar</b> Lockwood STEAM
<b>Marina Muñoz</b> Madison 6-12	<b>Erika Santiago &amp; Liliana Hernandez</b> Manzanita Community	<b>Wedad Algahim</b> CCPA
<b>Regina Chales Lorenzo</b> Bridges	<b>Lorna Sánchez</b> Esperanza	<b>Sonia Espejel</b> Korematsu
<b>Juana Peña</b> ICS	<b>Marlen Bernardez &amp; Nereida Bravo</b> Glenview	<b>Rosario Dueñas</b> Global Family
<b>Yan Liang</b> Montclair		



# **Highlights from our February 27 Meeting**

## **At our February 27th meeting, we:**

1. Learned about the results of the DELLS Needs Assessment Survey for Families of English Language Learners and discussed next steps for using the survey
2. Launched a new meeting segment for representatives from Site English Language Learner Subcommittees to share about work at their schools to support English Learners



**We will focus on a different survey question from our Needs Assessment Survey at each meeting.**

**The question at the February 27 meeting:**

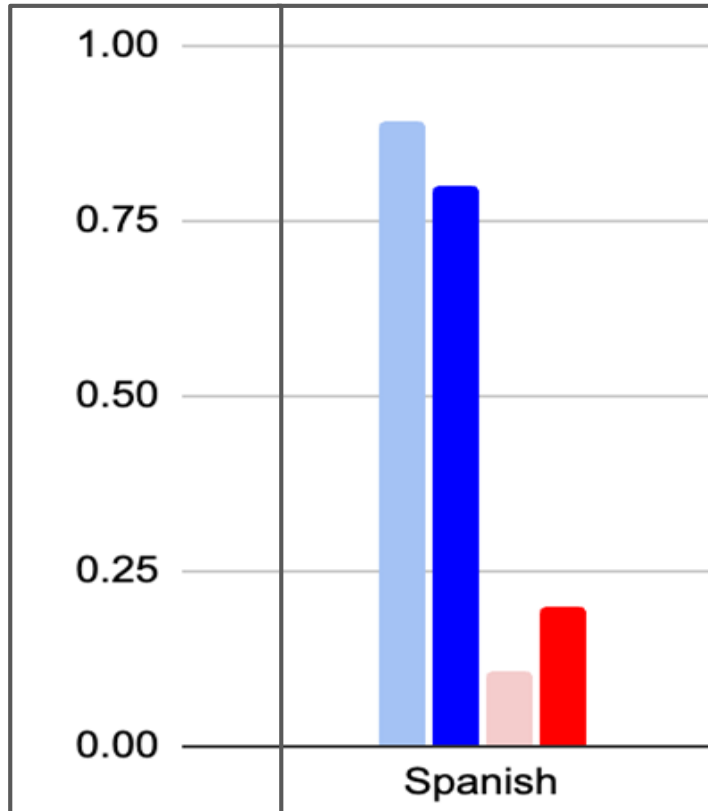
**"When you walk into your school's office is the staff able to help you in your home language?"**

**Most of the participants who completed our survey, did so in Spanish or English.**

**Participation in these two languages grew from last year. Participation in other languages was extremely low.**

**While the number of Spanish language respondents is not large enough to be representative, we learned that a lower percentage of respondents answered yes to the focus question as compared to school year 2023-24.**

"When you walk into your school's office is the staff able to help you in your home language?"



Yes (23-24) Yes (24-25)

No (23-24) No (24-25)

**We need your help as Board Directors to promote use of this important survey across OUSD.**

**We will continue to gather responses until the end of the school year.**

**Please include the survey in your newsletters and other communication.**

**We must all learn from the lived experiences of students and families at schools.**



**Link to the Survey Flyer**

**in 6 Languages:**

**[tinyurl.com/3vdtx26u](https://tinyurl.com/3vdtx26u)**



**We will hold our next public meeting on Thursday, March 27th.  
Link and meeting details at [ousd.org/calendar](https://ousd.org/calendar)**

