## **Oakland Unified School District**

eComment



Board of Education 1011 Union Street, #940 Oakland, CA 94607-2236 (510) 879-1940 510 627-9440 eFax 711 TTY/TDD boe@ousd.org E-Mail Agenda (Download)



Granicus Live Meeting Link





Zoom Live Meeting Link



#### ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <a href="http://www.ousd.org">http://www.ousd.org</a> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1011 Union Street, Oakland, CA 04607-2236

#### AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510) 879-1940 (VM); or <a href="mailto:boe@ousd.org">boe@ousd.org</a> (E-Mail); or 711 (eTTY/TDD); or (510) 627-9440 (eFax).

## Meeting Agenda Long - Final

Wednesday, September 10, 2025 4:00 PM

Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA ((entrance at or near 286 East 10th St.); Internet Streamed - Zoom & Granicus; Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99)

Board of Education

President Jennifer Brouhard
Vice President Valarie Bachelor
Directors: Rachel Latta, VanCedric Williams, Mike Hutchinson, Patrice Berry, Clifford
Thompson

Student Directors: Maximus Simmons, Marianna Smith Staff: Denise Gail Saddler, Ed.D., Interim Superintendent & Secretary

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  - V.-1 25-2016 Regular Board Member's Report September 10, 2025
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#### ON-LINE SPEAKER CARD REGISTRATION

Public Comment, at the meeting, will be taken individually on Agenda Items indicated by microphone icon.

You may register to speak in advance on the Agenda Item whether attending the meeting by teleconference, e.g., Zoom, or in person.

On line Speaker Card Registration (Sign In To Speak) opens at minimum 72 hours in advance for a Regular Meeting or at minimum 24 hours in advance for a Special Meeting. Use the eComment Link to Sign In (Register) to Speak up to one hour before the beginning of the meeting. Manual (Paper) Speaker Cards also will be available at the meeting for completion.

Sign In to Speak, on an eligible Agenda Item, as a matter of equity, is first registered, first called, in order of Registration whether participation is in person or virtually, e.g. Zoom, or by audio, e.g., telephone.

For advanced pre-meeting Registration, You must establish a one time OUSD eComment - Sign In (Register) To Speak Account providing your First Name and Last Name and your email address. Your First Name and Last Name, as Registered, must also show as the Participant or Profile Name on a teleconference system (i.e., Zoom, webex, other). You will be requested to Register the first time you use eComment - Sign In To Speak.

The Sign In To Speak System, after the one time registration, will remember you by first name and last name associated with your email address (profile), making it easier for you to electronically Register or Sign In to Speak on an Agenda Item at a future OUSD legislative meeting, e.g., Board, committee, commission.

Early pre-meeting Sign In To Speak (Registration) is urged for all - whether you plan to attend meeting in person or view meeting via teleconference or listen to the meeting by telephone. Names will be called in Sign In To Speak order received.

## NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY

Members of the media and the public may attend and participate in the Board meeting in-person in The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291 (entrance located at or near 286 East 10th St.) or other noticed location or virtually as described herein.

The following information is for those members of the media and public interested in viewing or listening to the Board meeting virtually.

• Zoom: To view by Zoom, please click https://ousd.zoom.us/j/87086643990 on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:

https://support.zoom.us/hc/en-us/articles/201362193 -Joining-a-Meeting.

• Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 870 8664 3990, then press "#". If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:

https://support.zoom.us/hc/en-us/articles/201362663 -Joining-a-meeting-by-phone.

• To view the Board meeting from the District's Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the "In Progress" link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>"In Progress" link under Video.

Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for

public comment on the Agenda in the following two ways:

## NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

- To comment virtually by Zoom, if you have made a pre-meeting Request to Speak, when your name is called, click the "Raise Your Hand" button. You will be unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to "Raise Your Hand" is available at:: https://support.zoom.us/hc/en-us/articles/205566129-RaiseHand-In-Webinar.
- To comment by phone (via Zoom), if you have made a pre-meeting Request to Speak, when your name is called, press "\*9" to "Raise Your Hand." You will be unmuted and allowed to make public comment. You will then be remuted. Instructions of how to raise your hand by phone are available at:

https://support.zoom.us/hc/en-us/articles/201362663-Joinin g-a-meeting-by-phone.

In addition, members of the public may submit written comments for a posted Board of Education Meeting Agenda Item, before a meeting or while a meeting is "In Progress," from the District's Home Page - Upcoming Events & Live Meeting Video by selecting Board of Education Agenda "eComment" or from the Legislative Information Center, as follows:

- If before Sunday, click Calendar Tab>Next Week>Board of Education>eComment
- If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Board of Education>eComment
- If day of Meeting, click Calendar Tab>Today>Board of Education>eComment

Or "eComment" in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

#### **BOARD OF EDUCATION PROTOCOLS**

The purpose of these protocols is to provide a basic set of professional standards by which the Board and the Superintendent are to function as a team. There is no intention to abridge the rights and obligations of Board Members to oversee the operation of the organization, nor to interfere with the Superintendent with her role as the Superintendent of OUSD.

#### General

- 1. Every action by a Board Member should be directed toward improving the educational program for students.
- 2. Every Board Member will exhibit behavior that is honorable, honest, and dedicated to the success of the students and staff of the district.
- 3. Each Board Member is to be treated with dignity and respect.
- 4. Board Member Commitment will include:
- Participate fully in the discussion of issues
- Listen respectfully to all views and opinions
- Respect each individual's opinion
- Accept the majority action of the Board

#### **Board Members**

- 5. An individual Board Member will not use the media as a personal forum, unless it is clearly indicated that the opinion is personal and not representative of the Board majority position.
- 6. Each Board Member will make every effort to attend all Board meetings in person; and to start and end on time.
- 7. Board Members will ensure opportunities for each to comment.

#### Superintendent

- 8. Staff is the responsibility of the Superintendent who will bring recommendations to the Board for action.
- 9. Questions regarding Board agenda items are to be communicated to the Superintendent prior to the Board meeting and the Superintendent will respond in a timely manner.
- 10. The Superintendent is to communicate all significant administrative actions to the Board.
- 11. Legal and personnel matters will be confidential.

#### MEETING RULES OF ENGAGEMENT

- \* *Up to Three (3) minute speaking limit for Board Members*
- \* No mingling with the audience
- \* Address comments to other Board Members
- \* Focus on agenda items
- \* Don't repeat what's been said
- \* Always be respectful
- \* No interruptions
- \* Enforce norms
- \* Model desired behavior

#### **MEETING PROCEDURES**

All Board meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

(cf. 9322 - Agenda/Meeting Materials)

The President shall conduct Board meetings in accordance with law, Board Bylaws, and its parliamentary authority which shall enable the Board to efficiently consider issues and carry out the will of the majority.

(cf. 9121 - President)

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned not later than 11:00 p.m. unless the Board agrees to extend the meeting, which may only be done once by 45 minutes.

(cf. 9320 - Meetings and Notices)

- A. Call To Order 4:00 P.M.
- B. Roll Call
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session

The items are listed pursuant to law.

#### **C1.** Public Comment on Closed Session Items

This section for 10 minutes provides an opportunity for members of the Public to address the Board on any Closed Session Item on the Agenda prior to the Board's recess to Closed Session for possible consideration of such Item.

## C1.-1 **25-2013**

#### **Public Comment On Closed Session Items**

Public Comment On Closed Session Items - September 10, 2025.

#### D. Recess to Closed Session

**Closed Session Item(s):** 

Labor Matter(s)

#### D.-1 **25-1864**

#### **Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative(s): Jenine Lindsey, General Counsel

Legal Matter(s)

D2	25-2094	<b>Conference With Legal Counsel - Existing Litigation</b>
		LB v. Oakland Unified School District, OAH Case No. 2025050782
D3	25-2113	Conference With Legal Counsel - Anticipated Litigation
		Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.
D4	25-2223	Conference With Legal Counsel - Anticipated Litigation
		Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.
D5	25-2224	Conference With Legal Counsel - Anticipated Litigation
		Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.
Public Employment		
D6	24-1967	Public Employment
		Superintendent of Schools

- E. Reconvene to Public Session 5:30 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

#### H. Modification(s) To Agenda

This section allows for any change in the printed Order of Business including, but not limited to, an announcement that an item or legislative file will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled, or taken off of a General Consent Report for separate discussion and/or possible action.

## I. Adoption of the Pupil Discipline Consent Report

This section is required by state law. For each individual pupil case from Closed Session, the Board determines whether to expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil, or take other appropriate disciplinary action. Other than what is printed in the public agenda, all information regarding an individual pupil case cannot be disclosed pursuant to federal and state law. There shall be public comments on this section, which shall not exceed 10 minutes.

None

### J. Special Orders of the Day

This section is primarily for ceremonial items. There shall be one public comment opportunity prior to all Special Order items, which shall not exceed 10 minutes.



# Recognition – Maria De La Fuente, Alyssa Kronick and Krista Toumi - District's 2025-2026 - Teachers of the Year - Talent/Human Resources Department

Adoption by the Board of Education of Resolution No. 2526-0055 - Collectively and Individually, for Oakland Unified School District's 2025-2026 Teachers of the Year as follows:

- 1. Maria De La Fuente, 3rd Grade Dual Immersion Teacher, Esperanza Elementary School;
- 2. Alyssa Kronick, 9th-12th Grade Reading and Literacy Teacher, Oakland International High School; and
- 3. Krista Toumi, 6th Grade Science Teacher Roosevelt Middle School.

#### Attachments:

25-2054 Presentation - Recognition - Maria De La Fuente, Alyssa Kronick and Krista Toumi - District's 2025-2026 - Teachers of the Year - Talent/Human Resources Department
25-2054 Board Memorandum - Recognition - Maria De La Fuente, Alyssa Kronick and Krista Toumi - District's 2025-2026 - Teachers of the Year - Talent/Human Resources Department

#### K. Student Board Members Report

This section is for an oral or written report to the Board and to the public by the Student Board Members regarding any information that they wish to share regarding past, present, or future personal or official activities as a representative of the All-City Council and students of the District. Student Board Members may choose to allow other students to speak as part of their Report. Public comment on this item shall not exceed 10 minutes.



## Student Board Members' Report – September 10, 2025

Student Board Members' Report - September 10, 2025:

ACC updates

**Inclusivity Training** 

Youth Retreat

Oakland Youth Vote

Vote 16 Conference

Toolkit

Attachments: 25-2012 Student Board Members' Report – September 10, 2025

#### L. Parent and Student Advisory Committee (PSAC) Report

This section is for an oral or written report to the Board and to the public by the lead delegate or designee of the Parent and Student Advisory Committee regarding any information that they wish to share regarding past, present, or future activities as parent/guardian representatives of the Parent and Student Advisory Committee and of all parents and guardians in the District. This Report shall only occur at the second Regular Board Meeting of each month. There shall be public comment on this section, which shall not exceed 10 minutes.

[No Report - Second Regular Meeting Only]

#### M. Comment by Collective Bargaining Units

This section of the Agenda is an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board on issues or matters of concern. Each bargaining unit shall have up to 5 minutes for its comment time.

## M.-1 <u>25-2015</u> Comments By Collective Bargaining Units – September 10, 2025

Comments By Collective Bargaining Units - September 10, 2025.

## N. Superintendent's Report

This section is for an oral or written report to the Board and to the public by the Superintendent or designee regarding any information that he/she may wish to share regarding past, present, or future personal or official activities. There shall be public comments on this section, which shall not exceed 10 minutes.



#### Superintendent's Report – September 10, 2025

Superintendent's Report - September 10, 2025: Event Highlights, Enrollment Update, and Schools Update.

Attachments: 25-2009 Superintendent's Report – September 10, 2025

## O. Adoption of the General Consent Report

Adoption of the General Consent Report means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board or committee member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a named Consent Report shall be considered separately in the agenda immediately after that named Consent Report (unless otherwise moved with other items by a Board member) is adopted or otherwise acted upon and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion. There shall be public comments on this section, which shall not exceed 10 minutes.

