OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students
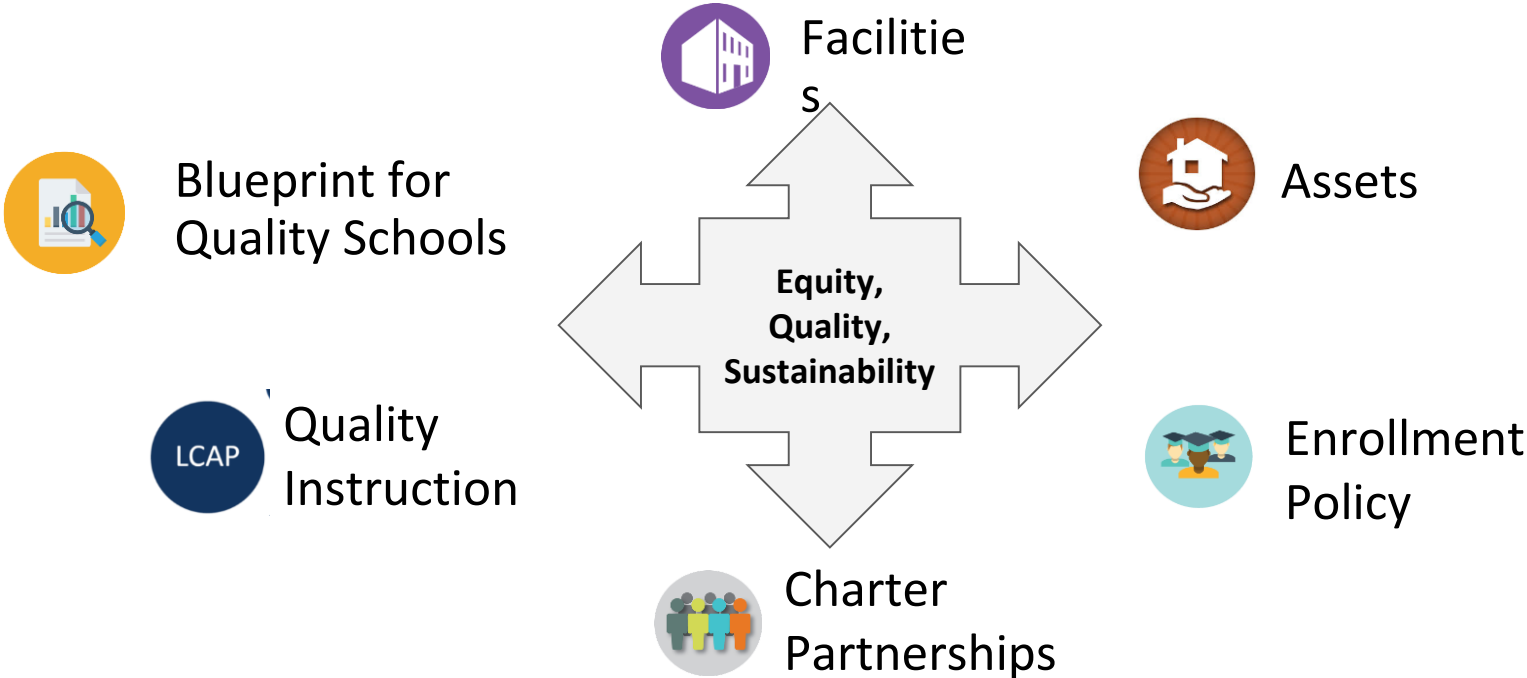
Enrollment Pilot Resolutions

November 12, 2020

Enrollment Pilot Overview

- ❖ **Connection to Citywide Plan**
- ❖ **Impact on students with special needs**
- ❖ **Impact on neighboring schools enrollment**

Connection to Citywide Plan

Citywide Plan Focus Areas

Facilities

Blueprint for Quality Schools

Assets

Equity, Quality, Sustainability

LCAP Quality Instruction

Enrollment Policy

Charter Partnerships

An Interconnected, Comprehensive Strategy

Citywide Plan: Key Strategies for Enrollment

Sustainability

Quality

Equity

Citywide Plan Enrollment Strategies

Update the existing Board Policy on Enrollment to:

(1) prioritize access to quality for students coming from school consolidations (Opportunity Ticket), and

(2) *revisit the priority ranking to ensure more equity in access to quality schools.*

Board Policy 5116: School Assignment

❖ The processes for how students select and are assigned to District schools shall be designed to **incorporate (but not necessary given equal weight to) sibling preference, neighborhood preference, student preference, integration, and fiscal sustainability,** with **the goal of providing every student with equitable access to a high-quality school** that ensures each student is prepared for college, career, and community success.

❖ The Superintendent shall **develop and regularly review regulations and or written practices to determine how students and families select and are assigned to District schools.** The Board shall review the school assignment regulations and written procedures in the **Spring of 2022**, in the Spring of every third year after that, and at any other point as desired by the Superintendent or directed by the Board.