# Community Advisory Committee for Special Education

# Members of the CAC for Special Education

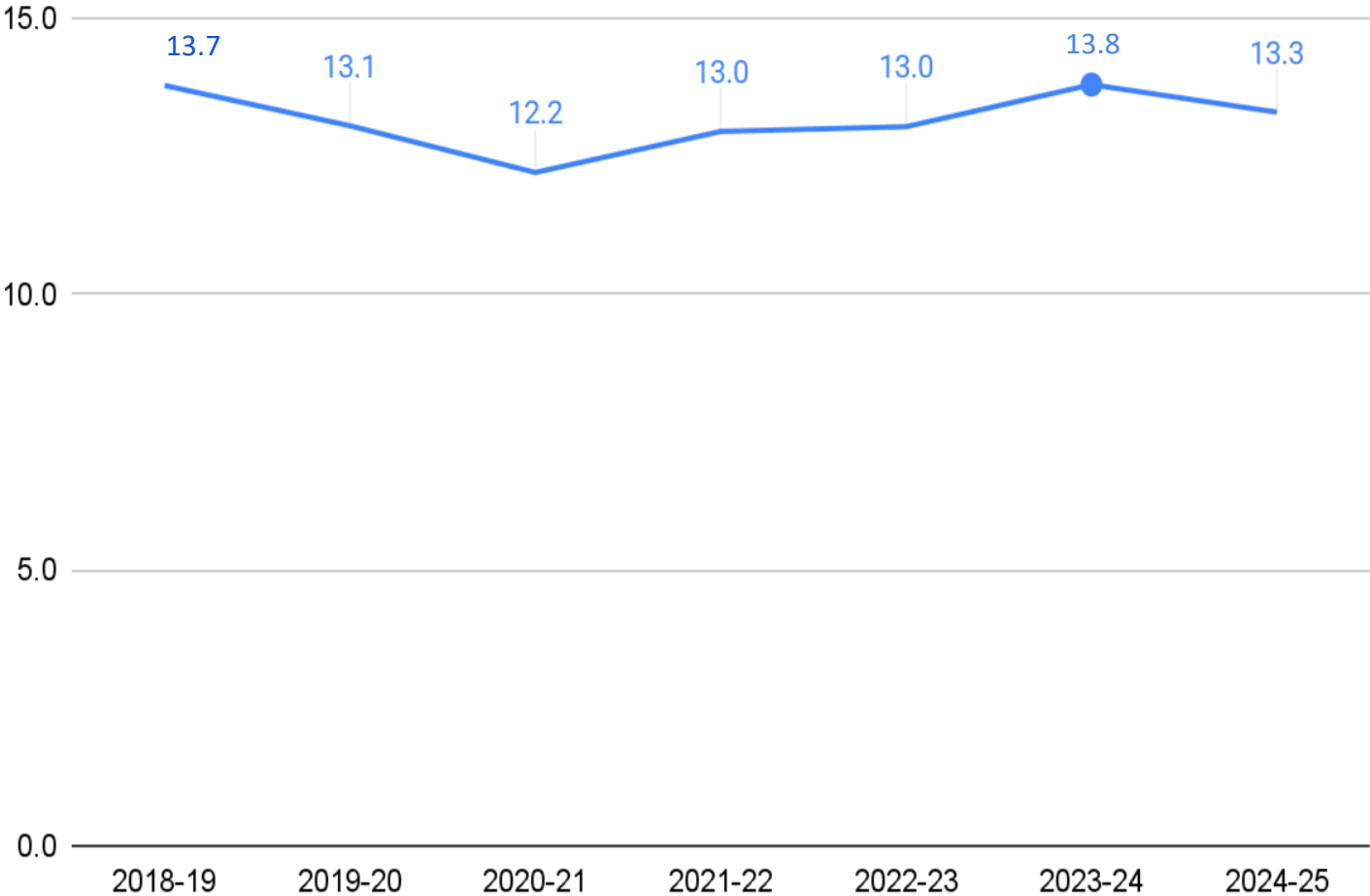
**Lateefa Ali** (MLA, OAK), **Lena Anthony** (Joaquin Miller),  
**Mike Beebe** (Chabot), **Jennifer Blake** (Executive Director),  
**Carol Delton** (Community Member), **Ashley Demelo** (Montclair),  
**Sheila Haynes** (Sojourner Truth), **Denise Huffstluter** (Fremont),  
**Cynthia Gutiérrez**, (Yuk Yau CDC), **Patty Juergens** (La Escuelita),  
**Corvette Kirtman** (Oakland Tech), **Alan Pursell** (Edna Brewer),  
**Joe Manekin** (Montclair), **Coriander Melious** (Castlemont, Dewey),  
**Anna Realini** (Oakland High, Joaquin Miller), **Tiffany Stewart** (Madison 6-12)  
**Sayuri Valenza** (Bret Harte), **Inga Wagar** (Oakland High),  
**JD Woloshyn** (MLA, Brewer), **Kristen Zimmerman** (Young Adult Program)



