OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Board Cover Memorandum

To　　　　　　　Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From　　　　　　Middle School Network

Meeting Date　　June 3, 2025

Subject　　　　　Coliseum College Prep Academy 2025-2026 Measure G1 Application

---

Ask of the Commission　　Coliseum College Prep Academy 2025-2026 Measure G1 Application

Discussion　　Middle School Network is open to questions from the commission regarding the Coliseum College Prep Academy 2025-2026 Measure G1 Application.

Fiscal Impact　　The recommended amount is **$202,564.00.** Resource 9332 - Measure G1.

Attachment(s)　　Grant application attached.

School Information & Student Data

School	Coliseum College Prep Academy	School Address	1390 66th Avenue Oakland, CA 94621
Contact	Amy Carroza	**Contact Email**	amy.carroza@ousd.org
Principal	Amy Carroza	**Principal Email**	amy.carroza@ousd.org
School Phone	510-639-3201	**Total Number of Students**	843
Recommended Grant Amount[1]	$202,564	**2024-25 CALPADS[2] Enrollment Figure (grades 6-8 Oakland residents only)**	399
		2024-25 LCFF[3] Enrollment	391

Student Demographics (%)				Measure G1 Team	
				Name	**Position**
English Learners	179 (45.7%)	Asian/Pacific Islander	12 (3.1%)	Amy Carozza	Principal
LCFF	389 (99.2%)	Latinx	316 (80.6%)	Amy Carozza	Principal
SPED	80 (20.4%)	Black or African-American	52 (13.3%)	Rachel Korschun	CSM
		White	0%	Tanisha Rounds	Parent
		Indigenous or Native American	0%	Stella Ray	Teacher

[1] Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

[2] The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

[3] Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

		Multiracial	1.1%	Jason Werthmann	Teacher

Chronic Absence (Include raw number and percent)				
	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Student Population Overall	421 (61.7%)	213 (27.6%)	106 (27.1%)	25%
Asian/Pacific Islander	NA (<10)	15 (33.3%)	3 (25%)	20%
Latinx	279 (60.2%)	294 (22.8%)	314 (22.3%)	20%
Black or African-American	54 (68.5%)	61 (47.5%)	54 (57.4%)	50%
White	9 (66.7%)	1 (16.7%)	5 (20%)	0
Indigenous or Native American	NA (<10)	NA (<10)	0	0
English Learners	168 (63.2%)	99 (32.9%)	42 (23.5%)	20%
Students w/ IEPs	68 (72.1%)	72 (37.5%)	77 (37.7%)	30%
Free/ Reduced Lunch Students	352 (62.2%)	378 (27.0%)	385 (26.8%)	25%

Metrics

(all data points are required)

Electives (Include raw number and percent)					
Metric	Area	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Number of students taking elective courses.	Art	114	228	210 (55%)	220 (57%)
	Language	103	0	0	0
	Music	0	0	0	0
Number of students participating in non-course experiences (e.g. after-school program)	Art	69	81	43 (11%)	45 (12%)
	Language	0	0	0	0
	Music	5	14	12 (3%)	15 (4%)

Positive & Safe Culture (Include raw number and percent)

Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Average Daily Attendance **Date of Figure: 2/26/25**				
Asian Pacific Islander	NA (<10)	NA (<10)	94.7% 90%	95%
Latinx	86%	92%	92.2%	94%
Black or African-American	80%	88%	85.1%	92%
White	74%	94%	95.8%	96%
Indigenous or Native American	NA (<10)	NA (<10)	85.8%	92%
English Learners	84%	91%	92.2%	94%
Students w/ IEPs	81%	89%	88%	92%
Free/ Reduced Lunch	Info not available	Info not available	91.3%	92%

Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Suspended Students **Date of Figure: 2/26/25**				
Asian/Pacific Islander	NA (<10)	NA (<10)	1 (7.7%)	6%
Latinx	25	32	14 (4.4%)	3%
Black or African-American	9	18	12 (18.2%)	15%
White	1	2	1 (14.3%)	10%
Indigenous or Native American	NA (<10)	NA (<10)	0	0%
English Learners	15	22	9 (5%)	4%
Students w/ IEPs	12	7	9 (10.8%)	8%
Free/ Reduced Lunch	35	56	29 (7.1%)	6%

Student Retention from 5th Grade to 6th Grade				
Metric	2022-23	2023-24	2024-25	2025-26 Goal
6th Grade Enrollment	129	129	129	128

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	**Date**
SSC	2/27/25

Staff Engagement Meeting(s)	
Staff Group	**Date**
SSC	2/27/25
Division Team Lead	2/25/25