**Chief Systems and Services Officer** 



Declaring It Is In The Best Interest of The OUSD to Piggyback On and Enter Into A Contract with CDW Government, LLC, Properly Entered into Through CalSave/Monterey County Office of Education (MCOE) - OUSD Purchase Agreement - Technology Services Department

Approval by the Board of Education (Board) of Resolution No. 2526-0152 - Declaring It Is In The Best Interest of The District to Piggyback On and Enter Into A Contract with CDW Government, LLC, Properly Entered into Through CalSave/Monterey County Office of Education (MCOE), CalSAVE Bid No. 538902 awarded to CDW-Government and Approval by the Board of an E-Rate Cybersecurity Pilot Program Purchase Agreement (Contract Number 146545, Spin No. 143005588, FCC Registration No. 0012123287) by and between the District and CDW Government, LLC, Vernon Hills, IL, for Cybersecurity Services and Support, as specified in Agreement, for the term September 16, 2025 to September 15, 2028, in a not-to exceed amount of \$1,509,895.00, subject to award of E-Rate funding.

**Vendor No.: 006148** 

Resource Code-Site No.: 1100-986
Funding Source: 1100 State Lottery

**Attachments:** 25-2047 Declaring It Is In The Best Interest of The OUSD to

Piggyback On and Enter Into A Contract with CDW Government,
LLC, Properly Entered into Through CalSave/Monterey County
Office of Education (MCOE) - OUSD Purchase Agreement

-Technology Services De

<sup>™</sup> 🖺 O.-2 **25-1877** 

## Agreement Between Owner and Contractor – NG Builder Company – Emerson Elementary School Site Improvements Project – Division of Facilities Planning and Management

Approval by the Board of Education of an Agreement Between Owner and Contractor by and between the District and Nicholas Guiterrez dba NG Builder Company, Santa Clara, CA, for the latter to demolish existing play structures, safety surfacing, basketball hoop poles, enhance the garden space, and prep surface to receive new nature area; install safety surfacing tiles and drainage systems for new play structures;\* prepare walls for murals, tree planting with irrigation and drainage, and seal coating of existing pavement, as part of the Emerson Elementary School Site Improvements Project, in the amount of \$397,666.00, which includes a contingency fee of \$48,000.00, as the lowest responsive bidder, with the work anticipated to commence on September 29, 2025, and required to be completed within sixty-six days (66), with an anticipated ending of December 4, 2025.

Vendor No.: 009085

Requisition No.: VR26-01995

Resource Code-Site No.: 2600 115

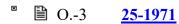
Funding Source: Fund 01 General Fund ELOP

**Attachments:** 25-1877 Agreement Between Owner and Contractor – NG Builder

Company – Emerson Elementary School Site Improvements Project –

Division of Facilities Planning and Management

<sup>\*</sup>Furnishing and installation of new play structure is by Others.



## General Services Agreement – Langan CA, Inc. – Joaquin Miller Elementary School Site Improvement Project - Division of Facilities Planning and Management

Ratification by the Board of Education of the Oakland Unified School District General Services Agreement by and between the District and Langan CA, Inc., Oakland, CA, for the latter to provide Supplemental Environmental Services associated with the Asbestos Dust Mitigation Plan (ADMP) implementation at the Joaquin Miller Elementary School Site Improvement Project, in the not-to-exceed amount of \$19,316.00, with the work scheduled to commence on August 14, 2025, and expected to last until September 30, 2025.

Vendor No.: 009210

Requisition No.: VR26-01997

Resource Code-Site No.: 0007 154

Funding Source: Fund 01 General Fund ELOP

Attachments: 25-1971 General Services Agreement – Langan CA, Inc. – Joaquin

Miller Elementary School Site Improvement Project - Division of

Facilities Planning and Management

## <sup>∞</sup> 🖺 O.-4 <u>25-1972</u>

## Construction Agreement Between Owner and Contractor – Tulum Innovative Engineering, Inc.– Jefferson Child Development Center Site Improvement Project – Division of Facilities Planning & Management

Approval by the Board of Education of the Construction Agreement Between Owner and Contractor by and between the District and Tulum Innovative Engineering, Inc., Oakland, CA, for the latter to remove the existing play structure and furnish and install a new one, as part of the Jefferson Child Development Center Site Improvement Project, in the amount of \$58,003.74, with the work scheduled to commence on September 11, 2025, and scheduled to last until June 30, 2026.

Vendor No.: 004387

Requisition No.: VR26-01546

Resource Code-Site No.: 9186 817

**Funding Source: General Fund** 

<u>Attachments:</u> 25-1972 Construction Agreement Between Owner and Contractor –

<u>Tulum Innovative Engineering, Inc. – Jefferson Child Development</u>

Center Site Improvement Project – Division of Facilities Planning &

Management



## Change Order No. 1, Agreement Between Owner and Contractor – Redgwick Construction Company – Madison Primary School Site Improvement Project – Department of Buildings & Grounds

Approval by the Board of Education of Change Order No. 1, Agreement Between Owner and Contractor, by and between the District and Redgwick Construction Company, Oakland, CA, for the latter's installation of additional base rock, and over-excavation in selected locations to ensure proper paving preparation, addressing unforeseen conditions encountered during asphalt removal and replacement in several areas where subgrade conditions did not meet compacting requirements, as detailed in PCO No. 1, for the Madison Primary School Site Improvement Project, in the not-to-exceed amount of \$30,256.01, increasing the Agreement amount from \$1,347,100.00 to \$1,377,356.01. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 003557

Requisition No.: VR26-01996

Resource Code-Site No.: 0007 154

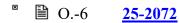
Funding Source: Fund 1 General Fund ELOP

Attachments: 25-1974 Change Order No. 1, Agreement Between Owner and

Contractor – Redgwick Construction Company – Madison Primary School Site Improvement Project – Department of Buildings &

Grounds

**Chief Business Officer** 



## Services Agreement 2025-2026 - Medical Business Professional Services Group, Inc. - Risk Management Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Medical Business Professional Services Group, Inc, Oakland, CA, for the latter to provide diagnostic checks of Automated External Defibrillators (AEDs) that are placed in administrative buildings and on campuses throughout District, replace AED batteries, replace expiring adult and child AED pads, maintain accessory emergency medical supplies; update labor law posters and provide District Health Services with a physician for prescriptions services (i.e., Epi-Pens), medical oversight and consultations as needed, via Risk Management Department, for the period of July 1, 2025 through June 30, 2026, in an amount not to exceed \$99,000.00.

**Vendor No.: 002812** 

Requisition No.: VR26-00223

Resource Code-Site No.: 9031-987

**Funding Source: Property & Liability** 

Attachments: 25-2072 Services Agreement 2025-2026 - Medical Business

Professional Services Group, Inc. - Risk Management Department

Chief, Talent



#### **25-2063**

## Services Agreement 2025-2026 - Nadja Conway - Talent / Human Resources Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Nadja Conway, San Jose, CA, for the latter to offer two professional development courses for groups of teachers who need to pass the Teacher Performance Assessment (TPA) and 1:1 support and feedback on their written submissions for the TPA; share strategies and resources developed from vendor's own faculty experience as well as from supporting teacher candidates over the years; provide teachers with a deeper understanding of performance assessments and practical tools to help them prepare, via the Talent / Human Resources Department, for the period August 1, 12025 through July 31, 2026, in an amount not to exceed \$9,000.00.

Vendor No.: 006933

Requisition No.: VR26-00454

Resource Code-Site No.: 0000-944

**Funding Source: General Purpose-unrestricted** 

Attachments: 25-2063 Services Agreement 2025-2026 - Nadja Conway - Talent /

Human Resources Department

#### © O.-8 <u>25-2053</u>

## Personnel Report No. 2526-0002 - Talent/Human Resources Department

Approval by the Board of Education of Personnel Report No. 22526-0002 - Talent/Human Resources Department.

**Attachments:** 25-2053 Personnel Report No. 2526-0002 - Talent/Human Resources

**Department** 

### <sup>™</sup> 🖺 O.-9 <u>25-2168</u>

## Creation/Revision of Job Description - Named Positions - Talent/Human Resources Department

Adoption by the Board of Education of Resolution No. 2526-0058 - Creation/Revision of Job Description - Named Positions - Talent/Human Resources Department:

Creation:

Production Kitchen Cook-Chill Technician, Lead Custodian Technician, Central Kitchen

Revision:

Custodian Technician, Central Kitchen.

<u>Attachments:</u> 25-2168 Creation/Revision of Job Description - Named Positions -

Talent/Human Resources Department

#### **Chief Academic Officer**

## Services Agreement - Frontline Technologies Group, LLC dba Frontline Education - Special Education Department

Ratification by the Board of Education of a Services Agreement by and between the District and Frontline Technologies Group, LLC dba Frontline Education, Wayne, PA, for the latter to provide a new electronic platform for maintaining and monitoring 504 plans in the District, via the Special Education Department, for the period of July 1, 2025 through June 30, 2026, in an amount not to exceed \$82,418.75.

#### **Funding Source: Unrestricted funding**

Attachments: 25-1842 Services Agreement - Frontline Technologies Group, LLC

dba Frontline Education - Special Education Department

■ O.-11 **25-1847** 

# Software as a Service Agreement 2024-2025 - Jayne B. Company, DBA Marker Learning - Special Education Department

Ratification by the Board of Education of a Software as a Service (SaaS) Agreement 2024-2025 by and between the District and Jayne B. Company, dba Marker Learning, Hoboken, NJ, for the latter to provide OUSD school psychologists with licenses to access online software with AI functions to write and generate psychoeducational evaluation reports using evaluation documentation uploaded by OUSD school psychologists, such as referral packets, Individualized Education Programs ("IEPs"), and assessment score reports; and fulfill other case management purposes and related purposes, as may be permitted from time to time by the features and functionality of the SaaS Tool, via the Special Education Department, for the period August 11, 2025, through June 30, 2026, in an amount not to exceed \$40,000.00.

Vendor No.: 008230

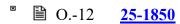
Requisition No.: VR26-00969

Resource Code-Site No.: 6500-975

**Funding Source: Special Education Funding** 

Attachments: 25-1847 Software as a Service Agreement 2024-2025 - Jayne B.

Company, DBA Marker Learning - Special Education Department



## Memorandum of Understanding - National Center for Construction Education & Research - Adult and Career Education Department

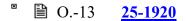
Ratification by the Board of Education of a Memorandum of Understanding by and between the District, on behalf of its Adult and Career Education Center, and the National Center for Construction Education & Research, Ltd., dba NCCER, Alachua, FL, for the latter to provide construction training and job placement assistance to fifteen District students, via the Oakland Adult and Career Education (OACE) Department, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, for the period of August 14, 2025 through August 14, 2026, at no cost to the District.

#### **Funding Source: No Fiscal Impact**

Attachments: 25-1850 Memorandum of Understanding - National Center for

Construction Education & Research - Adult and Career Education

**Department** 



## Services Agreement – Cascade Healthcare Services, LLC dba Cascade Training Center – Special Education Department

Ratification by the Board of Education of a Services Agreement by and between the District and Cascade Healthcare Services, LLC dba Cascade Training Center, Roseville, CA, for the latter to provide a licensed and trained professional to facilitate up to 40 BLS CPR training sessions throughout the 2025-2026 school year and a minimum of one session per month during the school year, as delineated in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via the Special Education Department, for the period of August 14, 2025 through June 30, 2026, in an amount not to exceed \$45,000.00.

