

Oakland Unified School District

ZOOM LINK

Board of Education
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Oakland, CA 94607
(510) 879-1944
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eComment



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 300, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Thursday, May 23, 2024

6:30 PM

Special Meeting

INTERNET STREAMED (VIA ZOOM) - LIVE

Local Control and Accountability Plan (LCAP) English

Learner (EL) Parent Sub-Committee

District 2 Norma Ventura (Garfield), Alexia Maciel (MetWest)

District 4 Melissa Ramirez-Medina (Bret Harte)

District 6 Elham Omar (Lockwood)

District 7 Marina Muñoz (Madison Park, 6-12)

At-Large Lateefa Ali (Multiple Schools)

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

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個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយើងក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND VIRTUALLY

Members of the media and the public may attend and participate in the Committee meeting Virtually via ZOOM.

The following information is for those members of the media and public interested in viewing or listening to the Committee meeting virtually.

- *Zoom: To view by Zoom, please click <https://ousd.zoom.us/j/82735254818> on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at: <https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>.*

- *Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 8273-525-4818, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at: <https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>. Virtual comment will be permitted within the times allotted for public comment on the Agenda in the following two ways:*

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND VIRTUALLY (CONTINUED)

- *To comment in-person, please follow the directions of the Chairperson.*
- *To comment by Zoom, click the “Raise Your Hand” button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at:
<https://support.zoom.us/hc/en-us/articles/205566129-RaiseHand-In-Webinar>.*
- *To comment by phone (via Zoom), press “*9” to “Raise Your Hand” to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at:
<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.*

MEETING PROCEDURES


All Committee meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board Bylaws and posted and distributed in accordance with the Green Act (open meeting requirements) and other applicable laws.


A. Call to Order


B. Roll Call

C. New Business

- C.-1 [24-1430](#) **LCAP English Language Learner's Sub-Committee - Instructions - Welcome - Review Goals - Agreements - Agenda -Introductions**
LCAP English Language Learner's Sub-Committee - Instructions - Welcome - Review Goals - Agreements - Agenda -Introductions.

-  C.-2 [24-1431](#) **LCAP English Language Learner's Sub-Committee - Reflection - Progress - DELLS Priorities - New DELLS Actions**
Presentation to and discussion by LCAP English Language Learner's Sub-Committee of Reflection on Progress on DELLS Priorities and New DELLS Actions.
Attachments: [24-1431 DELLS 2023-24 Priorities and Next Steps--5.23.24](#)

-  C.-3 [24-1432](#) **LCAP English Language Learner's Sub-Committee - Review - Use of Title III - Federal Funds - Support English Language Learners**
Review and discussion by LCAP English Language Learner's Sub-Committee of Use of Title III and other Federal Funds to Support English Language Learners.
Attachments: [24-1432 Slides for the 5.23.24 Meeting of the District English Language Learners Subcommittee](#)

- ☒  C.-4 [24-1433](#) **LCAP English Language Learner's Sub-Committee - Review - Draft 2024-27 LCAP - Recommendations - 2024-27 LCAP - DELLS - Participants**
Review, discussion and possible adoption of recommendations by the LCAP English Language Learner's Sub-Committee for 2024-27 Local Control Accountability Plan (LCAP).
Attachments: [24-1433 Slides for the 5.23.24 Meeting of the District English Language Learners Subcommittee](#)

D. Adjournment