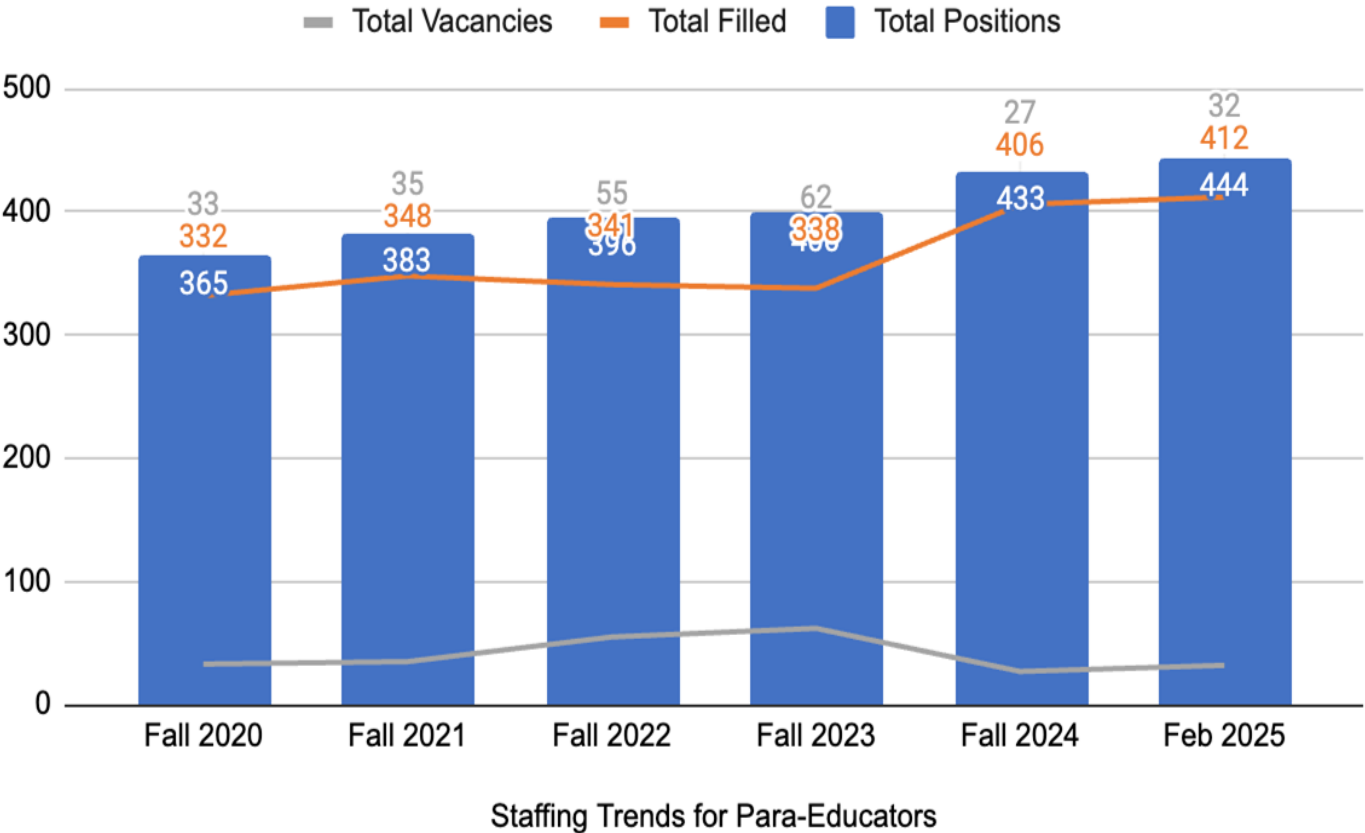
# **Key Learnings from our February Meeting**

