



**LINKED LEARNING HIGH SCHOOL OFFICE**

To: Measure N Commission  
 From: Matin Abdel-Qawi, High School Network Superintendent  
 Subject: **Measure N Recommendations for 2020-2021 Carryover Funds, Part II**  
 Date: November 19, 2021

**OVERVIEW & OBJECTIVE**

Seventeen OUSD district schools, nine charter schools and the District Administrative 10% have unspent Measure N funds from the 2020-2021 fiscal year. For the December 7, 2021 Measure N Commission meeting, 15 sites have submitted their 2020-2021 Measure N Carryover Justification Form that articulates the context that contributed to the carryover, the amount of carryover, the percentage of Measure N funds that are being carried over, and a clear budget for the carryover funds. The Measure N Commission approved the Measure N Carryover Justification Forms of eight sites at their November 16, 2021 meeting, and the remaining schools will submit their 2020-2021 Measure N Carryover Justification Forms to the January 2022 Measure N Commission meeting.

Per Measure N Commission policy, Measure N commission approval is required for all carryover justification forms. Measure N staff have reviewed the submitted 2020-2021 Measure N Carryover Justification Forms and provided feedback to school sites that were addressed before submission to the Measure N Commission.

**SUMMARY**

Staff recommendations are as follows:

Legislative File ID No.	School	Staff Recommendation for 2020-2021 Measure N Carryover Justification Form	Percentage of Carryover to Total Measure N Funds Received	2020-2021 Measure N Carryover Total Amount
21-2771	Ralph J. Bunche Academy	Approve	72.47%	\$153,119.37
21-2772	Dewey Academy	Approve	50.60%	\$132,012.66
21-2773	Street Academy	Approve	58.08%	\$108,494.45
21-2775	Community Day School	Approve	53.73%	\$20,873.71
21-2776	Rudsdale Continuation & Rudsdale Newcomer	Approve	36.42%	\$189,042.91
21-2777	Madison Park Academy	Approve	20.34%	\$106,090.19
21-2778	Coliseum College Preparatory Academy	Approve	48.06%	\$183,989.80
21-2779	Life Academy	Approve	67.88%	\$204,525.28
21-2780	MetWest Academy	Approve	16.03%	\$35,070.76
21-2781	Oakland International High School	Approve	38.89%	\$156,416.79



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21-2782	Oakland High School	Approve	17.74%	\$307,885.10
21-2784	Castlemont High School	Approve	14.54%	\$114,811.87
21-2786	McClymonds High School	Approve	5.18%	\$16,317.37
21-2789	Aspire Lionel Wilson College Preparatory Academy	Approve	22.62%	\$34,907.92
21-2792	Leadership Public Schools Oakland R&D	Approve	16.33%	\$67,328.96

2020-2021 Measure N Carryover Funds	<b>\$1,830,887.14</b>
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<b>School Name:</b> Community Day School	<b>Site Number:</b> 333
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**MEASURE N 2020-2021 CARRYOVER JUSTIFICATION FORM**

**Why were you unable to expend all of your funds during the 2020-2021 school year?** Due to COVID-19 state mandates, guidelines, and restrictions, teachers, staff, and students were not able to engage with career technical educational supports, work-based learning opportunities for students supports. All in-person events, field trips and conferences were canceled.

<b>Total Measure N Funds Received in Fiscal Year 2020-2021</b> <i>(approved allocation including accumulated carryover from previous years)</i>	\$38,849.71	<i>(unspent 2020-21 funds)</i>	\$20,873.71
<b>Projected Carryover Amount from Fiscal Year 2020-2021</b> <i>(unspent 2020-21 funds)</i>	\$20,873.71	<b>Total Budgeted Amount</b>	\$20,873.71
<b>Percentage of 2020-2021 Measure N Funds to Carryover</b>	53.73%	<b>Remaining Amount</b>	\$0.00

**NOTE:** Measure N funds are to be expended during the fiscal year for which the Measure N Education Improvement Plan was approved. Expenses from previous fiscal years cannot be paid for from Carryover funds.

**Directions:** Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your Measure N Education Improvement Plan (EIP) to support students and pathway development.  
**\*\*Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples that can be used are available in the Proper Justification Form linked below.**

**Resources:** [Measure N 2021-2022 Permissible Expenses](#)  
[Measure N Strategic Action Proper Justification](#)  
[Measure N Guide 2021-2022 v4](#)

