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# Memo

**To** Board of Education

**From** Kyla Johnson-Trammell, Superintendent

**Board Meeting Date** June 20, 2018

**Subject** Adoption of Considerations for School Selections In Blueprint for Quality Schools Work Plan

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**Action** Adoption by the Board of Resolution No. 1718-0208 - Considerations for School Selections In Blueprint for Quality Schools Work Plan.

**Background** On February 28, 2018, the Governing Board passed Resolution No. 1718-0124 relating to the Work Plan - Blueprint for Quality Schools. The Resolution provides that criteria shall be identified and articulated for the selection of schools for reconfiguration.

**Discussion** Following the Blueprint Advisory Group and community engagement processes, it was determined that, rather than a particular formula, there are multiple considerations, both objective and subjective, relating to selection of schools for reconfiguration. Such considerations were presented to the Board and community in a June 2, 2018, study session. The considerations incorporate an equity lens and a series of qualitative and quantitative data, including without limitation, state dashboard data, enrollment and feeder pattern information, live/go data, facilities conditions and utilization, leadership capacity, school and regional demographics, and specialized programs. There is no single formula for school selection.



**Fiscal Impact**

The overall budget, including anticipated cost-savings and increased sustainability, is discussed in the Blueprint Work Plan.

**Attachment**

Adoption by the Board of Resolution No. 1718-0208 - Considerations for School Selections In Blueprint for Quality Schools Work Plan.

RESOLUTION  
OF THE  
BOARD OF EDUCATION  
OF THE  
OAKLAND UNIFIED SCHOOL DISTRICT  
NO. 1718-0208

**Considerations for School Selections In Blueprint for Quality Schools Work Plan**

**WHEREAS**, on February 28, 2018, the Governing Board passed Resolution No. 1718-0124 relating to the Work Plan - Blueprint for Quality Schools;

**WHEREAS**, Resolution No. 1718-0124 provides that criteria shall be identified and articulated in the selection of schools for reconfiguration. Such criteria shall be approved by the Board of Education prior to any efforts to implement the Blueprint for Quality Schools;

**WHEREAS**, following the Blueprint Advisory Group and community engagement processes, it was determined that, rather than a particular formula, there are multiple considerations, both objective and subjective, relating to selection of schools for reconfiguration; such considerations were presented to the Board and community in a June 2, 2018, study session;

**WHEREAS**, following the June 2, 2018 study session, the Board sought further development and information relating to the proposed work plan and clarity relating to school selection considerations;

**WHEREAS**, recognizing that the Blueprint for Quality Schools process is an iterative process involving further input and development based on potential Board policies and further engagement with sites and community, the initial considerations for school selection (attached hereto as Exhibit A) are hereby submitted to the Board for adoption;

**NOW, THEREFORE, BE IT RESOLVED THAT** the Blueprint for Quality Schools Considerations for School Selection attached hereto as Exhibit A is hereby adopted by the Board.

Passed by the following vote:

PREFERENTIAL AYE: Student Director Gema Quetzal

PREFERENTIAL NOE: None

PREFERENTIAL ABSTENTION: None

PREFERENTIAL RECUSE: None

AYES: Jody London, Nina Senn, Shanthi Gonzales, James Harris, Vice President Jumoke Hinton Hodge, President Aimee Eng

NOES: Roseann Torres

ABSTAINED: None

RECUSE: None

ABSENT: Student Director Enasia Mc-Elvaine

**CERTIFICATION**

I, Kyla Johnson Trammell, hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on June 27, 2018.



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Kyla Johnson Trammell  
Secretary, Board of Education

Exhibit "A"

Resolution No. 1718-0208



# Considerations & Opportunities for Increased Quality

*The Board approved [Blueprint Work Plan Resolution](#) calls for staff to present criteria for school selection for board approval. Staff is recommending that the board use data considerations and guiding equity principles rather than criteria to inform school selection.*

*DRAFT*

# Guiding Equity Principles for School Changes

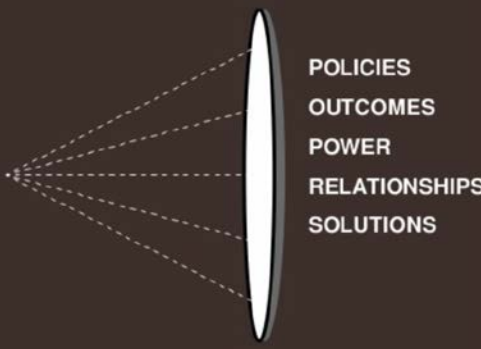
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These are proposed lenses through which conflicts will be managed in the planning for changes including consolidations, expansions, replications and closures.

- **Principle #1:** Reduce the overall district footprint to cut costs and better leverage resources to expand access to quality.
- **Principle #2:** Increase excellence in achievement & program effectiveness for low income students of color, English language learners, and students with disabilities.
- **Principle #3:** Don't take without giving something in return.
- **Principle #4:** Build upon parent and community program interests.
- **Principle #5:** Prioritize neighborhood schools as a means of nurturing community and decreasing transportation time for Special Education students.
- **Principle #6:** Expand access to high demand school programs and specialty schools for communities without them.