# Support Staff to Student Ratios are Improving Slightly in 2024-25

[in the graph: number of students with IEPs per 1 support staff]



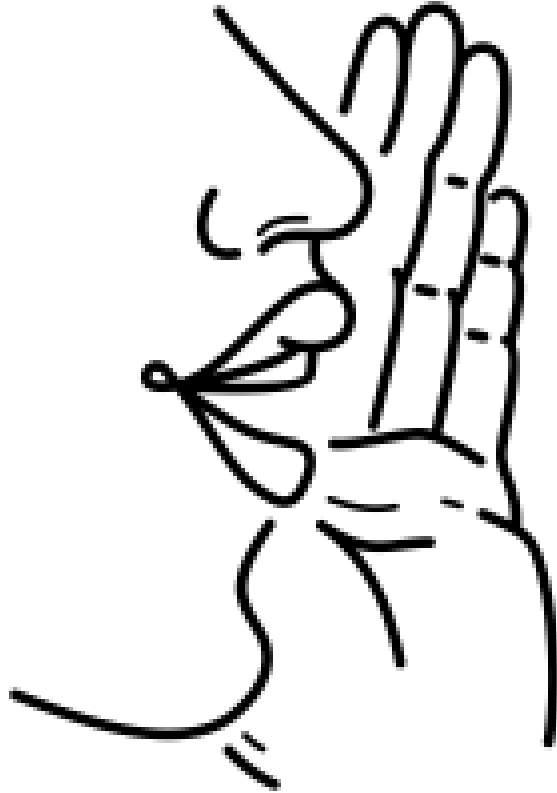
# Key Learnings from our February Meeting



While the hiring of paraeducators is improving somewhat, vacancies can persist well into the Spring.

These are base and essential positions for Special Education programs and students.

Paraeducators have a starting pay of about \$18.66 an hour.



**We are working  
to keep our  
paraeducators  
in OUSD!**

**Help us spread  
the word about  
a special event!**

**The CAC-Talent Working Group**  
**to promote Sufficient and Sustainable Special**  
**Education Staffing for OUSD Students** will host our  
**Second Listening Circle for Paraeducators** on  
**Wednesday, April 9th** after school.

**The goal: to listen to the experiences of**  
**paraeducators. What is it like to be a paraeducator**  
**in OUSD? What helps you stay in your role?**

For additional details and to get the RSVP link, write to:  
Carlos Santana, [carlos.santana@ousd.org](mailto:carlos.santana@ousd.org)

**At this Monday's CAC meeting, we:**

- 1. learned about the level of access that OUSD disabled students are having to Athletics and Visual & Performing Arts**
- 2. learned about ongoing to work to improve access in these areas**
- 3. got basic information about 2025 Special Education Extended School Year and other summer programs**

**We will share learnings and actions stemming from this meeting in our next report.**

**Join us at our next meeting on  
Monday, April 14th.**

Meeting information and links at  
[ousd.org/calendar](https://ousd.org/calendar)

Meeting presentations and materials at  
[ousd.org/LCAP](https://ousd.org/LCAP)

**The Foster Youth Advisory Committee  
will offer a report to the School Board in April.**

**The next FYAC meeting will be held on  
Tuesday, April 29 at 5:30 pm.**

**Zoom link and other meeting information at  
[ousd.org/calendar](https://ousd.org/calendar).**





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