Vendor No.: 008540

Requisition No.: VR26-00020

Resource Code-Site No.: 6500-976

**Funding Source: Special Education Funding** 

<u>Attachments:</u> 25-1920 Services Agreement – Cascade Healthcare Services, LLC dba

<u>Cascade Training Center – Special Education Department</u>

## No Cost Services Agreement and Data Sharing Agreement - Peer Forward - High School Linked Learning Office

Ratification by the Board of Education of a No Cost Services Agreement (NCSA) and a Data Sharing Agreement (DSA) by and between the District and Peer Forward, Washington, DC, for the latter, under the NCSA, to provide its Educator Training/Advisor Coaching, initially a 4-day residential workshop held on a college campus where the educators (or advisors) working with the peer leaders selected by the school to receive training and professional development on how to engage their Peer Leaders and effectively utilize their Advisor Playbook, resources, and materials, as further described - School Year Implementation, Data and Evaluation, Digital Curriculum, Work-Based Learning, in Exhibit A of the Agreement incorporated herein by reference as though fully set forth, for participating OUSD schools: Castlemont High School, Fremont High School, Madison Park Academy, and Oakland Technical High School, for the period of July 1, 2025 through June 30, 2026, and under the Data Sharing Agreement (DSA), the terms and conditions of the District's transmission of or sharing of pupil data with Peer Forward and the protection by Peer Forward of such data for the same term as the NCSA.

#### **Funding Source: No Fiscal Impact**

Attachments: 25-1929 No Cost Services Agreement and Data Sharing Agreement -

Peer Forward - High School Linked Learning Office

## Grant Award - CalKids - Oakland Promise - High School Linked Learning Office

Acceptance by the Board of Education of a Grant Award Letter by and between Oakland Promise, Oakland, CA, and the District, with the latter accepting \$90,000.00, to support outreach, communications, and student enrollment/claiming efforts on behalf of families and students across the school district at East Oakland Pride, Elmhurst Middle School, Frick United Academy of Language, Castlemont High School (\$20,000.00 each school site), and the OUSD Student Welcome Center (\$10,000.00), as described in the Grant Award Letter, incorporated herein by reference as though fully set forth, pursuant to the terms and conditions thereof, via the High School Linked Learning Office, for the period July 1, 2025 through June 30, 2026.

#### **Funding Source: CalKids Grant**

Attachments: 25-1930 Grant Award - CalKids - Oakland Promise - High School

Linked Learning Office

<sup>∞</sup> **1** O.-16 **25-1944** 

## Services Agreement 2025-2026 - Bay Area Community Resources - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and Bay Area Community Resources, El Cerrito, CA, for the latter to provide an AmeriCorps member to work closely with the District's McKinney-Vento Program to provide daily support to approximately 60 students experiencing housing instability over the course of 36 weeks; co-facilitate weekly social-emotional learning groups, support students with school engagement, and assist with daily check-ins to promote attendance and well-being; help track student participation, provide resource referrals, assist with basic needs coordination, and collaborate with school site staff to ensure students receive individualized support; participate in family engagement efforts and assist with the enrollment or recertification of McKinney-Vento students; and 5 hours per week of direct student-facing activities and additional hours supporting data collection, coordination, and outreach, via Community Schools and Student Services Department, for the period of August 29, 2025, through May 29, 2026, in an amount not to exceed \$22,500.00.

Vendor No.: 000624

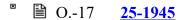
Requisition No.: VR26-00929

Resource Code-Site No.: 5630-922

**Funding Source: Homeless Children & Youth** 

**Attachments:** 25-1944 Services Agreement 2025-2026 - Bay Area Community

Resources - Community Schools and Student Services Department



#### Services Agreement 2025-2026 - HERO - Hoover Elementary School

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and HERO, Oakland, CA, for the latter to provide organized recess games, physical activity sessions for each class, and implement a student leadership program, as described in Exhibit A of the Agreement, incorporated herein by reference, at Hoover Elementary School, for the period of August 11, 2025 through June 27, 2025, in an amount not to exceed \$59,400.00.

Vendor No.: 002055

Requisition No.: VR26-00939

Resource Code-Site No.: 6332-170

**Funding Source: CCSPP Implementation Grant** 

Attachments: 25-1945 Services Agreement 2025-2026 - HERO - Hoover Elementary

School

<sup>™</sup> 🗎 O.-18 **25-1946** 

### Services Agreement 2025-2026 - Bay Area Community Resources - Think College Now Elementary School

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and Bay Area Community Resources, El Cerrito, CA, for the latter to provide wrap around services to include check in/check out, restorative justice support conferences, and regular communication with tier 2 and tier 3 students and families at Think College Now Elementary School, for the period of September 1, 2025 through July 31, 2026, in an amount not to exceed \$22,500.00.

**Vendor No.: 000624** 

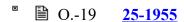
Requisition No.: VR26-00772

Resource Code-Site No.: 6332-190

**Funding Source: CCSPP Implementation Grant** 

Attachments: 25-1946 Services Agreement 2025-2026 - Bay Area Community

Resources - Think College Now Elementary School



#### Services Agreement 2025-2026 - Yeah, Art! -Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Yeah, Art!, Oakland, CA, for the latter to provide after school music production and enrichment at West Oakland Middle School, Montera Middle School, Westlake Middle School, and Melrose Leadership Academy, facilitated up to 2 days a week, for up to 20 students per class, via Community Schools and Student Services Department, for the period of August 4, 2025 through June 30, 2026, in an amount not to exceed \$71,940.00.

Vendor No.: 008195

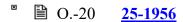
Requisition No.: VR26-00922

Resource Code-Site No.: 2600-922

**Funding Source: Expanded Learning Opportunities Programs** 

**Attachments:** 25-1955 Services Agreement 2025-2026 - Yeah, Art! - Community

Schools and Student Services Department



## Services Agreement 2025-2026 - Mumford and Associates DBA Village Public Health - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Mumford and Associates dba Village Public Health, Oakland, CA, for the latter to provide several key services, including the development of five asynchronous training modules (10-15 minutes each) tailored to the needs of coaches and site leaders; create trauma-informed and culturally responsive content focused on risk mitigation, district-aligned safety protocols, and youth engagement; offer safety consultation and Saturday program support to enhance safety plans and ensure Saturday-specific coverage; and facilitate four live 90-minute training sessions for coaches and site directors, addressing real-world emergency scenarios, accountability systems, and youth-centered safety planning, via Community Schools and Student Services Department, for the period of September 1, 2025 through May 31, 2026, in an amount not to exceed \$30,000.00.

Vendor No.: 008104

Attachments:

Requisition No.: VR26-00988

**Resource Code-Site No.: 2600-922** 

**Funding Source: Expanded Learning Opportunities Programs** 

DBA Village Public Health - Community Schools and Student

25-1956 Services Agreement 2025-2026 - Mumford and Associates

Services Department

## Services Agreement 2025-2026 - Mumford and Associates DBA Village Public Health - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Mumford and Associates dba Village Public Health, Oakland, CA, for the latter, meeting with the Expanded Learning Team, to design after-school specific safety professional development resources that aligns with District's safety plan; provide direct safety technical assistance to 20 Tier 3 expanded learning TK-12th grade sites, including the development of 5 asynchronous training modules, 3 live Ready Week professional development sessions for OUSD Summer Program staff, 4 Summer Institute professional development workshops for 110 site coordinators, 2 in-person after-school safety trainings for expanded learning personnel during fall 2025 and spring 2026; provide additional safety-focused chapters to the expanded learning Safety Digital Workbook, created in Spring 2025, via the Community Schools and Student Services Department, for the period of July 2, 2025 through June 2, 2026, in an amount not to exceed \$40,000.00.

#### Funding Source: Expanded Learning Opportunities Programs

Attachments: 25-1957 Services Agreement 2025-2026 - Mumford and Associates

DBA Village Public Health - Community Schools and Student

Services Department

## Services Agreement 2025-2026 - Dimensions Dance Theatre - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Dimensions Dance Theatre, Oakland, CA, for the latter to provide cultural dance styles of the African Diaspora and world cultures that reflect students and families of West Oakland Middle School, Burkhalter Elementary School and Bella Vista Elementary School, serving up to 20 students per class at each campus, up to two days per week, for a minimum of an hour per class and work with students to demonstrate their abilities and skills during after school showcases in collaboration with the After School Program and school site leadership, via Community Schools and Student Services Department, for the period of August 1, 2025 through June 30, 2026, in an amount not to exceed \$68,791.00.

Vendor No.: 004778

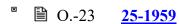
Requisition No.: VR26-01045

Resource Code-Site No.: 2600-922

**Funding Source: Expanded Learning Opportunities Programs** 

Attachments: 25-1958 Services Agreement 2025-2026 - Dimensions Dance Theatre -

Community Schools and Student Services Department



#### Services Agreement 2025-2026 - YouthBeat -Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and YouthBeat, Oakland, CA, for the latter to provide after school program (High School) video arts production, animation and/or photography up to 2 days a week, for up to 20 students per class, for up to 2 hours per class, operating Monday through Friday, in partnership with the expanded learning after school lead agencies, on the campuses of Met West High School, Castlemont High School, Coliseum College Preparatory Academy and Emiliano Zapata Street Academy, via Community Schools and Student Services Department, for the period of August 1, 2025 through June 30, 2026, in an amount not to exceed \$90,000.00.

Vendor No.: 009572

Requisition No.: VR26-01014

Resource Code-Site No.: 2600-922

**Funding Source: Expanded Learning Opportunities Programs** 

**Attachments:** 25-1959 Services Agreement 2025-2026 - YouthBeat - Community

Schools and Student Services Department

#### ■ O.-24 <u>25-1960</u>

#### Services Agreement 2025-2026 - YouthBeat -Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and YouthBeat, Oakland, CA, for the latter to provide after school program (Elementary and Middle school) Multimedia programming, operating Monday through Friday, in partnership with the expanded learning after school lead agencies on each campus, up to 2 days a week, for up to 20 students per class for up to 2 hours per class at Madison Park Academy, Edna Brewer Middle School and La Escuelita Elementary School, via Community Schools and Student Services Department, for the period of August 1, 2025 through June 30, 2026, in an amount not to exceed \$38,000.00.

**Vendor No.: 009572** 

Requisition No.: VR26-01006

Resource Code-Site No.: 2600-922

**Funding Source: Expanded Learning Opportunities Programs** 

Attachments: 25-1960 Services Agreement 2025-2026 - YouthBeat - Community

Schools and Student Services Department

<sup>™</sup> D.-25 <u>25-1966</u>

#### Services Agreement 2025-2026 - 2COACHU -Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and 2COACHU, El Cerrito, CA, for the latter to provide the NBA Math Hoops Program via 9 hours of Saturday Program, for a total of 81 hours of direct services to students and families across 49 Elementary Schools and provide 2 weekly hours at Prescott Elementary School, Esperanza Elementary School, Oakland Academy of Knowledge, Melrose Leadership Academy, Manzanita Community School, Glenview Elementary School, Grass Valley Elementary School, Cleveland Elementary School, Joaquin Miller Elementary School, Thornhill Elementary School, Hoover Elementary School, International Community School, Horace Mann Elementary School, Prescott Elementary School and Life Academy for 36 weeks during the After-School Sports Program, for 864 hours - a combined total of 955 hours of direct services, via Community Schools and Student Services Department, for the period of August 11, 2025 through May 22, 2026, in an amount not to exceed \$150,000.00.

Vendor No.: 007958

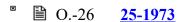
Requisition No.: VR26-00957

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Programs

**Attachments:** 25-1966 Services Agreement 2025-2026 - 2COACHU - Community

Schools and Student Services Department



#### Services Agreement 2025-2026 - SEAL - English Language Learner and Multilingual Achievement Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and SEAL, Milpitas, CA, for the latter to provide 15 participants of Year 1 SEAL Dual Language Series & Technical Support (Cohort 1 Continuing + Cohort 2 Launch), as described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth, via English Language Learner and Multilingual Achievement Department, for the period of July 30, 2025 through June 30, 2026 in an amount not to exceed \$50,000.00.

