

Oakland Unified School District

Board of Education
1011 Union Street, #940
Oakland, CA 94607
(510) 879-1944
boe@ousd.org E-Mail
<http://www.ousd.org>



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 300, Oakland, CA 94607-4099

ADA Compliance-requests must be received 72 hours in advance.

→ AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES
Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, December 11, 2024

4:00 PM

← **Meeting start time includes opening of meeting (public) and closed session (a quorum is needed).**

Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA
(entrance at or near 286 East 10th St.); Internet Streamed - Zoom & Granicus;
Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99)

Board of Education

Board membership.

→ *President Benjamin "Sam" Davis
Vice President Mike Hutchinson*

*Directors: Jennifer Brouhard, VanCedric Williams, Jorge Lerma, Valarie Bachelor,
Clifford Thompson*

*Student Directors: Maximus Simmons, Michele Vasquez
Staff: Kyla Johnson-Trammell, Superintendent & Secretary*

↑ **Board meeting location and location of board members if attending virtually.**

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិត្តសឹបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لفانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية
من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو
منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:
الهاتف الصوتي: 510.879.8199
الهاتف للصم والبكم: 510.879.2300
الفاكس الإلكتروني: 510.879.2299
البريد الإلكتروني: boe@ousd.org

↑
**Translation of ADA information.
Translated into five other languages:
Spanish, Chinese, Vietnamese, Khmer, and Arabic.**

ON-LINE SPEAKER CARD REGISTRATION

Notice to public regarding on-line speak card registration for public comment.

Public Comment, at the meeting, will be taken individually on Agenda Items indicated by.

You may register to speak in advance on the Agenda Item whether attending the meeting by teleconference, e.g., Zoom, or in person.

On line Speaker Card Registration (Sign In To Speak) opens at minimum 72 hours in advance for a Regular Meeting or at minimum 24 hours in advance for a Special Meeting. Use the eComment Link to Sign In (Register) to Speak up to one hour before the beginning of the meeting. Manual (Paper) Speaker Cards also will be available at the meeting for completion.

Sign In to Speak, on an eligible Agenda Item, as a matter of equity, is first registered, first called, in order of Registration whether participation is in person or virtually, e.g. Zoom, or by audio, e.g., telephone.

For advanced pre-meeting Registration, You must establish a one time OUSD eComment - Sign In (Register) To Speak Account providing your First Name and Last Name and your email address. Your First Name and Last Name, as Registered, must also show as the Participant or Profile Name on a teleconference system (i.e., Zoom, webex, other). You will be requested to Register the first time you use eComment - Sign In To Speak.

The Sign In To Speak System, after the one time registration, will remember you by first name and last name associated with your email address (profile), making it easier for you to electronically Register or Sign In to Speak on an Agenda Item at a future OUSD legislative meeting, e.g., Board, committee, commission.

Early pre-meeting Sign In To Speak (Registration) is urged for all - whether you plan to attend meeting in person or view meeting via teleconference or listen to the meeting by telephone. Names will be called in Sign In To Speak order received.

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NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY

Members of the media and the public may attend and participate in the Board meeting in-person in The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291 (entrance located at or near 286 East 10th St.) or other noticed location or virtually as described herein.

Notice to public regarding attending meeting virtually via zoom.



The following information is for those members of the media and public interested in viewing or listening to the Board meeting virtually.

- *Zoom: To view by Zoom, please click <https://ousd.zoom.us/j/82070255629> on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:*

*<https://support.zoom.us/hc/en-us/articles/201362193>
-Joining-a-Meeting.*

- *Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 820 7025 5629, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:*

*<https://support.zoom.us/hc/en-us/articles/201362663>
-Joining-a-meeting-by-phone.*

- *To view the Board meeting from the District’s Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the “In Progress” link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>”In Progress” link under Video.*

Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for

public comment on the Agenda in the following two ways:

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

Instructions to members of the public for making public comment.

- *To comment virtually by Zoom, if you have made a pre-meeting Request to Speak, when your name is called, click the “Raise Your Hand” button. You will be unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at: <https://support.zoom.us/hc/en-us/articles/205566129-RaiseHand-In-Webinar>.*

- *To comment by phone (via Zoom), if you have made a pre-meeting Request to Speak, when your name is called, press “*9” to “Raise Your Hand.” You will be unmuted and allowed to make public comment. You will then be re-muted. Instructions of how to raise your hand by phone are available at: <https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.*

In addition, members of the public may submit written comments for a posted Board of Education Meeting Agenda Item, before a meeting or while a meeting is “In Progress,” from the District’s Home Page - Upcoming Events & Live Meeting Video by selecting Board of Education Agenda “eComment” or from the Legislative Information Center, as follows:

- *If before Sunday, click Calendar Tab>Next Week>Board of Education>eComment*
- *If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Board of Education>eComment*
- *If day of Meeting, click Calendar Tab>Today>Board of Education>eComment*

Or “eComment” in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

BOARD OF EDUCATION PROTOCOLS

Board protocols as adopted by the Board pursuant to BB 9323.

The purpose of these protocols is to provide a basic set of professional standards by which the Board and the Superintendent are to function as a team. There is no intention to abridge the rights and obligations of Board Members to oversee the operation of the organization, nor to interfere with the Superintendent with her role as the Superintendent of OUSD.

General

- 1. Every action by a Board Member should be directed toward improving the educational program for students.*
- 2. Every Board Member will exhibit behavior that is honorable, honest, and dedicated to the success of the students and staff of the district.*
- 3. Each Board Member is to be treated with dignity and respect.*
- 4. Board Member Commitment will include:*
 - Participate fully in the discussion of issues*
 - Listen respectfully to all views and opinions*
 - Respect each individual's opinion*
 - Accept the majority action of the Board*

Board Members

- 5. An individual Board Member will not use the media as a personal forum, unless it is clearly indicated that the opinion is personal and not representative of the Board majority position.*
- 6. Each Board Member will make every effort to attend all Board meetings in person; and to start and end on time.*
- 7. Board Members will ensure opportunities for each to comment.*

Superintendent

8. *Staff is the responsibility of the Superintendent who will bring recommendations to the Board for action.*

9. *Questions regarding Board agenda items are to be communicated to the Superintendent prior to the Board meeting and the Superintendent will respond in a timely manner.*

10. *The Superintendent is to communicate all significant administrative actions to the Board.*

11. *Legal and personnel matters will be confidential.*

MEETING RULES OF ENGAGEMENT

Important!
Board member rules of engagement.



- Up to Three (3) minute speaking limit for Board Members*
- No mingling with the audience*
- Address comments to other Board Members*
- Focus on agenda items*
- Don't repeat what's been said*
- Always be respectful*
- No interruptions*
- Enforce norms*
- Model desired behavior*

MEETING PROCEDURES

Meeting procedures based on Board Bylaws.

All Board meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

(cf. 9322 - Agenda/Meeting Materials)

The President shall conduct Board meetings in accordance with law, Board Bylaws, and its parliamentary authority which shall enable the Board to efficiently consider issues and carry out the will of the majority.

(cf. 9121 - President)

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned not later than 11:00 p.m. unless the Board agrees to extend the meeting, which may only be done once by 45 minutes.

(cf. 9320 - Meetings and Notices)

A. Call To Order - 4:00 P.M.

Board meeting opens in public.

B. Roll Call

Meeting must start with a roll call to establish quorum. Need to maintain quorum or meeting will be recessed or adjourned.

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session

The items are listed pursuant to law.

C1. Public Comment on Closed Session Items

This section provides an opportunity for a member of the Public to address the Board on any Closed Session Item on the Agenda prior to the Board's recess to Closed Session for possible consideration of the Item.

Public Comment on this section of the Agenda shall not exceed ten (10) minutes.

C1.-1 [24-2934](#)

Public Comment On Closed Session Items

Public Comment On Closed Session Items - December 11, 2024.

Public comment on closed session topics before moving to closed session.

D. Recess to Closed Session

Closed Session Item(s):

Typical closed session topics:
Conference with Labor Negotiation (negotiation); Legal Matters (actual or anticipated litigation including settlements); Personnel Matters; Pupil Matters (expulsions); Real Property (lease negotiations- charter and non-charter).

Labor Matter(s)

D.-1 24-1926

Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).
Principal District Representative(s): Jenine Lindsey, Interim General Counsel

Legal Matter(s)

- D.-2 24-2774 **Conference With Legal Counsel - Existing Litigation**
John Doe (JH) vs. Oakland Unified School District
Alameda County Superior Court case No. 22CV01635
- D.-3 24-2938 **Conference With Legal Counsel - Existing Litigation**
SL v. Oakland Unified School District
Office of Administrative Hearings (OAH) Case # 2024101115
- D.-4 24-3000 **Conference With Legal Counsel - Anticipated Litigation**
Significant exposure to litigation pursuant to paragraph (2) or (3) of
subdivision (d) of Government Code Section 54956.9: 1 case.

Public Employee Performance Evaluation

- D.-5 24-1928 **Public Employee Performance Evaluation**
General Counsel

Public Employment Matter(s)

- D.-6 24-1967 **Public Employment**
Superintendent of Schools

Pupil Matter(s)

- D.-7 24-2927 **Expulsion - Student J**
Expulsion - Student J.

Real Property Matter(s)

D.-8 24-2955 Conference With Real Property Negotiators

Properties: Ralph J. Bunche, Lakeview, Bond Street Annex
Agency negotiator(s): Jenine Lindsey, General Counsel
Negotiating parties: Oakland Unified School District and TBD
Under negotiation: Instructions to Negotiators will concern price and terms - Property Valuations
Phase I Schools

D.-9 23-1174 Conference With Real Property Negotiators

Property: 1025 2nd Avenue
Negotiator(s): Jenine Lindsey, Interim General Counsel
Negotiating parties: District and TBD
Under negotiation: Instructions to Negotiator(s) will concern price and terms.

E. Reconvene to Public Session - 5:30 P.M.

F. Second Roll Call

← **Second roll call to establish quorum. Need to maintain quorum or meeting will be recessed or adjourned.**

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

← **Board President shares "Reportable Actions" taken in closed session.**

H. Modification(s) To Agenda

↑ **Opportunity to adjust the order of items, pull items off consent (to new business), and remove items.**

This section allows for any change in the printed Order of Business including, but not limited to, an announcement that an item or legislative file will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled, or taken off of a General Consent Report for separate discussion and/or possible action.

I. Special Orders of the Day

Ceremonial items and public comment.

This section is primarily for ceremonial items. There shall be one public comment opportunity, prior to all Special Order items, which shall not exceed 10 minutes.

I.-1

24-2794

AB 1912 Recommendations - Community Engagement / School Mergers (Second Reading)

File ID number unique to each board item.

Adoption by the Board of Education of AB 1912 Recommendations (Votes, if any, shall be Recorded In Consecutive Legislative Files):
First, Adoption of Resolution No. 2425-0020 - Concluding the AB 1912 Community Engagement Process; and
Second, Adoption of Resolution No. 2425-0015 - Initiating School Mergers (Second Reading), effective 2025-26 Year (Or alternatively 2026-27 Year).

Item title, topic and key details.

Attachments: [24-2794 Presentation - AB 1912 Recommendations - Community Engagement / School Mergers \(Second Reading\)](#)
[24-2794 AB 1912 Recommendations - AB 1912 Recommendations - Community Engagement / School Mergers \(Second Reading\)](#)

Legislative history (if item has been on prior agenda).

Legislative History

Links to attachments.

11/13/24 Board of Education First Reading

J. Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Board

Opportunity for members of the public to comment on non-agenda items. (30 minutes)

Public Comment on All Non-Agenda Item Within the Subject Matter Jurisdiction of the Board allows a member of the Public to address the Board on subject matter that is not an item on today's Agenda. The Board will listen but cannot act or otherwise respond without the issue being noticed and posted on today's or a future Agenda, unless the matter is deemed an emergency pursuant to law. Public Comment on this section of the Agenda shall not exceed thirty (30) minutes.

J.-1 [24-2935](#) **Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – December 11, 2024**

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - December 11, 2024.

K. Adoption of the Pupil Discipline Consent Report

↑
Adoption of pupil discipline discussed in closed session. (details are not disclosed/no board member discussion in open session).

All items appearing on the Agenda under "Adoption of the Pupil Discipline Consent Report(s)," is a final vote taken in one motion, in Public Session, on pupil cases individually considered in Closed Session, to expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit or take other appropriate disciplinary action regarding a pupil, unless a Board Member requests an item to be removed and voted on separately or otherwise acted upon.

An item on this Consent Report which a member has requested be removed, shall be removed, without debate, for separate consideration and vote or other disposition. Item(s) so removed from this Consent Report shall be considered separately in the Agenda immediately after the Consent Report is adopted or otherwise acted upon. And there shall be no additional or separate public comment on such item(s).

Other than what is printed in the Closed Session section and this section of the Agenda, action taken regarding an individual pupil case is confidential, pursuant to both federal and/or state law, unless waived in writing by parent or guardian.

Public Comment on this section of the Agenda shall not exceed ten (10) minutes.

K.-1 24-2927 Expulsion - Student J

Expulsion - Student J.

L. Adoption of the General Consent Report

Consent report includes items that are routine (including primarily contracts initiated by school sites).

Board action is by one motion, second and vote of the board majority.

All items appearing on the Agenda under "Adoption of the General Consent Report" means that such are approved in one motion unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. An item on this Consent Report which a member has requested be removed, shall be removed, without debate, for separate consideration and vote or other disposition. Item(s) so removed from this Consent Report shall be considered separately in the Agenda immediately after the Consent Report is adopted or otherwise acted upon. And there shall be no additional or separate public comment on such item(s).

Public Comment on this section of the Agenda shall not exceed ten (10) minutes.

Chief Systems and Services Officer

The Consent Report is organized in sections based on Chief.

☒  L.-1 [24-2731](#)

**Services Agreement 2024-2025 - Blenderbox, Inc. -
Student Assignment Department**

**Board approves
contracts if amount
exceeds authority of
staff designees
(ratifications)**



Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Blenderbox, Inc., New York, NY, for the latter to provide new updates to EnrollWise (by Blenderbox, Inc.) to allow District to simplify the enrollment process for families, and staff, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via the Student Assignment Department, for the period of October 1, 2024 through June 30, 2025, in an amount not to exceed \$152,000.00.

Vendor No.: 007853

Requisition No.: VR25-03930

Resource Code-Site No.: 6762-907

Funding Source: 6762 - Arts, Music, IM Block Grant

Attachments: [24-2731 Services Agreement 2024-2025 - Blenderbox, Inc. - Student Assignment Department](#)

☒  L.-2 [24-2736](#)

Services Agreement 2024-2025 - Central California Advisors - Nutrition Services Department

Under Board Policy 3312, contracts under certain limits may be signed by certain staff members. Board then ratifies it. The contract is terminated if not ratified.

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Central California Advisors, Turlock, CA, for the latter, in the absence of a Nutrition Services Director, to oversee operations and support the executive transition while enhancing training for production supervisors, cooks, and production assistants, with the role involving filling staffing gaps, developing coverage plans for known vacancies, and assisting leadership in identifying hiring needs; provide guidance on inventory procedures and warehouse operations, alongside leading the integration of Titan implementation across the District and central kitchen operations; ensuring compliance and developing standard operating procedures for the central kitchen, including equipment recommendations; observing and then leading production kitchen meetings to help create actionable steps, while effective protocols and staff training are established to optimize operations; coordinate improvements to communications from the Central Kitchen to school sites to foster a shared understanding of operational requirements; support remodeling school site kitchens to align with district needs, conduct preliminary food cost evaluations, leading to a report with recommendations for improved food quality or cost savings, and analyze current menus and offer feedback to introduce healthier, fresher meal options for students, via the Nutrition Services Department, for the period of October 15, 2024 through June 30, 2025, in an amount not to exceed \$86,400.00.

Vendor No.: 005618

Requisition No.: VR25-04736

Resource Code-Site No.: 5310-991

Funding Source: 5310 - Child Nutrition School Program

Attachments: [24-2736 Services Agreement 2024-2025 - Central California Advisors - Nutrition Services Department](#)

☒  L.-3 [24-2747](#)**Services Agreement 2024-2025 - Solutions for You - Nutrition Services Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Solutions for You, Vista, CA, for the latter, in the absence of a Nutrition Services Director, to oversee the procurement duties and train staff to meet state and federal nutrition services guidelines; provide menu planning support and coach the new candidate through onboarding and procurement processes; develop and implement efficient procurement systems, including clear protocols for opening and managing Purchase Orders (POs), ensuring timely creation and management of POs for continuous-use vendors; maintain accurate budget, with current costs enumerated and aligned to financial projections; identify and secure tools to enhance team skills, supporting upward mobility into higher administrative roles, and provide staff training in the Titan software to ensure consistent and accurate use across roles; build on existing systems established by the previous buyer, support the interim buyer while collaborating with Brigaid to refine kitchen operations and workflows; support audit preparation by conducting on-site reviews and provide solutions-oriented feedback on operations; evaluate field work, kitchen operations and procurement processes as part of the on-going efforts to improve efficiency, with a focus on staff training related to production records, substitute food items, receipt changes and new menu options; explore opportunities for more scratch cooking, incorporating potential new menu items for the Spring; increase information sharing, updates and team reporting to ensure transparency and progress; establish communication tools and protocols to effectively disseminate updates and action items; maintain Titan software proficiency for inventory management and collaborate with a designated Purchasing Agent to streamline processes while promoting respectful communication and office etiquette, via the Nutrition Services Department, for the period of October 15, 2024 through June 30, 2025, in an amount not to exceed \$86,400.00.