Music (Rubric)	**2023-24**	**2024-25**
Access and Equitable Opportunity	Entry	Entry
Instructional Program	Entry	Entry
Staffing	Entry	Entry
Facilities	Entry	Entry
Equipment and Materials	Entry	Entry
Teacher Professional Learning	Entry	Entry
World Language (Rubric)	**2023-24**	**2024-25**
Content and Course Offerings	Entry	Entry
Communication	Entry	Entry
Real world learning and Global competence	Entry	Entry
Art (Visual Arts, Theater, and Dance)	**2023-24**	**2024-25**
Access and Equitable Opportunity	Quality	Quality
Instructional Program	Quality	Quality
Staffing	Quality	Quality
Facilities	Basic	Basic
Equipment and Materials	Quality	Quality

Teacher Professional Learning	Quality	Quality

Proposed Expenditures

Guidelines
1. In the following sections, please discuss your team's plan to address the goals of G1:
    a. Increase access to courses in arts, music, and world languages in grades 6-8.
    b. Improve student retention during the transition from elementary to middle school.
    c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2024-25 Approved Expenditures

	All Actual Expenditures	Budget Amount
	Electives (Art, Music, World Language)	
1	Art Teacher .4FTE	$38,020
2	Makerspace Teacher 4 FTE	$38,346.70
3	Makerspace Teacher 1.0 FTE	$125,859.70
4	Materials and Supplies	$16,239.60
	Budget Total	**$218,466**

Summary of 2025-26 Proposed Expenditures

	All Proposed Expenditures (from sections below)	Budget Amount
1	Makerspace Teacher .2 FTE	$19,856.56
2	Makerspace Teacher 1 FTE	$90,722.12
3	Case Manager .75 FTE	$91,985.32
4	Materials and Supplies	0
	Budget Total (must add up to Recommended Grant Amount)	**$202,564**

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	**Budget Amount**
Makerspace Teacher .2 FTE	32		$19,856.56
Makerspace Teacher 1 FTE	128		$90,722.12

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	**Which metric will this investment impact - suspensions or average daily attendance?**	**Budget Amount**
Case Manager .75 FTE A case manager to support with student support in D1- holding parent meetings, implementing behavior supports, helping grow a supportive culture for students who are behaviorally struggling	Suspension	$91,985.32

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

CCPA Community Meeting

SSC MEETING
FEBRUARY 27, 2025
LIBRARY B
1390 66th Avenue Oakland, CA 94621

Starting at 8:30 AM

Agenda Items:

❖ Review and approval of 2024 - 2025 Funds (General, Supplemental, Titles I and IV, Measure N/H and CCSPP)
  ➢ *Revisión y aprobación de fondos 2024-2025 (General, Supplemental, Títulos I y IV, Medida N/H y CCSPP)*
❖ Review of the 2025-2026 SPSA (budget) - Titles I and IV, Measure G1, Measure N/H, CCSPP
  ➢ *Revisión del Presupuesto 2025-2026 - Tutulos I y IV, Medida G1, Medida N/H, CCSPP*
❖ 2023-2024 SPSA Program Review & Title I Evaluation
  ➢ *2023-2024 Revisión del Programa SPSA y Evaluación del Titulo I*

ALL ARE WELCOME TO COME JOIN US!

¡TODOS SON BIENVENIDOS!

AGENDA
SSC MEETING
COLISEUM COLLEGE PREP. ACADEMY
1390 66TH Avenue Oakland, California 94621

February 27, 2025
(8:30 AM)

Goals/*Metas:*
- ❖ Review and approval of 2024 - 2025 Funds (General, Supplemental, Titles I and IV, Measure N/H and CCSPP)
  - ➢ *Revisión y aprobación de fondos 2024-2025 (General, Supplemental, Títulos I y IV, Medida N/H y CCSPP)*
- ❖ Review of the 2025-2026 SPSA (budget) - Titles I and IV, Measure G1, Measure N/H, CCSPP
  - ➢ *Revisión del Presupuesto 2025-2026 - Tutulos I y IV, Medida G1, Medida N/H, CCSPP*
- ❖ 2023-2024 SPSA Program Review & Title I Evaluation
  - ➢ *2023-2024 Revisión del Programa SPSA y Evaluación del Título I*

Item/*Tema*	Facilitator/*Facilitador*
1. Welcome, Introductions & Norms *Bienvenida/presentaciones y normas*	SSC Chair
2. Membership role call *Llamado de lista de miembros*	Ms. Korschun
3. Review and approval of 2024 - 2025 Funds (General, Supplemental, Titles I and IV, Measure N/H and CCSPP) *Revisión y aprobación de fondos 2024-2025 (General, Supplemental, Títulos I y IV, Medida N/H y CCSPP)*	Ms. Isabel
4. Review of the 2025-2026 SPSA (budget) *Revisión del Presupuesto 2025-2026*	Ms. Carozza
5. 2023-2024 SPSA Program Review & Title I Evaluation Ms. Korschun *2023-2024 Revisión del Programa SPSA y Evaluación del Título I*	Ms. Korschun
6. Business/ *Otros asuntos*	Ms. Korschun
7. Adjournment/*Clausura*	Ms. Korschun