Vendor No.: 009125

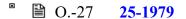
Requisition No.: VR26-01017

Resource Code-Site No.: 4203-954

Funding Source: Title III EL Student Prog

**Attachments:** 25-1973 Services Agreement 2025-2026 - SEAL - English Language

Learner and Multilingual Achievement Department



### Services Agreement 2025-2026 - Sonja Biggs Education Services, Inc. - Special Education Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Sonja Biggs Education Services, Inc, Gilroy, CA, for the latter to provide a Teacher of the Visually Impaired (TVI) to complete legally mandated assessments and deliver services for students who have documented or suspected visual impairments; participate in IEP meetings, complete progress reports, maintain service logs, serve students; communicate with families, staff, and students, with direct services as described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth, via Special Education Department, for the period of August 14, 2025 through June 30, 2026, in an amount not to exceed \$49,500.00.

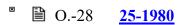
**Vendor No.: 007411** 

Requisition No.: VR26-00018
Resource Code-Site No.: 6500-975

**Funding Source: Special Education Funding** 

**Attachments:** 25-1979 Services Agreement 2025-2026 - Sonja Biggs Education

Services, Inc. - Special Education Department



# Services Agreement 2025-2026 - Elevate Oakland - Academics and Instruction Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Elevate Oakland, Oakland, CA, for the latter to provide services to implement special new projects that will continue to strengthen the quality of OUSD music programs and support the artistic growth of students in East Oakland; develop an articulated vocal music program from elementary through high school; manage the development and implementation of the East Oakland Vocal Music Project; provide a vocal music curriculum; provide teaching artists to work with OUSD teachers to provide vocal music enrichment experiences to students in participating schools; and produce a culminating performance at Castlemont High School in April of 2026, via Academics and Instruction Department, for the period of September 9, 2025 through May 22, 2026, in an amount not to exceed \$30,000.00.

Vendor No.: 000196

Requisition No.: VR26-01141

Resource Code-Site No.: 9334-909

**Funding Source: Measure G, Parcel Tax** 

Attachments: 25-1980 Services Agreement 2025-2026 - Elevate Oakland -

Academics and Instruction Department

#### 

### Services Agreement 2025-2026 - Elevate Oakland - Edna Brewer Middle School

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Elevate Oakland, Oakland, CA, for the latter to provide a Choir Program, a comprehensive developmental experience that advances students singing, music skills, cognitive ability, social connection, emotional health, and personal growth, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Edna Brewer Middle School, for the period of September 2, 2025 through April 30, 2026, in an amount not to exceed \$21,000.00.

Vendor No.: 000196

Requisition No.: VR26-00864

Resource Code-Site No.: 9332-210

**Funding Source: Measure G1 Parcel Tx** 

**Attachments:** 25-1981 Services Agreement 2025-2026 - Elevate Oakland - Edna

Brewer Middle School



**□** O.-30

**25-1982** 

#### Services Agreement 2025-2026 - Seneca Family of Agencies - Bridges Academy @ Melrose

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Seneca Family of Agencies, Oakland, CA, for the latter to provide on-site therapy support from qualified therapists, with offerings to individual students in a private setting and small group settings as deemed appropriate to meet the students' needs, as further describe in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Bridges Academy @ Melrose, for the period of August 1, 2025 through July 31, 2026, in an amount not to exceed \$22,575.00.

Vendor No.: 003865

Requisition No.: VR26-00242 Resource Code-Site No.: 0002-178

**Funding Source: Unrestricted Supplemental** 

25-1982 Services Agreement 2025-2026 - Seneca Family of Agencies -Attachments:

Bridges Academy @ Melrose

#### **□** O.-31 **25-1983**

#### Services Agreement 2025-2026 - Emma Donnelly -**Elmhurst United Middle School**

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Emma Donnelly, Oakland, CA, for the latter to develop units and lessons for English language acquisition; teach weekly English classes to families at Elmhurst United Middle School, for the period of September 1, 2025 through May 15, 2026, in an amount not to exceed \$7,260.00.

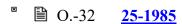
**Vendor No.: 004937** 

Requisition No.: VR26-00459 Resource Code-Site No.: 3010-229

Funding Source: Title I-Basic Grant Low Income

25-1983 Services Agreement 2025-2026 - Emma Donnelly - Elmhurst Attachments:

United Middle School



#### Services Agreement 2025-2026 - Medical Billing Technologies, Inc. - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and Medical Billing Technologies, Inc., Visalia, CA, for the latter to track and capture Medi-Cal services provided, assist the District with properly documenting services, and submit the information for reimbursement in a manner compliant with complex state and federal requirements, via Community Schools and Student Services Department, for the period of July 1, 2025 through June 30, 2026, in an amount not to exceed \$200,000.00.

Vendor No.: 008517

Requisition No.: VR26-00576

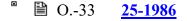
Resource Code-Site No.: 9040-922

**Funding Source: LEA Medi-Cal Former 5640** 

**Attachments:** 25-1985 Services Agreement 2025-2026 - Medical Billing

Technologies, Inc. - Community Schools and Student Services

Department



### Memorandum of Understanding - Bay Area Collaborative Fee Agreement (BAC) – Special Education Department

Ratification by the Board of Education of Memorandum of Understanding (MOU or Agreement) by and between the Oakland Unified School District (District or OUSD) and Interagency SELPA Directors, to establish a fee to be paid by the Special Education Local Plan (SELPA) membership to support the services provided by the SELPA(s) serving as Chair of the Bay Area Collaborative (BAC), for the period of July 1, 2025 through June 30, 2026, in an amount not to exceed \$800.00.

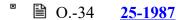
**Vendor No.: 003986** 

Requisition No.: VR26-01646

Resource Code-Site No.: 6500-5825

**Attachments:** 25-1986 Memorandum of Understanding - Bay Area Collaborative

Fee Agreement (BAC) - Special Education Department



#### OUSD School Psychology Intern Agreement and Expectations - Saphanni Him, School Psychology Intern - Special Education Department

Ratification by the Board of Education of an OUSD School Psychology Intern Agreement and Expectations by and between the District and Saphanni Him, Oakland, CA, for the latter to provide special education assessment, counseling services, consultation work, and other tasks requested by the University and school site(s), via the Special Education Department, for the period of August 13, 2025 through June 5, 2026, in an amount not to exceed \$30,000.00.

Resource Code-Site No.: 9040-975

<u>Funding Source: Local Educational Agency (LEA) Medi-Cal Former</u> 5640

<u>Attachments:</u> 25-1987 OUSD School Psychology Intern Agreement and

Expectations - Saphanni Him, School Psychology Intern - Special

**Education Department** 

<sup>™</sup> 🗎 O.-35 **25-1988** 

# Services Agreement 2025-2026 - Oakland Public Education Fund - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to hire Tobacco Use Prevention Education (TUPE) Coaches to conduct one to one interventions with students, facilitate drug intervention groups with three to five students, participate in Coordination of Services Meetings for referrals, support with classroom presentations (as requested) to promote services, conduct school-wide outreach (e.g. tabling at a health fair), and attend all TUPE Coach meetings and trainings and manage student caseloads of up to 10 per school, via Community Schools and Student Services Department, for the period of September 1, 2025 through May 30, 2026, in an amount not to exceed \$258,079.76.

Vendor No.: 003143

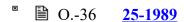
Requisition No.: VR26-01094

Resource Code-Site No.: 9040-922

Funding Source: LEA Medi-Cal Former 5640

**Attachments:** 25-1988 Services Agreement 2025-2026 - Oakland Public Education

Fund - Community Schools and Student Services Department



### Services Agreement 2025-2026 - Lailan Sandra Huen - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Lailan Sandra Huen, Oakland, CA, for the latter to plan, coordinate, facilitate, train, and coach a professional learning community of 15 to 20 site teachers and staff participating in a year-long racial healing fellowship focused on conflict and repair; coordinate a series of professional learning sessions focused on the intersections of wellness, antiracism, equity and racial healing, including identification and preparation of presenters, registration, outreach, and event management, via Community Schools and Student Services Department, for the period of July 1, 2025 through June 30, 2026, in an amount not to exceed \$46,400.00.

Vendor No.: 009174

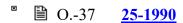
Requisition No.: VR26-01427

Resource Code-Site No.: 9225-922

Funding Source: Kaiser Health&wellness W/ebcf

Attachments: 25-1989 Services Agreement 2025-2026 - Lailan Sandra Huen -

Community Schools and Student Services Department



# Services Agreement 2025-2026 - The IKUNA Group - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and The IKUNA Group, Oakland, CA, for the latter to provide culturally responsive Social and Emotional Learning (SEL) programming to students across Oakland Unified School District (OUSD), with a focus on supporting Pacific Islander students, placements in afterschool settings, designed to enhance academic achievement and support students' social-emotional well-being, more specifically described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, with deliver to 120 students across six school sites - Laurel Elementary School, McClymonds High School, Elmhurst United Middle School, Madison Park Academy, Castlemont High School, and Skyline High School - over a 24-week period, via Community Schools and Student Services Department, for the period of September 1, 2025 through May 31, 2026, in an amount not to exceed \$86,400.00.

Vendor No.: 006859

Requisition No.: VR26-01002

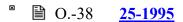
Resource Code-Site No.: 2600-922

2600-922

**Funding Source: Expanded Learning Opportunities Programs** 

Attachments: 25-1990 Services Agreement 2025-2026 - The IKUNA Group -

Community Schools and Student Services Department



# Services Agreement 2025-2026 - The IKUNA Group - Reach Academy

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and The IKUNA Group, Oakland, CA, for the latter to provide weekly mentoring sessions and linked learning support in reading, fluency, comprehension and cultural connection. at Reach Academy, for the period of August 25, 2025 through April 30, 2026, in an amount not to exceed \$10,000.00.

Vendor No.: 006859

Requisition No.: VR26-00820
Resource Code-Site No.: 3211-193

**Funding Source: CCSPP Implementation Grant** 

Attachments: 25-1995 Services Agreement 2025-2026 - The IKUNA Group - Reach

**Academy** 



**25-1997** 

#### No Cost Services Agreement 2025-2026 - Buddhist Tzu Chi Medical Foundation - Franklin Elementary School

Ratification by the Board of Education of a No Cost Services Agreement 2025-2026 by and between the District and Buddhist Tzu Chi Medical Foundation, El Monte, CA, for the latter to provide vision screening and support students with the opportunity to obtain corrective lenses at no cost if the family is unable to pay for their child's reading glasses (or option to use health insurance to offset the cost of obtaining prescription glasses) at Franklin Elementary School, for the period of August 11, 2025 through May 15, 2026.

**Funding Source: No Fiscal Impact** 

Attachments: 25-1997 No Cost Services Agreement 2025-2026 - Buddhist Tzu Chi

Medical Foundation - Franklin Elementary School

**□** O.-40 **25-1998** 

### Services Agreement 2025-2026 - Playworks - Bridges Academy @Melrose

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Playworks, Oakland, CA, for the latter to provide a full-time on-site coach to work with students during recess and class game time to teach students about cooperative play, turn-taking, fairness, direction-following, conflict resolution, and creative play; during recess lead games and be available for student consultation to help mediate conflicts; work with teachers during class game time in order to build the classroom teachers' skills in teaching physical education and promote community-building; run the Junior Coaches squad in which students will be taught to support others, gain leadership skills, and take on community responsibility by being helpers at recess time at Bridges Academy @Melrose, for the period of August 1, 2025 through July 31, 2026, in an amount not to exceed \$65,000.00.

Vendor No.: 009318

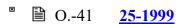
Requisition No.: VR26-00309

Resource Code-Site No.: 6332-178

**Funding Source: CCSPP Implementation Grant** 

25-1998 Services Agreement 2025-2026 - Playworks - Bridges Attachments:

Academy @Melrose



#### Services Agreement 2025-2026 - Prescott Circus Theatre - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Prescott Circus Theatre, Oakland, CA, for the latter to provide after school circus theatre arts for Piedmont Avenue Elementary School students, with class offerings two days of the week for up to 20 students per day; lead an activity for students and family on campus for the Lights On After school event, via Community Schools and Student Services Department, for the period of August 4, 2025 through June 30, 2026, in an amount not to exceed \$6,270.00.