<b>Budget Justification:</b> <i>Enter one to two sentences to create a Proper Justification using the questions below. Explicitly describe the expenditure - no vague language, no acronyms, no hyperlinks and quantify when applicable.</i> - What is the specific expenditure or service type? - How does the specific expenditure or service type support or is aligned to pathway development? - How does this expenditure improve student engagement and how many students will be served? What need does this specific expenditure or service type address?	<b>COST</b>	<b>OBJECT CODE</b>	<b>OBJECT CODE DESCRIPTION</b>	<b>POSITION TITLE &amp; NUMBER</b>	<b>FTE %</b>	<b>WHOLE SCHOOL OR PATHWAY NAME</b>	<b>Which Linked Learning pillar does this support?</b>
<b>Teacher Salaries Stipend: Extended Contract for pathway lead to coordinate and lead the implementation of our pathways key design features, such as readmission interviews, collaborative projects, and work-based learning opportunities.</b> The pathway lead will support with writing and implementing Measure N goals and aligning goals with the 4 Link Learning Pillars. The Pathway lead will collaborate with the CTE teacher and core subject teachers to create curriculum that engages 25 Multimedia Pathway students with rigorous academics and student supports to that help prepare them to be readmitted to a comprehensive high school. Services to be provided during the 2021-22 school year. (Salary & Benefit Costs)	\$3,000.00	1120	Teacher Salaries Stipends			Community Day Multimedia Pathway	Rigorous Academics and Students Supports
<b>Conference Expenses for Pathway Lead to attend the annual Linked Learning Conference March 2022.</b> The Linked Learning conference will allow Mr. Keeve to build his knowledge of the 4 link learning pillars so that he can develop a system of integrated supports and an integrated and equitable continuum of work-based learning for all Multimedia Pathway students. Students will benefit from having access to a professional educator who also understands the importance and how to apply Linked Learning pathway equitably intentionally. Research and experience show that when we combine college and career preparation, we put every student in position to pursue the full range of postsecondary options, whether trade school, college, or other credentialing programs.	\$1,950.00	5220	Conference Expenses			Community Day Multimedia Pathway	Career Technical Education Rigorous Academics Student Supports Work-based Learning

<p><b>Supplies and Materials:</b> Purchase of supplies to create interdisciplinary multimedia pathway projects in their classrooms. 25 Multi-media Pathway students will be served by being allowed to engage in curiosity driven, experiential learning and using an interdisciplinary approach to problem solving. The supplies will be accessible to all students in the Multimedia Pathway. Materials will include a variety of multimedia supplies. Projects will include readmittance/capstone videos, claymation and animation projects, and other projects that support industry standard skills for 25 Multimedia pathway students. Students will also benefit by having a space to develop their industry standard skills and preparing themselves for a variety of work based learning opportunities.</p>	\$4,616.71	4310	Supplies & Materials			Community Day Multimedia Pathway	Work-based Learning Student supports
<p><b>Conference Expenses: to attend the PBLWorks Online Workshops:</b> (held on Saturdays, May 14, 21, and 28, 2022) Open Online Workshops are 1-3 day full-day workshops designed for individuals and/or small groups of educators who are interested in learning more about how to use Gold Standard PBL in their classrooms and schools. Gold Standard Project Based Learning (PBL) is a teaching method in which students learn by actively engaging in real-world and personally meaningful projects. Our Multimedia Pathway Students will work on projects over an extended period of time – from a week up to a semester – that engages them in solving a real-world problem or answering a complex question. Through these projects, students develop deep content knowledge as well as critical thinking, collaboration, creativity, and communication skills. The workshops are \$599 per person (3 days) and \$200 per person (1 day). 25 Multimedia Pathway students will benefit from having their teachers participate in these trainings.</p>	\$1,797.00	5220	Conference Expense			Community Day Multimedia Pathway	Rigorous Academics
<p><b>Consultant Contract with Youth Beats @ KDOL, Contract Amendment:</b> Starting January 2022 - May 2022 the Digital Art Specialist will extend contractual hours to include 1 additional hour on Monday and 1 additional hour on Wednesday (\$1,600) and add 1 additional work day on Thursday from 9-1pm (\$3,200) Plus administrative and fiscal fees (\$960). Contract will be amended to include 6 additional hours per week. The Digital support specialist will continue to align curriculum to support key design features of the Multimedia Pathway while also implementing career technical education for 25 Multimedia pathway students. CTE curriculum will provide career readiness skills, work based learning opportunities and internships for all students in the Multimedia Pathway.</p>	\$5,760.00	5825	Consultant Contract			Community Day Multimedia Pathway	Career Technical Education and Work- based Learning

<p><b>Teacher Salaries Stipend: Extended Contract for 3 Teachers to participate in Agency by Design Oakland Professional Development during the 2021-22 school year.</b> They will meet 2 hours per month, after school or on Saturdays. Agency by Design (AbD) is an ongoing research initiative at Project Zero that investigates the promises, practices, and pedagogies of maker-centered learning experiences. Teachers will create project based learning opportunities around 3 thinking routines: Parts, Purposes and Complexities. 25 Multimedia Pathway students will benefit by participating in thinking routines that help them slow down and make careful, detailed observations, looking beyond the obvious features of an object or system. This thinking routine helps stimulate curiosity, raises questions, and surfaces areas for further inquiry. A key goal of the Multimedia Pathway and our career technical education plan is to help young people to feel empowered to build and shape their worlds while developing strong industry skills. Students will utilize these thinking routines as a foundation to develop, create and design a variety of interdisciplinary multimedia pathway projects in their classrooms. AbD services and professional development is funded through a grant through their organization. Teacher stipends for AbD were not funded in the past. (Salary &amp; Benefit Costs)</p>	\$3,750.00	1120	Teacher Salaries Stipends			Community Day Multimedia Pathway	Rigorous Academics Student Supports
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