

Board Office Use: <b>Legislative File Info.</b>	
File ID Number	12-3073
Introduction Date	1/9/13
Enactment Number	13-0098
Enactment Date	1-9-13



OAKLAND UNIFIED  
SCHOOL DISTRICT

Community Schools, Thriving Students

# Memo

To Board of Education  
 From Tony Smith, Ph.D., Superintendent  
 By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action  
 Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting Date  
 (To be completed by Procurement) Jan 9, 2013

Subject Memorandum of Understanding - Developmental Studies Center (contractor) - 922/Family, School, and Community Partnerships Department (site/department)

**Action Requested** Approval of a Memorandum of Understanding between Oakland Unified School District and Developmental Studies Center to be primarily provided to Family, School, and Community Partnerships Department for the period of July 1, 2012 through June 30, 2013.

**Background**  
*A one paragraph explanation of why the consultant's services are needed.* Developmental Studies Center (DSC) is partnering with OUSD to implement the Caring School Community Initiative in twenty-four elementary schools during the 2012-2013 school year. In order to fully implement the Caring School Community Initiative, DSC has agreed to pass through to OUSD a grant provided by the S.D. Bechtel, Jr. Foundation.

**Discussion**  
*One paragraph summary of the scope of work.* Approval by the Board of Education of a Memorandum of Understanding between the District and the Development Studies Center, Oakland, CA, with the latter passing through to the District a grant from the S. D. Bechtel Jr. Foundation, for implementation of the Caring School Community Initiative at twenty four elementary schools, pursuant to the terms and conditions thereof, for the period July 1, 2012 through June 30, 2013, in the amount of \$153,300.00.

**Recommendation** Approval of a Memorandum of Understanding between Oakland Unified School District and Developmental Studies Center. Services to be primarily provided to 922/Family, School, and Community Partnerships Department for the period of July 1, 2012 through June 30, 2013.

**Fiscal Impact** Funding resource name (please spell out): Funds provided by the S.D. Bechtel, Jr. Foundation in an amount not to exceed \$153,300.00.

**Attachments**

- Memorandum of Understanding

**MEMORANDUM OF UNDERSTANDING**  
**Between**  
**Developmental Studies Center**  
**and**  
**Oakland Unified School District**

Grant Amount:

Effective Dates: July 1, 2012 to June 30, 2013

The Oakland Unified School District ("OUSD") is partnering with Developmental Studies Center to implement the Caring School Community Initiative in twenty-four elementary schools during the 2012-2013 school year. In order to fully implement the Caring School Community Initiative Developmental Studies Center has agreed to pass through to OUSD a grant in the amount of up to \$153,300 from the S.D. Bechtel Jr. Foundation. The pass through of the funds is subject to the following terms and conditions:

**In accepting the pass-through grant, OUSD agrees to contribute to the Developmental Studies Center partnership by:**

1. Appointing staff to coordinate the implementation of Caring School Community in twenty-four elementary schools.
2. Meeting regularly with Developmental Studies Center to align services and resources to successfully implement the program in OUSD.
3. Accounting quarterly to Developmental Studies Center on amount of released funds used for site visits, professional development, and leadership team meetings prior to the next allocation of funds.
4. Creating an end of the year report on the Caring School Community Initiative in OUSD for the 2012-2013 school year.

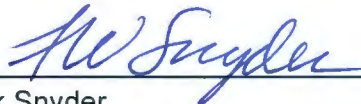
**Developmental Studies Center agrees to support and contribute to the partnership by:**

1. Providing on-site coaching, and professional development for participating schools.
2. Meeting regularly with OUSD leadership and CSC Initiative Coordinator.


**Payment, Disbursement, and Management of Funds:**

Pass through up to \$153,300 from the S.D. Bechtel Jr. Foundation grant to OUSD to support the administration of the Caring School Community Initiative in 2012-2013; \$50,000 to support coordination of the Initiative and up to \$103,300 to support teacher leader participation through professional development and substitute release time. This pass through will happen in three payments: an initial payment made in July, 2012 for the amount of \$27,700 for summer and fall stipends and subs; a second payment on December 1, 2012 for the amount of \$50,000 plus \$6,730 for the stipend funds based on OUSD projections of substitutes and stipends from August – December; a third payment based on projected release funds for professional

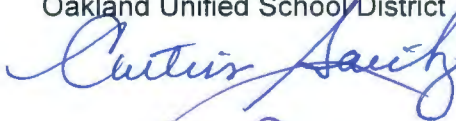
development from January – March made by January 15, 2013; a final payment based on actual expenses from April – June made by July 15, 2013.

  
\_\_\_\_\_  
Frank Snyder  
President  
Developmental Studies Center

Date: 11/6/12


  
\_\_\_\_\_  
Maria Santos  
Deputy Superintendent  
Oakland Unified School District

Date: 12-16-2012

  
\_\_\_\_\_  
Curtis Saich  
President, Board of Education  
Oakland Unified School District

11/20/2012

Date: 11/17/13

  
\_\_\_\_\_  
Secretary, Board of Education  
Oakland Unified School District

Date: 1/17/13

Approved as to form & content:

By:   
Jacqueline P. Minor, General Counsel

File ID Number: 12-3073  
Introduction Date: 1-9-13  
Enactment Number: 13-0093  
Enactment Date: 1-9-13  
By:

OUSD or the District verifies that the Contractor does not appear on the Excluded Parties List at [www.epls.gov/epls/search.do](http://www.epls.gov/epls/search.do).