Vendor No.: 003425

Requisition No.: VR26-00838

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Programs

**Attachments:** 25-1999 Services Agreement 2025-2026 - Prescott Circus Theatre -

Community Schools and Student Services Department

#### © O.-42 <u>25-2000</u>

### Services Agreement 2025-2026 - Kids Cooking for Life - Franklin Elementary School

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Kids Cooking for Life, Larkspur, CA, for the latter to provide cooking lessons to students who will acquire lifelong skills that will help them thrive in their academic and personal lives at Franklin Elementary School, for the period of August 11, 2025 through May 8, 2026, in an amount not to exceed \$10,000.00.

**Vendor No.: 007225** 

Requisition No.: VR26-00843
Resource Code-Site No.: 6332-116

**Funding Source: CCSPP Implementation Grant** 

Attachments: 25-2000 Services Agreement 2025-2026 - Kids Cooking for Life -

Franklin Elementary School





**25-2001** 

# Services Agreement 2025-2026 - Kristi Yamaguchi's Always Dream - Franklin Elementary School

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Kristi Yamaguchi's Always Dream, Danville, CA, for the latter to provide kindergarten students with a tablet and access to an online reading program to help them to develop their vocabulary, language, and reading comprehension skills at Franklin Elementary School, for the period of August 11, 2025 through May 15, 2026, in an amount not to exceed \$3,000.00.

Vendor No.: 005797

Requisition No.: VR26-00839

Resource Code-Site No.: 2600-116

Funding Source: Expanded Learning Opp Programs

**Attachments:** 25-2001 Services Agreement 2025-2026 - Kristi Yamaguchi's Always

Dream - Franklin Elementary School

<sup>™</sup> D.-44 25-2002

#### No Cost Services Agreement 2025-2026 - Destiny Arts Center - Horace Mann Elementary School

Ratification by the Board of Education of a No Cost Services Agreement 2025-2026 by and between the District and Destiny Arts Center, Oakland, CA, for the latter to provide weekly Haitian dance and music classes for students; meet with school staff regularly to ensure that youth development practices are aligned with the school's mission, vision and values at Horace Mann Elementary School, for the period of August 25, 2025 through May 18, 2026, at no cost to the District.

**Vendor No.: 001363** 

**Funding Source: No Fiscal Impact** 

Attachments: 25-2002 No Cost Services Agreement 2025-2026 - Destiny Arts

Center - Horace Mann Elementary School



**25-2003** 

### Services Agreement 2025-2026 - GSix Consulting, LLC - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and GSix Consulting, LLC, East Palo Alto, CA, for the latter to produce end-of-year reports aligned with District goals, meet monthly with the Positive Coaching Alliance (PCA) to collect and refine quantitative and qualitative data, and coordinate eight sports providers to deliver high-quality YES! Sports programming from Monday through Saturday, via Community Schools and Student Services Department, for the period of August 1, 2025 through May 31, 2026, in an amount not to exceed \$45,500.00.

Vendor No.: 008769

Requisition No.: VR26-00702

**Resource Code-Site No.: 2600-922** 

**Funding Source: Expanded Learning Opportunities Programs** 

Attachments: 25-2003 Services Agreement 2025-2026 - GSix Consulting, LLC -

Community Schools and Student Services Department

#### ■ O.-46 <u>25-2023</u>

# Services Agreement 2025-2026 - Playworks - Acorn Woodland Elementary School

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and Playworks, Oakland, CA, for the latter to provide a trained and qualified coach to deliver fitness classes to all students at the school site and to organize recess activities, provide comprehensive support and implement strategies, games and systems to develop and sustain a positive educational culture starting at recess at Acorn Woodland Elementary School, for the period of August 11, 2025 through May 29, 2026, in an amount not to exceed \$65,000.00.

Vendor No.: 009318

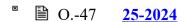
Requisition No.: VR26-01588

Resource Code-Site No.: 6332-165

**Funding Source: CCSPP Implementation Grant** 

**Attachments:** 25-2023 Services Agreement 2025-2026 - Playworks - Acorn

Woodland Elementary School



# Services Agreement 2025-2026 - Julie Kurtz - Early Childhood Development Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Julie Kurtz, Danville, CA, for the latter to design and deliver both synchronous and asynchronous professional development (PD) focused on trauma-responsive practices in early childhood education, equipping educators with practical strategies to support young children affected by trauma, fostering safe, inclusive learning environments; and to ensure sustainability of scope, a comprehensive Training of Trainers (ToT) component, preparing selected staff to independently facilitate future sessions and embed trauma-informed approaches within their institutions, via Early Childhood Development Department, for the period of August 18, 2025 through June 30, 2025, in an amount not to exceed \$42,100.00.

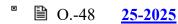
**Vendor No.: 008634** 

Requisition No.: VR26-01160
Resource Code-Site No.: 6128-910

Funding Source: Inclusive Early Educ Exp Prog

**Attachments:** 25-2024 Services Agreement 2025-2026 - Julie Kurtz - Early Childhood

Development Department



### Services Agreement 2025-2026 - Children Rising - MLK/Lafayette Elementary School

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Children Rising, Oakland, CA, for the latter to provide its Succeeding by Reading (SbR) initiative that provides Tier 3 literacy tutoring for elementary school students who are struggling with foundational literacy skills, often scoring 2+ grade levels below their age group and its Path2Math (P2M) initiative to develop foundational skills for math fluency for elementary school students, each, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Martin Luther King, Jr/Lafayette Elementary School, for the period of August 11, 2025 through May 29, 2026, in an amount not to exceed \$10,000.00.

Vendor No.: 001645

Requisition No.: VR26-00870

Resource Code-Site No.: 6332-182

**Funding Source: CCSPP Implementation Grant** 

<u>Attachments:</u> 25-2025 Services Agreement 2025-2026 - Children Rising -

MLK/Lafayette Elementary School

# Services Agreement 2025-2026 - Learning Circle LLC - Early Childhood Development Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Learning Circle LLC, Moraga, CA, for the latter to organize and lead a retreat for the Early Childhood Education Social Emotional Development Leadership Team, along with coaches, family navigators, and behaviorists, to assess current status regarding vision and Plan, as well as to collect feedback on the subsequent steps of that Plan; also: 1) offer consultation services to Multi-Tiered Systems of Support teams to ensure alignment with the Teaching Pyramid and trauma-responsive practices, as well as existing protocols; 2) gather data on Multi-Tiered Systems of Support cases within programs; 3) participate in Multi-Tiered Systems of Support meetings as necessary; 4) assist in facilitating Multi-Tiered Systems of Support meetings; 5) lead the Trauma-Response Module 100 for the Multi-Tiered Systems of Support team; 6) present during Principal Professional Learning sessions with ECE Directors and Partners for five sessions, each lasting one hour; 7) attend monthly coaching meetings to provide support with the Teaching Pyramid and Multi-Tiered Systems of Support and organize a library of resources and videos; 8) create six standalone Teaching Pyramid for Families Workshops in both English and Spanish; 9) assist the Family Navigation Team in conducting those workshops; 10) offer additional coaching consultation as required for coaches, the Multi-Tiered Systems of Support team, and leadership; 11) complete a crosswalk between literacy and the social-emotional framework; and 12) review and update documentation and policies, via Early Childhood Development Department, for the period of August 18, 2025 through June 30, 2026, in an amount not to exceed \$48,000.00.

Vendor No.: 008601

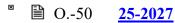
Requisition No.: VR26-01163

Resource Code-Site No.: 6128-910

Funding Source: Inclusive Early Educ Exp Prog

**Attachments:** 25-2026 Services Agreement 2025-2026 - Learning Circle LLC - Early

Childhood Development Department



#### Services Agreement 2025-2026 - Jensen Best - Elmhurst United Middle School

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Jensen Best, Oakland, CA, for the latter to create and lead team building games and activities for students during lunch; coordinate the playing of core playground games and core sports, and well-being of children by increasing opportunities for physical activity and safe meaningful play; and provide support to other support staff to lead activities at Elmhurst United Middle School, for the period of August 4, 2025 through May 15, 2026, in an amount not to exceed \$37,000.00.

Vendor No.: 005662

Requisition No.: VR26-00457

Resource Code-Site No.: 9332-229

**Funding Source: Measure G1 Parcel Tax** 

**Attachments:** 25-2027 Services Agreement 2025-2026 - Jensen Best - Elmhurst

United Middle School



# Services Agreement 2025-2026 - Reading Partners - Lockwood STEAM Academy

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Reading Partners (RP), Oakland, CA, for the latter to provide approximately 40 third through fifth graders, referred by staff, reading intervention services, twice a week through a trained volunteer, who will facilitate researched and proven curriculum; give assessments to measure progress at Lockwood STEAM Academy, for the period of September 1, 2025 through May 28, 2026, in an amount not to exceed \$12,500.00.

**Vendor No.: 003539** 

Requisition No.: VR26-00795
Resource Code-Site No.: 0002-160

**Funding Source: Unrestricted Supplemental** 

**Attachments:** 25-2028 Services Agreement 2025-2026 - Reading Partners -

Lockwood STEAM Academy





25-2029

#### Services Agreement 2025-2026 - Bay Area Community Resources - Lockwood STEAM Academy

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and Bay Area Community Resources, El Cerrito, CA, for the latter to provide student leadership opportunities throughout the day with a focus on fostering leadership skills, guiding conflict resolution, and supporting the Lockwood Anti-Bullying Campaign, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth at Lockwood STEAM Academy, for the period of September 1, 2025 through May 28, 2026, in an amount not to exceed \$61,000.00.

Vendor No.: 000624

Requisition No.: VR26-00797

Resource Code-Site No.: 0002-160, 6332-160

Funding Source: CCSPP Implementation Grant and Unrestricted

**Supplemental Funds** 

**Attachments:** 25-2029 Services Agreement 2025-2026 - Bay Area Community

Resources - Lockwood STEAM Academy

■ O.-53 **25-2036** 

# Grant Award - California Department of Education - 2024–25 Individuals with Disabilities Education Act 611 Local Assistance Entitlements - Special Education Department

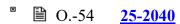
Acceptance by the Board of Education of the 2024-25 Individuals with Disabilities Education Act 611 Local Assistance Entitlements Grant Award, Grant #24-13379-61259-01, in the amount of \$9,426,393.00, contingent upon the availability of funds, from the California Department of Education, to support the Local Assistance Entitlements Program, as described in the Notification, via the Special Education Department, for the period of July 1, 2024 to September 30, 2026, pursuant to the terms and conditions thereof, if any.

**Funding Source: California Department of Education** 

Attachments: 25-2036 Grant Award - California Department of Education - 2024–25

Individuals with Disabilities Education Act 611 Local Assistance

Entitlements - Special Education Department



### Services Agreement 2025-2026 - Thena Gee Consulting - Early Childhood Development Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Thena Gee Consulting, Sunnyvale, CA, for the latter to provide its EMBRACE professional development sessions to early childhood educators focused on mindfulness exercises that support both educator well-being and children's emotional regulation; equip educators with practical tools to help children develop skills for self-regulation and de-escalation in the classroom, via Early Childhood Development Department, for the period of August 18, 2025 through June 30, 2026, in an amount not to exceed \$45,000.00.

Vendor No.: 008624

Requisition No.: VR26-01171

Resource Code-Site No.: 6128-910

Funding Source: Inclusive Early Educ Exp Prog

**Attachments:** 25-2040 Services Agreement 2025-2026 - Thena Gee Consulting -

Early Childhood Development Department

### Grant Award - California Department of Education -2024-25 Individuals with Disabilities Education Act 619 Federal Preschool Grant - Special Education Department

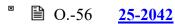
Acceptance by the Board of Education of the 2024-25 Individuals with Disabilities Education (IDEA) Act 619 Federal Preschool Grant Award, Grant #24-13430-61259-01, in the amount of \$239,816.00, contingent upon the availability of funds, from the California Department of Education, to support the IDEA Preschool Program, as described in the Notification, via the Special Education Department, for the period of July 1, 2024 to September 30, 2026, pursuant to the terms and conditions thereof, if any.