# School Selection Approach Considerations

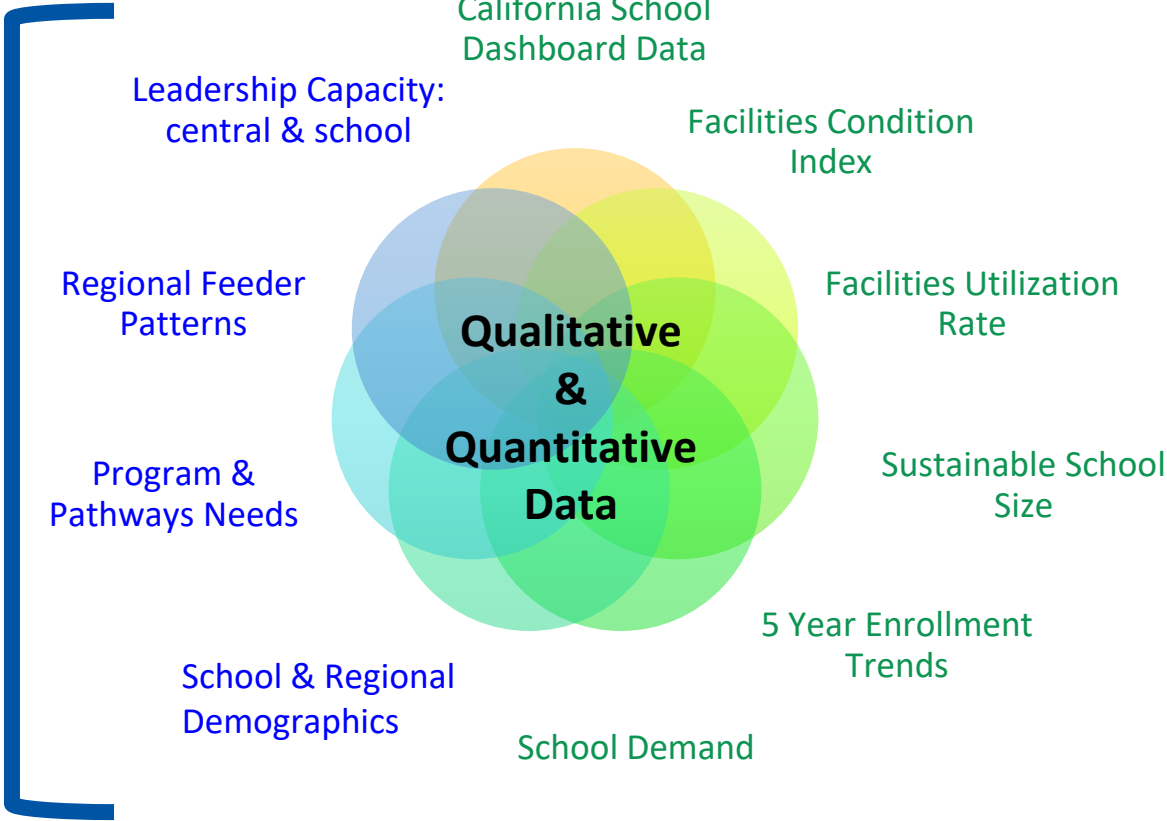
**Using an Equity Lens**



A diagram showing a lens on the left with dashed lines converging on a list of factors on the right: POLICIES, OUTCOMES, POWER, RELATIONSHIPS, SOLUTIONS.

POLICIES  
OUTCOMES  
POWER  
RELATIONSHIPS  
SOLUTIONS

Key:  
**GREEN** = Initial Considerations  
**BLUE** = Secondary Considerations



# Quantitative Data

Consideration	Key Question
<p>California School Dashboard data</p>	<p>What is the SBAC performance &amp; change over time in Math and English Language Arts?</p> <p>What percentage of English language learners are making annual progress toward English proficiency?</p> <p>What is the suspension rate?</p> <p>What is the graduation rate for high schools?</p>
<p>Facilities Condition Index</p>	<p>What is the condition of the school buildings?</p>
<p>Facilities Utilization Rate</p>	<p>What is the utilization rate for each school? Is the school under-enrolled or overenrolled? What percentage of enrollment capacity is in portables?</p>
<p>Enrollment Trends/Demand</p>	<p>Is the school in demand (greater than 70% first-choice applicants for available seats)?</p>

\*GREEN = Initial Considerations for School Selection



# Qualitative Data

Consideration	Key Question
Leadership Capacity	<p>Has the principal been in place for greater than 2 years?</p> <p>Does the leader have prior experience that would enable him/her to lead major change?</p> <p>Has the principal demonstrated capacity to take on additional responsibilities for leading change (e.g., building teams, engaging with parents and community, etc.)?</p>
School & Regional Demographics	<p>Does the school draw a large % of students living in the attendance area?</p> <p>Is there a nearby charter school or district school that is drawing students?</p> <p>If so, does it have a specialized program that is attractive to families, or does it have higher academic performance?</p> <p>What are the demographics in the community?</p> <p>What is the recent history of movement of families into and out of this neighborhood?</p>

# Qualitative Data

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Consideration	Key Question
Program & Pathway Needs	<p>Does the school have special programs and pathways that draw students?</p> <p>Is there a need or community demand for a specialized program or pathway in school(s) serving this part of the city?</p>
Regional Feeder Patterns	<p>What schools feed the most students into this school?</p> <p>What would be the impact on those feeder schools if a change is made to the receiving school?</p> <p>Do greater than 80% of the students at the school live in the school's attendance area and immediately adjacent attendance areas?</p>

**BLUE** = Secondary Considerations for School Selection