Vendor No.: 009287

Requisition No.: VR25-04739

Resource Code-Site No.: 5310-991

Funding Source: 5310 - Child Nutrition School Program

Attachments: [24-2747 Services Agreement 2024-2025 - Solutions for You - Nutrition Services Department](#)

☒  L.-4 [24-2769](#)

Services Agreement 2024-2025 - Rodney Taylor - Nutrition Services Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Rodney Taylor, Riverside, CA, for the latter, in the absence of a Nutrition Services Director, to oversee field operations to ensure effective support during staffing shortages; improve communication among supervisors; establish a comprehensive list of employees that should use the Titan system, detailing their roles and holding each accountable for the daily tasks to optimize system performance; increase transparency across department, ensuring that staff are informed about the developments that affect their work; provide on-site support for audit preparation, focusing on operational reviews and solution development; optimize site production records, staff training, and communication regarding substitutes, recipe changes and new menu items; assess and adjust staffing levels at all sites to ensure adequate coverage for program requirements; cause regular information sharing, report-outs and updates to ensure all staff align with current tasks and initiatives; promote respectful communication and office etiquette contribution to a positive work environment, particularly in high-traffic areas; provide or offer comprehensive training on the state audit process, including implications of passing or failing; and improve departmental communication through regular emails, quick updates and inclusive discussions, especially during staff absences, via the Nutrition Services Department, for the period of October 15, 2024 through June 30, 2025, in an amount not to exceed \$86,400.00.

Vendor No.: 009307

Requisition No.: VR25-04786

Resource Code-Site No.: 5310-991

Funding Source: 5310 - Child Nutrition School Program

Attachments: [24-2769 Services Agreement 2024-2025 - Rodney Taylor - Nutrition Services Department](#)

☒  L.-5 [24-2854](#)**Services Agreement 2024-2025 - Nor-Cal Moving Services - Nutrition Services Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Nor-Cal Moving Services, Hayward, CA, for the latter to transport industrial kitchen equipment, such as stoves, ranges, hoods, refrigerators and furniture from the District's warehouse and Central Kitchen to school sites on an as-needed basis throughout the school year, via the Nutrition Services Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$25,000.00.

Vendor No.: 003098

Requisition No.: VR25-05228

Resource Code-Site No.: 7032-991

Funding Source: 7032 - 2022 Kitchen Infra & Training

Attachments: [24-2854 Services Agreement 2024-2025 - Nor-Cal Moving Services - Nutrition Services Department](#)

☒  L.-6 [24-2758](#)**Amendment No. 5, Agreement for Engineering Services - Jensen Hughes, Inc. - Martin Luther King Jr. Elementary School Fire & Intrusion Alarm Project - Division of Facilities Planning and Management**

Approval by the Board of Education of Amendment No. 5, Agreement for Engineering Services by and between the District and Jensen Hughes, Inc., Concord, CA, for the latter to continue to provide reinspection services along with project management through project completion, as described in the proposal dated October 15, 2024, attached to this Amendment as part of Exhibit A, for the Martin Luther King Jr. Elementary School Fire & Intrusion Alarm Project, in the additional amount of \$16,500.00, increasing the Agreement's not-to-exceed amount from \$206,045.00 to \$222,545.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 002281

Requisition No.: VR25-05332

Resource Code-Site No.: 9021/182

Funding Source: Fund 25 Capital Facilities Fund

Attachments: [24-2758 Amendment No. 5, Agreement for Engineering Services - Jensen Hughes, Inc. - Martin Luther King Jr. Elementary School Fire & Intrusion Alarm Project - Division of Facilities Planning and Management](#)

☒  L.-7 [24-3013](#)**Agreement For Research Services and Related Acquisition and Pilot Testing of Air Purification Equipment At Five School Sites. - District and WCNSM Enteprize LLC. dba Protection Education - Risk Management Officer - Chief Systems and Services Officer**

Approval by the Board of Education of Agreement For Research Services and Related Acquisition and Pilot Testing of Air Purification Equipment At Five School Sites.by and between the District and WCNSM Enterprises, LLC, dba Protect|Education, Cincinnati, OH, for the latter to provide at named sites Air Purifiers, IAQ and Attendance Study Report, receipt of Sales Tax, and pursuant to Note to Customer, as specified in Exhibit A, incorporated herein by reference as though fully set forth, and pursuant to other clauses stated in Agreement, in the amount of \$912,087.23, with the work scheduled to commence on December 12, 2024, and shall continue until such time as Consultants work is completed, or this Agreement is otherwise terminated prior to that time.


Vendor No.: 006797

Resource Code-Site No.: 6762/913

Funding Source: 6762/AMIM OCI Funding

Attachments: [24-3013 Agreement For Research Services and Related Acquisition and Pilot Testing of Air Purification Equipment At Five School Sites. - District and WCNSM Enteprize LLC. dba Protection Education - Chief Systems and Services Officer](#)

Chief Business Officer

☒  L.-8 [24-2695](#)**Declaring District Personal Property Obsolete, Surplus, and Authorizing Disposition Thereof – Vehicles**

Approval by the Board of Education of Resolution No. 2425-0130 - Declaring District Personal Property Obsolete, Surplus, and Authorizing Disposition Thereof - Vehicles.

Attachments: [24-2695 Declaring District Personal Property Obsolete, Surplus, and Authorizing Disposition Thereof – Vehicles](#)

☒  L.-9 [24-2857](#)**Services Agreement 2024-2025 - Compsych Corporation - Risk Management Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Compsych Corporation, Chicago, IL, for the latter to provide mental health, behavioral health services and counseling in times of post-crisis, such as a school shooting, via Risk Management Department, for the period of July 1, 2024 through June 30, 2025, in an amount not exceed \$30,000.00.

Vendor No.: 008527

Requisition No.: VR25-00575

Resource Code-Site No.: VR25-00575

Funding Source: Property & Liability

Attachments: [24-2857 Services Agreement 2024-2025 - Compsych Corporation - Risk Management Department](#)

☒  L.-10 [24-2858](#)**Amendment No. 1, Services Agreement 2024-2025 - Luna Bell Industries - Risk Management Department**

Ratification by the Board of Education of Amendment No. 1, Services Agreement (Agreement) by and between the District and Luna Bell Industries, Pittsburg, CA, for the latter to provide additional environmental related services to reduce risk at the school sites, which includes but are not limited to collection of environmental samples such as water testing and removal of hazardous waste or debris during site recovery, more specifically described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, for the unchanged period of July 01, 2024 through June 30, 2025, in the additional amount of \$49,000.00, increasing the Agreement not to exceed amount from \$50,000.00 to \$99,000.00. All other terms and conditions of the Agreement remain in full force and effect.


Vendor No.: 008835

Requisition No.: VR25-04201

Resource Code-Site No.: 9031-987

Funding Source: Property & Liability

Attachments: [24-2858 Amendment No. 1, Services Agreement 2024-2025 - Luna Bell Industries - Risk Management Department](#)

☒  L.-11 [24-2859](#)**Services Agreement 2024-2025 - Professional Services Industries - Risk Management Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Professional Services Industries, Chicago, IL, for the latter to provide environmental related services to reduce risk at the school sites, specifically soil gas vapor intrusion for two identified locations -McClymonds High School and the Acorn Woodland / EnCompass Schools joint campus - and may conduct other forms of environmental testing for other potential hazards (lead, asbestos, mold) when needed or requested, via Risk Management Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$99,000.00.


Vendor No.: 003455

Requisition No.: VR25-03849

Resource Code-Site No.: 9031-987


Funding Source: Property & Liability

Attachments: [24-2859 Services Agreement 2024-2025 - Professional Services Industries - Risk Management Department](#)

☒  L.-12 [24-2974](#)**Services Agreement 2024-2025 - Restoration Management Company - Risk Management Department**

Approval by the Board of Education of a Services Agreement 2024-2025 by and between Jon K Takata Corporation dba Restoration Management Company, Hayward, CA and District, for the latter to provide environmental clean-up related services to reduce risk at OUSD school sites and properties, at a cost pursuant to rate schedule, attached as part of Exhibit A, but not to exceed a cumulative cost of \$99,000.00, for the term July 1, 2024 through June 20, 2025.

Attachments: [24-2974 Services Agreement 2024-2025 - Restoration Management Company - Risk Management Department](#)


☒  L.-13 [24-2975](#)

Service Agreement - Bay City Surplus - Risk Management Department

Approve by the Board of Education of a Services Agreement by and between Bay City Surplus and District, Martinez, CA, for the former, on behalf of the District to sell surplus items including vehicles, shop equipment, food service equipment, operations, technology items, as further described in Exhibit A of the Agreement, for the term July 1, 2024 through June 30, 2025, with vendor compensated at thirty-eight (38) percent on total sales, with vendor paying for all promotion, all eBay fees and credit card or money transfers, not to exceed \$30,000.00.

Attachments: [24-2975 Service Agreement - Bay City Surplus - Risk Management Department](#)


Chief, Talent

☒  L.-14 [24-2819](#)

Personnel Report No. 2425-0004 - Talent/Human Resources Department

Approval by the Board of Education of Personnel Report No. 2425-0004 - Talent/Human Resources Department.

Attachments: [24-2819 Personnel Report No. 2425-0004 - Talent/Human Resources Department](#)

☒  L.-15 [24-2756](#)

Services Agreement 2024-2025 - Nadja Conway - Talent / Human Resources Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Nadja Conway, San Jose, CA, for the latter to act as a Teacher Performance Assessments (TPA) Coordinator for OUSD teachers, providing individualized TPA coaching, creating an easy to access resource bank, and conducting ongoing case management to ensure that the teachers on the TPA caseload are on track to complete and pass the TPA in a timely manner, via Talent / Human Resources Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$9,000.00.


Vendor No.: 006933

Requisition No.: VR25-04845

Resource Code-Site No.: 0000-944

Funding Source: General Purpose - Unrestricted


Attachments: [24-2756 Services Agreement 2024-2025 - Nadja Conway - Talent / Human Resources Department](#)

☒  L.-16 [24-2892](#)

Memorandum of Understanding and Interagency Agreement - Concordia University Irvine - Talent/Human Resources Department

Approval by the Board of Education of a Memorandum of Understanding and Interagency Agreement (MOU or Agreement) for a Fieldwork Learning Experience Program-applying to District placements of University students, regarding course work for Advanced Degrees and Certifications, including the fields of Behavioral Health, School Counseling and Psychology, and including Master of Arts or Science and other Graduate-Level Degrees or Certifications with Emphasis in Pupil Personnel Services, and other Pupil Personnel Services (PPS) credentials and certifications, as may be specified - is entered into by and between Oakland Unified School District (District or OUSD), a public school district in the State of California, County of Alameda, and Concordia University Irvine (University or CUI), a private, nonprofit, religious corporation in Irvine, California - for the term January 1, 2025 through June 30, 2029, at no cost to the District other than for certain Non-Teaching Interns in PPS categories (Article 4/#2), who are not employees of the District but may be allocated stipends (Article 4/#3) drawn from non-profit organizational grants to the District (e.g. Ed Fund), administered by the relevant departments of the District. [See Board Memorandum, Fiscal Impact]


Attachments: [24-2892 Memorandum of Understanding and Interagency Agreement - Concordia University Irvine - Talent/Human Resources Department](#)

☒  L.-17 [24-2920](#)

Memorandum of Understanding and Interagency Agreement - Reach University - Talent/Human Resources Department

Approval by the Board of Education of a Memorandum of Understanding and Interagency Agreement (MOU or Agreement) for an Internship and Practica Partnership Program - applying to credentials in TK-12 Teaching, including Multiple Subjects, Single Subjects, Designated Subjects, and Special Education Categories, including Added or Supplementary Authorizations and Early Completion Option; and including Pupil Personnel Services in Education Administration, and other Pupil Personnel Services credentials and certifications, as may be specified; and including Fieldwork Experience for Pre-Credential Candidate Undergraduate Students - is entered into by and between Oakland Unified School District (District or OUSD), a public school district in the State of California, County of Alameda, and Reach University (University or RU), Oakland, CA, a nonprofit, private university in the State of California, for the term January 1, 2025 through June 30, 2029, at no cost to the District other than for Teacher Interns, who are employees of the District, who therefore are paid with District funds associated with their employment, and for certain Non-Teaching Interns in PPS categories, who are not employees of the District but may be allocated stipends (*Article 6/#6*) drawn from non-profit organizational grants to the District (e.g. Ed Fund), administered by the relevant departments of the District. [See Board Memorandum, Fiscal Impact]


Attachments: [24-2920 Memorandum of Understanding and Interagency Agreement - Reach University - Talent/Human Resources Department](#)

☒  L.-18 [24-2922](#)

Services Agreement 2024-2025 - Cooperative Organization for the Development of Employee Selection Procedures (“CODESP”) - Talent/Human Resources Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Cooperative Organization for the Development of Employee Selection Procedures (“CODESP”), Huntington Beach, CA, for the latter to provide assessments that can be used to satisfy minimum qualifications for some classroom support positions, i.e., paraeducators, with District staff proctoring the assessments, via the Talent/Human Resources Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$3,475.00.

Attachments: [24-2922 Services Agreement 2024-2025 - Cooperative Organization for the Development of Employee Selection Procedures \(“CODESP”\) - Talent/Human Resources Department](#)


☒  L.-19 [24-3036](#)

Creation/Revision of Job Description - Named Positions - Talent/Human Resources Department

Adoption by the Board of Education of Resolution No. 2425-0066 Creation/Revision of Job Description -Named Positions - Talent/Human Resources [Creation: Paraeducator, Young Adult Services and Revision of Job Description - Paraeducator, Special Education and Transitional Kindergarten, as specified herein, on the respective salary schedule/range effective 12:01 a.m., December 12, 2024].

Attachments: [24-3036 Creation/Revision of Job Description - Named Positions - Talent/Human Resources Department](#)

Chief Academic Officer


☒  L.-20 [24-1853](#) **No Cost Services Agreement - Construction Trades Workforce Initiative at Castlemont High School - High School Linked Learning Department**

Approval by the Board of Education of a No Cost Services Agreement* by and between the District and Construction Trades Workforce Initiative, Oakland, CA, for the latter to implement Project Spark Plug MC3 Pre-Apprenticeship Program at Castlemont High School (the Castlemont MC3 Program), as described in Exhibit A (Project Scope of Work), incorporated herein by reference at though fully set forth, for the period of March 1, 2024 through September 30, 2026.

—
*The District will upfront the cost of the program and be reimbursed for eligible program costs up to an amount not to exceed \$400,001.00.

Funding Source: Unrestricted Funds


Attachments: [24-1853 No Cost Services Agreement - Construction Trades Workforce Initiative at Castlemont High School - High School Linked Learning Department](#)

☒  L.-21 [24-2655](#) **Amendment 01, Grant Award – California Department of Education – CSPP – 4022 - California State Preschool Program – Early Childhood Education Department**

Adoption by the Board of Education of Resolution No 2425-0028 - Approving Amendment No 1, California State Preschool Program, Contract No CSPP-4022, accepting grant award increase for the California State Preschool Program, operated by the early Childhood Education Department, in the amount of \$26,375,121.00, for the term of July 1, 2024 to June 30, 2025, pursuant to term and condition thereof, if any. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: California Department of Education, California State Preschool Program

Attachments: [24-2655 Amendment 01, Grant Award – California Department of Education – CSPP – 4022 - California State Preschool Program – Early Childhood Education Department](#)

☒  L.-22 [24-2685](#) **Data Sharing Agreement - CORE Districts - Research, Assessment, and Data Department**

Ratification by the Board of Education of a Data Sharing Agreement by and between the District and CORE Districts, Sacramento, CA, for the District's transmission of or sharing of pupil data from CALPADS to CORE Districts to support the initiatives which OUSD is actively participating in such as CORE internal dashboards, CORE Data Collaborative, and school participation in the Break Through Success Academy (BTSA), in relation to or associated with the Services Agreement by and between the Parties (Legislative File No. 24-2241, Enactment No. 24-1780, September 25, 2024), and the protection by CORE Districts of said data, for the concurrent period of July 1, 2024 through June 30, 2027, via the Research, Assessment, and Data (RAD) Department.

Funding Source: 0000

Attachments: [24-2685 Data Sharing Agreement - CORE Districts - Research, Assessment, and Data Department](#)

☒  L.-23 [24-2686](#) **Services Agreement 2024-2025 – Lexia Voyager Sopris, Inc. – Special Education Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Lexia Voyager Sopris, Inc., Dallas, TX, for the latter to provide virtual professional development sessions to District staff, as stated in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via the Special Education Department, for the period of August 1, 2024 through June 30, 2025, in an amount not to exceed \$48,800.00.