School Name:	**Coliseum College Prep Academy**
What/Qué:	**SSC/SELLS Meeting** *Reunión del SSC/SELLS*
When/Cuando:	**February 27, 2025**
Where/Dónde:	**Library**
Who/Quién:	**All Parents and Family Members** *Todos los Padres y Miembros de Familia*

2024-2025 SPSA PROGRAM REVIEW & TITLE I EVALUATION

AGENDA ITEMS	FACILITATOR
Welcome / *Bienvenida* • Roll Call of SSC and SELLS & Establish Quórum/*Asistencia y Establecer Quórum* • Review Community Agreements/*Revisar los Acuerdos Comunitarios*	SSC Chair
Approval of Minutes / *Aprobación de Actas* • Approval of previous meeting minutes/*Aprobación de las actas de la reunión anterior*	SSC Chair
SPSA Program Review / *Revisión del Programa SPSA* 1. Identify strengths, challenges, and root causes using the most recent student data and California School Dashboard results. 2. Complete the Annual Review of the SPSA and Title I Actions: Are actions being implemented as planned? If not, what are the barriers? What adjustments are needed for the current school year?	Principal

SPSA Program Evaluation of Effectiveness / *Evaluación de la Eficacia del Programa SPSA*
 Root Cause Analysis for / *Análisis de la Causa Raíz para*:
 1. 2024-25 Title 1 Program
     a. Where did we allocate our 2024-25 Title 1 funds?
     b. What did we say we would do (Strategies and practices? By when?
     c. Were we successful? How do we know?
     d. What adjustments are needed for the current school year?
 2. SELLS Review of 2024-25 ELL Program (*Needs Assessment should be included for review*)
     a. What did we say we would do (Strategies and practices)? By when?
     b. Were we successful? How do we know?
     c. What adjustments are needed for the current school year?
	Secretary

Public Comment / *Aporte del Público*	SSC Chair
Close / *Clausura de la Reunión* • Reminder of next SSC meeting date and time • Time of Adjournment	SSC Chair

School Site Council Meeting
Coliseum College Prep Academy

Sign-In Sheet

Date: FEBRUARY 27, 2025

Please Check One

Printed Name	Signature	Staff	Parent or Community	Student
Tanisha Rounds	Tanisha Rounds	✓	✓	
Stella Ray	Stella Ray	✓		
Laura Ochoa	Laura Ochoa		✓	
Enemesio Ayala	Enemesio Ayala			✓
Jason Werthmann	Jason W.	✓		
Rachel Koschen	(signature)	✓		
Amy Carozza	(signature)	✓		
Isabel Sandoval	(signature)	✓		
Alejandra Avila	Alejandra Avila			✓
Gavina Ibarra	(signature)	✓		

School Site Council Meeting
Coliseum College Prep Academy
<u>Minutes</u>

- Meeting called to order at 8:49am
- Review of early February meeting minutes
  - Motion to approve minutes by Ms. Ray, seconded by Enemesio
  - All in favor, 0 against, 0 abstain by a raise of hand vote
    - Tanisha Rounds, Laura Ochoa, Rachel Korschun, Amy Carozza, Enemesio Ayala, Alejandra Avila, Stella Ray, Jason Werthmann, Carina Ibarra and Isabel Sandoval
- Reminder that next year we have lost $480,000
  - Generally we're just trying to maintain our level of programming for next year
  - The Dual Enrollment position is the only new one for next year - but this is funding through grant funding
  - We will need to use money to pay for staffing that often we have used for extended contracts in the past
- G1 Plan review - This is money for middle school electives
  - 1.0 Maker Space teacher
  - .2 Maker Space teacher
  - .75 Case Manager position
  - Motion to approve the G1 plan by Isabel, seconded by Ms. Rounds
  - All in favor, 0 against, 0 abstain by a raise of hand vote
    - Tanisha Rounds, Laura Ochoa, Rachel Korschun, Amy Carozza, Enemesio Ayala, Alejandra Avila, Jason Werthmann and Carina Ibarra
- Measure H (former Measure N)
  - Doing some stuff with our pathway to make it have two strands in 11th grade and beyond
    - Digital Arts
    - Robotics

- - We want both of these things and for all students to continue to take the AP CSP 10th grade class
  - We are working with the district to make this work within the rules
  - Doesn't impact our budgeting
    - We pay for staffing out of this
      - College Center
      - Computer Science
- Review and complete the - <u>CCPA - 24-25 SSC Review of SPSA & SELLS Review of EL Program</u>
  - Parents, staff and students input - see notes in document
- Meeting adjourned at 9:15 AM