



OAKLAND UNIFIED  
SCHOOL DISTRICT

Community Schools, Thriving Students

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Enactment Date: 12/14/2021 CJH

## Measure G1 Carryover Justification

### Long Form (Complete if carryover is more than \$5000)

**Due Date: October 29, 2021**

School:	Oakland Unity Middle	Contact/Principal	Damon Grant
School Address:	1180 70th Avenue Oakland, Ca 94621	Principal Email	dgrant@unitymiddle.org
		School Phone:	510-969-5302

Please fill out the information below for school-wide carryover.

2020-21 Measure G1 Allocation including 2019-20 carryover	<b>\$69,008.62</b>
2020-21 Measure G1 Dollars Spent	<b>\$59,497.53</b>
Carryover Amount	<b>\$9,511.09</b>

**Summary of Proposed Use of Carryover for 2020-21** (listed in order of priority)

2020-21 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	Contracted with Roberto Ayasse, retired UCB professor, LCSW, to augment wellness service to our students,	\$9,511.09
Budget Total (must add up to Anticipated Grant Amount)		<b>\$9,511.09</b>

**Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.**

**REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.**

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Monthly Family Meeting	10/21/21

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Instructional Leadership Team	10/27/21

### ***Budget Justification and Narrative***

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

#### **The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2020-21 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

### **5. Safe and Positive School Culture**

Programmatic Narrative Based on Data Analysis
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year’s use of G1 funds, and how the learnings are being applied to this year’s proposed expenditures]

<b>Budget</b>	<b>Description of 2020-21 Proposed Expenditures of Carryover Funds</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$9,511.09	Contracted with Roberto Ayasse, retired UCB professor, LCSW, to augment wellness service to our students,	<ul style="list-style-type: none"> <li>- Maintain a waitlist of 0 students for counseling services</li> <li>- Continue to lower the suspension rate from the rates in 19-20</li> </ul>

**Please submit your 2020-21 Measure G1 Carryover Justification Form to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**

### Resources Available for You and Your Student/ Recursos Disponibles para Usted y Su Estudiante

#### What if my student is thinking about Suicide?

- Call Alameda County mobile crisis number **1-510-891-5600**
- Call the Alameda County 24 hour crisis hotline: **1-800-309-2131**
- Call **9-1-1**
- Call The National Suicide Prevention 24 hour hotline: **1-800-273-8255**
- Reach out to Ms. Stephanie (**925-308-6207**) or Ms. Maryam (**510-499-7870**) during school hours

#### ¿Qué pasa si mi estudiante está pensando en suicidio?

- Llame al número de teléfono móvil para casos de crisis del condado de Alameda **1-510-891-5600**
- Llame a la línea directa de crisis las 24 horas del condado de Alameda: **1-800-309-2131**
- Llame al **9-1-1**
- Llame a la línea directa de 24 horas para la prevención del suicidio nacional: **1-800-273-8255**
- Comuníquese con la Sra. Stephanie (**925-308-6207**) o la Sra. Maryam (**510-499-7870**) durante las horas de clase

### Vote on the use of the Measure G1 Carryover Funds

- We have \$10,000 of Measure G1 funds leftover from last year
- We propose using those funds to augment our Wellness Program for the 21-22 school year through the hiring of an additional counselor

#### Questions or Concerns?

Is anyone opposed to using the funds in this way?

### Vote sobre el uso de los fondos de transferencia de la Medida G1

Tenemos \$10,000 de fondos de la Medida G1 sobrantes del año pasado. Proponemos usar esos fondos para aumentar nuestro Programa de Bienestar para el año escolar 21-22 mediante la contratación de un consejero adicional.

#### ¿Preguntas o inquietudes?

¿Alguien se opone a usar los fondos de esta manera?

MON  
TUE  
WED  
THU  
FRI  
SAT  
SUN

- Stay in touch with us in a variety of ways

- Instagram: @unitymiddleschool
- Facebook: Unity Middle School
- ParentSquare\*\*
  - Contact the office if you're not sure how to verify your contact information



ParentSquare

- Mantente en contacto con nosotros de diversas maneras

- Instagram: @unitymiddleschool
- Facebook: Unity Middle School
- ParentSquare\*\*
  - Comuníquese con la oficina si no está seguro de cómo verificar su información de contacto

Questions?/  
Preguntas?



10/21 Parent Meeting Attendance

Aaron Jimenez  
Aaron Alvarez  
Belinda Matias  
Brandon Carrillo  
Brittany Villavicencio  
Chris Gomez  
Darian Zavala  
Diego Valencia  
Edgar Navarro  
Emily Torres  
Ivan Rodas  
Jesus Valdes  
Jimmy Alvarez  
Julian Piceno  
Marcos Ramirez  
Maryah Greene  
Mary Rose Bennett  
Matthew Fuentes  
Mikayla Montoya  
Richard Lopez  
Sergio Velazquez  
Teo Barnes  
Xitlali Duenas