Vendor No.: 005435

Requisition No.: VR25-01514

Resource Code-Site No.: 6500-975


Funding Source: Special Education Funding

Attachments: [24-2686 Services Agreement 2024-2025 – Lexia Voyager Sopris, Inc. – Special Education Department](#)

☒  L.-24 [24-2707](#)**Amendment No. 1, Student Behavioral Health Incentive Program (SBHIP) Memorandum of Understanding - Alameda Alliance for Health - Community Schools and Student Services Department**

Approval by the Board of Education of Amendment No. 1, Student Behavioral Health Incentive Program (SBHIP) Memorandum of Understanding (MOU) by and between the District and Alameda Alliance for Health, Alameda, CA, adding the Housing and Homeless Incentive Program to the MOU, as described in Exhibit A.1 of the Amendment, incorporated herein by reference as though fully set forth, with the District receiving an additional amount of up to \$194,260.00 specific to that program area, increasing the MOU not-to-exceed amount from \$1,686,880.73 to \$1,881,140.73, and extending the term of the MOU from January 1, 2023 through June 30, 2025 to January 31, 2026. All other terms and conditions of the MOU remain in full force and effect.

Attachments: [24-2707 Amendment No. 1, Student Behavioral Health Incentive Program \(SBHIP\) Memorandum of Understanding - Alameda Alliance for Health - Community Schools and Student Services Department](#)

☒  L.-25 [24-2709](#)**No-Cost Services Agreement 2024-2025 - Frontline Catalysts - United for Success Academy**

Ratification by the Board of Education of a No-Cost Services Agreement 2024-2025 by and between the District and Frontline Catalysts, Oakland, CA, for the latter to provide its Climate Justice Leadership Development Program for students to become climate justice youth activists, with the teaching staff assisting students to unpack their everyday life struggles to the larger struggle of climate change in their communities, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at United for Success Academy, for the period of September 23, 2024 through June 1, 2025, at no cost to the District.

Vendor No.: 007979

Funding Source: No Fiscal Impact

Attachments: [24-2709 No-Cost Services Agreement 2024-2025 - Frontline Catalysts - United for Success Academy](#)

☒  L.-26 [24-2710](#) **Services Agreement 2024-2025 - Yeah, Art! - Roosevelt Middle School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Yeah, Art!, Oakland, CA, for the latter to provide arts education programming throughout the academic school year, teaching Vocal Performance, Songwriting and Music Production for the 7-8th grade students, as described in Exhibit A of the Agreement, at Roosevelt Middle School, for the period of September 1, 2024 through May 16, 2025, in an amount not to exceed \$25,000.00.

Vendor No.: 008195

Requisition No.: VR25-04083

Resource Code-Site No.: 9334-212

Funding Source: Measure G, Parcel Tax

Attachments: [24-2710 Services Agreement 2024-2025 - Yeah, Art! - Roosevelt Middle School](#)

☒  L.-27 [24-2711](#) **Services Agreement 2024-2025 - Street Soccer USA - Oakland Athletic League (OAL)**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Street Soccer USA, Brooklyn, NY, for the latter to provide middle school futsal league management and support services for the Fall 2024 season; provide all staffing, equipment, and expertise for the nine-week futsal season for both middle school boys and girls; recruit, train, and schedule referees for all season matches to ensure appropriate conduct of play and player safety at league matches; provide an onsite league coordinator responsible for setting up and breaking down the futsal courts, managing onsite equipment, managing league referees, communicating game results to Oakland Athletic League (OAL), and ensuring site safety and organization for league play, via Oakland Athletic League, for the period of October 12, 2024 through December 21, 2024, in an amount not to exceed \$10,982.00.


Vendor No.: 008829

Requisition No.: VR25-03817

Resource Code-Site No.: 9334-933

Funding Source: Measure G, Parcel Tax

Attachments: [24-2711 Services Agreement 2024-2025 - Street Soccer USA - Oakland Athletic League \(OAL\)](#)

☒  L.-28 [24-2712](#)

Services Agreement 2024-2025 - Heart in Balance - Peralta Elementary School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Heart in Balance, Oakland, CA, for the latter to provide psychotherapy/mental health sessions to students under the guidelines and scope of practice for marriage family therapist trainees in practicum, providing both individual and group sessions, at Peralta Elementary School, for the period of September 20, 2024 through May 29, 2025, in an amount not to exceed \$3,000.00.


Vendor No.: 006790

Requisition No.: VR25-01302

Resource Code-Site No.: 0002-145

Funding Source: Unrestricted Supplemental

Attachments: [24-2712 Services Agreement 2024-2025 - Heart in Balance - Peralta Elementary School](#)

☒  L.-29 [24-2713](#)


No Cost Services Agreement 2024-2025 - Oakland Symphony - Academics and Instruction Department

Ratification by the Board of Education of a No Cost Services Agreement - 2024-2025 by and between the District and Oakland Symphony, Oakland, CA, for the latter to provide small group instrumental lessons to music students during their regularly scheduled music classes; work closely with the participating OUSD music teacher to support learning on a string or band instrument from foundational skills to advanced technique, via Academics and Instruction Department, for the period of September 3, 2024 through June 30, 2025, at no cost to the District.

Vendor No.: 003146

Funding Source: No Fiscal Impact

Attachments: [24-2713 No Cost Services Agreement 2024-2025 - Oakland Symphony - Academics and Instruction Department](#)

☒  L.-30 [24-2717](#)

Services Agreement 2024-2025 - Children Rising - Laurel Elementary School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Children Rising, Oakland, CA, for the latter to provide tutoring services in reading and math for up to 40 students, twice weekly for periods lasting up to one hour, using program materials aligned with District curriculum and update teachers with written reports twice yearly at Laurel Elementary School, for the period of October 7, 2024 through May 30, 2025, in an amount not to exceed \$10,000.00.


Vendor No.: 001645

Requisition No.: VR25-04228

Resource Code-Site No.: 9045-131

Funding Source: Taylor Charitable Foundation

Attachments: [24-2717 Services Agreement 2024-2025 - Children Rising - Laurel Elementary School](#)

☒  L.-31 [24-2721](#)**Services Agreement 2024-2025 - Cantare Con Vivo - La Escuelita Elementary School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Cantare Con Vivo, Oakland, CA, for the latter to provide weekly in-school lessons for seven K-2nd grade classrooms, total of 28 sessions per classroom, including the opportunity for a community performance; “Music of California History” in two 4th and 4/5th grade classrooms, total of 10 sessions (8 sessions = 8 lessons, 1 rehearsal, 1 performance) per classroom; “Music of US History” in one 5th grade classrooms, total of 10 sessions (8 sessions = 8 lessons, 1 rehearsal, 1 performance) per classroom; after-school choir La Escuelita Music Stars, for 28 weekly sessions, including two off-site public performances in conjunction with other Cantare Children’s Choirs, and one on-site performance; After-school Spanish Music Class “Cantemos Juntos” for newcomer students and their parents, a total of 10 sessions; and administer the following: hiring, training, and mentoring teaching artists; scheduling sessions through collaboration between teaching artists with school leadership and teaching staff; provide sequential, age-appropriate curriculum, teaching materials and supplies; student progress assessment and concerts and music class demonstrations/sing-alongs for school community at La Escuelita Elementary School, for the period of August 12, 2024 through May 29, 2025, in an amount not to exceed \$25,000.00.

Vendor No.: 000940

Requisition No.: VR25-04356

Resource Code-Site No.: 9334-121

Funding Source: Measure G, Parcel Tax

Attachments: [24-2721 Services Agreement 2024-2025 - Cantare Con Vivo - La Escuelita Elementary School](#)

☒  L.-32 [24-2722](#)**Services Agreement 2024-2025 - School Time Music LLC - Academics and Instruction Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and School Time Music LLC, Emeryville, CA, for the latter to provide two professional development sessions on September 20, 2024, for OUSD faculty, with a focus on anti-racism, including facilitation guides and visual media, aimed at equipping arts educators with tools to use music, dance, and visual arts to engage K-12 students in anti-racist practices, as further described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Academics and Instruction Department, for the period of September 20, 2024 through June 30, 2025, in an amount not to exceed \$3,000.00.


Vendor No.: 004825

Requisition No.: VR25-04357

Resource Code-Site No.: 9334-909

Funding Source: Measure G, Parcel Tax

Attachments: [24-2722 Services Agreement 2024-2025 - School Time Music LLC - Academics and Instruction Department](#)

☒  L.-33 [24-2723](#)**Services Agreement 2024-2025 - Khepera Curriculum Group (KCG) - High School Network**

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Khepera Curriculum Group (KCG), Vallejo, CA, for the latter to provide initial training to instructors who oversee Cross Age Mentoring Program (CAMP) at their high school site; coach and provide classroom observations via recorded or Zoom & instructor feedback from vendor if updates or modifications are needed, based on feedback from CAMP instructors and students, to tailor curriculum based on data from students and instructors and oversee the project management for the entire project, via High School Network, for the period of September 1, 2024 through June 30, 2025, in an amount not to exceed \$75,000.00.


Vendor No.: 008627

Requisition No.: VR25-04489

Resource Code-Site No.: 9019-964

Funding Source: Cross-Age Mentoring Program

Attachments: [24-2723 Services Agreement 2024-2025 - Khepera Curriculum Group \(KCG\) - High School Network](#)

☒  L.-34 [24-2724](#)**Services Agreement 2024-2025 - Luna Dance & Creativity - Early Childhood Development Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Luna Dance & Creativity, Berkeley, CA, for the latter to provide dance professional development (PD) to teachers, extending the potential to bring dance to all children across the District, by supporting the integration of dance into their classroom to meet their Social Emotional Learning (SEL), inclusion, literacy, and anti-bias teaching goals, via Early Childhood Development Department, for the period of November 1, 2024 through June 30, 2025, in an amount not to exceed \$22,000.00.


Vendor No.: 002661

Requisition No.: VR25-04537

Resource Code-Site No.: 9186-910

Funding Source: "First 5" Measure AA

Attachments: [24-2724 Services Agreement 2024-2025 - Luna Dance & Creativity - Early Childhood Development Department](#)

☒  L.-35 [24-2725](#)**No Cost Services Agreement 2024-2025 - Diversity in Health Training - West Oakland Middle School**

Ratification by the Board of Education of a No Cost Services Agreement - 2024-2025 by and between the District and Diversity in Health Training Institute, Oakland, CA, for the latter to provide 1-3 staff members who will be on campus 1 day per week for 3-4 hours each day and will be providing families with various resources, language support for completing forms, applications, or other paperwork, and provide preventative mental health services through workshops, support groups, and preventative counseling sessions ... and establish a confidential system for tracking the number and type of services provided each month and will have opportunities to highlight school services to prospective Middle Eastern and North African families at West Oakland Middle School, for the period of September 26, 2024 through May 29, 2025, at no cost to the District.

Vendor No.: 006427

Funding Source: No Fiscal Impact

Attachments: [24-2725 No Cost Services Agreement 2024-2025 - Diversity in Health Training - West Oakland Middle School](#)

☒  L.-36 [24-2726](#) **Services Agreement 2024-2025 - Wellness Together - Crocker Highlands Elementary School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Wellness Together, Roseville, CA, for the latter to provide counseling and crisis intervention services for students, including parent and staff consultations; community referrals; family engagement support at Crocker Highlands Elementary School, for the period of August 12, 2024 through May 29, 2025, in an amount not to exceed \$19,003.80.

Vendor No.: 007308

Requisition No.: VR25-01223

Resource Code-Site No.: 9337-111

Funding Source: PTA Local Schools

Attachments: [24-2726 Services Agreement 2024-2025 - Wellness Together - Crocker Highlands Elementary School](#)

☒  L.-37 [24-2727](#) **Services Agreement 2024-2025 - Cantare Con Vivo - Laurel Elementary School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Cantare Con Vivo, Oakland, CA, for the latter to provide music instruction to all students in grades 2-5, with a focus on music fundamentals in a sequential curriculum that supports language development and social studies, as well as promoting community and teamwork, with each class receiving 10 sessions lasting between 25 and 50 minutes each at Laurel Elementary School, for the period of October 7, 2024 through May 30, 2025, in an amount not to exceed \$11,000.00.

Vendor No.: 000940

Requisition No.: VR25-04102

Resource Code-Site No.: 9011-131

Funding Source: Donations

Attachments: [24-2727 Services Agreement 2024-2025 - Cantare Con Vivo - Laurel Elementary School](#)

☒  L.-38 [24-2728](#) **Services Agreement 2024-2025 - East Bay Art Therapy - Dewey Academy**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and East Bay Art Therapy, Oakland, CA, for the latter to conduct 24 Art Therapy groups (clinical mental health service) for students, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Dewey Academy, for the period October 28, 2024, through May 29, 2025, in an amount not to exceed \$14,100.00.

Vendor No.: 008809

Requisition No.: VR25-03818

Resource Code-Site No.: 6332-310

Funding Source: CCSPP Implementation Grant

Attachments: [24-2728 Services Agreement 2024-2025 - East Bay Art Therapy - Dewey Academy](#)

☒  L.-39 [24-2729](#) **Services Agreement 2024-2025 - Rob Skate Academy - Dewey Academy**

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Rob Skate Academy, San Leandro, CA, for the latter to provide workshops focused on improving students' listening and communication skills using a combination of an obstacle course and skateboarding activities, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Dewey Academy, for the period of November 4, 2024, through May 23, 2025, in an amount not to exceed \$4,500.00.


Vendor No.: 007960

Requisition No.: VR25-04056

Resource Code-Site No.: 0002-310

Funding Source: Unrestricted Supplemental

Attachments: [24-2729 Services Agreement 2024-2025 - Rob Skate Academy - Dewey Academy](#)

☒  L.-40 [24-2730](#)

Services Agreement 2024-2025 - Hope Reimagined - Sojourner Truth Independent Studies Program

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Hope Reimagined, Oakland, CA, for the latter to provide therapeutic services, mental case management, and professional development for students, families, and staff, as described in Exhibit A of the Agreement (Scope of Work), incorporated herein by reference as though fully set forth, via Sojourner Truth Independent Studies Program, for the period of October 31, 2024, through May 30, 2025, in an amount not to exceed \$50,000.00.


Vendor No.: 008699

Requisition No.: VR25-01478

Resource Code-Site No.: 6332-330

Funding Source: CCSPP Implementation Grant

Attachments: [24-2730 Services Agreement 2024-2025 - Hope Reimagined -
Sojourner Truth Independent Studies Program](#)

☒  L.-41 [24-2734](#)

Services Agreement 2024-2025 - Positive Coaching Alliance - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Positive Coaching Alliance, Oakland, CA, for the latter to evaluate the Elementary Sports Program benefiting District youth in 51 elementary school sites, including administering and analyzing evaluation tools with relevant stakeholders and producing a report summarizing the impact of the Youth Elementary Sports Program (YESP) and recommendations for implementation after the fall/spring seasons of the YESP; provide training modules to support the YESP efforts to increase access for students with disabilities, assisting with pieces of training YESP provides in adaptive play; provide guidance, strategy, and execution support to aid the YESP leadership team in implementing the marketing action plan recommended in the 2024 OUSD YESP Strategic Playbook outlined in this Scope of Work, via the Community Schools and Student Services Department, for the period of October 9, 2024 through June 30, 2025, in an amount not to exceed \$110,000.00.


Vendor No.: 006629

Requisition No.: VR25-04135

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: [24-2734 Services Agreement 2024-2025 - Positive Coaching Alliance - Community Schools and Student Services Department](#)

☒  L.-42 [24-2741](#)

Services Agreement 2024-2025 - Center for the Collaborative Classroom - Academics and Instruction Department

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Center for the Collaborative Classroom, Alameda, CA, for the latter to provide on-site coaching for 16 Early Literacy Tutors in 6-12 programs, increasing tutor capacity to plan and deliver SIPPS instruction, collect student data, and engage in instructional decision-making; provide quarterly in-person workshops for Early Literacy tutors, monthly virtual PD for Early Literacy Tutors and site-based coaches around best practices for SIPPS instruction and asynchronous, video-based coaching for site-based coaches who work with SIPPS, via Academics and Instruction Department, for the period of August 19, 2024 through May 29, 2025, in an amount not to exceed \$109,000.00.