#### **Funding Source: California Department of Education**

**Attachments:** 25-2041 Grant Award - California Department of Education - 2024-25

<u>Individuals with Disabilities Education Act 619 Federal Preschool</u>

Grant - Special Education Department



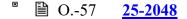
### Grant Agreement - Oakland Public Education Fund - Salesforce Foundation - OUSD Middle Schools

Approval by the Board of Education of a Grant Agreement by and between the Oakland Public Education Fund and the District, with the latter accepting \$2,848,031.39, with specific funding allocation stated in the Appendix, from the Salesforce Foundation (Grant), to support District in the transformation of the middle school experience, for the period of July 10, 2025 through June 30, 2026, pursuant to the terms and conditions, thereof, if any.

#### **Funding Source: Oakland Public Education Fund**

**Attachments:** 25-2042 Grant Agreement - Oakland Public Education Fund -

Salesforce Foundation - OUSD Middle Schools



### Data Sharing Agreement - The Regents of the University of California, Destination College Advising Corps (DCAC) - High School Linked Learning Office

Ratification by the Board of Education of a Data Sharing Agreement by and between the District and The Regents of the University of California, on behalf of its Destination College Advising Corps (DCAC), San Francisco, CA, delineating the terms and conditions of the District's transmission of or sharing of pupil data with the University of California and the protection by the Regents of the University of California of such data, for the period of August 1, 2023, to June 30, 2026, via the High School Linked Learning Office.

#### **Funding Source: No Fiscal Impact**

Attachments: 25-2048 Data Sharing Agreement - The Regents of the University of

California, Destination College Advising Corps (DCAC) – High

School Linked Learning Office





25-2049

### No Cost Services Agreement and Data Sharing Agreement - East Bay Solano County Consortium – High School Linked Learning Office

Approval by the Board of Education of a No Cost Services Agreement (NCSA) and a Data Sharing Agreement (DSA) by and between the District and East Bay Solano County Consortium (EBSCC), Oakland, CA, for the latter to provide, through the NCSA, advisors to work with students, families, and staff to ensure students graduate with a postsecondary plan and complete a financial aid application; access to postsecondary data and financial aid student records, for the period of July 1, 2025 through June 30, 2028, at no cost to the District (however, the vendor may impose a cost to students and families), and under the DSA, the terms and conditions of the District's transmission of or sharing of pupil data with East Bay Solano County Consortium and the protection by East Bay Solano County Consortium of such data for the same term as the NCSA, each, via the High School Linked Learning Office.

#### **Funding Source: No Fiscal Impact**

Attachments:

25-2049 No Cost Services Agreement and Data Sharing Agreement -East Bay Solano County Consortium - High School Linked Learning

Office



**25-2050** 

### Services Agreement 2024-2025 and Data Sharing Services Agreement - Edmentum, Inc. - High School Linked Learning Office

Approval by the Board of Education of a Services Agreement (SA) and Data Sharing Agreement (DSA) by and between the District and Edmentum, Inc., Bloomington, MN, for the latter, under the SA, to provide Apex Learning Courses: Single Enrollment Subscription; Courseware: Comprehensive Library - Program License; and Customer Success Services, for the term August 26, 2025, to August 25, 2026, in an amount not to exceed \$78,624.75, and under the DSA, the terms and conditions of District's transmission of or sharing of pupil data with Edmentum, Inc., and the protection by Edmentum, Inc., of such data for the same term as the SA, each, via the High School Linked Learning Office.

#### **Funding Source: Title 4**

Attachments:

25-2050 Services Agreement 2024-2025 and Data Sharing Services Agreement - Edmentum, Inc. - High School Linked Learning Office





**25-2051** 

### No Cost Services Agreement 2025-2026 - Oakland Serves - Academics and Instruction Department

Ratification by the Board of Education of a No Cost Services Agreement 2025-2026 by and between the District and Oakland Serves (OS), Oakland, CA, for the latter to works with school personnel to identify subjects, and classes that can benefit from the presence of one of OS's qualified volunteers, mentors, based on subject, time and location, to perform services described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Academics and Instruction Department, for the period of August 18, 2025 through May 26, 2026, at no cost to the District.

Vendor No.: 008352

**Funding Source: No Fiscal Impact** 

Attachments: 25-2051 No Cost Services Agreement 2025-2026 - Oakland Serves -

Academics and Instruction Department

■ O.-61 **25-2055** 

#### Services Agreement 2025-2026 - Planting Justice - Dewey Academy

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Planting Justice, Oakland, CA, for the latter to provide nutrition education that will enable students to test real-life nutritional situations; educate students in the Health Pathway on nutrition, the study of nutrients in food, how the body uses nutrients, and the relationship between diet, health, and disease; help students understand their health, while learning why what you eat is truly what you are, and how to properly lose weight, maintain a healthy weight, or gain weight; what foods are healthy and which foods are damaging, for 100-130 students at Dewey Academy, from September 1, 2025, through May 28, 2026, in an amount not to exceed \$50,000.00.

**Vendor No.: 005237** 

Requisition No.: VR26-00917
Resource Code-Site No.: 6332-310

**Funding Source: CCSPP Implementation Grant** 

**Attachments:** 25-2055 Services Agreement 2025-2026 - Planting Justice - Dewey

Academy

■ O.-62 **25-2056** 

### Statement of Work School Subscriber (No Cost) and Terms of Service and Privacy Policy - University of California - High School Linked Learning Office

Approval by the Board of Education of a Statement of Work School Subscriber (SWSS) and Terms of Service and Privacy Policy (TSPP) by and between the District and the University of California, Oakland, CA, for the latter to provide secured technologies and web services for subscribers to manually transfer and UC to accept personal demographic, academic, and other confidential individual record level data necessary to conduct the evaluation by UC COMPASS, an evaluation of data as a service for participating California public schools and districts to determine student progress toward meeting the eligibility requirements for the California's public systems of higher education, pursuant to terms and conditions of the SWSS and TSPP, via the High School Linked Learning Office, for the period of July 1, 2025, through June 30, 2027, at no cost to the District.

#### Funding Source: No Fiscal Impact

Attachments: 25-2056 Statement of Work School Subscriber (No Cost) and Terms

of Service and Privacy Policy - University of California - High School

**Linked Learning Office** 

# Services Agreement 2025-2026 - Allison Guilfoil - Special Education Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Allison Guilfoil, Minneapolis, MN, for the latter to provide Special Education teachers with professional development and technical assistance related to implementation of literacy curriculum, provide individual and small group training support, provide access to virtual licenses and materials necessary to implement the curriculum, monitor teacher usage and student progress data and participate in data analysis conferences with educators in alignment with the goals of the OUSD Disability Access Resolution, provide teacher on special assignment and support staff sessions focused on the SPIRE and Lexia literacy interventions; report data trimesterly and recommend differentiated assistance supports through an individual educator support planning model where an educator is struggling to implement with fidelity; and manage the daily operations of the supplemental literacy investment embedded within the District's Disability Access Resolution Literacy Plan, ensuring consistent performance, adherence to established service delivery schedules, data reporting to stakeholders, and ongoing training to enhance staff skills, via Special Education Department, for the period of August 14, 2025 through June 30, 2026, in an amount not to exceed \$114,800.00.

Vendor No.: 008631

Requisition No.: VR26-00659
Resource Code-Site No.: 0004-975

**Funding Source: Central Concentration** 

Attachments: 25-2057 Services Agreement 2025-2026 - Allison Guilfoil - Special

**Education Department** 

### No Cost Services Agreement and Data Sharing Agreement - University of San Francisco - High School Linked Learning Office

Approval by the Board of Education of a No Cost Services Agreement (NCSA) and Data Sharing Agreement (DSA) by and between the District and University of San Francisco, San Francisco, CA, on behalf of its Upward Bound Project (UBP), for the latter, through the NCSA, to provide Workshops: topics offered include study skills, goal setting, time management, college exploration, career exploration, self-esteem and value, and anything else that may assist participants in preparing for college; Individual Advising/Transcript Evaluation: one-on-one appointments with a USF UBP advisor with special emphasis on ensuring that students are on track to graduate from high school and are receiving adequate college preparatory coursework; connections to high-quality academic tutoring services; advice and assistance in secondary or selection, and if applicable, initial post-secondary course selection; assistance in preparing for college entrance exams and completing college admission applications; informational on the full range of federal student financial programs and benefits (including federal Pell grant awards and loan forgiveness) and resources for locating public and private scholarships; assistance in completing financial aid applications; connections for participants to education or counseling services designed to improve the financial and economical literacy of the participants or the participants parents, utilizing Federal TRIP grants to serve Fremont High School, Castlemont High School and Oakland High School, for the period of July 1, 2025 to June 30, 2027, at no cost to the District, and under the DSA, the terms and conditions of the District's transmission of or sharing of pupil data with University of San Francisco and the protection by the University of San Francisco of such data for the same term as the NCSA, each, via the Academics and Instruction Department.

**Funding Source: No Fiscal Impact** 

<u>Attachments:</u> 25-2059 No Cost Services Agreement and Data Sharing Agreement -

University of San Francisco - High School Linked Learning Office

<sup>™</sup> D.-65 <u>25-2060</u>

### Services Agreement 2025-2026 - East Bay Consortium - Rudsdale Continuation High School

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and East Bay Consortium, Oakland, CA, for the latter to provide targeted college advising services to seniors to support successful postsecondary planning and transitions, with services including one on one and group advising sessions focused on the completion and submission of 4 year college admission applications, tracking admissions decisions, and assisting with all steps related to financial aid including Federal Student Aid (FAFSA) and California Dream Act (CADAA) applications, verification processes, and understanding award letters; support seniors interested in community college by guiding them through the application process, orientation, assessment, and matriculation steps at Rudsdale Continuation High School, for the period of August 1, 2025, through May 30, 2026, in an amount not to exceed \$35,000.00.

Vendor No.: 001478

Requisition No.: VR26-00063

Resource Code-Site No.: 3010-352, 3182-352

Funding Source: ESSA: Comp Support & Improvmt

Attachments: 25-2060 Services Agreement 2025-2026 - East Bay Consortium -

Rudsdale Continuation High School



#### Services Agreement 2025-2026 - Bay Area Community Resources - Rudsdale Continuation High School

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and Bay Area Community Resources, El Cerrito, CA, for the latter to provide extended hours to the Assistant Coordinator, of not more than 243 hours, to further the school's efforts in re-engaging students through targeted academic and workforce development programming; provide increased support for student case management, attendance outreach, and coordination of enrichment and career-focused opportunities; and assist in developing and maintaining strong family engagement strategies to help students stay connected to school and pursue pathways to graduation and post-secondary success at Rudsdale Continuation High School, for the period of August 1, 2025 through June 30, 2025, in an amount not to exceed \$10,000.00.

Vendor No.: 000624

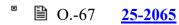
Requisition No.: VR26-01009

Resource Code-Site No.: 9243-352

**Funding Source: Association For Continuing Edu** 

**Attachments:** 25-2062 Services Agreement 2025-2026 - Bay Area Community

Resources - Rudsdale Continuation High School



#### Services Agreement 2025-2026 - Carter-Kelly Consulting/Lifepoint - Oakland Technical High School

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Carter-Kelly Consulting/Lifepoint,
Oakland, CA, for the latter to 1) Facilitate and coordinate all of School Site
Teams across both campuses and six pathways; 2) Act as Parent Liaison to
provide counseling's 20 to/for students and families in 1:1 setting and group
meetings; 3) Conduct Parent University presentations in person and over
ZOOM over the course of the year; 4) Help plan outreach events for
African American families and the Black Graduation which is led by staff at
school by the Black Family Summit Planning Committee; and 5) Participate
in Parent Teacher Student Association and School Site Council meetings to
connect with families across the aisle regardless of their economic
backgrounds at Oakland Technical High School from October 1, 2021,
through May 29, 2026, in an amount not to exceed \$54,000.00.