**Wednesday, 10/27/21 Instructional Leadership Team Meeting Agenda (30 minutes)**

Time	Mins	Item	Fac									
	3	<b>Opening Message</b> <ul style="list-style-type: none"> <li>Learning Targets:                             <ul style="list-style-type: none"> <li>Team members will discuss self-directed learners and priority projects</li> <li>Team members will discuss use of Measure G1 carryover funds</li> </ul> </li> </ul>	DG									
	3	<b>Assign other pieces of the meeting:</b> <table border="1" data-bbox="302 432 1409 617"> <thead> <tr> <th>Action Item</th> <th>Owner</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>Opening Message for staff meeting</td> <td>NW</td> <td>Done</td> </tr> <tr> <td>LTs, Agenda, Looking Ahead</td> <td>NW</td> <td></td> </tr> </tbody> </table> <p><b>Team Members Present:</b>                      Damon Grant                      Kate Goedecker                      Tim Sheil                      Austin Razavi                      Nick Ward                      Aracely Garcia                      Ana Castellanos</p>	Action Item	Owner	Status	Opening Message for staff meeting	NW	Done	LTs, Agenda, Looking Ahead	NW		DG
Action Item	Owner	Status										
Opening Message for staff meeting	NW	Done										
LTs, Agenda, Looking Ahead	NW											
	2	<b>Follow up about last meeting's discussion items:</b> <ul style="list-style-type: none"> <li>Grade Level team meeting agendas: trying to cut certain items to adjust-- please see if it seems to be working better today.</li> <li>Mandatory community meeting attendance was announced on Wednesday</li> </ul>	DG									
	10	<b>Use of Measure G1 Carryover Funds Votes:</b> <ul style="list-style-type: none"> <li>Due to a variety of factors, we have ~\$10,000 of Measure G 1 funds left over from last year. We are proposing to use these funds to augment our Wellness services for the 21-22 school year.</li> <li>What questions are coming up around the use of the Measure G1 Carryover funds?</li> </ul> <p><b>Vote in Favor of Using the Measure G1 Carryover Funds in the proposed way:</b>                      In favor- 6                      Opposed- 0</p>	DG									
	7	<b>Self-Directed Learners/Priority Project Discussion:</b> <ul style="list-style-type: none"> <li>Background: Last year, we changed up how we finished the semester with a "Priority Project" window. During this time, students who were done with their work were able to have some more freedom of movement, while other students essentially redid an earlier project. Over the summer, Grant also wrote up an idea of a Self-Directed Learner profile, as in someone who could have more freedom on Wednesdays during the year.                             <ul style="list-style-type: none"> <li>Look at the <a href="#">document</a> (5 minutes)</li> <li>Questions:                                     <ul style="list-style-type: none"> <li>Do we want to move to a more formal "priority project" window for the end of the first semester? End of the second semester? Not at all? Why or why not?</li> <li>Do we want to move to the "opt out" Wednesdays for students who have proven to be Self-Directed Learners? What would that look like? Why or why not?</li> </ul> </li> </ul> </li> </ul>	DG									

**Discussion**

**NW:** Our kids have so much screen time as it is. It would be great for some of our kids to learn tangible skills with our hands-- do some kind of exploration.  
There's a lot of energy around watching animé. Maybe there is a Wednesday club that you join that day.  
We had the two asynchronous days and shit didn't get done, but we didn't get anything from students. I think if we are going to allow those students to stay home, the work.

**TS:** Emily does what she does by sheer force of will. They don't know how to take notes or how to look up a playlist on the PLP. There are 1000 things that could make her life easier or better and staying home isn't going to help. Last week we talked about making COmmunity Meeting mandatory for all staff. The next week we're saying "let's leave a lot of the kids home." 6th Graders should be out of the question. 7th graders: Victoria, Allison, they don't know how to do it on their own. If we could put effort into grooming kids so that they would be ready for 8th grade.

**AC:**  
Would this affect our attendance? Would other students want to stay home?  
Is there a chance to do community service or college trip or internship?  
Reading or Math intervention?  
Book club: you're on track but you just need to read this book.  
You don't have to stay at home or is it possible for the parent to take the kid to work and to shadow them.  
Around how many students are staying home? Is there a play room?

**AR:**  
Unintended consequences of the message that Wednesdays are not as serious or important.  
Is there a genius hour/20% time idea that we can have for these students?  
For example: Josh Carter is on track with his work but not on grade level. What does he do?  
There are schools that do this (like the school).  
I wonder, thinking about the ways we structure our Wednesdays: what if teachers had to pull students who are completely on track and using an additional or challenge focus area as the lens by which to do this (pulling the kids with the highest grade in the class).  
Would probably take some form of prep, but it would take little to no bandwidth in terms of managing behaviors.

**AG:**  
Emily and Fatima not coming on Wednesday.  
The students get by because they get by and they know how to do all these things. I like the idea of them practicing something not related to their academics.  
I think having them here is important. "I get to stay home on Wednesdays because I'm on track." In high school, it's something similar. If you are on track with everything, you get these free days.  
That's what I'm trying to do with Jordan with more helpful tips for them on classroom management.

**KG:**  
Emily loved distance learning. This is an effort to think about: what is school after COVID?  
I hear everyone saying

**DG:**

5

**Action Items for ILT**

KG

Action Item	Owner	Status
Afternoon Greeting and Sharing	NW	
Learning Targets, Looking Ahead, Feedback	NW	