Vendor No.: 001014


Requisition No.: VR25-04848

Resource Code-Site No.: 0006-909

Funding Source: S&C Carryover

Attachments: [24-2741 Services Agreement 2024-2025 - Center for the Collaborative Classroom - Academics and Instruction Department](#)

- ☒  L.-43 [24-2742](#) **Services Agreement 2024-2025 - KWT Consulting, LLC - High School Network**
- Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and KWT Consulting, LLC, West Sacramento, CA, for the latter to provide targeted leadership development support to Darielle Davis-Vigay, principal of McClymonds High School; provide real-time, responsive coaching support to improve student engagement and learning outcomes, and adult systems resulting in the development of an implementation plan that supports the school's School Plan for Student Achievement (SPSA) goals for 2024 to 2025, school year; and provide coaching support to create school wide systems that support shared leadership among the school's leadership teams, including the Instructional Leadership Team, Culture and Climate Team, and School wide Administrative Team, via the High School Network, for the period of October 1, 2024 through June 30, 2025, in an amount not to exceed \$83,952.00.
- Vendor No.: 008939**
Requisition No.: VR25-04583
Resource Code-Site No.: 6266-964
Funding Source: Educator Effectiveness
- Attachments:** [24-2742 Services Agreement 2024-2025 - KWT Consulting, LLC - High School Network](#)
- ☒  L.-44 [24-2752](#) **Services Agreement 2024-2025 - WildCare - Garfield Elementary School**
- Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and WildCare, San Rafael, CA, for the latter to provide an interactive scientific assembly to 3rd - 5th grade classes where they will get to interact with taxidermy animals and learn about how animals use our planet, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Garfield Elementary School, for the period of November 1, 2024 through May 23, 2025, in an amount not to exceed \$173.40.
- Vendor No.: 004627**
Requisition No.: VR25-02653
Resource Code-Site No.: 0002-118
Funding Source: Unrestricted Supplemental
- Attachments:** [24-2752 Services Agreement 2024-2025 - WildCare - Garfield Elementary School](#)

☒  L.-45 [24-2753](#)**Services Agreement 2024-2025 - Children Rising - Brookfield Elementary School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Children Rising, Oakland, CA, for the latter to provide tier 3 literacy tutoring for students who are struggling with foundational literacy skills, often scoring 2+ grade levels below their age group, as described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth, at Brookfield Elementary School, for the period of September 23, 2024 through May 23, 2025, in an amount not to exceed \$5,000.00.


Vendor No.: 001645

Requisition No.: VR25-04234

Resource Code-Site No.: 3010-103

Funding Source: Title I-Basic Grant Low Income

Attachments: [24-2753 Services Agreement 2024-2025 - Children Rising - Brookfield Elementary School](#)

☒  L.-46 [24-2754](#)**Services Agreement 2024-2025 - East Bay Agency for Children - Bella Vista Elementary School**

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and East Bay Agency for Children, Oakland, CA, for the latter to provide school leadership support in identifying wellness models and components to advance students' wellbeing and academic progress; consult with senior leadership to discuss student needs, outputs, and outcomes and provide regular support by attending COST meetings as needed, at Bella Vista Elementary School, for the period of August 12, 2024 through May 27, 2025, in an amount not to exceed \$110,000.00.


Vendor No.: 001473

Requisition No.: VR25-04339

Resource Code-Site No.: 6332-102

Funding Source: CCSPP Implementation Grant

Attachments: [24-2754 Services Agreement 2024-2025 - East Bay Agency for Children - Bella Vista Elementary School](#)

☒  L.-47 [24-2755](#)**Services Agreement 2024-2025 - American Conservatory Theater - Peralta Elementary School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and American Conservatory Theater, San Francisco, CA, for the latter to provide theater classes and instruction, with teaching artists visiting 4 classes per week, working closely with classroom teachers to develop arts-integrated lessons connected to the current classroom curriculum; conduct weekly planning meetings with classroom teachers to ensure alignment with academic goals, and support staff through professional development opportunities for teachers on theater strategies at Peralta Elementary School, for the period of August 20, 2024 through May 29, 2025, in an amount not to exceed \$15,000.00.


Vendor No.: 000399

Requisition No.: VR25-01303

Resource Code-Site No.: 9334-145

Funding Source: Measure G, Parcel Tax

Attachments: [24-2755 Services Agreement 2024-2025 - American Conservatory Theater - Peralta Elementary School](#)

☒  L.-48 [24-2764](#)**Services Agreement 2024-2025 - Attitudinal Healing Connection, Inc - Bret Harte Middle School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide ArtEsteem Media/Animation Arts programming for the 2024-2025 school year, introducing over 150 students to the art of storytelling through the exploration of basic art skills/7 elements of art, scene sketching, clay manipulation and film, with a focus on personal and historical heroes; partner with the school to bring the ArtMobile during the week of "School Without Walls" to conduct a screen printing workshop at Bret Harte Middle School, for the period of September 16, 2024 through May 22, 2025, in an amount not to exceed \$22,000.00.


Vendor No.: 000532

Requisition No.: VR25-04510

Resource Code-Site No.: 9334-206

Funding Source: Measure G, Parcel Tax

Attachments: [24-2764 Services Agreement 2024-2025 - Attitudinal Healing Connection, Inc - Bret Harte Middle School](#)

☒  L.-49 [24-2765](#)**Services Agreement 2024-2025 - Attitudinal Healing Connection, Inc - Hoover Elementary School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Attitudinal Healing Connection, Inc, Oakland, CA, for the latter to provide ArtEsteem render Visual Arts classes for the students; work in partnership with grade level Teachers to develop curriculum that supports the classroom pacing schedule during 10 weeks, culminating with an end of session Art Exhibition at Hoover Elementary School, for the period of August 27, 2024 through May 22, 2025, in an amount not to exceed \$22,500.00.

Vendor No.: 000532

Requisition No.: VR25-01795

Resource Code-Site No.: 9334-170

Funding Source: Measure G, Parcel Tax

Attachments: [24-2765 Services Agreement 2024-2025 - Attitudinal Healing Connection, Inc - Hoover Elementary School](#)

☒  L.-50 [24-2766](#)**Services Agreement 2024-2025 - Attitudinal Healing Connection, Inc - Allendale Elementary School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Attitudinal Healing Connection, Inc, Oakland, CA, for the latter, through ArtEsteem, to provide visual arts programming for the 2024-2025 school year for grade levels K-2nd with mild/moderate disabilities and K-5th Special Education; work collaboratively with instructors to ensure that each student participates in skill-based programming that supports the creative, social/ emotional, and academic needs; support in-house school events that build community and family engagement; have ArtEsteem instruction and Associate Director, AHC meet regularly with Principal and her AIG team ensure program continuity at Allendale Elementary School, for the period of August 27, 2024 through May 22, 2025, in an amount not to exceed \$23,500.00.

Vendor No.: 000532

Requisition No.: VR25-04252

Resource Code-Site No.: 9334-101

Funding Source: Measure G, Parcel Tax

Attachments: [24-2766 Services Agreement 2024-2025 - Attitudinal Healing Connection, Inc - Allendale Elementary School](#)

☒  L.-51 [24-2768](#) **Services Agreement 2024-2025 - East Bay Agency for Children - Ruidsdale Continuation High School**

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and East Bay Agency for Children (EBAC), Oakland, CA, for the latter to provide one full time equivalent (FTE) for additional therapeutic and case management services, allowing the clinician to offer therapy to non-Medi Cal and Medi-Cal transitioning students in addition to the services the clinician provides to students with active full scope Medi-Cal, at Ruidsdale Continuation High School, for the period of October 16, 2024, through June 30, 2025, in an amount not to exceed \$120,000.00.

Vendor No.: 001473

Requisition No.: VR25-02419

Resource Code-Site No.: 6332-352

Funding Source: CCSPP Implementation Grant

Attachments: [24-2768 Services Agreement 2024-2025 - East Bay Agency for Children - Ruidsdale Continuation High School](#)

☒  L.-52 [24-2771](#) **Services Agreement 2024-2025 - Servio Consulting, LLC - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Servio Consulting, LLC, Frankfort, IL, for the latter to focus on core objectives to improve the Salesforce database for the Coordination of Services Team (COST) and the Expanded Learning Office, by proactively monitoring the Salesforce database; providing a dedicated point person for all organization issues and questions, providing system monitoring and identify potential issues before they impact the entire database; assign an account manager who will meet monthly to discuss the health of the database and sharing enhancements to the existing system, via Community Schools and Student Services Department, for the period of November 1, 2024 through June 30, 2025, in an amount not to exceed \$52,500.00.

Vendor No.: 006408

Requisition No.: VR25-03949

Resource Code-Site No.: 4124-922, 6010-922

Funding Source: After School Education & Safety Grant, 21st Century Community Learning Centers Grant

Attachments: [24-2771 Services Agreement 2024-2025 - Servio Consulting, LLC - Community Schools and Student Services Department](#)

☒  L.-53 [24-2781](#) **Services Agreement 2024-2025 - Hope Reimagined - Emerson Elementary School**

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Hope Reimagined, Oakland, CA, for the latter to provide clinical services, supervision and staff training in the Neurosequential Model for students, which will help improve student Social Emotional learning and Behavioral and Academic problems at Emerson Elementary School, for the period of August 22, 2024 through May 28, 2025, in an amount not to exceed \$60,000.00.

Vendor No.: 008699

Requisition No.: VR25-04813

Resource Code-Site No.: 6332-115

Funding Source: CCSPP Implementation Grant

Attachments: [24-2781 Services Agreement 2024-2025 - Hope Reimagined - Emerson Elementary School](#)

☒  L.-54 [24-2782](#) **Services Agreement 2024-2025 - Seneca Family of Agencies - Horace Mann Elementary School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Seneca Family of Agencies, Oakland, CA, for the latter to provide social skills group support for students who struggle with interpersonal and relationship skills; meet with teachers to determine goals for student groups at Horace Mann Elementary School, for the period of November 1, 2024 through May 23, 2025, in an amount not to exceed \$27,000.00.


Vendor No.: 003865

Requisition No.: VR25-04256

Resource Code-Site No.: 6332-136

Funding Source: CCSPP Implementation Grant

Attachments: [24-2782 Services Agreement 2024-2025 - Seneca Family of Agencies - Horace Mann Elementary School](#)

☒  L.-55 [24-2784](#)**Services Agreement 2024-2025 - GER Lab, Inc. -
Academics and Instruction Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and GER Lab, Inc., Chicago, IL, for the latter to lead a series of professional learning sessions with a cohort of middle school teachers focusing on: supporting students in solving real-world problems involving multiplicative comparison using double number-line diagrams; extending students' understanding of multiplications and divisions involving continuous quantities using double number-line diagrams; supporting students in solving real-world problems involving percentages using double number-line diagrams, via Academics and Instruction Department, for the period of September 1, 2024 through June 30, 2025, in an amount not to exceed \$7,000.00.


Vendor No.: 009237

Requisition No.: VR25-03317

Resource Code-Site No.: 0006-909

Funding Source: S&C Carryover

Attachments: [24-2784 Services Agreement 2024-2025 - GER Lab, Inc. - Academics and Instruction Department](#)

☒  L.-56 [24-2785](#)**Services Agreement 2024-2025 - Reading Partners -
Laurel Elementary School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Reading Partners, Oakland, CA, for the latter to enroll approximately 40 students, identified by staff referral, at school site into one-on-one reading intervention program, and as further described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth, at Laurel Elementary School, for the period of September 2, 2024 through May 30, 2025, in an amount not to exceed \$15,000.00.

Vendor No.: 003539

Requisition No.: VR25-02182

Resource Code-Site No.: 6332-131

Funding Source: CCSPP Implementation Grant

Attachments: [24-2785 Services Agreement 2024-2025 - Reading Partners - Laurel Elementary School](#)

☒  L.-57 [24-2786](#)**Services Agreement 2024-2025 - Safe Passages - Laurel Elementary School**

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Safe Passages, Oakland, CA, for the latter to provide two social worker interns who will each work with a caseload of up to 10 students, with a student receiving up to 36 hours of support from the social worker intern in the form of one on one therapy or small group work building social skills; case management and other social work services for students and families for a total of 720 hours at Laurel Elementary School, for the period of September 2, 2024 through May 30, 2025, in an amount not to exceed \$15,000.00.


Vendor No.: 003729

Requisition No.: VR25-02713

Resource Code-Site No.: 6332-131

Funding Source: CCSPP Implementation Grant

Attachments: [24-2786 Services Agreement 2024-2025 - Safe Passages - Laurel Elementary School](#)

☒  L.-58 [24-2787](#)**Services Agreement 2024-2025 - Safe Passages - Laurel Elementary School**

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Safe Passages, Oakland, CA, for the latter to provide 720 hours of targeted intervention to students designated as "Newcomers", students who speak English as a second language and have been in the country for less than one year, with a focus on developing basic conversational and academic English and include help with phonics, vocabulary, reading comprehension and writing at Laurel Elementary School, for the period of September 2, 2024 through May 30, 2025, in an amount not to exceed \$25,000.00.


Vendor No.: 003729


Requisition No.: VR25-02712

Resource Code-Site No.: 6332-131

Funding Source: CCSPP Implementation Grant

Attachments: [24-2787 Services Agreement 2024-2025 - Safe Passages - Laurel Elementary School](#)

- ☒  L.-59 [24-2788](#) **Services Agreement 2024-2025 - Henri Marie Stewart - Laurel Elementary School**
- Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Henri Marie Stewart, Oakland, CA, for the latter to work with the teacher to determine and provide reading intervention in Grade One, five days per week, 6 hours per day, supplementing the classroom teacher's instruction or teaching a skill using materials custom made and aligned to Supporting Inclusive Practices Preschool (SIPPS) to assist the child's learning; constantly evaluate student performance and adjust customized learning plan as needed at Laurel Elementary School, for the period of September 2, 2024 through May 30, 2025, in an amount not to exceed \$45,000.00.
- Vendor No.: 004093**
- Requisition No.: VR25-01746**
- Resource Code-Site No.: 6332-131**
- Funding Source: CCSPP Implementation Grant**
- Attachments:** [24-2788 Services Agreement 2024-2025 - Henri Marie Stewart - Laurel Elementary School](#)
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- ☒  L.-60 [24-2789](#) **No Cost Services Agreement 2024-2025 - Fred Finch Youth Center dba Fred Finch Youth & Family Services - Garfield Elementary School**
- Ratification by the Board of Education of a No Cost Services Agreement - 2024-2025 by and between the District and Fred Finch Youth Center dba Fred Finch Youth & Family Services, Oakland, CA, for the latter to provide therapeutic services to students identified as needing additional mental health support in collaboration with the school district, with services including individual, group, and family therapy, as well as crisis intervention, workshops, and psychoeducation; conduct assessments, develop treatment plans, and monitor progress while ensuring confidentiality at Garfield Elementary School, for the period of November 1, 2024 through May 30, 2025, at no cost to the District.
- Funding Source: No Fiscal Impact**
- Attachments:** [24-2789 No Cost Services Agreement 2024-2025 - Fred Finch Youth Center dba Fred Finch Youth & Family Services - Garfield Elementary School](#)


☒  L.-61 [24-2792](#)**No Cost Services Agreement 2024-2025 - Reading Partners - Highland Community School**

Ratification by the Board of Education of a No Cost Services Agreement - 2024-2025 by and between the District and Reading Partners, Oakland, CA, for the latter to provide structured tutoring and literacy support for the students; provide additional individualized reading intervention that will improve students' achievement in the classroom at Highland Community School, for the period of October 1, 2024 through May 29, 2025, at no cost to the District.

Vendor No.: 003539

Funding Source: No Fiscal Impact

Attachments: [24-2792 No Cost Services Agreement 2024-2025 - Reading Partners - Highland Community School](#)

☒  L.-62 [24-2793](#)**Amendment No. 1, Services Agreement 2024-2025 - Douglas Calderon - Elmhurst United Middle School**

Ratification by the Board of Education of Amendment No. 1, Services Agreement 2024-2025 by and between the District and Douglas Calderon, Oakland, CA, for the latter to provide professional development to teachers during sixteen Wednesday Professional Learning and a two-week workshop to integrate arts into unit planning, allowing students to deepen Visual Thinking Skills that will provide greater access to grade-level standards; work in classrooms for additional support with small groups, four days a week, in the additional amount of \$16,413.52, increasing the Agreement not to exceed amount from \$52,886.48 to \$69,300.00, for the period of August 12, 2024 through May 30, 2025. All other terms and conditions of the Agreement remain in full force and effect.



Vendor No.: 000857


Requisition No.: VR25-04448

Resource Code-Site No.: 0002-229

Funding Source: Unrestricted Supplemental

Attachments: [24-2793 Amendment No. 1, Services Agreement 2024-2025 - Douglas Calderon - Elmhurst United Middle School](#)

- ☒  L.-63 [24-2806](#) **Services Agreement 2024-2025 - Improve Your Tomorrow - Community Schools and Student Services Department**
- Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Improve Your Tomorrow, Sacramento, CA, for the latter to provide services and support to empower young men of color fostering educational growth, cultivating a college-ready mindset, and addressing the unique challenges faced by these students through mentorship, academic support, student & member development, college tours and advising, and family engagement, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Madison Park Academy, via Community Schools and Student Services Department, for the period of September 3, 2024 through June 30, 2025, in an amount not to exceed \$48,864.00.
- Vendor No.: 009136**
- Requisition No.: VR25-04609**
- Resource Code-Site No.: 2600-922**
- Funding Source: Expanded Learning Opp Programs**
- Attachments:** [24-2806 Services Agreement 2024-2025 - Improve Your Tomorrow - Community Schools and Student Services Department](#)
- ☒  L.-64 [24-2807](#) **Services Agreement 2024-2025 - Living Jazz - Community Schools and Student Services Department**
- Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Living Jazz, Oakland, CA, for the latter to provide music instruction during the after school hours at Claremont Middle School, Cleveland Elementary School and Glenview Elementary School in collaboration with the after school lead agencies, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of November 1, 2024 through May 23, 2025, in an amount not to exceed \$37,620.00.
- Vendor No.: 008016**
- Requisition No.: VR25-04607**
- Resource Code-Site No.: 2600-922**
- Funding Source: Expanded Learning Opp Programs**
- Attachments:** [24-2807 Services Agreement 2024-2025 - Living Jazz - Community Schools and Student Services Department](#)

☒  L.-65 [24-2808](#)

Services Agreement 2024-2025 - Oakland Public Education Fund - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to pay stipends to youth interns and one adult to support reading at elementary schools, supporting plan for summer programming, and training as Restorative Justice Interns to be able to hold circles with elementary students during summer programming, via Community Schools and Student Services Department, for the period of November 18, 2024 through May 30, 2025, in an amount not to exceed \$45,834.80.