Vendor No.: 000972

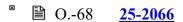
Requisition No.: VR26-00494

Resource Code-Site No.: 3010-305

**Funding Source: Title I-Basic Grant Low Income** 

Attachments: 25-2065 Services Agreement 2025-2026 - Carter-Kelly

Consulting/Lifepoint - Oakland Technical High School



### Services Agreement 2025-2026 - America SCORES Bay Area - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and America SCORES Bay Area, San Francisco, CA, for the latter to provide after school and Saturday sports programming, participate in District-led safety training, and facilitate student participation in National Girls and Women in Sports Day activities, via Community Schools and Student Services Department, for the period of September 11, 2025 through May 22, 2026, in an amount not to exceed \$250,000.00.

Vendor No.: 000395

Requisition No.: VR26-00992
Resource Code-Site No.: 2600-922

**Funding Source: Expanded Learning Opportunities Programs** 

Attachments: 25-2066 Services Agreement 2025-2026 - America SCORES Bay Area -

Community Schools and Student Services Department

■ O.-69 **25-2067** 

# Services Agreement 2025-2026 - ANTS After School LLC - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement 2025-2026 by and between the District and ANTS After School LLC, Santa Rosa, CA, for the latter to provide K-5th youth sports classes which teach the fundamentals of sports in a fun team environment that facilitates growth, exploration, and healthy habit development; provide ten-week site-based sports programs during after school programs throughout the year, including sports programming taking place at twenty school sites or more, including basketball, flag football, soccer, tennis, martial arts, and math hoops; provide at least eighteen 9-hour Saturday sports sessions which will include opportunities for students to participate in tennis, pickleball, tennis-baseball, flag football, dodgeball, lacrosse, basketball, volleyball, floor hockey, and math hoops; prioritize providing a safe and engaging sports program; have Sports providers participate in mandatory district-led professional development on the following items, which include but are not limited to, crisis response protocol, participation in fire/earthquake drills, family unifications, etc.; hope of creating a site-specific incident command system (ICS) process to support the Saturday program; participate in the "GO GIRLS, GO BEARS, GO PLAY" a National Girls and Women in Sports Day, focusing on upper elementary and middle school girls, held at UCB Campus, with students participating in the event gaining the following: (a) Gain exposure to a college campus & the women's varsity sports at Cal; (b) Create awareness of sports gender equity, the relationship between girls and sports, and the benefits of sports participation; (c) Allow Cal student-athletes to interact with local students and learn more about the community and the power of girls and women's sports, via Community Schools and Student Services Department, for the period of September 11, 2025 through May 22, 2026, in an amount not to exceed \$200,000.00.

**Vendor No.: 007709** 

Requisition No.: VR26-01412

Resource Code-Site No.: 2600-922

**Funding Source: Expanded Learning Opportunities Programs** 

Attachments: 25-2067 Services Agreement 2025-2026 - ANTS After School LLC -

Community Schools and Student Services Department



**25-2068** 

### Amendment No. 1, Agreement - Peralta Community College District - Gateway to College at Laney College -High School Network Office

Approval by the Board of Education of Amendment No. 1, Agreement by and between the District and Peralta Community College District,

Oakland, CA, for the latter to operate the Gateway to College Alternative

High School at Laney College, pursuant to terms and conditions of

Agreement, in an additional amount of \$301,571.51, increasing the not to

exceed amount of the Agreement from \$836,945.38 to \$1,038,407.72, and

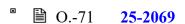
extending the term from July 1, 2023 through June 30, 2025 to June 30,

2028. All other terms and conditions of the Agreement remain in full force
and effect.

Attachments: 25-2068 Amendment No. 1, Agreement - Peralta Community College

District - Gateway to College at Laney College - High School Network

**Office** 



# Services Agreement 2025-2026 - Mentoring Medicine & Science, Inc. (MMS) - Dewey Academy

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Mentoring Medicine & Science, Inc. (MMS), Oakland, CA, for the latter to provide the Health Scholar Program, exposing and training students in health careers and skills; provide exposure to Emergency Medical Technician (EMT); cardiopulmonary resuscitation (CPR) and First Aid skills workshops such as; splinting, blood pressure, and immobilization at Dewey Academy, for the period of September 1, 2025, through May 25, 2026, in an amount not to exceed \$25,840.00.

**Vendor No.: 002825** 

Requisition No.: VR26-01120

Resource Code-Site No.: 6332-310

**Funding Source: CCSPP Implementation Grant** 

Attachments: 25-2069 Services Agreement 2025-2026 - Mentoring Medicine &

Science, Inc. MMS) - Dewey Academy





**□** O.-72 **25-2070** 

### **Grant Award - California Department of Education -Career Technical Education Incentive Grant - High School Linked Learning Office**

Acceptance by the Board of Education of the Career Technical Education Incentive Grant, Grant Award #24-25437-61259-00, in the amount of \$1,482,428.00, contingent upon the availability of funds, from the California Department of Education, to support the Career Technical Education Incentive, as described in the Notification, via the High School Linked Learning Office, for the period of July 1, 2024 to December 31, 2026, pursuant to the terms and conditions thereof, if any.

#### **Funding Source: California Department of Education**

Attachments:

25-2070 Grant Award - California Department of Education - Career Technical Education Incentive Grant - High School Linked Learning

Office



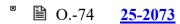
**25-2071** 

#### National External Diploma Program - 2025-26 School **Year - Adult and Career Education Department**

Adoption by the Board of Education of Resolution No. 2526-0027 - National External Diploma Program (NEDP), a high school equivalency program recognized by the United States Department of Education, effective the 2025-26 School Year, through the development of a portfolio of work, NEDP students demonstrate mastery at 100% of the Adult Education National Standards, and through that process earn a high school diploma, via the Oakland Adult and Career Education Department.

Attachments:

25-2071 National External Diploma Program - 2025-26 School Year -Adult and Career Education Department



# Services Agreement 2025-2026 - The Excel Consulting Services, LLC - MLK/Lafayette Elementary School

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and The Excel Consulting Services, LLC, Richmond, CA, for the latter to work with Mrs. Roma Groves Waters, Principal (Coachee) on a range of educational leadership, operations, and personal matters to assess and advise, and perform site observations at MLK/Lafayette Elementary School, for the period of August 1, 2025 through June 30, 2026, in an amount not to exceed \$10,000.00.

Vendor No.: 004022

Requisition No.: VR26-00860

Resource Code-Site No.: 6332-182

**Funding Source: CCSPP Implementation Grant** 

**Attachments:** 25-2073 Services Agreement 2025-2026 - The Excel Consulting

Services, LLC - MLK/Lafayette Elementary School

#### ■ O.-75 <u>25-2074</u>

# Services Agreement 2025-2026 - ANTS After School LLC - Franklin Elementary School

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and ANTS After School LLC, Santa Rosa, CA, for the latter to provide sports instruction to TK-5th grade students on Wednesdays after school, with students developing social and self-regulation skills while learning the rules of playing soccer with a team at Franklin Elementary School, for the period of August 11, 2025 through May 22, 2026, in an amount not to exceed \$5,000.00.

**Vendor No.: 007709** 

Requisition No.: VR26-01506

Resource Code-Site No.: 2600-116

Funding Source: Expanded Learning Opp Programs

Attachments: 25-2074 Services Agreement 2025-2026 - ANTS After School LLC -

Franklin Elementary School

■ O.-76 **25-2075** 

# Services Agreement 2025-2026 - Ball for Life Oakland LLC - Reach Academy

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Ball for Life Oakland LLC, Oakland, CA, for the latter to provide a coach to plan and facilitate Physical Education (PE) programming with an emphasis on relationships, inclusion, Social Emotional Learning (SEL) and belonging; having Coach develop relationships with students to cultivate feelings of belonging at school; facilitating problem-solving between children with the goal of students becoming independent in their problem-solving skills (e.g., use of I-messages and responses, rock/paper/scissors, etc.); teaching students age-appropriate playground games with the goal of helping them become independent in choosing and playing games; planning and facilitating PE (with a focus on inclusion, Social Emotional Learning and Belonging); participating in mandatory Ball for Life "Onboarding" Social Emotional Learning (SEL) focused orientation/training sessions (length dependent on experience of Coach); create monthly newsletters to share PE updates, showcase healthy student play and engage parents/community (can be shared on Parent Square if school chooses to); work with REACH staff to curate a safe, fun, active and engaging PE environment and culture; gather student data and feedback on PE; and make program adjustments throughout the year in response to data and student feedback at Reach Academy, for the period of August 18, 2025 through May 22, 2026, in an amount not to exceed \$25,000.00.

Vendor No.: 006975

Requisition No.: VR26-00631

**Resource Code-Site No.: 6332-193** 

Funding Source: CCSPP Implementation Grant

Attachments: 25-2075 Services Agreement 2025-2026 - Ball for Life Oakland LLC -

Reach Academy

**Superintendent of Schools** 

### Services Agreement 2025-2026 - Kirstin Hernandez - Communications Department

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Kirstin Hernandez, Oakland, CA, for the latter to facilitate the transfer of ParentSquare project management to central departments and schools sites towards sustaining implementation, annual system set up maintenance and oversight processes, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Communications Department, for the period of August 1, 2025 through November 30, 2025, in an amount not to exceed \$30,000.00.

**Vendor No.: 007311** 

Requisition No.: VR26-00788

Resource Code-Site No.: 0000-901, 6105-901

**Funding Source: GP, CSPP** 

<u>Attachments:</u> 25-2004 Services Agreement 2025-2026 - Kirstin Hernandez -

Communications Department

### O1 4 Adoption of the General Consent Report - No. 2

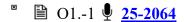
Adoption of the General Consent Report means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board or committee member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a named Consent Report shall be considered separately in the agenda immediately after that named Consent Report (unless otherwise moved with other items by a Board member) is adopted or otherwise acted upon and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the

agenda. An item on a General Consent Report which a member has requested be removed, shall be removed,

without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

There shall be public comments on this section, which shall

not exceed 10 minutes.



#### Services Agreement 2025-2026 - Soccer Without Borders - Rudsdale Continuation High School

Ratification by the Board of Education of a Services Agreement 2025-2026 by and between the District and Soccer Without Borders (SWB), Oakland, CA, for the latter to provide soccer, academic & wellness support services to 60 students: 40 boys receiving 2 to 3 days of service and 20 girls receiving 1 to 2 days of service weekly, with SWB covering league fees, uniforms, equipment, coaching, and some transportation at Rudsdale Continuation High School, for the period of August 11, 2025, through June 30, 2026, in an amount not to exceed \$50,000.00.

Vendor No.: 003978

Requisition No.: VR26-00070

Resource Code-Site No.: 6332-352

**Funding Source: CCSPP Implementation Grant** 

Attachments: 25-2064 Services Agreement 2025-2026 - Soccer Without Borders -

Rudsdale Continuation High School

# P. Adoption of General Consent Report - General Obligation Bonds - Measures B, J and Y

Adoption of the General Consent Report - General Obligation Bonds means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board or committee member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a named Consent Report shall be considered separately in the agenda immediately after that named Consent Report (unless otherwise moved with other items by a Board member) is adopted or otherwise acted upon and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report - General Obligation Bonds, thereafter, shall be adopted in a single motion. There shall be public comments on this section, which shall not exceed 10 minutes.



### Agreement for Inspector of Record Services for Construction – KDI Group, Inc. – Claremont Middle School Multi-Purpose Room & Kitchen Project – Division of Facilities Planning and Management

Approval by the Board of Education of Agreement for Inspector of Record Services for Construction by and between the District and The KDI Group, Inc., Oakland, CA, for the latter to provide additional Inspector of Record Services needed for all construction and Division of the State Architect (DSA) Projects, for the Claremont Middle School Multi-Purpose Room & Kitchen Project, in the amount of \$9,350.00, as the selected consultant, with work scheduled to commence on September 11, 2025, and scheduled to last until September 30, 2025.