❖ In reviewing the school enrollment and student assignment regulations and written procedures, the **Board shall to endeavor to determine whether the school enrollment and student assignment regulations and written procedures further the goal of this policy.**

Key Strategies for Informing Enrollment Policy Revisions

Changes we have already made	Proposed Pilots
➢ Made changes to the priority rankings to two expanding Blueprint schools: CCPA (added priority for Futures and Housing Authority students) and MetWest (added priority for La Escuelita and Westlake) to increase student body diversity ➢ Updated Opportunity Ticket policy to include students from closing charter schools ➢ Continuing to implement Dual Language policy ➢ Added priority for pre-K students to continue at same school site	Add a priority after neighborhood and children of school staff for families of students who are low-income.

These equitable enrollment pilots will help inform the broader conversation and recommendations for a revised 5116.1 Policy (Open Enrollment) per the direction indicated in Board Policy 5116.

The Equitable Enrollment Working Group will reconvene and identify additional strategies.

Enrollment Pilot Information:
Impact on Students with Special Needs

Impact: Special Day Class and Inclusion

Special Day Class (SDC): No impact

- SDC seats are reserved in advance by the SPED department *before* the enrollment lottery
- Each pilot school currently has at least 1 SDC section and the enrollment pilot will not influence the number of SDC sections moving forward

Inclusion: No impact

- Each school has special education staff to support students with IEPs in an inclusive setting, with a caseload set by the SPED Department
- Like SDC seats, inclusion seats are also reserved in advance by the SPED department *before* the enrollment lottery

Impact: Resource Students

Potential small *increase* in Resource students at each school

- Resource seats are allocated through the enrollment lottery
- Students qualifying for SPED services are disproportionately from socio-economically disadvantaged families

School Staffing Considerations

- Brewer - **no anticipated impact**
  - Brewer currently has three full-time resource specialists with current caseloads that can support a small increase..
- Chabot and Sequoia - **could require additional staffing**
  - Each school currently has one Resource Specialist
  - Potential to require additional resource specialist allocation to ensure adherence to caseloads set forth in the current Collective Bargaining Agreement between the district and OEA.

Enrollment Pilot Information: Impact on Neighboring Schools

Sequoia Enrollment Pilot Modeling

Proposal: Priority after neighborhood and children of school staff for families who are low-income.

Of 74 low-income students on the Kindergarten waitlist, ~25% would be estimated to receive an on-time offer to Sequoia.

The top schools where those students ultimately enrolled are listed below.

- [not in any OUSD school] - Estimated that 5 may get an offer to Sequoia
- Laurel - Estimated that 2 may get an offer to Sequoia
- All other schools - Estimated that 1 or fewer students on average would get an offer to Sequoia

Chabot Enrollment Pilot Modeling

Proposal: Priority after neighborhood and children of school staff for families who are low-income.

Of 41 low-income students on the Kindergarten waitlist, ~50% would be estimated to receive an on-time offer to Chabot.

The top schools where those students ultimately enrolled are listed below.

- [not in any OUSD school] - Estimated that 9 may get an offer to Chabot
- Montclair - Estimated that 2 may get an offer to Chabot
- All other schools - Estimated that 1 or fewer students on average would get an offer to Chabot

Edna Brewer Enrollment Pilot Modeling

Proposal: Priority after neighborhood and children of school staff for families who are low-income, for 50% of available seats.

Of 249 low-income students on the Grade 6 waitlist, ~20% would be estimated to receive an on-time offer to Edna Brewer.

The top schools where those students ultimately enrolled are listed below.

- [not in any OUSD school] - Estimated that 23 may get an offer to Brewer
- Roosevelt - Estimated that 7 may get an offer to Brewer
- Bret Harte - Estimated that 4 may get an offer to Brewer
- Montera - Estimated that 4 may get an offer to Brewer
- Westlake - Estimated that 2 may get an offer to Brewer
- All other schools - Estimated that 1 or fewer students on average would get an offer to Brewer

EVERY STUDENT THRIVES!

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Appendix: SPED Background

SPED Enrollment*:

- Chabot: 13.2%
- Brewer: 15.7%
- Sequoia: 13.9%
- OUSD: ~16%

*As of 11/2/2020

Program:

- Chabot:
  - 1 Moderate-Severe SDC
  - 1 Inclusion-Based Program
  - 1 Resource Specialist FTE
- Brewer:
  - 4 SDC (2 mild/mod, 1 mod/sev, 1 mental health)
  - 1 Inclusion-Based Program
  - 3 Resource FTE
- Sequoia:
  - 1 Counseling-Enriched Program
  - 1 Inclusion-Based Program
  - 1 Resource Specialist

Appendix: Edna Brewer Engagement Part 2

The Process: Community & Feeder School Engagement

EBMS Staff & PTSA Board
Initial Discussions

Begin PTSA Engagement
EBMS PTSA Board
Cleveland PTSA*

Final Language School Board Presentation
Formal Presentation
Read to the School Board

Jan. 2020 | June 2020 | Aug. 2020 | Oct. 2020 | Oct. 2020

EBMS Staff
Meeting to discuss next steps
Email to PTSA inviting participation

Community Engagement Sessions
Four P4DI community engagement sessions
Glenview & Crocker PTSA*

Nov. 2020

Meeting w/ Cleveland Parents

*We sent information on the process to the community schools manager at Bella Vista and offered to do a session with their families.

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