Vendor No.: 003143

Requisition No.: VR25-04606

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: [24-2808 Services Agreement 2024-2025 - Oakland Public Education Fund - Community Schools and Student Services Department](#)

☒  L.-66 [24-2809](#)

Services Agreement 2024-2025 - Soccer Without Borders - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Soccer Without Borders, Oakland, CA, for the latter to provide a 10-week program that will provide organized, positive recreation for newcomer elementary school students while also creating a platform for high school-aged OUSD newcomer youth to work and gain leadership and professional skills by serving as referees and assistant coaches and as further described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of February 1, 2025 through June 30, 2025, in an amount not to exceed \$65,000.00.


Vendor No.: 003978

Requisition No.: VR25-01834

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: [24-2809 Services Agreement 2024-2025 - Soccer Without Borders - Community Schools and Student Services Department](#)

☒  L.-67 [24-2810](#)

Services Agreement 2024-2025 - Byron Wong - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Byron Wong, Elk Grove, CA, for the latter to provide four trainings for an estimated 400 OUSD staff and partners, including School Administrators, mental health clinicians, Community School Managers, Culture Keepers, and Culture and Climate Ambassadors, to conduct the University of Virginia's Comprehensive School Threat Assessment Guidelines tool, including training school-based teams to gather information, follow decision-tree to determine whether threat is transient or substantive, take protective action if substantive, and attempt to resolve the problem underlying the threat, via Community Schools and Student Services Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$16,000.00.


Vendor No.: 008608

Requisition No.: VR25-01079

Resource Code-Site No.: 0000-922

Funding Source: General Purpose-unrestricted

Attachments: [24-2810 Services Agreement 2024-2025 - Byron Wong - Community Schools and Student Services Department](#)

☒  L.-68 [24-2811](#)**Amendment No. 1, Services Agreement 2024-2025 - Kim Woolley - Community Schools and Student Services Department**

Ratification by the Board of Education of Amendment No. 1, Services Agreement 2024-2025 by and between the District and Kim Woolley, Oakland, CA, for the latter to expand work with the growth of partnerships in the after school programs and to support the development and sustainability of partnerships, with arts administration skillset, including partner communications, coordination of student feedback intake and data management, in the additional amount of \$45,000.00, increasing the Agreement not to exceed amount from \$65,100.00 to \$110,100.00 and extending the Agreement term from July 01, 2024 through January 31, 2025 to June 30, 2025. All other terms and conditions of the Agreement remain in full force and effect.


Vendor No.: 008219

Requisition No.: VR25-04269

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: [24-2811 Amendment No. 1, Services Agreement 2024-2025 - Kim Woolley - Community Schools and Student Services Department](#)

☒  L.-69 [24-2815](#)**Services Agreement 2024-2025 - Aguacero - Hillcrest Elementary School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Aguacero, Oakland, CA, for the latter to provide a one time performance of Puerto Rican Bomba music and dance for Latinx Heritage Month, on October 15, 2024, during school-wide morning assembly at Hillcrest Elementary School, in an amount not to exceed \$400.00.

Funding Source: Prop28 Arts and Music

Attachments: [24-2815 Services Agreement 2024-2025 - Aguacero - Hillcrest Elementary School](#)

☒  L.-70 [24-2816](#)**Services Agreement 2024-2025 - Mentoring Medicine & Science, Inc. - Oakland Athletic League (OAL)**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Mentoring Medicine & Science, Inc. (MIMS), Oakland, CA, for the latter, with a mission to diversify the health workforce through mentorship, career exposure, and leadership development, to provide quality programs and training to young people and adults via various direct-service programs and services to OUSD students and staff including CPR/AED, First Aid, and Mental Health First Aid; provide EMTs to provide basic medical services for sporting events ensuring medically responsive safety, via the Oakland Athletic League (OAL), for the period of December 1, 2024 through June 30, 2025, in an amount not to exceed \$36,000.00.


Vendor No.: 002825

Requisition No.: VR25-04921

Resource Code-Site No.: 9334-933

Funding Source: Measure G, Parcel Tax

Attachments: [24-2816 Services Agreement 2024-2025 - Mentoring Medicine & Science, Inc. - Oakland Athletic League \(OAL\)](#)

☒  L.-71 [24-2822](#)**Services Agreement 2024-2025 - Bay Area Community Resources - Ruidsdale Continuation High School**

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the OUSD and Bay Area Community Resources, San Rafael, CA, for the latter to provide AmeriCorps Members support with English Language Development (ELD) with the student population and support the classroom teachers in small groups and individually, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Ruidsdale Continuation High School, for the period of October 16, 2024, through June 30, 2025, in an amount not to exceed \$45,000.00.


Vendor No.: 000624

Requisition No.: VR25-02454

Resource Code-Site No.: 7399-352

Funding Source: LCFF Equity Multiplier

Attachments: [24-2822 Services Agreement 2024-2025 - Bay Area Community Resources - Ruidsdale Continuation High School](#)

☒  L.-72 [24-2823](#)**Services Agreement 2024-2025 - Oakland Public Education Fund - Rudsdale Continuation High School**

Approval by the Board of Education of a Services Agreement for the 2024-2025 by and between the OUSD and Oakland Public Education Fund, Oakland, CA, for the latter to provide payment to contractor Sara Green, who will provide academic and social emotional data management, tracking mechanisms for COST/attendance/academic counseling teams, and staff training; assess all transcripts and update internal trackers of student progress each trimester at Rudsdale Continuation High School, for the period of October 16, 2024, through June 30, 2025, in an amount not to exceed \$16,000.00.


Vendor No.: 003143

Requisition No.: VR25-02474

Resource Code-Site No.: 7399-352

Funding Source: LCFF Equity Multiplier

Attachments: [24-2823 Services Agreement 2024-2025 - Oakland Public Education Fund - Rudsdale Continuation High School](#)

☒  L.-73 [24-2830](#)**Services Agreement 2024-2025 - Bay Area Community Resources - Think College Now Elementary School**

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide support in many wrap around services including school site check in/check out, push in, restorative justice conferences, regular communication with tier 2 and tier 3 students and families at Think College Now Elementary School, for the period of September 2, 2024 through July 1, 2025, in an amount not to exceed \$22,500.00.


Vendor No.: 000624

Requisition No.: VR25-04313

Resource Code-Site No.: 6332-190

Funding Source: CCSPP Implementation Grant

Attachments: [24-2830 Services Agreement 2024-2025 - Bay Area Community Resources - Think College Now Elementary School](#)

☒  L.-74 [24-2831](#)**Amendment No. 1, Services Agreement 2024-2025 - Bay Area Community Resources - Office of Equity**

Approval by the Board of Education of Amendment No. 1, Services Agreement 2024-2025 by and between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide newcomer student safety intervention and prevention program to increase attendance and graduation of newcomer students and, in addition to the work that is being done at 3 OUSD High Schools, the provider will be receiving referrals from the HS Network Supt. Office for all of the District high schools, for the period of September 2, 2024 through May 30, 2025, in the additional amount of \$90,000.00, increasing the Agreement not to exceed amount from \$60,000.00 to \$150,000.00. All other terms and conditions of the Agreement remain in full force and effect.


Vendor No.: 000624

Requisition No.: VR25-05011

Resource Code-Site No.: 0004-929, 9034-929

Funding Source: Collaborative for Education Excellence and Central Concentration

Attachments: [24-2831 Amendment No. 1, Services Agreement 2024-2025 - Bay Area Community Resources - Office of Equity](#)

☒  L.-75 [24-2832](#)**Services Agreement 2024-2025 - Lincoln - Fruitvale Elementary School**

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Lincoln, Oakland, CA, for the latter to provide a mental health team that provides consultation and integrated behavioral support for students, families, and schools to develop tools and learning environments for social emotional success; providing an early intervention program that focuses on helping tier 3 students by providing them with tailored social emotional support, with services as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Fruitvale Elementary School, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$5,000.00.


Vendor No.: 002590

Requisition No.: VR25-04145

Resource Code-Site No.: 4127-117

Funding Source: Title 4-Student Support

Attachments: [24-2832 Services Agreement 2024-2025 - Lincoln - Fruitvale Elementary School](#)

☒  L.-76 [24-2833](#)**Services Agreement 2024-2025 - Oakland Public Education Fund - Middle School Network**

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to implement a new component within the Salesforce grant to provide anti-hate and anti-bias education and programming for OUSD staff, with work which may identify resources, experts and materials for workshops, professional development, restorative practices, and other anti-hate educational opportunities, via Middle School Network, for the period of November 1, 2024 through June 30, 2025, in an amount not to exceed \$100,000.00.


Vendor No.: 003143

Requisition No.: VR25-05180

Resource Code-Site No.: 9283-965

Funding Source: Salesforce.org

Attachments: [24-2833 Services Agreement 2024-2025 - Oakland Public Education Fund - Middle School Network](#)

☒  L.-77 [24-2834](#)**Amendment No. 1, Services Agreement 2024-2025 - Museum of Children's Arts - Community Schools and Student Services Department**

Approval by the Board of Education of Amendment No. 1, Services Agreement 2024-2025 by and between the District and Museum of Children's Arts, Oakland, CA, for the latter to add visual art programming using multiple visual arts mediums facilitated by a professional teaching artist during the after school programs at five elementary schools for the remainder of the 2024-2025 school year; provide students with opportunities to showcase their work in upcoming events, for the unchanged term of August 28, 2024, through June 01, 2025, in the additional amount of \$88,232.00, increasing the Agreement not to exceed amount from \$63,315.00 to \$151,547.00. All other terms and conditions of the Agreement remain in full force and effect.



Vendor No.: 002963


Requisition No.: VR25-04887

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: [24-2834 Amendment No. 1, Services Agreement 2024-2025 - Museum of Children's Arts - Community Schools and Student Services Department](#)

- ☒  L.-78 [24-2835](#) **Services Agreement 2024-2025 - Jose Garcia - Community Schools and Student Services Department**
- Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Jose Garcia, Oakland, CA, for the latter to work with OUSD project staff and partners on curriculum development; training of trainers (ToT); development of outreach and awareness materials for newcomer students and their caregivers/sponsors; and provide direct staff and student instruction as needed in Human Trafficking Youth Prevention Education (HTYPE), via Community Schools and Student Services Department, for the period of July 1, 2024 through September 30, 2024 in an amount not to exceed \$2,000.00.
- Vendor No.: 006142**
- Requisition No.: VR25-03096**
- Resource Code-Site No.: 5846-922**
- Funding Source: Human Trafficking Prevention**
- Attachments:** [24-2835 Services Agreement 2024-2025 - Jose Garcia - Community Schools and Student Services Department](#)
- ☒  L.-79 [24-2842](#) **No Cost Services Agreement 2024-2025 - Chapter 510 Ink - Hoover Elementary School**
- Ratification by the Board of Education of a No Cost Services Agreement - 2024-2025 by and between the District and Chapter 510 Ink, Oakland, CA, for the latter to provide a 13 week workshop for students that guides them through the creation of a theme park; with students building attractions based on adaptations of intergenerational myths, tales and stories, and work together to build words within the park; with each student writing a story, imagine an attraction, build and draw physical prototypes and use AI and Augmented Reality technology to bring their attractions to life within their classroom at Hoover Elementary School, for the period of December 1, 2024 through May 30, 2025, at no cost to the District.
- Vendor No.: 008846**
- Funding Source: No Fiscal Impact**
- Attachments:** [24-2842 No Cost Services Agreement 2024-2025 - Chapter 510 Ink - Hoover Elementary School](#)

☒  L.-80 [24-2843](#)

**Services Agreement and Data Sharing Agreement -
American Indian Child Resource Center - Community
Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement (SA) and a Data Sharing Agreement (DSA), each, by and between the District and the American Indian Child Resource Center (AICRC), Oakland, CA, for the latter, through the SA, to provide a school year-based after school program and a month long summer session as follows: use grant funds to provide a Title VI Coordinator; overarching services to be provided include tutoring, academic enrichment, youth development, sports, nutrition and cultural enrichment activities; cultural events and activities open to all American Indian and Alaskan Native's students in the district, and as further described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, in an amount not to exceed \$46,337.42, for the period November 1, 2024 through June 30, 2025, and under the DSA, the terms and conditions of the District's transmission of or sharing of pupil data with AICRC, and the protection by AICRC, of such data, for the same term as SA, via the Community Schools and Student Services Department.


Vendor No.: 000403

Requisition No.: VR25-05076

Resource Code-Site No.: 4510-937

Funding Source: Indian Education

Attachments: [24-2843 Services Agreement and Data Sharing Agreement - American Indian Child Resource Center - Community Schools and Student Services Department](#)

☒  L.-81 [24-2844](#)

Services Agreement 2024-2025 - Oakland Serves - Office of Post Secondary Readiness (OPSR) Counseling Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Oakland Serves, Oakland, CA, for the latter to provide in-school mentoring to high school students most at risk of dropping out or not progressing toward graduation; provide mentors for CAR's school day academic recovery courses at Castlemont, Fremont & McClymonds, CAR Online Academic Recovery (COAR) & Summer Healing and Academics (HAcK); provide Summer HAcK for 9th & 10th grade credit recovery; provide the CAR team with 8-10 mentors for the 2025 program for a total of approximately 180 hours of in-class tutorial support each semester covering Castlemont, Fremont, McClymond, CAR Online Academic Recovery (COAR) & Summer Healing and Academics (HAcK); provide Summer HAcK as a central option for 9th & 10th grade credit recovery; provide the CAR team with 8-10 mentors for the 2025 program for a total of approximately 180 hours of in-class tutorial support each semester covering Castlemont, Fremont, McClymonds; may provide mentors for COAR; partner Mentors with classroom teachers to identify one or more students as needed for mentors to work with in a group learning setting, in some instances 1:1 mentor matching can happen; provide Mentors for assistance with classwork, facilitate small learning groups, organization and executive functioning skills, improving attendance, listening when a student needs to feel heard, etc., provide Mentors to facilitate executive functioning skills, improving attendance, listening when a student needs to feel heard, etc., via OPSR Counseling Department, for the period of November 4, 2024 through June 30, 2025, in an amount not to exceed \$7,500.00.

Vendor No.: 008352

Requisition No.: VR25-04248

Resource Code-Site No.: 7412-928

Funding Source: A-G Access Grant

Attachments: [24-2844 Services Agreement 2024-2025 - Oakland Serves - Office of Post Secondary Readiness \(OPSR\) Counseling Department](#)

☒  L.-82 [24-2845](#) **No Cost Services Agreement 2024-2025 - La Cheim School - Garfield Elementary School**

Ratification by the Board of Education of a No Cost Services Agreement - 2024-2025 by and between the District and La Cheim School, El Sobrante, CA, for the latter to provide mental health and residential support services, focusing on enhancing accessibility and addressing social and health inequities while fostering community partnerships; engage students and families through individual and group counseling, workshops, and collaborative initiatives, ultimately promoting mental well-being and strengthening community ties at Garfield Elementary School, for the period of October 24, 2024 through May 30, 2025, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [24-2845 No Cost Services Agreement 2024-2025 - La Cheim School - Garfield Elementary School](#)

☒  L.-83 [24-2847](#) **Services Agreement 2024-2025 - Swanson & Cosgrave Consulting LLC - Linked Learning Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Swanson & Cosgrave Consulting LLC, Eugene, OR, for the latter to support alignment with the 2023-26 College and Career for All and Linked Learning Quality Standards by collaborating with the College and Career Pathways at the ten (10) Charter Schools that receive Measures N and H funding, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Linked Learning Department, for the period of October 21, 2024 through June 30, 2025, in an amount not to exceed \$22,500.00.


Vendor No.: 008372

Requisition No.: VR25-04705

Resource Code-Site No.: 9339-912

Funding Source: Measure H

Attachments: [24-2847 Services Agreement 2024-2025 - Swanson & Cosgrave Consulting LLC - Linked Learning Department](#)

☒  L.-84 [24-2848](#)**Services Agreement 2024-2025 - Attitudinal Healing Connection, Inc - West Oakland Middle School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide arts integration visual arts and cultural arts programming; provide visual arts classes that focus on textile creation and development from an environmental/science perspective; provide focus on sensory perception related to music; assist Cultural Arts students to perform at their school site during holiday and cultural assemblies and to display work and perform at the annual art exhibition at West Oakland Middle School, for the period of August 28, 2024 through May 21, 2025, in an amount not to exceed \$23,500.00.