Vendor No.: 002377

Requisition No.: VR26-01558

Resource Code-Site No.: 9655/201

Funding Source: Building Fund 21Measure Y

<u>Attachments:</u> 25-1738 Agreement for Inspector of Record Services for Construction

KDI Group, Inc. – Claremont Middle School Multi-Purpose Room
 & Kitchen Project – Division of Facilities Planning and Management

■ P.-2 25-1898

### Construction Agreement Between Owner and Contractor - A Good Sign & Graphics Co. - Dr. Marcus A. Foster Leadership Center Project - Division of Facilities Planning and Management

Approval by the Board of Education of a Construction Agreement Between Owner and Contractor by and between the District and A Good Sign & Graphics Co., Santa Ana, CA, for the latter to remove existing lettering and re-install updated building name as Dr. Marcus A. Foster Leadership Center, in the lump-sum amount of \$13,103.75, with work scheduled to commence on September 11, 2025 and scheduled to last until December 30, 2025.

Vendor No.: 009628

Requisition No.: PO26-00926

Resource Code-Site No.: 9799/109

Funding Source: Building Fun 21 measure B

<u>Attachments:</u> 25-1898 Construction Agreement Between Owner and Contractor - A

Good Sign & Graphics Co. - Dr. Marcus A. Foster Leadership Center

Project - Division of Facilities Planning and Management

<sup>™</sup> P.-3 <u>25-1954</u>

### Amendment No. 1, General Services Agreement -Terraphase Engineering, Inc. - Garfield Elementary School Modernization Project - Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 1, General Services Agreement by and between the District and Terraphase Engineering, Inc., Oakland, CA, for the latter to collect a total of twelve soil samples from the four proposed boring locations (up to three samples per borings) to be advanced by the geotechnical engineering contractor, in coordination with the ongoing Environmental Site Assessment at the site, as outlined in the Proposal dated July 16, 2025, which is attached to Exhibit A of the Agreement, for the Garfield Elementary School Modernization Project, in an additional amount of \$9,131.00, which includes a contingency fee of \$830.00, increasing the amount of the Agreement from \$10,670.00 to \$19,801.00, and extending the term of the Agreement from May 15, 2025 through December 31, 2025 to June 30, 2026, (an additional 181 calendar days). All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 004240

Requisition No.: VR26-01512
Resource Code-Site No.: 9657 118

**Funding Source: Fund 21 Building Fund Measure Y** 

<u>Attachments:</u> 25-1954 Amendment No. 1, General Services Agreement - Terraphase

Engineering, Inc. - Garfield Elementary School Modernization Project

- Division of Facilities Planning and Management

□ P.-4 **25-1978** 

### General Services Agreement - Rincon Consultants, Inc - District Wide Lead Abatement Project - Division of **Facilities Planning and Management**

Ratification by the Board of Education of the General Services Agreement by and between the District and Rincon Consultants, Inc., Oakland, CA, for the latter to provide environmental consultation services for several lead samples collected, at the Harriet Tubman Preschool, Hoover Elementary School, as part of the District Wide Lead Abatement Project, in the not to exceed amount of \$5,139.00, with the work scheduled to commence on August 12, 2025, and expected to last until December 31, 2025.

Vendor No.: 009589

Requisition No.: VR26-01535

Resource Code-Site No.: 9650 170

Funding Source: Fund 21 Building Fund Measure J

25-1978 General Services Agreement - Rincon Consultants, Inc -Attachments:

District Wide Lead Abatement Project - Division of Facilities

Planning and Management

#### Public Comment on All Non-Agenda Items Within the Subject Matter Q. Jurisdiction of the Board

Public Comment on All Non-Agenda Item Within the Subject Matter Jurisdiction of the Board allows a member of the Public to address the Board on subject matter that is not an item on today's Agenda. The Board will listen but cannot act or otherwise respond without the issue being noticed and posted on today's or a future Agenda, unless the matter is deemed an emergency pursuant to law. This section shall not exceed 30 minutes.

Q.-1 **9 25-2014** 

#### **Public Comment On All Non-Agenda Items Within the** Subject Matter Jurisdiction of the District – September 10, 2025

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - September 10, 2025.

#### **R.** Public Hearing(s)

This section is for a Public Hearing(s). A Public Hearing shall be conducted pursuant to legal requirements. There shall be public comment for each public hearing, with no public comment period exceeding 10 minutes per hearing.

None

#### S. Unfinished Business

There shall be public comment on each item, with no public comment period exceeding 10 minutes per item.

#### <sup>∞</sup> **B** S.-1 **9** <u>25-1314C</u>

Declaring Continuing Emergency and Authorizing
District Staff to Enter Into Contracts for Emergency
Construction Services for the Repair of Dangerous
Conditions at Various Sites Via Demolition of Existing
Structures

Adoption by the Board of Education of Resolution No. 2425-0132.1C - Declaring That The Need For Emergency Construction Services For The Repair Of Dangerous Conditions At Various Sites Via Demolition Of Existing Structures Continues To Exist.

#### **Attachments:**

25-1314C Declaring Continuing Emergency and Authorizing District
Staff to Enter Into Contracts for Emergency Construction Services
for the Repair of Dangerous Conditions at Various Sites Via
Demolition of Existing Structures

#### T. New Business

There shall be public comment on each item, with no public comment period exceeding 10 minutes per item.



#### Gann Limit - Fiscal Year 2024-2025 and 2025-2026 Fiscal Year Estimate - Chief Business Officer

Adoption by the Board of Education of Resolution No. 2526-0127- Gann Limit - Fiscal Years 2024-25 and Estimated 2025-26.

Attachments: 25-2228 Gann Limit - Fiscal Year 2024-2025 and 2025-2026 Fiscal Year

Estimate - Chief Business Officer



### Annual Statement of All Receipts and Expenditures of the District - Fiscal Year 2024-2025 (Unaudited Actuals) (Closing of the Books) - Chief Business Officer

Adoption by the Board of Education of Resolution No. 2526-0128 - Annual Statement of All Receipts and Expenditures of the District for Fiscal Year 2024-2025 Unaudited Actuals - Year End Close\*.

Attachments:

25-2244 Presentation - Annual Statement of All Receipts and
Expenditures of the District - Fiscal Year 2024-25 (Unaudited Actuals)

(Closing of the Books) - Chief Business Officer

25-2244 Board Memorandum, Resolution, SACS Report - Annual Statement of All Receipts and Expenditures of the District - Fiscal Year 2024-2025 (Unaudited Actuals) (Closing of the Books) - Chief

**Business Officer** 



### Temporary Borrowing Between District Funds – Fiscal Year 2025-2026

Adoption by Board of Education of Resolution No. 2526-0129 - Temporary Borrowing Between District Funds For Fiscal Year 2025-2026.

Attachments: 25-2245 Temporary Borrowing Between District Funds – Fiscal Year

2025-2026

<sup>\*</sup>The District's General Fund Unrestricted and Restricted ending fund balances, for FY 2024-2025 are \$55,845,233.22 and \$200,777,710.98, respectively.



### OUSD Position - Oppose - Senate Bill 404 - Ad Hoc Intergovernmental Relations Committee

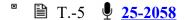
Adoption by the Board of Education, upon recommendation of the Ad Hoc Intergovernmental Relations Committee, of District's "Oppose" Position on CA SB 404 - Hazardous materials: metal shredding facilities. (2025-2026).

**Attachments:** 25-2227 OUSD Position - Oppose Position on Senate Bill 404 - Ad

Hoc Intergovernmental Relations Committee

CA Senate Bill (SB) 404 Hazardous materials: metal shredding

facilities.(2025-2026)



### Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2025-2026

Approval by the Board of Education of Resolution No. 2526-0056 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Named Employees for School Year 2025-2026:

- 1. Katherine Meeker, K-5th Grade Art Teacher, Lockwood Steam Elementary School;
- 2. Josue Herrera, 9th-12th Grade Math Teacher, Fremont High School;
- 3. Arlene Powell, 9th-12th Grade English Teacher, Coliseum College Preparatory Academy;
- 4. .Madeline Reyes, 9th-12th Grade Mild/Moderate Support Needs Teacher, Oakland High School;
- 5. Dawn Glass, Extensive Support Needs Teacher, Harriot R. Tubman ECE:
- 6. Lori Reyes, TK Teacher, Encompass Academy;
- 7. Bryan Moskop, 6th-8th Grade English Teacher, Clarmont Middle School:
- 8. Deanthoni Chambers, 6th-8th Grade Mild/Moderate Support Needs Teacher, Edna Brewer Middle School;
- 9. Martha Granirer, K-5th Mild/Moderate Support Needs Teacher, Joaquin Miller Elementary School;
- 10. Alma Hernandez, K-5th Grade Social Science Teacher, Oakland Academy of Knowledge Elementary School;
- 11. Milan Machado-Buckley, 6th-8th Grade Extensive Support Needs Teacher, Edna Brewer Middle School;
- 12. Derrick Jones, 6th-8th Grade Physical Education, Elmhurst Middle School;
- 13. Kehinde Oghoghorie, K-5th Grade Social Science Teacher, Markham Elementary School
- 14. Ricky Bagley, K-5th Grade Social Science Teacher, International Community Elementary School;
- 15. Alicia Cronin, K-5th Grade Mild/Moderate Support Needs Teacher, Glenview Elementary School;
- Christopher Jones, K-5th Grade Multiple Subject Teacher, Hoover Elementary School;
- 17. Elizabeth Gonzalez Hinojosa, 9th-12th Grade Mild/Moderate Support Needs Teacher, Life Academy High School; and
- 18. Ma Lourdes Vallarin, TK Teacher Extensive Support Needs, Burbank State Preschool CDC.

Attachments:

25-2058 Application for Provisional Internship Permit – California
Commission on Teacher Credentialing – Named Employees for
School Year 2025-2026



### Application for Variable Term Waiver - CBEST, BCLAD and Program - California Commission on Teacher Credentialing - Named Employee for School Year 2025-2026

Approval by the Board of Education of Resolution No. 2526-0057- Application for Variable Term Program Waiver - CBEST, BCLAD and Program - California Commission on Teacher Credentialing - Named Employee for School Year 2025-2026:

- 1. Anastasia Herold, K-5th Grade Social Worker, Montclair Elementary School; and
- 2. Samaria Evelyn, K-12th Grade Social Worker, Community Schools and Student Services.

Attachments:

25-2061 Application for Variable Term Waiver - CBEST, BCLAD and Program - California Commission on Teacher Credentialing - Named Employee for School Year 2025-2026

#### **U.** President's Report

This section is for an oral or written report to the Board and to the public by the President regarding any information that he/she may wish to share regarding past, present, or future personal or official activities.

#### U.-1 **25-2008**

#### **President's Report**

President's Report - September 10, 2025.

#### V. Regular Board Members' Report

This section is for an oral or written report, consistent with Brown Act requirements, to the Board and to the public by each Board member (excluding the Student Board members) regarding any information that he/she may wish to share regarding past, present, or future personal or official activities, including, if a member is a committee chair, or the ranking member of the committee, in the absence of the chair, the announcement of date, time and possible topics at next committee meeting, celebrations, and recognitions

#### V.-1 <u>25-2016</u> Regular Board Member's Report – September 10, 2025

Regular Board Member's Report - September 10, 2025.

#### W. Introduction of New Legislative Matter(s)

Every Regular Meeting agenda of the Board or of a committee shall provide for the Introduction of New Matter(s). Board members, except a Student Director, or a member of the Public desiring to have a motion, resolution, order, or other subject matter scheduled for action by the Board shall announce the subject nature of the intended matter during this item, provide written language of the specific legislative proposal and supporting documentation for such item, if any. The President shall assign the subject matter to the appropriate standing or special committee, if appropriate, for consideration of its programmatic, financial and/or other impact or consideration.

If the request to place a matter on the Board's or committee agenda pertains to a Closed Session topic, the President of the Board or committee chair may so advise the member or the person requesting inclusion of such matter on the meeting agenda.

### X. Adjournment