



Measure G1 Carryover Justification

Long Form (Complete if carryover is more than \$5000)

Due Date: October 29, 2021

School:	West Oakland Middle School	Contact/Principal	Neha Ummat
School Address:	991 14th Street Oakland, CA 94607	Principal Email	neha.ummat@ousd.org
		School Phone:	510-874-6788

Please fill out the information below for school-wide carryover.

2020-21 Measure G1 Allocation including 2019-20 carryover	\$114,526.04
2020-21 Measure G1 Dollars Spent	\$91,930.72
Carryover Amount	\$22,595.32

Summary of Proposed Use of Carryover for 2020-21 (listed in order of priority)

2020-21 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	Due to an issue with payroll, we could not pay out our extended contracts for teachers who did work over the summer, as well as work with students who were transitioning back to school during our summer program.	\$20,000.00
2	We have begun a contract with a theatre arts program, Bay-Peace. This organization teaches one theatre class per week on our electives/enrichment day.	\$2,595.32
Budget Total (must add up to Anticipated Grant Amount)		\$22,595.32

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

We prepared extended contracts for teachers who did work in June, both through our staff retreat, as well as during our summer program for students who were transitioning back to school. There was an issue with payroll, which never paid out the extended contracts to the teachers. We will use the carryover for these EC's.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds

Community Group	Date

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Instructional Lead team	11/8/2021

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2020-21 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

2. Art Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year’s use of G1 funds, and how the learnings are being applied to this year’s proposed expenditures]		
Budget	Description of 2020-21 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>

\$2,595.32	Bay-Peace - Theatre Arts Program	This organization teaches one theatre class per week on our electives/enrichment day.
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5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2020-21 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$20,000.00	Due to an issue with payroll, we could not pay out our extended contracts for teachers who did work over the summer.	Work with students who were transitioning back to school during our summer program

Please submit your 2020-21 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

ILT Meeting: 11/8/2021 4 PM

ILT Mission Statement for 2021-2022: *West Oakland Middle School is deeply committed to creating a school that empowers students to be a positive force in their communities through an instructional program that is anti-racist, culturally relevant, and academically rigorous. With strategies, knowledge and tools, the ILT will help teachers create engaging learning experiences for students that enable them to think critically and become life-long learners. ILT will help create the conditions necessary for teachers to introduce project-based learning and performance assessments to their classes.*

In attendance: Barros, Hukill, Aguirre, Ummat

Roles: Notetaker:
Timekeeper:

Learning Targets:

- ILT will work on next steps for parent conferences.

Relationship to Vision	Agenda Item	Key Questions	Next Steps
	Warm Up: Rose & Thorn for Monday	“ you explain math really well” Sts in class were excited to do a project on human anatomy	

	<p>Measure G1 repurposing: carryover \$\$</p>	<p>We have \$\$ leftover from last year's G1, due to the fact that payroll did not pay out extended contracts to teachers and staff who attended June's retreat.</p>	<p>ILT approves G1 funding carryover to move to extended contracts.</p>
	<p>11/17 PD format:</p> <ul style="list-style-type: none"> ● How would a portfolio look in your class? Something that could represent the best of student learning? ● What work do we need to do as a school to help students do a student-led conference in March & 8th graders do the portfolio presentation in May? 	<p>2:15-3:30</p> <ol style="list-style-type: none"> 1. Rationale (WHY?)/Goals (10 minutes) 2:15-2:25 2. Give content teams time to discuss possible portfolio pieces (2:25-2:45)(pair & share) 3. What work needs to happen between now and then? <ol style="list-style-type: none"> a. Share the PD calendar (proposed calendar) b. Share the specific benchmarks: <ol style="list-style-type: none"> i. Learn inkwire (team) ii. Students set up portfolio (by winter break) iii. Students put first 	

		<p>piece in portfolio in Advisory (early January)</p> <ul style="list-style-type: none">iv. Jan-Feb: PD focused on what is going into portfoliov. PD in march to prep the portfoliovi. Week before conferences to help students talk about work in their classes or advisory??? <p>Need the following:</p> <ul style="list-style-type: none">● Rubric/checklist for student led conferences● Rubric for 8th grade presentation● Time for students to practice (esp for 8th grade)● Template for student led conferences● Debrief about conferences (in late march)● Debrief about portfolios (at June retreat) <p>Goal: By March, all students (grades 6-8) will have a portfolio piece from each of their core subjects to present at</p>	
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		<p>a student-led conference..</p> <p>By May, all 8th grade students will be presenting their portfolio work to panels of staff to demonstrate their reflection of their learning (cannot be identical to what they did in March)</p> <p>Goal; Possible portfolio pieces from each content area (formative assessment, summative assessment, performance task)</p> <p>Criteria:</p> <ul style="list-style-type: none">● Shown growth in a core skill● Shown mastery of a concept <p>Examples:</p> <ul style="list-style-type: none">● series of exit tickets, showing growth;● Video of students explaining a core concept● End of unit project● Essay● Lab report of a science experiment● Video of a presentation <p>Goal:</p>	
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	<p>Portfolio: INKWIRE & Re-introducing the concept of performance assessments to PD & staff</p> <p>Year 1: Portfolio goals</p>		
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