Vendor No.: 000532

Requisition No.: VR25-04509

Resource Code-Site No.: 9334-204

Funding Source: Measure G, Parcel Tax

Attachments: [24-2848 Services Agreement 2024-2025 - Attitudinal Healing Connection, Inc - West Oakland Middle School](#)

☒  L.-85 [24-2849](#)**Services Agreement 2024-2025 - Amy McDonald Crudo - Linked Learning Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Amy McDonald Crudo, Oakland, CA, for the latter to provide Charter & Street Academy Reimbursements for Measure N and H, including the set-up of appropriate files and related documents, communication with Charter and Street fiscal contacts, and the design and delivery of training for those contacts, more specifically described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Linked Learning Department, for the period of October 23, 2024 through June 30, 2025, in an amount not to exceed \$15,000.00.

Vendor No.: 008870

Requisition No.: VR25-04703

Resource Code-Site No.: 9339-912

Funding Source: Measure H

Attachments: [24-2849 Services Agreement 2024-2025 - Amy McDonald Crudo - Linked Learning Department](#)

☒  L.-86 [24-2850](#) **Services Agreement 2024-2025 - Moira De Nike - High School Network**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Moira De Nike, San Francisco, CA, for the latter to conduct an evaluation of the Cross Age Mentorship Program (CAMP) being implemented in two OUSD high schools for the 2024 to 2025 School Year, including an evaluation design and research application (with OUSD Research Assessment and Data); conduct qualitative collection of data from OUSD staff of interviews up to eight students, analyze participant grades, attendance and survey responses; deliver a written evaluation report; prepare a slide presentation with key findings and facilitate a discussion with program partners once the evaluation is complete, via High School Network, for the period of November 1, 2024 through June 30, 2025, in an amount not to exceed \$18,000.00.


Vendor No.: 001318

Requisition No.: VR25-04922

Resource Code-Site No.: 9019-964

Funding Source: Cross-Age Mentoring Program

Attachments: [24-2850 Services Agreement 2024-2025 - Moira De Nike - High School Network](#)

☒  L.-87 [24-2851](#) **Services Agreement 2024-2025 - Northeastern University - Mills College, Lead by Learning - La Escuelita Elementary School**

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Northeastern University - Mills College, Lead by Learning, Boston, MA, for the latter to provide Design Team Inquiry Partnership: Visioning and Goal-Setting Retreats; Monthly Design Team Meetings; Monthly Site Leaders Coaching; and Opt-in Communities of Practice Membership, as described in Exhibit A (Scope of Work) of the Agreement, incorporated herein by reference as though fully set forth, at La Escuelita Elementary School, for the period of August 1, 2024 through June 30, 2025, in an amount not to exceed \$22,800.00.


Vendor No.: 002865

Requisition No.: VR25-02090

Resource Code-Site No.: 6332-121

Funding Source: CCSPP Implementation Grant

Attachments: [24-2851 Services Agreement 2024-2025 - Northeastern University - Mills College, Lead by Learning - La Escuelita Elementary School](#)

☒  L.-88 [24-2852](#)

Services Agreement 2024-2025 - Northeastern University - Mills College, Lead by Learning - Linked Learning Department

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Northeastern University - Mills College, Lead by Learning, Boston, MA, for the latter to engage the Linked Learning Design Team in a Design Team Partnership in order to build internal capacity to lead Communities of Practice for Pathway Coaches and Pathway Leads that center coherence around the larger Linked Learning vision, develop internal distributed leadership of professional learning, and further alignment across the District in both technical and adaptive skills to improve program quality, via Linked Learning Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$19,300.00.


Vendor No.: 002865

Requisition No.: VR25-02176

Resource Code-Site No.: 9339-912

Funding Source: Measure H

Attachments: [24-2852 Services Agreement 2024-2025 - Northeastern University - Mills College, Lead by Learning - Linked Learning Department](#)

☒  L.-89 [24-2855](#)**Services Agreement 2024-2025 - Northeastern University - Mills College, Lead by Learning - Madison Park Academy-Upper (MHS)**

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Northeastern University - Mills College, Lead by Learning, Boston, MA, for the latter to provide a Design Team Inquiry Partnership: Shared Vision for Learning; Use of Data To Drive Equitable Change; Culture of Public Learning and Supportive Challenge and Distributed Leadership of Professional Learning, as described in Exhibit A (Scope of Work) of the Agreement, incorporated herein by reference as though fully set forth, at Madison Park Academy - Upper (MHS), for the period of August 1, 2024 through June 30, 2025, in an amount not to exceed \$13,400.00.

Vendor No.: 002865

Requisition No.: VR25-00291

Resource Code-Site No.: 9273-215

Funding Source: Intrepid Fdnt Light Awards

Attachments: [24-2855 Services Agreement 2024-2025 - Northeastern University - Mills College, Lead by Learning - Madison Park Academy-Upper \(MHS\)](#)

☒  L.-90 [24-2860](#)**Services Agreement 2024-2025 - Street Academy Foundation - Emiliano Zapata Street Academy**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Street Academy Foundation, Oakland, CA, for the latter to provide services to support student's access to courses and experiences aligned to school's Education, Child Development & Family Services Pathway, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Emiliano Zapata Street Academy (HS), for the period of July 1, 2024, through June 30, 2025, in an amount not to exceed \$37,885.71.


Vendor No.: 004105

Requisition No.: VR25-04851

Resource Code-Site No.: 9339-313

Funding Source: Measure H

Attachments: [24-2860 Services Agreement 2024-2025 - Street Academy Foundation - Emiliano Zapata Street Academy](#)

☒  L.-91 [24-2861](#)

**Amendment No. 1, Services Agreement 2024-2025 -
Melissa Early Education LLC - Early Childhood
Development Department**

Ratification by the Board of Education of Amendment No. 1, Services Agreement 2024-2025 by and between the District and Melissa Early Education LLC, Dublin, CA, for the latter to facilitate six part Professional Learning Communities (PLCs) at three early education school sites with staff, with educators to explore trauma-informed practices, build shared knowledge, share their experiences, and engage in researched-based practices; work with the site coach to model and to eventually co-plan and co-facilitate the PLCs, to increase sustainability of the program, for the period of October 1, 2024 through June 30, 2025, in the additional amount of \$19,375.00, increasing the Agreement not to exceed amount from \$61,500.00 to \$80,875.00. All other terms and conditions of the Agreement remain in full force and effect.


Vendor No.: 008079

Requisition No.: VR25-05205

Resource Code-Site No.: 9186-910

Funding Source: "First 5" Measure AA

Attachments: [24-2861 Amendment No. 1, Services Agreement 2024-2025 - Melissa Early Education LLC - Early Childhood Development Department](#)

☒  L.-92 [24-2862](#)


**Amendment No. 1, Services Agreement 2024-2025 -
Hope Reimagined - Chabot Elementary School**

Ratification by the Board of Education of Amendment No. 1. Services Agreement 2024-2025 by and between the District and Hope Reimagined, Oakland, CA, for the latter to provide unchanged Tier 2 and Tier 3 mental health support services to individual students and groups, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Chabot Elementary School, extending the term of August 12, 2024 through October 31, 2024, to February 28, 2025, in an unchanged amount not to exceed \$15,000.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 008699

Funding Source: No Fiscal Impact

Attachments: [24-2862 Amendment No. 1, Services Agreement 2024-2025 - Hope Reimagined - Chabot Elementary School](#)

☒  L.-93 [24-2863](#)

**Services Agreement and Data Sharing Agreement -
Public Profit - Summer Learning Programs -
Community Schools and Student Services Department**

Approval by the Board of Education of a Services Agreement (SA) and a Data Sharing Agreement (DSA) by and between the District and Public Profit, Oakland, CA, for the latter through the SA to collaborate with the OUSD Summer team and its partners, a year-long process broken into stages, to develop a compelling OUSD Summer Story, a set of reader-friendly profiles highlighting the breadth and depth of summer opportunities supported by the District, as required by the California Department of Education for Expanded Learning Opportunities Program funding, as follows: January - March Developing a Vision and Updating; April - June, 2025: Data Collection preparation and distribution; July through September: data collection and aggregation; and October through November 2025 reporting and sharing, with each stage as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, in an amount not to exceed \$97,600.00, for the period December 12, 2024 through November 30, 2025, and under the DSA, the terms and conditions of District's transmission of or sharing of pupil data with Public Profit and the protection by Public Profit, of such data, for the same term as SA, via the Community Schools and Student Services Department.


Vendor No.: 003483

Requisition No.: VR25-05134

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Program


Attachments: [24-2863 Services Agreement and Data Sharing Agreement - Public Profit - Summer Learning Programs - Community Schools and Student Services Department](#)

☒  L.-94 [24-2869](#) **Memorandum of Understanding - American Institutes for Research (AIR) - Research, Assessment, and Data Department**

Approval by the Board of Education of a Memorandum of Understanding by and between the District and American Institutes for Research (AIR), Arlington, VA, for the “Generating and Reporting Staff Ratings of Quality Working” Grant Conditions In K-12 Schools, as described in Agreement including Appendix A - Scope of Work, incorporated herein by reference as though fully set forth, for the period of December 12, 2024 through December 31, 2026, with District receiving an amount not to exceed \$56,000.00.

Funding Source: American Institutes for Research (AIR)

Attachments: [24-2869 Memorandum of Understanding - American Institutes for Research \(AIR\) - Research, Assessment, and Data Department](#)

☒  L.-95 [24-2876](#) **Amendment No. 2, Standard Agreement - California Department Social Services - California Newcomer Education and Well-Being and Refugee School Impact Program Plan - ELLMA Department**

Approval by the Board of Education of Amendment No. 2, Standard Agreement - State of California - Health and Human Services Agency - California Department of Social Services by and between the State of California and the District, with the latter accepting a corrected California Newcomer Education & Well Being Grant Agreement augmenting current budget in the amount of \$453,223.94 to continue the "CalNew" Program providing outreach, case management and wellness supports for newcomers, increasing the Agreement not to exceed amount from \$2,385,520.00 to \$2,838,743.94 and extending the term of the Agreement from July 1, 2021 through June 30, 2024 to June 30, 2026. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: CalNew

Attachments: [Amendment No. 2, Standard Agreement - California Department Social Services - California Newcomer Education and Well-Being and Refugee School Impact Program Plan - ELLMA Department](#)

☒  L.-96 [24-2885](#)

**Services Agreement 2024-2025 - Safe Passages -
Oakland International High School**

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Safe Passages, Oakland, CA, for the latter to support family engagement and provide technical assistance to staff and resources to parents, focusing on behavioral health and well-being, including organizing a workshop series where parents learn about different resources that respond to their needs, receive guidance on how to navigate various systems (social services, medical, CalWORKs/ CalFresh, Financial Aid), and spaces that celebrate cultural diversity including organizing four (4) cultural events where families can rebuild, reconnect with the community (their own and the more extensive community) as immigrants at Oakland International High School, for the period of December 1, 2024, through May 26, 2025, in an amount not to exceed \$1,730.00.

Vendor No.: 003729

Requisition No.: VR25-05370

Resource Code-Site No.: 3010-353

Funding Source: Title I-Basic Grant Low Income

Attachments: [24-2885 Services Agreement 2024-2025 - Safe Passages - Oakland International High School](#)

☒  L.-97 [24-2886](#)**Services Agreement 2024-2025 - Safe Passages - Oakland International High School**

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Safe Passages, Oakland, CA, for the latter to provide AmeriCorps members for the 2024-2025 academic school year to support media academy classroom academic supports and mentors for expanded learning, with key responsibilities including working cooperatively with media teachers to support students; provide support to media teachers and set up work areas to display and operate, audio and visual equipment, distribute papers and supplies, and support the digital media that can thrive to be a video, website, infographic, podcast, or social media post; communicate expectations, provide guidance, and show an active interest in student progress while striving to develop a rapport and serve as positive role models for students and others at Oakland International High School, for the period of November 25, 2024, through May 26, 2025, in an amount not to exceed \$30,000.00.


Vendor No.: 003729

Requisition No.: VR25-05372

Resource Code-Site No.: 6385-353

Funding Source: Riverside Community College

Attachments: [24-2886 Services Agreement 2024-2025 - Safe Passages - Oakland International High School](#)

☒  L.-98 [24-2887](#)**Services Agreement 2024-2025 - Safe Passages - Oakland International High School**

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and Safe Passages, Oakland, CA, for the latter to provide direct mental health services, clinical supervision, family engagement support, along with AmeriCorps members to site for the 2024 to 2025 academic school year, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Oakland International High School, for the period of November 25, 2024, through May 26, 2025, in an amount not to exceed \$75,923.00.

Vendor No.: 003729

Requisition No.: VR25-05371

Resource Code-Site No.: 9243-353

Funding Source: Association For Continuing Edu

Attachments: [24-2887 Services Agreement 2024-2025 - Safe Passages - Oakland International High School](#)


☒  L.-99 [24-2888](#)

Addendum to the Nonpublic, Nonsectarian School/Agency Master Contract 2024-25 – Trumpet Behavioral Health dba The Behavior Center - Special Education Department

Approval by the Board of Education of an Addendum to the Nonpublic, Nonsectarian School/Agency Services Master Contract (MC) 2024-25 by and between the District and Trumpet Behavioral Health dba The Behavior Center (TBC), Pasadena, CA, the Parties mutually agree, effective November 13, 2024, to this Addendum, pertaining to Section 64, Rate Schedule of the MC, as delineated herein, for TBC's provision of Special Education services stated in MC, required by a student's Individualized Education Program, for the unchanged period of July 1, 2024 through June 30, 2025. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: Special Education


Attachments: [24-2888 Addendum to the Nonpublic, Nonsectarian School/Agency Master Contract 2024-25 – Trumpet Behavioral Health dba The Behavior Center - Special Education Department](#)

☒  L.-100 [24-2889](#)

Memorandum of Understanding - Alameda County Office of Education - CalHOPE Social Emotional Learning Program - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Understanding by and between the District and the Alameda County Office of Education (ACOE), Hayward, CA, with the District receiving an amount not to exceed \$90,000.00, to enable the ACOE and District to provide additional SEL programming and resources for focal schools based on the behavioral health needs of priority student populations, with the goal being to equitably supplement Transformative SEL (T-SEL) implementation as a part of the CalHOPE SEL Program, as described in the MOU, incorporate herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of December 11, 2024 through May 31, 2025.

Attachments: [24-2889 Memorandum of Understanding - Alameda County Office of Education - CalHOPE Social Emotional Learning Program - Community Schools and Student Services Department](#)

☒  L.-101 [24-2891](#)**Services Agreement 2024-2025 - IlluminatED Collective
- Office of Post Secondary Readiness (OPSR)
Counseling Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and IlluminatED Collective, San Diego, CA, for the latter to collaborate with the Manager of Master Scheduling & Comprehensive Student Supports to continue to shift the site schedule design of each OUSD high school closer to the ideal state; create a policy and procedure for a district course approval committee and related tasks enumerated in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via OPSR Counseling Department, for the period of November 1, 2024 through June 30, 2025, in an amount not to exceed \$15,000.00.


Vendor No.: 008547

Requisition No.: VR25-05189

Resource Code-Site No.: 7412-928

Funding Source: A-G Access Grant


Attachments: [24-2891 Services Agreement 2024-2025 - IlluminatED Collective - Office of Post Secondary Readiness \(OPSR\) Counseling Department](#)

☒  L.-102 [24-2893](#)**Memorandum of Understanding - Children's Hospital
and Research Center - High School Network**

Ratification by the Board of Education of a Memorandum of Understanding by and between Children's Hospital and Research Center at Oakland dba UCSF Benioff Children's Hospital-Oakland, Oakland, CA, and the District, for the latter to provide instruction to any child who receives treatment at BCH-Oakland and who is or would be eligible to be enrolled in Grades K-12 through the OUSD Home and Health Program; communicate with students' teachers when needed, and monitor student progress, via the High School Network, for the period of February 1, 2022 through to June 30, 2025, with District receiving ADA or any other calculation of revenue for said program.

Funding Source: No Fiscal Impact

Attachments: [24-2893 Memorandum of Understanding - Children's Hospital and Research Center - High School Network](#)


☒  L.-103 [24-2894](#)

**Grant Award - California Department of Education –
CPKS-3001, Project No. 01-6125-00-3 - CA
Pre-Kindergarten and Family Literacy Program - Early
Childhood Education Department**

Adoption by the Board of Education of Resolution No. 2425-0030, Approving Contract No. CPKS-3001, Project No. 01-6125-00-3, by and between the California Department of Education and District, with the latter accepting Grant award for the California Prekindergarten and Family Literacy Program, operated by the Early Childhood Education Department, in the amount of \$7,500.00, effective July 1, 2024 to June 30, 2025, pursuant to terms and conditions thereof, if any.

Funding Source: California Department of Education

Attachments: [24-2894 Grant Award - California Department of Education – CPKS-3001, Project No. 01-6125-00-3 - CA Pre-Kindergarten and Family Literacy Program - Early Childhood Education Department](#)


☒  L.-104 [24-2921](#)

**Grant Award – California Department of Education –
CSPP 4022, Project No. 01-6125-00-4 – CA Preschool
Program – Early Childhood Education Department**

Adoption by the Board of Education of Resolution No. 2425-0029 - Approving Grant Contract No. CSPP-4022, Project No. 01-6125-00-4 by and between the California Department of Education and District, with latter accepting grant award for the California State Preschool Program, operated by the Early Childhood Education Department, in the amount of \$26,055,177.00, effective July 1, 2024, through June 30, 2025.