**DEVELOPMENTAL STUDIES CENTER**  
**DUNS: 112716972 CAGE Code: 33JD0**  
**Status: Active**

**2000 EMBARCADERO STE 305**  
**OAKLAND, CA, 94606-5300 ,**  
**UNITED STATES**

**Entity Overview**

Entity Information

**DUNS: 112716972**  
**Name: DEVELOPMENTAL STUDIES CENTER**  
**Business Type: Business or Organization**  
**POC Name: None Specified**  
**Registration Status: Active**  
**Expiration Date:06/06/2013**

Exclusions

**Active Exclusion Records? No**

SAM | System for Award Management 1.0

IBM v1.432.20121130-1953

WWW7

**Note to all Users:** This is a Federal Government computer system. Use of this system constitutes consent to monitoring at all times.

Search

Shopping Cart | Store | Log In

In-School  
ProgramsAfter-School  
ProgramsGrant  
OpportunitiesProfessional  
DevelopmentOur  
Community

Research

About Us

Ordering Info

[HOME / ABOUT US](#)

## Who We Are

Developmental Studies Center (DSC) is a nonprofit educational publisher dedicated to children's academic, ethical, and social development.

We believe that all children, regardless of gender, race, ethnicity, or economic status, should be able to grow to their fullest potential—academically, ethically, socially, and emotionally. This is essential for a humane, just, and productive democracy. Our path to this goal is through helping schools and after-school programs to become caring, inclusive “communities” and stimulating, supportive places in which to learn.

### Our Work

Since 1980, we have conducted research and developed school-based and after-school programs that help children achieve academically and develop socially. Our programs help build children's capacity to think clearly and critically while simultaneously deepening their commitment to the values of kindness, helpfulness, personal responsibility, and respect for others.

### Our Supporters

Since 1980 our work has been generously supported by grants from more than [40 foundations and governmental agencies](#). Those grants have enabled us to incorporate rigorous cycles of pilot testing, field testing, evaluation, and revision into the development of our programs.

### Our Partners

Our work involves very close, long-term collaborations with schools and districts across the country, and with [after-school organizations](#) such as the YMCA of the USA and the Boys & Girls Clubs of America. These partnerships help to ensure that our programs are practical and feasible to implement, and that they are effective with diverse students in a broad range of settings.

Follow us on Twitter: <http://twitter.com/TheDSCWay>


Become a Fan on Facebook: <http://www.facebook.com/TheDSCWay>



**Got a Question?  
Ask DSC!**

**Send Me a  
Sample**

STAY CONNECTED WITH US: 

The DSC Way Blog  | [Log In](#) | [Privacy Policy](#) | [Contact Us](#)

HOME / IN-SCHOOL PROGRAMS

## Caring School Community

The Caring School Community (CSC) program is a nationally recognized, research-based K–6 program that builds classroom and schoolwide community.

It focuses on strengthening students' connectedness to school—an important element for increasing academic motivation and achievement and for reducing drug use, violence, and delinquency. The U.S. Department of Education has recently highlighted the Caring School Community program's research base and effectiveness.



Overview



Class Meetings: Intro



Homeside: Intro



Buddies: Intro

### NEW! Learn More about CSC

Our new [Implementation Resources](#) can help support SEL practices in your school or district:

- View [new videos](#) of CSC in action
- Download short, do-it-yourself [professional development sessions](#)
- Explore other [helpful resources](#)

### FIND OUT MORE

[Purchasing options](#)

## Caring School Community®

- What's Included
- What's Taught
- Implementation
- Implementation Resources
- Downloads
- Is CSC Right For Me?
- Voices from the Field
- Research



Learn to align your literacy block instruction with the Common Core

### CSC Posts

#### What Matters in Education?

"In the education of a child, what matters?"

That's the question DSC posed at its...

#### End-of-School-Year Activity: Showing Appreciation for Fellow Students

It's the end of the school year and your students

have had 9 months of making friends and...

[Search](#)[Shopping Cart](#) | [Store](#) | [Log In](#)[In-School Programs](#)[After-School Programs](#)[Grant Opportunities](#)[Professional Development](#)[Our Community](#)[Research](#)[About Us](#)[Ordering Info](#)[HOME / PROFESSIONAL DEVELOPMENT](#)

## Professional Development Overview

[Program Support](#) | [Instructional Practice Support](#) | [Online Courses](#)

### Supporting Instructional Practice

Professional development is the key to inspiring teachers and empowering students. As today's educators struggle with competing priorities, DSC offers carefully crafted support that addresses the needs of teachers and schools with powerful end results—enlightened teacher practice and engaged student learning.

DSC partners with schools and districts to create a professional development plan that meets their goals and standards for teaching and learning. Services can include coaching and modeling for teachers, interactive workshops, sessions for principal, and on-going support for district coaches and leaders. We offer myriad options—from in-person workshops, moderated webinars, and online courses—to make sure our partners receive the support they need, when they need it.



### We Believe

#### In Building Community

- By giving students a voice, encouraging their confidence and autonomy
- By engendering a sense of belonging and attachment to school
- By teaching students to work cooperatively and responsibly
- By developing cross-age buddy relationships and activities for families

#### In Preparing Teachers

- With materials that scaffold their learning
- With tools and strategies that build gradually in complexity
- With assessment and reflection activities to improve teacher practice

#### In Academic Rigor for All Students

- That invites students to construct meaning
- That demands that students do the thinking
- That partner work deepens the understanding and learning

#### In the Power of the Principal

- To provide resources and support for ongoing instructional leadership
- To use tools that model the values and set the vision and expectations
- To play a key role in effective program implementation

### Professional Development Blogs

#### Twitter: The New Educational Community

Where do you stand on social media? I, myself, am a big fan for many reasons. One reason is that as...

#### Philosophical Chairs: Argument Writing

"The role of a teacher is to design and guide students through engaging learning opportunities..."

#### Plan, Do, Study, Act: A Professional Development Model

One of the new process tools (or protocols) that I am learning to use as a coach in Albemarle...

[more](#)