Funding Source: California State Preschool Program Grant

Attachments: [24-2921 Grant Award – California Department of Education – CSPP 4022, Project No. 01-6125-00-4 – CA Preschool Program – Early Childhood Education Department](#)

☒  L.-105 [24-2923](#)**Grant Award - University of California, Berkeley - Bay Area K-16 Collaborative, College & Career Exploration Fund - Skyline High School**


Acceptance by the Board of Education of a Grant Award from the Bay Area K-16 Collaborative, College & Career Exploration Fund!, Berkeley, CA, a Fiscal Agent of the University of California, in the amount of \$7,500.00 for Skyline High School, to be used during the 2024-2025 academic year to support students/educators in the Engineering/STEAM Pathway by hosting the following:

- 4-year university (CSU/UC) field trips with pathway-specific activities
- Industry tours for high school and college students

as described in the Grant Award Letter, incorporated herein by reference as though fully set forth, for the period of October 9, 2024 through June 30, 2025, pursuant to terms and conditions thereof, if any.

Funding Source: Bay Area K-16 Collaborative College & Career Exploration Fund

Attachments: [24-2923 Grant Award - University of California, Berkeley - Bay Area K-16 Collaborative, College & Career Exploration Fund - Skyline High School](#)

☒  L.-106 [24-2924](#)**Grant Award - University of California, Berkeley - Bay Area K-16 Collaborative, College & Career Exploration Fund - Dewey Academy**


Acceptance by the Board of Education of a Grant Award from the Bay Area K-16 Collaborative, College & Career Exploration Fund, Berkeley, CA, a Fiscal Agent of the University of California, in the amount of \$6,150.00 for Dewey Academy to be used during the 2024-2025 academic year to support students/educators in the Healthcare Pathway by hosting the following:

- 4-year university (CSU/UC) field trips with pathway-specific activities
- Project-based learning experiences on the college campus

as described in the Grant Award Letter, incorporated herein by reference as though fully set forth, for the period of October 9, 2024 through June 30, 2025, pursuant to terms and conditions thereof, if any.

Funding Source: Bay Area K-16 Collaborative College & Career Exploration Fund

Attachments: [24-2924 Grant Award - University of California, Berkeley - Bay Area K-16 Collaborative, College & Career Exploration Fund - Dewey Academy](#)

☒  L.-107 [24-2925](#)

Grant Award - University of California, Berkeley - Bay Area K-16 Education Collaboratives Grant Program - College & Career Exploration Fund - Public Health Academy - Oakland High School


Acceptance by the Board of Education of a Grant Award from the Bay Area K-16 Collaborative, College & Career Exploration Fund, Berkeley, CA, a Fiscal Agent of the University of California, in the amount of \$7,490.00 for Oakland High School, Public Health Academy, to be used during the 2024-2025 academic year to support students/educators in the Education Pathway by hosting the following:

- 4-year university (CSU/UC) field trips with pathway-specific activities
- project-based learning experiences on the college campus

as described in the Grant Award Letter, incorporated herein by reference as though fully set forth, for the period of October 9, 2024 through June 30, 2025, pursuant to terms and conditions thereof, if any.

Funding Source: Bay Area K-16 Collaborative College & Career Exploration Fund


Attachments: [24-2925 Grant Award - University of California, Berkeley - Bay Area K-16 Education Collaboratives Grant Program - College & Career Exploration Fund - Public Health Academy - Oakland High School](#)

☒  L.-108 [24-2926](#)

Amendment No. 1, Cost Reimbursement Subaward - California State University East Bay Foundation, Inc. - California Regional K-16 Education Collaboratives Grant Program - High School Linked Learning Office

Approval by the Board of Education of Amendment No. 1, Cost Reimbursement Subaward by and between the District and California State University, East Bay Foundation, Inc., Hayward, CA, a Fiscal Agent, for the California Regional K-16 Education Collaboratives Grant Program, with the former accepting \$70,000.00 in additional funding, which includes McClymonds High School K-16 Programming and Funding, increasing the Agreement not to exceed amount from \$30,000.00, to \$100,000.00, for the performance period of July 1, 2024 through June 30, 2025, to support OUSD's strategic plan for high school students with focus on enhancing their dual enrollment initiative, pursuant to the terms and conditions thereof, via the High School Linked Learning Office.

Attachments: [24-2926 Amendment No. 1, Cost Reimbursement Subaward - California State University East Bay Foundation, Inc. - California Regional K-16 Education Collaboratives Grant Program - High School Linked Learning Office](#)

☒  L.-109 [24-3029](#)


Student Travel - Basketball Showdown - Oakland Technical High School

Approval by the Board of Education of Resolution No. 2425-0037 - Authorizing student travel by school site Oakland Technical High School for thirty-four (34) 10th and 12th grade students to visit Basketball Showdown, Minneapolis, MN, for the period of December 4, 2024 through December 8, 2024, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [24-3029 Student Travel - Basketball Showdown - Oakland Technical High School](#)

Chief of Staff

☒  L.-110 [24-2856](#)

Amendment No. 1, Services Agreement 2024-2025 - Spanish Speaking Unity Council - Office of the Chief of Staff

Approval by the Board of Education of Amendment No. 1, Services Agreement 2024-2025 by and between the District and Spanish Speaking Unity Council, Oakland, CA, for the latter to provide its Latinx Mentoring & Achievement (LMA) Program, critical in addressing the academic, socio-emotional, and behavioral challenges faced by female and non-binary students at Madison Park Academy (MPA), and implement comprehensive holistic wellness programming at Fremont, Skyline, and MPA, with programming integrating academic support with social-emotional learning and enhanced wellness initiatives, providing a well-rounded approach to student development, and as further described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, for the period of August 15, 2024 through June 30, 2025, in the additional amount of \$280,064.00, increasing the Agreement not to exceed amount from \$150,000.00 to \$430,064.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 004014

Requisition No.: VR25-04783

Resource Code-Site No.: 0000-901

Funding Source: General Purpose-unrestricted

Attachments: [24-2856 Amendment No. 1, Services Agreement 2024-2025 - Spanish Speaking Unity Council - Office of the Chief of Staff](#)

General Counsel


☒  L.-111 [24-2708](#) **Services Agreement 2024-25 - Eve Gordon - Charter Schools Office**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Eve Gordon, Alameda, CA, for the latter to conduct site visits and meet with school leadership to discuss and understand school's academic program and culture; provide a report outlining the strengths and areas of growths in consultation with the Office of Charter Schools staff, via Charter Schools Office, for the period of August 1, 2024 through June 30, 2025, in an amount not to exceed \$30,000.00.

Attachments: [24-2708 Services Agreement 2024-25 - Eve Gordon - Charter Schools Office](#)

 **Measures N and H Commission - October 1, 2024 - David Kakishiba, Chairperson**

Board must adopt or reject proposed parcel tax measure expenditures after oversight commission reviews and recommends to Board.


☒  L.-112 [24-2405](#) **Measures N and H Commission - Castlemont High School - 2024-2025 Education Improvement Plan/Budget Modification**

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission, of a 2024-2025 Education Improvement Plan/Budget modification for Castlemont High School reducing \$107,750.57 Materials and Supplies by \$86,623.75 to \$21,126.82, and establishing a new strategic action for \$86,623.75 to transfer funds to Classified Support Salaries: Hire a Work Based Learning Liaison at 0.6 FTE for a new total of \$181,540.17, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [24-2405 Measures N and H Commission - Castlemont High School - 2024-2025 Education Improvement Plan/Budget Modification \(12/11/2024\)](#)

Legislative History

10/1/24 Measures N and H - Adopted
College and Career
Readiness
Commission

☒  L.-113 [24-2406](#)

**Measures N and H – College and Career Readiness
Commission – Sojourner Truth Independent Study -
2024-2025 Education Improvement Plan/Budget
Modification**


Adoption by the Board of Education, upon recommendation by the Measures N and H Commission, of a 2024-2025 Education Improvement Plan/Budget modification for Sojourner Truth Independent Study reducing \$40,900.00 Computers: Purchase Microsoft Surface Pro Specialized Computers by \$10,710.00 to \$30,190 and establishing a new strategic action for \$10,710.00 to purchase Code High School Licensing Fee for 10th-12th grade CTE Computer Science curriculum, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [24-2406 Measures N and H – College and Career Readiness Commission – Sojourner Truth Independent Study - 2024-2025 Education Improvement Plan/Budget Modification \(12/11/2024\)](#)

Legislative History

10/1/24	Measures N and H - College and Career Readiness Commission	Adopted
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Measures N and H Commission - November 5, 2024 - David Kakishiba, Chairperson

☒  L.-114 [24-2117](#)


**Measures N and H Commission - Skyline High School -
2024-2025 Education Improvement Plan/Budget
Modification**

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission, of a 2024-2025 Education Improvement Plan/Budget modification for Skyline High School to reduce the following two line items from their Education and Community Health Plan: (1) \$3,000.00 Teacher Substitutes by \$1,000.00 to \$2,000.00, (2) \$5,500.00 Materials and Supplies by \$4,000.00 to \$1,500.00, and establishing a new strategic action for \$5,000.00 Contract with Youth Together to process and pay out internship stipends for students in the Education and Community Health Plan pathway, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [24-2117 Measures N and H Commission - Skyline High School - 2024-2025 Education Improvement Plan/Budget Modification \(12/11/2024\)](#)

Legislative History

11/5/24 Measures N and H - Adopted
 College and Career
 Readiness
 Commission

☒  L.-115 [24-2118](#)


**Measures N and H Commission - Skyline High School -
2024-2025 Education Improvement Plan/Budget
Modification**

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission, of a 2024-2025 Education Improvement Plan/Budget modification for Skyline High School to reduce the following three line items from their Visual and Performing Arts Academy Plan: (1) \$4,620.00 Teacher Salaries Stipends: Extended Contracts for the VAPA Academy Teachers/ Certificated Staff to attend Collaboration & Professional Development Time by \$1,000.00 to \$3,620.00, (2) \$3,000.00 Teacher Substitutes by \$1,000.00 to \$2,000.00, (3) \$5,500.00 Materials and Supplies by \$3,000.00 to \$2,500.00, and establishing a new strategic action for \$5,000.00 Contract with Youth Together to process and pay out internship stipends for students in the Visual and Performing Arts Pathway, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [24-2118 Measures N and H Commission - Skyline High School - 2024-2025 Education Improvement Plan/Budget Modification \(12/11/20224\)](#)

Legislative History

11/5/24 Measures N and H - Adopted
College and Career
Readiness
Commission

☒  L.-116 [24-2630](#)


**Measures N and H Commission - Skyline High School -
2024-2025 Education Improvement Plan/Budget
Modification**

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission, of a 2024-2025 Education Improvement Plan/Budget modification for Skyline High School reducing \$10,000.00 Professional Contracted Bus Services by \$1,000.00 to \$9,000.00 and establishing a new strategic action for \$1,000.00 BART and Bus Passes for purchase of public transportation passes for College and Career Exploration visits and integrated learning opportunities, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [24-2630 Measures N and H Commission - skyline High School - 2024-2025 Education Improvement Plan/Budget Modification \(12/11/2024\)](#)

Legislative History

11/5/24 Measures N and H - Adopted
College and Career
Readiness
Commission

☒  L.-117 [24-2631](#)


Measures N and H Commission - High School Linked Learning Office - 2024-2025 Measures N and H Budget Modification

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission, of a 2024-2025 Measures N and H Budget Modification for High School Linked Learning Office reducing \$5,700.00, Measure N and H Administrative 10% Supplies and Materials by \$6.88 to \$5,693.12 and establishing a new strategic action for \$6.88 to transfer funds to Advertising-Legal, increasing it from \$300.00 to \$306.88, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

Attachments: [24-2631 Measures N and H Commission - High School Linked Learning Office - 2024-2025 Measures N and H Budget Modification \(12/11/2024\)](#)

Legislative History

11/5/24 Measures N and H - Adopted
College and Career
Readiness
Commission

☒  L.-118 [24-2632](#)


Measures N and H Commission - Ralph J. Bunche Academy - Measure N and H 2023-2024 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission, of Ralph J. Bunche Academy Measure N and H 2023-2024 Carryover Plan/Budget in the total amount of \$54,938.98.

Attachments: [24-2632 Measures N and H Commission - Ralph J. Bunche Academy - Measure N and H 2023-2024 Carryover Plan/Budget \(12/11/2024\)](#)

Legislative History

11/5/24 Measures N and H - Adopted
College and Career
Readiness
Commission

☒  L.-119 [24-2633](#)


**Measures N and H Commission – Dewey Academy –
Measure N and H 2023-2024 Carryover Plan/Budget**

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission, of Dewey Academy Measure N and H 2023-2024 Carryover Plan/Budget in the total amount of \$152,011.60.

Attachments: [24-2633 Measures N and H Commission – Dewey Academy – Measure N and H 2023-2024 Carryover Plan/Budget \(12/11/2024\)](#)

Legislative History

11/5/24 Measures N and H - Adopted
College and Career
Readiness
Commission

☒  L.-120 [24-2634](#)


**Measures N and H Commission - Oakland Emiliano
Zapata Street Academy - Measure N and H 2023-2024
Carryover Plan/Budget**

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission, of Oakland Emiliano Zapata Street Academy Measure N and H 2023-2024 Carryover Plan/Budget in the total amount of \$66,825.78.

Attachments: [24-2634 Measures N and H Commission - Oakland Emiliano Zapata Street Academy - Measure N and H 2023-2024 Carryover Plan/Budget \(12/11/2024\)](#)

Legislative History

11/5/24 Measures N and H - Adopted
College and Career
Readiness
Commission

☒  L.-121 [24-2635](#)


**Measures N and H Commission – Ruidsdale
Continuation and Ruidsdale Newcomer - Measure N and
H 2023-2024 Carryover Plan/Budget**

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission, of Ruidsdale Continuation and Ruidsdale Newcomer Measure N and H 2023-2024 Carryover Plan/Budget in the total amount of \$82,081.47.

Attachments: [24-2635 Measures N and H Commission – Ruidsdale Continuation and Ruidsdale Newcomer - Measure N and H 2023-2024 Carryover Plan/Budget \(12/11/2024\)](#)

Legislative History

11/5/24 Measures N and H - Adopted
College and Career
Readiness
Commission

☒  L.-122 [24-2636](#)


Measures N and H Commission – Madison Park Academy - Measure N and H 2023-2024 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission, of Madison Park Academy Measure N and H 2023-2024 Carryover Plan/Budget in the total amount of \$267,482.42.

Attachments: [24-2636 Measures N and H Commission – Madison Park Academy - Measure N and H 2023-2024 Carryover Plan/Budget \(12/11/2024\)](#)

Legislative History

11/5/24 Measures N and H - Adopted
College and Career
Readiness
Commission

☒  L.-123 [24-2637](#)

Measures N and H Commission – Coliseum College Preparatory Academy - Measure N and H 2023-2024 Carryover Plan/Budget

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission, of Coliseum College Preparatory Academy Measure N and H 2023-2024 Carryover Plan/Budget in the total amount of \$179,904.23.

Attachments: [24-2637 Measures N and H Commission – Coliseum College Preparatory Academy - Measure N and H 2023-2024 Carryover Plan/Budget \(12/11/2024\)](#)

Legislative History

11/5/24 Measures N and H - Adopted
College and Career
Readiness
Commission

☒  L.-124 [24-2638](#)


**Measures N and H Commission – Oakland High School
- Measure N and H 2023-2024 Carryover Plan/Budget**

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission, of Oakland High School Measure N and H 2023-2024 Carryover Plan/Budget in the total amount of \$229,838.64.

Attachments: [24-2638 Measures N and H Commission – Oakland High School - Measure N and H 2023-2024 Carryover Plan/Budget \(12/11/2024\)](#)

Legislative History

11/5/24 Measures N and H - Adopted
College and Career
Readiness
Commission

☒  L.-125 [24-2639](#)


**Measures N and H Commission – Life Academy of
Health & Bioscience - Measure N and H 2023-2024
Carryover Plan/Budget**

Adoption by the Board of Education, upon recommendation by the Measures N and H Commission, of Life Academy of Health & Bioscience Measure N and H 2023-2024 Carryover Plan/Budget in the total amount of \$178,748.49.

Attachments: [24-2639 Measures N and H Commission – Life Academy of Health & Bioscience - Measure N and H 2023-2024 Carryover Plan/Budget \(12/11/2024\)](#)

Legislative History

11/5/24 Measures N and H - Adopted
College and Career
Readiness
Commission

☒  L.-126 [24-2640](#)

**Measures N and H Commission – Leadership Public
Schools Oakland R&D - Measure N and H 2023-2024
Carryover Plan/Budget**


Adoption by the Board of Education, upon recommendation by the Measures N and H Commission, of Leadership Public Schools Oakland R&D Measure N and H 2023-2024 Carryover Plan/Budget in the total amount of \$339,442.51.

Attachments: [24-2640 Measures N and H Commission – Leadership Public Schools Oakland R&D - Measure N and H 2023-2024 Carryover Plan/Budget \(12/11/2024\)](#)

Legislative History

11/5/24 Measures N and H - Adopted
College and Career
Readiness
Commission

Measure G1 – Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission - November 12, 2024 - Edmund Chun, Chairperson

☒  L.-127 [24-3035](#) **Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission - Measure G1 Funding Allocation - Named Schools**

Adoption by the Board of Education of Resolution No. 2324-0190 Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission Recommendation Approving 2023-2024 Measure G1 Carryover Funding Request for Named Schools.

Attachments: [24-3035 Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission - Measure G1 Funding Allocation - Named Schools](#)


M. Adoption of General Consent Report - General Obligation Bonds - Measures B, J and Y


Separate consent report for bond funded items.

All items appearing on the Agenda under "Adoption of the General Consent Report - General Obligation Bonds" means that such are approved in one motion unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. An item on this Consent Report which a member has requested be removed, shall be removed, without debate, for separate consideration and vote or other disposition. Item(s) so removed from this Consent Report shall be considered separately in the Agenda immediately after the Consent Report is adopted or otherwise acted upon. And there shall be no additional or separate public comment on such item(s).

Public Comment on this section of the Agenda shall not exceed ten (10) minutes.

Facilities Committee - November 14, 2024 - Valarie Bachelor, Chair

☒  M.-1 [24-2408](#) **Lease-Leaseback Contract – Cahill Contractors LLC–
Melrose Leadership Academy at Maxwell Park Campus
New Classroom Building and Modernization Project–
Division of Facilities Planning and Management**

Approval by the Board of Education, upon the recommendation of its Facilities Committee, of a Lease-Leaseback Contract by and between the District and Cahill Contractors LLC, Oakland, CA, for the latter to provide preconstruction services for the Melrose Leadership Academy at Maxwell Park Campus New Classroom Building and Modernization Project, with work scheduled to commence on October 24, 2024, and anticipated to last until December 31, 2025, at an estimated cost not to exceed \$100,000.00.

Vendor No.: 009054

Requisition No.: VR2503823


Resource Code-Site No.: 9655/235

Funding Source: Fund 21 Building Measure Y

Attachments: [24-2408 Lease-Leaseback Contract – Cahill Contractors LLC–
Melrose Leadership Academy at Maxwell Park Campus New
Classroom Building and Modernization Project– Division of Facilities
Planning and Management](#)

Legislative History

11/14/24	Facilities Committee	Recommended Favorably to the Board of Education
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☒  M.-2 [24-2720](#)

Agreement for Materials Testing and Special Inspection Services - Consolidated Engineering Laboratories - Division of Facilities Planning and Management

Approval by the Board of Education of the Agreement for Materials Testing and Special Inspection Services by and between the District and Consolidated Engineering Laboratories, San Ramon, CA, for the latter to provide material testing and special inspections construction services for the Garfield Elementary School Site Renovation Project, in a not-to-exceed amount of \$35,865.50, which includes a contingency fee of \$3,260.50 for Additional Services, with work scheduled to commence on December 12, 2024, and scheduled to last until June 30, 2025.


Vendor No.: 001171

Requisition No.: vr25-05262

Resource Code-Site No.: 9655118

Funding Source: Fund 21 Building Fund -Measure Y

Attachments: [24-2720 Agreement for Materials Testing and Special Inspection Services - Consolidated Engineering Laboratories - Division of Facilities Planning and Management](#)

☒  M.-3 [24-2738](#)

General Services Agreement – Michael Baker International, Inc. – Maxwell Park Elementary New Classroom Building and Modernization Project - Division of Facilities Planning and Management


Approval by the Board of Education of General Services Agreement by and between the District and Michael Baker International, Inc., Walnut Creek, CA, for the latter to provide California Environmental Quality Act (CEQA) Consulting Services, as further described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, for the Melrose Leadership Academy at Maxwell Park Elementary New Classroom Building and Modernization Project, in the not-to-exceed amount of \$102,641.00 which includes a contingency fee of \$9,331.00, with the work scheduled to last for the duration of the Project (approximately December 12, 2024, thru June 30, 2025) except as otherwise stated in Section 4 of the Agreement.

Vendor No.: 002842

Resource Code-Site No.: 9655/235

Funding Source: Fund 21 Building - Measure Y

Attachments: [24-2738 General Services Agreement – Michael Baker International, Inc. – Maxwell Park Elementary New Classroom Building and Modernization Project - Division of Facilities Planning and Management](#)

☒  M.-4 [24-2761](#)**Change Order No. 4, Agreement Between Owner and Contractor – Mar Con Builders, Inc. – Kaiser Child Development Center Site Improvements Project – Division of Facilities Planning and Management**

Approval by the Board of Education of Change Order No. 4, Agreement Between Owner and Contractor by and between the District and Mar Con Builders, Inc., Oakland, CA, which includes PCO's 35 through 44, covering additional work requiring excavation of hard rock that interferes with the placement of plantings, play features, water lines, and fence posts; installation of permanent fencing for safety measures to keep children out of open hillsides, parking areas, and unsupervised areas; adds off-site fire alarm points to the Bosch panel; addresses a malfunctioning key lock on the intrusion alarm panel, and provides for the installation of exterior signage for emergency responders, for the Kaiser Child Development Center Site Improvements Project, in the not to exceed amount of \$169,478.00, increasing the contract price from \$6,947,956.00 to \$7,117,434.00, and extending the term of the Agreement by an additional 184 calendar days, from November 4, 2023 through June 30, 2024 to December 31, 2024. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 002712

Resource Code-Site No.: 9655 812

Funding Source: Fund 21 Building Fund Measure Y

Attachments: [24-2761 Change Order No. 4, Agreement Between Owner and Contractor – Mar Con Builders, Inc. – Kaiser Child Development Center Site Improvements Project – Division of Facilities Planning and Management](#)

☒  M.-5 [24-2763](#)

Amendment No. 3, Construction Management Agreement – Cumming Management Group, Inc. - Facilities Planning and Management Project – Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 3, Construction Management Agreement by and between the District and Cumming Management Group, Inc., Sunnyvale, CA, for the latter to provide continued construction management services, as outlined in the Proposal dated October 7, 2024, attached to this Amendment as Exhibit A, with revised rates, for the 2024-2025 fiscal year, for the Facilities Planning and Management Project, in an additional total amount of \$4,060,095.00, increasing the not-to-exceed amount of the Agreement from \$6,084,826.00 to \$10,144,921.00. All other terms and conditions of the Agreement remain in full force and effect.

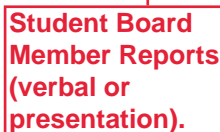
Vendor No.: 001259

Resource Code-Site No.: 9657 918

Funding Source: Fund 21 Building Fund Measure Y

Attachments: [24-2763 Amendment No. 3, Construction Management Agreement – Cumming Management Group, Inc. - Facilities Planning and Management Project – Division of Facilities Planning and Management](#)

N. Student Board Members' Report


**Student Board
 Member Reports
 (verbal or
 presentation).**

This section is for an oral or written report to the Board and to the public by the Student Board Members regarding any information that they wish to share regarding past, present, or future personal or official activities as a representative of the All-City Council and students of the District.

Presentation of the Report under this Agenda item shall not exceed ten (10) minutes. Public Comment on the Agenda item under this section shall not exceed ten (10) minutes.

N.-1 [24-2933](#)

Student Board Members' Report – December 11, 2024

Student Board Members' Report - (Verbal Only) - December 11, 2024.

O. Parent and Student Advisory Committee (PSAC) Report

Parent Student Advisory Committee report (1st regular meeting of each month).



This section is for an oral or written report to the Board and to the public by the lead delegate or designee of the Parent and Student Advisory Committee (PSAC) regarding any information that they wish to share regarding past, present, or future activities as parent/guardian representatives of the Parent and Student Advisory Committee and of all parents and guardians in the District. Presentation of the Report under this Agenda item shall not exceed ten (10) minutes.

There need not be separate public comment on this section. This Report need only occur at the first regular Board meeting of each month.

 O.-1 [24-2932](#)

Parent and Student Advisory Committee’s Report – December 11, 2024

Parent and Student Advisory Committee’s Report - December 11, 2024.

Attachments: [24-2932 Parent and Student Advisory Committee’s Report – December 11, 2024](#)

P. Comment by Collective Bargaining Units

Comments by Collective Bargaining Unions. AFSCME/Building's and Trades/OEA/SEIU/Teamsters.



This section provides an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board on issues or matters of concern. Each bargaining unit shall have up to 5 minutes of comment time.

P.-1 [24-2936](#)

Comments By Collective Bargaining Units – December 11, 2024

Comments By Collective Bargaining Units - December 11, 2024.

Q. Public Hearing(s)

Public Hearings (i.e. Public Sunshining prior to commencing collective bargaining).



This section is for a Public Hearing(s). A Public Hearing shall be conducted pursuant to legal requirements. There shall be public comment for each public hearing, with no public comment period exceeding 10 minutes each hearing.

None

R. Unfinished Business

Items not disposed of/continuing from prior board meetings.



Presentation of each item shall be limited to ten (10) minutes. Public comment shall be permitted on each item, with no public comment period exceeding 10 minutes per item.

☒  R.-1 [24-2598D](#)

District - 2025-2026 Fiscal Year Budget Balancing Solutions - Chief Business Officer (Third of Three Readings)

Adoption by the Board of Education of Resolution No. 2425-0129A - 2025-2026 Budget Balancing Solutions, addressing District’s \$95 Million Deficit (Third of Three Readings).

Attachments: [24-2598D Presentation - District - 2025-2026 Fiscal Year Budget Balancing Solutions - Chief Business Officer \(Third of Three Readings\)](#)
[24-2598D Board Memorandum, Resolution - District - 2025-2026 Fiscal Year Budget Balancing Solutions - Chief Business Officer \(Third of Three Readings\)](#)

S. New Business

New District business items for board approval.



Presentation of each item shall be limited to ten (10) minutes. Public comment shall be permitted on each item, with no public comment period exceeding 10 minutes per item.

☒  S.-1[24-2928](#)**First Interim Financial Report - As of October 31, 2024
- Fiscal Year 2024-2025 - Chief Business Officer**

Adoption by the Board of Education of Resolution No. 2425-0132 - Approving District's First Interim Financial Report for Fiscal Year 2024-2025 and Certification of said Report to the Alameda County Superintendent of Schools as “Negative.”

Attachments: [24-2928 Presentation - First Interim Financial Report - As of October 31, 2024 - Fiscal Year 2024-2025- Chief Business Officer](#)
[24-2928 First Interim Financial Report - As of October 31, 2024 - Fiscal Year 2024-2025- Chief Business Officer](#)

☒  S.-2 [24-2890](#)

**Application for Provisional Internship Permit –
California Commission on Teacher Credentialing –
Named Employees for School Year 2024-2025**

Adoption by the Board of Education of Resolution No. 2425-0064 -
Application for Provisional Internship Permit - California Commission on
Teacher Credentialing - Named Employees for School Year 2024-2025:

1. Alexandra Carbajal, K - 5th Grade Multiple Subject Teacher, Lincoln Elementary School;
2. Claudia Qi, K - 5th Grade Social Science Teacher, Martin Luther King Jr Elementary School;
3. Tamara Madison, K - 5th Grade Multiple Subject Teacher, Prescott Elementary School;
4. Esme Bitticks, 6th - 8th Grade English Teacher, Westlake Middle School;
5. Brian Schutter, 9th - 12th Grade Physics Teacher, Oakland High School;
6. Mae Puckett, 6th - 8th Grade Art Teacher, Westlake Middle School;
7. Mary Hayes, TK - 5th Grade Multiple Subject Teacher, Lockwood STEAM Elementary School;
8. Javier Valdes Garcia, TK - 5th Grade Multiple Subject Teacher, Global Elementary School;
9. Wanda Winslow, 9th - 12th Grade English Teacher, Castlemont High School;
10. Michael Osei-Amoako, K - 5th Grade Social Science Teacher, Sankofa United Elementary School;
11. Nicole Kerr, K - 5th Grade Mild to Moderate Support Needs Teacher, Manzanita Seed Elementary School;
12. Patrick Ehhalt, K - 5th Grade Multiple Subject Teacher, Montclair Elementary School;
13. Carlton Walton, Teacher on Special Assignment 10 Months, Programs for Exceptional Children;
14. Erykah Butler, Mild to Moderate SDC Teacher, Harriet Tubman CDC; and
15. Lonniece Jefferson, K - 5th Grade Extensive Support Needs SDC Teacher, Highland Community Elementary School.


Attachments: [24-2890 Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025](#)

☒  S.-3 [24-2896](#)**Application for Provisional Internship Permit –
California Commission on Teacher Credentialing –
Named Employee for School Year 2024-2025**

Adoption by the Board of Education of Resolution No. 2425-0065 -
Application for Variable Term Program Waiver - CBEST and BCLAD -
California Commission on Teacher Credentialing - Named Employee for
School Year 2024-2025:

1. Leo Faiola, K - 5th Grade Multiple Subject Bilingual Spanish Teacher,
Manzanita Seed Elementary School.

Attachments: [24-2896 Application for Provisional Internship Permit – California
Commission on Teacher Credentialing – Named Employee for School
Year 2024-2025](#)

☒  S.-4 [24-2950](#)**Department Head - Amendment No. 2, Employment
Agreement - Lisa Grant Dawson - Chief Business
Officer - Talent/Human Resources Department**

Approval by the Board of Education of Amendment No. 2, Employment
Agreement with Lisa Grant Dawson to serve as Chief Business Officer for
the term December 12, 2024 through June 30, 2026, with a base salary of
\$334,425 per year, \$9,000 in additional pay (eligible stipends), \$12,611.16
in District-Paid Benefits (including health, vision, and dental insurance; long
term disability insurance; life insurance; membership in professional
associations), and \$127,685.99 in fringe benefits (annual longevity payment
and Supplemental Retirement Plan payment), some of which increase
annually.*

—
*Disclosure of salary and fringe benefits, for term, is pursuant to
Government Code Section 54953(c)(3).

Attachments: [24-2950 Department Head - Amendment No. 2, Employment
Agreement - Lisa Grant Dawson - Chief Business Officer -
Talent/Human Resources Department](#)

T. Superintendent's Report

← Superintendent's report providing Strategic Plan updates and information on other District business.

This section is for an oral or written report to the Board and to the public by the Superintendent or designee regarding any information that they wish to share regarding past, present, or future personal or official activities. Presentation of the Report under this Agenda item shall not exceed ten (10) minutes. Public Comment on the Agenda item under this section shall not exceed ten (10) minutes.

📄 T.-1 [24-2930](#)

Superintendent's Report – December 11, 2024

Superintendent's Report - December 11, 2024:

- District Highlights
- Strategic Plan Update: Supporting Empowered Graduates
- Water Quality Update

Attachments: [24-2930 Superintendent's Report – December 11, 2024](#)

U. President's Report

Opportunity for verbal or written report by Board President and Board member questions.

→ *This section is for an oral or written report to the Board and to the public by the President regarding any information that they wish to share regarding past, present, or future personal or official activities. Presentation of the Report under this Agenda item shall not exceed ten (10) minutes.*

U.-1 [24-2929](#)

President's Report

President's Report - December 11, 2024.

V. Regular Board Members' Report

↑
Opportunity for verbal reports by all other Board members. No Board discussion or questions.

This section is for an oral or written report, consistent with Brown Act requirements, to the Board and to the public by each Board member (excluding the Student Board members) regarding any information that he/she may wish to share regarding past, present, or future personal or official activities, including, if a member is a committee chair, or the ranking member of the committee, in the absence of the chair, the announcement of date, time and possible topics at next committee meeting, celebrations, and recognitions. A Report is limited to three (3) minutes per member.

V.-1 [24-2937](#)

Regular Board Member's Report – December 11, 2024

Regular Board Member's Report - December 11, 2024.

W. Introduction of New Legislative Matter(s)

↑
New legislative matters may be introduced here.

This is the first step for Board members to introduce items.

Charter petitions are also included here to create a legislative record.

Every Regular Meeting Agenda of the Board shall provide for the Introduction of New Matter(s). A Board member (except a Student Director), or a member of the Public desiring to have a motion, resolution, order, or other subject matter scheduled for consideration or action by the Board shall announce the subject nature of the intended matter during this item, provide written language of the specific legislative proposal and supporting documentation for such item, if any. The President shall assign the subject matter to the appropriate standing or special committee, if appropriate, for consideration of its programmatic, financial and/or other impact or consideration.

If the request to place a matter on the Board's Agenda pertains to a Closed Session topic, the President of the Board may so advise the member or the person requesting inclusion of such matter on the meeting Agenda.

W.-1 [24-3039](#)

Introduction of New Legislative Matter - Resolution No. 2425-0191 - "Saving Our Future" - Sheila Haynes

Adoption by the Board of Education of Resolution No. 2425-0191 "Saving Our Future."

Attachments: [24-3039 Introduction of New Legislative Matter - Resolution No. 2425-0191 - "Saving Our Future" - Sheila Haynes](#)

X. Adjournment



Per Board Bylaw 9323, meeting must end at 10:45pm. Board Bylaw 9323 permits one 45-minute extension.